



# Curriculum Guide

## Grades: K-6



[agcharter.org](https://agcharter.org)

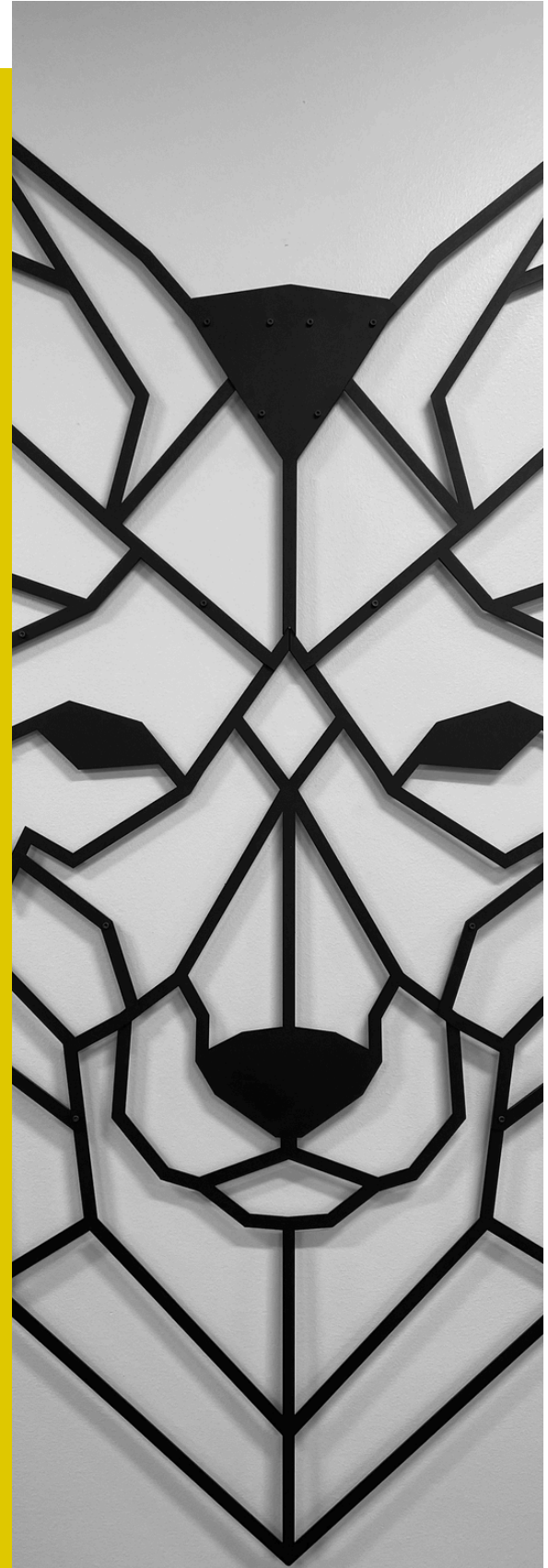


110 East State Rd.  
West Grove, PA 19390



# TABLE OF CONTENTS

Administration	<b>4</b>
Core Values	<b>5</b>
Multi-Tiered System of Support	<b>6</b>
Assessments	<b>7</b>
PA Standards & State Assessments	<b>8</b>
English Language Arts	<b>9</b>
Mathematics	<b>10</b>
Science & Social Studies	<b>11</b>
CAAP	<b>12</b>
Specials	<b>13</b>
Title I	<b>14</b>
Title III	<b>15</b>



**Disclaimer:** The Program of Studies at AGCS should be viewed as a fluid document. AGCS reserves the right to make edits to this Program of Studies as needed. Specific courses may be added or removed based on staffing and student interest. Courses may require a minimum number of students in order to be offered.





# ADMINISTRATION



**Avon Grove Charter School**  
**School Board Members 2023-2024 School Year**

- President – Dwayne Degler
- Vice President – Charity Longenecker
- Secretary – Stacy Barno
- Treasurer – Deji Akintoye
- Jason Chubb-Cynthia Allen – Brian Ladman-Kelly Eshelman-Colleen Preston

**AGCS Central Administrative Staff**

- Ms. Kristen Bishop.....Chief Executive Officer
- Mr. Bryan Brutto.....Chief Academic Officer
- Ms. Donna Archer.....Chief Financial Officer
- Ms. Tosha Bowers.....Chief Personnel Officer
- Ms. Gerri Moore.....Director of Technology
- Ms. Jennifer Weaver.....Director of Teaching and Learning
- Ms. Ryan Taylor.....Director of Student Services
- Mr. Alex Bove.....Director of Special Education
- Ms. Kim Treml.....Curriculum Coordinator

**AGCS Lower School Administration**

- Ms. Kelly Hendrickson.....K-3 Principal
- Mr. Kristopher Stevenson.....K-3 Assistant Principal
- Ms. Sharon Ray.....4-6 Principal
- Ms. Tara Delgado.....4-6 Assistant Principal



## CORE VALUES



### **Mission Statement**

To inspire passion for lifelong learning one student at a time.

### **Vision**

To be an accepting community that unlocks every student's ability to discover and reach their full potential.

### **AGCS P.A.C.K Values**

**P** = Positivity

**A** = Accountability

**C** = Confidence

**K** = Kindness

### ***These are our beliefs in support of our mission...***

#### **Innovation**

We promote innovative, project-based learning opportunities for students to exercise their creativity and ingenuity in productive, meaningful and authentic ways.

#### **Leadership**

We strive to empower all members of our community to play a meaningful role in the decision-making process, encourage professional growth and development.

#### **Acceptance**

We cultivate a learning environment that is nurturing, safe, accepting, and supportive.

#### **Positivity**

We foster a positive, participative and creative environment grounded in high standards in teaching and learning.

#### **Professionalism**

We challenge each individual to work in a creative, cooperative, and collaborative manner while promoting critical thinking.

#### **Service**

We are committed to the concept that service extends beyond our school walls and that makes a positive impact on the surrounding community.

#### **Partnership**

We work collaboratively with community partners to develop our students artistically, academically, and socially.

## MTSS AT AGCS



# SUPPORTING ALL LEARNERS: ACADEMIC INTERVENTIONS



### WHAT IS MTSS AT AGCS?

- **Multi-Tiered System of Support:** Instructional framework that includes screening all students, data analysis, and multiple tiers of instruction and support services.
- Assessments are conducted three times a year: fall, winter, and spring.

### ASSESSMENT MEASURES

- ☒ Acadience Learning Math and Reading
- ☒ Exact Path Math and Reading

### STUDENT SCORE REPORTS

- Acadience score reports will be accessible through PowerSchool after each administration.
- Exact Path score reports can be accessed in your child's Exact Path account. Once logged in, press the blue reports icon in the top right corner.

### CLASSWIDE INTERVENTIONS

- Classwide interventions occur daily in the classroom to meet all students' needs in math and reading.



### SMALL GROUP INTERVENTIONS

- If your child is eligible for a small group intervention service, a letter will be sent home from the interventionist who will provide the instruction with more detailed information.
- Intervention groups are mostly held directly in the classroom during small group instruction.
- Students receiving intervention services through the MTSS model do not miss any core instruction.

# ASSESSMENTS



## AGCS Assessment Calendar

### **Acadience:**

Acadience is a benchmark and progress monitoring tool. The benchmark assessments through Acadience are given to students in grades K-6 three times per year in reading and math. These benchmark assessments determine if students are on target at their particular grade level. This data is used to provide appropriate interventions for students in their specific skill deficits. The progress monitoring component of each measure helps to keep track of monitoring student growth towards grade level proficiency.

### **Exact Path:**

Exact Path is an online diagnostic assessment administered to students three times a year. The percentile rankings are comparative to spring so there is expected to be growth from fall to winter to spring. The math diagnostic is used for students in kindergarten through Algebra I while the reading diagnostic is used for students in kindergarten through tenth grade. Exact Path also provides individualized learning pathways for students to work through which are aligned to state standards.

### **SpringMath Screeners:**

SpringMath screeners are administered to students three times a year. These screeners determine growth within the intervention program over the course of the year.

### **TOSWRF:**

The Test of Silent Word Reading Fluency (TOSWRF-2) is our universal screener for students in grades 7-8. This assessment is given three times per year in reading. As silent reading is more dominant in the higher grades, this assessment allows for an insight on deficits within word level reading difficulties. Students struggling at this level will be given Acadience benchmark assessments to determine progress monitoring needs.



## PA STANDARDS & STATE ASSESSMENTS



Overview of student and school success



PA Core Standards: Math and English

PSSA: Parent Guide to Reports

## ENGLISH LANGUAGE ARTS



In the AGCS elementary program we feel literacy is the key to accessing all learning. Classroom teachers utilize a blend of programs and materials to instruct students in reading and writing.

### **Wonders:**

Grades K-5 access English Language Arts standards through **McGraw-Hill's Reading Wonders**. Wonders addresses the five components of literacy in a systematic approach: phonemic awareness, phonics, fluency, comprehension and vocabulary. Wonders provides a plethora of online resources that align with the weekly instructional goals. In addition, students can access all materials while away from school.

### **Heggerty:**

**Heggerty** is a phonemic awareness program used daily in K-2. Phonemic awareness, the ability to understand that spoken words are made up of individual sounds, is a critical foundational skill for success in reading.

### **Into Literature:**

Grade 6 accesses English Language Arts standards through **Houghton Mifflin Harcourt's Into Literature**. Into Literature builds in standards mastery and college and career readiness into the classrooms through diverse and authentic texts. Students can engage in materials while away from school.

## K-6 ELA Skills

Kindergarten: ELA

First Grade: ELA

Second Grade: ELA

Third Grade: ELA

Fourth Grade: ELA

Fifth Grade: ELA

Sixth Grade: ELA

# MATHEMATICS



At AGCS our goal is to create strong mathematical problem solvers who have the knowledge to manipulate numbers and understand mathematical relationships. In K-6, this goal is addressed through hands-on, real-world experiences using a joint usage program. PA Standards are taught using [Harcourt Houghton Mifflin's Math in Focus and Math in Practice](#).

Math in Focus uses the Singapore approach to mathematical instruction by focusing on the concrete-pictorial-abstract learning progression. All grades K-6 utilize differentiated, small-group instruction that allows the teacher to meet each student at his or her level.

Math in Practice is a standards-based professional learning resource. Though not a program, Math in Practice identifies the big ideas of math content and best practices in teaching unpacking essential teaching strategies and detailing why those strategies are powerful.

Lastly, [SpringMath](#) is a classwide intervention program that builds foundational fluency to prepare students to be more successful in higher-level math skills. All classrooms, K-6, utilize this program to provide students with paired learning opportunities to build confidence in math and gain higher levels of math achievement.

## K-6 Math Skills

### K-6 Math Storyboards



## SCIENCE & SOCIAL STUDIES



**Science:** AGCS has always had a strong commitment to science and giving our students authentic learning opportunities that are aligned with the PA Science & Technology Standards. Outside of grade-level science classes, students also participate in STEM as a special (grades K-6) and Environmental Science as a special (grades 4th-6th).

- Grade Level Science- [OpenSciEd](#)
- STEM- [Project Lead the Way](#)
- Environmental Science- [HMH Science Fusion](#) and programming developed internally



**Social Studies:** [Into Social Studies](#) is a Grades K-6 social studies program that inspires curiosity and cultivates analytical skills in students through hands-on lessons and activities, graphic magazines, and digital assets that fit into any classroom schedule. Grade-level topics are aligned to the PA Social Studies Standards.



## CAAP



### What is CAAP?

The AGCS Cooperative Academically Accelerated Program (CAAP) identifies students who are academically ready for deeper instruction and/or acceleration.

Students who qualify for the program are identified as possibly gifted and/or academically talented. CAAP goes beyond differentiation. At Avon Grove Charter School, we instruct our students at levels that are appropriate for them. Each classroom teacher may have traditional on-level, below-level, and advanced students. In this program, students are identified as advanced learners and are instructed as such.

### Why is CAAP Unique?

The beauty of CAAP is that it is not a gifted and talented program. We do not perform IQ testing of any sort. CAAP is a path for students who need differentiation. CAAP is one of the many programs that AGCS utilizes to meet the academic and social needs of our students!








For more information regarding CAAP, please reach out to your child's principal.



# SPECIALS



## K-6 Specials Overview

	Elementary art consists of exposure to a variety of mediums that focus on the elements of art as well as art appreciation. Students create works of art that are displayed at the Annual Art Show each spring.
	Beginning in 4th Grade, students begin taking Environmental Science. In Environmental Science students learn about the natural environment, make connections between organisms and their surroundings, explore natural resources, and visit the Micro Farm for Farm Days.
	In music class students learn musical concepts through singing, movement and performance. Students will experience a diverse curriculum that highlights music from around the world. Students may also participate in instrumental lessons and chorus.
	In elementary Physical Education, students will participate in a variety of developmentally appropriate games, activities, and sports that teach fundamental game tactics, and skills that will improve and promote healthy decision making, physical, social, mental and emotional growth.
	In STEM class, we explore a wide variety of sciences and how they relate to their own real world experiences. Students are encouraged to come to conclusions through hands on experiments in energy conversion, circuits, infection transmission, robotics, and more!
	In our K-3 building, students spend one day per cycle in the Library & Technology special. Students not only learn the interworking of a library, but are introduced to basic technology skills such as keyboarding and research.
	In C.O.R.E. (grades 4th-6th), students about various topics such as bullying prevention, digital citizenship, vaping prevention, college and career readiness, financial literacy, and much more. It will help the students learn about themselves and how to navigate through their school careers!



# TITLE I



## What is Title I?

Title I is a program that provides federal funds to schools to support academic achievement. At AGCS, Title I funds are used to provide reading and math support to students in grades K-3. Title I money is used to increase instructional resources, salaries for instructors, professional development and strengthen family-school relationships.

## Who Qualifies for Title I Services?

Students participate in benchmark assessments three times a year (fall, winter, and spring). Three assessments for both Math and ELA are administered and scored. The results of the assessments are compared to a scoring rubric. Students who fall below the cut score on the rubric are identified as needing additional academic support through Title I. Teacher input is also considered.

## The Title I Program will...

- Provide high-quality instructors to increase student achievement
- Set goals and continually monitor progress. Adjustments to instruction are made accordingly.
- Regularly communicate and collaborate with the classroom teacher
- Provide daily, small-group instruction
- Use research-based intervention strategies or programs
- Use data to determine exit and entrance criteria.

## The Title I Program will not...

- Place a label on students that will follow them for the rest of their academic career
- Replace grade-level instruction happening in the classroom.
- Title I support is "in addition to" classroom instruction.

**Title I Parent Parent Presentation**

## TITLE III



Avon Grove Charter School provides supplementary instructional support to our students for whom English is a secondary language (ESL) or who have limited English proficiency (LEP).

Students who are English Learners (EL's) participate in appropriate programs of language assistance to help ensure that they attain English proficiency, develop high levels of academic attainment in English, and meet the same academic content and academic achievement standards that all students are expected to meet.

For more information on our EL/ESL programs, please contact Ms. Helen McNicholl: [hmcnicholl@agcharter.org](mailto:hmcnicholl@agcharter.org)



## CONTACT INFORMATION



# AVON GROVE CHARTER SCHOOL DEPARTMENT OF TEACHING & LEARNING



**Jen Weaver:**

Director of Teaching & Learning and  
Federal Programs Coordinator

[jweaver@agcharter.org](mailto:jweaver@agcharter.org)



**Kim Trembl:**

Curriculum and Assessment Coordinator

[ktrembl@agcharter.org](mailto:ktrembl@agcharter.org)



[agcharter.org](http://agcharter.org)



110 East State Rd.  
West Grove, PA 19390



484-667-5000