

**VICTOR CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of August 8, 2024
Early Childhood School Boardroom
953 High Street
Victor, New York 14564**

CALL TO ORDER President Tim DeLucia called the meeting to order at 6:15 PM.

Members Present Bryan Adams, Tim DeLucia, Lisa Kostecki, Christopher Parks, Carol Prescott, Adam Snyder, E. Mitchell (7:33 PM)

EXECUTIVE SESSION: A motion was made by L. Kostecki, seconded by C. Prescott, to enter executive session at 6:15 PM to discuss the employment history of specific individuals. The motion was carried. 6 yes 0 no 0 abstentions.

REGULAR SESSION: A motion was made by C. Parks, seconded by L. Kostecki, to return to regular session at 7:09 PM. The motion was carried. 6 yes 0 no 0 abstentions.

APPOINTMENT TO BOARD OF EDUCATION TO FILL VACANCY: Kristin Elliott resigned her position from the Board of Education as of June 30, 2024. Board President DeLucia said due to the resignation there is an open seat. He said he consulted with legal counsel to find out what the Board's responsibilities and options are. He said once the resignation is accepted the vacancy must be filled. The Board has a couple of options to fill a vacancy. The Board may fill the vacancy by calling a special election within ninety (90) days after the vacancy occurs or they may, by majority vote of the whole Board, fill a vacancy by appointing a qualified person. If the vacancy is filled by a special election the newly elected member will serve the remainder of the term. If the vacancy is filled by appointment, the newly appointed member will serve only until the next regular election. Mr. DeLucia said legal counsel also stated that over the years many Boards of Education in the region would fill a vacancy, that is close in time to the annual election, with the next highest vote getter who was not a successful candidate. Legal counsel said it is not required; however, it is a potential option. Mr. DeLucia said that would be his recommendation and the reason he invited Elizabeth Mitchell to the meeting. If the Board follows his recommendation, they could appoint her to the Board tonight. Board President DeLucia said they have taken the time to bring Mrs. Mitchell up to speed on some of the things taking place, such as the Capital Project. He said he waited until the August meeting to discuss the appointment, so every Board member had an opportunity to weigh-in on the important decision, as there were only four Board Members at the July meeting. The Board of Education agreed with Mr. DeLucia's recommendation.

A motion was made by C. Parks, seconded by A. Snyder, to appoint Elizabeth Mitchell to the Board of Education as the next highest vote getter during the Annual Vote and Election, to fill the term vacated by Kristin Elliott. The motion was carried. 6 yes 0 no 0 abstentions

OATH OF OFFICE: Mrs. Goodberlet administered the Oath of office to Board of Education member Elizabeth Mitchell; she then signed the oath and took a seat at the table.

APPROVE THE AGENDA: A motion was made by B. Adams, seconded by L. Kostecki, to approve the agenda. The motion was carried. 7 yes 0 no 0 abstentions

SUPERINTENDENT’S UPDATE: Dr. Terranova provided an update on the mission and vision work. There were two meetings over the summer that involved Board of Education, staff, students and community members. They took a significant amount of data that was gathered over the last few months and worked on a rough draft of the vision. He said they will want the full Board of Education to review what the final vision looks like. He emphasized that there was a significant amount of input from students, who contributed a lot to the conversations. He provided the Board with some of the themes that are starting to shape the vision. They will start to work on the District’s mission toward the end of August. Superintendent Terranova then emphasized the work that Assistant Superintendent for Business and Director of Food Services Alix TePoel-DeWitt did around breakfasts and lunches for 2024-2025. Because of their work and continuing to look at student data the percentage of families qualifying for free and reduced lunches has reached a point where the District is able to offer free breakfasts and lunches to all Victor Central School District students in 2024-2025. Lastly, Dr. Terranova reminded everyone the first day of school is Wednesday, September 4th.

PRESENTATIONS/RECOGNITIONS: Mr. DeLucia thanked the Board of Education for all they do. He said they have an excellent Board with new member Carol Prescott and returning member Elizabeth Mitchell.

PUBLIC PARTICIPATION: None at this time.

CONSENT ITEMS: A motion was made by E. Mitchell, seconded by L. Kostecki, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular/Organizational Meeting of July 11, 2024 and the Special Meeting of July 24, 2024;

FINANCIAL STATEMENTS: Treasurer’s Report for the month ending June 30, 2024;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

Instructional

**Probationary
Appointments:**

The probationary appointment of **Marshall Hunter**, who has certifications in Physics Grades 7-12 and Optical Mechanics Grades 7-12, to a probationary position as a Science Teacher, effective August 28, 2024, at an annual salary of \$61,578, leading towards tenure in Science Education.

The probationary appointment of **Andrew Price**, who has pending certifications in Social Studies Grades 7-12 and English Grades 7-12, to a probationary position as the Humanities Coach, effective August 28, 2024, at an annual salary of \$66,278, leading towards tenure in Social Studies Education.

The probationary appointment of **Melissa Stickel**, who has certification in Mathematics Grades 7-12, to a probationary position as a Mathematics Teacher, effective August 28, 2024, at an annual salary of \$49,258, leading towards tenure in Mathematics Education.

The probationary appointment of **Jennifer Postle**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$28,215, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Lorelei Kelley**, who has certification in Social Studies Grades 7-12, to a probationary position as a Social Studies Teacher, effective August 28, 2024, at an annual salary of \$47,062, leading towards tenure in Social Studies Education.

The probationary appointment of **Rochelle Phillips**, who has certification as a School Social Worker, to a probationary position as a School Social Worker, effective August 19, 2024, at an annual salary of \$58,071, which will be prorated based on the start date, leading towards tenure as a School Social Worker.

The probationary appointment of **Michelle Williams**, who has certification in Chemistry and General Science Grades 7-12, to a probationary position as a Science Teacher, effective August 28, 2024, at an annual salary of \$60,128, leading towards tenure in Science Education.

The probationary appointment of **Emily Reed**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Michael Guido**, who has certification in Students with Disabilities Grades 7-12, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$48,662, leading towards tenure in Special Education.

The probationary appointment of **Lori Reynolds**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$28,350 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Liam Miller**, who has certifications in Students with Disabilities Grades 7-12 and Social Studies Grades 7-12, to a probationary position as a Special Education Teacher, effective

August 28, 2024, at an annual salary of \$49,346 leading towards tenure in Special Education.

The probationary appointment of **Ameigh Coates**, who has certifications in Students with Disabilities Grades 1-6, Childhood Education Grades 1-6, School District Leader, and School Building Leader, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$72,500 leading towards tenure in Special Education.

The probationary appointment of **Mary DiMarzo**, who has certifications in Students with Disabilities Grades 1-6, to a probationary position as an Elementary Special Education Teacher on Special Assignment, effective August 28, 2024, at an annual salary of \$75,583, leading towards tenure in Special Education.

The probationary appointment of **Alexa Schreiber**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Patricia Crawford**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$29,323, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Audrey Vigliotti**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Jennifer Kowal**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Mary Sue Roth**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

**Long Term
Substitute
Appointments:**

The appointment of **Eric Everhart**, who has intern certifications in Nursery, Kindergarten, and Grades 1-6 and Music, to a long term substitute position as a part time (.6FTE) Technology Education Teacher, effective August 28, 2024, and ending approximately

December 13, 2024, at an annual salary of \$62,023, which will be prorated based on the length of the assignment.

The appointment of **Mia Mascaro**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as a Special Education Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$46,726.

The appointment of **Jade Williams**, who has intern certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$49,526.

Leaves of Absence: The granting of a maternity and subsequent childcare leave of absence for **Taylor Cardona**, Elementary Teacher, effective November 13, 2024, and extending through approximately February 7, 2025.

The granting of a discretionary leave of absence for **Sarah Siesto**, Social Studies Teacher, effective approximately November 1, 2024, and extending through June 30, 2025.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Volleyball – Girls	Modified	Katherine Harmon	6	1
Soccer – Girls	Modified	Craig Morley	6	1

Co-Curriculars:	<u>Music</u>	<u>Name</u>	<u>Group</u>
	Marching Band Color Guard – Shared Position	Brianna Farrell	3 (3)
	Marching Band Color Guard – Shared Position	Erin Whipple	3 (3)
	Marching Band Color Guard – Shared Position	Nafis Wright	3 (3)
	Marching Band Assistant	Caelin Kordziel	2
	Marching Band Assistant- Shared Position	Rachel Brown	2 (3)
	Marching Band Assistant-Shared Position	Jacob Everett	2 (3)
	Marching Band Assistant-Shared Position	Joseph Bills	2 (3)
	Marching Band Brass Instructor	Noel Wallace	2
	Marching Band Color Guard Technician	Lindy Rohr	1
	Marching Band Drill Designer	Michael Neubert	4

Marching Band Drill Instructor	Dennis Slater	1
Marching Band Percussion Instructor	Elizabeth Gowman	3
Marching Band Summer Assistant	Laura Brewer	1
Percussion Ensemble Director	Mark Gowman	4
Winter Percussion Technician	Elizabeth Gowman	2
Winter Color Guard	Julia Solan	4

Resignations: The resignation of **Todd Thompson**, Science Teacher, effective August 27, 2024.

The resignation, due to retirement, of **LeeAnn Shattuck**, Elementary Teacher, effective August 31, 2024.

The resignation, due to retirement, of **Marcy Pembroke**, Science Teacher, effective July 31, 2024.

Per Diem Substitutes:	<u>Candidate</u> Michele Maloney	<u>Area of Certification</u> School District Administrator/ Elementary
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Non-Instructional Appointments:

The appointment of the following as Summer Enrichment Teacher Aide at their 2024/2025 hourly rate: **Jacqueline O’Mara-Bartolone, Audrey Vigliotti, Roxanne Paul and Kristy Folkerth**

The appointment of the following as Summer Enrichment Teacher Aide at the 2024/2025 teacher aide substitute hourly rate: **Natalie Sheahan and Elizabeth Lahue**

The promotional appointment of **Osman Muya**, from Food Service Helper to Assistant Cook, effective August 28, 2024, at an hourly rate of \$17.68.

The appointment of **Gerlize Santos Curvelo**, from Part Time Food Service Helper to Part Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.55.

The appointment of the following as Summer Academy Teacher Aide at their 2024/2025 hourly rate: **Nicole Burger and Audrey Vigliotti**

The appointment of the following as Summer Academy Teacher Aide at the 2024/2025 teacher aide substitute hourly rate: **Sapna Bhargava**

The promotional appointment of **Ashleah Selvek**, from Typist to Building Administrative Assistant, effective August 1, 2024, at an hourly rate of \$20.23.

The appointment of **Marki Holcomb**, Registered Professional Nurse, effective August 28, 2024, at an annual rate of \$43,163.

The appointment of **David Perez**, Full Time Cleaner, effective July 29, 2024, at an hourly rate of \$16.74.

The appointment of **Zukali Marquez Rodriguez**, Part Time Cleaner, effective August 2, 2024, at an hourly rate of \$16.74.

The appointment of **Yaritza Monge Rodriguez**, Part Time Cleaner, effective August 2, 2024, at an hourly rate of \$16.95.

The appointment of **Saidahon Niyazova**, Full Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.55.

The appointment of **Erica Giardino**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

Resignations:

The resignation of **Zenaida Paniagua Cardona**, Food Service Helper, effective July 26, 2024.

The resignation, due to retirement, of **Maureen Goodberlet**, District Clerk/Administrative Assistant to the Superintendent, effective January 30, 2025.

The resignation of **Wandy Santiago Lebron**, Part Time Teacher Aide, effective July 29, 2024.

The resignation, due to retirement, of **Christine Overfield**, Department Administrative Assistant, effective December 6, 2024.

The resignation of **Rebecca Pettee**, Full Time Teacher Aide, effective August 17, 2024.

**Per Diem and
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Bakhtavar Engineer	Teacher Aide
Hari Ahluwalia	Teacher Aide
Mindylou Gutterson	School Bus Monitor
Donald Smith	School Bus Driver Trainee/ School Bus Monitor
Larry Thomas	Teacher Aide
Kelly Gelinis	Teacher Aide
Rebecca Pettee	Teacher Aide
Nicole Warr	School Bus Driver Trainee/ School Bus Monitor

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of April 17, 2024, May 15, 16, 21, 22, 24, 2024, June 3, 5, 7, 10, 13, 21, 2024, and July 17, 23, 25, 29, 30, 2024 and from the Committee on Preschool Special Education from the meetings of May 10, 28, 2024, June 4, 5, 11, 18, 2024 and July 9, 10, 12, 29, 2024.

DONATIONS: \$500.00 from PTSA to the Victor Intermediate School to be used for literacy programs. Dr. Parks thanked PTSA for their generous donation to the Intermediate School.

TEXTBOOK APPROVAL: Grade 4 *Alma and How She Got Her Name* by Juana Martinez-Neal and *Sulwe* by Lupita Nyong'o.

2024-2025 VICTOR FARMINGTON LIBRARY TAX RATE: WHEREAS, the Board of Education will continue to collect taxes for the Victor Farmington Library for the current budget of the 2024-2025 school year a sum not to exceed \$913,400;

THEREFORE, BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following described tax roll: Victor, 0.293328; Farmington, 0.212195; East Bloomfield, 0.199462; Macedon, 0.237455; and Perinton, 0.321718;

AND BE IT HEREBY DIRECTED the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 3, 2024 and end October 31, 2024 giving the tax warrant an effective period of sixty-two days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2 percent added.

2024-2025 VICTOR CENTRAL SCHOOL DISTRICT TAX RATE: WHEREAS, the Board of Education has been authorized by the voters at the Annual School Meeting to raise for the current budget of the 2024-2025 school year a sum not to exceed \$58,737,559 (including \$2,305,727 STAR est. exemption funds);

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following tax roll: Victor, 18.891748; Farmington, 13.666387; East Bloomfield, 12.846353; Macedon, 14.707849; and Perinton, 20.074510;

AND BE IT HEREBY DIRECTED the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 3, 2024 and end October 31, 2024 giving the tax warrant an effective period of sixty-two days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2 percent added.

2023-2024 YEAR-END BUDGET TRANSFERS: The 2023-2024 Year-end Budget Transfers as per a memo from D. Vallese to T. Terranova dated 7/24/24

TRANSFER RESERVE FUNDS: Based on the recommendation of the Superintendent of Schools, we recommend the transfer of \$500,000 from the Tax Certiorari Reserve to the 2024 Capital Project Reserve.

2024 CAPITAL RESERVE: Based on the recommendation of the Superintendent of Schools, we recommend the funding of the 2024 Capital Reserve, as authorized by Section 3651 of the New York State Education Law, up to a maximum of \$8,704,630 from unappropriated fund balance as of June 30, 2024.

DISTRICT-WIDE SAFETY PLAN: The District-Wide Safety Plan for the 2024-2025 school year.

SURPLUS: Declare the following as surplus: Cafeteria Equipment: 2 Hussman Ice Cream Freezers with VCS Tag #s 14629 and A00782453, 1 Hatco-Glo-Ray Tabletop Food Warmer without a VCS Tag, 1 Robo Coup – 1965 with VCS Tag # 813, 1 Hobart Slicer with VCS Tag # 812, 1 Masterbilt Ice Cream Freezer with VCS Tag # 3153, 1 Stainless Steel Milk Cooler with VCS Tag # 3260, 1 Jacketed Steam Kettle without a VCS Tag, 1 Federal Display Case with VCS Tag # 12576, 2 Traulsen Reach-in Refrigeration Units with VCS Tag #s 516 and 501, 1 Milk Cooler with VCS Tag # 5256289; Vehicles: 2014 Blue Bird T3FE Buses with Fleet #s 269, 270, 217, 272, 273 and a 2011 John Deere TS 4X2 with VIN # 1MO4X2SJJBM061443; Draper Volleyball Standards 4 poles (silver), 2 nets and 2 stands; NEC Projectors with VCS Tag #s 02591, 02602, 02603, 02637, 02641, 02642, 012087, 013286, 014347

The motion to accept the foregoing consent items was carried.

7 yes 0 no 0 abstentions (*end of consent items*)

CAMPUS NEWS: Superintendent Terranova summarized campus news and events provided to him by the building principals.

2024-2025 MANAGEMENT PLAN OVERVIEW: Assistant Superintendent for Instruction Karen Finter and Assistant Superintendent for Pupil Services Karyn Ryan presented the 2024-2025 Management Plan Overview, which is year three. The plan continues to be anchored in the three pillars of culture, learning and instruction, and student support services and opportunities. Mrs. Ryan said the development for year three began in the spring. The leadership team and key stakeholders took time to look at the goals, tasks and action steps to see where they were in terms of completing them. Some are identified to be carried over to the next school year. Action steps for the Management Plan are finalized by August. The action steps directly inform the focus and goal areas for each building and department. Mrs. Finter talked about the influence of the Management Plan. She said in September, the Board of Education will see how the mission and vision work directly correlates to the Strategic Plan, and the pillars of each Management Plan. It will be a driver of much of the communication work this year. Mrs. Finter said, in October she will be sharing some quantitative data with the Board to help set the benchmark or starting point for the learning and instructional work. Throughout the Management Plan, the action steps call on the use of data to drive the processes, collaborations and interventions. Buildings and departments will be setting goals, with quantitative and qualitative aspects, using that same benchmark data. The Management Plan helps to align goals. Mrs. Finter said this does not mean that they are identical, but rather that they are all focusing on the few, very important areas that will ultimately result in improved student outcomes. She then talked about the main themes of the plan for the 2024-2025 school year. She said this year there is a big focus on student growth, not just academic. It is also social/emotional and how the District is helping to support students when they need something a little different or something a little extra. Also, how is the District extending or enriching through things like Work-Based Learning and Career and Technical Education (CTE) opportunities. Mrs. Finter said the District is not losing sight on instruction and achievement for all students. Students are at the center of their learning. They are doing the work and producing artifacts of their learning in the moment, with classroom teachers, so teachers can guide and select resources that help students further their learning. That focus, in addition to all the work that has gone into writing curriculum will be part of the implementation of the curriculum. The last theme is around organization and some of the strengths the District has as a whole, or as a building or a classroom. The things that help drive the work is the mission and vision, the wellness of the staff, and how we are collaborating as a shared decision-making team. There is a lot of interconnected work between all three major themes. Mrs. Finter said within the culture pillar it is not just culture in terms of diversity, equity

and inclusion. It is culture in terms of the school community, the mission, vision and values, opportunities for wellness and collaboration, and some of the long-term planning that goes into facilities and technology, safety and security and building structures. She then talked about the learning and instruction pillar. She said the focus has not waivered. The consistency within the Strategic Plan was very clear. Document the curriculum, implement the curriculum with strong instructional practice, monitor student growth using assessments and then use the data to feed the cycle. Mrs. Ryan talked about the student supports and opportunities pillar. She said the work is centered around aligning the building and District practices related to the Multi-Tiered Systems of Support Plan. This work will deepen the building's teams to analyze data at the Tier 1 level so they can inform the instruction and learning that is happening in the classroom as well as the social/emotional practices and competencies for students. Leadership and building teams will continue to build the social/emotional learning with the focus on the integration of the New York State Education Social Emotional Learning Benchmarks. These benchmarks provide the building teams with the essential learning competencies they want students to have at every grade so when students exit high school the District knows that they have the emotional competencies and skills to engage in post-secondary goals. Mrs. Ryan said in addition they will be analyzing the related services and supports K-12. They will look to identify enter and exit criteria and the methods of delivery to promote student growth at the highest level. She said they will also continue to implement and expand the career technology education and work-based learning programs. Mrs. Ryan then went over the next steps. She said they will share and reflect on the themes of the Management Plan with the staff during the opening days of school. The plan will be utilized to inform goal setting and action step development across buildings and departments and reviewed with shared decision-making teams. Periodic updates on the action steps will be provided to the Board of Education. Mrs. Mitchell asked with regards to the New York Stated Education Department Social Emotional Learning Benchmarks has there been any discussion with regards to benchmarks for the adults as well as the student benchmarks? Mrs. Ryan said that is something they have been looking into and it will be built into the supports and services.

PROPOSED CAPITAL PROJECT UPDATE: Superintendent Tim Terranova and Assistant Superintendent for Business Derek Vallese presented an update on the proposed capital project. Dr. Terranova provided a brief history about the Victor Central School District. In 1939 the Board of Education was forward thinking about the growth of the District when they purchased the 166 acre Ladd Farm to build one school building, the current Early Childhood School. At the time, that was not a popular decision; however it is very popular now. Since that time, the one-campus District has grown to eight buildings, housing over five thousand people. Previous Boards of Education, from 1940 through the current Board, did an amazing job trying to keep up with the growth. Since 2007 there have been five separate capital projects. Superintendent Terranova said in the past fifteen years there have been 500 students added to the District with a significant deficit in revenue for many years. He said he knows the enrollment has stabilized over the last few years; however, to try and build the classrooms to house the number of students we currently have has been difficult. Another challenge is the complexity of the students has increased over many years. There are a significant number of students with disabilities, students as English as new language learners, a significant increase in the number of students who are economically disadvantaged, and a significant increase of students who are challenged with mental health needs. These students require very specific teaching and support in smaller spaces. In addition there have been new standards from New York State around 21st century learning goals, which includes a major focus on specialized classrooms to support Science, Technology, Engineering, Art and Math (STEAM) as well as a major focus on Career and Technological Education (CTE). These types of programs require

more specific teaching in specialized classrooms. He said it is challenging when they see teachers in the Intermediate Building teaching out of closets. It is challenging when they have one science lab at the Junior High School for multiple science classrooms and the science lab is not equipped for the type of 21st century science instruction they need. It is challenging when you have multiple special education classrooms, whether it is 8:1:1 or resource rooms being taught in one classroom when they need to be separate. Dr. Terranova said over the last 18 months the current Board and leadership team have been coming up with ideas for the next capital project to put a significant dent into the space challenges. He said that he and Mr. Vallese are pleased to bring to the Board a final recommendation for the capital project for potential approval. If the Board does approve the project, it will ultimately go to the community in the fall. Mr. Vallese talked about the themes of the project. The themes are safety and security, building renovations and innovation, facility repairs, and additions based on enrollment and space needs. He then provided examples in each of the four themes and talked about the scope of the project in each building. At the Early Childhood School the facility repairs will include replacing the carpet outside of the cafeteria and gymnasium, including asbestos abatement as well as upgrading the heating, ventilation and air conditioning (HVAC). Under the theme of safety and security there will be a secure transaction window at the entrance, complete removal and replacement of the front stairs to make it more ADA compliant, expand staff parking towards field #24 and Public Announcement (PA) and Clock upgrades. Building renovations and innovations include adding air conditioning to the cafeteria and gymnasium, renovating the nursing room, expanding and renovating the main office and adding a traversing/rock wall in the gymnasium. At the Primary School the building renovations and innovations include a gymnasium divider and backboard replacements, renovating the old records room into a classroom, renovating the main office, renovating the staff restrooms with new fixtures and the student restrooms with new fixtures, floor tile, and wall tile, and adding air conditioning to the cafeteria and gymnasium. Safety and security upgrades include the PA and Clock System as well as expanding the parking lot towards field #24. At the Intermediate School there will be a 5 classroom addition with 2 student restrooms, approximately 1,500 square footage addition to the cafeteria and an additional serving line in the cafeteria. These additions are based on enrollment and space needs. The building renovations and innovations include renovating staff and student restrooms with new fixtures, adding sound treatment to music room #195, removing the wall between rooms 181 and 183 to create a larger music space and adding air conditioning to the cafeteria and gymnasium. Facility repairs include upgrading existing HVAC in the cafeteria, upgrading the elevator, replacing four HVAC rooftop units, upgrading HVAC controls for the 2nd floor and 17,100 square feet of roof replacement. Safety and security upgrades include the PA and Clock System, a generator due to the addition with two heat rated walls around the generator and an additional parking lot near the classroom addition. At the Junior/Senior High School there will be an addition of 19 instructional spaces and 2 student restrooms, approximately 1,500 square foot addition to the cafeteria and upgrading electrical service to the building to support the additions. These additions are based on enrollment and space needs. Safety and security upgrades include the addition of secure vestibule additions at the Senior and Junior High Schools and to relocate the Senior and Junior High main offices to the exterior of the building. There will be PA and Clock System upgrades, the unused Junior High School locker room will be converted into a Security Office, Field #7 will be turfed adding ADA accessible sidewalk and fencing, existing bleachers will be modified at Corbit Field to be ADA compliant, and the kitchen sanitary system will be replaced. Building renovations and innovations will include renovating the existing Senior and Junior High School main offices into classrooms, converting Junior High classroom 183 and Senior High classroom 111 into health clinics, converting Senior High classroom 106 into a Career Center and adding air conditioning to the cafeteria and gymnasium. Facility repairs

include 57,600 square feet of roof replacement and adding a clay trap to the art room. Mr. Vallese said the Victor Learning Center will be completely renovated. The Operations Center, or the old bus garage, will be renovated to add a CTE Automotive Program in it. District-wide under Safety and Security 10,000 linear feet of sidewalks and 26,900 linear feet of driveways will be repaired. Mr. Vallese then went over the cost breakdown of the project. \$23,393,056 will be going toward safety and security. \$19,736,210 will go toward building renovations and innovations. Facility Repairs will cost \$10,833,652. Additions based on enrollment and space needs will be \$45,456,113. The total cost of the project is \$99,419,031. Dr. Parks said the Learning Center is worded as a complete renovation. He said just to be clear this includes everything because over the years there would be depreciation; however after the renovation they can look at the property and know that they would not have to touch it for any capital project or normal budgetary things for some years to come. Mr. Vallese said that is the plan. They want to add a new roof, update the boiler, work on the parking, lights and reconfigure the interior space for the needs going forward. Mrs. Mitchell asked if there was any discussion about a walkway or a sidewalk that connects the Learning Center to the campus or is that not plausible based on the land that is directly behind the building? Mr. Vallese said it is plausible there has been discussion about it. They have not defined where the 10,000 linear feet of sidewalks is going to occur and that potentially be included. Dr. Parks said going back to his point, does the complete renovation work include doing a sidewalk and not coming back a year or two later to do it? Mr. Vallese reiterated that they have not defined where the 10,000 linear feet of sidewalk will be so it could be in there. Mr. Vallese said one of the questions may be how did the project go from \$75 million to \$99 million? The original scope estimate was created back in March 2023. Since then, there have been increased costs in both labor and materials. He said in addition they have had a lot of time to think about the what the additions are going to look like. The architect, along with Campus Construction was able to get a better justification of what the cost is. Some of the increase is due to a clearer scope of the project and the increase in prices throughout the years. Also, when the project was at \$75 million they did not have the CTE Classroom in the Operations Center and the air conditioning was not in the original scope. Mr. Vallese said the \$99 million does include an escalation factor. Other districts in the past, without the escalation factor, after they made a promise to the community had to make cuts in their projects. Mr. Vallese said despite the total cost, the financial implications for the community will be minimal due to significant building aid from New York State and significant savings from the Capital Reserve. He said after an 18-month battle with Facilities Planning, Facilities Planning increased the amount of aided work at the Junior/Senior High from \$442,140 to \$10,935,668. That means 80% of the project will be receiving 75% aid from the state. Mr. Snyder asked roughly how much of the project will the state be paying for? Mr. Vallese said roughly \$55 million. He went on to say that of the \$99 million, \$76 million is construction dollars, \$5 million is anticipated escalation costs and approximately \$18 million for attorneys, architect, construction management and other incidental costs. With the use of the \$28,400,000 from Capital Reserves they estimate that the cost for taxpayers will be approximately \$55 per year for a \$300,000 home, which is less than \$5.00 a month. Dr. Parks said if we don't spend the \$99 million the tax impact will be less. Mr. Vallese said yes and then went over the updated timeline. If the Board adopts the referendum, they will be working on a communication plan and there will be a public vote held on Thursday, October 24, 2024. If approved design work will begin on the additions. Most of the conceptual work has already been completed. Drawings will be submitted to Facilities Planning for their approval. There is currently a 30-32 week review time. Bids will be issued the spring of 2026 to break ground the summer of 2026. Mr. Vallese said several years ago New York State implemented a third-party reviewer program for the projects to expedite the timeline. The BOCES out of the Capital Region did an Request for Proposal for architects to do the preliminary reviews and then turn them over

to Facilities Planning with their notes. This expedited the timeline down to roughly 4-8 weeks, depending on the size of the project. Then COVID happened and people stopped doing projects, so they discontinued the program. He has heard they will be starting the program again around October 2024 and he is recommending the District use some of the incidental money to pay for the third-party reviewer due to the size of the project and the escalation of the costs over the last 18 months. This would be eligible for building aid and would stop any additional escalations. He said the District has waited long enough and the students and staff have been suffering. The timeline could be shortened if a third-party reviewer was used. Dr. Parks said when the Board votes are they voting on accepting the recommendation to use the third-party reviewer as well as the project? Mr. Vallese said it does not take a formal vote; however, it would be nice to get an informal authorization. He said the authorization can come at anytime, but it would be nice to know if the Board agrees so they can build it into their timeline. It would be covered within the \$99 million. Board President DeLucia said and the idea is that it would stop escalating costs so he feels it's money well invested. The Board of Education agreed to let Mr. Vallese move forward with the third-party reviewer if the capital project passes. Superintendent Terranova said if the Board approves the project the communication plan is going to be critical. He said they need to tell the story transparently answering any and all questions and being open and honest about what the District is doing, why it is being done and how the District is trying mitigate costs as much as possible. Mr. Adams said Dr. Terranova talked about the unprecedented amount of growth since the 40's but in particular over the last decade. He said he feels the District will continue to see the growth and continue to feel the pains of the growth. He said he doesn't take it lightly, making the decision to go forward; however it is also exciting. When you see the mission, vision and values work that is being put forward you can feel some of the excitement. He said it feels like a pivotal moment and it is in line with what they are hearing about the one campus feel and "We are Victor" vibe. Mrs. Mitchell said she loved all the different ideas for the communication plan and asked if they might have a visual or something at all the open houses or meet the teacher days. It is so important to have the visual in the buildings. She said the social media and direct mailings are important as well. Mrs. Mitchell also mentioned having something at Climb Aboard Victor Day. Mrs. Prescott said the District has needed space for years. She said go as big as you can because it is needed. Everyone is feeling the pains of not having space. She said she applauds Mr. Vallese and Dr. Terranova for trying to get the numbers down. She said it is worth the investment. As a community member and as a taxpayer the campus is valued and they value having educated kids and happy teachers. Mrs. Prescott said this also screams Work-Based Learning opportunities to her. She said students should be working with and shadowing the architects because it will be a win, win. Teaching our kids and they can teach the architects because they are the ones living in the space and have the history. Mrs. Kostecki said we teach students about perseverance all the time. She wanted to thank Mr. Vallese for his perseverance over the last few years. She said it sure wasn't easy and there were probably many days he thought it was never going to happen. She thanked him for not giving up on the District. Mr. Vallese said it wasn't possible without a supportive Board and a great team to work with. Dr. Parks said first of all thank you and second, he was glad they highlighted that the teachers and students have been suffering too long. If you take care of faculty that is who takes care of the children. He said he first had pause when he saw the number as it had increased. What he has taken away due to the project being delayed was that it gave everyone a more purposefully and positively impactful view of what is needed so the increase shows a better plan, more educated and wiser as far as a long-term plan. Mr. Snyder said looking at the numbers from when the project was first presented to now shows how much the plan cost can escalate in the future. A majority of the project is stuff that will happen one way or another. We will have to pay for it now or later and prices are not going down. He said get it done now while it is aideable. Mr. Snyder said he

doesn't like spending money, but he likes investing. Mr. DeLucia said let's give our students quality space for quality education. He said it is a good plan.

SEQR RESOLUTION: A motion was made by L. Kostecki, seconded by B. Adams to approve the following resolution:

WHEREAS, the Victor Central School District (the "District") seeks to undertake a district wide construction/renovation project, including, but not limited to:

Renovations to all school buildings and Operations Center-As shown in Attachment A

Cafeteria addition to the Intermediate School

Classroom and associated spaces addition to the Intermediate School

Cafeteria addition to the Junior High School

Classroom addition to the Junior/Senior High School

WHEREAS, the State Environmental Quality Review Act ("SEQRA") and the regulations thereunder require the Board to undertake a review of the potential environmental impacts, if any, associated with the project before approving same; and

WHEREAS, this project is a Type I within the meaning of SEQRA; and

WHEREAS, on October 17, 2023 a notice was transmitted to all involved agencies of the Board's desire to act as lead agency with respect to the environmental review of the proposed Project; and

WHEREAS, no agency has objected to the designation of the Board as lead agency with respect to the environmental review of the proposed Project; and

WHEREAS, 6 NYCRR Section 617.7 requires a lead agency to issue a written determination of significance with respect to any proposed Type I action;

WHEREAS, the Board has carefully considered the nature and scope of the proposed Project, as set forth in the Full Environmental Assessment Form prepared with respect to such action, and makes the following determinations:

1. The proposed action includes, but is not limited to:
Renovations to all school buildings and Operations Center-As shown in Attachment A
Cafeteria addition to the Intermediate School
Classroom and associated spaces addition to the Intermediate School
Cafeteria addition to the Junior High School
Classroom addition to the Junior/Senior High School
2. The proposed action is classified under SEQRA as a Type I action within the meaning of 6 NYCRR §617.4.
3. Upon consideration of the action, review of the Full Environmental Assessment Form, the criteria contained in 6 NYCRR 617.7, and all other supporting information, the Board identifies the following relevant areas of environmental concern, as set forth hereafter, and analyzes whether the proposed action may have a significant adverse impact on the environment.
4. The development and use of the property will have a small impact upon land.
5. The proposed development and use of the property will not adversely impact geological features.
6. The proposed development and use of the property will not adversely impact on surface water.
7. The proposed development and use of the property will have not adversely impact ground water.

8. The proposed development and use of the property will have not adversely impact flooding.
9. The proposed development and use of the property will not adversely impact air.
10. The proposed development and use of the property will have not adversely impact plants and animals.
11. The proposed development and use of the property will not adversely impact agricultural resources.
12. The proposed development and use of the property will not adversely impact aesthetic resources.
13. The proposed development and use of the property will have a small impact on historic or archeological resources. The District will coordinate with interested agencies to mitigate any impact.
14. The proposed development and use of the property will not adversely impact open space and recreation areas.
15. The proposed development and use of the property will not adversely impact critical environmental areas.
16. The proposed development and use of the property will not adversely impact transportation.
17. The proposed development and use of the property will not adversely impact energy.
18. The proposed development and use of the property will have a small impact on noise, odor and light.
19. The proposed development and use of the property will not adversely impact human health.
20. The proposed development and use of the property is consistent with community plans.
21. The proposed development and use of the property is consistent with community character.

NOW, THEREFORE, BE IT RESOLVED, that the Board finds and concludes that the proposed action is a Type I within the meaning of 6 NYCRR 617.2(al); and it is further **RESOLVED** that the Board hereby declares itself lead agency with respect to the environmental review of the proposed project; and it is further **RESOLVED**, that upon consideration of the foregoing, the Board finds and concludes that the proposed action will not result in any significant adverse impacts to the environment; and it is further **RESOLVED**, that the Board hereby issues a Negative Declaration with respect to the proposed action; and it is further **RESOLVED**, that the Board hereby authorizes and directs the Superintendent or his designee to file this Negative Declaration with the appropriate parties and agencies.

Board President DeLucia said this is a negative declaration, which means the project will not result in any significant adverse environmental impacts.

The motion was carried. 7 yes 0 no 0 abstentions

BOND RESOLUTION: A motion was made by E. Mitchell, seconded by L. Kostecki, to adopt the resolution of the Victor Central School District, New York, calling a Special District Meeting to authorize the expenditure of moneys for school purposes and the levy of a tax therefor and the Legal Notice for the Special District Meeting as submitted.

The motion was carried. 7 yes 0 no 0 abstentions

**BOARD
COMMITTEES**

After discussion, Board members agreed to the following committee assignments for the 2024-2025 school year:

Advocacy Committee	T. DeLucia, L. Kostecki
Athletic Hall of Fame Committee	C. Parks
Audit Committee	B. Adams, T. DeLucia, L. Kostecki
BOCES Liaison and (Alternate)	T. DeLucia (L. Kostecki)
District-wide School Safety Team (Alternate)	A. Snyder (C. Parks)
Facilities Committee	E. Mitchell, C. Prescott
Graduates of Distinction Committee	B. Adams
Inquiry Program Committee	C. Prescott
Monroe County SBA Information Exchange Committee (Alternate)	T. DeLucia (L. Kostecki)
Monroe County SBA Labor Relations Committee (Alternate)	T. DeLucia (E. Mitchell)
Monroe County SBA Legislative Committee (Alternate)	T. DeLucia (A. Snyder)
Policy Sub-committee	L. Kostecki, E. Mitchell, A. Snyder (B. Adams)
Technology Committee	B. Adams, L. Kostecki
Visual and Performing Arts Hall of Fame	C. Prescott

BOARD OF EDUCATION MENTOR: After discussion Bryan Adams agreed to be the mentor for newly elected Board of Education mentor Carol Prescott.

APPROVE TRIP: A motion was made by C. Parks, seconded by A. Snyder, to approve the following trip: Varsity Baseball to Myrtle Beach, SC from 4/12/2025-4/20/2025 to participate in spring training. The motion was carried. 7 yes 0 no 0 abstentions

POLICY REVIEW First and Final Reading: A motion was made by E. Mitchell, seconded by C. Parks to adopt the following policy: Nondiscrimination and Equal Opportunity; Policy 0100
The motion was carried. 7 yes 0 no 0 abstentions

MEETING REPORTS: Dr. Parks said the Athletic Hall of Fame Committee met. He said three members have been selected, however, he cannot say who they were as the public announcement has not taken place yet.

UPCOMING EVENTS:

New Educator Orientation will take place on August 20, 2024, at 8:00 AM – 8:30 AM in the Early Childhood School Boardroom.

Superintendent’s Conference Day (Opening Day for Staff) will take place on Wednesday, August 28, 2024, from 8:00 AM – 9:00 AM in the Junior/Senior High Performing Arts Center.

The next Regular Board meeting will take place on Thursday, September 12, 2024, in the Early Childhood School Boardroom at 7:15 PM.

District Clerk Maureen Goodberlet will send out a Doodle Request to set dates for a Board of Education Retreat. Board President DeLucia asked to Board to forward any ideas they may have for the retreat to Ms. Goodberlet and she will share them with the entire Board.

New York State School Board Association Annual Convention will take place from October 20, 2024 – October 22, 2024 in New York City. Mr. DeLucia and Mrs. Prescott are interested. Mrs. Mitchell said she is potentially interested. Dr. Parks said he needed to see if he could take time off.

ADJOURN: A motion was made by A. Snyder, seconded by B. Adams, to adjourn the meeting at 8:57 PM.

Respectfully submitted,

Maureen A. Goodberlet
District Clerk