

**Human Anatomy & Physiology  
Condensed Version  
Full Version in Canvas and on School Website**

Semester/Year: 2024-2025

Instructor: Ms. Lawanna Boston & Mr. Kyle Smith (2nd Period only)

Class Location: Room 3210

Class Meets at:

Class Periods	Class Times	EduLastic Codes	Remind 101 Codes
1st	8:20am - 9:55am	V2T60N4N	@f4hah8
2nd	10:00am - 11:30am	V2PEW18V	@gh7dg7
3rd	11:35am - 1:40pm	V22UXUDK	@3ea4c2
Planning Period	1:45pm - 3:15pm	Planning	Planning

**Tutorial Day and Time: Mondays from 3:15pm – 4:15pm. Please make an appointment.**

Email: Ms. Boston's - [lawanna.boston@clayton.k12.ga.us](mailto:lawanna.boston@clayton.k12.ga.us)

Mr. Smith's – [kyle.smith@clayton.k12.ga.us](mailto:kyle.smith@clayton.k12.ga.us)

**COURSE DESCRIPTION**

The human anatomy and physiology curriculum is designed to continue student investigations that began in grades K-8 and high school biology. Areas of study include organization of the body; protection, support and movement; providing internal coordination and regulation; processing and transporting; and reproduction, growth and development. Anatomy and Physiology is a comprehensive semester long course. This is a course dealing with structure, function, and disorders of the human body and is recommended for students considering a career in any medically related field. Emphasis is placed on the body orientation, cells and tissues, the integumentary, skeletal, muscular, nervous and endocrine systems, circulatory, respiratory, digestive, urinary and reproductive systems. Human development and special senses are also discussed.

**ACTIVITIES AND ASSESSMENTS, EVALUATION PROCEDURES, AND GRADING**

**Activities and Assessments:**

**Major Projects: Histology (Tissue Project), Skeletal System Project, Science Fair Project and Reproductive System Project**

**Evaluation Procedures:**

High School and High School Credit Bearing Courses Grade Weights			
Courses with an End-of-Course (EOC) Exam		Courses without an End-of-Course (EOC) Exam	
Classwork	35%	Classwork	35%
Tests/Quizzes	30%	Tests/Quizzes	30%
Projects/Reports/Labs/Other	10%	Projects/Reports/Labs/other	10%
Homework	15%	Homework	15%
End-of-Course Exam	10%	Final Exam	10%

**Test and Quizzes:**

Students will have weekly quizzes and/or a unit test. Please study information learned in class on a daily basis to be prepared for your weekly quizzes/tests.

**Homework:** Homework will be assigned as deemed necessary by the teacher. Students are expected to study any work done in class daily as homework. Any unfinished classwork will be homework unless specified otherwise by the teacher.

**Science Fair Project:**

Students are expected to complete a Science Fair Project this semester. Most of the work will be completed in class (depending on the project chosen), but the experiment may have to be done at home. Parents are responsible for supplying materials for their project. **NO KITS CAN BE USED. NO HUMANS OR ANIMALS CAN BE USED.**

## **MAKE-UP WORK POLICY:**

All students are provided an opportunity to make up missed assignments, regardless of the reason for the absences. It is the student and parent's responsibility to make arrangements and/or **complete all work within three school days of the student's return to school.** Students will present the make-up work to the teacher for grading. Grading for the make-up work should be shared with the student within a reasonable period. **It is the parent and student's responsibility, as appropriate, to initiate the make-up work for missed assignments, tests, and class work.** Students must assume responsibility for obtaining the required information and making whatever arrangements are necessary with the teacher. Parents should assist their child with requests for make-up work and other missed assignments and tests.

Students may arrange times with the teacher for making up work for the mutual convenience of student and teacher. Make-up of tests/quizzes should be done before or after school except otherwise arranged by the teacher. Teachers may assign different work or a different test than that which was originally assigned to other students. It is critical that parents remain involved in this process to ensure academic success for the student. Long-term assignments with preset dates are due on the assigned dates, regardless of a student's previous absence.

## **SUGGESTED SUPPLY LIST:**

Folder/Notebook only for HUMAN ANATOMY

**1 box of Kleenex (needed immediately)**

Pencils/Pens

Coloring Pencils

Hand Sanitizer

Headphones

## **Parent-Teacher Conferences:**

Parents can contact the student's grade level counselor to schedule a parent-teacher conference.

A to D: Ms. Essila Jenkins E to K: Ms. Karyn Corell L to Q: Mrs. Arianne White

R to Z: Dr. Eon George Graduation/Credit Recovery Counselor: Ms. Taylor Robinson

Infinite Campus Access:

Parents can access their student's grades and attendance online via Infinite Campus Parent Portal. Please see the parent liaison, Mrs. Tonya Pass-Brown to obtain their username and password.

## **Grade Reporting:**

Progress reports are issued every four and one-half weeks within each nine week grading period. Report cards are issued every eighteen weeks at the high school level. Report card grades will include both letter and numeric grades for all students.

Progress Report Dates:

Semester One: September 11 October 21 November 21 January 15

Semester Two: February 18 March 24 May 1 June 5

## **ACADEMIC INTEGRITY**

Students are expected to submit work for evaluation that has been completed solely by that student, unless group assignments have been so designated. Academic integrity is expected at all times. If a student is found cheating on a graded assignment, the student will not receive credit for that assignment and will face possible disciplinary action. Cheating and plagiarism are considered very serious academic offenses. Any student who plagiarizes or cheats on an assignment and/or test should be referred to the administrator.

## **POLICIES AND PROCEDURES**

### **Cell Phones**

Cell phones are not allowed in the classroom. **STUDENTS MUST PLACE PHONES IN CELL PHONE HOLDER UPON ENTERING THE CLASSROOM. NO EXCEPTIONS.** If a student is caught with a cell phone, it is taken by the teacher.

# HUMAN ANATOMY & PHYSIOLOGY

## Syllabus Acknowledgement and Sign Off

Please read the syllabus and acknowledge that you have read and understand the syllabus:

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Cell Number: \_\_\_\_\_

**Please provide correct Parent or Guardian Information. If for any reason I can't reach your parent/guardian when necessary, I will inform the counselor and/or school social worker.**

Parent/Guardian Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent/Guardian Street Address (include city and zip code):

Street Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

Work Phone Number: \_\_\_\_\_