

SCHOOL-PARENT COMPACT West Laurens Middle School

2024-2025

REVISED August 12, 2024

SIXTH GRADE

Contact Information

down box at the top of the page to access WLMS's School Website: www.lcboe.net - use school drop web page

MAP, Lexile levels from the 2024-2025 beginning of the

grade level based on district formative assessments, i.e. Goal 1: Increase the percentage of students reading on 2024-2025 LCBOE District Goals

Goals for Our Students

considered proficient at the end of the 2024-2025 school year data so that at least 75% of students are

school year.

PRINCIPAL: MR. REED WALDREP REEDWALDREP@LCBOE.NET

478-272-8452

Building Partnerships

all subgroup populations scoring at the proficient level

Goal 3: Increase 2024-2025 school year percentages of

on GMAS ELA and Math assessments by 3% over 2023-

2024 school year proficient level percentages

2024 ratings by utilizing support resources available climate ratings at each school as compared to 2023-Goal 4: Increase or maintain 2024-2025 school year

School Goals:

distinguished level on the Math GMAS as compared to the percentage of students scoring at a proficient or Goal 2: During the 2024-2025 school year, increase

2023-2024 school year percentiles.

- Open House
- **Technology Training for Parents**
- Stakeholders' Meetings (Annual Title I Fall and Spring Input Meetings
- Literacy Initiatives
- Distribution of Grade Level Transition Links/Information
- Parent Resource Center

of WLM students will score an average of 2.2

Goal 1: During the FY25 school year, 65%

component of the GMAS.

or higher on the extended writing

- Student Achievement Recognition
- Parent Curriculum Learning Opportunities

Communication About Student Learning

INVOLVENIENT

you can expect us to reach you are: student's learning. Some of the ways communication with families about WLMS is committed to two-way

- and/or Facebook page Updates on the school website
- Google Classroom & Remind
- Current student grades on the Parent notification calls and/or Parent Portal
- emails
- as needed Encourage parent conferences
- Opportunities for parents at school volunteering/participation of

by email teacher by phone at (478) 272-8452 or child's progress? Contact your child's Do you have questions about your

elaboration and sentence structure Focus Skill: Increasing writing skills -

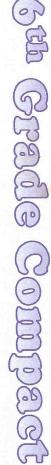
higher on the mathematics GMAS. or more of WLM students will score a 2 or Goal 2: During the FY25 school year 90%

Focus Skill: Word Problems

Every Teacher, Every Student, Every Day! Rigor, Relevance, and Relationships..









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	School	Family	Student
ELA Goal: (Increasing writing skills - elaboration and sentence structure)	 Send home monthly writing packets, alternating between writing and editing practice 	o Work with child on the monthly packet, and send back to school	 Complete the monthly packet with my family and take it back to my teacher
Math Goal: (Word problems)	 Provide a list of key words/mathematical operations each quarter Send home monthly word problem math packets Provide links to online practice 	o Review the key words/mathematical operations with my child – underline words in the monthly parent packet o Work with child on the monthly word problems packet and return to school o Work with my child on at least one practice link per month	o Review the key words/mathematical operations with my family — underline words in the monthly word problem packets o Work on the monthly word problems packet with my family and take back to my teacher o Work with my family on at least one practice link per month
Other	 Send home link to the LCBOE Parent and Family Resources Google Page 	 Encourage my child to use the resources and/or games. 	Use the resources and/or games.

^{*}Language translation of materials and documents shared with parents/guardians of students at WLMS will be made available upon request.

^{**}Parents are invited to give input into the School-Parent Compact each spring at the Title I Spring Input Meeting and through surveys. This compact is developed and revised jointly with parents, students, and teachers on a yearly basis.