

INFOGRAPHIC 2023 CULTURE AND CLIMATE SURVEY

Verona Area School District

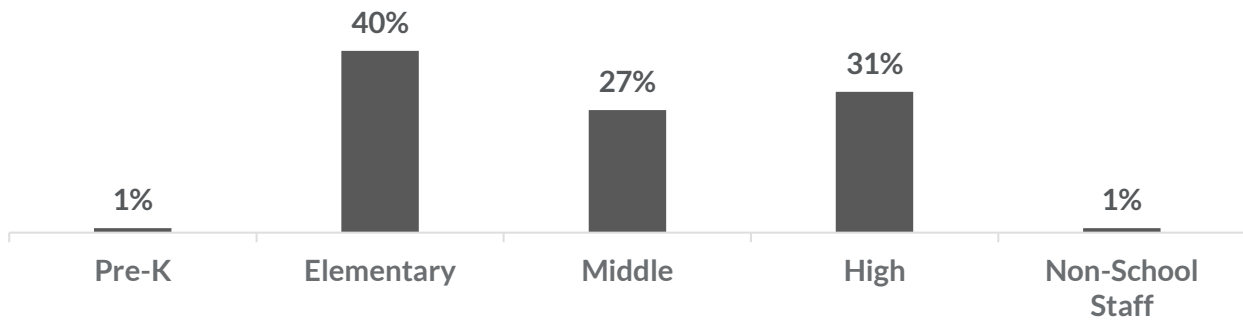


Verona Area School District (VASD) has been gathering community feedback relating to a variety of topics to inform future district communication plans, continuous improvement plans, and the strategic direction of the district. During the 2022-23 academic year, VASD partnered with Hanover Research (Hanover) to design, administer, and analyze the results of a district Culture and Climate Survey. In this infographic, Hanover presents key findings of the survey for community members.

SURVEY BACKGROUND

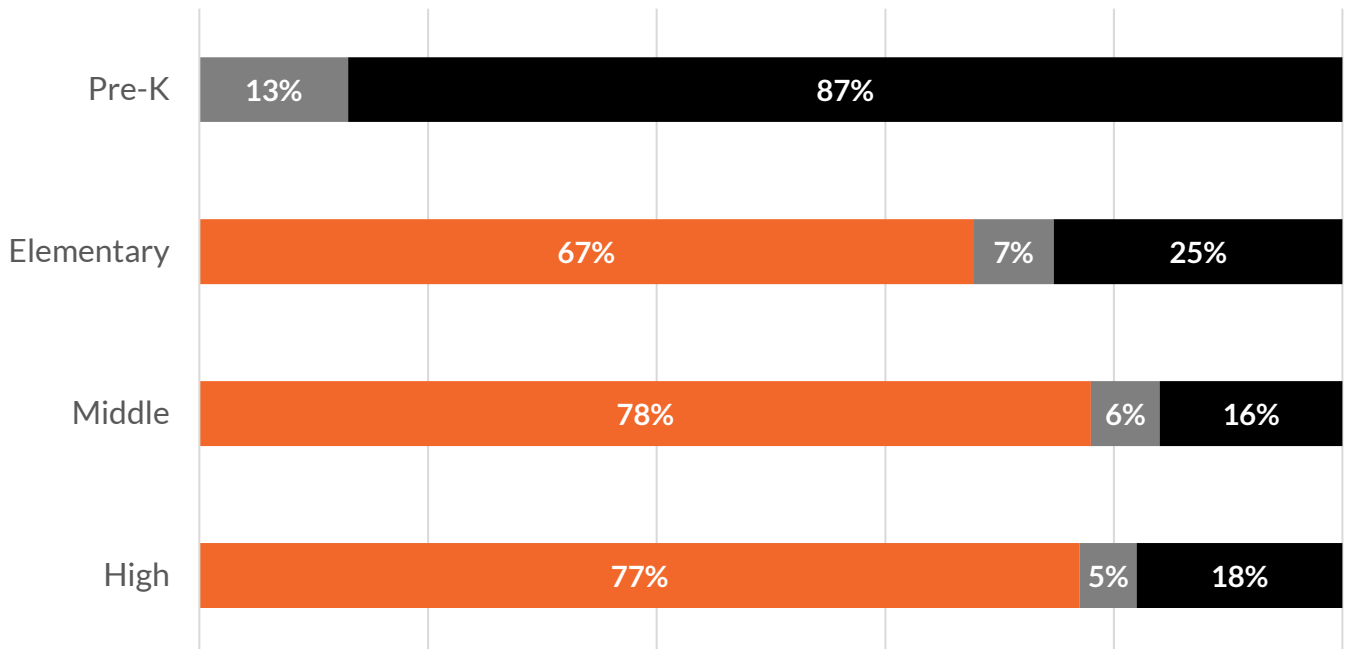
TOTAL 2022-2023 SURVEY RESPONDENTS: 3,448

Respondents By School Level



Respondents By Group

■ Student ■ Staff ■ Parent



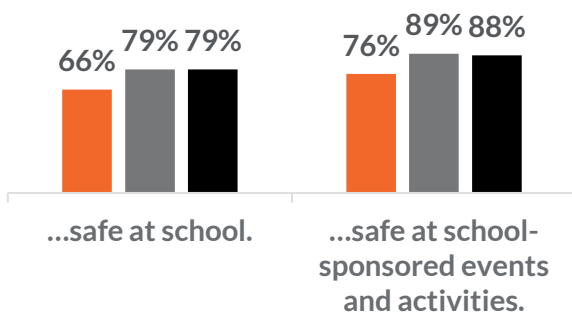
KEY FINDINGS: SCHOOL SAFETY

Compared to last year, more respondents agree with statements regarding school safety. However, student responses related to school safety continue to be less positive than responses from parents and staff. Across most areas, respondents indicate that students experience bullying less often compared to last year. Characteristics that students experience bullying/harassment for most often include race/ethnicity/skin color, gender identity or expression, and physical appearance.

I feel / My child feels...

% Agree or Strongly Agree

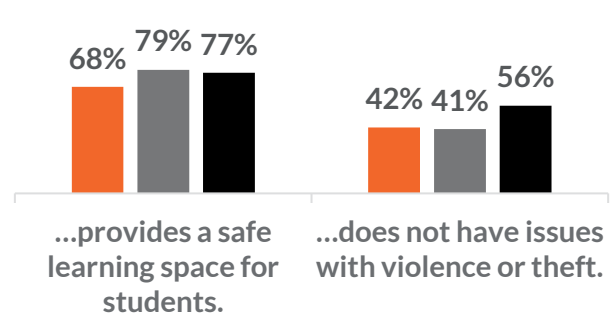
■ Student ■ Staff ■ Parent



My school / My child's school...

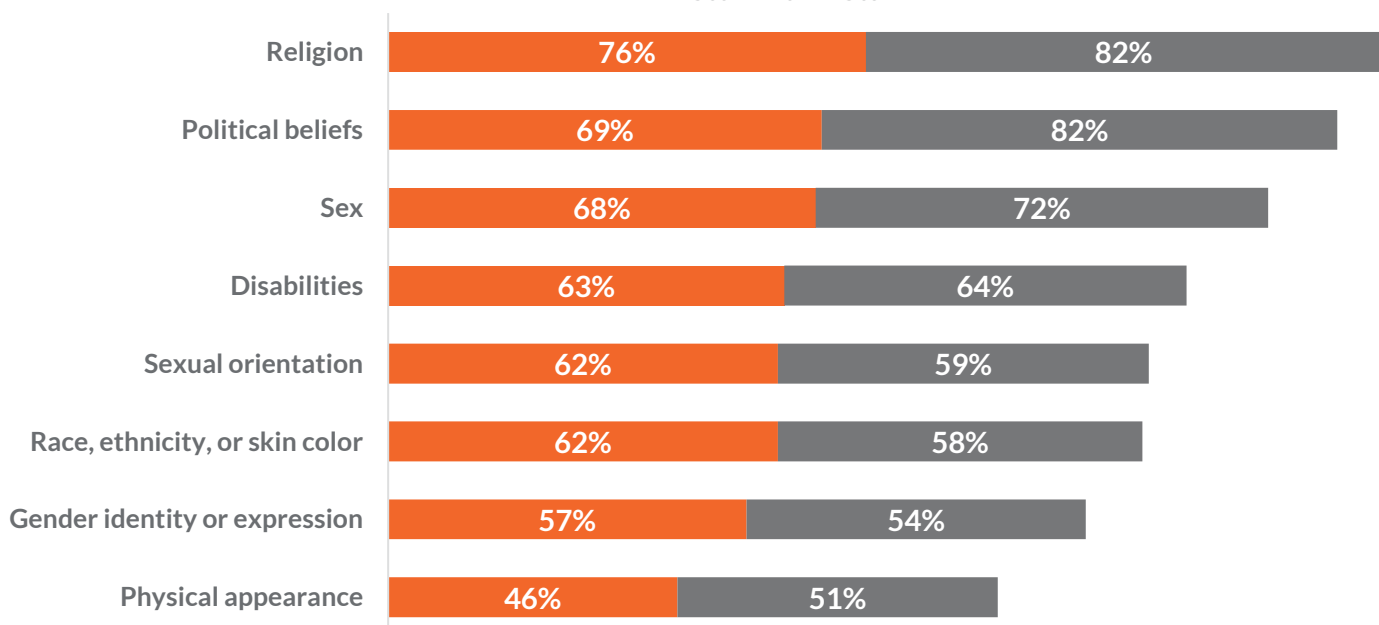
% Agree or Strongly Agree

■ Student ■ Staff ■ Parent



The percentage of students who experience bullying or harassment only A Few Times a Year or Almost Never based on their...

■ Student ■ Staff





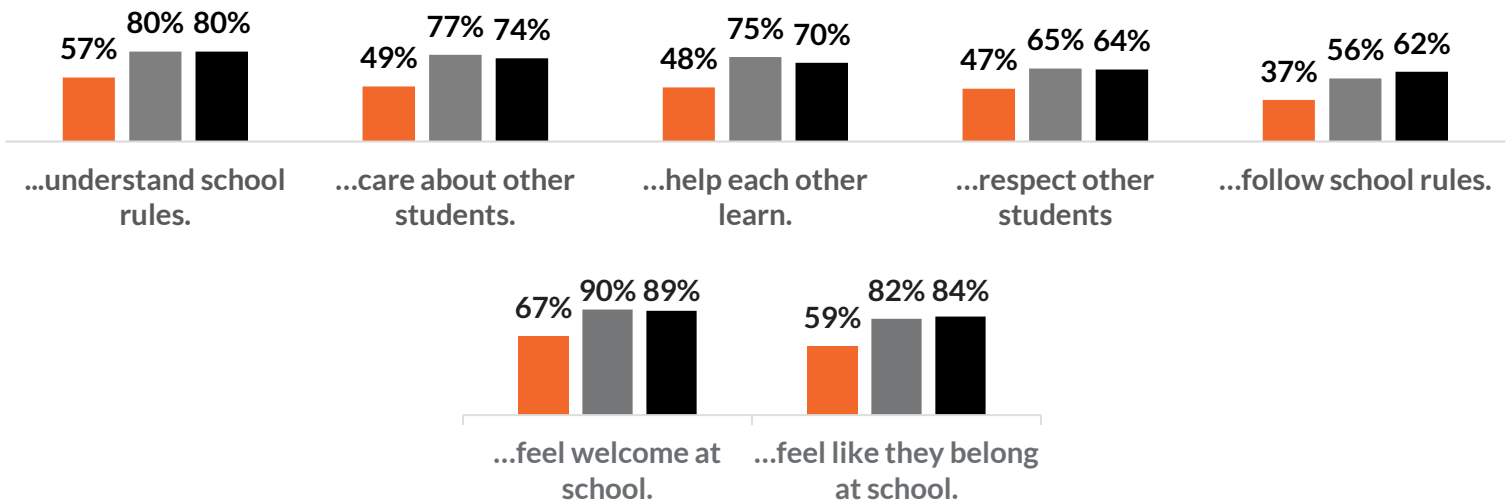
KEY FINDINGS: STUDENT ENGAGEMENT

While students and staff still have different perceptions of student attitudes toward learning compared to last year, student perceptions have increased for all questions related to student attitudes toward learning. Additionally, respondents generally report that adults at school treat students well, although they are less likely to agree that adults consistently or fairly enforce school rules.

Most students at my (child's) school...

% Agree or Strongly Agree

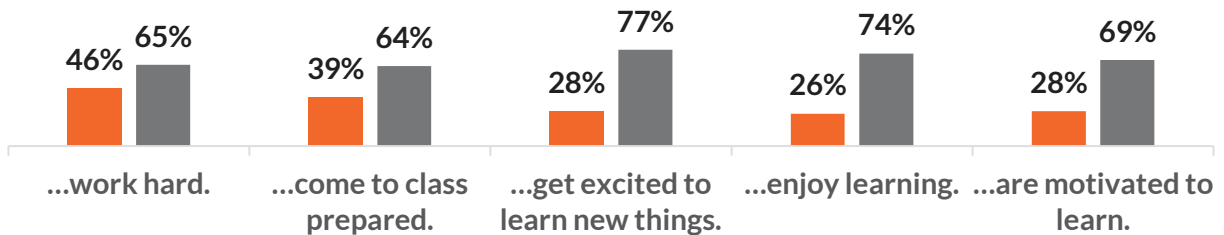
■ Student ■ Staff ■ Parent



Most students at my school...

% Agree or Strongly Agree

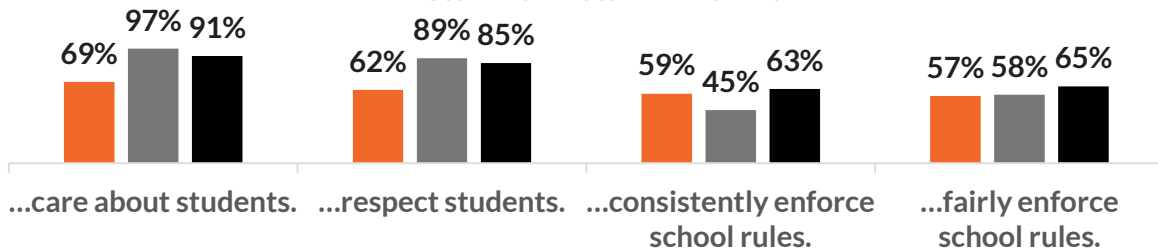
■ Student ■ Staff



Adults at my school / Adults at my child's school...

% Agree or Strongly Agree

■ Student ■ Staff ■ Parent



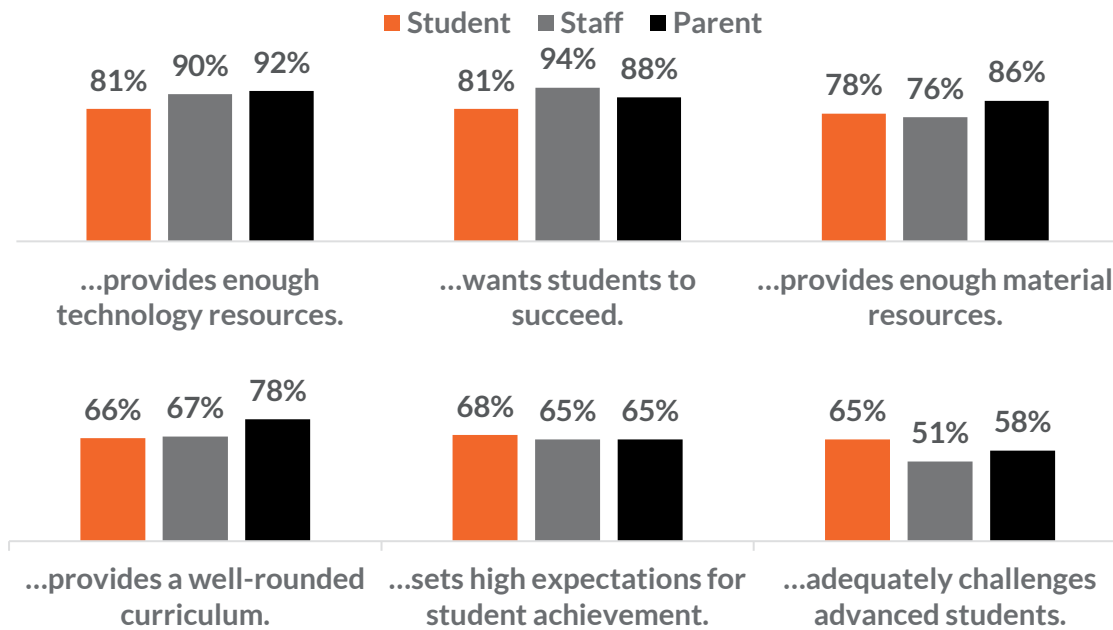


KEY FINDINGS: ACADEMIC SUPPORTS

Overall, respondents continue to have positive perceptions of the instructional climate at VASD schools. Similar to last year, more than three-quarters of respondents agree that their school provides enough resources and wants students to succeed, while more than two-thirds agree that their school provides a well-rounded curriculum and sets high expectations.

My school / My child's school...

% Agree or Strongly Agree

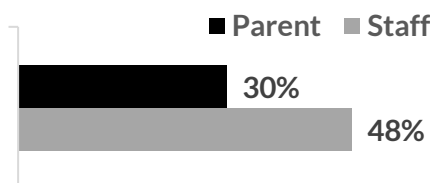


KEY FINDINGS: CONSTITUENT ENGAGEMENT

Although the overall impression of respondents regarding the district's culture and climate has improved compared to last year, many respondents do not feel positive about communication and do not feel well-informed about the direction of the district going forward. Compared to last year, fewer parents agree that they feel informed about the direction of VASD (30% compared to 37%) but more staff agree that they feel informed (48% compared to 36%). More than half of parents continue to agree that VASD has a culture of two-way communication.

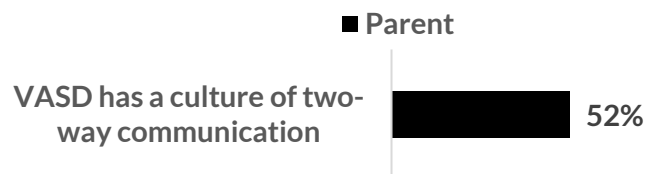
How informed do you feel about the direction of VASD...

% Adequately Informed or Extremely Informed



Please indicate how much you disagree or agree with the following statement:

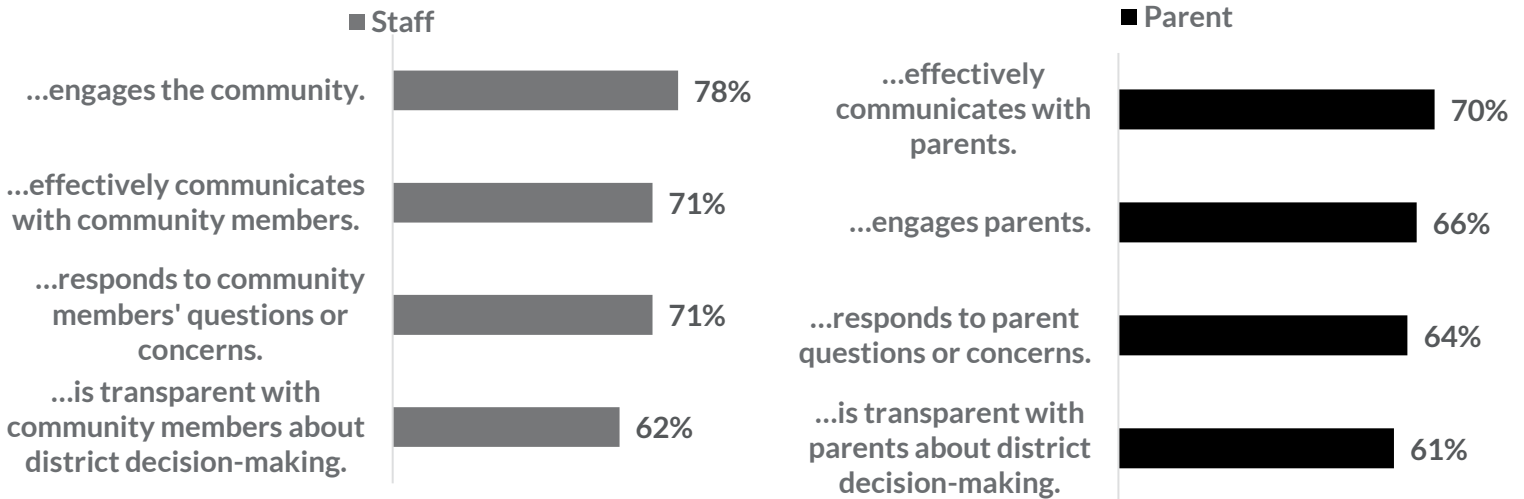
% Somewhat Agree or Strongly Agree





KEY FINDINGS: CONSTITUENT ENGAGEMENT (CONTINUED)

The district...
% Agree or Strongly Agree



NEXT STEPS

To improve constituent communication and engagement, VASD is implementing the following strategies for the 2023-2024 school year:

- Culture and Climate Survey**

VASD will continue to gather community feedback relating to a variety of topics to better understand respondents' perceptions of the organization and their daily experiences.
- Strategic Framework**

VASD collaborated with our community throughout 2022-23 to develop a new Strategic Framework that identifies, prioritizes, and communicates the district's direction for the next five years. It aligns with our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life. The 2023-2028 VASD Strategic Framework will launch in August 2023.
- Student, Family, and Staff Advisory Groups**

The Superintendent's three Advisory Groups (student, family, staff) intentionally comprise representation of our entire district community to ensure that all perspectives are heard and valued. These groups will meet monthly and cover topics ranging from the "education of the future", course offerings, communication strategies, what brings joy to educators in their careers, how we define equity, and what VASD values.
- Implement Communications Plan**

VASD's Communications Plan will focus on implementing practices based on input from student, staff, family, and community respondents gathered through a Communications Audit in 2022-2023. The Communications Audit was designed to get a sense of what respondents think about current communication efforts, determine which types of information are of particular interest, how respondents wish to receive information, and more. The Communications Plan will launch in fall 2023.