

What is a School-Family Compact?

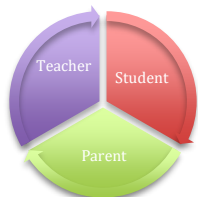
The School-Family Compact is an agreement that parents/families, students, and teachers develop together. It explains how parents/families and teachers work together to ensure all students reach and exceed the State's high academic standards.

Jointly Developed

The parents, students, and staff worked collaboratively to develop the School-Family Compact. Using the school survey, parents, students, staff, and community members provided feedback on strategies for family engagement and student success. During PLCs, teachers meet to develop strategies for parents to use at home. Meetings are held yearly to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact anytime during the school year. All feedback will be collected and assessed during the annual revision meeting with parents.

If you would like to volunteer, participate and/or observe in the classroom, please contact Laurie Woodruff at WoodruffL@fultonschools.org.



Activities to Build Partnerships

SSCMS works hard to build community partnerships by way of volunteer opportunities, participation in their child's class, observation of classroom activities, and parent-teacher conferences. In addition, teachers will invite parents to utilize our Parent Resource Center. We also encourage parents to attend various academic workshops. These partnerships have been developed to further support and enhance student achievement as well as parental involvement. More information can be obtained from your child's homeroom teacher and/or our school's website.

Communication about Student Learning

To support home learning, parents have specialized parent access to their student's learning through the Infinite Campus portal via the Fulton County website. Should you need your login and password information, simply contact one of our front office staff and they will be more than glad to walk you through the process. In addition, parents will receive information regarding their student's learning through progress reports every 4½ weeks and report cards at the end of each semester. It is highly encouraged to schedule parent conferences during teacher planning time and/or teacher workdays. Lastly, information is also easily accessed on our website as well as sent via our newsletter.

Producing Responsible
Individuals Determined to Excel

Sandy Springs Charter Middle School



2024-2025

School-Family Compact

Revised April 16, 2024

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Our Goals for Student Achievement 2024-2025 District Goals

- Increase the percentage of all students scoring Proficient or Distinguished on Reading Milestones.
- Increase the percentage of all students scoring Proficient or Distinguished on Math Milestones.

2024-2025 School Goals (6th – 8th)

Math:

By May 2025, 71% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones Math assessment, an increase of 3%.

ELA:

By May 2025, 76.1% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones ELA assessment, an increase of 3%.

Focus Areas:

Math

- Developing an understanding of numbers and operations in all mathematical areas

Reading

- Reading fluency and comprehension
- Vocabulary development



Teachers, Parents, and Students—Together for Success

School Responsibilities:

- Provide reading and math resources available for parents' check out in the Parent Resource Center.
- Host academic workshops, to include reading and math, aligned to parent and student achievement.
- Develop interactive homework assignments in reading and math that allow parents to send feedback to the teacher.

Family Responsibilities:

- Visit the Parent Resource Center to check out reading and math materials to help my child at home.
- Attend academic parent workshops, to include reading and math, to support my child and partner with the school.
- Use the interactive homework assignments to help my child in reading and math and send feedback to my child's teacher when additional help is needed.



Student Responsibilities:

- Use the recommended reading and math resources from the Parent Resource Center with my parent.
- Take full advantage of academic workshops, to include reading and math, available to me and my parents.
- Complete the homework assignments with my parent and mark the areas in reading and math I do not understand to review with my teachers.

Parent Resource Center

Days/Hours

Tuesday, Wednesday, Thursday
9AM-12PM

Phone

(470)254-4970

Contact: Laurie Woodruff, Principal

WoodruffL@fultonschools.org