

**Lexington Park Elementary School**  
**2024-2025**  
**SCHOOL - FAMILY - STUDENT LEARNING COMPACT**  
*School-Family-Student Agreement for Improving Student Achievement*

This agreement is a pledge to work together to share responsibility to promote student learning, high achievement, and success in school. This compact is aligned with our School Improvement Plan priorities to promote student learning, student attendance, and a positive school culture & climate.

<b>Improve Communication, Parent Involvement and School Climate</b>	<b>As a school, we will</b>	<b>As a family, we will</b>	<b>As a student, I will</b>
	Communicate regularly with family and students regarding students' academic progress and behavior through Class Dojo messages, interims, report cards, conferences, notes, e-mail, and phone calls.	Check folders & notebooks for school information. Be prompt in responding to school, when requested. Share questions & concerns with teachers, the counselor & school administrators and volunteer at school, when possible.	Make sure I share my schoolwork each night and read every night for 30 minutes.
	Create a positive school climate that ensures a safe environment conducive to learning.	Monitor my child's progress in HAC, interims and report cards. Use Class Dojo & email as a means of communication with my child's teacher.	Talk with teachers, the counselor, and/or school administrators about what I need to do to be successful.
	Engage parents in making decisions about school policies and academic priorities through Parent Engagement Events, School Improvement Team Meetings ( <b>SIT</b> ) and Parent Teacher Organization ( <b>PTO</b> )	Attend parent/teacher conferences, parent workshops, SIT (School Improvement Team), Parent Engagement Events, PTO (Parent Teacher Organization) meetings, and school sponsored events during the school year.	Be respectful by following the rules and getting along with others. Live our mantra: "Hitting our stride with Panda Pride" & follow the 3 R's: <b>Respect Self, Respect Others, Respect Property</b>
	Provide workshop opportunities for parents to enhance their skills in helping students with reading and math.	Make sure my child attends school regularly and on time, with all needed materials.	Come to school prepared to learn each day.

<b>Accelerate Student Learning</b>	Use data to group students for reading and math instruction to effectively deliver a rigorous, relevant, and targeted instruction.	Have high expectations and encourage your child to do his/her best every day.	Put forth my <b>BEST</b> effort every day
	Provide opportunities for additional small-group instruction to meet the needs of diverse learners.	Limit screen time and spend time talking to my child about school.	Talk with family members about what I learned in school.
	Provide activities to help students make mathematical connections to real life situations.	Involve my child in real world situations where math problem solving would apply (simple budget, trips, and recipes).	Solve problems, listen carefully to instructions, and use all the tools given materials to solve problems.
	Provide opportunities for students to participate in activities to develop reading strategies, including summarizing, questioning, predicting, and clarifying.	Read together with our child each day. Engage in my child's daily reading. Discuss the story, ask questions and read aloud together.	Read interesting & enjoyable materials during my free time.

***It's a PAWSitively, amazing day at Lexington Park Elementary School!***

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**Teacher/Administrator**

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**Parent/Guardian**

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**Student**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date**