

District/LEA: 024-093 NORTH KANSAS CITY 74 Year: 2024-2025

Funding Application: Plan - School Level - 4420 MEADOWBROOK ELEMENTARY Approved Version: Initial Status:

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

## 4420 MEADOWBROOK ELEMENTARY

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

Schoolwide

Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents and guardians review the policy and provide agreement or feedback on changes they feel need to be made at the Title I meetings. The policy is distributed to families yearly at the meeting and via the school-wide newsletter.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

*Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We conduct a yearly meeting where we discuss the plan and the purpose of the plan. We ask for suggestions and input around what our parents/guardians feel needs to remain, change, or be added to the plan. We meet with interested parents to seek their input and add in their suggestions as appropriate.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

We conduct a yearly meeting where we discuss the plan and the purpose of the plan. We ask for suggestions and input around what our parents/guardians feel needs to remain, change, or be added to the plan. We meet with interested parents to seek their input and add in their suggestions as appropriate.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We conduct a yearly meeting where we provide information about the Title I program and the purpose of the program. We explain to parents/guardians how these funds are used to supplement our services to students based on their needs.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We conduct a yearly meeting where we discuss and explain our curriculum, assessments, and MAP achievement levels. During this meeting parents often ask clarifying questions to deepen their understanding of our data and the curriculum we use. Parents often reach out to the teachers or school administration for additional data and to ask or suggestions on how they can support their child's progress at home as well.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The School-Parent Compact is developed in collaboration with parents, building leadership team members, and school administration. The compact details what families, school staff, and students themselves will do to support student learning. The compact states family will: maintain communication with the student and their teachers, ensure that their student attends school regularly, support and participate in school events and activities, and value the importance of education by finding time to talk with their students about what they are learning, stay informed about my their student's education by reading communications, support and encourage their student in making positive choices for behavior, and be an advocate for their student.

- ✓ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our School-Parent compact states that as a school, our responsibilities for the education of our children include:  
Fostering creativity and critical thinking  
Holding children accountable for behavior and academic achievement  
Keeping family members informed and partnering with families to maximize student success

- ✓ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
  - ✓ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - ✓ Issuing frequent reports to parents on their children's progress
  - ✓ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - ✓ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

We provide this assistance in an ongoing basis as needed by parents. We also provide this assistance to every parent/guardian during our fall parent/teacher conferences, our spring student led conferences, and during various curriculum nights throughout the year. Information on how to access Canvas, See Saw, or Parent PowerSchool is shared with families during our Parent Orientation Night and through school newsletters emailed to all families. We highly value an open door policy and parents/guardians routinely reach out to us to ask for our assistance as they work to maximize their academic support to their child.

- ✓ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We provide materials and training for our parents in an ongoing basis. Teachers share information with families through either weekly newsletters or See Saw posts. We also provide this information to every parent/guardian during our fall parent/teacher conferences, , our spring student led conferences, and during various curriculum nights throughout the year. We highly value an open door policy and parents/guardians routinely reach out to us to ask for our assistance as they work to maximize their academic support to their child and to help them improve their child's achievement.

- ✓ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Parental involvement is very important focus for us. Teachers are expected to communicate with parents on a regular basis and the school provides a weekly newsletter for all school families. The school hosts multiple family involvement activities throughout the school year as well. The school provides professional development support in how to use SeeSaw and S'more as communication tools to teachers. This training is provided in formal and informal ways throughout the school year. Teachers are also provided professional development in newsletter expectations to ensure families have ongoing, updated information regarding their child's education.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We host parent curriculum nights for students to showcase their learning and for parents to receive tips from teachers on best practices for at-home involvement.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*