

INTERNATIONAL PARENTS NIGHT

CHATTAHOOCHEE HIGH 24-25

AGENDA

- Commonly used Terms
- Structure

- Curriculum
- Credits

- School Focus/Philosophy
- Prioritize

- Roles (Counselor/Teacher /Administrator/Support Staff)

- Communication
- Travel/Vacation









COMMON TERMS

Credit (Carnegie Units) – An award given for passing a course

Grade – "The Year" a student is in school
(9th grade, 10th grade, 11th grade, 12th grade)
-The mark earned on an assignment, assessment, project, or at the end of a course(95, 84, 71, etc.)

Freshman – A student in their first year of school
Sophomore – A student in their second year of school
Junior – A student in their third year of school
Senior – A student in their fourth year of school
Super Senior or 5th Yr. Senior – An unofficial term used to indicate the student is beyond their four year of school

Upperclassmen- A Junior or Senior in high school or college
Underclassmen – A freshmen or Sophomore in high school or college

"Class of" or "Year of Graduation" (sometimes written as C/O or Yr. of Grad)
-when students begin high school, they become a part of a cohort. Four years from that times is their "Year of Graduation"
(Freshmen are C/O 2028. Their Year of Graduation is 2028)

Promotion/Retention- promotion to the next grade is determined by credit. 10th grade = 5 credits, 11th grade =11 credits and 12th grade = 17 credits. Those without enough credit to be promoted are retained in the same grade. This determination is only made in August for 10-12. Age does not

COMMON TERMS CONTINUED…

Transcript– The permanent record of courses taken, grades earned and credit received. All records from previous schools are transcribed and converted into similar courses and credits in our system.

Numeric Average – the score earned out of 100 point for a grade

Cumulative Numeric Average – this is the average of the numeric grades divided by the total number of courses taken.

GPA (Grade Point Average) – this is a conversion of the numeric average to a 4.0 or 5.0 scale. (A=4.0; B=3.0; C=2.0; F=0) *Colleges use this.

Report Card (also called Progress Report) – Every 4.5 weeks, you will be asked to review your student's progress in Infinite Campus for his/her scheduled classes. The grade reported leading up to that time period is captured on a "report card." It is an evolving grade, but it represents how well the student was progressing through the course up to that point.

COMMON TERMS CONTINUED…

Course levels

On-level – All classes are college prep courses. On-level courses are our base level of college prep classes.

Honors – Honors is next level of college prep courses. The expectation is increased, the pace is faster, and what kids should be able to produce is increased. Seven extra points added to final grade each semester.

Advanced Placement – This is a national curriculum developed and owned by the CollegeBoard. The high school delivers the course and students are expected to take the AP exam at the end of the year which could earn the student college credit. This is a high school course, but the rigor of these course replicates a college level course. Seven extra points added to final grade each semester.

Dual Enrollment – Starting 10th grade year, students can apply to be college students while they are still in high school under the dual enrollment program. The State will cover any approved classes up to 30 credit hours taken through this program. Students have to be admitted to the college selected and they have to successfully register on their own for the courses of interest/required. The counselor has to approve the courses by signing off on the funding application for the class. This is a college class and is in no way controlled by the high school once taken. Seven extra points added to final grade each semester.





OVERALL SCHOOL STRUCTURE

4 years
(High School)
Earn high school diploma

2 years
(2-yr College)
Earn an Associates Degree

4 years
(4-yr College)
Earn Bachelors Degree
Undergraduate Degree

4 years
(University)
Earn a Doctoral Degree
Graduate Degree

OR

Varying times
(University)
Professional Degree
(Law School, Med School, Dental, etc.)

2 years
(University)
Earn a Master's Degree
Graduate Degree

2 years
(University)
Earn a Specialist Degree
Graduate Degree





SPECIFIC HIGH SCHOOL STRUCTURE

School Year is from August until the end of May

The School Year is divided into two terms called Semesters (Fall term and Spring)—we note them as S1 and S2.

Each semester stands on its own (there is no averaging between them)—This is different from our middle schools

Each student is given six segments for courses (They cannot take less, nor can they have more. Seniors are the exception. They can drop to five if they have the required credits)

All students are able to attend summer school to accelerate (take a course they have never taken-at cost) or to remediate (repeat a course they failed-no cost)



CURRICULUM

THE STATE BOARD OF EDUCATION(GADOE) DETERMINES WHAT COURSES MUST BE INCLUDED TO EARN A DIPLOMA IN THIS STATE. OUR SCHOOL SYSTEM ALIGNS ITS CURRICULUM TO ENSURE THAT STATE STANDARDS ARE MET IN ALL AREAS.

REQUIRED COURSES

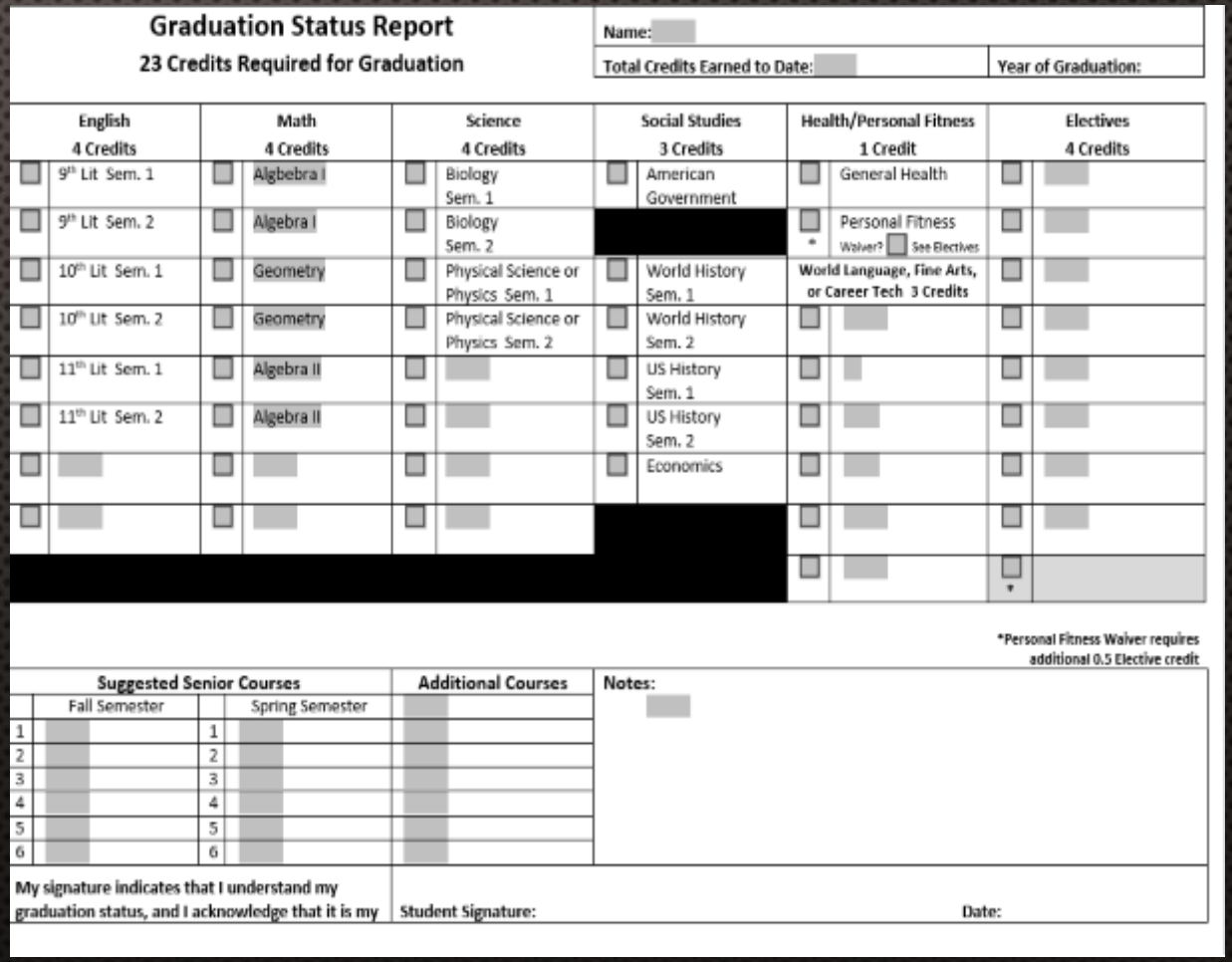
Math (4 credits)	English (4 credits)	Science (4 credits)	Social Studies (3 credits)	World Lang/FA/CT (3 credits)	P. Fit/Health (1 credit)	Elective (4 credits)
Algebra: C&C (1.0)	9th Lit/Comp (1.0)	Biology (1.0)	Amer Govt/Civics (0.5)	Spanish 1 (1.0) or CT/FA	Health (0.5)	Any course not meeting a requirement (1.0)
Geometry: C&C (1.0)	10th Lit/Comp (1.0)	Chemistry (1.0) or Environ Sci (1.0)	World History (1.0)	Spanish 2 (1.0) or CT/FA		Any course not meeting a requirement (1.0)
Advanced Algebra: C&C (1.0)	11th Am Lit/Comp (1.0)	Physics (1.0) or Earth Systems (1.0) or Chemistry (1.0)	US History (1.0)	Spanish 3 (1.0) or CT/FA		Any course not meeting a requirement (1.0)
Precalculus (1.0) or AMDM (1.0)	Multicul Lit/Comp (1.0)	4th Science (1.0) or Physics (1.0)	Personal Finance & Economics (0.5)		Personal Fitness (0.5) *Students may waiver this req. if they qualify	Any course not meeting a requirement (1.0)

- Yellow highlight under Science shows another acceptable path for science.
- World Language is not specifically required to graduate from high school but is required for most 4-yr colleges. Spanish is only one option at CHS. Latin and French are also available.
- Waivers for personal fitness can be found on the CHS webpage
- Courses are listed in order of sequence.

REQUIRED COURSES CONTINUED

Things to Note:

- Courses are to be taken in sequence.
- Honors, AP, or dual enrollment are levels. In most cases, they meet the same requirement of the on-level college prep course.
- Students should consider using the summer sessions to make room for other courses of interest. However, this must be done before the course is to be scheduled. FVS and GVS are at cost (Dual enrollment can be used in this way as well—it is a free option for eligible students)
- The Academic Planner helps families track the graduation requirements. It can be found in the IC portal.
- Be sure to look at your student's transcript every semester.
- Required courses will be prioritized in the schedule over electives or non-required courses of interest.



Graduation Status Report

23 Credits Required for Graduation

Name:

Total Credits Earned to Date:

Year of Graduation:

English 4 Credits	Math 4 Credits	Science 4 Credits	Social Studies 3 Credits	Health/Personal Fitness 1 Credit	Electives 4 Credits
9th Lit Sem. 1	Algebra I	Biology Sem. 1	American Government	General Health	
9th Lit Sem. 2	Algebra I	Biology Sem. 2		Personal Fitness * Waiver? See Electives	
10th Lit Sem. 1	Geometry	Physical Science or Physics Sem. 1	World History Sem. 1	World Language, Fine Arts, or Career Tech 3 Credits	
10th Lit Sem. 2	Geometry	Physical Science or Physics Sem. 2	World History Sem. 2		
11th Lit Sem. 1	Algebra II		US History Sem. 1		
11th Lit Sem. 2	Algebra II		US History Sem. 2		
			Economics		
					*

*Personal Fitness Waiver requires additional 0.5 Elective credit

Suggested Senior Courses				Additional Courses	Notes:
	Fall Semester		Spring Semester		
1		1			
2		2			
3		3			
4		4			
5		5			
6		6			

My signature indicates that I understand my graduation status, and I acknowledge that it is my

Student Signature:

Date:

CREDITS

Schedule	Credit
Math	0.5
English	0.5
Science	0.5
Social Studies	0.5
WL/FA/FL	0.5
Elective	0.5
total	3.0

- Credit is awarded when a student earns a passing grade (70% or above)
- All high school courses (no matter the subject) receive 0.5 per semester.
- Most dual enrollment courses receive 1.0 per semester course.
- Since students take 6 classes per semester, they have the opportunity to earn 3.0 credits per term.
- Total credit needed by graduation is 23 credits.
- If a student fails a course, credit is lost. The grade earned when the credit was lost is permanent (and will factor into the GPA). However, the student must retake the course to eventually earn the lost credit if it is a graduation requirement. Both grades will be reflected on the transcript. The counselor can help you with your options (summer school, credit recovery, or reschedule).
- Credit from outside sources (summer programs or during the school year, must be approved beforehand).

Term	9th	10th	11th	12th	Total
S1	3.0	3.0	3.0	3.0	
S2	3.0	3.0	3.0	3.0	
Total	6.0	6.0	6.0	6.0	24.0

SCHOOL FOCUS/COUNSELING PHILOSOPHY

- Our first priority is to have students graduate with their cohort.
- We encourage students to take the most challenging course they can handle well.
- In counseling, we believe that high school is a time to explore (Pathways are a good way to do that if the student knows, but if they do not, they should consider all options that we offer)
- While 90% of our students attend college, it is always up to the college who they accept. We believe that if students focus on their strengths and advance where they are strong, they will naturally create options for themselves with college.

PRIORITIZE

- **GRADES** ARE FIRST (IT IS IMPORTANT THAT STUDENTS GET THE HIGHEST GRADES THEY CAN)
- **RIGOR** SHOULD FOLLOW THE GRADES (STUDENTS SHOULD ADVANCE WHERE THEY ARE STRONG WITHOUT COMPROMISING GRADES)
- **TEST SCORES** (THE IMPORTANCE OF THIS VARIES BY COLLEGE. THE MORE COMPETITIVE THE COLLEGE, THE HIGHER THE SCORES NEED TO BE). NOTE: THE ENTRANCE EXAMS ARE PRIVATE TESTS. REGISTRATION IS NOT COORDINATED BY THE HIGH SCHOOL—WE DO OFFER SOME PRACTICE TESTS HERE.
- **BE MINDFUL…**

  -DISCIPLINE INFORMATION MAY BE REQUESTED (ESPECIALLY HONOR CODE)

  -KNOW THAT TEACHERS AND COUNSELORS MAY HAVE TO WRITE LETTERS OF SUPPORT FOR SOME COLLEGES.

ROLES (COUNSELOR/TEACHER/ADMINISTRATOR/SUPPORT STAFF)

Counselors	Work with students for social/emotional/college/career related issues (programming, group, classroom, and individual meetings) Scheduling/tracking graduation requirements Set full Parent/teacher Meetings Provides assistance during extenuating circumstances
Teacher	Provides course instruction and supports student learning Can meet directly with parents if concerns arise with the coursework or student performance Provides grade for coursework performance
Administrator	Handles student discipline Manages some administrative tasks on campus (testing, parking, lockers, etc) Manages teaching departments on campus
Support Staff (504 coordinator, Graduation Coaches, BCL's, Social worker)	The counseling department has many specialists that offer additional support for parents and students. Our webpage shows details about these professionals and how they can help.
Attendance	Attendance is its own department. Be sure to send you student back to school with a note. Emailing the teachers will let them know why the student is not in class, but the Attendance office has to receive a note for the absence.

COMMUNICATION/ORGANIZATION

High Schools are big places (1,700+ students at Chattahoochee)

- Email is the preferred method of communication. Be sure that you have a current email in the IC portal.
- We will call about sensitive topics or request a meeting for major concerns.
- Intentional Programming helps us answer more questions for more people all at once. Please do not be afraid to ask us for upcoming programming or about topics of interest.
- It is easier for your student to contact us. They are here daily.

Tips for Staying Informed.

- Set up your IC portal (record) and Canvas account (Classroom management)
- Turn on your notification in settings
- Read the "Hooch Happenings" (upcoming events in counseling will be listed)

SCHOOL CALENDAR/TRAVEL

- The school calendar is published on the FCS website. Typically, it is available two years in advance.
- Please avoid scheduling travel during school days. Students who are absent 10 days or more will be withdrawn from school, even if we are told in advance. (We see this most often at the start of school, End of the semester, and at the end of school)
- Students can only be given up to 6 pre-approved absences per year. They are allowed to request 5 remote learning days per semester. This excludes the final exam period. The approval comes from the Principal.
  - -Note: students must be physically present to remain enrolled at the start of the school year.

NATIVE LANGUAGE IN LIEU OF ENROLLMENT

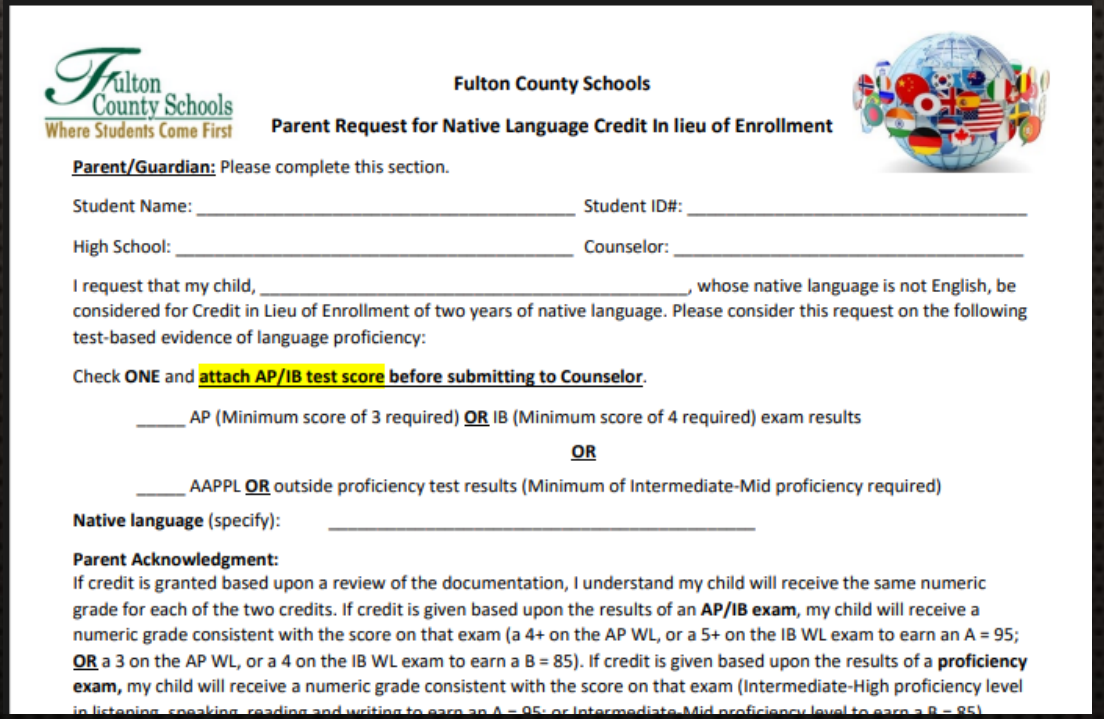
ONLY AVAILABLE FOR STUDENTS BORN OUTSIDE OF THE UNITED STATES

- INTENDED FOR STUDENTS PLANNING TO ATTEND COLLEGE TO HELP MEET WORLD LANGUAGE REQUIREMENTS WITHOUT HAVING TO TAKE A WORLD LANGUAGE (WL) COURSE.
- FINAL DECISION ABOUT MEETING THE (WL) REQUIREMENT IS UP TO THE COLLEGE

-THIS OPTION WILL ONLY PROVIDE TWO CREDITS

-SOME COLLEGES REQUIRE THREE CREDITS

-SOME COLLEGE WILL RECOMMEND FOUR CREDITS



Fulton County Schools
Where Students Come First

Fulton County Schools

Parent Request for Native Language Credit In lieu of Enrollment

Parent/Guardian: Please complete this section.

Student Name: _____ Student ID#: _____

High School: _____ Counselor: _____

I request that my child, _____, whose native language is not English, be considered for Credit in Lieu of Enrollment of two years of native language. Please consider this request on the following test-based evidence of language proficiency:

Check **ONE** and **attach AP/IB test score before submitting to Counselor**.

_____ AP (Minimum score of 3 required) **OR** IB (Minimum score of 4 required) exam results

OR

_____ AAPPL **OR** outside proficiency test results (Minimum of Intermediate-Mid proficiency required)

Native language (specify): _____

Parent Acknowledgment:
If credit is granted based upon a review of the documentation, I understand my child will receive the same numeric grade for each of the two credits. If credit is given based upon the results of an **AP/IB exam**, my child will receive a numeric grade consistent with the score on that exam (a 4+ on the AP WL, or a 5+ on the IB WL exam to earn an A = 95; **OR** a 3 on the AP WL, or a 4 on the IB WL exam to earn a B = 85). If credit is given based upon the results of a **proficiency exam,** my child will receive a numeric grade consistent with the score on that exam (Intermediate-High proficiency level in listening, speaking, reading and writing to earn an A = 95; or Intermediate-Mid proficiency level to earn a B = 85)


QUESTIONS?