Official Publication of the South Shore School District
THE CARDINAL REPORT
Serving students, parents and our community
AUGUST 2024

Welcome to the 2024-25 School Year!

Danielle Mikula, Superintendent

One of the coolest things I have always loved about working in education is that each school year feels like a fresh new beginning. There aren't many other professions that allow for such a clear "start" and "end" to every year as public education. Believe it or not, August is one of the busiest times of year for us due to all of the work and planning that goes into kicking off a great new school year for our students! Many, if not *all* of our teachers have been engaged in various forms of training and professional development over the summer. Teams have been meeting and planning in order to continue improving as a district. Our custodians have been working very hard deep cleaning, fixing, maintaining, mowing and preparing the building for learning. The positive energy and unity of our team is something you feel immediately when you walk in the building, and we can't wait for our kids to feel it too!

Here are a few updates for the 2024-25 school year:

1. **Welcome New Staff:** We have three new staff members joining our team this year! Bob Evans will join South Shore as our Phy Ed and Health Teacher. Paige Sereiko will be our new 1st grade teacher, and Keri Lewis will be teaching elementary special education. Each one of these special educators was chosen by a team of their peers because of their expertise, experience, and most of all, their love for kids. They embody our values and bring great ideas and perspectives that we all can learn from. Our team can't wait to officially welcome these educators at new staff training in a few weeks!

2. **Goals for the 2024-25 School Year**: Our big picture strategic goals remain constant, but the milestones and steps toward achieving them is something we adjust each year based on data and progress. 2024-25 will include a significant focus on reading instruction, on improving student attendance, and on building a vibrant school culture that is full of support, positivity, and continuous improvement. Our School Board is also still preparing to vote in August on whether to pass a resolution to go to referendum in November for a building project. If and when that happens, we will begin scheduling multiple presentations and meetings to share facts and inform voters.

3. **Upcoming Event**: Our Back-To-School Picnic will be on August 28th from 4-7pm and is open to all families and students in grades 4K-12th attending South Shore. We will have booths in the commons with information for parents, opportunities to connect with teachers, food, music and fun. We hope to see all of our families here as we kick off a fabulous school year! And for all of the inquiring minds asking, *YES*, there will be a bouncy house/ obstacle course.

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May you all enjoy the remaining days of August as we begin to transition into Fall. Thank you to all of the community members and parents who continue to volunteer and offer support and feedback in making South Shore the best it can be. We simply couldn't do it without you. Here is to another wonderful year of learning and growing together!

BACK-TO-SCHOOL OPEN HOUSE - Wednesday, August 28th - 4-7pm
Serving Walk Tacos, Visit Classrooms, Meet Teachers & Staff,
7th Grade Orientation, Complete paperwork, Obstacle Course, Music & Activities

Put Your Passion in Action

Become a Reading Tutor!

Do you enjoy working with kids and helping them build their reading skills? Do you want to have an impact on our young learners? The South Shore School District is looking for a full-time Reading Corps tutor for the 2024-25 school year. The tutor would work for 35 hours each week supporting early learners in grades K-3 with building their reading skills.

Reading Corps tutors work one-on-one or in small groups with students during school hours throughout the school year. They receive a stipend every two weeks, plus additional benefits including:

- Up to an additional $5,176.50 for college tuition or loans (tutors 55+ may gift the education award to their child, grandchild, stepchild or foster child)
- Federal student loan forbearance and interest repayment
- Time accrual towards Public Service Loan Forgiveness Program
- Individual Health Insurance
- Child Care Assistance (based on family size and income)

Whether you are a recent graduate, a career changer, a stay-at-home parent, or a retiree, you can make a great tutor! No experience? No problem. Reading Corps provides training and on-site coaching so that tutors are prepared to help kids succeed.

Ready to put your passion in action to help more children succeed? Learn more or apply at https://join.readingandmath.org/careers-home/jobs/42851?lang=en-us. If you have any questions, please email join@ampact.us or call 866.859.2825.

Registration for Students New to the District

Families new to the district who have child/ren to enroll for the first time are requested to register them as soon as possible.

To enroll your child you will need their most recent report card, the name and address of the most recent school attended, social security number, copy of their birth certificate, and their immunization records.

Immunizations required for the 2024-2025 include: 2 through 4-year olds: 4 DTP/DTaP/DT, 3 Polio, 1 MMR, 3 Hepatitis B and 1 varicella (chickenpox) vaccine. Chickenpox disease history is also acceptable.

Students in **kindergarten through 7th grade** need the following: 4 DTP/DTaP/DT/Td, 4 Polio, 2 MMR, 3 Hepatitis B and 2 varicella (chickenpox) vaccine. Chickenpox disease history is also acceptable. 1 Tdap at seventh grade and 1 Men-ACWY-containing vaccine at seventh grade.

12th grade also includes 1 MenACWY-containing booster (2nd dose in series).

To register your child/ren or if you need additional information please call Diana Reijo at 715-774-3159.

The school district also needs the names and ages of <u>all</u> children that reside in the district whether or not they attend school at South Shore.

Spotlight on Student Learning: Professional Development

Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

Each month, I highlight one focus or event that reflects our student learning at South Shore. Yet one element that is often overlooked in reflecting on student learning is staff learning. Professional development is a key component of supporting the success of all students. At South Shore, we have a team of dedicated teachers who engage in continuous professional learning both independently and through the school. Several teachers set time aside in their summer to engage in learning through conferences, focused content training, and Master level courses through universities. Their goal is always the same - there is a drive to improve their practice and the practices of our school so that we can support the learning of all students. While I cannot summarize all of the professional development that our staff has engaged in, I wanted to highlight two key learning opportunities that will have a positive impact on our students in the 2024-2025 school year.

LETRS Training: Last summer, the State of Wisconsin passed a bill focused on increasing students' reading skills by aligning reading instruction with the Science of Reading. Our 4K-3rd grade teachers have engaged in intensive professional learning on the Science of Reading through LETRS training. Unlike training on how to utilize curricular resources, LETRS does not focus on a resource. Rather it examines how students learn to read and the instructional practices that develop strong readers. LETRS has reinforced some practices of how to teach students to read while causing us to reflect on the impact of other practices. As a result, our team is ready to identify and begin implementing common language and instructional practices across grade levels that can only strengthen our students' reading development as they transition from teacher to teacher each year.

€PLC Conference: Research has demonstrated that collaboration is essential to ensuring student learning. Yet in a small school where we have one teacher per grade level in 4K-6th and one teacher per subject area in 7-12, collaboration looks very different than it might in a larger school! Last year, South Shore launched our collaborative team meetings. Teams of teachers met weekly to review standards, analyze and respond to student data, and work towards common goals. Over the summer, a small group of teachers traveled to Madison to participate in the PLC conference. We learned about best practices our staff can engage in that will impact not only how we structure and focus our collaborative meetings, but also how we work towards accomplishing common goals through universal practices that cross grade and content areas.

We have a team at South Shore that is dedicated to doing everything it takes to support the learning of all students. The 2024-2025 school year is going to be an amazing year!

South Shore Family Night

9135 School Road
Port Wing, WI

Wednesday, August 28
4-7 PM

- Visit Classrooms
- Visit Booths in Cafeteria
- Meet Teachers & Staff
- Walking Tacos
- Music & Activities
- Complete Paperwork

Evening Schedule

4:00-7:00: Walking Tacos, Booths in Commons, Outside Activities, Obstacle Course, Visit Classrooms

4:00-4:30: Elementary Class Meetings

5:30: 7th Grade Orientation in Library

6:00-6:30: Elementary Class Meetings

**Detailed schedule will be sent to parents for class meeting times*

South Shore School District Supply List for 2024-25

K4/Preschool

Backpack
1 box **Crayola** crayons (16 color)
2 large glue sticks
1 plastic coated colored pocket folder
1 box soft, facial tissues
Water bottle
Gym shoes (VELCRO)
Extra set of clothes in a labeled Ziploc bag
*Please label items & all supplies with your child's name.

Kindergarten

Backpack
1 set of washable markers
4 small glue sticks
1 box soft, facial tissues
Water bottle
Gym shoes (VELCRO)
Extra set of clothes in a labeled Ziploc bag
*Please label items & all supplies with your child's name.

1st Grade

Backpack
1 box **Crayola** crayons (16)
2 boxes #2 **Ticonderoga** pencils (lots)
No Pens, Please!
2 dry erase markers (black)
2 large glue sticks
1 large eraser
2 plastic coated pocket folders
1 set washable markers
1 box soft, facial tissues
Pencil box
Water bottle
Gym shoes (Preferably velcro)
*Please label items & all supplies with your child's name.

2nd Grade

Backpack
1 box **Crayola** colored pencils (12)
1 box **Crayola** crayons (16 or 24)
1 box #2 **Ticonderoga** pencils
2 large erasers
Glue sticks
1 pencil pouch bag or pencil box
1 Composition notebook (wide-ruled)
4 pocket folders – different colors
1 box soft, facial tissues
Water bottle

3rd Grade

Backpack
1 3" ring binder
1 composition notebook
2 single subject notebooks, different colors (wide-rule)
2 folders, different colors
2 boxes #2 **Ticonderoga** pencils
1 pencil pouch bag (no boxes)
2 large erasers
Pencil cap erasers
1 glue stick
1 set of washable markers
1 set of colored pencils for classroom
2 boxes soft, facial tissues
Water bottle
Gym shoes

4th Grade

Backpack
1 3" ring binder
2 single subject notebooks, different colors
4 folders, different colors
2 boxes #2 **Ticonderoga** pencils
1 pencil pouch bag or pencil box
2 large erasers
1 pencil sharpener
1 set of washable markers
1 glue stick
1 set of colored pencils for classroom
1 box soft, facial tissues
Water bottle
Gym shoes

5th Grade

Backpack
1.5" or 2" 3-ring binder
2 boxes #2 **Ticonderoga** pencils
1 pencil box
Erasers (1 large and several pencil tops)
Scissors (adult size Fiskars metal)
2 large glue sticks
4 individual notebooks (college-ruled)
5 plain assorted pocket folders
2 Highlighters
1 box colored pencils for classroom
1 package of thin sized markers
2 dry erase markers
1 box soft, facial tissues
Water bottle
Gym shoes

High School

Art - Sketch Book

Math - All high school students taking a math class will need a scientific calculator

6th Grade

Backpack
2 boxes #2 **Ticonderoga** pencils
1 pencil box
1 bottle of glue
Erasers (1 large and several pencil tops)
Scissors (adult size Fiskars metal)
5 individual notebooks (college-ruled)
5 plain assorted pocket folders
1 pencil sharpener
1 box colored pencils
1 Texas Instruments Tl-30X Scientific

7th Grade

Backpack
2 boxes #2 **Ticonderoga** pencils OR Mechanical Pencils
Erasers (1 large and several pencil tops)
1 Texas Instruments TI-30X Scientific Calculator
5 individual notebooks (college-ruled)
Folders for subject areas (at least 5) may be together in a binder
Colored pencils
Sketchbook – spiral bound
Gym shirt & shorts or sweats (or both)
Gym shoes & socks
Combination lock (can purchase at school – preferred) for gym locker

8th Grade

Backpack
2 boxes #2 **Ticonderoga** pencils OR Mechanical Pencils
Black or blue ink pens
Erasers (1 large and several pencil tops)
1 Texas Instruments TI-30X Calculator
5 individual notebooks (college-ruled)
Folders for subject areas (at least 5) may be together in a binder
Colored pencils
Sketchbook – spiral bound
Gym shirt & shorts or sweats (or both)
Gym shoes & socks
Combination lock (can purchase at school preferred) for gym locker

High School

Phy Ed - students will need the following:
Gym shirt & shorts or sweats (or both)
Gym shoes
Combination lock (can purchase at school preferred) for gym locker

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will send to: Daily Press and The Connection on August 5, 2024.

RELEASE STATEMENT

The School Districts of Drummond Area, South Shore and Washburn today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

	ANNUAL INCOME LEVEL				MONTHLY INCOME LEVEL			
	Free	Reduced Price			Free	Reduced Price		
Family (Household) Size	*Must be at or below figure listed*	*Must be at or between figures listed*			*Must be at or below figure listed*	*Must be at or between figures listed*		
1	$19,578	$ 19,578.01	and	$27,861	$ 1,632	$1,632.01	and	$2,322
2	26,572	26,572.01	and	37,814	2,215	2,215.01	and	3,152
3	33,566	33,566.01	and	47,767	2,798	2,798.01	and	3,981
4	40,560	40,560.01	and	57,720	3,380	3,380.01	and	4,810
5	47,554	47,554.01	and	67,673	3,963	3,963.01	and	5,640
6	54,548	54,548.01	and	77,626	4,546	4,546.01	and	6,469
7	61,542	61,542.01	and	87,579	5,129	5,129.01	and	7,299
8	68,536	68,536.01	and	97,532	5,712	5,712.01	and	8,128
For each additional household member, add	+ 6,994	+ 6,994	and	+9,953	+ 583	+ 583	and	+ 830

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Missy Dahl, Administrative Assistant (Drummond) Diana Reijo, Executive Administrative Assistant (South Shore) and Heather Doubek, Financial Assistant (Washburn) will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Drummond School District: *Melissa Altmann, District Administrator, P O Box 40, Drummond, WI 54832, 715-372-6669 ext. 18*, South Shore School District*: Dani Mikula, District Administrator, P O Box 40, Port Wing, WI 54865, 715-774-3167*, Washburn School District: *Janet Kozeneski, Financial Manager, P O Box 730, Washburn, WI 5489, 715-373-6188 Ext. 104.*

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or

2. Fax:
(833) 256-1665 or (202) 690-7442; or

3: email: Program.Intake@usda.gov

This institution is an equal opportunity provider.

Updated 2024

South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law

Public Notice §19.84 (3)

Clyde Clauson, President
Rebecca Kavajecz, Clerk

A **Regular Meeting** of the **Board of Education** will be held in the **Instructional Media Center (IMC)** at **South Shore Jr-Sr High School**, Port Wing, WI at **5:30 p.m.** on **Wednesday, August 21, 2024.**

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

Regular School Board Meeting Agenda
Wednesday, August 21, 2024
5:30 p.m.
Jr-Sr High School IMC

1. Welcome
   1.01 Call to Order /Roll Call
   1.02 Pledge of Allegiance
2. Recognition/Highlight
   2.01 We Are South Shore
   2.02 Acknowledge and Accept Donations
3. Audience Participation
   3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
   4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
   5.01 Approve Meeting Minutes - July 17, 2024 Regular Board Meeting and August 7, 2024 Special Board Meeting
   5.02 Approval of Bills and Budget Report (Ending July 2024)
   5.03 Approve Personnel Report
6. New Business
   6.01 Consider Resolution for November 2024 Referendum
   6.02 Consider Updating Practice Guidelines for Athletics
   6.03 2024-2025 School Safety and Security Plan
   6.04 LEA Representatives 24-25 School Year
   6.05 Staff Development Updates: Reading Bill Requirements
   6.06 Strategic Roadmap for 2024-25
7. 7. Policy - 2nd Reading
   7.01 po2262 NonDiscrimination
   7.02 Volume 33.1 Technical Ipdates
8. Administrative & Other Reports
   8.01 CESA 12 Delegate Report
   8.02 Superintendent's Report

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9. Upcoming Dates
   9.01 Upcoming Dates
10. Meeting Closing
    10.01 Adjournment

• Board of Education •

Board of Education Regular Meeting Minutes

Meeting Held Wednesday, July 17, 2024
5:30 pm - 7:30pm

(Minutes to be approved at the 8-21-24 Board meeting)

A REGULAR BOARD OF EDUCATION MEETING was held on Wednesday, July 17, 2024 in the LMC at South Shore Jr-Sr High School, Port Wing, WI. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome
1.01 Call to Order / Roll Call
The meeting was called to order by President Clauson at 5:30 p.m.

Roll call: Present: Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz. Absent: Justine Broderson, James Stemwedel. Also present, Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance
Board recited the Pledge of Allegiance.

2. Recognition/Highlight
2.01 We Are South Shore

2.02 Acknowledge and Accept Donations
- Thank you to Isaak Ostrander for his donation of $150 to South Shore Elementary students.

3. AUDIENCE PARTICIPATION
3.01 Audience Participation Guidelines - Limit 5 minutes
- Allan Pribnow regarding trap shooting

4. AGENDA MODIFICATIONS 4
4.01 Modifications to Agenda Items or Prior Minutes
Motion by Burhans second by Coy to Remove Superintendent Evaluation from Closed Session and reschedule. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

5. CONSENT AGENDA
5.01 Approve Meeting Minutes
- Minutes of the June 19, 2024 Regular Board Meeting

5.02 Approval of Bills and Budget (ending June 2024)
- Approval of Bills and Budget (ending June 2024) General fund 97361-97443, payroll/direct deposit 900013848-900013919 and manual checks 1835-1838 and 3804-3812.

5.03 Approve Personnel Report Separations:
- Ryan Tiberg, Phy Ed/Health Teacher, HS Girls Basketball Coach, MS Girls Basketball Coach, Track Coach

Motion by Hoefling second by Kavajecz to approve the consent agenda. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

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6. Committee Reports

6.01 Finance & Operations

- Met on July 3, 2024
- Received update on Facility Manager training from Aidan Olkowski. It is a 2 year program.
- Went over summer maintenance schedule.
- Reviewed proposal for furniture replacement; on agenda tonight.

6.02 Policy & Governance

- Met July 10, 2024
- Reviewed and revised policies:
- Graduation Requirements
- Title IX Special update
- Discussed Wellness Policy and forming a task force for 3-year review

7. New Business 7.01 School Culture & Student Wellness Task Force Update

7.01 The Student Wellness/PBIS team met and identified goals around family involvement and communication, and developing a wellness/ Social and Emotional Learning system. Next steps: We have a large list of ideas for increasing parent involvement in our schools, improving communication and teamwork with our families, and for supporting our students with learning about bullying, harassment, and cyber-bullying. Our Student Wellness/PBIS team is inviting parents and students to be a part of some of the planning meetings as a task force. Our work will be to develop specific actions that we can take to make sure we are constantly improving the student experience at South Shore. This work is aligned with our strategic plan which addresses the engagement and satisfaction of families and the social and emotional wellbeing of our students. The Board will receive periodic updates on this goal from the superintendent as well as the Student Wellness/PBIS team throughout the 24-25 school year. The team will meet again on July 30 to develop a more specific plan and dates.

7.02 Fund Balance Discussion for Building Project
Discussed Fund Balance and how much we could contribute.

Motion by Burhans second by Hoefling to appropriate $3 million of Fund Balance toward a building project. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.03 Building Project Plan Recommendation Discussed Building Project Plan Options.
Motion by Burhans second by Hoefling to support plan A.1 or A.2 and to approve engaging Quarles & Brady as bond counsel for drafting a resolution. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.04 Adopt Academic Standards for English/Language Arts, Mathematics, Science and Social Studies for the 2024-25 School Year Motion by Hoefling second by Coy to approve the list and description of the student academic standards that shall be in effect for the 2024-2025 school year. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.05 Occupational Therapist Cooperative Agreement with the School District of Maple
Motion by Kavajecz second by Burhans to approve the cooperative agreement between the Maple and South Shore School Districts for the cost of Occupational Therapy services for the 24-25 school year. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.06 Athletics Admission Fee for the 2024-25 School Year

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Motion by Burhans second by Coy to approve no fee for athletic admissions for the 2024-25 school year. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.07 Award Food Service Vendor (including milk bid) for the 2024-25 School Year
Motion by Burhans second by Kavajecz to award the food service bid submitted by Sysco. Motion carried unanimously by voice vote. Motion by Burhans second by Kavajecz to award the milk bid to Manion. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.08 Award Propane Bid for the 2024-25 School Year
Motion by Coy second by Hoefling to award the propane bid to as presented for $1.22 per gallon to Midland. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.09 CliftonLarsonAllen LLP Audit Contract for the Year Ending June 30, 2024
Motion by Burhans second by Coy to approve the auditing contract with CliftonLarsonAllen LLP Audit Contract for the 2023-24 school year. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.10 SocialSchool4EDU Proposal
Motion by Hoefling second by Kavajecz to approve the agreement to engage SocialSchools4EDU to assist in managing district social media accounts. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

7.11 Furniture Replacement Proposal
Motion by Burhans second by Hoefling to approve the furniture replacement quote as presented. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

8. Policy

8.01 2nd Reading Neola Policies

- po2260 Nondiscrimination and access to Equal Education Opportunity
- 3122.02 Nondiscrimination Based on Genetic Information of the Employee
- po3425 Benefits
- po3430 Leaves of Absence
- po3430.01 Family & Medical Leave of Absence (FMLA)
- po3431 Employee Leaves
- po3432 Employee Sick Leave
- po4120 Employment of Support Staff
- po4162 Controlled Substance and Alcohol Policy for Employees that Transport Students
- po4213 Student Supervision and Welfare
- po4340 Grievance Procedure
- po4419 Group Health Plans
- po4425 Benefits
- po4430 Leaves of Absence
- po4430.01 Family & Medical Leave of Absence (FMLA)
- po4431 Employee Leaves
- po4432 Employee Sick Leave
- po4440 Job-Related Expenses
- po5350 Student Suicide Prevention
- po5772 Weapons
- po5895 Student Employment
- po7434 Use of Tobacco and Nicotine on School Premises

Motion by Kavajecz second by Coy to approve policies po2260 Nondiscrimination and access to Equal Education Opportunity, po3122.02 Nondiscrimination Based on Genetic Information of the Employee, po3425 Benefits, po3430 Leaves of Absence, po3430.01 Family &

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Medical Leave of Absence (FMLA), po3431 Employee Leaves, po3432 Employee Sick Leave, po4120 Employment of Support Staff, po4162 Controlled Substance and Alcohol Policy for Employees that Transport Students, po4213 Student Supervision and Welfare, po4340 Grievance Procedure, po4419 Group Health Plans, po4425 Benefits, po4430 Leaves of Absence, po443001 Family & Medical Leave of Absence(FMLA), po4431 Employee Leaves, po4432 Employee Sick Leave, po4440 Job-Related Expenses, po5350 Student Suicide Prevention, po5772 Weapons, po5895 Student Employment, po7434 Use of Tobacco and Nicotine on School Premises. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

8.02 1st Reading Neola Policies
- po5460 Graduation Requirements
- po2262 Nondiscrimination
- po8500 Food Service

9. Administrative & Board Reports
9.01 Superintendent's Report
No updates

9.02 CESA 12 Delegate Port
- Had a special meeting in July
- Approved new hires for Speech-Language Pathologist, Special Education Program Specialist and Occupational Therapy
- The CESA 12 building will need the sewer lines upgraded

10. Upcoming Dates 10.01 Upcoming Dates
- July 31, 2024 - Special Board Meeting 5:30pm
- August 7, 2024 - Finance & Operations Committee 5:30pm
- August 14, 2024 - Policy & Governance at 5:30pm
- August 21, 2024 - Regular Board Meeting at 5:30pm

11. Closed Session 19.85(1)(c) as Specified per Agenda Item.
11.01 Adjourn to Closed Session 19.85 (1) (c) to Discuss Compensation of any Public Employee Over Which the Governmental Body has Jurisdiction or Exercises Responsibility

Motion by Coy second by Hoefling to adjourn to Closed Session 19.85 (1) (c) to Discuss Compensation of any Public Employee Over Which the Governmental Body has Jurisdiction or Exercises Responsibility at 6:40PM. Roll call vote: YES: Burhans, Clauson, Coy, Hoefling, Kavajecz. No. None. Absent: Broderson, Stemwedel. Abstain: None. Motion carried by roll call vote.

Motion by Hoefling second by Coy to return to open session. Roll call vote: YES: Burhans, Clauson, Coy, Hoefling, Kavajecz. No. None. Absent: Broderson, Stemwedel. Abstain: None. Motion carried by roll call vote.

Motion by Hoefling second by Burhans to approve music and guidance positions to 1.0 FTE. Absent: Broderson, Stemwedel. Motion carried unanimously by voice vote.

12. Meeting Closing
12.01 Motion by Clauson to adjourn. Meeting adjourned at 7:08pm

Respectfully submitted,
Rebecca Kavajecz, Clerk

PICTURE DAY
TUESDAY, SEPTEMBER 24TH

• Board of Education •

Board of Education Regular Meeting Minutes

Meeting Held Wednesday, August 7, 2024

5:30 pm - 7:39pm

(Minutes to be approved at the 8-21-24 Board meeting)

A SPECIAL BOARD OF EDUCATION MEETING was held on Wednesday, August 7, 2024 in the LMC at South Shore Jr-Sr High School, Port Wing, WI. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome
1.01 Call to Order / Roll Call
The meeting was called to order by President Clauson at 5:30 p.m.
Roll call: Present: Justine Broderson, Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz. Absent: James Stemwedel. Also present, Danielle Mikula, Superintendent.

2.0. Consent Agenda
2.1 Approve Personnel Report
- New Hires: Robert Evans, Phy Ed/Health Teacher

Motion by Burhans second by Coy to approve the consent agenda as printed. Absent: Stemwedel. Motion carnied unanimously by voice vote.

3.0 New Business
3.1 Review Bills and Budget Balances
- Materials were available for review prior to the meeting. No questions.
- Annual financial audit has started.

3.2 Facilities Updates
- Elementary Gym rafters were cleaned; everything else on the list is being completed and is going well.
- Generator quote was incorrect; new quote is $47,000. Dani negotiated them down to 39,000 and we need to go forward before winter.
- Furniture we ordered is on the way.

3.3 Preview of Potential Resolution Language
Reviewed and revised the draft resolution.

3.4 Establish Food Service Meal Prices by SA for Nonprogram Foods Meals
Motion by Burhans second by Kavajecz to set the food service lunch price at $3.85 for student meals, which will be paid by the district. The district will still continue to be non-pricing. Absent: Stemwedel. Motion carried unanimously by voice vote.

4. Policy - 2nd Reading
4.1 2nd Reading Neola Policies
Motion by Hoefling second by Coy to approve po5460 Graduation Requirements, po2262 NonDiscrimination and po8500 Food Service policies. No: Clauson. Motion carried by voice vote. A clean copy of po2262 will be provided at the next meeting

5. Upcoming Dates
5.01 Upcoming Dates
- August 21, 2024 - Regular Board Meeting - 5:30pm
- August 28, 2024 - Back-to-School Open House - 4-7pm
- September 11, 2024 - Policy & Governance Committee Meeting - 5:30pm

6. Closed Session 19.85(1)(c) as Specified per Agenda Item
6.1 Closed Session - The Board will Adjourn in Closed Session Pursuant to Wisconsin State Statues 19.85(1) (c) and (e) as Specified -

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Superintendent Evaluation 19.85 (1) (c) Superintendent Goals and Mutual Expectations Check-In

Motion by Coy second by Hoefling, to adjourn to Closed Session (6:12pm) superintendent evaluation 19.85 (1) (c) superintendent goals and mutual expectations check-in. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz. No: None. Abstain: None. Absent: Stemwedel. Motion carried unanimously by roll call vote.

4. Meeting Closing
4.01 Adjournment
Motion by Clauson to adjourn. Meeting adjourned at 7:39pm.

Respectfully submitted,

Rebecca Kavajecz, Clerk
South Shore Board of Education

The South Shore School Marching Band will be marching in the Port Wing Fall Fest Parade on Sunday, September 1st. We are inviting all wind band students as well as any alumni of our band to join for this performance.

Please come to the music room at 12 noon on Sunday, September 1st to prepare.

Back to School Packet Information

The "Back-to-School" informational packet which includes application forms for free or reduced priced lunches, school calendar, emergency cards, student accident insurance information, bus route details, handbooks, field trip permission forms, bus regulations, etc. will be distributed only to those households which have children registered for the upcoming school year.

This informational packet will be mailed the week of August 19th, 2024.

If you do not receive a packet
please call the school at 715.774.3159.

Student & Staff NonDiscrimination: Student Access to Equal Opportunity

It is the policy of the South Shore School District that no person may be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity based on traits of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or state civil rights laws. This policy does not intend to prohibit the provision of special programs or services based on objective standards of individual need or performance to meet the needs of pupils, including gifted/talented, special education, school-age parents, bilingual, bicultural, at risk, and other special programs or programs designed to overcome the effects of past discrimination. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Age Discrimination Act of 1975, Title IV of the Civil Rights Act of 1964 (race and national origin), and Section 504 (handicap) of the Rehabilitation Act of 1973.

All district opportunities, including Career and Technical Education opportunities, will be offered to students on a nondiscriminatory basis. Information regarding such program offerings and admission criteria is available upon request from the school counselor's office.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend separate schools or programs for homeless children and shall not be stigmatized by school personnel.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

The District encourages informal resolution of student discrimination complaints. A formal complaint resolution procedure is available. To address allegations of violations of this policy in the School District or to ask any questions concerning Section 118.13 Wisconsin Statutes, or Title IX of the Educational Amendments of 1972 which prohibits discrimination on the basis of sex, complaints or concerns should be directed to:

School District of South Shore
District Administrator or Principal
P O Box 40
Port Wing, WI 54865
715-774-3167

If a complainant wishes to appeal a negative determination by the discrimination/harassment officer, they have the right to appeal the decision to the Office for Civil Rights at:

Office for Civil Rights, Chicago Office, U.S. Department of Education,
500 W. Madison Street, Ste. 1475,
Chicago, IL 60661
Phone: (312) 730-1560; (312) 730-1576
FAX: (312) 730-1609 TDD;
E-Mail: ocr.chicago@ed.gov.

The South Shore School District is an equal opportunity provider.

Title IX Sexual Harassment

NOTICE OF SCHOOL DISTRICT POLICIES ON SEX DISCRIMINATION, THE DISTRICT'S TITLE IX COORDINATOR(S), AND PROCEDURES FOR REPORTING OR FILING A COMPLAINT OF SEX DISCRIMINATION

Title IX Nondiscrimination Policy Statement: As mandated by the current provisions of Title IX of the Education Amendments of 1972 and under the regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations ("the federal Title IX regulations"), the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to a District Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both.

The District's commitment to nondiscrimination under Title IX and under other state and federal laws is further defined in the following policies of the School Board: Policy 2266, Policy 5517, Policy 5517.01, Policy 2260.01, Policy 3362, Policy 3362.01, Policy 4362, 4362.01.

District Title IX Coordinators: The District employees who hold each of the positions identified below serve as Title IX Coordinators for the District:

School District of South Shore
District Administrator or Principal
P O Box 40
Port Wing, WI 54865
715-774-3167

Reporting Sex Discrimination: Any person (including a person who is not claiming to have been personally harmed/victimized by the alleged discrimination) may report a concern or allegation regarding prohibited sex discrimination (including sexual harassment) to the District. Such reports may be submitted as follows:

1. To a District Title IX Coordinator, either in person, by U.S. mail, by telephone, or by electronic mail, using the contact information listed above. In person reports should be made when the Title IX Coordinator is reasonably available during regular working hours. Reports submitted by telephone, mail, or electronic mail may be made at any time.
2. By any other means that results in a Title IX Coordinator actually receiving the person's verbal or written report.

Filing Formal Complaints of Title IX Sexual Harassment: As required by the federal Title IX regulations, the District has established a formal grievance process for investigating and resolving "formal complaints" of "sexual harassment," as those terms are defined in the regulations.

An individual who is alleged to be the victim of conduct that could constitute sexual harassment under the federal Title IX regulations (i.e., a Title IX "complainant"), or a parent or guardian who has a legal right to act on behalf of such an individual, may file a formal complaint of sexual harassment. No Title IX complainant is obligated to file a formal complaint, but a qualifying formal complaint is necessary for the District to start an investigation using the District's formal Title IX grievance process.
Complainants are expected to file formal complaints of sexual harass-

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ment with a District Title IX Coordinator by submitting a document or electronic submission in person, by U.S. mail, or by electronic mail, using the contact information specified above. Additional requirements for formal complaints of Title IX sexual harassment, including a description of the required content for a formal complaint, are set forth in Policy 2266 within the School Board's policies.

District Response to Reports and Complaints of Sex Discrimination and to Formal Complaints of Sexual Harassment under Title IX: The District has established grievance procedures through which the District structures its response to reports that allege unlawful discrimination on the basis of sex in any education program or activity of the District. Those procedures are set forth in Policy 2266 as published on the District's website. The purpose of such procedures is to provide for the prompt and equitable resolution of any report or complaint of alleged sex discrimination, excluding formal complaints of sexual harassment under Title IX (which are subject to a different process).

Any time that the District has actual knowledge of sexual harassment or allegations of sexual harassment that could constitute a violation of Title IX, the District has obligations to respond to such knowledge in a manner that is not deliberately indifferent and in a manner that treats the alleged victim(s) of sexual harassment and the alleged perpetrator(s) of sexual harassment equitably. Such a response includes, but is not limited to, offering supportive measures to a complainant and investigating and resolving any formal complaint that presents allegations of Title IX sexual harassment using the formal grievance process that the District has adopted for such formal complaints. District procedures for responding to alleged sexual harassment under Title IX, including the formal grievance process, are set forth in Policy 2266 as published on the District's website.

Student NonDiscrimination in Career & Technical Education

The South Shore School District offers Career & Technical education programs to prepare students for a broad range of high-skill and high-wage employment and training services offered under the guidance of certified teachers, counselors, and Youth Apprenticeship coordinators. Career & Technical Education programs are offered in the areas of Business, Marketing, and Engineering & Technology. Interested students should contact their counselor or refer to the course catalog for prerequisites and admission criteria. All Career & Technical Education programs follow the district's policies of nondiscrimination in all activities and employment. A lack of English language skills is not a barrier to admission or participation. For general information about these programs contact:

Michelle Simpson
4K-12 Principal & Director of Curriculum & Instruction
South Shore School District
715-774-3500 ext. 614
msimpson@sshore.k12.wi.us

Student Records & Directory Information

An accurate record shall be maintained for all students attending the South Shore School District. Records of a student shall be available only to students and their parents, students who are 18 or older, designated school officials who have a legitimate educational interest in the information, or other individuals or organizations as permitted by law. Student records shall remain confidential. Parents and eligible students are permitted to inspect and review their educational records

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upon the issuance of a written request to the principal or District Administrator. Board policy 8330 - Student Records.

Accommodation of Sincerely Held Religious Beliefs

The South Shore School District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regards to examination and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal. Accommodations may include, but not necessarily limited to, exclusion from participation in an activity of certain curricular offerings, alternative assignments, release time from school to participate in religious activities and opportunity to make up work due to religious observations. Any accommodations granted under this policy shall be provided to students without prejudicial effect. Complaints regarding the interpretation or application of this policy shall be referred to the principal.

Human Growth & Development

The goal of South Shore's human growth and development curriculum is to provide accurate and comprehensive information, build students skills and knowledge that will lead to responsible decision making, and support/enhance the efforts of parents to provide moral guidance to their children in a developmentally appropriate manner. Parents and guardians may exempt their children from participation in human growth and development activities by informing their child's teacher and the building principal in writing. Please note that students exempted from instruction will still receive:

- Instruction on physiology and hygiene, sanitation, the effects of controlled substances and alcohol on the human system, symptoms of disease, and the proper care of the body, unless exempted (please inform your child's teacher in writing if you want your child exempted from the preceding also); and
- Instruction on effective means by which pupils may recognize, avoid, prevent, and halt physically or psychologically intrusive or abusive situations that may be harmful to pupils.

Parents Right to Inspect Instructional Materials & Surveys, Student Privacy, and Parental Review and Access

No student shall be required to participate in any survey associated with a school program, the district's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent(s)/guardian(s),
- Mental and psychological problems of the student or the student's family
- Sexual behaviors or attitudes,
- Illegal, anti-social, self-incriminating, or demeaning behavior,
- Critical appraisals of other individuals with whom students have close family relationships,
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers,
- Religious practices, affiliations, or beliefs of the student or the student's parent(s)/guardian(s),
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The superintendent or designee shall notify parent(s)/guardian(s) the exact or approximate dates during the school year when the above sur-

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veys are expected to be scheduled. Parent(s)/guardian(s) shall be given the opportunity to request that their child not participate in a survey containing the above information. Parents and guardians who wish to inspect survey material and curricular resources may reach out to Michelle Simpson, 4K-12 Principal. Surveys include a School Perception Survey, which is administered in the fall, and the Youth Risk Behavior Survey will be given annually to all middle school and high school students in the late winter or early spring.

Program or Curriculum Modification

The South Shore School District recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. Any student's parent, or the student if the parent is notified, may submit a written request to provide the student with program or curriculum modifications, including, but not limited to:

- Modifications within the student's current academic program;
- A school work training or work-study program;
- Enrollment in an alternative public school or program located in the School District in which the student resides;
- Enrollment in any nonsectarian private school or program, or tribal school, located in the School District in which the student resides, which complies with the requirements of State and Federal law;
- Homebound study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the child is enrolled;
- Enrollment in any public educational program located outside the School District in which the student resides, pursuant to a contractual agreement between school districts.

The district will render its decision, in writing, within ninety (90) days of a request. If the request relates to a student who has been evaluated by an Individualized Education Program team and has not been recommended for special education, the district will render its decision in thirty (30) days of the request. A parent may request reconsideration of any decision made by the Board or the designated administrator in response to a request for program or curriculum modifications and such request must be reviewed by the Board. The Board is required to render its determination upon review in writing.

Title I Parent & Family Member Participation

South Shore School District has a Title I Parent Involvement Policy, which details ways you can be involved in your child's education. These items are available on our district website. In addition, the district has a Parent Participation in Title I Programs Policy available on our website. In the district, we want to establish regular, two-way, meaningful communication between our parents and our school personnel. Our school will inform you about academic standards, your child's progress, school and district activities, and educational issues. At the same time, it is important our schools receive your parental input and involvement in matters that affect your children's education. Board policy 2261 - Title I Services; Board policy 2261.01 - Family and Parent Engagement in Title I Programs; and Board policy 2261.02 - Title I Parents' Right to Know.

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Title I Parents Right to Know

As a parent of a student in the district, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teacher. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Is my child's teacher licensed to teach the grades/subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional assistants working with my child? If so, what are their qualifications?

If you would like to receive any of this information, please call your child's building principal.

Title I Assessment Information

School Assessments: Students in grades 4K-12 participate in various classroom assessments that monitor their mastery towards specific, grade level skills. Teachers may use additional assessments to identify In addition, the district monitors:

- **Early Literacy Screening**: Students in grades 4K-3 participate in an early literacy screener through FastBridge three times a year. This identifies individual students strengths and areas of growth in early literacy skills.
- **Reading and Math Screeners**: Students in grades K-12 participate in a district-wide reading and math screener three times a year through FastBridge. The information from these screeners are used to provide educators with a snapshot on our students' strengths and areas of growth in reading and math.
- **Social, Emotional, and Academic Behavioral Screener**: Beginning in the 2024-2025 school year, the district will implement a social, emotional, and academic behavior screener through FastBridge. The information from this quick screener is used to provide educators with a snapshot on our students' strengths and areas of growth with their social and emotional skills.

State Assessments: Across the State of Wisconsin, students in grades 3-11 complete at least one state assessment during a Spring testing window:

- **Wisconsin Forward Exam**: Completed by students in grades 3-8 for ELA and Math; students in grades 4, 8, and 10 for Social Studies, and students in grades 4 & 8 for Science.
- **Pre-ACT**: Completed by students in grades 9 & 10 for English, Math, Reading, and Science.
- **ACT**: Completed by students in grades 9 & 10 for English, Writing, Math, Reading, and Science.
- **DLM**: Completed by a limited number of students in place of the above assessment. This must be indicated in the student's IEP.

Title I State Assessment Opt-Out

More information on state assessments is provided to families during the second semester of the school year. Families may choose to submit a written request for a student to opt out of assessment testing to the principal or the School Board. Per Wis. Stats. 118.30(2)(b)3.

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Programs for English Learners

Families of students with limited language proficiency should reach out to the building principal for more information on how the South Shore School District can support their child's success and language acquisition at school.

Education of Homeless Children and Youth

According to the McKinney-Vento Homeless Assistance Act (MVHAA), homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence. Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. The District will provide services to homeless students that are comparable to other students in the District, including transportation services, public preschool programs, and other educational programs.

School Stability: Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- Continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or
- Enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Immediate Enrollment: A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records.

Transportation: The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

Dispute Resolution: Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures.

For more information on homeless students, refer to Board policy 5111.01 - Homeless Students.

Early College Credit Program

As part of the Start College Now and Early College Credit program, students in the South Shore School District may enroll in courses

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through Northwoods Technical College and UW-Superior to earn up to eighteen college credits while still enrolled in high school. Students must submit an application for these courses by October 1st for the spring semester, February 1st for summer semester, and March 1st for the fall semesters.

Food Services Policy Including Meal Charge/Bad Debt

The Board shall provide cafeteria facilities in all school buildings where space permits, and will provide food service for the purchase and consumption of lunch for all students.

The Board shall also provide a breakfast program in accordance with procedures established by the Department of Public Instruction.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages, including but not limited to the current school meal pattern requirements of the United States Department of Agriculture (USDA) and the USDA's Smart Snacks in School nutrition standards, as well as to the fiscal management of the program. Further, the food-service program shall comply with Federal and State regulations pertaining to the fiscal management of the program as well as all the requirements pertaining to food service hiring and food service manager/operator licensure and certification. In addition, as required by law, a food safety program based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service staff and other authorized persons.
The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

A. consider the nutritional value of each food or beverage;
B. consult and incorporate to the maximum extent possible the Dietary Guidelines for Americans jointly developed by the USDA and the United States Department of Health and Human Services; and
C. consult and incorporate the USDA's Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

Dietary Modifications
Modifications Based on Compliant Medical Documentation
Substitutions to the standard meal requirements shall be made, at no additional charge, for students who have received, from a health care provider with prescriptive authority in the State of Wisconsin, medical certification that the student's medical condition restricts their diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b.

The individual making an initial request for such substitutions must inform the Food Service Director or Special Dietary Accommodation Coordinator that the student has a medical condition that restricts the student's diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. The School District will honor the request after receiving the initial request. A health care provider with prescriptive authority in the State of Wisconsin must submit medical certification that the student's medical condition restricts their diet, in accordance with the criteria set

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forth in 7 C.F.R. Part 15b. The substitutions may be discontinued until such medical certification is received.

The medical certification must identify:

A. the student's medical condition or symptoms of a condition that restricts one (1) or more major life activity or function;
B. an explanation of how the condition or symptom affects the student's diet; and
C. the food(s) to be omitted from the student's diet, and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

Modifications Based on Noncompliant Medical Requests
On a case-by-case basis, substitutions to the standard meal requirements may be made, at no additional charge, for students who provide a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs, but which does not comply with the requirements above. To qualify for such consideration and substitutions the medical statement must identify:

A. the medical or dietary need that restricts the student's diet; and
B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

IMPLEMENTATION AND DISCONTINUATION
Review
Upon receipt of a request for a special dietary accommodation, the Food Service Director or Special Dietary Accommodation Coordinator shall review the request to ensure it is supported as required by Federal law and District policy.

Implementation
When the need for a special dietary accommodation is supported by a Medical Statement for Special Dietary Needs signed by a State authorized medical authority, the District will offer a reasonable modification that effectively accommodates the student's disability. Following USDA Child Nutrition Program regulations, the School District may consider factors such as cost and efficiency and is not required to prepare a specific meal, provide a specific brand of food, or provide a meal beyond the meals provided to other students.

For students who have an IEP or 504 plan that requires specific food related accommodations, the School District shall provide the accommodation as required by law, seeking clarifying medical information, as necessary.

A special dietary request will be approved and implemented upon submission of a completed authorized Medical Statement.

Notification
Parents will be notified of clarifications needed or approval of a special dietary request.

Student Absence
If a student receiving a special dietary accommodation is absent or does not wish to participate in school lunch on a day an accommodation is planned, contact the Food Service Director or Special Dietary Accommodation Coordinator by 9:00 a.m. the same day.

Renewing A Special Dietary Request
An authorized Medical Statement does not need to be updated annually. However, the Food Service Director or Special Dietary Accommodation Coordinator may annually seek clarification or updates on special dietary requests.

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Discontinuation of a Special Dietary Request

A special dietary request or part of a request may be discontinued by a parent by submitting the request in writing to the Food Service Director or Special Dietary Accommodation Coordinator.

The District may provide a student with a substitute meal without any certification provided that the meal still meets the USDA meal pattern for reimbursement.

Meal Charges

Lunches sold by the school are free for students and may be purchased by staff members and community residents in accordance with the rules of the District's school lunch program.

The operation and supervision of the food-service program shall be the responsibility of the District Administrator or their designee. Food services shall be operated on a self-supporting basis with revenue from staff, Federal reimbursement, and surplus food. The Board shall assist the program by furnishing available space, initial major equipment, and utensils. Maintenance and replacement of equipment is the responsibility of the program.

A periodic review of the food-service accounts shall be made by the District Administrator or their designee. Any surplus funds from the National School Lunch Program shall be used in a manner permitted by law as determined by the District Administrator. Surplus funds from a-la-carte foods purchased using funds from the nonprofit food service account must accrue to the nonprofit food service account.

Bad Debt

NOTE: The district is currently non-pricing for student meals, so the Bad Debt section applies to only nonstudent accounts.

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectible are also unallowable. District efforts to collect bad debt shall be in accordance with Policy 6152 - Student Fees, Fines, and Charges.

Bad debt is uncollectible/delinquent debt that has been determined to be uncollectible no sooner than the end of the school year in which the debt was incurred and after the District Administrator determines that sufficient reasonable effort and approaches to collecting the debt have been made. If the uncollectible/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other nonfederal source. Once the uncollectible/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 CFR 210.9(b) (17) and 7 CFR 210.15(b).

Negative Account Balances

Due to being a non-pricing school, negative account balances do not pertain to students at South Shore.

This policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year. The policy and implementing guidelines will also be provided to all Dis-

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trict staff with responsibility for enforcing the policies. The policy and guidelines will be posted on the District website.

The food-service program may participate in the Farm to School Program using locally grown food in school meals and snacks.

No foods or beverages, other than those associated with the District's food-service program, are to be sold during food service hours.

The District's food service program shall serve only food items and beverages determined by the Food Service Department to be in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Any competitive food items and beverages that are available for sale to students a la carte in the dining area between midnight and thirty (30) minutes following the end of the school day shall also comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550 - Competitive Food Sales. Foods and beverages unassociated with the food-service program may be vended in accordance with the rules and regulations set forth in Board Policy 8540 - Vending Machines.

The District Administrator will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The District Administrator is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually. The criteria set forth in 7 C.F.R. Part 15b.

USDA Non-Discrimination Statement

The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

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1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:
(833) 256-1665 or (202) 690-7442; or

3. email:
program.intake@usda.gov

This institution is an equal opportunity provider.
(05/2022)

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The South Shore School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The South Shore School District conducts developmental screening of preschool children in collaboration with area Early Childhood Centers and Child Wellness Days. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

- The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records. The school district maintains several classes of pupil records.
- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records, Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

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- "Directory data" includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Parents/guardians must inform the school, in writing (form in back of booklet) that all or any part of the directory data may not be released without the prior consent of the parent, guardian. Parents and guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask School Districts to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the

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request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorizes disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 25(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Asbestos Abatement Notification

The South Shore School District recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. The district is developing a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities, including assessing for and addressing asbestos. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences. Board Policy 8405 - Environmental Health & Safety Program. The District Asbestos Abatement Assessment was completed in August.

School and District Performance Reports

The School Accountability Reports can be found at:

- District and School Report Cards (http://dpi.wi.gov/accountability/report-cards)
- WISEdash Portal (http://wisedash.dpi.wi.gov)
- School and District Report Cards (https://apps2.dpi.wi.gov/reportcards/)
- District website: www.ssshore.org

Contact the District Office at (715) 774-3500 if you would like a printed copy.

Job Recruitment Materials & Job Announcements

The South Shore School District Board of Education does not discriminate on the basis of the Protected Classes of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, WI Stats.), ancestry, arrest record, conviction record, use of non-use of lawful products off the District's premises during non-working sponsored meeting or to participate in any communication the employer about religious matters or political matters, or any other characteristic protect by law in its employment practices.

Academic Standards Adopted by the Board-

State law requires the South Shore School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. The district has adopted the Next Generation Science Standards for Science, the Wisconsin Social Emotional Competencies, and the Wisconsin State Academic Standards for all additional taught content areas. An electronic version of the standards is available at https://www.nextgenscience.org/search-standards and https://dpi.wi.gov/standards. If a parent/guardian would like to review a copy of any of the standards in an alternative format, please contact the district administrator.

If you have any questions about this notice, please contact Michelle Simpson at msimpson@sshore.k12.wi.us. This notice is issued pursuant to section 120.12(13) of the state statutes.

Educational Options

Annually, each public school must provide to the parent or guardian of each pupil enrolled in or attending the school a list of the educational options available to children who reside in the pupil's resident school district. This list includes public schools, private schools participating in a parental choice program, project-based virtual schools, full-time open enrollment, Early College Credit/Start College Now options, and options for pupils enrolled in a home-based private educational program.

Public Schools:

- South Shore Junior & Senior High (Grades 7-12)
- South Shore Elementary School (Grades 4K-6)
- Full Time Online Learning Option Through Stride K-12 (Grades K-12) - *Must be enrolled in the South Shore School District*

Additional Options:

- Advanced Placement Courses (Grades 11 & 12)
- CTE: Work Based Learning Programs Certified (Grades 11 & 12)
- CTE: Work Based Learning Programs Uncertified (Grades 11 & 12)
- Early College Credit Program (Grades 11 & 12)
- Gifted and Talented Program (All grades)
- Home-Based Private Education Program (All grades)

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- Start College Now Program (Grades 11 & 12)
- Online Learning Option Through Stride K-12 & WVS (Grades 7-12) - *Must be enrolled in the South Shore School District*
- Open-Enrollment (All grades)
- Youth Apprenticeships (Grades 11 & 12)

Students Who Are Homeschooled:
The part-time attendance law, s.118.53, Wis. Stats., allows homeschooled students to attend a public school on a part-time basis. A school district is required, space permitting, to allow pupils who are enrolled in a homeschool program to take up to **two** courses per semester at any public school. Students must satisfy the minimum standards for admission to a course offered by the school district.

DPI School Accountability Report

The School Accountability Reports can be found at: District and School Report Cards (http://dpi.wi.gov/accountability/report-cards), WISEdash Portal (http://wisedash.dpi.wi.gov), and School and District Report Cards (https://apps2.dpi.wi.gov/reportcards/). Contact the District Office at (715) 774-3500 if you would like a printed copy.

Parent Notifications Related to Early Literacy Under 2023 Wisconsin Act 20

Under section 18.016(4) of the state statutes and beginning in the 2024-25 school year, school districts are required to provide the results of each "reading readiness assessment," in writing, to a pupil's parent no later than 15 days after the assessment is scored. "Reading readiness assessments" are defined as the fundamental skills screening assessments (for 4K), the universal screening assessments (for 5K through third grade), and diagnostic assessments (certain students in 5K through third grade) that are administered under section 118.016.

1. A notice of reading readiness assessment results must be provided "in the native language of the pupil's
2. parent" and must include the following:
3. The pupil's score on the reading readiness assessment.
4. The pupil's score in each early literacy skill category assessed by the reading readiness assessment.
5. The pupil's percentile rank score on the reading readiness assessment, if available.
6. The definition of "at-risk" under section 118.016 and the score on the reading readiness assessment that would indicate that a pupil is at-risk.
7. A plain language description of the literacy skills the reading readiness assessment is designed to measure.
8. If a diagnostic assessment indicates that a pupil is at-risk, then the notice of the assessment results shall include information about how to make a special education referral under section 115.777.

2023 Wisconsin Act 20 includes additional parent notification requirements that apply to some students based on the individual student's specific situation. For example:

1. Dyslexia information. If the school district is required to assess a pupil's early literacy skills using a diagnostic assessment, the district shall provide the pupil's parent, in writing, a description of the common indicators and characteristics of dyslexia and information about appropriate interventions and accommodations for

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pupils with characteristics of dyslexia. See section 118.016(4)(c).

2. Notices related to personal reading plans. If a pupil qualifies for a personal reading plan under section 118.016, the school district must:
   a. Provide a copy of the pupil's personal reading plan to the pupil's parent and obtain a copy of the pupil's personal reading plan signed by the pupil's parent. See section 118.016(5)(a)4.
   b. After providing the interventions described in the pupil's personal reading plan to the pupil for 10 weeks, notify the pupil's parent of the pupil's progress, as determined under the pupil's personal reading plan. See section 118.016(5)(a)5.
3. Notice of pupil promotion without completion of personal reading plan.

Notice of Special Needs Scholarship

In alignment with section 115.7915(5) (a) of the state statutes, this notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the "Special Needs Scholarship Program." Under this scholarship program, a child with a disability may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend a private school that is participating in the scholarship program. Students who apply for and receive a scholarship may first attend an eligible private school under the program beginning in the 2016-17 school year. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The initial eligibility requirements a child must meet to receive a program scholarship that covers attendance at an eligible private school beginning in the 2017-18 school year (or beginning in any later school year) should be verified with DPI. Additional information about the Special Needs Scholarship Program should be available on the website of the Wisconsin Department of Public Instruction: http://dpi.wi.gov/.

State Assessments

Across the State of Wisconsin, students in grades 3-11 complete at least one state assessment during a Spring testing window:

- **Wisconsin Forward Exam**: Completed by students in grades 3-8 for ELA and Math; students in grades 4, 8, and 10 for Social Studies, and students in grades 4 & 8 for Science.
- **Pre-ACT**: Completed by students in grades 9 & 10 for English, Math, Reading, and Science.
- **ACT**: Completed by students in grades 9 & 10 for English, Writing, Math, Reading, and Science.
- **DLM:** Completed by a limited number of students in place of the above assessment. This must be indicated in the student's IEP.

More information on state assessments is provided to families during the second semester of the school year. Families may choose to submit a written request for a student to opt out of assessment testing to the principal or the School Board. Per Wis. Stats. 118.30(2)(b)3.

Academic & Career Planning Services

The South Shore School District believes that all students should graduate college and career ready. To achieve this goal, South Shore's College and Career Readiness program supports students in building the five competencies outlined in its profile of a graduate. These competencies include:

- Responsible Citizen: Impactful global citizens whose character, skills, self-presentation, and environmental awareness demonstrate that they are truly ready for their future
- Resilient Character: Flexible individuals who mindfully pursue excellence, treat others with respect, and demonstrate integrity, even when faced with adversity, in all facets of their life
- Creative Problem Solver: Inspired innovators who apply their critical thinking and problem solving skills throughout life's journey, who are unafraid to take their own path
- Intentional Learner: Dependable individuals who demonstrate a growth mindset, who take ownership of their education, and understand that learning is a lifelong process
- Collaborative Communicator: Effective team members who communicate responsibly, confidently, and empathetically with all people in various settings

To achieve these competencies, the district is developing a comprehensive College and Career Readiness Scope and Sequence to guide the learning for students in grades 4K-12. In addition to the learning and instruction identified in the scope and sequence, all elementary students utilize Xello and work with the school's guidance counselor on specific learning objectives for College and Career Readiness. When students enter the seventh grade, they are connected with an advisory teacher who works with their class throughout the rest of their middle and high school experience. In addition to working with a grade level advisor, various courses in grades 7-12 support students with learning about different career opportunities. All students in grades seven and eight engage in a Career and Technical Education course as well as a Business Education course. As students enter ninth grade, they work with their advisor or the guidance counselor to develop their schedule in alignment with their post-graduation goals. All students are required to take a Life Skills course to graduate from high school; in this course students explore careers, develop resumes, gather letters or recommendations, and engage in mock interviews. Students in grades eleven and twelve have opportunities to earn college credit through Northland Technical College or UW Superior. The district's guidance counselor also supports all juniors and seniors as they begin to plan for life after high school graduation.

For more information or questions about Academic and Career Planning, please contact Michelle Simpson, 4K-12 Principal and Director of Instruction, at msimpson@sshore.k12.wi.us.

Education for Employment

The South Shore School District is committed to fostering success in every student. This includes preparing our students for life beyond the South Shore School District. On April 19, 2023, the Board of Education approved the district's Education for Employment Plan, which outlines the district's plan for ensuring every student graduates college and is career ready. The Education for Employment Plan is located on the district's website.

Special Education Referral and Evaluation Procedures

School districts are required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending

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private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. Please see each district's Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services.

Upon request, the district is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the following representative in the student's home district:

Danielle Mikula, Director of Special Education
9135 School Road
Port Wing, WI 54865
(715) 774-3167

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act, or FERPA, is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when a student reaches the age of 18 or attends a school beyond the high school level.

Inspection of Records: Parents or students who are 18 years or older have the right to inspect and review the student's education records maintained by the school. The district is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. To review a student's record, a parent/guardian must contact the school's guidance counselor or principal and bring proper photo identification. Files may not leave the school office.

Request for Correction to Records: Parents or eligible students have the right to request that a school correct records they believe to be inaccurate or misleading. This request shall be in writing to

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the District Administrator 9135 School Road, Port Wing, WI 54865, who will review the request and respond to the parent/guardian. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth their view about the contested information.

Release of Records: Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- A school to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations; to comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

Directory Information: The district may disclose, without consent, "directory" information, such as a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Parents/guardians must inform the school, in writing (form in back of booklet) that all or any part of the directory data may not be released without the prior consent of the parent, guardian. Parents and guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.

Annual Notice of Non-Discrimination

It is the policy of the South Shore School District that no person may be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity based on traits of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or state civil rights laws. . This policy does not intend to prohibit the provision of special programs or services based on objective standards of individual need or performance to meet the needs of pupils, including gifted/talented, special education, school-age parents, bilingual, bicultural, at risk, and other special programs or programs designed to overcome the effects of past discrimination. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972(sex), Age Discrimination Act of 1975, Title IV of the Civil Rights Act of 1964 (race and national origin), and Section 504 (handicap) of the Rehabilitation Act of 1973.

All District career and technical education opportunities will be offered to students on a nondiscriminatory basis. Information regarding such program offerings and admission criteria is available upon request from the

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school counselor's office.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend separate schools or programs for homeless children and shall not be stigmatized by school personnel.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

The District encourages informal resolution of student discrimination complaints. A formal complaint resolution procedure is available. To address allegations of violations of this policy in the School District or to ask any questions concerning Section 118.13 Wisconsin Statutes, or Title IX of the Educational Amendments of 1972 which prohibits discrimination on the basis of sex, complaints or concerns should be directed to:

School District of South Shore
Dani Mikula, District Administrator
Director of Special Education
P O Box 40
Port Wing, WI 54865 715-774-3500 x 610

Class Rank under the University of Wisconsin's "Guaranteed Admission Program

Beginning with the 2023-24 junior (grade 11) class and provided that there are at least 15 students in the relevant class, high schools are required to annually prepare a class ranking of pupils enrolled in the high school as of the class's completion of grade 11. See section 118.58. The sole criterion for ranking pupils must be the pupil's grade point average. The class ranking must identify those pupils who rank in the top 5 percent of their high school class and those pupils who rank in the top 10 percent of their high school class. The rankings relate to the "Guaranteed Admission Program" established for the University of Wisconsin system institutions under section 36.11(3m) of the state statutes. (The program is sometimes referred to as the "Wisconsin Guarantee.")

Once the high school completes the ranking, section 118.58 further requires that the high school must:

1. Notify each pupil ranked in the top 10 percent of the pupil's high school class that the pupil is ranked, as applicable, in either the top 5 percent or in the top 10 percent of the pupil's high school class.
2. If applicable to the pupil, identify a top 5 percent or top 10 percent class ranking on the pupil's high school transcript as of the pupil's completion of grade 11.

There is no statutory deadline for completing the class ranking, notifying the students, and notating transcripts, but most high school will likely want to complete those steps as soon as possible after the relevant class completes grade 11. (Note: Although the statute does not require high schools to provide notification to parents and guardians, schools may elect to do so provided the parent or guardian otherwise has access to the student's records.)

Inspire our Future
Become a Substitute

The South Shore School District is looking to fill substitute positions in the following areas: *Teachers, paraprofessionals, office assistants, custodial and food service.

For more information and to apply, please contact the district office at 715.774.3500 ext. 611.

*Candidates with a 4-year baccalaureate degree (in any field of study) are eligible to apply for a Wisconsin Department of Public Instruction (DPI) substitute teaching license.

South Shore School District is an equal opportunity employer and does not discriminate as prohibited by applicable state and/or federal laws.

Summer Food Service Program

Ensuring Children have Access to Nutritious Meals and Snacks When School is not in Session The Summer Food Service Program (SFSP) is a federally-funded, state-administered program that is open at all children 18 years old and under.

Finding an SFSP Site

Find a summer site in your community with our Summer Meal Site Finder mapping tool.

2024 summer SFSP site information is now being updated weekly.

- Locate a site on the the Summer Meals Site Finder
- Call 2-1-1
  2-1-1 is a free, easy-to-remember phone number connecting callers with health and human services in their community.
- Text 'food' to 304-304

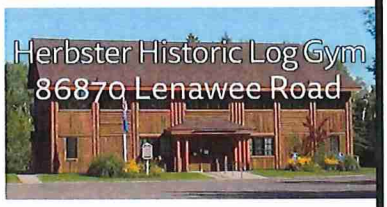
CORN & BRAT FEST

Saturday, August 24th, 2024
11 AM-4 PM

Corn, Brats & Hot Dogs
Beans & Cole Slaw
Beverages & Dessert Table

PURCHASE DUCK RACE ENTRIES

Proceeds for Community Projects



Duck Numbers $5.00 each

Duck Race on Cranberry River - 4:00 PM

Purchase Duck Numbers at the Corn & Brat Feed

Saturday, August 24th

1st, 2nd & 3rd place *Win* a CASH PRIZE!

Proceeds to the HCC Scholarship Fund

Sponsored by Herbster Community Club – Nonprofit 501c3

herbstercommunityclub.org Herbstercommunityclub@gmail.com

Calling All Musicians!

The South Shore Community Band is celebrating its 20th season and we want you to be a part of it! We're a group of musicians of all ages and abilities playing a variety of band music and we're always looking for new members. Auditions are not required. Rehearsals are on Mondays from 6:30-7:30 pm at South Shore High School music room.

Concerts are planned for 7 pm on August 12th & August 15th

Interested? Contact Jacob at (715) 969-4750 or kavaj006@d.umn.edu.

We hope you'll join us this summer!!

SEPTEMBER ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day - No School	3 Student 1st Day of School MSGBB vs Washburn at Home	4 Finance & Operations Committee Meeting	5 HS/MS Cross Country Invitational at LCO Volleyball (Quad) at Ladysmith	6 Football at Winter MSGBB at Butternut	7
8	9	10 MSGBB at Ashland MS	11 Policy & Governance Committee Meeting	12 MSGBB vs Solon Springs at Home Volleyball at Mellen	13	14 Football vs Shell Lake at Home
15	16	17 MSGBB vs LCO at Home Volleyball at Mercer	18 Regular Board Meeting	19 HS/MS Cross Country Gunderson Invitational at Home Football at Northwood Volleyball vs Solon Springs at Home	20	21 Volleyball Tournament at Winter
22	23	24 PICTURE DAY MSGBB at Solon Springs	25	26 HS/MS Cross Country at Hurley Volleyball vs Bayfield at Home	27 Homecoming Football MSGBB vs Mellen at	28 Football vs Bruce at Home
29	30 HS/MS Cross Country at Drummond Volleyball vs Washburn at Home					

SOUTH SHORE SCHOOL DISTRICT
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AUGUST 2024 NEWSLETTER

POSTAL CUSTOMER
SOUTH SHORE SCHOOL DISTRICT

District Mission:

"To provide a rigorous, relevant, high-quality, positive learning environment to foster success in every student."