

FCS Innovation Academy Magnet Program Requirements

All students must meet the expectations of the magnet program to maintain enrollment at FCS Innovation Academy or be granted reenrollment.

Program Requirements

GT Block

- All students will take the GT Block during the 9th grade. This course offers the student embedded credits for Intro to Healthcare, Intro to Software Technology, and Foundations of Engineering
- This project-based course provides students with a base understanding of the elements of IA's programming, including basic information on each pathway, an understanding of using the Design Thinking process to solve complex problems, and durable skills, such as time management, collaboration, critical and creative thinking, and others.
- If the student does not pass this course during 9th grade, the administration will develop a recovery plan based on individual student needs, which may include retaking the course or supplementing the course with additional course offerings.

Complete a Career Pathway Sequence

- Successfully complete one pathway course sequence for a specific pathway progression offered on-site.
- Specific course offerings can be found in our [Course Catalogue](#)

Take an End-of-Pathway Assessment (EOPA)

- Students are required to sit for the EOPA offered for their specific pathway
- It is important to note that these are industry-standard exams that are not used as course grades
- Students are NOT required to pass the exam

Complete a Pinnacle Project

- Students must successfully complete a Pinnacle Project
- Students will be scheduled for a research class their junior year to facilitate completion of their Pinnacle Project
- Initial determination of successful completion will be made by the research teacher at the completion of 11th grade
- Failed projects will be reviewed by a team consisting of an administrator, a student's primary pathway department chair, and the research department chair
- Students will have a chance to complete their Pinnacle Project during their senior year if they did not successfully complete the project during the 11th grade

Pathway Enrichment Credits

- Students must complete 12 enrichment credits each year for a total of 48 credits over four years
- School approved pathway activities include:
 - Flex Friday Pathway Sessions
 - By attending all six pathway-assigned Flex Friday workshops, students will gain their 12 enrichment credits
 - Alternative pre-approved pathway experiences
 - While we encourage students to engage in clubs, extracurricular clubs are not included in enrichment hours
 - Students will be notified each year if they are behind on enrichment hours and a plan will be developed to make up the credits

Each semester the Student Support Team will review progress for program requirements for all students. If the student is off-track, a plan will be developed to remediate the student's requirements.

After remediation efforts, if the student continues to miss the expected milestones for the program, the administration will review the student's progress, and the student may be placed on probation or removed from the magnet program and returned to the student's zoned school.

Enrollment

Based on the course of study, it is essential that students remain enrolled in FCS IA. Students with a break of enrollment for any reason will not be eligible for return.

Technology Compliance

Because IA is a learning environment focused on STEM-based learning, students are provided wider access to technology and technology resources than the typical student. Students are expected to conform their behavior while using technology to District standards and demonstrate ethical and legal practices. As such, any behavior that is:

- Any unethical or suspected unethical use of technology resources that would negatively impact the school environment.
- Any behavior that results in the District's determination that a student's ability to use technology resources or the District's Enterprise Network should be suspended, altered, or terminated, and/or
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- Deemed a violation of the Responsible Use Agreement ([Policy IFBGA](#))
- Deemed a violation of the Device User Agreement,

may result in the student's removal from or non-admittance to IA and placement back in their home school, at the discretion of the District Superintendent or designee.

Academic Requirements

Failure of core content courses will trigger an administrative review, and the student may be placed on probation or removed from the magnet program and returned to the student's zoned school.

Disciplinary Requirements

All students must comply with the district code of conduct (Operating Guideline JD: [FCS CODE OF CONDUCT](#)). Students that accrue repeated behavior referrals of Tier I or Tier II offenses will be subject to an enrollment review including possible probation or withdrawal. Any student who receives a long-term suspension or expulsion will lose their privilege to attend.

Attendance Requirements

- The student must maintain an attendance rate of 90% or higher
- The student must not have more than ten late arrivals or early checkouts per year
 - Medical reasons may be approved by administration

Students who do not meet these requirements will have an administrative review, and the student may be placed on probation or removed from the magnet program and returned to the student's zoned school

Any extended absence should be pre-approved by the principal or the principal's designee to avoid being placed on probation.