

Dimensions of Student Achievement

Dimensions of Achievement	Students	Teachers and Learners
Mastery of Knowledge and Skills	<ul style="list-style-type: none"> ● Demonstrate proficiency and deeper understanding: show mastery in a body of knowledge and skills within each discipline ● Apply their learning: transfer knowledge and skills to novel, meaningful tasks ● Think critically: analyze, evaluate, and synthesize complex ideas and consider multiple perspectives ● Communicate clearly: write, speak, and present ideas effectively in a variety of media within and across disciplines 	<ul style="list-style-type: none"> ● Ensure that curriculum, instruction, and assessments are rigorous, meaningful, and aligned with standards ● Use assessment practices that position students as leaders of their own learning ● Use meaningful data for both teachers and students to track progress toward learning goals ● Engage all students in daily lessons that require critical thinking about complex, worthy ideas, texts, and problems
Character (Performance and Relational)	<ul style="list-style-type: none"> ● Work to become effective learners: develop the mindsets and skills for success in college, career, and life (e.g., initiative, responsibility, perseverance, collaboration) ● Work to become ethical people: treat others well and stand up for what is right (e.g., empathy, integrity, respect, compassion) ● Contribute to a better world: put their learning to use to improve communities (e.g., citizenship, service) 	<ul style="list-style-type: none"> ● Elevate student voice and leadership in classrooms and across the school ● Make habits of scholarship visible across the school and in daily instruction ● Model a school-wide culture of respect and compassion ● Prioritize social and emotional learning, along with academic learning, across the school
High-Quality Student Work	<ul style="list-style-type: none"> ● Create complex work: demonstrate higher-order thinking, multiple perspectives and transfer of understanding ● Demonstrate craftsmanship: create work that is accurate and beautiful in conception and execution ● Create authentic work: demonstrate original thinking and voice, connect to real-world issues and forms, and when possible, create work that is meaningful to the community beyond the school 	<ul style="list-style-type: none"> ● Design tasks that ask students to apply, analyze, evaluate and create as part of their work ● Use models of excellence, critique, and multiple drafts to support all students to produce work of exceptional quality ● Connect students to the world beyond school through meaningful fieldwork, expert collaborators, research, and service learning