

## Six Types of Parental Involvement



Joyce Epstein developed a framework for effective parental involvement that includes strategies and activities from six areas. The School District of DeSoto County is committed to providing families with opportunities in all six areas:

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision-Making/Leadership
- Collaborating with Community



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The School District of  
DeSoto County



**Parent & Family  
Engagement Plan**



*"We are not counting the days,  
We are making the days count."*





## PARENT & FAMILY ENGAGEMENT

### MISSION:

The School District of DeSoto County will partner with parents and the community to:

- D**eliver a safe and secure learning environment.
- O**ptimize communication to strengthen inclusivity.
- G**uarantee students have equitable access to rigorous engaging instruction.
- S**hape minds to build a strong social-emotional foundation for responsible citizenship.

This is the DeSoto Way.  
Go **DOGS!**



### ENGAGING PARENTS & FAMILY

The School District of DeSoto County has established a Parent Advisory Council (PAC) to provide advice on matters related to parent and family engagement in Title 1, Part A Programs. The PAC meets at least twice a year and includes interested parents and representatives of the school district. The PAC contributes to the development, implementation, and evaluation of the Parent & Family Engagement Plan and recommends how the funds reserved for parent & family engagement are used. Evaluation of the Parent & Family Engagement Plan is conducted using results from recommendations from the PAC, parent surveys, and student achievement data.

### COORDINATING PROGRAMS

Title 1 coordinates and integrates parent & family engagement activities with other programs to meet the needs of students and their families.

These programs include:

- Voluntary Pre-Kindergarten (VPK);
- Exceptional Student Education (ESE);
- Florida Diagnostic & Resources System (FDLRS);
- Improving Teacher Quality (Title II);
- Educational Technology (Title II, Part D);
- Migrant Education (Title 1, Part C);
- Instruction for English Language Learners (Title III); &
- Homeless Education (Title IX).



### FULL PARTICIPATION

To the extent that is practical, the district provides opportunities for the full participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. Translated documents are provided in English and Spanish. Interpretation services, childcare, and transportation are also available. A bilingual staff member is available at each school to assist Spanish speaking parents. Interpretation efforts will be made to assist parents who speak other languages.



### TRAINING SCHOOL STAFF

Title 1 school staff receives training regarding the value of parent & family engagement, how to correlate activities to student achievement, the implementation and coordination of parent & family programs, and how to build ties between parents and the school.