

## SCHOOL-PARENT COMPACT West Laurens Middle School 2024-2025

## EIGHTH GRADE

REVISED August 12, 2024

## Contact Information

2024-2025 LCBOE District Goals

Goals for Our Students

web page School Website: www.lcboe.net-use school drop down box at the top of the page to access WLMS's

PRINCIPAL: MR. REED WALDREP REEDWALDREP@LCBOE.NET 478-272-8452

### Building Partnerships

subgroup populations scoring at the proficient level on

Goal 3: Increase 2024-2025 school year percentages of all

distinguished level on the Math GMAS as compared to

percentage of students scoring at a proficient or Goal 2: During the 2024-2025 school year, increase the considered proficient at the end of the 2024-2025 school school year data so that at least 75% of students are MAP, Lexile levels from the 2024-2025 beginning of the grade level based on district formative assessments, i.e. Goal 1: Increase the percentage of students reading on

2023-2024 school year percentiles.

GMAS ELA and Mathassessments by 3% over 2023-2024

school year proficient level percentages.

- Open House
- Technology Training for Parents
- Spring Input Meetings Stakeholders' Meetings (Annual Title I Fall and
- Literacy Initiatives

School Goals:

ratings by utilizing support resources available. climate ratings at each school as compared to 2023-2024 Goal 4: Increase or maintain 2024-2025 school year

- Distribution of Grade Level Transition Links/Information
- Parent Resource Center
- Student Achievement Recognition
- Parent Curriculum Learning Opportunities

#### Communication About Student Learning

INVOLVENIENT

you can expect us to reach you are: student's learning. Some of the ways communication with families about WLMS is committed to two-way

- & Facebook page Updates on the school website
- Google Classroom & Remind
- Parent Portal Current student grades on the
- Parent notification calls and
- as needed Encourage parent conferences
- **Opportunities** for volunteering/participation of parents at school

by email. teacher by phone at (478) 272-8452 or child's progress? Contact your child's Do you have questions about your

# more of WLM students will score a 2 or higher

Goal 2: During the FY25 school year 90% or

Focus Skill: Writing extended responses

the GMAS.

higher on the extended writing component of WLM students will score an average of 2.2 or Goal 1: During the FY25 school year, 65% of

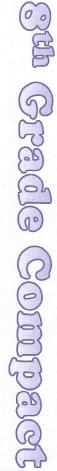
on the mathematics GMAS.

solving equations Focus Skill: Linear relationships and

> Every Teacher, Every Student, Every Day! Rigor, Relevance, and Relationships..









| ELA Goal:                             | School  | 20   | Student   |
|---------------------------------------|---|--|---|
| (Focus on writing extended responses) | <ul> <li>Send home links for<br/>writing practice</li> <li>Send home monthly<br/>writing challenges to<br/>foster extended writing</li> </ul> | <ul> <li>Work with child on at least one link each month</li> <li>Work on monthly challenge packet with</li> </ul> | <ul> <li>Work with my family on at least one link each month</li> <li>Work with my family on the monthly challenge</li> </ul> |
|                                       | foster extended writing   |  |   |
| Math Goal:                            | <ul> <li>Send home links to<br/>online practice</li> </ul>  | <ul> <li>Work with child on at<br/>least one practice link</li> </ul>  | <ul> <li>Work with my family on<br/>at least one practice link</li> </ul>   |
| (Focus on linear                      | sites/games  o Send home monthly  | per month  O Work with child on  | per month  O Work on the monthly  |
| relationships and                     | math challenge packets  | monthly math challenge   | word problems packet  |
| solving equations)                    |   | packets  | with my family and take   |
|                                       | o Send home link to the   | <ul> <li>Encourage my child</li> </ul>   | <ul> <li>Use the resources</li> </ul>   |
| Other                                 | LCBOE Parent and  | to use the resources   | and/or games.   |
|                                       | Family Resources Google Page  | and/or games.  |   |

<sup>\*</sup>Language translation of materials and documents shared with parents/guardians of students at WLMS will be made available upon request.

<sup>\*\*</sup>Parents are invited to give input into the School-Parent Compact each spring at the Title I Spring Input Meeting and through surveys. This compact is developed and revised jointly with parents, students, and teachers on a yearly basis.