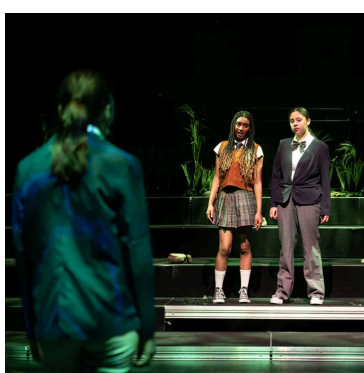
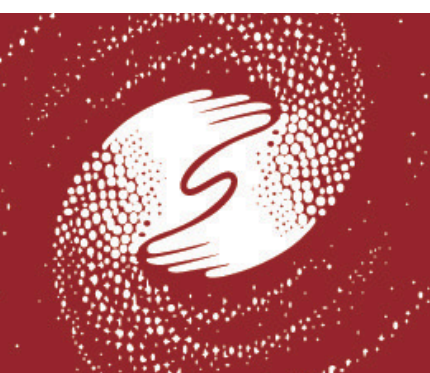
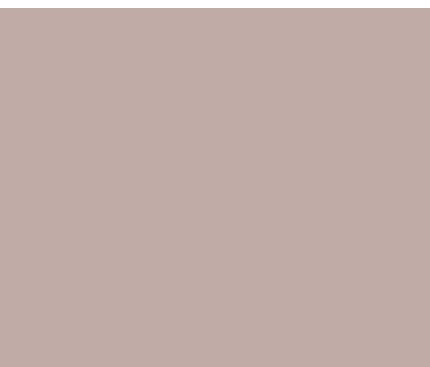


COOPERATIVE EDUCATIONAL SERVICES ANNUAL REPORT 2023-2024



AGILITY

IMPACT

RELEVANCE



TABLE OF CONTENTS

1

C.E.S. Mission, Vision,
and Beliefs

2

Letters from Executive
Director and Associate
Executive Director

3

Leadership Team

4

Organizational Chart

5

Locations &
Representative Council

6

Strategic Initiatives & Non-
Discrimination Statement

7

Meeting the Needs of Our
Districts

8

New Happenings at C.E.S.

9-16

C.E.S. Division Profiles

17

Changes in Program
Emphasis

18

Changes in the Future

19

C.E.S. District Participation
Chart

20

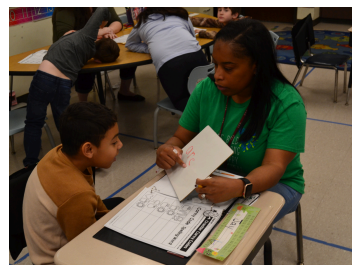
C.E.S. Financial Information

21

C.E.S. Interagency
Relationships

22

Cooperative Educational
Services Foundation



C.E.S. MISSION

Our mission is to identify and provide quality educational opportunities for educators, students, families, and communities.

C.E.S.VISION

With a strong commitment from a diverse and highly qualified staff, Cooperative Educational Services (C.E.S.) is the primary educational resource for the communities we serve. We are a model of leadership promoting a community of lifelong learning. We assure student success through regional collaboration, leadership, resources and support.

Each year we strive to realize our vision by being the first point of contact for our member districts related to any kind of educational service. In order to accomplish this we will continue our research and development efforts to remain on the cutting edge of the programs, services and technical assistance that we offer. Excellent communication with our members and our partners, along with continued strong support from the Representative Council, will guide and assist us on this journey.

OUR GUIDING BELIEFS

Leadership, communication, innovation and creative thinking promote positive change and growth. Every student has a right to high-quality education. Student-centered instruction recognizes the individual abilities of each learner. The unique cultural and developmental differences of our students are recognized and valued.

Partnerships among families, schools, communities and state agencies are essential for the achievement of common goals and conservation of financial services.

Every educator has the responsibility to be a lifelong learner. The commitment of our dedicated staff is valued. Our effectiveness as an organization contributes to our clients' success. It is important to reflect upon and continually evaluate the services we provide.

It is important to nurture growth of progressive learning and communities. Every staff member represents the mission, core beliefs and vision of C.E.S.



EXECUTIVE DIRECTOR DR. CHARLES DUMAIS

C.E.S. is the capacity-building partner for school districts in lower Fairfield County, Connecticut, to provide their educators and leaders with the cutting-edge training, support, and resources to best prepare students for the 21st century. Our leadership team, educational specialists, and consultants provide the guidance, instruction, and technical assistance to further enhance the capacity of school districts to meet their continuous improvement goals in a changing world. The 16 districts (17 towns) in our catchment area comprise a public-school enrollment of nearly 119,000 students served by 11,823 certified educators.

We fulfill our mission of identifying and delivering quality educational opportunities for educators, students, families, and communities by offering a wide range of high-quality services to member districts, which would be more costly for them to obtain independently. Examples include special education transportation and audiological services. Likewise, we have the capacity to assist school districts with short-term or one-time projects such as enrollment studies, executive searches, special education program reviews, technology leadership program reviews, communication plan development, and any other projects that arise. Furthermore, our Professional Development Services (PDS) team is a district resource for grant coordination, interdistrict summer school programs, and specialized staff development to reach district goals and training to meet the requirements of state and federal educational initiatives.

C.E.S. also serves as a model for direct educational programs via our Regional Center for Early Learning, extensive Special Education and related services programs, and/or interdistrict magnet schools (Six to Six Magnet School and the Regional Center for the Arts). All told, we have more than a thousand students from the region attending our specialized C.E.S. school programs.

C.E.S. is well-regarded throughout the state for its high-quality programs and professional development services. It is critical that all school districts build internal capacity, find cost efficiencies, and maximize the impact of every dollar spent to support student growth and achievement. C.E.S. is the “go-to” resource to help area districts achieve these goals.

Agility ~ Impact ~ Relevance



ASSOCIATE EXECUTIVE DIRECTOR CHRISTOPHER LABELLE

The Associate Executive Director's office oversees Human Resources including all hiring and onboarding, staff evaluations, certification and licensing, fingerprinting services, paid and unpaid leaves, ADA accommodations, unemployment claims, workers compensation, and is district facilitator for the Teacher Education and Mentoring Program (TEAM). Additionally, the Associate Executive Director's office develops and implements agency policy and leads curriculum development and school improvement planning. The office is responsible for Safe School Climate Coordination, Title I, II & IX Coordination, 504 Coordination, and all other federal grants such as ESSER.

The office is also responsible for special projects and new business opportunities, such as human resource audits.

In 2023-24, The Associate Executive Director's office provided leadership coaching to both C.E.S. administrators and member district administrators. We also developed a partnership with the UCONN Neag School of Education to develop special education teachers from within our agency. Stay interviews were successfully implemented at C.E.S. resulting in a reduction in resignations. We presented on stay interviews at the CAS Leadership Conference in March 2023 and are scheduled to present nationally during the next school year.



MEET THE LEADERSHIP TEAM



Executive Director
Dr. Charles Dumais



Associate Executive Director
Christopher LaBelle



Director of Finance and Operations
Margaret Sullivan



Director of Special Education
Dr. Michael McGrath



Director of the Regional Center
for Early Learning
Ivelisse Guzman



Principal of the Regional
Center for the Arts
Eric Nyquist



Principal of Six to Six Magnet School
Emma Warne



Director of Professional
Development Services
Dr. Luke Forshaw



Early Childhood Coordinator
Suzanne Clement

ORGANIZATIONAL CHART



C.E.S. LOCATIONS

Central Offices,
School Readiness &
Professional Development
Services
40 Lindeman Drive
Trumbull, CT, 06611
203-365-8803

Regional Center for the Arts
23 Oakview Drive
Trumbull, CT 06611
203-365-8857

Special Education
25 Oakview Drive
40 Oakview Drive
Trumbull, CT 06611
203-365-8840

Six to Six Magnet School
601 Pearl Harbor St.
Bridgeport, CT 06610
203-365-8200

C.E.S. REPRESENTATIVE COUNCIL

BRIDGEPORT

Akisha Cassermere

DARIEN

Jill McCammon
Sara Parent - Alternate

EASTON/REDDING/REGION 9

Laura Gibbons
Jon Stinson - Alternate

FAIRFIELD

Bonnie Rotelli
Christine Vitale

GREENWICH

Joe Kelly

MONROE

Dennis Condon - Alternate
Chrissy Martinez

NEW CANAAN

Vacant

NORWALK

Mary Ellen Flaherty-Ludwig (Secretary)

RIDGEFIELD

Tina Malhotra

SHELTON

Kate Kutash (Vice President)
Kathy Yolish

STAMFORD

Andy George (President)
Becky Hamman

STRATFORD

Andrea Corcoran

TRUMBULL

Julia McName
Marie Petitti

WESTON

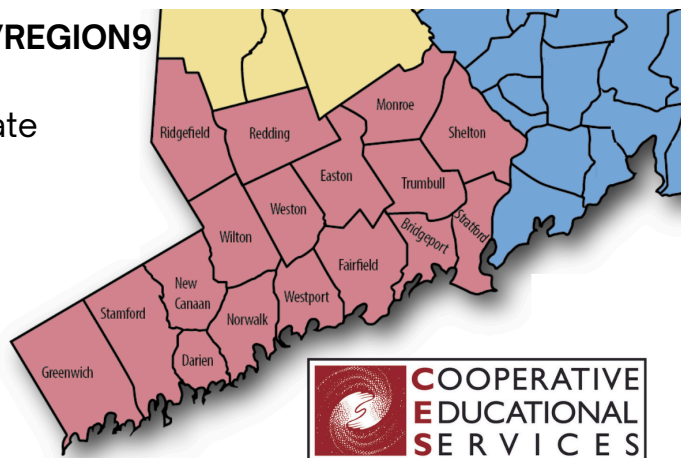
David Felton

WESTPORT

Robert Harrington

WILTON

Ruth DeLuca



STRATEGIC INITIATIVES

GOAL 1

TO CREATE AND EXPAND HIGH-QUALITY SERVICES.

GOAL 2

ALL C.E.S. LEARNERS DEMONSTRATE CONTINUOUS GROWTH ACADEMICALLY, SOCIALLY, AND EMOTIONALLY.

- A) Increase speech and language pathology services used by districts.
- B) Expand professional development services for school psychologists through the Center for Clinical Supervision.
- C) Improve C.E.S. training and professional learning provided to school districts through evaluating services provided using a series of micro surveys.

- A) Implement high-quality curriculum designed to improve student learning in all school-based programs in literacy, mathematics, science, and social and emotional content.
- B) Implement high-quality professional development designed to improve staff learning in all school-based programs.



C.E.S. NON-DISCRIMINATION STATEMENT

“It is the policy of C.E.S. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any service or program on account of race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, veteran status, victim of domestic violence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness, or pregnancy and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding C.E.S. nondiscrimination policies should be directed to the Associate Executive Director’s office, C.E.S., 40 Lindeman Dr., Trumbull, CT 06611, (203) 365-8831.”



MEETING THE NEEDS OF OUR MEMBER DISTRICTS

At Cooperative Educational Services, we believe in the process of continuous improvement. Each year, we adjust our programming to meet the needs of our member districts. As a result, gathering data to evaluate our success and determine our focus and priorities is a continuous process at C.E.S. We hold council meetings for various education professionals such as special education directors, curriculum specialists, assistant superintendents, school principals, subject area specialists, human resources personnel, and technology coordinators. During these council meetings we solicit feedback from our members to help us determine future initiatives. The executive director also meets monthly with the C.E.S. Representative Council and with the superintendents of member districts. All of the divisions at C.E.S. hold meetings with their constituents so our services are customized to meet the unique needs of each district.

The Leadership Institute at C.E.S., which is a separate entity comprised of leaders from our participating member districts, meets quarterly to address the continuum of leadership needs, from teacher leadership to administrative leadership. Through dialogue with the Leadership Institute Board, we are able to establish programs and support that reflect the needs of our member districts. Each year, our Special Education division solicits feedback from parents, and Six to Six Magnet School meets regularly with the School Planning and Management Team (SPMT), which includes both parents and staff. The Regional Center for the Arts (RCA) has an active parent advisory group supporting fundraising efforts and all of RCA's student productions.

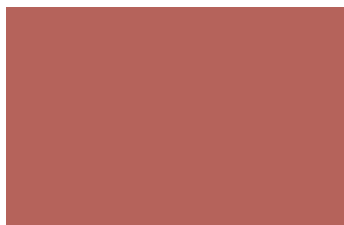
We are also in continuous contact with representatives from the State Department of Education in order to assist our districts with state mandates such as school improvement plans, policy development, and teacher and administrator evaluation models. As a service center, we must always be prepared to assist our districts according to their individual needs. We compile an annual profile of our member districts that includes their goals, school data reports, comprehensive school improvement plans, and additional relevant information to further customize our services. Often state or federal mandates or economic conditions determine needs. We strive to provide lower-cost, high-quality options to satisfy the needs of our member districts.

In partnership with EdAdvance, the Upper Fairfield County and Litchfield County RESC, we are operating WorkspaceCT, a collaboratively run facility in Bethel, Conn., that serves as a learning center with a focus on creativity and innovation for students, teachers, administrators, and community members. The unique regional venture between two Connecticut RESCs allows both to better serve our communities.

C.E.S. has purchased 40 Oakview Drive, a three-story, 65,000 square foot facility on 6 acres within walking distance of our other Trumbull properties. The new building will serve as the home of our three Oakview Schools, bring greater coordination, and smoother transitions to the students and districts that we serve. Additionally, the acquisition will allow us to reorganize our Merit Academy and expand our Regional Center for Early Learning to bring high-quality services to a larger population.

The Leadership Team at C.E.S. is comprised of the Executive Director, the Associate Executive Director, Director of Special Education, the Director of Finance and Operations, an Early Childhood Coordinator, the Director of our Professional Development Services division, the Principals of our Magnet Schools, and the Director of the Regional Center for Early Learning. Our team regularly meets collectively and individually with key constituents to assess needs and obtain recommendations in planning future programs and services.

Agility
Impact
Relevance



NEW HAPPENINGS AT C.E.S.

Trumbull, CT — As we prepare for the upcoming school year, we are pleased to announce several significant updates within our agency. These changes underscore our ongoing commitment to providing exceptional education and support to our students and their families.

With the inauguration of our new facility at 40 Oakview, our Special Education division has undergone a transformative rebranding. We are proud to introduce **Oakview Schools**, a new identity that aptly represents the comprehensive services we offer. The official grand opening for Oakview Schools will be held on September 16, 2024 from 11:00-1:30.

The name changes are as follows:

- **The Oakview Primary School:** Formerly known as the Preschool-Primary Learning Center.
- **The Oakview Middle/High School:** Previously the Developmental Learning Center.
- **The Oakview Transition Program:** Formerly the Transition Learning Center.
- **Merit Academy:** Previously known as the Therapeutic Day Program will be located at 25 Oakview Drive.

In conjunction with relocating our Special Education programs, we are expanding our C.E.S. School Readiness Program. C.E.S. is happy to announce that our C.E.S. School Readiness early childhood program now has a new name. We will begin the school year ahead as **the Regional Center for Early Learning**. Since 2006, C.E.S. School Readiness has provided a high-quality preschool experience for children and families utilizing Bridgeport School Readiness funding. This transition to a new name articulates our commitment to continue to serve that mission while also expanding the services that we provide to children, families, and the early childhood education community in the region. We look forward to engaging with our community and partners on the exciting opportunities that lie ahead. For enrollment inquiries, please get in touch with us at rcelinfo@cestrumbull.org.

These updates are part of our broader initiative to enhance our educational environments and better serve our community. These changes will foster a more cohesive and supportive experience for our students, staff, and families.

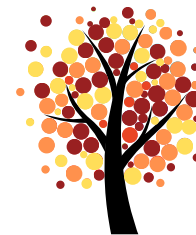
We look forward to welcoming everyone back for the new school year and embarking on this exciting new chapter together. Thank you for your continued support and dedication to our mission.



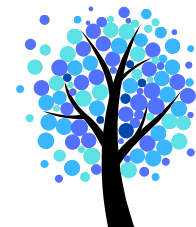
**OAKVIEW
SCHOOLS**
Cooperative Educational Services



**OAKVIEW
PRIMARY
SCHOOL**
A Cooperative Educational Services School



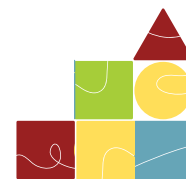
**OAKVIEW
MIDDLE/HIGH
SCHOOL**
A Cooperative Educational Services School



**OAKVIEW
TRANSITION
PROGRAM**
A Cooperative Educational Services School



MERIT ACADEMY
K-12 THERAPEUTIC DAY PROGRAM AT
COOPERATIVE EDUCATIONAL SERVICES



**REGIONAL
CENTER FOR
EARLY LEARNING**
A COOPERATIVE EDUCATIONAL SERVICES SCHOOL

C.E.S. DIVISION PROFILES

ADMINISTRATIVE SERVICES

Fiscal Services

Facility Services

Responsibilities

Annual Budget development and monitoring and Annual Financial Audit

Payroll processing for more than 500 employees

Receipt and disbursement of all agency funds

Manage agency wide emergency response program and drills

Ongoing Projects

Implementation of Time and Attendance software for recording of hours worked and time off requests

Completed Projects

Demolition and Reconstruction of 40 Oakview Dr. as new instructional space for the Oakview Campus

Updated sound system in RCA auditorium

Cleaned and repainted exterior of several buildings

Completed Indoor Air Quality Studies in all Buildings

Projects in Progress

The Regional Center for Early Learning Expansion of 7 new classrooms and upgrading of playground

Installation of solar panels on roofs of 3 CES buildings

Replacement of boilers at RCA and Six to Six

Technology Services

Transportation

Responsibilities

Coordination of network and telephone services, internet and email services

Maintaining and repairing hardware

Help desk assistance for all staff

Completed Projects

Installation of cameras, smart boards, internet and phones at 40 Oakview Dr

Purchase and programming of new student Chromebook

Responsibilities

Transporting Special Education students to and from school

Transporting elderly and disabled individuals for Norwalk Transit

Ongoing Projects

Acquisition of first hybrid transportation vehicle

Assisting Open Choice with transporting students for after school activities

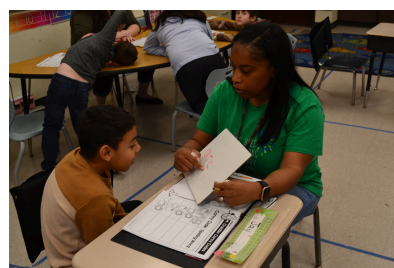


C.E.S. DIVISION PROFILES



During the 2023-24 fiscal year, C.E.S. Executive Searches helped the following districts secure executive leaders: Plainville, Old Saybrook, Regional School District #11, Connecticut Technical Education and Career System and Bloomfield.

The C.E.S. team is led by distinguished educational leaders who have served as superintendents and are certified practitioners of the competency-based interview process developed by leadership expert William Bryan of The Bryan Group. We bring state-of-the-art behavioral science to the art of search selection, and provide districts with the absolute highest likelihood of success in identifying and securing a candidate with whom the Board of Education will have a sustainable, strong working relationship.



The Open Choice program is an interdistrict program with the goal of improving academic achievement, reducing racial, ethnic, and economic isolation, and providing a choice of educational programs for students enrolled in public schools. Through Open Choice, students may attend a school outside of their home district.

Participating school districts annually declare how many seats will be available based on enrollment numbers, and students are chosen through a selection process from the pool of applicants. This year we received over 900 applications by families hoping to have their children involved in Open Choice. Our numbers continue to increase, especially as we have added Danbury and Norwalk to the regions we facilitate. The chart below shows the number of Open Choice students that fall under our auspices for last year and next year. In addition to these students, we oversee twenty students from Ansonia, Derby, Milford, Monroe, Shelton, Stratford and Trumbull who attend Bridgeport Military Academy.

Open Choice Enrollment (CES Regions)

Sending District	# of students 2023/2024	# of students 2024/2025	Receiving Districts
Bridgeport	279	289	Easton, Fairfield, Region #9, Trumbull, Weston, Westport
Norwalk	20	31	Weston, Westport, Wilton
Danbury	8	9	Redding

We will serve a total of 349 students in 2024-2025 including those who attend BMA from outside of Bridgeport. This is our largest number ever.

C.E.S. DIVISION PROFILES



PROFESSIONAL DEVELOPMENT SERVICES

Early Childhood			K - 12		
Accreditation	Coaching & Consultation	Workshops & Events	Systems & Structures	Coaching & Consultation	Workshops & Events
<p>Accreditation Quality Improvement Support (AQIS)</p> <p>National Association for the Education of Young Children (NAEYC)</p> <p>Program Review and Evaluation</p>	<p>Coaching for educators & leaders</p> <p>Councils and Networks</p> <p>Program consultation & development</p>	<p>Early literacy</p> <p>Science & Social Studies education</p> <p>Special education & early childhood</p> <p>Play-based learning</p>	<p>Multi-tiered System of Supports (MTSS) Development</p> <p>Curriculum development</p> <p>Program implementation support</p> <p>Increasing educator diversity</p>	<p>Coaching for educators</p> <p>Councils & networks</p> <p>Digital equity planning</p> <p>Science of Reading support</p>	<p>Teacher Education and Mentoring TEAM</p> <p>Sheltered Instruction Observation Protocol (SIOP) for multilingual learners</p> <p>Social studies standards</p> <p>Restorative practices</p>



Leadership

Leadership Development	Coaching & Consultation	Workshops & Events
<p>Administrative Aspirant Program</p> <p>Administrator Induction Program</p> <p>Academy for Teacher Leadership</p> <p>Special Topics in Leadership</p>	<p>Coaching for leaders</p> <p>Evaluation & support plans</p> <p>Consultation for challenges in schools & districts</p> <p>Individualized leadership consultation</p>	<p>Comprehensive School Threat Assessment (CSTAG)</p> <p>Advanced Restorative Practices</p> <p>CT Family School Partnership</p> <p>Mental Health Symposium</p>



C.E.S. DIVISION PROFILES

The Regional Center for the Arts is a part-time interdistrict magnet school in Trumbull. Our mission is to bring together students of diverse cultural heritage and background to develop in all students the knowledge, skills, attitudes and self-discipline to reach their fullest artistic potential, to live a productive life and to contribute to society as creative, engaging citizens.

We offer our diverse student body of high school students an opportunity to develop their creative potential by studying with working professionals in their chosen field; learning the skills and techniques that will enable them to continue on to further study and a career in the performing arts if they choose to do so. After taking core academic courses at their district schools, students are transported to RCA four days per week from 1:30 - 4:45 to study dance, music, voice, theater, musical theater, creative media/film and technical theater.

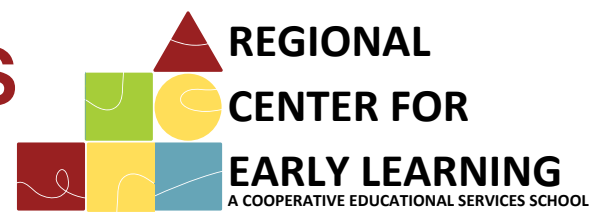
Enrollment at RCA had seen a sharp decline from 2014-2021 due to numerous factors including the pandemic (which provided recruitment challenges), as well as the increase in state credit requirements for high school graduation. Enrollment has steadily increased over the past four years. Official enrollment is counted on October 1 of each year. Enrollment in 2021-2022 was 157, 180 in 2022-2023, and 210 in 2023-2024. Current enrollment for the fall of 2024 stands at 228. That represents an increase of over 45% over that time period. This increase can be credited to many factors including the end of the pandemic, better recruitment, a positive school climate making students proud to attend the program, and outstanding teachers who provide students excellent performing arts education. We appreciate the positive partnerships we have with our sending districts and their superintendents.

Our performing calendar is full with over 25 performances per year. Our revitalized parent organization, POPS (Parents of Performing Students), is actively engaged in raising school spirit and making the community aware of RCA. Among other activities, POPS awards scholarships to college bound seniors who are majoring in the performing arts. Last year the organization provided five seniors with \$1500 toward their college studies.

While enrollment is up and school climate is positive, we are aware of the challenges of attending RCA as districts have moved to block and rotating schedules. We are looking at options to adapt our own schedule in order to make it easier for students to attend our program.



C.E.S. DIVISION PROFILES

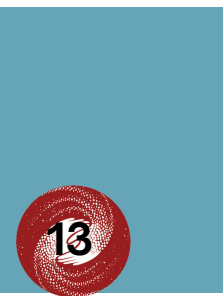


Regional Center for Early Learning is a full-day, full-year NAEYC-accredited child care program serving 90 preschool children between the ages of 3 and 5 years. Our hours are 7:30 a.m. to 5:30 p.m., 49 weeks per year. Each child is required to attend a minimum of six hours each day. Enrollment at Regional Center for Early Learning is through an application/first come first serve basis. There is a rolling waiting list on our website for all. This year marks the beginning of opening enrollment to students who live across Fairfield County.

The program achieved its NAEYC accreditation in September 2024. This strenuous and tremendous achievement is a true testament to the high quality of early childhood education of the program and its teachers given to each child. The program is accredited through October 2029.

Our program philosophy centers on the belief that each child is a unique learner with his/her cultural identity, learning style, temperament, and developmental pattern. Each of these factors influences how each child learns and grows, and development and learning are assessing children's growth and using this information to plan and implement the highest-quality learning experiences for the group and the individual children.

We believe each child's family is an important partner in their children's daily care and education. Supporting our mission is the Family Advisory Board, which meets throughout the year to discuss policies, procedures, curriculum, and family advocacy. Our curriculum approach is based on the tenets of the emergent curriculum and the Project Approach. Topics chosen for in-depth curriculum studies reflect the interests and experiences of children and families in the program and the community in which they live. Teachers engage in the cycle of intentional teaching, consistently observing and The CT Early Learning and Development Standards for Birth to Five (CT ELDS) are the basis for planning, which detail what children should know and be able to do. Teachers use the Creative Curriculum for Preschool as a resource to support in-depth curriculum studies. The Connecticut Documentation and Observation for Teaching System (CT DOTS) is the assessment tool used to monitor our students' progress on the skills, abilities, and behaviors in the CT ELDS.



C.E.S. DIVISION PROFILES

The Division of Special Education provided high quality services to approximately 294 students from 41 different districts. While most of these students were educated within our facilities, some of our older students received services in the community and at Sacred Heart University (RISE program).



OAKVIEW
SCHOOLS
Cooperative Educational Services



MERIT ACADEMY
K-12 THERAPEUTIC DAY PROGRAM AT
COOPERATIVE EDUCATIONAL SERVICES

In continued response to districts' needs, we further expanded our diagnostic and evaluation services. We were able to support districts by conducting a great number of evaluations including several done in languages such as Spanish. In total, we completed more than 30 psychological evaluations for a dozen districts in the region.

This was our second year providing services through our Trauma Coordinator. The role of the Trauma Coordinator is to develop a training program and provide support and consultation to districts within the region. The training curriculum has been developed and training has begun with self-selected districts. This year we worked with more than 17 districts in the region.

Our center for Developmental Therapy and Teaching provided direct training and consultative support to several districts during the course of the year. As the only certified center in the region, this is our first year to provide that support.

Through the RESC Alliance, the Division of Special Education provided a variety of training and support for professionals around the state. These included School Psychology Communities of Practice, Life Course Planning training, the development of paraprofessional training, and offering a help desk to support and improve high quality IEP development. We also provided training to Early Childhood Providers on the ADOS, a tool used to diagnose Autism.

Our consultants continued to train special educators and administrators throughout the year to support the use of CTSEDS. Our work in this included the development and implementation of a help desk that was designed to give individual consultation to educators who are struggling with a particular issue with the program. Feedback from users continues to be overwhelmingly positive and we hope to continue to provide this and other support in the coming years.

Our Assistive Technology Center and Audiological units also expanded evaluation and consultative services. Each unit provides direct evaluation, staff training, case consultations, and other professional development in the region. This past year has been one of their busiest. The division continues to maintain valuable partnerships with many community groups such as the Beardsley Zoo, Kennedy Center, UCONN, Fairfield University and Sacred Heart University.



Special Education Programs within the Division offer a variety of specialized services for students with significant disabilities. These programs provide both school-based centers for students 3 to 21 years of age with developmental and emotional disabilities. The Division is also responsive to district needs for program development. In 2023-24, C.E.S.' Division of Special Education provided special education placements for 294 students and extended year services to 209 students



Oakview Primary School (OPS) offers a special education program alternative for students three to 12 years of age who fall within the Autism Spectrum Disorder continuum. OPS utilizes a low student to staff ratio program design, positive behavioral support, functional communication training, many transactional supports inclusive of extensive use of visual supports, sensory diets, academic and functional instruction and highly trained lead-support instructional teams. In 2023-24, C.E.S.' Oakview Primary School served a total of 53 students from 14 school districts.

Oakview Middle/High School (OMHS) is an intensive special education program for students 12-21 years of age with significant developmental disabilities such as autism, neurological impairments, pervasive developmental disorders, and intellectual disorders with and without challenging behaviors. OMHS offers both a middle and high school component which focus on applied academics; development of functional skills; communication and social skill development; pre-vocational/vocational training; and development of recreational/leisure skills via both a variety of center-based and community-based instructional experiences. In 2023-24, C.E.S.' Oakview Middle/High School served 50 students from 16 school districts

C.E.S. DIVISION PROFILES



MERIT ACADEMY
K-12 THERAPEUTIC DAY PROGRAM AT
COOPERATIVE EDUCATIONAL SERVICES

Oakview Transition Program (OTP) is a regional special education program for students aged 18-21 with developmental disabilities including Autism Spectrum Disorders and Intellectual Disability. Students in this program benefit from an individualized transition program designed to prepare them for life after high school. Students are grouped homogeneously by social emotional stages. The program offers positive support within structured community and school-based environments that incorporate functional academics in those settings

The program also emphasizes opportunities for community based vocational training and volunteering to enable students to build confidence and independence, while developing appropriate work skills. Social and personal management skills are enhanced through a variety of transition activities. Social/recreational experiences utilize community resources in order to generalize learned skills to real life settings. In 2023-24 C.E.S.' Oakview Transition Program served 52 students from 16 districts.

Reaching Independence through Supported Education (RISE) is a regional special education program for students with limited cognitive functioning, 18 to 21 years of age, on the campus of Sacred Heart University. This program provides students with opportunities to develop vocational, social and personal management skills through a variety of campus and community-based transition activities. Many of the activities include university students ("peer buddies") of similar age. In 2023-24, the RISE Transition Program provided placements for 10 students from 7 school districts.

Merit Academy (MA) is a regional special education program for students from grades K-12 who present with a variety of significant behavioral and emotional disabilities. MA offers a comprehensive treatment approach that includes educational, psychological, psychiatric, and parent counseling/support services aimed at improving student's overall functioning. It utilizes a highly structured learning environment, low staff to student ratios and intensive school-based therapeutic services to effectively build and develop each student's academic, behavioral, emotional and social functioning. In 2023-24, C.E.S.' Merit Academy served 129 students from 31 different school districts.

Special Education Related Services Unit provides a variety of consultation, diagnostic and therapy services for students with disabilities. This unit also aims to address special education in-service needs of personnel who work with students with disabilities.

Audiological Services provides audiological evaluations, auditory processing evaluations and classroom consultation for students referred by school districts. In 2023-24, C.E.S.' Audiological Services Program provided 82 evaluations and re-evaluations and 134 hours of consultation services to students from 12 districts.

Behavior Psychology Services involves the delivery of assessment, consultation and training services via C.E.S. specialists in the areas of applied behavioral analysis and positive behavior intervention and support. In 2023-24, C.E.S.' Behavioral Psychology Services provided training, technical assistance and weekly consultation to classrooms for students with a variety of disabilities for districts throughout the state.

Professional Development Services responds to local school district needs for in-service training/workshops on a variety of topics related to special education. In 2023-24, C.E.S. Special Education Professional Development Services provided seven Physical Management Training (PMT) sessions to 68 newly hired C.E.S. staff.

Regional Assistive Technology Center provides evaluation and consultation services to school district staff to assist in determining technology needs for their students. In 2023-24, the C.E.S. Regional

Assistive Technology Center provided 48 evaluations, provided 92 individual consultations and attended 42 PPTs as well as provided 40 trainings to students/staff and parents from 12 districts.



C.E.S. DIVISION PROFILES

Six to Six Interdistrict Magnet School is a regional magnet school housed in Bridgeport, serving students from Preschool through eighth grade. The magnet focus is mathematics, science, and technology. We have developed long-standing partnerships with the Maritime Aquarium in Norwalk, the Eli Whitney Museum, the Beardsley Zoo, and Soundwaters in Bridgeport. Six to Six has adopted the Comer/Zigler model (CoZi) of school governance and family support. Our School Planning and Management Team (SPMT) consists of representatives from all constituencies. In addition, our Social and Emotional Learning committee spearheads activities here at school that involve all stakeholders. Six to Six continues to focus on data-driven decision-making, differentiated instruction, and tiered interventions and supports to ensure student growth.

Our school is open from 6:00 a.m. to 6:00 p.m. to provide high-quality before-and after-school care, hence its name: Six to Six Interdistrict Magnet School.

Enrollment at Six to Six is through an application/lottery process that was developed to ensure diversity in our student population. In 2023-24, there were 458 students enrolled.



CHANGES IN PROGRAM EMPHASIS

PROFESSIONAL DEVELOPMENT SERVICES

The Professional Development Services team is expanding partnerships across regions to provide increasingly comprehensive professional learning support for teachers and leaders. We will leverage expertise across the state to support early childhood, literacy, leadership and school climate needs. As we continue to provide enterprising opportunities for our schools and communities; we will emphasize professional learning around artificial intelligence (AI) and school-family partnership this year.

REGIONAL CENTER FOR EARLY LEARNING

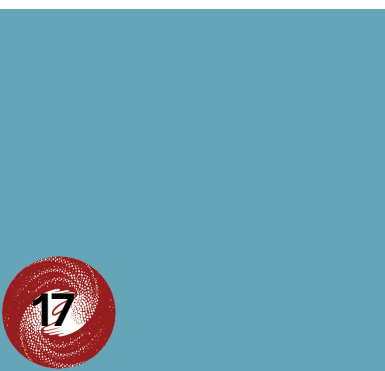
Listening, Learning, and Growing Together! At Regional Center for Early Learning, we believe in the power of collaboration and continuous improvement. With a renewed commitment and dedication to ensuring that every child feels valued, engaged, and supported in their learning journey, we eagerly anticipate our families' feedback, thoughts, and perspectives. Our shared collaboration will guide us as we continue to provide an exceptional education experience.

SIX TO SIX MAGNET SCHOOL

Six to Six understands that the social curriculum is as important as the academic curriculum. Therefore, we incorporate strategies in our classrooms that bring together social and academic learning throughout the day through the implementation of RULER, an approach to social and emotional learning that teaches emotional intelligence to people of all ages, to create a healthier, more equitable, innovative, and compassionate society.

REGIONAL CENTER FOR THE ARTS

One of the focuses this year at RCA will be improving our ability to help our students prepare for their college auditions. We have a variety of ways that we do that, but each department is different. We are working toward getting more focused in our ability to help our seniors to impress at college auditions. Differentiating for all students is important - making sure that our students with less experience get the extra attention they need has always been part of the RCA experience. But we must also make sure that we are providing the appropriate level of challenge and support for more advanced students.



CHANGES IN THE FUTURE

PROFESSIONAL DEVELOPMENT SERVICES

PDS continues to branch out into unique, complimentary community settings. We ambitiously plan to develop programs to support inclusive early childhood practices, provide excellent professional learning experiences for historically underserved school staff like paraeducators and secretaries and enhance on-going communities of practice in exciting new spaces like career and technical education alongside deeper opportunities for leaders in our region.

REGIONAL CENTER FOR EARLY LEARNING

We are thrilled to announce an exciting new chapter for our preschool program! As part of our ongoing commitment to providing exceptional early childhood education, we are expanding our facilities to accommodate even more eager young minds. This expansion will not only enhance our capacity but also enable us to offer an enriched learning environment that fosters curiosity, creativity, and growth.

C.E.S. SPECIAL EDUCATION

Our school programs look to move into and expand in their respective new spaces. We also expect to change the names to reflect that we are, in fact, schools.

The goal of the Division of Special Education is to remain on the “cutting-edge” of technical changes that directly impact the delivery of specialized instruction to students with disabilities. We are also charged with being a resource to our member districts. The Division will continue to provide high quality training experiences focusing on IEP Quality, improve transitions, and expand our evaluation services. We will also provide support to districts in areas of Multi-tiered Support Training, Transition Supports, program reviews and consultations.

Through the RESC Alliance, the Division will continue its work with the Connecticut State Department of Education, Bureau of Special Education to provide a number of special education initiatives statewide. In particular, C.E.S. will support school psychologists through Communities of Practice (CoPs) across the six RESC areas. We will be a training resource for new initiatives on topics such as Assistive Technology, Least Restrictive Environment, Para-Educator and Transition.

The Division will continue to expand psychological and educational evaluation services. We will offer support to districts to prevent and respond to student crises.

SIX TO SIX MAGNET SCHOOL

Six to Six continues to focus on data-driven decision-making, differentiated instruction, and tiered interventions and supports to ensure student growth.

REGIONAL CENTER FOR THE ARTS

Thanks to a grant received from the state of Connecticut that Peggy Sullivan secured for us, RCA will be getting several needed upgrades. This summer, a new roof was put on the building. Soon, a new boiler will be installed. These unexciting but incredibly necessary items will serve us for the next decade plus. The more exciting grant victory for us is that we secured money to install a brand new LED lighting system in the main theater. This will not only dramatically improve our lighting for all of our shows, but will save the agency a great deal of money, as using LED lighting represents massive savings over traditional incandescent lighting. Along with our new lighting console, purchased by The CES Foundation, we are once again a state of the art theater.



C.E.S. DISTRICT PARTICIPATION

Program Name	Bridgeport	Darien	Easton/Redding/Region 9	Fairfield	Greenwich	Monroe	New Canaan	Norwalk	Ridgefield	Shelton	Stamford	Stratford	Trumbull	Weston	Westport	Wilton	Other	Total
Administrative Services																		
Transportation	X				X			X			X	X					2	7
Executive Searches	X		X														12	14
Open Choice Program	X		X	X			X						X	X	X			7
Professional Development Services																		
Curriculum Council		X	X	X	X	X	X	X	X	X		X		X	X		55	67
Early Childhood Council	X	X	X	X	X	X	X		X	X	X	X	X		X			13
Literacy Council		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	4	19
MLL Council		X	X	X		X				X	X					X	2	9
Leadership Institute at C.E.S.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		16
Administrator Aspirant Program	X			X	X		X	X									1	6
Administrator Induction Program	X		X	X	X	X	X		X	X	X	X	X			X	1	13
Library/Media & Technology Integration Council			X			X	X	X	X	X		X	X					8
Math Council		X	X		X	X	X	X	X	X		X	X	X	X	X	3	16
Science Council	X		X	X	X	X	X	X	X	X		X	X	X	X	X	2	16
Social Studies & History Council		X		X	X	X	X	X	X	X	X	X	X	X	X	X	5	19
Regional Center for the Arts	X		X	X		X		X	X	X		X	X	X	X	X	3	15
School Readiness	X									X	X	X	X				1	6
Six to Six Magnet School	X		X	X														21
Special Education																		
Oakview Middle/High School - Summer	X			X	X			X	X	X	X	X	X				7	16
Oakview Schoold - Summer	X	X		X				X	X	X	X	X	X	X			17	27
Oakview Primary School - Summer	X									X	X	X	X	X			8	14
RISE Transition Program	X	X										X		X			3	7
Merit Academy - School Year	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	15	31
Merit Academy - Summer	X	X	X	X	X	X	X			X	X	X	X		X		12	23
Oakview Transition Program - School Year	X		X					X		X	X	X	X				9	16
Special Education Related Services																		
Assistive Technology					X					X		X	X	X			6	12
Audiological				X	X					X		X		X	X	X	5	12
Behavioral Psychology	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	45	61
Consultation/Diagnostic Services							X		X	X							2	5



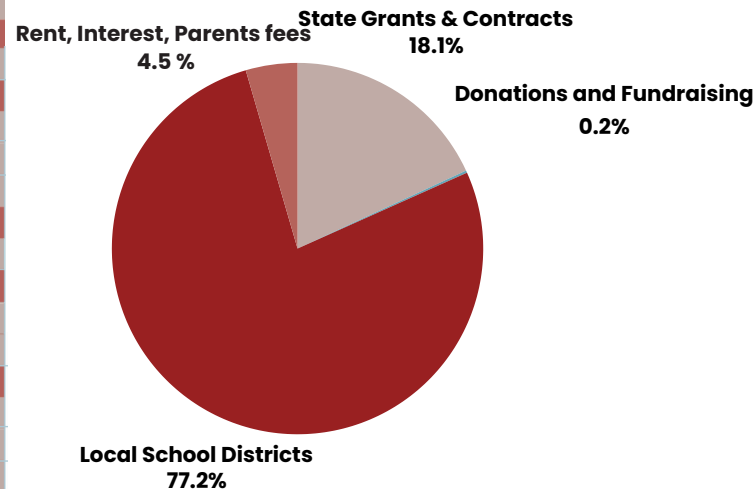
C.E.S. FINANCIAL INFORMATION

BUDGETS AS OF JULY 1, 2024

L = LOCAL S = STATE F = FEDERAL

Central Administration		
Administrative Services	1,363,025	L
Office of Executive Director	714,875	L
Executive Searches	68,882	L
Facility Cost Centers	4,170,253	L
Internet & Technology Services	1,189,961	L
Legal & Professional Costs	40,000	L
Office of Associate Executive Director	946,514	L
Public Relations and Marketing	130,057	L
Fundraising	5,000	L
Interdistrict Magnet Schools and School Choice		
Enhancing Education Choices	240,000	S
/Opportunities		
Regional Center for the Arts	1,845,460	L,S
School Choice/ Transportation	1,636,250	S
Six to Six Magnet School	9,676,485	L,S
Regional Center for Early Learning	2,181,970	L,S
Professional Development Services		
Administration	693,120	L,S
CT REAP	150,965	L
Educational Leadership	129,200	L
Professional Development	815,592	L,S,F
Special Projects	820,514	S,F
Special Education		
Administration	932,999	L,S
Assistive Technology	137,414	L
Developmental Learning Center	1,211,720	L
- Summer		
DLC/Preschool Learning Center	15,540,967	L
Rise Transition Program	387,602	L
Therapeutic Day Program	10,150,945	L
Therapeutic Day Program - Summer	484,022	L
Special Education - Related Services		
Audio Maintenance	237,327	L
Medical	37,600	L
Physical Education	23,800	L
Professional Development	319,000	L
Behavioral Psychological Services	508,065	L
Special Revenue Funds		
WorkspaceCT	259,198	L
Transportation		
Transportation - LEA	1,530,038	L,S
Transportation - Elderly (Norwalk)	990,230	L,S,F
Capital Projects		
	3,160,350	L

Actual Expenditures 2023-24	
Building Operations	12,859,473
Central Administration	4,006,387
Interdistrict Magnet Schools	10,854,453
Professional Development	2,528,136
Services	
Open Choice	2,579,134
Regional Center for	1,432,896
Early Learning	
Special Education	26,248,116
Title I,II,III,IV	226,530
Transportation	2,341,112
WorkspaceCT	301,907
Total Expenditures	63,378,145



C.E.S. INTERAGENCY RELATIONSHIPS

A

ABCO the Paperman • Abilis • Ability Beyond • ACES • All Electric Construction • American Medical Response • American Association of School Personnel Administrators (AASPA) • Amity Bowl • Anthem Blue Cross Blue Shield • Anti-Defamation League of Connecticut • Aquarion Water Co. • ARI in Stamford • Arts for Healing • Association of Educational Service Agencies (AESAs) • Autism Services and Resource Center

B

Bagel King • Barnes & Noble • Best Buddies • Better Lessons • Board of Education Services for the Blind • BJ's • Blanchette's Sporting Goods • Bounce You • Bridge House • Bridgeport Alliance for Young Children • Bridgeport BOE Early Childhood Consultation Center • Bridgeport BOE Early Childhood Dept. • Bridgeport Child Advocacy Coalition • Bridgeport Child Guidance • Bridgeport City Hall • Bridgeport Family Resource Center Network • Bridgeport Fire Dept. • Bridgeport Higher Education Alliance • Bridgeport Hospital • Bridgeport Parks Department • Bridgeport Police Dept. • Bridgeport Provider Network • Bridgeport Public Library • Bridgeport Regional Business Council • Bridgeport Islanders • Bridgeport YMCA • Broadway.com • Bullard Havens Regional Vo-Tech School • Bureau of Rehabilitation Services

C

CABE • Calvary Church (Trumbull) • CAPSS • Cardinal Sheehan Center • Care 4 Kids • Casey Family Services • Center for Excellence on Autism Spectrum Disorders • Central CT State University/ITBD • Charter Oak State College • Chartwells • Child & Family Network • Child First • Child Guidance Center of Southern CT • Children's Dentistry & Orthodontics • Chili's • Christ Church (Stamford) • City Line Florist • CLASP (Fairfield) • Coalition for Women and Families • Cathie Collier, R.D.H. • Commerce Park Dental Group • Connecticut's Beardsley Zoo • Conner Printing • Corwin A Sage Company • CT Assoc. for the Education of Young Children • CT Association of School Personnel Administrators (CASPA) • CT Audubon Society • CT Autism Society • CT Ballet • CT Charts-A-Course • CT Children's Museum (New Haven) • CT Dept. of Education • CT Dept. of Health • CT Dept. of Labor • CT Historical Society • CT Inst. for Sustainable Energy • CT Office of Early Childhood • CT Speech-Language-Hearing Assoc. • CT Technical High School System • CT Parenting Education Network • CT Transit • CT Works • Coordinated Transportation Services • CREC • Crossroads Pizza

D-E

Dept. of Children and Families • Dept. of Developmental Services • Dept. of Mental Health & Addictions • Dept. of Social Services • Developmental Therapy-Teaching Programs (University of Georgia) • Daisy Solutions • Disability Resource Network CT (Derby) • Downtown Cabaret Theatre • Early Childhood Consultation Partnership • EASTCONN • Eastern CT State University • Easton EMS • EdAdvance • Educational Development Center • Eli Whitney Museum • Emergency Care Institute

F

Fairfield Business Alliance • Fairfield Pizza • Fairfield Prep • Fairfield Public Library • Fairfield University • Family Resource Center • Family Services Woodfield • Famous Fifties Diner • Federation Assoc. of CT • First Book, Fairfield County • Food Rescue USA • First Presbyterian Church (Fairfield) • Fit-Tek • Fone's School of Dental Hygiene • Food Bazaar • Fordham University • Friends of Bridgeport Public Library

G-H

Gateway Community College • Goodwill Industries • Greater Bridgeport Director's Network • Greater Bridgeport Mental Health • Greater Bridgeport Symphony Orchestra • Greater Bridgeport Transit (GBT) • Greater Bridgeport/Trumbull Headstart Center • Green Village Initiative • Habitat for Humanity • Hallbrook Intensive Outpatient and Hospital • Hope Center • Housatonic Community College

I-J-K-L

Idemia • Jason Project • Jesse Lewis Foundation • JobCorps • Juvenile Probation • Kennedy Center Inc. • Kenneth Boroson Architects • Kids in Crisis of Greenwich • Kidsense Pediatric Therapy • Lakewood-Trumbull YMCA • LEARN • Leisha's Bakeria • LifeBridge Community Services • Lighthouse Program • Lilian Butler Davies Foundation • Lisa's Takeout • Long Wharf Theatre • Lyman Orchards

M

Mabel Fischer Grant Foundation • Mad Science of Fairfield & New Haven County • Make-A-Wish Foundation • Maritime Aquarium • Marrakech, Inc. • Marshall's (Bridgeport) • Mayer-Johnson • Mayor's Summer Youth Program • Merit Insurance • MetLife Special Needs Planning • Metro North • Middlebrook Farms • Mid-Fairfield Child Guidance Center • Monroe Police Dept. • Monroe Public Library • Music Together of Norwalk/Newtown LLC • Mystic Aquarium

N-O-P-Q-R

NASA • NAEYC • Northeastern Technology • Norwalk Community College • Norwalk Transit District • Notre Dame High School • Nutmeg Bowling • Nutmeg Dry Cleaners (Danbury) • Naugatuck Cornhole • Office Depot • Orange Research • Osaka Hibachi • Parent Center of Bridgeport • PE2 • Pearson Education • Pediatric Health Care Associates • People's United Bank • Petco • Phoenix Academy • Planned Parenthood • Platt Systems • Plymouth Early Childhood Council • PMT Associates, Inc. • Porter and Chester Institute • Dr. Barry Prizant • Professional Placement Resources LLC • Project Return • Prospects Program • Proforma • Pyramid Educational Consultants • Read to Grow, Inc. • Real Learning, Inc. • Regina Quick Center at Fairfield University • Rehabilitation Associates • Reliable Plating • RESC Assistive Technology Alliance • River Valley Retirement Community • Roses for Autism

S

Sacred Heart University • SERC • Sergio's Pizza • Shipman & Goodwin • Southern CT State University • Society for Human Resource Management (SHRM) • Spurwink Services • St. Joseph's Center • St. Saviour's Church Nursery School • St. Vincent's Hospital • St. Vincent's Special Needs Center • Stamford Child Guidance • Stern Village • Stew Leonard's • Star, Inc. • Stop & Shop • Stratford Community Services • Stratford Police Dept. • Stratford Theatre

T-U-V-W-Y

Tauck Family Foundation • Teachers' College/Columbia University • Team Toys 4 Kids • TED Masterclass • Trumbull Chamber of Commerce • Trumbull Congregational Church • Trumbull Fire Dept. • Trumbull/Monroe Health Dept. • Trumbull Mobile Veterinary Clinic • Trumbull Police Dept. • Trumbull Public Library • Trumbull Rotary Club • Trumbull Senior Center • United Way of Coastal Fairfield County • University of Bridgeport • UConn College of Agriculture and Natural Resources • University of New Haven • UCLA-SMP • Vazzy's • Wade's Dairy • Wellness Zone (Bridgeport) • Westchester Family Institute • Western CT State University • Westport Country Playhouse • Woodruff Family YMCA • Yale Child Study Center • Yale New Haven Hospital • Yale University School of Medicine • Yale Center for Emotional Intelligence Business Center • YMCA Daycare (Bridgeport)

The Cooperative Educational Services Foundation was created in 2007 with the mission of enhancing learning opportunities for students of C.E.S. educational programs, including enrichment grants to C.E.S. educators. Since inception the foundation has funded more than \$250,000 for mini-grants to C.E.S. educators, program grants for C.E.S. schools and programs, and professional development grants for educators in the agency's member districts.

Applicants go through a rigorous application process and present evaluations to the Board of Directors annually. The classroom-based mini-grants are designed to foster creativity and extend the classroom learning experiences beyond the regular curriculum. The program grants encourage full school or program experimentation and research in best and promising practices that not only enhance the learning opportunities for C.E.S. students but also may be shared with C.E.S. member districts.

For more information, visit www.cesfoundation.org. Questions should be directed to Annette Cosme at 203-365-8803 or cosmea@cestrumbull.org



2023-2024 Program - Grant Awards

Thinking Classrooms - Professional Development Services

Lexia Core5 - Six to Six Magnet School

WorkSpace Partnership - Six to Six Magnet School

Bridging SucCESs - Transition Learning Center

RCA Lighting - Regional Center for the Arts

2023-2024 Mini - Grant Awards

Membean - Six to Six Magnet School

Certified Training - Developmental Learning Center

Crafty Club - Six to Six Magnet School

Classroom Furniture - Six to Six Magnet School

NEWSELA - Six to Six Magnet School

All Living Things - Six to Six Magnet School

Math Manipulatives - Regional Center for Early Learning

Get Ready - Therapeutic Day Program

Collaborative Convos - Therapeutic Day Program

Science of Reading - Therapeutic Day Program

Basketball Team - Six to Six Magnet School

Lending Library - Therapeutic Day Program

Improve Math - Six to Six Magnet School

3D Printing - Special Education

Hands - on Approach - Regional Center for Early Learning

Trial Vests - Special Education

Donors are encouraged to give to the Cooperative Educational Services Foundation and all contributions benefit C.E.S. students and programs.

There are a number of ways to give:

- Paypal: www.cesfoundation.org/how-to-give
- United Way: Designate the C.E.S. Foundation as your beneficiary charity.
- Employer Match: Contact your employer for procedure.

Please send checks to C.E.S. Foundation 40 Lindeman Drive, Trumbull, CT 06611.



