

## AGENDA



### Addison Central School District

### ACSD Board

### Special Board Meeting

**Monday, September 16, 2024, 6:30 pm - 8:00 pm**

**Middlebury Union High School Library 73 Charles Ave, Middlebury**

### *ACSD District Vision and Mission*

#### **OUR VISION**

*Our vision is for all ACSD students to reach their full learning potential, have a sense of belonging in our schools, and enrich our community and the communities where they live in the future.*

#### **OUR MISSION**

*Our mission is to provide high-quality, equitable, and varied learning environments that inspire a passion for learning and growth among our students.*

Please click the link below to join the webinar: <https://us06web.zoom.us/j/82597158266>

- |   |        |
|---|--------|
| A. Call to Order Upon Reaching A Quorum   |        |
| 1. Introductions - Board Members, Administrators, and Staff                             | 5 min  |
| 2. Motion to Adopt Agenda   |        |
| B. Public Comment Period on Agenda Items  | 10 min |
| C. Recommendation to Approve Minutes of August 26th and September 9th                   | 5 min  |
| D. Approve ACSD Bills   | 5 min  |
| E. Report of Superintendent   |        |
| 1. Action: Personnel Appointments and Resignations                                      | 5 min  |
| a. Appoint Riley Fifield, Parprofessional, 1.0 FTE, Step 3, Effective 9-9-2024          |        |
| b. Appoint Rose Caron, Paraprofessional, 1.0 FTE, Step 2 Effective 6/6/2024             |        |
| c. Appoint Rodrigo Placencial, World Language Teacher, 1.0 FTE, Step 1, Effective TBD   |        |
| d. Appoint Mac Rattie-Bicknell, Varsity Boys' Soccer Coach, Step 4, Effective 8/24/2024 |        |
| e. Appoint Eric Reid-St. John, Fall Drama Director, Step 6, Effective 8/24/2024         |        |
| f. Appoint Laura Steward, Paraprofessional, 1.0 FTE, Step 1, Effective TBD              |        |
| 2. Action: Ripton K-2 Grade Configuration   | 30 min |
| F. Report of the Chair  | 5 min  |
| G. Report of the Board  |        |

1. Action: C9 - Local Wellness Policy

H. Public Comment on any Topic

I. Adjournment

Total Meeting Time: 1h 5m

\*Public Comment Guidelines:

Public comments are encouraged and welcome at each regular board meeting during the period designated for public comment. Comments are limited to three minutes per person. Citizens will be called to make their statement by the board chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

## MINUTES



### Addison Central School District

### ACSD Board

### Board Meeting

**Monday, August 26, 2024, 6:30 pm - 9:00 pm**

**Middlebury Union High School Library 73 Charles Ave, Middlebury**

### *ACSD District Vision and Mission*

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#### **OUR MISSION**

*Our mission is to provide high-quality, equitable, and varied learning environments that inspire a passion for learning and growth among our students.*

### **In-Person Attendance**

Barbara Wilson; Brian Bauer; Courtney Krahn; Ellen Whelan-Wuest; James Malcolm; Jamie McCallum; Jason Chance; Joanna Doria; Laura Harthan; Mary Heather Noble; Nicole Carter; Steve Orzech; Suzanne Buck; Tricia Allen; Wendy Baker

### **Remote Attendance**

Ellie Romp; Matthew Corrente

### **Not In Attendance**

Darcie Arensmeyer

#### **A. Call to Order Upon Reaching A Quorum**

Barb Wilson

Meeting called to order at 6:30 p.m.

#### **1. Introductions - Board Members, Administrators, and Staff**

Barb Wilson 5 min

ACSD Staff present:

Wendy Baker, Superintendent

Nicole Carter, Assistant Superintendent and Director of Equity & Student Services

Courtney Krahn, Director of Teaching & Learning

Emily Blistein, Director of Communications & Engagement

Bruce Macintyre, Director of Facilities

Matt Corrente, Director of Finance & Operations (remote)

Student Reps to the Board Sophia Lawton and Navah Glickman also present.

Barb Wilson requested a motion to adopt the agenda. Suzanne Buck made a motion to adopt the agenda; Jason Chance seconded. Barb Wilson noted a mistake in agenda item E.5 -- it should have been listed as an action item so the Board could take action on approving a bid for provision of heating oil and propane to ACSD buildings during the 2024-

25 school year. Barb called the vote to approve the corrected agenda -- it passed without objection.

2. Public Comment on Agenda Items

Barb Wilson 10 min

No public comment.

B. Recommendation to Approve Minutes of 8/12/2024 and 8/13/2024

Barb Wilson 5 min

Motion to approve minutes from the 8/12/24 and 8/13/24 Board meetings.

Move: Steve Orzech Second: Joanna Doria Status: Passed

C. Approve ACSD Bills

James Malcolm 5 min

James Malcolm presented a summary of the ACSD Bills, read on 8/19/24:

General Fund: \$1,241,980.24 (note: \$617,400 of this is related to healthcare)

General Fund (for staff retirement benefits): \$351,841.31

Payroll: \$313,544.73

Motion to approve and pay the ACSD bills as presented.

Move: James Malcolm Second: Jason Chance Status: Passed

D. Welcome Student Representatives: Sophia Lawton and Navah Glikman

5 min

Barb Wilson and Dr. Baker welcomed returning Student Rep Sophia Lawton back to the Board, and welcomed incoming Student Rep Navah Glickman to the Board. They will arrange to have a brief training for the students so they understand the Board's role, etc.

Sophia Lawton reported that the first day of school at MUHS went well -- there were lots of Peer Leader activities to welcome new freshman students into the school and to connect with existing MUHS students who might have been sitting alone in the cafeteria. Lots of community-building.

Navah Glickman reported that students and teachers seem pleased so far with the roll out of the new schedule, and are especially appreciative of the later start time.

E. Report of the Superintendent

Wendy Baker

1. Summary of School Year Opening

5 min

Dr. Baker provided a brief summary of First Day of School events, including back-to-school ice cream socials, orientation, and other events held at ACSD school to ease the transition into the new school year. She reported that everything appears to have run smoothly, and shared some photos that Emily Blistein gathered from the first day back.

2. Update Meeting Locations

5 min

Dr. Baker reminded the Board that she had been asked to facilitate hosting every other Board meeting at ACSD school locations, and had some additional information to share with the Board in light of updated Open Meeting Law requirements. In order to provide high-quality recording and zoom capabilities at all meetings, the District will have to spend some money to bring the technology capabilities up to speed. Director of Technology Will Hatch provided a summary of the work required and an estimated cost to enable streaming from the District's devices. The information is included in meeting materials, and totals between \$1,500 - \$2,000 per school. Dr. Baker wanted to bring this to the Board's attention before committing

to this work and rotating meeting schedule.

There was some discussion about the legal requirements for compliance with the new Open Meeting Law standards -- meetings must be recorded, but the District is NOT required to provide a zoom link for remote participation.

Steve Orzech expressed concern about the recording sound quality -- it has not been good in the past, so might require additional money to buffer the sound. Ellen Whelan-Wuest asked about the quality of past recordings. Mary Heather Noble noted that it can vary, depending on the school. Some were worse than others. Meetings in gymnasiums generally resulted in the poorest sound quality.

Tricia Allen and Mary Heather expressed concern about the Board's commitment to visit all of its member communities and schools -- the Communications & Engagement Committee identified this as the best engagement opportunity since the meetings are already on everyone's schedules. If not this, what else would all members of the board be willing to do to satisfy this work? Ellen Whelan-Wuest agreed -- either the Board commits to rotating meetings (perhaps without high-quality remote participation), or the Board establishes another routine for engagement.

Both Sophia Lawton and Navah Glickman expressed concern about getting to outer locations as students without driver's licenses. Steve Orzech again expressed concern about the obligation and expense of providing high-quality recordings. Barb Wilson took a straw poll of board members to get a sense of the preference: 7 board members are in favor of rotating meetings between Middlebury and other member towns; 5 board members and 2 student reps are in favor of keeping meetings in Middlebury to provide a high-quality experience and recording, and committing to additional outreach to engage other towns.

Barb asked the Facilities Committee to explore further. This was not a formal vote, but the Committee can at least investigate the sound-quality issue based on past recordings and propose other alternative engagement activities for the board to consider. Dr. Baker also suggested reaching out to MCTV to see if they can continue/commit to providing the required recordings. This issue will be discussed and decided at a future meeting.

### 3. Action: Personnel Appointments and Resignations

5 min

Mary Heather Noble asked if these appointments are reflected in the latest vacancy figures that Dr. Baker presented in her weekly update. Dr. Baker responded that they are not.

Joanna Doria asked if the appointments could also specify where their placements will be. Dr. Baker noted that student services staff may shift among several locations, depending on student need, but that she can include initial placement locations in her next report.

Steve Orzech cautioned against specifying a particular location in the motion to approve staff appointments so it is not misunderstood as a permanent work location. Mary Heather agreed that this should be clear. Dr. Baker reminded the Board that all positions are subject to relocation. Ellen Whelan-Wuest suggested providing just a verbal indication of a newly appointed employee's first assigned location.

Note: Laura Harthan abstained from voting.

Motion to approve the following ACSD appointments, retirements, and resignations:

- a. Appoint Wendy Blanchette, Paraprofessional, 1.0 FTE, Step 2, Effective 8/20/24
- b. Appoint Paige Cusanelli, Paraprofessional, 1.0 FTE, Step 1, Effective 8/20/24

- c. Appoint Debra Karpak, Health Teacher, .27 FTE, Step 17, Effective 9/5/24
- d. Appoint Shannon Minor, Paraprofessional, 1.0 FTE, Step 12, Effective 8/20/24
- e. Appoint Michael Patterson, Paraprofessional, .5 FTE, Step 14, Effective 8/26/24
- f. Appoint Shannon Thurber, Administrative Assistant, 1.0 FTE, Non-Union - No Step Placement, Effective 9/9/24

Move: Suzanne Buck Second: Tricia Allen Status: Passed

- a. Appoint Wendy Blanchette, Paraprofessional, 1.0 FTE, Step 2, Effective 8/20/24
- b. Appoint Paige Cusanelli, Paraprofessional, 1.0 FTE, Step 1, Effective 8/20/24
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- f. Appoint Shannon Thurber, Administrative Assistant, 1.0 FTE, Non-Union - No Step Placement, Effective 9/9/24

#### 4. AOE Capital Funding Pre-Approval Process (phase 1 & 2) Matthew Corrente 15 min

Matt Corrente and Bruce Macintyre provided a presentation concerning the AOE's Capital Funding Pre-Approval Process. This process is grounded in the requirements of Act 72 of 2023, which sets District Quality Standards for public school buildings, and requires Districts to maintain a 5-year Capital Improvement Plan for each of its facilities. This legislation is due to the state's recognition of significant deferred maintenance in VT schools and an effort to bring its public school facilities to a minimum standard.

The state is also contemplating how it will assist in funding such capital improvements, and is leaning toward the following approaches:

- Preauthorization for "shovel ready" projects (with defined scope, timeline, blueprints, financial plan, etc.)
- Triage approach to fund most urgent needs
- Providing incentives for Districts that invest in a smaller footprint and green/energy efficient construction
- "Grandfathering" projects already in-process that meet the state's standards, with options to apply for retroactive match funds

The task before ACSD: How do we move district facilities toward 'shovel-readiness'? How do we consider capital improvement needs of all buildings in pursuit of educational outcomes (e.g., prioritize to get the biggest impact for investment)? How do we minimize institutional gridlock and achieve planning unity?

Matt Corrente explained that the Facilities and Finance Department have broken the process for preauthorization down into two tracks:

##### PROCESS 1 -- Initiating Preauthorization for Middlebury Facilities:

Phase 1: ID remaining improvements needed at Mary Hogan, MUMS, and MUHS; place work in Capital Improvement Plan; other "shovel-ready" actions

Phase 2: ACSD School Construction Finance Initiative (tied to VT State Construction Aid Timeline)

## PROCESS 2 -- Initiating Preauthorization for Small Schools:

Phase 1: Board evaluates options to address Policy C-30 (class size & student population) issues and use resulting decisions to inform Capital Improvement Plans for small schools

Phase 2: Pre-authorization: scope and scale, engineering drawings, bidding, financial planning

Both processes can proceed simultaneously. The goal is to be ready with eligible improvement projects when state funding becomes available.

### BOARD QUESTIONS:

There was some general discussion about the two suggested processes, why Middlebury facilities are grouped together instead of grouping all elementary schools together, and clarification around the intent to have both processes move forward at the same time.

Jason Chance asked about what is known re: the state's preferences for funding improvement of existing facilities vs. new construction. Matt and Bruce said that there appear to be incentives developing to favor new construction, and that those districts that invest in energy efficient facilities, green construction, and reducing the school footprint will likely earn more matching funds.

James Malcom noted the expense of getting projects "shovel ready." Bruce mentioned that the District needs to look very carefully at the work needed and evaluate what will be the most appropriate investment for the long run.

Barb Wilson asked if the state has identified which buildings they don't recommend investing in, based on its high-level assessment of ACSD facilities. There was some discussion about the Facilities Condition Index (FCI) ratings for all of the ACSD schools during the Facilities Master Planning process -- these figures will need to be updated based on recent improvements to MUHS and Mary Hogan, but we do have some baseline information to inform the process.

Mary Heather Noble asked about the timeline, and when the Board should have its Capital Improvement Plans in plan in time to get in line for state funding. Bruce speculated that the state likely won't complete any funding program within this next year, so he believes the District is in a good place to begin preparations to become eligible for any potential funding.

Dr. Baker also offered other considerations: The Champlain Valley Superintendent's Association members met with AOE Secretary and brought up 2 points: 1) Bond payments that Districts have may not be included in what is counted toward the spending threshold, and 2) that the legislative Commission on the Future of Education in Vermont seems to be developing a vision about reducing the statewide education building footprint, and that they are expecting to see additional legislation toward that end be proposed this spring. There are also spending threshold considerations, and how bond .

Jamie McCallum noted that the Policy Committee is planning to look at Policy C-30 and suggested having Matt and Bruce join the meeting to inform the discussion. Brian Bauer expressed concern that politics has infiltrated education -- we have to be very careful about what the state is telling us to do. He brought up the Burlington High School/PCB issue, and how the State's decision to use more stringent State PCB standards instead of Federal clean-up standards forced the Burlington School District to build a new school.

James Malcolm returned to Dr. Baker's comment, noting that the state may simply force consolidation by setting minimum standards for facilities.

Mary Heather noted the similarity to state-driven unification of school districts and state-required coordinated curriculum. ACSD voluntarily made those changes, and even though there have been ups and downs, the District is in a better place for having done that work on its own before being forced by the state. She suggested it would be better to get ahead of the wave and have intention in planning the vision for facilities now and take advantage of the incentives.

Brian Bauer pushed back, arguing that consolidation won't save money. It may improve aspects of education but it won't save money.

5. Fuel Oil/Propane Bid Memo

Matthew Corrente 5 min

Bruce Macintyre presented a summary of bids received for delivery of fuel oil and propane to ACSD buildings during the 2024-25 school year.

The lowest bid for fuel oil was Champlain Valley Fuels at \$2.65 fixed price rate, and the lowest bid for propane was Fyles Brothers at \$1.56 fixed price rate.

Ellie Romp asked whether other providers were also invited to bid. Bruce confirmed that they extended the invitation to several companies and these were the ones that followed through with a bid.

Steve Orzech asked why the pre-buy option wasn't considered. Bruce responded that it is too difficult to estimate the need and runs the risk of over-purchasing.

Motion to award fuel contracts to the lowest bidders as presented: Champlain Valley Fuels for fuel oil at \$2.56 fixed price rate, and Fyles Brothers for propane at \$1.56 fixed price rate.

Move: James Malcolm Second: Ellie Romp Status: Passed

F. Report of the Chair

Barb Wilson

1. Superintendent Evaluation Next Steps/Update

5 min

Barb Wilson reported that the Executive Committee had met with Dr. Baker, and that Dr. Baker has offered to prepare a hybrid evaluation tool based on the 3 examples preferred by Board members from the 8/13 training. The Executive Committee will review her first draft and make necessary changes based on local priorities, and then deliver the revised draft to the full board for its review and approval. The timeline:

9/3 - Dr. Baker delivers 1st draft of Superintendent Evaluation Tool to Executive Committee

9/10 - Executive Committee meeting w/ Dr. Baker to make revisions as needed

9/23 - Executive Committee shares revised draft with full Board.

2. AOE Rule Adoption Discussion

5 min

Suzanne Buck reported the status of the rubrics that are being developed by the AOE and VSBA for the new AOE rules for School Boards. The VSBA completed its work and sent the draft rubrics back to AOE for final approval. The final rubrics might be available at the next VSBA meeting on 9/5.

Suzanne also emphasized that the Committee working on this project has strongly advised school boards to only select one rule to focus on for this academic year -- with the



understanding that work put toward compliance with one rule will very likely move the board toward compliance with other rules as well.

Barb Wilson shared that the Executive Committee felt it would be best to focus on the budget rule that the Board had already prioritized: making sure that the budget reflects/is consistent with the stated priorities. There was general agreement on this approach, which will be reflected in the Board's work plan.

### 3. Facilities Committee Charge Update

15 min

In light of the information provided during Matt Corrente and Bruce Macintyre's presentation on the AOE Capital Funding Reapproval Process, Barb Wilson suggested updating the charge for the Facilities Committee.

Mary Heather Noble noted that the addition of this agenda item was also in response to Jason Chance's suggestion about revisiting and confirming committee charges every year after reorganization. The need for this effort is most pressing for the Facilities Committee, but the Executive Committee is in favor of adopting this practice every year.

Suzanne Buck stated that the 2 Processes referenced in the presentation should be conducted in parallel, so that there is forward movement on developing improvement plans for both Middlebury and rural schools. Ellen Whelan-Wuest asked a clarifying question to confirm this. The Facilities Committee can be working on identifying and planning for shovel-ready improvements to the Middlebury schools while the Board examines options to address student population issues in the rural schools, and then develops a plan to inform facilities work in those buildings. Joanna Doria asked if the Policy Committee would be doing that work. Barb Wilson and Ellen Whelan-Wuest clarified that the full board still needs to decide how it is going to proceed with that work -- Barb noted that the June 24, 2024 meeting minutes show that the options suggested then included: 1) having the Policy Committee do this work as part of Policy C-30, 2) creating an ad-hoc committee to specifically examine school configuration/boundaries, or 3) having the Facilities Committee resolve this question as part of its pre-qualification work. Ellen asked the Executive Committee to direct the Board on how to prepare for that conversation.

Sophia Lawton mentioned the challenges with construction at facilities that are in use during the summer, as the Mary Johnson program had to navigate through construction at Mary Hogan School this summer.

Ellen Whelan-Wuest made a motion to charge the Facilities Committee with completing Phase 1 of Process 1 in the presentation, which focuses facilities assessment and planning efforts on the Middlebury schools.

Mary Heather asked if it would be good to specify a deliverable for the Committee to complete for the Board. There was some discussion about what this might include, and Bruce was asked to provide input.

Mary Heather made a motion to modify the original motion to include the addition of a report that delivers: 1) assessment of the educational capacity of each building, 2) identification of remaining improvements needed to provide a safe and effective learning environment, and 3) prioritization of the projects in terms of their eligibility for AOE match funds (i.e., "shovel-readiness"). Laura Harthan seconded. Barb Wilson called the vote on the motion to amend and it passed with 12 'ayes.' Steve Orzech abstained.

Barb Wilson then called the vote on the modified motion -- which also passed with 12 'ayes.'

Steve Orzech abstained again.

[Revised] Motion to charge the Facilities Committee with completing Phase I of Process 1 from Matt Corrente and Bruce Macintyre's presentation on the AOE Capital Funding Preapproval Process, and deliver a report to the board that includes:

- 1) Evaluation of current educational capacity of Mary Hogan School, MUMS, and MUHS;
- 2) Identification of remaining improvements needed at those facilities; and
- 3) Prioritization of projects identified, based on their urgency and eligibility for AOE match funding.

Move: Ellen Whelan-Wuest Second: Laura Harthan Status: Passed

4. Board Member Roles & Responsibilities 2 min

Barb Wilson took a moment to remind Board members of their role, and that any requests for data or information from ACSD administrators (District Office admin and/or Building Principals) must be directed to Dr. Baker. There have been a few instances where Board members still haven't followed that practice and Barb and the Executive Committee are requesting cooperation with this requirement.

Mary Heather Noble added that Board members may reach out to the Executive Committee if they have questions about what is appropriate. Dr. Baker also noted that she is happy to provide guidance, particularly for members who are also parents/volunteers in the schools.

G. Report of the Board 25 min

1. Communications & Engagement Tricia Allen

Tricia Allen reported that the Communications & Engagement Committee did not meet in July or August, but will be meeting in September and will discuss the rotating board meeting vs. additional outreach events issue then.

2. Facilities Jason Chance

Jason Chance reported that the Facilities Committee will be meeting on 9/18.

3. Finance James Malcolm

James Malcolm reported that the Finance Committee has not yet met as a group, but will be soon.

4. Negotiations Steve Orzech

Steve Orzech reported that Chris Leopold just informed him that there is a tentative agreement with the Support Staff reps, so they are close.

5. Policy Jamie McCallum

Jamie McCallum presented the final revised A-20 Policy -- Board Meetings, Agenda Preparation & Distribution. The Board reviewed and approved.

Jamie also noted that the Policy Committee will be meeting twice a week to get through a backlog of policy updates, and committee members should expect a big packet.

a. Action A20 - Board Meetings, Agenda Preparation & Distribution

Motion to adopt updated Policy A-20 -- Board Meetings, Agenda Preparation & Distribution.

Move: Ellen Whelan-Wuest Second: Tricia Allen Status: Passed

6. PAHCC

Tricia Allen reported that the PAHCC Board recently finished a retreat with similar training to the 8/12-13 Board training that ACSD just completed with Judy Sclair-Stein. They have set goals for the year and are pleased to report that enrollment appears to be up.

7. Addison County VSBA Update

Suzanne Buck referenced her prior update on the work that VSBA has been doing to assist in the development/finalization of a rubric for the AOE's new rules for VT School Boards. She also noted that VSBA has 2 reps from Addison County, and that anyone interested in being a VSBA rep should reach out to Sue Ceglowski to express interest and learn more. Suzanne also reminded board members that the next VSBA board meeting will be on Thursday, 9/5/24 at 5:30 p.m.

8. Addison Central SEPAC Update

SEPAC has not met recently, so no update was reported.

9. Middlebury Community TV

No update.

Also no update from Middlebury Parks & Rec Board.

H. Public Comment - Any Topic

10 min

No public comment.

I. Board Reflection

Suzanne Buck 2 min

Barb Wilson noted that this is a new addition to the agenda, per Suzanne Buck's request, and asked Suzanne to provide a brief reflection.

Suzanne commended the Board on adhering to the norms and running the meeting efficiently and consistent with Open Meeting Law. She noted that members maintained a friendly and respectful atmosphere.

Mary Heather Noble expressed support for continuing the practice of Board reflection and asked members how the group might continue with participation from all. James Malcom suggested having the Board Chair select someone to reflect at the end of each meeting. Suzanne Buck mentioned VSBA's resource for Efficient & Ethical Operations for School Boards, and offered to distribute to all members so people have a sense of what elements might be reflected upon in the future.

J. Adjournment

Barb Wilson

Meeting adjourned at 8:34 p.m.

Motion to adjourn.

Move: Ellen Whelan-Wuest Second: Laura Harthan Status: Passed

Total Meeting Time: 2h 9m

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chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

## MINUTES



### Addison Central School District

### ACSD Board

### Board Meeting

Monday, September 9, 2024, 6:30 pm - 8:30 pm

Middlebury Union High School Library 73 Charles Ave, Middlebury

### *ACSD District Vision and Mission*

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#### **In Attendance**

Barbara Wilson; Brian Bauer; Courtney Krahn; Ellen Whelan; Rust; Ellie Romp; James Malcolm; Jamie McCallum; Jason Chance; Joanna Doria; Laura Harthan; Mary Heather Noble; Matthew Corrente; Nicole Carter; Steve Orzech; Suzanne Buck; Tricia Allen; Wendy Baker

#### **Not In Attendance**

Darcie Arensmeyer

#### A. Call to Order Upon Reaching Quorum

Barb Wilson 5 min

Meeting called to order at 6:30 p.m.

##### 1. Introductions - Board Members, Administrators, and Staff

ACSD staff present:

Wendy Baker, Superintendent

Nicole Carter, Assistant Superintendent and Director of Equity & Student Services

Courtney Krahn, Director of Teaching & Learning

Matt Corrente, Director of Finance & Operations

Emily Blistein, Director of Communications & Engagement (remote)

Navah Glikman and Sophia Lawton, Student Reps to the Board also present.

##### 2. Motion to Adopt Agenda

Barb Wilson explained to Board members that there was a problem with the meeting agenda being properly published on the ACSD website. Because of this, she and Dr. Baker briefly consulted with legal counsel and determined that the best course of action was to hold the meeting and have discussion on agenda items, but not take any board actions. Barb has emailed the full board to request their availability for a special Board meeting at 6:30 p.m. on Monday, September 16, 2024 to carry out the Board actions.

Jamie McCallum made a motion to adopt the agenda. Joanna Doria seconded. Barb Wilson made a motion to revise the agenda to refrain from taking any Board actions, and to add an item for a Communications & Engagement Committee update per Tricia Allen's request. Joanna Doria seconded Barb's motion.

Barb Wilson called the vote on the amendment to the original motion. It passed unanimously. She then called a vote on the amended motion, which also passed unanimously.

Motion to adopt the agenda as amended.

Move: Jamie McCallum Second: Joanna Doria Status: Passed

B. Public Comment Period Barb Wilson 10 min

No public comment.

C. Recommendation to Approve Minutes of 8/26/2024 Barb Wilson 5 min

To be approved at the September 16, 2024 meeting. James Malcolm commended the Board Secretary on the minutes. Mary Heather Noble noted the misspelling of student rep Navah Glikman's last name and said that she would make the change in Boardpaq.

D. Approve ACSD Bills James Malcolm 5 min

To be officially approved at the September 16, 2024 special meeting.

James Malcolm reported the ACSD bills, which he and Mason Chance read on September 2, 2024:

General Fund: \$1,488,985.49 (Note: \$292K of this is to Broadloaf Engineering for the remainder of the Mary Hogan School House AC project; \$104K is for Chromebooks; and ~\$600K is for health and dental benefits, which covers staff for the year)

McGilton Fund: \$815.00

General Fund: \$4,231,000

Payroll: \$907,214.60

He recommended that the Board approve payment of the bills at the next meeting.

E. Report of Student Representatives Sophia Lawton 5 min  
Navah Glikman

Navah Glikman reported that MUHS activities & clubs are beginning to meet. She serves on the Student Coalition on Human Rights (SCOHR), which will begin its weekly meetings. She also noted that the MUHS schedule with the later start time in continuing to go well. She also reported recent wins by the MUHS football team and Girls Soccer team.

Sophia Lawton reported that the Hope Happens Here club is beginning to meet regularly and start their projects. Picture Day was last week. The Homecoming football game is on Friday, September 27th -- with an Alice in Wonderland theme. Peer Leaders will be taking the incoming Freshman class to Middlebury College's Bread Loaf Mountain campus for fun & team-building activities on September 17th.

Sophia also reported some negative feedback from students on the mandatory Advisory period in the afternoons -- many students (esp upperclassmen) are unable to leave when their classes

are done because of this new change, and are having to stay a few hours longer to satisfy this requirement. Mary Heather Noble also reported that Peer Leaders who are enrolled in afternoon Career Center programs have to leave their classes to do peer leading activities during the Advisory period.

F. Report of Superintendent

Wendy Baker 20 min

1. Action: Personnel Appointments and Resignations

5 min

To be approved at the September 16, 2024 Special Board meeting.

Wendy Baker noted that some of the listed individuals are coaches who are already working but are being presented to the board for retroactive approval. She is excited to report the addition of a 1.0 FTE Spanish teacher, which means that Spanish is now fully staffed. (note the position was advertised as a 0.6 FTE, which was very hard to fill, so they hired a 1.0 FTE and an existing Spanish teacher will move into the 0.6 FTE position.)

New paraprofessionals have also been hired, which brings the vacancies down to 11 positions.

Dr. Baker also invited Board members to accompany her to Shoreham Elementary School on September 23rd at 5:15 p.m. to see recent classroom improvements.

- a. Appoint Riley Fifield, Paraprofessional, 1.0 FTE, Step 3, Effective 9-9-2024
- b. Appoint Rose Caron, Paraprofessional, 1.0 FTE, Step 2 Effective 6/6/2024
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- e. Appoint Eric Reid-St. John, Drama Director, Step 6, Effective 8/24/2024
- f. Appoint Laura Stewart, Paraprofessional, 1.0 FTE, Step 1, Effective TBD

2. Action: Ripton K-2 Grade Configuration

Dr. Baker reported concerns stemming from Ripton's K-2 grade configuration. She reminded the Board about Courtney Krann's June 24, 2024 presentation and the options that had been explored to resolve the issue of 2 Kindergarteners, 3 First graders, and 7 Second graders. The K-2 solution was proposed because having a K-1 classroom with only 4 or 5 students is not best practice for that developmental level and was rejected by all education professionals.

Now school has begun and many parents have expressed strong concerns about the configuration and the school's ability to equitably serve students across all three grade levels. It has become a daily conversation inside and outside the school. Many parents won't accept this configuration and it has become untenable to the point that the admin and staff at Ripton are unable to attend to their duties. The K-2 classroom was a precarious solution that was proposed in light of the classroom teacher's specific training and skill set, but without parental support the likelihood of success is rapidly diminishing.

Dr. Baker attended the Ripton PTO meeting on September 5th -- this was the predominant conversation. Parents want second-graders either blended with the third grade class or removed from the K-2 classroom -- neither of which are supported by Administrators in light of the tiny size of the remaining K-2 group. She also does not have the ability to add a teacher to the school to accommodate such a change without causing significant disruption elsewhere in the District. She is requesting the Board take action to empower her to move students from the school to another stable classroom in the District. Her suggestion would be to move students to Salisbury so transportation could be provided.

There was considerable discussion with back-and-forth questions between Board members and Dr. Baker. Some Highlights:

- Parent concerns about the current grade configuration are 100% valid and understood.
- The Board's mission is to provide high-quality, equitable, and varied learning environments that inspire a passion and growth among our students.
- The current D6 and C30 policies do not provide the Superintendent with remedies to resolve the situation to ensure high-quality classrooms when student populations are not stable.
- The admin team does not support blending 2nd with 3rd at Ripton because 1) it leaves only 5 students in a K-1 classroom and 2) requires the 3rd grade teacher to charge their curriculum to a blended grade curriculum, which is a big ask. This also disrupts the most students and families.
- The admin team does not support removing 2nd from the K-2 classroom and becoming its own classroom at Ripton because 1) it leaves a tiny K-1 class and 2) Dr. Baker does not have another available classroom teacher to bring to Ripton without causing trouble elsewhere.
- The least disruptive solution would be to move all kindergarteners from Ripton to a larger classroom at another school; the most disruptive solution recommended would be to move both K's and 1st graders from Ripton to another school.
- The District can provide transportation if students are moved to Salisbury, but this may not be guaranteed if the intra-District placement is to a different ACSD elementary school.
- The situation is highly stressful for the kids, families, teachers, and administrators involved. Board members are concerned about all of this, and especially the SEL of involved students.
- Dr. Baker has not proposed any of these solutions to Ripton families without first seeking Board approval.
- Several Board members agree that the matter before the Board is an emergency requiring a swift solution and is separate from the larger D6 and C30 policy discussion.
- Several Board members advocated for empowering Dr. Baker to move students to resolve the issue quickly so students have an opportunity to integrate into new classrooms earlier than later.
- Several Board members expressed concern about the precedent that might be set by removing students from Ripton, and the long-term implications for the school's sustainability.
- Several Board members agree that the Board needs to engage with Policy C30 School Residence to explore broader possibilities for stabilizing student populations in ACSD classrooms.

Barb Wilson asked Board members if they needed more information to make a decision to take action at the Special Board Meeting on September 16, 2024. Responses included:



- Whether Salisbury classrooms can accommodate additional students, and whether there will be impacts to student supports.
- Whether impacted Ripton families would consider/prefer Salisbury or Mary Hogan elementary.
- How the District can solve the issue in a manner that disrupts as few families as possible.

Barb Wilson summarized the discussion and the Board's desire to have Dr. Baker initiate some conversations with impacted Ripton families to see how movement of K and/or K & 1st graders would be received. Dr. Baker thanked Board members for their partnership and will come to the September 16, 2024 meeting with a recommendation.

## G. Report of the Chair

Barb Wilson 20 min

### 1. Action: Class size and Attendance Boundaries

Barb Wilson reported that related to the prior discussion the Executive Committee had discussed how to return to the issues that Courtney Krueger outlined in her June 24, 2024 presentation related to the Policy D-6 Class Size report. She reminded the Board that at that meeting, members had suggested one of the following options:

- Charge the Policy Committee with revising Policies D6 and C30 to provide the Superintendent with remedies if the class size guidelines cannot be met;
- Create an Ad Hoc Committee to investigate and propose a solution to this work; or
- Charge the Facilities Committee to return to prior work of instructional footprint planning, with investigation and recommendation of solutions for this issue.

Barb reported that the Executive Committee is recommending that the Policy Committee be tasked with this work, and be charged with prioritizing this project. The Board can't vote on it today, and because changing committee work is within the purview of the Board Chair, she would be willing to do so unless members of the Board have objections to this approach.

Jamie McCallum noted that the Policy Committee has also taken a look at Policy D4, Comparability -- which also has implications in this discussion. He suggests that if the Policy Committee is tasked with the work of updating Policies D6 and C30, then D4 should also be part of this discussion.

Brian Bauer made the point related to Policy C30 that if the Board agrees that PreK is beneficial, then all schools should have PreK. To do otherwise is wrong.

There was some discussion about how the Policy Committee normally gets tasked with its work, which is largely related to VSBA policy updates and state-required policies -- all of which start with templates. C30 does not seem to have a VSBA or National School Board Association template.

Mary Heather Noble expressed support for having the Board Chair direct the Policy Committee to do the work, but requested that the charge be grounded in the ACSD's mission of providing high quality, equitable, and varied learning environments across the district so the goal is clear. The Policy Committee will have lots of examples in how other districts manage school attendance boundaries. Ellie Romp agreed, and also echoed Brian Bauer's concern about PreK opportunities.

Steve Orzech noted that the State Committee on the future of Public Education in VT is specifically looking at class sizes and consolidation of high schools. He suggested investigating what happened in Addison, and also encouraged people to attend the VSBA annual meeting to discuss this with other district board members.

Dr. Baker thanked and commended the Policy Committee for its prior work, and expressed optimism about the Committee being able to identify solutions on this issue.

## 2. Recording of Committee Meetings

Barb Wilson reported that since the person who had accepted the Student Services support position ended up withdrawing, Darcie is still doing this work in addition to the admin support for Dr. Baker and the Board. The work is considerable, so Dr. Baker is requesting suspending some of the board-related work that is above & beyond the Board's legal requirements for Open Meeting Law. This includes posting meeting recordings for Committee meetings -- which has proven to be difficult because of the effort to get the zoom recordings to sync with the website.

Ellen Whelan-Wuest advised the Board to make sure that Committees select someone to complete meeting minutes if the usual recorder has to leave early (recording have been used to fill the gaps when portions of meetings are missed).

Ellie Romp expressed reservations about ceasing recordings since they do hold people accountable.

Jason Chance suggested having recordings available to board members for minute-taking purposes.

Dr. Baker clarified that the recording of meetings is not the issue; rather the process of uploading the recording to the website is a lot of work for so many committees. Recordings are above and beyond what is required of committees, though the board is free to continue doing it.

Barb Wilson suggested that the posting of Committee Meeting recordings be paused for the time being and revisited when the Student Services support position has been filled.

## H. Report of the Board

15 min

### 1. Action C9 - Local Wellness Policy

Jamie McCallum

To be voted on at the September 16, 2024 meeting.

Jamie McCallum reminded Board members that Policy C9 has already had first read and discussion, but that there had been some which-comes-first questions about whether the policy should be passed as is to create the Wellness Committee with all the mentioned stakeholders, or whether the committee should be created first to review and revise this draft policy. He is uncertain how to proceed and is looking for Board direction.

Brian Bauer provided comments and questions on several paragraphs of the draft C9 Wellness Policy:

Paragraph II.A -- How will referrals to health services be provided?

Paragraph II.D -- Needs clarification on what this means to provide first responder care.

Paragraph II.F -- Do parents have any rights/discussions about what sexual education happens at school vs. home?

Paragraph III.A -- Re: referrals to outside agencies where appropriate -- again, are parents involved in this?

Paragraph IV -- What does "safe and supportive learning environment" really mean?

Paragraph VI -- Ambiguity around employee wellness. He's never seen this.

Paragraph VII -- Re: Family engagement -- what does "engagement" really mean? He wants specifics.

Jamie McCallum, Barb Wilson, and Suzanne Buck offered clarification on the level of specificity that should be provided in a policy vs a procedure that is developed from a policy. The policy itself cannot get too granular.

There was follow-up discussion about Jamie's original question, about whether to bring the policy to vote at the next meeting, or gather a wellness committee first. The majority of Board members supported bringing the policy to vote to initiate the implementation process (which will include establishment of a wellness committee with the stated stakeholders).

## 2. Policies - First Reading

Jamie McCallum

Jamie McCallum introduced the newly revised policies and took questions.

A20 Code of Conduct has one additional sentence in blue, to clearly state that Board members should not exert influence or authority over operational decision making, and provide a process for board members to follow when requesting information about operations.

A30 Role and Adoption of School Board Policies provides the mechanism by which the Board may update and adopt policy -- the changes are in red, and reflect new VSBA language and formatting.

E20 Community Use of School Facilities -- the Policy Committee met with legal counsel to examine the options for revision. The Committee decided to specify ways in which ACSD buildings can be used to keep them a viable public spaces but not used for political stomping grounds.

F1 Travel Reimbursement -- VBSA updates.

Board questions:

Jason Chance asked for clarification on E20 -- no meetings would be allowed except for those related to school and government? Ellen Whelan-Wuest answered that the Committee's choices were between all or none. Dr. Baker checked into current uses and confirmed that all current uses would be allowed under the draft policy update.

James Malcolm brought up the issue that happened with Vergennes High School last year, and how their loose policy made it possible for an undesirable group to host a presentation. There was some discussion about this and how the recent Supreme Court's ruling on issues

like this make the legal liability more concerning.

- a. A5 -CODE OF CONDUCT
- b. A30 - ROLE AND ADOPTION OF SCHOOL BOARD POLICIES
- c. E20 - COMMUNITY USE OF SCHOOL FACILITIES
- d. F1 - TRAVEL REIMBURSEMENT

I. Public Comment on any Topic

Barb Wilson 10 min

Before opening the floor to Public Comment, Barb Wilson invited Tricia Allen to provide her Communications & Engagement Committee Update.

Tricia announced that ACSD Open House events are scheduled for this week and next, and that she will be sending a sign-up sheet for Board members to staff a Board information table at the events. She also noted that she was able to attend the Ripton Elementary School PTO meeting with Dr. Baker on Sept 5th, and that there will be opportunities to attend more of those as well. Mary Heather Noble noted that she would prepare Board Outreach Materials for each school and have them available in District Office.

PUBLIC COMMENT:

Mary Slosar of Weybridge provided the following comments:

- Re: Policy E20 Use of ACSD Buildings -- the wonders of the SEPAC meeting or Friends of Weybridge School meeting would be able to be held at school libraries under the current policy language.
- She objects to not having recordings of committee meetings recorded, and brought up the recording of a facilities committee meeting in which a board member said inappropriate things about another board member. Perhaps recordings can be linked to a Google doc that is publicly accessible.
- She thanked Dr. Baker for bringing the K/1/2 classroom issue at Ripton forward to the Board -- this needs to be a transparent discussion. Her sense is that part of the problem is that parent didn't feel brought along in the decision making. Her family experienced a 3-grade classroom in Weybridge when she first moved to Vermont and they were able to make it work. She recommended considering how the decision making is handled.

J. Board Reflection

Laura Harthan 2 min

Laura Harthan expressed gratitude for how board members handled a difficult discussion, and felt that it was respectful even with strong opinions on both sides of the road.

K. Adjournment

Meeting adjourned at 9:00 p.m.

Motion to adjourn.

Move: Laura Harthan Second: Suzanne Buck Status: Passed

Total Meeting Time: 1h 42m

**\*Public Comment Guidelines:**

Public comments are encouraged and welcome at each regular board meeting during the period designated for public comment. Comments are limited to three minutes per person. Citizens will be called to make their statement by the board chair. Public comments regarding personnel, students or legal matters will not be heard by the Board.

DRAFT

## **C9 – Local Wellness Policy**

**Warned: June 8, 2017**

**Adopted: June 19, 2017**

**Warned: July 18, 2019**

**Adopted: July 29, 2019**

**Warned:**

**Adopted:**



**Purpose:** It is the intent of the Addison Central School District (ACSD) to comply with the local policy requirements of all Vermont State and Federal regulations pertaining to school health and wellness.

The revisions, goals, procedures, and programs related to this policy have been and will be developed in consultation with parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public.

**Policy Statement:** It is the policy of ACSD to establish goals for the eight domains of the Whole School, Whole Community, and Whole Child model (WSCC). ACSD aims to support our students' physical and emotional health by increasing their resilience and capacity to be fully engaged in their learning in schools that support them to feel safe physically, socially, emotionally, and academically. The underlying purpose of WSCC is to establish greater alignment, integration, and collaboration between health and education across the school setting and to improve each child's cognitive, physical, social, and emotional development. These eight domains include health education, physical education & physical activity, nutrition environment & services, health services, counseling, psychological & social services, social & emotional climate, physical environment, and employee wellness. With the objective of promoting student health and reducing childhood obesity, the district will also establish nutrition guidelines for all foods available at school during the school day.

When appropriate, ACSD will pursue collaboration with community health and wellness providers recognizing that this community connection promotes a wellness continuum for ACSD students and families.

### **I. Goals for Health Education**

A. The school district shall provide Comprehensive Health Education as state law requires (currently 16 V.S.A. § 131, 16 V.S.A. § 909, and 16 V.S.A. § 906) and as described in State Board Rule 2000 Education Quality Standards.

B. Health education and promotion programs shall be conducted by appropriately licensed staff members.

C. To the extent practicable, health education and promotion may be integrated into core curricula areas such as science, family and consumer science, and physical education courses, in addition to conventional health education courses.

## II. Goals for Health Services

A. The district will, when appropriate and possible, facilitate access to health care services or referral to health care services within the school setting or in the community.

[The district will follow the Standards of Practice: School Health Services Manual in establishing procedures for School Health Services.](#)

B. The district will, when appropriate, promote the prevention and control of communicable diseases and other health problems.

C. The district shall support sanitary conditions for a safe school facility and school environment following health department guidelines.

D. The district, as appropriate, will provide first responder care following the district emergency protocols for illness or injury of students, staff and/or visitors to the school.

E. The district shall aspire to engage in educational and counseling opportunities for promoting and maintaining individual, family, and community health.

F. The district aims to promote lifelong sexual health through incorporation into the district health education plan and health services. This includes comprehensive sexual health education, the provision of, or referrals to, age-appropriate sexual health services, and an effective STD/HIV and pregnancy prevention program, which includes access to condoms.

## III. Counseling, Psychological, and Social Services

A. The district, within its multi-tiered system of services, aims to provide a variety of prevention and intervention services that support the mental, behavioral, and social-emotional health of students and promote success in the learning process. Referrals to outside agencies will be made as appropriate.

B. Intentional collaboration with our local designated agency allows the provision of social work services, crisis assessment, intensive therapy, and therapeutic educational services for students with significant mental health challenges. These services include but are not limited to school counselor services, educational support system interventions, 504, and special education.

## IV. Social & Emotional Climate

The district shall establish a school climate and culture that promotes health, psychosocial growth, and development by providing a safe and supportive learning environment.

## V. Physical Environment

The district promotes a healthy and safe physical school environment that promotes learning by ensuring the safety of students and staff. The physical school environment encompasses the school building and its contents, the land on which it is located, and the area surrounding it.

#### VI. Employee Wellness

The district promotes a comprehensive school employee wellness approach that includes opportunities for staff members to pursue a healthy lifestyle which may have many benefits including improved morale and positive role modeling for students.

VII. Family Engagement The district promotes families and school staff work together to support and improve the learning, development, and health of students. Family engagement with schools is a shared responsibility of both school staff and families. School staff are committed to making families feel welcomed, engaging families in a variety of meaningful ways, and sustaining family engagement.

VIII. Community Engagement The district promotes community groups, organizations, and local businesses to create partnerships with schools, share resources, and volunteer to support student learning, development, and health-related activities.

IX. Nutrition Promotion and Education (The bold, italicized text follows the federal Children Nutrition Act policy).

A. ACSD shall provide nutrition promotion and education programs as required by state law and regulations of the State Board of Education. In particular, ACSD shall provide a nutrition component in its Comprehensive Health Education program and shall develop curricular programs intended to accomplish applicable goals enumerated in the Vermont Education Quality Standards.

B. Nutrition education and promotion programs shall be conducted by appropriately licensed staff members.

C. To the extent practicable, nutrition education and promotion shall be integrated into core curricula in areas such as science and family and consumer science courses.

D. ACSD will limit food and beverage marketing to the promotion of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on school campus.

#### X. Physical Education and Activity

A. The district shall provide physical education classes for all students as required by Education Quality Standards.

B. To the extent practicable, the district shall offer opportunities for students in grades K-5 to participate in at least 30 minutes of unstructured outdoor physical activity within each school day. To the extent practicable, the district shall offer opportunities for students in grades K-12 to participate in at least 30 minutes of physical activity within or outside of the school day. Physical activity may include indoor and/or



outdoor recess, and movement built into the curriculum, but does not replace physical education classes.

C. Recess may not be denied or withheld.

#### XI. Nutrition Services

A. ACSD shall ensure that guidelines for reimbursable school meals are not less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to sections (a) and (b) of section 9A(a) and (b) of the Richard B. Russell National School Lunch Act as those regulations and guidance apply to schools.

B. ACSD strives to provide adequate space for eating and serving school meals.

C. ACSD shall support the provision of a clean and safe meal environment for students.

D. ACSD shall, as practicable, establish meal periods that provide adequate time to eat and are scheduled at appropriate hours.

E. Meals shall not be used in schools as a reward or punishment. ACSD shall provide adequate notification and guidance to parents, teachers, and staff members to facilitate this goal.

F. ACSD shall provide nutrition training opportunities as appropriate for food service and other staff members, including contracted staff.

G. Schools participating in the National School Lunch and School Breakfast programs shall make free potable water available to children in the meal service areas.

#### XIII. Nutrition Guidelines

A. The National School Lunch and School Breakfast Programs will meet the requirements provided in 7 CFR 210 and 7 CFR 220 (National School Lunch Program and School Breakfast Guidelines.)

B. All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet the USDA Smart Snacks nutrition standards[i].

C. School district fundraisers that occur during the school day will meet the USDA Smart Snack nutrition standards [ii].

D. ACSD shall establish nutrition guidelines for all other foods provided, but not sold to students during the school day, including food that is part of a classroom celebration or provided by parents or community organizations free of charge. When feasible, food provided but not sold should be limited to foods that improve the diet and health of students, help mitigate childhood obesity, and model healthy choices.

E. ACSD will follow the [Standards of Practice: School Health Services Manual in establishing procedures for School Health Services](#) regarding students with life-threatening food allergies.

#### XIV. Other School-Based Activities

ACSD will implement other wellness-based school activities from time to time at the discretion of the superintendent or his or her designee. These activities will be in accordance with evidence-based strategies such as those provided in the Vermont School Wellness Policy Guidelines.

#### XV. Assessment

ACSD will conduct an assessment of the wellness policy every 3 years. This assessment will determine compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy.<sup>1</sup>

#### XVI. Administrative Responsibilities

The superintendent or designee will:

1. Convene a local wellness team that includes parents, students, school food service program personnel, physical education, and health education teachers, school board members, school administration, members of the public, and school health professionals, which may include school nurses, school counselors, school-based clinicians, school social workers or behavioral health professionals.
2. Periodically monitor District programs and curriculum to ensure compliance with this policy and any administrative procedures established to carry out the requirements of this policy.
3. Provide a report at least annually to the board and the public on the District's compliance with laws and policies related to student wellness and the school nutrition environment. The report shall include information as to the content and implementation of this policy, and an assurance that District guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools following federal law.
4. Assist in ensuring compliance with the District's LWP including goals for all required components and that evidence-based strategies have been reviewed and considered in the development of those goals.
5. Be responsible for ensuring that the District complies with applicable state law and regulations governing the provision of and access to physical activity, physical education, and comprehensive health education as outlined in 16 V.S.A. § 136, 16 V.S.A. § 906, 16 V.S.A. § 941, and Education Quality Standard Rules (Series 2000).
6. Be responsible for ensuring that schools identify, near or at the beginning of

serving lines, what foods constitute unit priced reimbursable meals.

7. Be responsible for ensuring that the District complies with any Administrative Review procedures of the State Educational Agency.
8. Develop a plan to respond to a parent's signed statement that the teaching of disease, its symptoms, development, and treatment, conflicts with the parents' religious convictions. In the case of a student exemption from such instruction, the exempted student shall not be penalized because of that exemption.

Legal Reference(s): 1 IX. Nutrition Promotion and Education through XV. Assessment is the VSBA Required C9 Policy on Nutrition and Wellness

- 16 V.S.A. §§§ 131,909 & 906(b)(3)
- 16 V.S.A. § 136, 16 V.S.A. § 906, 16 V.S.A. § 941
- Education Quality Standard Rules (Series 2000).
- Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.
- Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.
- Healthy, Hunger-Free Kids Act of 2010, Section 204 of Public Law 111-296.
- Code of Federal Regulations, 7 CFR Part 210 and Part 220