

# INFOGRAPHIC 2022 CULTURE AND CLIMATE SURVEY

Verona Area School District

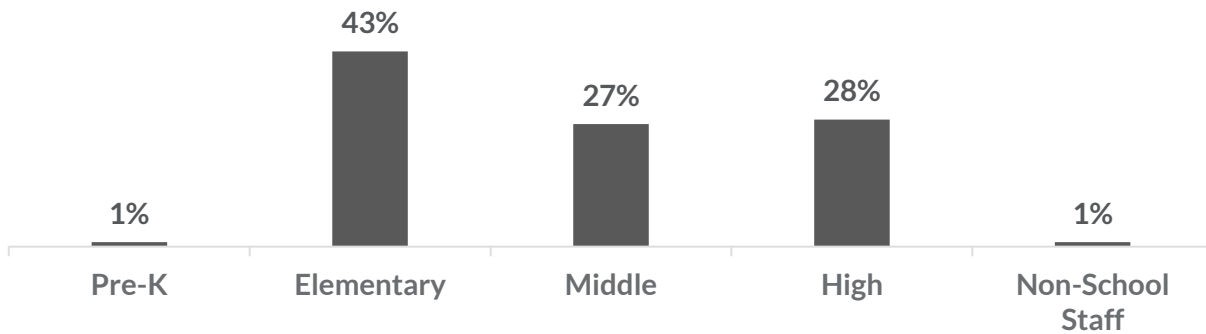


Verona Area School District (VASD) has been gathering community feedback relating to a variety of topics to inform future district communication plans, continuous improvement plans, and the strategic direction of the district. At the end of the 2021-2022 academic year, VASD partnered with Hanover Research (Hanover) to design, administer, and analyze the results of a District Culture and Climate Survey. In this infographic, Hanover presents key findings of the survey for community members.

## SURVEY BACKGROUND

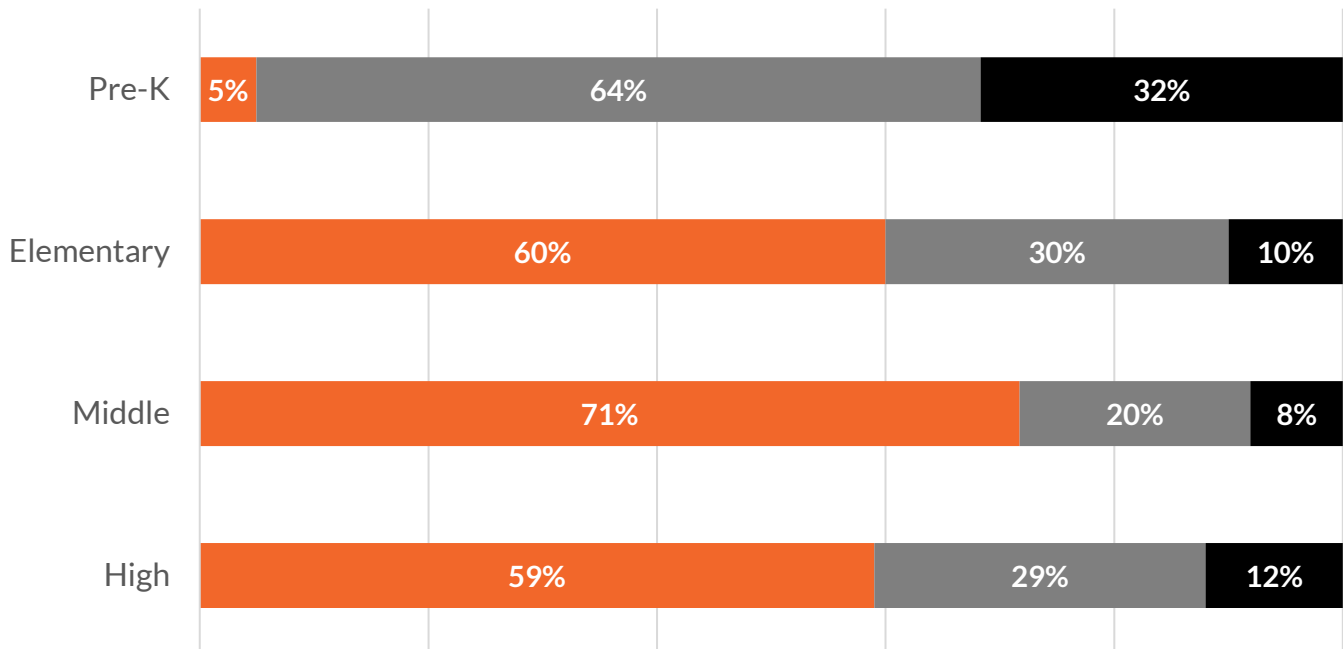
### TOTAL 2021-2022 SURVEY RESPONDENTS: 3,926

#### Respondents By School Level



#### Respondents By Group

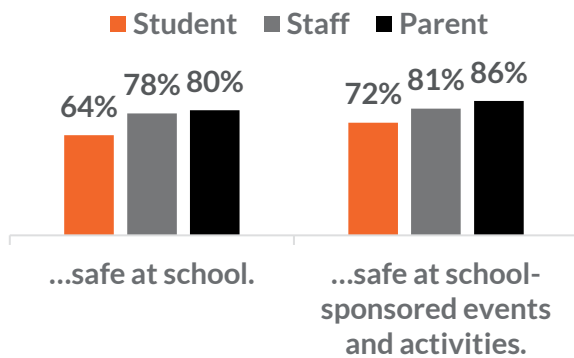
■ Student ■ Staff ■ Parent



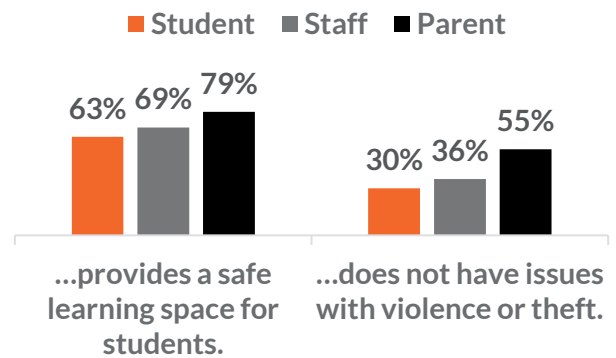
## KEY FINDINGS: SCHOOL SAFETY

School safety is a constant area of focus at VASD. Although the majority of respondents agree that students feel safe at school, fewer than half of students agree that their school does not have issues with violence and theft or report that they experience bullying or harassment based on their physical appearance a few times a year or never. Student responses related to school safety were notably less positive than responses from parents and staff.

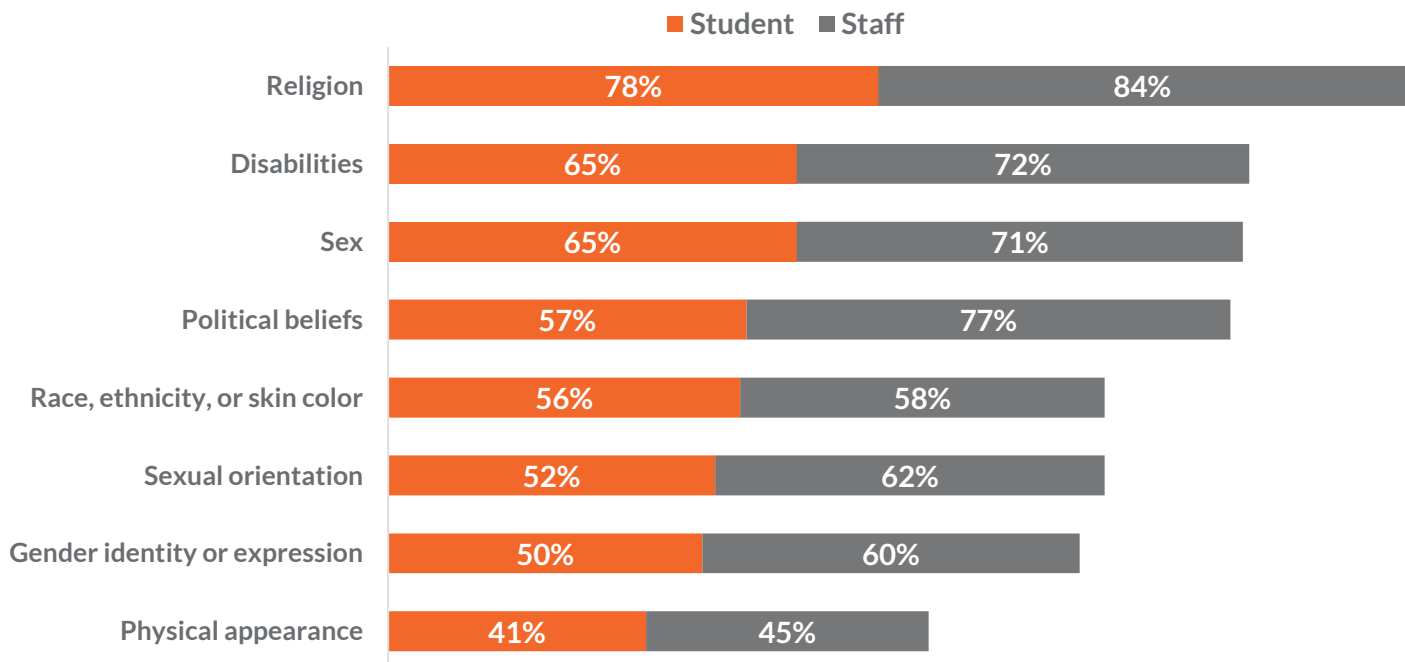
**I feel / My child feels...**  
*% Agree or Strongly Agree*



**My school / My child's school...**  
*% Agree or Strongly Agree*



**The percentage of students who experience bullying or harassment only**  
**A Few Times a Year or Almost Never based on their...**





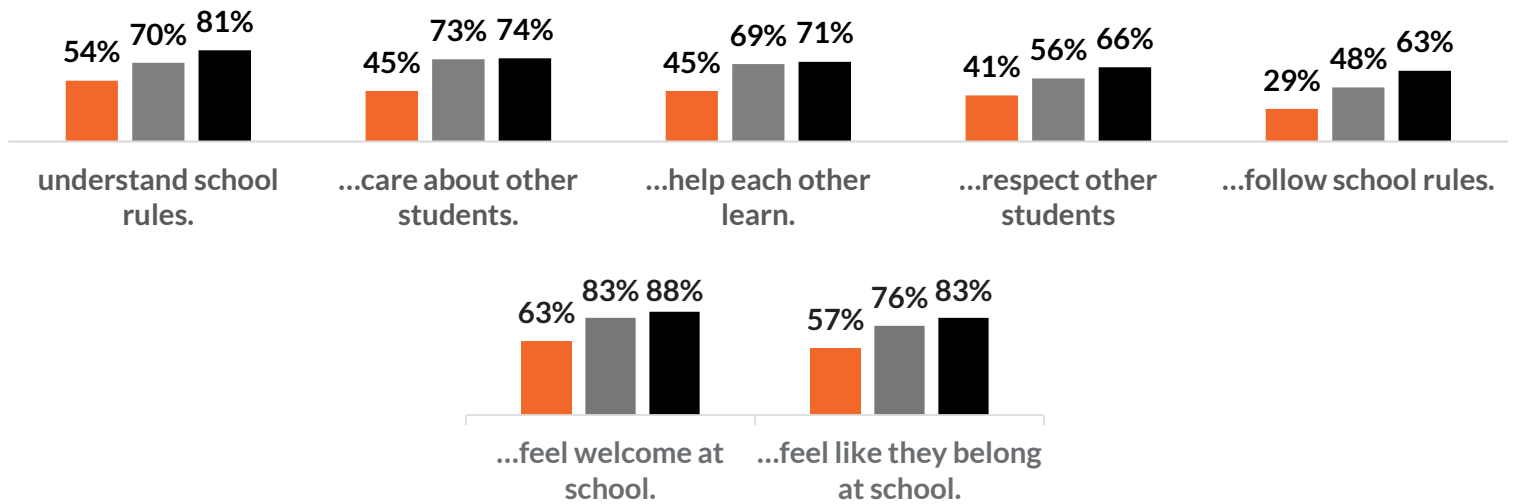
## KEY FINDINGS: STUDENT ENGAGEMENT

Students are less likely to feel positively about school than staff and parents think students do. Over 80% of staff and parents think students feel welcome at school and adults care about students compared to 63% and 61%, respectively, of students in Grade 6 and above. Similarly, 71% of staff respondents agree that students enjoy learning compared to 19% of student respondents.

### Most students at my (child's) school...

*% Agree or Strongly Agree*

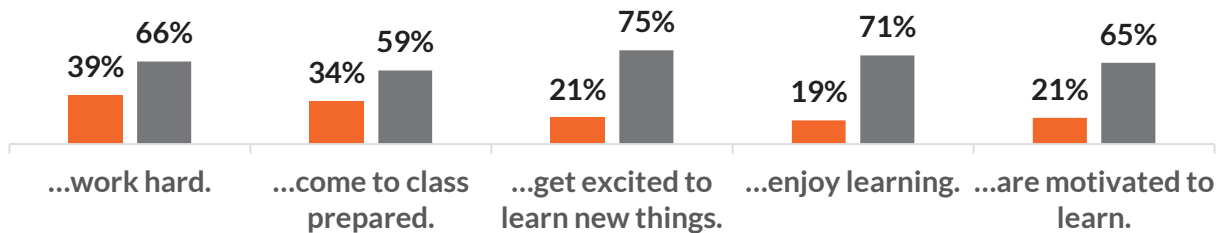
■ Student ■ Staff ■ Parent



### Most students at my school...

*% Agree or Strongly Agree*

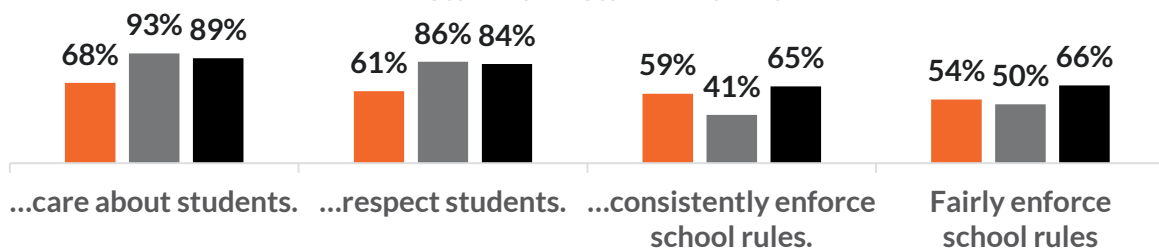
■ Student ■ Staff



### Adults at my school / Adults at my child's school...

*% Agree or Strongly Agree*

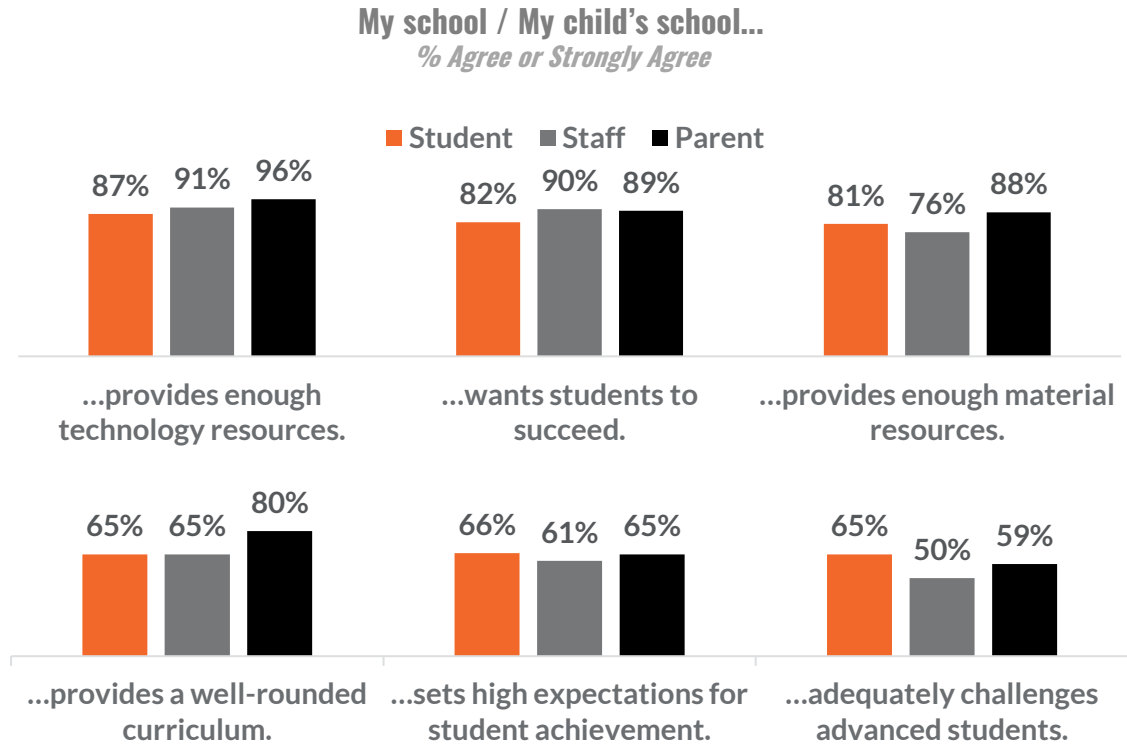
■ Student ■ Staff ■ Parent





## KEY FINDINGS: ACADEMIC SUPPORTS

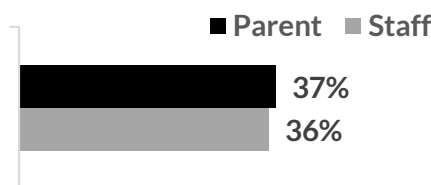
Academic supports appear to be an area of strength for VASD. More than 75% of respondents believe that their school provides enough resources and wants students to succeed, while around two-thirds agree that their school provides a well-rounded curriculum and high expectations.



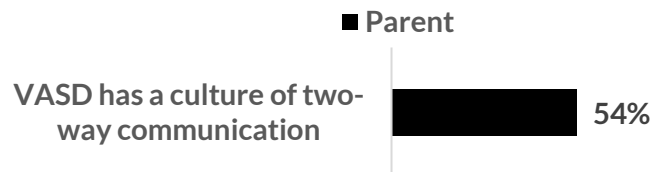
## KEY FINDINGS: CONSTITUENT ENGAGEMENT

There are opportunities to more deeply engage our community. Just under half of staff indicate the district is transparent with community members about district decision-making, and 56% of parents agree the district is transparent with them about decision-making, while 24% disagreed. Slightly more than a third of staff (36%) and parents (37%) feel adequately or extremely informed about the direction of VASD, while 54% of parents agree that VASD has a culture of two-way communication.

**How informed do you feel about the direction of VASD...**  
*% Adequately Informed or Extremely Informed*



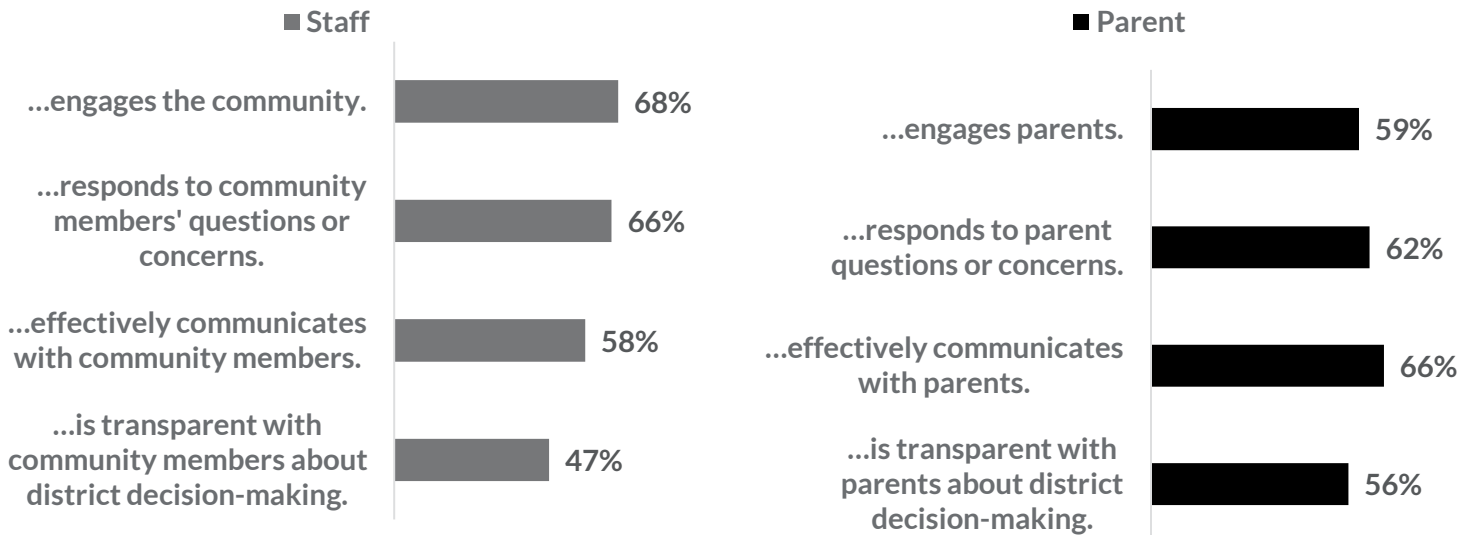
**Please indicate how much you disagree or agree with the following statement:**  
*% Somewhat Agree or Strongly Agree*





## KEY FINDINGS: CONSTITUENT ENGAGEMENT (CONTINUED)

The district...  
% Agree or Strongly Agree



### NEXT STEPS

To improve constituent communication and engagement, VASD is implementing the following strategies for the 2022-2023 school year:

<b>Culture and Climate Survey</b>	VASD will continue to gather community feedback relating to a variety of topics to better understand respondents' perceptions of the organization and their daily experiences.
<b>Strategic Framework</b>	VASD will be collaborating with our community to develop a new Strategic Framework that identifies, prioritizes, and communicates the district's direction for the next five years. It will align with our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life.
<b>Student, Family, and Staff Advisory Groups</b>	The Superintendent's three Advisory Groups (student, family, staff) intentionally comprise representation of our entire district community to ensure that all perspectives are heard and valued. These groups will meet monthly and cover topics ranging from the "education of the future", course offerings, communication strategies, what brings joy to educators in their careers, and more.
<b>Communications Audit</b>	VASD will collaborate with students, staff, families, and community respondents to complete a Communications Audit in 2022-2023. The Communications Audit will be designed to get a sense of what respondents think about current communication efforts, determine which types of information are of particular interest, how respondents wish to receive information, and more.