

# JCS Pre-K Literacy Pacing for Quarter 1 2024-2025

Week	Classroom Theme	Foundational Skills	C4L Literacy Skills
Aug. 5-9, 2024	Staggered Enrollment, Procedures, & Routines		
Aug. 12-16, 2024	Staggered Enrollment, Procedures, & Routines		
Aug. 19-23, 2024	<p><b>Themes:</b> Getting to Know You (Names), ABCs (Begin Alphabet Bootcamp)</p> <p><b>Anchor Text(s):</b> <i>Chicka Chicka Boom Boom</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Aa-Ee)</p> <p><b>Phonemic Awareness:</b> Heggerty W1</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Names</li> <li>• Blend: Compound Words</li> <li>• Final: Final m, p, k, d, n</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Counting Words in Sent.</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p style="text-align: center;"><b>Unit 1, Week 1</b></p> <p><b>M: <i>Otto Goes to School</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>T: <i>Owl Babies</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>W: <i>Pete the Cat: I Love My White Shoes</i></b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (One-to-One Conversations)</li> </ul> <p><b>R: <i>Our Senses</i></b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>F: <i>Owl Babies</i></b></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Retell &amp; Reenacts</li> <li>• Narrative Elements (Character, Setting, Problem, &amp; Resolution)</li> </ul>
Aug. 26-30, 2024	<p><b>Themes:</b> Getting to Know You (Names), Colors</p> <p><b>Anchor Text(s):</b> <i>Brown Bear, Brown Bear, What Do You See?</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Ff-Jj)</p> <p><b>Phonemic Awareness:</b> Heggerty W2</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. b, h, n, m, p</li> <li>• Blend: Compound Words</li> <li>• Final: Final n, b, h, p, m</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Counting Words in Sent.</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p style="text-align: center;"><b>Unit 1, Week 2</b></p> <p><b>M: <i>Animal Alphabet</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Make Predictions</li> </ul> <p><b>T: <i>Ten Black Dots</i></b></p> <ul style="list-style-type: none"> <li>• Connect Numerals &amp; Number Words</li> </ul> <p><b>W: <i>Can I Play Too?</i></b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Seek Play Partners)</li> </ul> <p><b>R: <i>Classroom Up Close</i></b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>F: <i>Nature Spy</i></b></p> <ul style="list-style-type: none"> <li>• Make Predictions</li> </ul>
Sept. 3-6, 2024	<p><b>Themes:</b> Getting to Know You (Names), Colors</p> <p><b>Anchor Text(s):</b> <i>Mouse Paint</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Kk-Nn)</p> <p><b>Phonemic Awareness:</b> Heggerty W3</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. f, g, k, t, m, d</li> <li>• Blend: Compound Words</li> <li>• Final: Final Focused Sounds</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Counting Words in Sent.</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p style="text-align: center;"><b>Unit 1, Week 3</b></p> <p><b>M: <i>Goldilocks and the Three Bears</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Make Predictions</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>T: <i>Goldilocks and the Three Bears</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Retell &amp; Reenacts</li> <li>• Narrative Elements (Character, Setting, Problem, &amp; Resolution)</li> </ul> <p><b>W: <i>A Visitor for Bear</i></b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (One-to-One Conversations, Kind Words)</li> </ul> <p><b>R: <i>Seven Blind Mice</i></b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> </ul> <p><b>F: <i>Goldilocks and Just One Bear</i></b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul>
Sept. 9-13, 2024	<p><b>Themes:</b> Five Senses, Shapes</p> <p><b>Anchor Text(s):</b> <i>The Shape of Things</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Oo-Ss)</p> <p><b>Phonemic Awareness:</b> Heggerty W4</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. f, k, w, t, p</li> <li>• Blend: Compound Words</li> <li>• Final: Final Focused Sounds</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Counting Words in Sent.</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p style="text-align: center;"><b>Unit 1, Week 4</b></p> <p><b>M: <i>Goldilocks and the Three Pancakes</i></b></p> <ul style="list-style-type: none"> <li>• One-to-One Correspondence</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Use Words to Describe Nouns</li> </ul> <p><b>T: <i>A Visitor for Bear</i></b></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Retell &amp; Reenacts</li> <li>• Narrative Elements (Character, Setting, Problem, &amp; Resolution)</li> </ul> <p><b>W: <i>Yo! Yes?</i></b></p>

			<ul style="list-style-type: none"> <li>• Oral Language Skills (Initiate Interactions, Seek Play Partners)</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>R: Bear Snores On</b></p> <ul style="list-style-type: none"> <li>• Use Observational Skills</li> </ul> <p><b>F: Abiyoyo</b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul>
Sept. 16-20, 2024	<p><b>Themes:</b> Five Senses, Apples</p> <p><b>Anchor Text(s):</b> <i>Mouse Shapes</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Tt-Xx)</p> <p><b>Phonemic Awareness:</b> Heggerty W5</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. d, h, g, w, p, t</li> <li>• Blend: Compound Words</li> <li>• Final: Final Focused Sounds</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Counting Words in Sent.</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p><b>Unit 1, Week 5</b></p> <p><b>M: Mouse Paint</b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Use Words to Describe Nouns</li> <li>• Make Predictions</li> </ul> <p><b>T: Lunch</b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Make Predictions</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>W: Big Al</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Initiate Interactions, One-to-One Conversations)</li> </ul> <p><b>R: Don't Upset P. U. Zorilla</b></p> <ul style="list-style-type: none"> <li>• Book Handling &amp; Directionality</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Predictions</li> </ul> <p><b>F: How Much is That Doggy in the Window?</b></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Connect Spoken &amp; Printed Words</li> </ul>
Sept. 23-27, 2024	<p><b>Themes:</b> Community Helpers</p> <p><b>Anchor Text(s):</b> <i>Whose Hat...? Series</i></p>	<p><b>Alphabet:</b> ABC Bootcamp (Yy &amp; Zz)</p> <p><b>Phonemic Awareness:</b> Heggerty W6</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. p, m, h, n, w, b</li> <li>• Blend: Compound Words</li> <li>• Final: Final Focused Sounds</li> <li>• Segment: Compound Words</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Drawing, Tracing, &amp; Pre-Writing Skills</p>	<p><b>Unit 1, Week 6</b></p> <p><b>M: Rain</b></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Book Handling &amp; Directionality</li> <li>• Print vs. Pictures</li> <li>• Recognize Personally-Meaningful Words in Texts</li> </ul> <p><b>T: Animal Alphabet</b></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Predictions</li> </ul> <p><b>W: Goldilocks and the Three Pancakes</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Initiate Interactions, Use Kind Words)</li> </ul> <p><b>R: Nature Spy</b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>F: Hippos Go Berserk!</b></p> <ul style="list-style-type: none"> <li>• One-to-One Correspondence</li> </ul>
Sept. 30-Oct. 4, 2024	<p><b>Themes:</b> Community Helpers</p> <p><b>Anchor Text(s):</b> <i>Jobs Big Book</i></p>	<p><b>Alphabet:</b> Review &amp; Assess Upper &amp; Lowercase Letter Recognition</p> <p><b>Phonemic Awareness:</b> Heggerty W7</p> <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. k, g, d, t, f, h</li> <li>• Blend: Syllables</li> <li>• Final: N/A</li> <li>• Segment, Add, &amp; Delete: Syllables</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Review &amp; Assess Pre-Writing Skills</p>	<p><b>Unit 2, Week 1</b></p> <p><b>M: Life in the City</b></p> <ul style="list-style-type: none"> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <p><b>T: Big Trees</b></p> <ul style="list-style-type: none"> <li>• Environments &amp; Interdependence</li> </ul> <p><b>W: Goldilocks and the Three Bears: A Problem-Solving Story</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Recognize Problems &amp; Identify Solutions, One-to-One Conversations)</li> </ul> <p><b>R: The Icky Bug Counting Book</b></p> <ul style="list-style-type: none"> <li>• Make Predictions</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>F: People and the Environment</b></p> <ul style="list-style-type: none"> <li>• Environments &amp; Interdependence</li> <li>• Make Observations</li> </ul>

# JCS Pre-K Literacy Pacing for Quarter 2 2024-2025

Week	Classroom Theme	Foundational Skills	C4L Literacy Skills
Oct. 14-18, 2024	<b>Themes:</b> Fall, Leaf Life Cycle <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Ll & Tt <b>Phonemic Awareness:</b> Heggerty W8 <ul style="list-style-type: none"> <li>• Rhyme: Repetition</li> <li>• Initial Phoneme: Cons. ch</li> <li>• Blend: Syllables</li> <li>• Final: N/A</li> <li>• Segment, Add, &amp; Delete: Syllables</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical & Horizontal Lines, Letter Formation (Ll & Tt)	<b>Unit 2, Week 2</b> <b>M: Squirrels</b> <ul style="list-style-type: none"> <li>• Environments &amp; Interdependence</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>T: The Shape of Things</b> <ul style="list-style-type: none"> <li>• 2-D Shapes &amp; Attributes</li> </ul> <b>W: A Weekend with Wendell</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Recognize Problems &amp; Identify Solutions)</li> </ul> <b>R: Is Your Mama a Llama?</b> <ul style="list-style-type: none"> <li>• Recognize &amp; Generate Rhyming Words</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Predictions</li> </ul> <b>F: Life in a Pond</b> <ul style="list-style-type: none"> <li>• Environments &amp; Interdependence</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul>
Oct. 21-25, 2024	<b>Themes:</b> Pumpkins, Pumpkin Life Cycle <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Ff & Hh <b>Phonemic Awareness:</b> Heggerty W9 <ul style="list-style-type: none"> <li>• Rhyme: Recognition</li> <li>• Initial Phoneme: Cons. j, s</li> <li>• Blend: Syllables</li> <li>• Final: N/A</li> <li>• Segment, Add, &amp; Delete: Syllables</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical & Horizontal Lines, Letter Formation (Ff & Hh)	<b>Unit 2, Week 3</b> <b>M: Why Should I Recycle</b> <ul style="list-style-type: none"> <li>• Environmental Care</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>T: I Drive a Garbage Truck</b> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Connections Between Texts &amp; Real Life</li> <li>• Environmental Care</li> <li>• Ask Questions</li> </ul> <b>W: Abiyoyo Returns</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Recognize Problems &amp; Identify Solutions, One-to-One Conversations)</li> <li>• Environmental Interdependence</li> </ul> <b>R: 10 Things I Can Do to Help My World</b> <ul style="list-style-type: none"> <li>• Describe &amp; Explain (Environmental Care)</li> </ul> <b>F: Reusing and Recycling</b> <ul style="list-style-type: none"> <li>• Make Connections Between Texts &amp; Real Life</li> <li>• Parts of Books (Titles &amp; Headings)</li> <li>• Describe &amp; Explain (Environmental Care)</li> <li>• Creative Thinking (Recycling)</li> </ul>
Oct. 28-Nov. 1, 2024	<b>Themes:</b> Fall, Pumpkins, Halloween <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters ll & Cc <b>Phonemic Awareness:</b> Heggerty W10 <ul style="list-style-type: none"> <li>• Rhyme: Recognition</li> <li>• Initial Phoneme: Cons. sh, y</li> <li>• Blend: Syllables</li> <li>• Final: N/A</li> <li>• Segment, Add, &amp; Delete: Syllables</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical, Horizontal, & Curved Lines, Letter Formation (ll & Cc)	<b>Unit 2, Week 4</b> <b>M: Smash! Mash! Crash! There Goes the Trash!</b> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Connections Between Texts &amp; Real Life</li> <li>• Book Handling &amp; Directionality</li> <li>• Recognize &amp; Generate Rhyming Words</li> <li>• Print vs. Pictures</li> <li>• Describe &amp; Explain (Environmental Care)</li> </ul> <b>T: Trashy Town</b> <ul style="list-style-type: none"> <li>• Describe &amp; Explain (What Happens to Trash? Why Must We Care for Our Trash?)</li> <li>• Connect Spoken &amp; Printed Words</li> <li>• Recognize Personally-Meaningful Words in Texts</li> </ul> <b>W: We Are Problem Solvers</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Recognize Problems &amp; Identify Solutions, Resolve Conflict)</li> <li>• Make Connections Between Texts &amp; Real Life</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <b>R: Joseph Had a Little Overcoat</b> <ul style="list-style-type: none"> <li>• Creative Thinking (Recycling)</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <b>F: Clown Fish</b>

			<ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> </ul>
Nov. 4-8, 2024	<b>Themes:</b> Space, Thanksgiving <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Ee & Bb <b>Phonemic Awareness:</b> Heggerty W11 <ul style="list-style-type: none"> <li>Rhyme: Recognition</li> <li>Initial Phoneme: Continuous Sounds</li> <li>Blend: Syllables</li> <li>Final: N/A</li> <li>Segment, Add, &amp; Delete: Syllables</li> <li>Alphabet: Sing ABCs/ABC Cards</li> <li>Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical, Horizontal, & Curved Lines, Letter Formation (Ee & Bb)	<b>Unit 2, Week 5</b> <b>M: Into the A, B, Sea</b> <ul style="list-style-type: none"> <li>Book Handling &amp; Directionality</li> <li>Naming Letters &amp; Identifying Sounds</li> <li>Connect Spoken &amp; Printed Words</li> </ul> <b>T: Let's Visit a Coral Reef (Part 1)</b> <ul style="list-style-type: none"> <li>Describe &amp; Explain (Habitats)</li> <li>Environments (Components)</li> </ul> <b>W: The Pout-Pout Fish in the Big-Big Dark</b> <ul style="list-style-type: none"> <li>Oral Language Skills (Recognize Problems &amp; Identify Solutions, One-to-One Conversations)</li> </ul> <b>R: Let's Visit a Coral Reef (Part 2)</b> <ul style="list-style-type: none"> <li>Describe &amp; Explain (Habitats)</li> <li>Environments (Interdependence)</li> </ul> <b>F: The Ocean Alphabet Book</b> <ul style="list-style-type: none"> <li>Naming Letters &amp; Identifying Sounds</li> <li>Book Handling &amp; Directionality</li> <li>Ask Questions</li> </ul>
Nov. 11-15, 2024	<b>Themes:</b> Space, Thanksgiving <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Dd & Gg <b>Phonemic Awareness:</b> Heggerty W12 <ul style="list-style-type: none"> <li>Rhyme: Recognition</li> <li>Initial Phoneme: Stop Sounds</li> <li>Blend: Syllables</li> <li>Final: N/A</li> <li>Segment, Add, &amp; Delete: Syllables</li> <li>Alphabet: Sing ABCs/ABC Cards</li> <li>Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical, Horizontal, Curved, & Hanging Hook Lines, Letter Formation (Dd & Gg)	<b>Unit 2, Week 6</b> <b>M: Into the A, B, Sea</b> <ul style="list-style-type: none"> <li>Book Handling &amp; Directionality</li> <li>Naming Letters &amp; Identifying Sounds</li> <li>Connect Spoken &amp; Printed Words</li> </ul> <b>T: Pattern Fish</b> <ul style="list-style-type: none"> <li>Recognize Simple Patterns</li> </ul> <b>W: Swimmy</b> <ul style="list-style-type: none"> <li>Oral Language Skills (Recognize Problems &amp; Identify Solutions)</li> </ul> <b>R: A House for Hermit Crab</b> <ul style="list-style-type: none"> <li>Oral Language Skills (Use Kind Words, Cooperate in Tasks)</li> </ul> <b>F: Fish Eyes</b> <ul style="list-style-type: none"> <li>Connect Numerals &amp; Number Words</li> </ul>
Nov. 18-22, 2024	<b>Themes:</b> Space, Thanksgiving <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Jj & Rr <b>Phonemic Awareness:</b> Heggerty W13 <ul style="list-style-type: none"> <li>Rhyme: Recognition</li> <li>Initial Phoneme: Mixed Review/Vocab.</li> <li>Blend: Body-Coda</li> <li>Medial: Short Vowels</li> <li>Segment: Onset-Rime</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Alphabet: Sing ABCs/ABC Cards</li> <li>Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical, Horizontal, Curved, & Hanging Hook Lines, Letter Formation (Jj & Rr)	<b>Unit 3, Week 1</b> <b>M: Albert's Alphabet</b> <ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Understand, Respond, &amp; Apply Knowledge</li> </ul> <b>T: Design It! Build It!</b> <ul style="list-style-type: none"> <li>Problem Solve</li> <li>Make Predictions</li> </ul> <b>W: The Snowy Day</b> <ul style="list-style-type: none"> <li>Make Connections Between Texts &amp; Real Life</li> <li>Make Inferences</li> </ul> <b>R: Building a Shape</b> <ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Understanding of How-To Texts</li> <li>Problem Solving</li> <li>Make Predictions</li> </ul> <b>F: Design It! Build It!</b> <ul style="list-style-type: none"> <li>Problem Solve</li> <li>Make Predictions</li> <li>Make Connections Between Texts &amp; Real Life</li> </ul>
Nov. 25-26, 2024*	<b>Themes:</b> Space, Thanksgiving <b>Anchor Text(s):</b>	<b>Thanksgiving Abbr. Week</b>	
Dec. 2-6, 2024	<b>Themes:</b> Wants & Needs, Letters to Santa <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Ss, Pp, & Oo <b>Phonemic Awareness:</b> Heggerty W14 <ul style="list-style-type: none"> <li>Rhyme: Recognition</li> <li>Initial Phoneme: Alliteration</li> <li>Blend: Body-Coda</li> <li>Medial: Short Vowels</li> <li>Segment: Onset-Rime</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Alphabet: Sing ABCs/ABC Cards</li> <li>Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Vertical, Horizontal, Curved, & Hanging Lines, Full Circle, Letter Formation (Ss, Pp, & Oo)	<b>Unit 3, Week 2</b> <b>M: Changes, Changes</b> <ul style="list-style-type: none"> <li>Make Inferences</li> </ul> <b>T: Dream Something Big (Part 1)</b> <ul style="list-style-type: none"> <li>Make Connections Between Texts &amp; Real Life</li> <li>Make Inferences</li> <li>Creative Thinking (New Uses for Objects &amp; Materials)</li> </ul> <b>W: The Chocolate-Covered Cookie Tantrum</b> <ul style="list-style-type: none"> <li>Oral Language Skills (Identify Emotions, Anger, Calming Strategies)</li> </ul> <b>R: Dream Something Big (Part 2)</b> <ul style="list-style-type: none"> <li>Make Connections Between Texts &amp; Real Life</li> <li>Make Inferences</li> <li>Creative Thinking (New Uses for Objects &amp; Materials)</li> </ul> <b>F: Albert's Alphabet</b> <ul style="list-style-type: none"> <li>Sequence of Events</li> </ul>

Dec. 9-13, 2024	<b>Themes:</b> Christmas <b>Anchor Text(s):</b>	<b>Alphabet:</b> Review & Assess Learned Letter Names & Sounds <b>Phonemic Awareness:</b> Heggerty W15 <ul style="list-style-type: none"> <li>• Rhyme: Recognition</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Onset-Rime</li> <li>• Medial: Short Vowels</li> <li>• Segment: Onset-Rime</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Alphabet: Sing ABCs/ABC Cards</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Review & Assess Learned Letter Formation (Vertical, Horizontal, & Curved Lines, Circles)	<b>Unit 3, Week 3</b> <b>M: <i>Not a Box</i></b> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Creative Thinking (New Uses for Objects &amp; Materials)</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>T: <i>Spoon</i></b> <ul style="list-style-type: none"> <li>• Make Connections Between Texts &amp; Real Life</li> <li>• Make Inferences</li> </ul> <b>W: <i>Sometimes, I'm Bombaloo</i></b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify Emotions, Anger, Calming Strategies)</li> </ul> <b>R: <i>Food Friends</i></b> <ul style="list-style-type: none"> <li>• Understanding of How-To Texts</li> </ul> <b>F: <i>Spoon</i></b> <ul style="list-style-type: none"> <li>• Make Inferences</li> </ul>
Dec. 16-20, 2024	<b>Review, Assessment, &amp; Thematic Activities (Winter/Holidays)</b>		

# JCS Pre-K Literacy Pacing for Quarter 3 2024-2025

Week	Classroom Theme	Foundational Skills	C4L Literacy Skills
Jan. 7-10, 2025	<b>Reestablish Procedures &amp; Routines</b>  <b>Themes:</b> Happy New Year! <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Aa & Mm <b>Phonemic Awareness:</b> Heggerty W16 <ul style="list-style-type: none"> <li>• Rhyme: Recognition</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Onset-Rime</li> <li>• Medial: Short Vowels</li> <li>• Segment: Onset-Rime</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Competing Sentences &amp; Counting Words</li> </ul> <b>Writing:</b> Diagonal Lines, Humps/Bumps, Full Circle, Letter Formation (Aa & Mm)	<b>Unit 3, Week 4</b> <b>M: How to Make a Bookmark</b> <ul style="list-style-type: none"> <li>• Understanding of How-To Texts</li> </ul> <b>T: Who Hops?</b> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul> <b>W: Franklin in the Dark</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions)</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>R: Who Hops?</b> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Make Inferences</li> </ul> <b>F: Not a Box</b> <ul style="list-style-type: none"> <li>• Creative Thinking (New Uses for Objects &amp; Materials)</li> </ul>
Jan. 13-17, 2025	<b>Themes:</b> Winter & Snow <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Nn & Kk <b>Phonemic Awareness:</b> Heggerty W17 <ul style="list-style-type: none"> <li>• Rhyme: Recognition (Which word rhymes with...?)</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Onset-Rime</li> <li>• Medial: Short Vowels</li> <li>• Segment: Onset-Rime</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Competing Sentences &amp; Counting Words</li> </ul> <b>Writing:</b> Diagonal Lines, Humps/Bumps, Full Circle, Letter Formation (Nn & Kk)	<b>Unit 3, Week 5</b> <b>M: Do Goldfish Fly? (Part 1)</b> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> </ul> <b>T: How Will We Get to the Beach?</b> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Retell &amp; Reenacts</li> <li>• Narrative Elements (Character, Setting, Problem, &amp; Resolution)</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>W: Are You Ready to Play Outside?</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions)</li> <li>• Make Inferences</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>R: How Will We Get to the Beach?</b> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Retell &amp; Reenacts</li> <li>• Narrative Elements (Character, Setting, Problem, &amp; Resolution)</li> <li>• Use Attributes to Classify, Sort, &amp; Compare</li> </ul> <b>F: Do Goldfish Fly? (Part 2)</b> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Use Attributes to Classify, Sort, &amp; Compare</li> </ul>
Jan. 21-24, 2025	<b>Themes:</b> Winter & Snow <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Vv & Ww <b>Phonemic Awareness:</b> Heggerty W18 <ul style="list-style-type: none"> <li>• Rhyme: Recognition (Which word rhymes with...?)</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Onset-Rime</li> <li>• Medial: Short Vowels</li> <li>• Segment: Onset-Rime</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Competing Sentences &amp; Counting Words</li> </ul> <b>Writing:</b> Diagonal Lines, Letter Formation (Vv & Ww)	<b>Unit 3, Week 6</b> <b>M: My Car</b> <ul style="list-style-type: none"> <li>• Recognize Personally-Meaningful Words in Texts</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>T: Freight Train</b> <ul style="list-style-type: none"> <li>• Order Numbers &amp; Lengths</li> </ul> <b>W: Wemberly Worried</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions)</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>R: Machines Go to Work</b> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Inferences</li> <li>• Make Connections Between Texts &amp; Real Life</li> </ul> <b>F: Traffic Signs Shape Book</b> <ul style="list-style-type: none"> <li>• Use Attributes to Classify, Sort, &amp; Compare</li> </ul>
Jan. 27-31, 2025	<b>Themes:</b> Penguins/Polar Animals <b>Anchor Text(s):</b>	<b>Alphabet:</b> Letters Xx, Yy, & Zz <b>Phonemic Awareness:</b> Heggerty W19 <ul style="list-style-type: none"> <li>• Rhyme: Recognition (Which word rhymes with...?)</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Blend Two Phonemes</li> <li>• Medial: Short Vowels</li> <li>• Segment: Words into Two Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> </ul>	<b>Unit 4, Week 1</b> <b>M: Hannah's Collections</b> <ul style="list-style-type: none"> <li>• Use Attributes to Classify, Sort, &amp; Compare</li> </ul> <b>T: Maysy Goes to the Museum</b> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Form, State, &amp; Support Opinions</li> </ul> <b>W: My Friend is Sad</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify Emotions, Use Feeling Words, Respond Sympathetically)</li> </ul>

		<ul style="list-style-type: none"> <li>Language: Competing Sentences &amp; Counting Words</li> </ul> <p><b>Writing:</b> Vertical, Horizontal, &amp; Diagonal Lines, Letter Formation (Xx, Yy, &amp; Zz)</p>	<p><b>R: Hannah's Collections</b></p> <ul style="list-style-type: none"> <li>Use Attributes to Classify, Sort, &amp; Compare</li> </ul> <p><b>F: Going to a Museum</b></p> <ul style="list-style-type: none"> <li>Describe (Properties of Natural &amp; Human-Made Objects)</li> </ul>
Feb. 3-7, 2025	<p><b>Themes:</b> Penguins/Polar Animals</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> Letters Qq &amp; Uu</p> <p><b>Phonemic Awareness:</b> Heggerty W20</p> <ul style="list-style-type: none"> <li>Rhyme: Recognition (Which word rhymes with...?)</li> <li>Initial Phoneme: Alliteration</li> <li>Blend: Blend Two Phonemes</li> <li>Medial: Short Vowels</li> <li>Segment: Words into Two Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Competing Sentences &amp; Counting Words</li> </ul> <p><b>Writing:</b> Full Circle, Diagonal Lines, Hanging Lines, Scoop, Letter Formation (Qq &amp; Uu)</p>	<p><b>Unit 4, Week 2</b></p> <p><b>M: Meet the Dinosaurs</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Parts of Books (Headings &amp; Indexes)</li> <li>Discuss (Past vs. Present)</li> </ul> <p><b>T: Dinosaur Armor</b></p> <ul style="list-style-type: none"> <li>Describe (Properties of Natural &amp; Human-Made Objects)</li> </ul> <p><b>W: Rex Wrecks It!</b></p> <ul style="list-style-type: none"> <li>Oral Language Skills (Identify Emotions, Verbal &amp; Nonverbal Cues, Think About Causes)</li> </ul> <p><b>R: Prehistoric Actual Size</b></p> <ul style="list-style-type: none"> <li>Describe (Properties of Natural &amp; Human-Made Objects, How People Learn About the Past)</li> <li>Discuss (Past vs. Present)</li> </ul> <p><b>F: Dinosaur Field Guide</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Inferences</li> </ul>
Feb. 10-14, 2025	<p><b>Themes:</b> Valentine's Day</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> Beverly Tyner Review Rounds Week 1 (Bb, Ss, Mm, Aa, Cc)</p> <p><b>Phonemic Awareness:</b> Heggerty W21</p> <ul style="list-style-type: none"> <li>Rhyme: Production</li> <li>Initial Phoneme: Alliteration</li> <li>Blend: Blend Two Phonemes</li> <li>Medial: Short Vowels</li> <li>Segment: Words into Two Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Sounds for Spelling (Elkonin Boxes &amp; Inventive Spelling)</p>	<p><b>Unit 4, Week 3</b></p> <p><b>M: Dinosaurs Big and Small</b></p> <ul style="list-style-type: none"> <li>Discuss (Past vs. Present)</li> <li>Describe (How People Learn About the Past)</li> </ul> <p><b>T: Dinosaurs Big and Small</b></p> <ul style="list-style-type: none"> <li>Recognize, Duplicate, &amp; Extend Patterns</li> </ul> <p><b>W: Rex Wrecks It!</b></p> <ul style="list-style-type: none"> <li>Oral Language Skills (Identify Emotions, Verbal &amp; Nonverbal Cues)</li> </ul> <p><b>R: Dinosaur Countdown</b></p> <ul style="list-style-type: none"> <li>Count by Ones to Ten &amp; Back</li> </ul> <p><b>F: Fossils Tell Stories</b></p> <ul style="list-style-type: none"> <li>Discuss (Past vs. Present)</li> <li>Describe (How People Learn About the Past)</li> </ul>
Feb. 18-21, 2025	<p><b>Themes:</b> Black History Month</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> Beverly Tyner Review Rounds Week 2 (Dd, Ff, Tt, Rr, Ii)</p> <p><b>Phonemic Awareness:</b> Heggerty W22</p> <ul style="list-style-type: none"> <li>Rhyme: Production</li> <li>Initial Phoneme: Alliteration</li> <li>Blend: Blend Two Phonemes</li> <li>Final: Series of Words</li> <li>Segment: Words into Two Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Sounds for Spelling (Elkonin Boxes &amp; Inventive Spelling)</p>	<p><b>Unit 4, Week 4</b></p> <p><b>M: All About Castles</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Inferences</li> <li>Describe (Properties of Natural &amp; Human-Made Objects)</li> <li>Text Features/Ways to Share Information (Drawings, Maps, Graphs, Blueprints, Charts, Lists)</li> </ul> <p><b>T: Evermore Dragon</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Inferences</li> <li>Understand Emotions</li> </ul> <p><b>W: Evermore Dragon</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Inferences</li> </ul> <p><b>R: Komodo Dragons</b></p> <ul style="list-style-type: none"> <li>Describe (Properties of Natural &amp; Human-Made Objects)</li> </ul> <p><b>F: The Knight and the Dragon</b></p> <ul style="list-style-type: none"> <li>Oral Language Skills (Identify Emotions, Verbal &amp; Nonverbal Cues)</li> </ul>
Feb. 24-28, 2025	<p><b>Themes:</b> Tell Me a Story (Favorite Authors/Characters, Story Elements, &amp; Retelling)</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> Beverly Tyner Review Rounds Week 3 (Ll, Oo, Pp, Nn, Hh)</p> <p><b>Phonemic Awareness:</b> Heggerty W23</p> <ul style="list-style-type: none"> <li>Rhyme: Production</li> <li>Initial Phoneme: Alliteration</li> <li>Blend: Blend Two Phonemes</li> <li>Final: Series of Words</li> <li>Segment: Words into Two Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Sounds for Spelling (Elkonin Boxes &amp; Inventive Spelling)</p>	<p><b>Unit 4, Week 5</b></p> <p><b>M: The Princess and the Pea</b></p> <ul style="list-style-type: none"> <li>Use Texts for Specific Purposes (Fairy Tales, Captions, &amp; Signs)</li> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Sequence of Events (Why Events Go in Order)</li> </ul> <p><b>T: The Very Smart Pea and the Princess-to-Be</b></p> <ul style="list-style-type: none"> <li>Use Texts for Specific Purposes (Fairy Tales, Captions, &amp; Signs)</li> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Inferences</li> </ul> <p><b>W: The Knight and the Dragon</b></p>

			<ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Inferences</li> </ul> <p><b>R:</b> <i>The Very Smart Pea and the Princess-to-Be</i></p> <ul style="list-style-type: none"> <li>• Use Texts for Specific Purposes (Fairy Tales, Captions, &amp; Signs)</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Compare Real vs. Imaginary Text</li> </ul> <p><b>F:</b> <i>The Very Smart Pea and the Princess-to-Be</i></p> <ul style="list-style-type: none"> <li>• Use Texts for Specific Purposes (Fairy Tales, Captions, &amp; Signs)</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Inferences</li> </ul>
Mar. 3-7, 2025	<p><b>Themes:</b> Dr. Seuss (Read Across America Week)</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> Review &amp; Assess Learned Letter Names &amp; Sounds</p> <p><b>Phonemic Awareness:</b> Heggerty W24</p> <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Alliteration</li> <li>• Blend: Blend Two Phonemes</li> <li>• Final: Series of Words</li> <li>• Segment: Words into Two Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Review &amp; Assess Learned Letter Formation (Diagonal Lines, Humps/Bumps, &amp; Full Circles)</p>	<p><b>Unit 4, Week 6</b></p> <p><b>M:</b> <i>Harold's Fairy Tale</i></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Compare Real vs. Imaginary Text</li> </ul> <p><b>T:</b> <i>Harold's Fairy Tale</i></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Compare Real vs. Imaginary Text</li> <li>• Form, State, &amp; Support Opinions</li> </ul> <p><b>W:</b> <i>On Monday When It Rained</i></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions, Verbal &amp; Nonverbal Cues)</li> <li>• Make Inferences</li> </ul> <p><b>R:</b> <i>Going to a Museum</i></p> <ul style="list-style-type: none"> <li>• Understand, Respond, &amp; Apply Knowledge</li> <li>• Make Inferences</li> <li>• Form, State, &amp; Support Opinions</li> <li>• Use Attributes to Classify, Sort, &amp; Compare</li> </ul> <p><b>F:</b> <i>Reading Museum Captions</i></p> <ul style="list-style-type: none"> <li>• Use Texts for Specific Purposes (Fairy Tales, Captions, &amp; Signs)</li> <li>• Understand, Respond, &amp; Apply Knowledge</li> </ul>
Mar. 10-14, 2025	<p><b>Themes:</b> Spring</p> <p><b>Anchor Text(s):</b></p>	<p><b>Review, Assessment, &amp; Thematic Activities (Spring)</b></p>	



# JCS Pre-K Literacy Pacing for Quarter 4 2024-2025

Week	Classroom Theme	Foundational Skills	C4L Literacy Skills
Mar. 24-28, 2025	<b>Themes:</b> Weather <b>Anchor Text(s):</b>	<b>Alphabet:</b> Beverly Tyner Review Rounds Week 4 (Ww, Uu, Jj, Gg, Kk) <b>Phonemic Awareness:</b> Heggerty W25 <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Generate Word w/ Same Initial Phoneme</li> <li>• Blend: Blend Two Phonemes</li> <li>• Final: Series of Words</li> <li>• Segment: Words into Two Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Using Sounds for Spelling (Elkonin Boxes & Inventive Spelling)	<b>Unit 5, Week 1</b> <b>M: Our Community Garden</b> <ul style="list-style-type: none"> <li>• Ways Humans Use Common Objects</li> </ul> <b>T: Zinnia's Flower Garden (Part 1)</b> <ul style="list-style-type: none"> <li>• Form, State, &amp; Support Opinions</li> <li>• Use Words to Describe Nouns</li> <li>• Sort Living vs. Nonliving</li> <li>• Ways Humans Use Common Objects</li> </ul> <b>W: Happy</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions)</li> </ul> <b>R: Zinnia's Flower Garden (Part 2)</b> <ul style="list-style-type: none"> <li>• Form, State, &amp; Support Opinions</li> <li>• Use Words to Describe Nouns</li> <li>• Sort Living vs. Nonliving</li> <li>• Ways Humans Use Common Objects</li> </ul> <b>F: The Vegetable Garden</b> <ul style="list-style-type: none"> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> <li>• Ways Humans Use Common Objects</li> </ul>
Mar. 31-Apr. 3, 2025	<b>Themes:</b> Portfolio Story for Retelling <b>Anchor Text(s):</b>	<b>Alphabet:</b> Beverly Tyner Review Rounds Week 5 (Qq, Vv, Xx, Ee, Zz, Yy) <b>Phonemic Awareness:</b> Heggerty W26 <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Generate Word w/ Same Initial Phoneme</li> <li>• Blend: Blend Two Phonemes</li> <li>• Final: Phoneme Categorization</li> <li>• Segment: Words into Two Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Using Sounds for Spelling (Elkonin Boxes & Inventive Spelling)	<b>Unit 5, Week 2</b> <b>M: The Life Cycle of a Bean</b> <ul style="list-style-type: none"> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things, Plant Parts &amp; Functions)</li> <li>• Ways Humans Use Common Objects</li> <li>• Use Texts for Specific Purposes (Biography &amp; Informational Text)</li> </ul> <b>T: In the Garden: Who's Been Here?</b> <ul style="list-style-type: none"> <li>• Make Inference</li> <li>• Discuss (Ways People, Animals, &amp; Plants Depend on Earth's Resources)</li> </ul> <b>W: The Way I Feel</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions, Think About Causes)</li> </ul> <b>R: Planting a Rainbow</b> <ul style="list-style-type: none"> <li>• Form, State, &amp; Support Opinions</li> <li>• Make Inferences</li> <li>• Ways Humans Use Common Objects</li> <li>• Describe (Plant Parts &amp; Functions)</li> </ul> <b>F: Planting a Rainbow</b> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> </ul>
Apr. 7-11, 2025	<b>Themes:</b> Portfolio Story for Retelling, Easter <b>Anchor Text(s):</b>	<b>Alphabet:</b> TN Foundational Literacy Portfolio Assessment <b>Phonemic Awareness:</b> Heggerty W27 <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Generate Word w/ Same Initial Phoneme</li> <li>• Blend: Blend Two Phonemes</li> <li>• Final: Phoneme Categorization</li> <li>• Segment: Words into Two Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)	<b>Unit 5, Week 3</b> <b>M: An Earthworm's Life</b> <ul style="list-style-type: none"> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> <li>• Discuss (Ways People, Animals, &amp; Plants Depend on Earth's Resources)</li> </ul> <b>T: Wonderful Worms</b> <ul style="list-style-type: none"> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> <li>• Discuss (Ways People, Animals, &amp; Plants Depend on Earth's Resources)</li> <li>• Research (Seek Answers to Questions &amp; Check Predictions)</li> </ul> <b>W: Friends</b> <ul style="list-style-type: none"> <li>• Oral Language Skills (Suggest Solutions to Problems, Respond Appropriately)</li> </ul> <b>R: Life Cycle</b> <ul style="list-style-type: none"> <li>• Sequence of Events (Why Events Go in Order)</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> </ul>

			<ul style="list-style-type: none"> <li>• Ways Humans Use Common Objects</li> <li>• Discuss (Ways People, Animals, &amp; Plants Depend on Earth's Resources)</li> </ul> <p><b>F: How Many Snails?</b></p> <ul style="list-style-type: none"> <li>• Count Beyond 10</li> <li>• Compare Size</li> </ul>
Apr. 14-17, 2025	<p><b>Themes:</b> Easter, ABC Countdown Daily Themes</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Introduction + Zz &amp; Yy)</p> <p><b>Phonemic Awareness:</b> Heggerty W28</p> <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>• Blend: Blend Three Phonemes</li> <li>• Final: Phoneme Categorization</li> <li>• Segment: Words into Three Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	<p><b>Unit 5, Week 4</b></p> <p><b>M: Growing Vegetable Soup</b></p> <ul style="list-style-type: none"> <li>• Sequence of Events (Why Events Go in Order)</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> <li>• Ways Humans Use Common Objects</li> <li>• Tools &amp; Technology</li> </ul> <p><b>T: Plants We Eat and How They Grow</b></p> <ul style="list-style-type: none"> <li>• Use Texts for Specific Purposes (Biography &amp; Informational Text)</li> <li>• Form, State, &amp; Support Opinions</li> <li>• Describe (Plant Parts &amp; Functions)</li> <li>• Ways Humans Use Common Objects</li> </ul> <p><b>W: Stone Soup</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Identify &amp; Categorize Emotions, Suggest Solutions to Problems)</li> </ul> <p><b>R: Bread Comes to Life</b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> </ul> <p><b>F: The Tortilla Factory</b></p> <ul style="list-style-type: none"> <li>• Discuss Interdependence Among Plants, Animals, and Earth's Resources</li> <li>• Ways Humans Use Common Objects</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> </ul>
Apr. 21-25, 2025	<p><b>Themes:</b> ABC Countdown Daily Themes</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Xx, Ww, Vv, Uu, Tt)</p> <p><b>Phonemic Awareness:</b> Heggerty W29</p> <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>• Blend: Blend Three Phonemes</li> <li>• Final: Phoneme Categorization</li> <li>• Segment: Words into Three Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	<p><b>Unit 5, Week 5</b></p> <p><b>M: Plants We Eat and How They Grow</b></p> <ul style="list-style-type: none"> <li>• Ways Humans Use Common Objects</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> </ul> <p><b>T: The Shape of Things</b></p> <ul style="list-style-type: none"> <li>• Use Words to Describe Nouns</li> <li>• Compose Shapes</li> <li>• Make Predictions</li> </ul> <p><b>W: The Little Red Hen (Makes a Pizza)</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Suggest Solutions to Problems, Use Feeling Words)</li> <li>• Ways Humans Use Common Objects</li> </ul> <p><b>R: Stone Soup</b></p> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Use Texts for Specific Purposes (Biography &amp; Informational Text)</li> <li>• Ways Humans Use Common Objects</li> </ul> <p><b>F: Our Community Garden</b></p> <ul style="list-style-type: none"> <li>• Use Texts for Specific Purposes (Biography &amp; Informational Text)</li> <li>• Ways Humans Use Common Objects</li> <li>• Discuss Interdependence Among Plants, Animals, and Earth's Resources</li> </ul>
Apr. 28-May 2, 2025	<p><b>Themes:</b> ABC Countdown Daily Themes</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Ss, Rr, Qq, Pp, Oo)</p> <p><b>Phonemic Awareness:</b> Heggerty W30</p> <ul style="list-style-type: none"> <li>• Rhyme: Production</li> <li>• Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>• Blend: Blend Three Phonemes</li> <li>• Final: Phoneme Categorization</li> <li>• Segment: Words into Three Phonemes</li> <li>• Add &amp; Delete: Initial Phoneme</li> <li>• Substitute: Initial Phoneme</li> <li>• Alphabet: Letter Names &amp; Sounds</li> <li>• Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	<p><b>Unit 5, Week 6</b></p> <p><b>M: Do You Know Which Ones Will Grow?</b></p> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Sort Living vs. Nonliving Things</li> </ul> <p><b>T: Eating Pairs</b></p> <ul style="list-style-type: none"> <li>• Ways Humans Use Common Objects</li> <li>• Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> </ul> <p><b>W: The Gigantic Turnip</b></p> <ul style="list-style-type: none"> <li>• Oral Language Skills (Suggest Solutions to Problems)</li> </ul>

			<p><b>R: Munching and Crunching the ABCs</b></p> <ul style="list-style-type: none"> <li>Parts of Books (Headings &amp; Indexes)</li> <li>Use Texts for Specific Purposes (Biography &amp; Informational Text)</li> </ul> <p><b>F: The Ugly Vegetables</b></p> <ul style="list-style-type: none"> <li>Compare &amp; Contrast the Attributes of Objects &amp; Events</li> <li>Describe (Characteristics, Needs, &amp; Life Cycle/Growth of Living Things)</li> <li>Discuss Interdependence Among Plants, Animals, and Earth's Resources</li> <li>Ways Humans Use Common Objects</li> </ul>
May 5-9, 2025	<p><b>Themes:</b> ABC Countdown Daily Themes</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Nn, Mm, Ll, Kk, Jj)</p> <p><b>Phonemic Awareness:</b> Heggerty W31</p> <ul style="list-style-type: none"> <li>Rhyme: Recognition &amp; Production Review</li> <li>Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>Blend: Blend Three Phonemes</li> <li>Medial: Phoneme Isolation (Long &amp; Short Vowel Sounds)</li> <li>Segment: Words into Three Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	<p><b>Unit 6, Week 1</b></p> <p><b>M: Meet Our Class</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>T: Otto Goes to School</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>W: Kindergarten Rocks!</b></p> <ul style="list-style-type: none"> <li>Oral Language Skills (Identify &amp; Categorize Emotions)</li> </ul> <p><b>R: Me...Jane</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> </ul> <p><b>F: Sonia Sotomayor: A Judge Grows in the Bronx</b></p> <ul style="list-style-type: none"> <li>Use Texts for Specific Purposes (Biography &amp; Expository Informational Text)</li> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul>
May 12-16, 2025	<p><b>Themes:</b> ABC Countdown Daily Themes, End of the Year Celebrations</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Ii, Hh, Gg, Ff, Ee)</p> <p><b>Phonemic Awareness:</b> Heggerty W32</p> <ul style="list-style-type: none"> <li>Rhyme: Recognition &amp; Production Review</li> <li>Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>Blend: Blend Three Phonemes</li> <li>Medial: Phoneme Isolation (Long &amp; Short Vowel Sounds)</li> <li>Segment: Words into Three Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	<p><b>Unit 6, Week 2</b></p> <p><b>M: Children's Science Book of Choice (#1)</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>T: Children's Science Book of Choice (#2)</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>W: Children's Social-Emotional Book of Choice (#1)</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>R: Children's Social-Emotional Book of Choice (#2)</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Form, State, &amp; Support Opinions</li> </ul> <p><b>F: Share Class Video or Yearbook</b></p> <ul style="list-style-type: none"> <li>Understand, Respond, &amp; Apply Knowledge</li> <li>Make Connections Between Texts &amp; Real Life</li> </ul>
May 19-23, 2025	<p><b>Themes:</b> ABC Countdown Daily Themes, End of the Year Celebrations</p> <p><b>Anchor Text(s):</b></p>	<p><b>Alphabet:</b> ABC Countdown (Dd, Cc, Bb, Aa, Last Day!)</p> <p><b>Phonemic Awareness:</b> Heggerty W33</p> <ul style="list-style-type: none"> <li>Rhyme: Recognition &amp; Production Review</li> <li>Initial Phoneme: Categorization: Initial Phoneme Same or Different?</li> <li>Blend: Blend Three Phonemes</li> <li>Medial: Phoneme Isolation (Long &amp; Short Vowel Sounds)</li> <li>Segment: Words into Three Phonemes</li> <li>Add &amp; Delete: Initial Phoneme</li> <li>Substitute: Initial Phoneme</li> <li>Alphabet: Letter Names &amp; Sounds</li> <li>Language: Nursery Rhymes</li> </ul> <p><b>Writing:</b> Using Simple Sentence Frames (I like..., I can..., etc.)</p>	