



Goals for Our Students

2024-2025 LCBOE District Goals

Goal 1: Increase the percentage of students reading on grade level based on district formative assessments, i.e. MAP, Lexile levels from the 2024-2025 beginning of the school year data so that at least 75% of students are considered proficient at the end of the 2024-2025 school year.

Goal 2: During the 2024-2025 school year, increase the percentage of students scoring at a proficient or distinguished level on the Math GMAS as compared to 2023-2024 school year percentiles.

Goal 3: Increase 2024-2025 school year percentages of all subgroup populations scoring at the proficient level on GMAS ELA and Math assessments by 3% over 2023-2024 school year proficient level percentages.

Goal 4: Increase or maintain 2024-2025 school year climate ratings at each school as compared to 2023-2024 ratings by utilizing support resources available.

School Goals:

Goal 1: During the FY25 school year, 65% of WLM students will score an average of 2.2 or higher on the extended writing component of the GMAS. .

Focus Skill: Grade level use of language and writing

Goal 2: During the FY25 school year 90% or more of WLM students will score a 2 or higher on the mathematics GMAS. .

Focus Skill: Making sense of word problems

West Laurens Middle School SCHOOL-PARENT COMPACT

2024-2025

SEVENTH GRADE

REVISED August 12, 2024

Contact Information

School Website: www.lcboe.net – use school drop down box at the top of the page to access WLM's web page

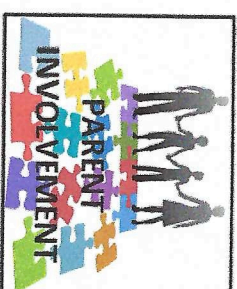
PRINCIPAL: MR. REED WALDREP

REEDWALDREP@LCBOE.NET

478-272-8452

Building Partnerships

- Open House
- Technology Training for Parents
- Stakeholders' Meetings (Annual Title I Fall and Spring Input Meetings)
- Literacy Initiatives
- Distribution of Grade Level Transition Links/Information
- Parent Resource Center
- Student Achievement Recognition
- Parent Curriculum Learning Opportunities



Communication About Student Learning

WLM is committed to two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- Updates on the school website & Facebook page
- Google Classroom & Remind
- Current student grades on the Parent Portal
- Parent notification calls and emails
- Encourage parent conferences as needed
- Opportunities for volunteering/participation of parents at school

Do you have questions about your child's progress? Contact your child's teacher by phone at (478) 272-8452 or by email.

*Rigor, Relevance, and Relationships...
Every Teacher, Every Student, Every Day!*



7th Grade Compact



	School	Family	Student
ELA Goal: (Focus on grade level use of language and writing)	<ul style="list-style-type: none"> Send home links for writing practice Send home monthly writing challenges to foster language/writing development 	<ul style="list-style-type: none"> Work with child on at least one link each month Work on monthly challenge packet with my child and send back to school 	<ul style="list-style-type: none"> Work with my family on at least one link each month Work with my family on the monthly challenge packet and take it back to my teacher
Math Goal: (Focus on making sense of word problems)	<ul style="list-style-type: none"> Send home links to online word problem practice sites/games Send home monthly word problem packets 	<ul style="list-style-type: none"> Work with child on at least one practice link per month Work with child on monthly word problem packets 	<ul style="list-style-type: none"> Work with my family on at least one practice link per month Work on the monthly word problems packet with my family and take back to my teacher
Other	<ul style="list-style-type: none"> Send home link to the LCBOE Parent and Family Resources Google Page 	<ul style="list-style-type: none"> Encourage my child to use the resources and/or games. 	<ul style="list-style-type: none"> Use the resources and/or games.

* Language translation of materials and documents shared with parents/guardians of students at WLMs will be made available upon request.

** Parents are invited to give input into the School-Parent Compact each spring at the Title I Spring Input Meeting and through surveys.
This compact is developed and revised jointly with parents, students, and teachers on a yearly basis.