



AVID Application



No matter what post secondary path high school graduates choose, students must develop certain essential skills to design their own futures: **critical thinking, collaboration, reading, writing, and relationship building**. AVID is a college and career readiness program designed to help students prepare for and succeed in post-secondary education and in their future careers, whatever that path may be.

AVID students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

AVID educators provide learning experiences in which every student is challenged, engaged, and develops a greater ownership of their learning through increasingly complex levels of understanding.

Through the AVID Elective class, students will participate in a rigorous program of daily instruction focused on developing:

- Organization and time management skills
- Active study skills
- Critical reading and writing skills
- Focused Note taking skills
- Self-advocacy skills
- Collaboration and critical thinking skills through weekly tutorials

If you think AVID sounds like a good fit for you . . .

1. **Complete the application** and return to the main office or AVID coordinator at your school.
2. Ask a **core content teacher to complete the recommendation form**. The completed recommendation form can be returned directly to the main office or AVID coordinator at your school.
3. **Choose AVID on your course registration card**
4. Students that complete steps 1-3 will be interviewed by an AVID team member in order to get to know the student better and answer any questions they may have about the program.

Please feel free to contact the Middle School AVID Coordinators with your questions!

WMS: Anne Olofson	aolofson@sowashco.org
LMS: Michelle Heller	mheller1@sowashco.org
CGMS: Jillian Nordstrom	jnordstr@sowashco.org
OMS: Kelly Kuhl	kkuhl@sowashco.org



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What is Required of an AVID Student?

- Students must maintain enrollment in rigorous courses with at least a "C" average or better along with satisfactory attendance and behavior.
- Students must demonstrate that they are keeping up with all of their classes, including developing and maintaining a personalized organization and planner system.
- Students must take Focused Notes in all academic classes daily.
- Led by college tutors, students participate in tutorial groups in the AVID classroom. The tutorial is a significant part of the student grade, and a key ingredient for success in other classes, thus positive participation is critical.

Student Information:

Current School: ___ CGMS ___ LMS ___ OMS ___ WMS ___ ERHS ___ PHS ___ WHS ___ Other

NEXT YEAR's School: ___ CGMS ___ LMS ___ OMS ___ WMS ___ ERHS ___ PHS ___ WHS

Student's Name _____ Grade Next Year: _____

Address: _____ City: _____ ZIP: _____

Parent/Guardian 1 _____ Parent/Guardian 2 _____

Home Phone _____ Cell: _____ E-mail _____

Number of Children (18 or younger) in Household _____

Primary Language Spoken in Home _____

Please list any activities or home responsibilities you have been involved in this school year. (sports, clubs, volunteering, music, church, job, sibling care, etc.)

Highest Level of Education ***completed by parents/guardians:*** (Please circle or check)

Parent / Guardian 1: _____

- No High School Diploma __
- High School Diploma or GED __
- Some post secondary __
- Associate's Degree __
- Bachelor's Degree __
- Master's Degree __
- Doctorate Degree __

Parent / Guardian 2: _____

- No High School Diploma __
- High School Diploma or GED __
- Some post secondary __
- Associate's Degree __
- Bachelor's Degree __
- Master's Degree __
- Doctorate Degree __



AVID Personal Essays



Please use the space below to answer the following questions.

1. AVID stands for Advancement via Individual Determination. What does individual determination mean to you?

2. Write about a difficult circumstance in your life that you had to overcome. How did you get through this difficult time? What did you learn about yourself? OR Write about something you are passionate about or have a strong interest in.



TEACHER RECOMMENDATION FORM



Student Name: _____ Current School: _____

Recommender Name: _____ Content Area: _____

We rely on your experiences with this applicant.

PLEASE RETURN TO AVID COORDINATOR ASAP

Based on your observations and experiences with this student, please rate the following skills:

Student Skills	LOW 1	2	3	4	HIGH 5	Comments:
Has a positive attitude.						
Shows motivation/effort.						
Gets along well with others.						
Willing to accept help/feedback.						
Has academic potential to be successful in rigorous courses <u>with support.</u>						

Does this student have any special circumstances that you are aware of that would make them a good candidate for AVID? Please describe below:

Other information you would like to share about this student: