

Bowling Green City Schools

Dr. Ted M. Haselman
Superintendent

137 Clough Street
Bowling Green, Ohio 43402
419-354-0800

Mr. Matt A. Feasel
Treasurer

Mrs. Rachel Newell
Executive Director of Teaching & Learning

www.bgcs.k12.oh.us
Fax: 419.352.1701

Mrs. Alexandra Willibey
Executive Director of Pupil Services

September 13, 2024

Dear Members of the Bowling Green City School District Community:

Today, the Ohio Department of Education and Workforce (DEW) officially released the Ohio School Report Card from the 2023-24 school year. The Report Card results are based on student assessments given last school year along with other measured indicators. Every public school in Ohio receives a School Report Card.

Ohio School Report Cards provide parents, caregivers, community members, educators, and district leaders information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identifying needed supports. The 2024 District Report Card provides an overview and explanation of five (5) key components: *Achievement, Progress, Gap Closing, Early Literacy, and Graduation*. Districts and schools receive an overall rating of **1 to 5 stars**, in half-star increments, with 5 stars being the highest.

Bowling Green City Schools (BGCS) achieved an overall rating of **4.5 out of 5 stars!**
This is an improvement from last school year's rating of a 4 out of 5 stars!

After thoroughly reviewing the entire Report Card and analyzing the data much more deeply, there are many examples indicating the students of Bowling Green City Schools receive a quality education. Below is a breakdown of each DEW Report Card component.

- An area in which the district's Report Card was extremely strong was in the area of *Gap Closing*. Ensuring success for every child means that schools must close gaps that exist in the achievement between groups of students based on factors such as income, race, ethnicity, or disability. Our district's student demographic determines the district's subgroups once thresholds have been met (a specific number of students in the population demographic). In *Gap Closing* BGCS received a **5 star rating!** It is important we close these gaps ensuring all students show achievement, and this component rating is proof that we are doing just that. The Ohio Department of Education and Workforce describes the 5 star rating as "significantly exceeds state standards."

Mrs. Alyssa Karaffa
Conneaut Elementary Principal

Mr. Daniel Black
High School Principal

Mr. Zebulun Kellough
Crim Elementary Principal

Mr. Eric Radabaugh
Middle School Principal

Mr. Michel Bechstein
Kenwood Elementary Principal

MISSION STATEMENT: BGCS is committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and community to ensure student success.

- The Report Card area of *Progress* was another extremely strong area for BGCS. This component measures year-to-year academic growth of our students and is measured by looking at the current achievement of a group of students compared to prior achievement results on Ohio's State Tests. The state expects each student to "grow" or show one year's worth of growth in a tested subject. For example, if a student's reading level is 4.5, a year's worth of growth would show an ending reading level of 5.5 and would equate to a component score of a 3 star rating. In *Progress* the district earned a **5 star rating!** This is an improvement from last year's rating of a 4 star. This high rating indicates our students are achieving more than expected growth and is described by the Ohio Department of Education and Workforce as "significant evidence the district exceeded student growth expectations." Bowling Green students are showing more than a year's worth of growth!
- The *Achievement* component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. BGCS earned a **4 star rating** for this report card component. This is an improvement from last year's 3 star rating and the district is exceeding state standards in academic achievement.
- In the *Graduation* component the district earned a **4 Star Rating** with 94.9% of our Bobcats graduating in four (4) years. This high rating indicates BGCS supports our students until the end of their K-12 educational career.
- The *Early Literacy* component shows how school districts are working to support struggling readers in kindergarten through grade 3. The district earned a **3 Star Rating** on this component. BGCS has worked extensively over the last few years to increase our K-3 Literacy Achievement, and while our data has shown significant progress over the years, we recognize this as an area of growth. The district's rating meets the state's expectation however we will continue our efforts to improve the literacy of our youngest learners.

There is no doubt this Ohio Department of Education and Workforce Report Card data is proof that Bowling Green City Schools continues to make progress and continuous improvement. The district is very proud of our accomplishment and I hope you as a community member are as well. The ratings in our Ohio State Report Card are a result of everyone's hard work.

To view the district's Report Card online, please visit reportcard.education.ohio.gov. To review the state's *Guide to the 2023-2024 Ohio School Report Cards*, please click [Report Card Guide](#).

While the Ohio State Report Card is important and a measurement tool of our district, we know Bowling Green City Schools does so much more than what can be reported on a district report card. We are, and should be, proud of what we do.

I look forward to continuing the work, side by side with all staff and community members, to improve the experience and education of Bowling Green City Schools' students.

Sincerely,

A handwritten signature in black ink, appearing to read "Ted Haselman", with a long horizontal line extending to the right.

Dr. Ted Haselman
Superintendent