

High Ability Mission Statement

The mission and goal of the Greensburg Community Schools is to serve all K-12 students and the community by developing the academic skills, social, and psychological needs of all students that will enable them to lead productive and fulfilling lives. The School Board follows the mission statements and State Law when we (1) identify high ability students through ongoing multifaceted assessments; (2) recognize that students in our schools may perform at or show potential for performing at an outstanding level of accomplishment in at least one of the following domains; general intellectual, general creative, math, language arts, technical and practical arts, visual and performing arts, and leadership ability and possess or are capable of developing exceptional gifts, talents, task commitment, or interest; (3) actively pursue an integrated, differentiated, and accelerated curriculum in the regular classroom and during specialized instruction to develop talent in all learners; (4) provide professional development for staff on topics concerning students with exceptional learning styles; (5) understand that students differ in their cultural, socioeconomic, and ethnic backgrounds and (6) implement research based practices to reach all students.

High Ability Definition

High Ability students shall be considered those who, through ongoing multifaceted assessments; interviews; teacher; peer; and self-nominations;

- A. perform at or show potential for performing at an outstanding level of accomplishment in at least one (1) of the following domains: general intellectual, general creative, math, language arts, technical and practical arts, visual and performing arts, and leadership ability;
- B. when compared to other students of the same age, experience, or environment;
- C. and possess or are capable of developing exceptional gifts, talents, task commitment, or interests;
- D. and are from all cultural socioeconomic, and ethnic backgrounds;
- E. and will be provided with an integrated, differentiated, and accelerated curriculum in the regular classroom and during specialized instruction designed to develop their talent potential.