# Cloverly Elementary

School

Be Safe. Be Kind. Be Responsible. Be Resepectful



implementing PBIS with fidelity and creating the conditions to maximize social, emotional, and behavioral outcomes for ALL





## Safe, Connected Learning

Environment























Teaching behavior expectations

Establish classroom routines/expectations; reinforce

Social Emotional Lessons w/ Mr. Depeyer

Monthly Character Assemblies

**Cub Cash Incentives** 

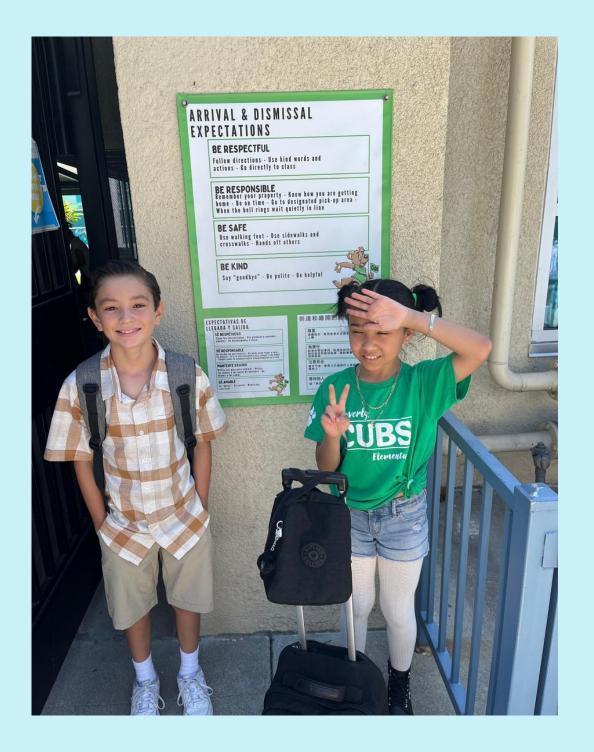


### Cloverly Wellness Center

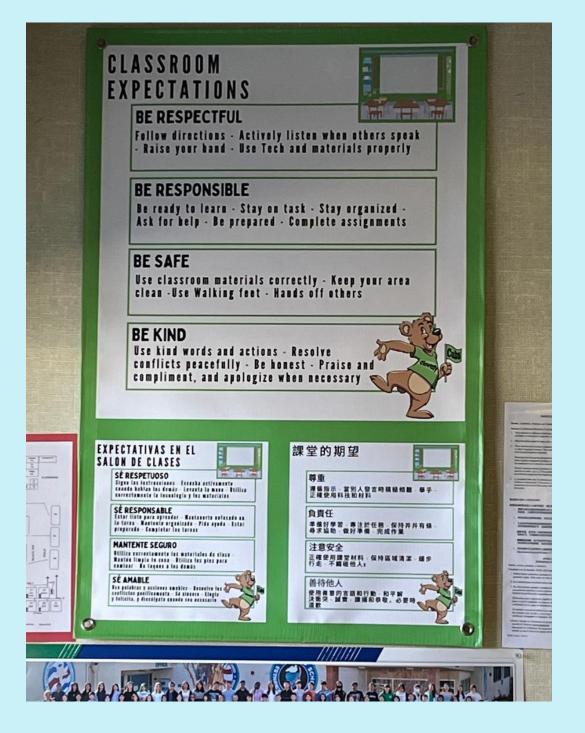
#### Cloverly Elementary PBIS Expectations Matrix

	Respectful	B Responsible	Be Safe	Be Kind
Classrooms Voice Level 0-2	Follow checkurs     Actively little subsecution passes     Follow your hand     Top 100 and marginal appropriate	Ox mady to inum     Stay on task     Stay organized     All Attribet     On This part     Computer Higher Part	Ose desireon material correctly     Nonpyour area drop     Ose solicing fact     Hends glidificant	Lite and words and actors     Readue conflicts peacefully     Seniored     Prive and compliment, and accious when recovery
Bathrocoms Voice Level	Wat your term     Respect the privacy of eller     Use the correct technique	Williags the factorison  ANTICO the toke  Wild your hand  Total peop toan  Return to close specify	Person professions to an adult  Our exhict fact  Person water in com  Through off or page	Sep "please" and "tunk you"     An land words and accome     Owners after yoursel
Recess & Lunch Voice Level 1-2	Politic Stations     Wat perform you have     Say "please" and "share you     Est readly     Return equipment     Keep personal have adjust	Se correctly at tables     Knigg your amorthum     Knigg food on maps and tables     Glar the logge tables properly     Ratio your hard tables region     Clar the supplication	Folios deglino     Handrid deglino     Handrid deglino     Handrid deglino     Handrid deglino     Handrid deglino     Coldely error and pair	Che moi necht.     Phip after in read.     Separate     Separate
Hallways Voice Level 0-1	Follow directors     Lite land words and action     Hald doors for others     Stay on dissignment purc	Or descripts and or yet destroys     Advisory Services and Property of the Control of the C	Literarching feet     Feet forward     Keep his lineary claim and clean     iterate of others	Che a low voice     Sep "grood reprove"     Help others in read
Arrival & Dismissal	Fodos disenses     Unided sends and actors     Con disently brokes	Remaining your property     Reads filter you're gasting home     Site continue     One to design what peck up and     When the facility reset questy in the	Use valeng feet     Use sideracks and answeaks     Hends of others	Say "groothye" Sa reight
Playground Voice Level 1-3	Follow directors     Use irror locals and actions     Pedulations     Stay in your place in in	State configurably     Presigned and     Renorthed acquire	Stay where adults can see you     Use equipment correctly     Hands of others     Report problems to an adult.	Include others     Niese-good gootsmanning     Simpole     Simpole     Simpole     Simpole
P.E. Voice Level 0-1	Follow directors     Use kind words and justiers     Play by the rules     Houe fun	Action for a security of the and those and those are a security of the and those and those are a security of the analysis	Anglister Stand	Fire good good     Se mature     Fut in effort     From/age others

Cub Codes: We are Positive in Our Actions, Words, and Learning.







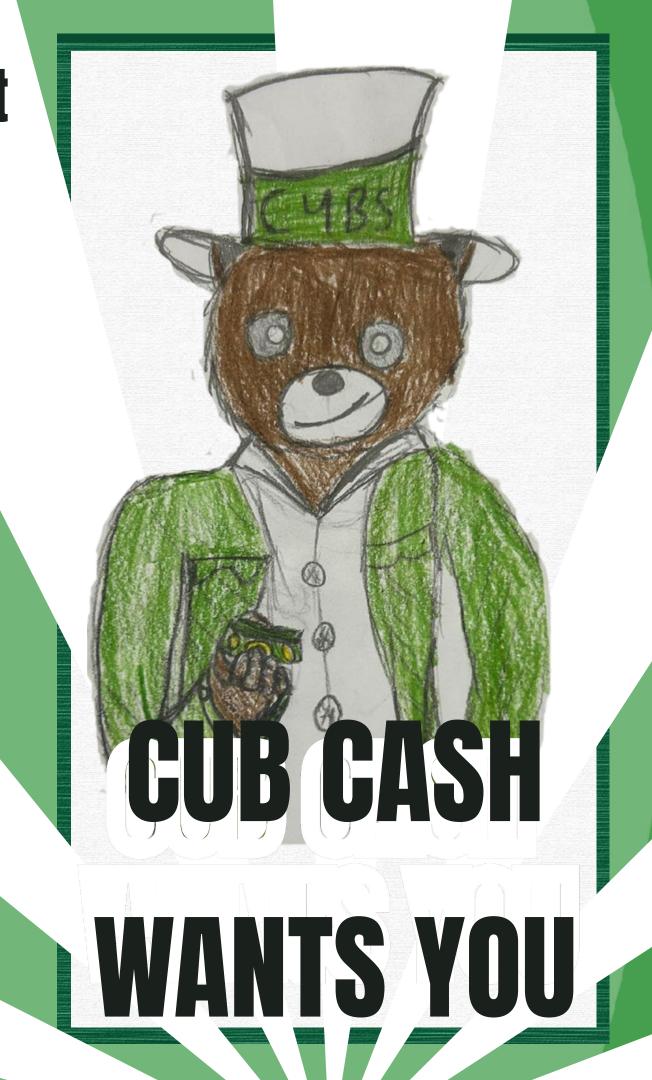
"I like to earn Cub Cash because I like to trade it for snaeks. Plus, earning it feels good.



I drew this bear like the Army poster

because it gets your attention and I want Cloverly to be a better place."

Carson Siah, 5th grade Cloverly Elementary







TEMPLE CITY UNIFIED SCHOOL DISTRICT IS PROUD TO ANNOUNCE

#### CLOVERLY **ELEMENTARY**

HAS BEEN AWARDED THE STATE OF CALIFORNIA

#### SILVER AWARD FOR

#### PBIS

CALIFORNIA PBIS RECOGNITION SYSTEM,
REFLECTING EXCELLENCE IN THE IMPLEMENTATION
OF THE CORE FEATURES OF PBIS.





### Thank you!!

