

DEER PARK MIDDLE SCHOOL
Student Parent Handbook 2024-2025
“Putting Our Future Into Focus”

School Colors: Purple, Forest Green, Gray, Black
Mascot: American Whitetail Deer--Buck

CCSD Mission

The mission of CCSD is to educate and support every child in achieving college, career and citizenship readiness.

CCSD Vision

**CCSD is a premier school system in which: Every child is supported in and out of school,
Every child succeeds academically
Every child will graduate from high school prepared for employment in the modern workforce or credential completion or postsecondary degree, and
Every student, teacher, principal, and staff member is valued and respected with the opportunity to learn every day.**



Dear Deer Park Middle School Students and Families:

Welcome new students and families to Deer Park Middle School and the 2024-2025 school year! It is with great honor and enthusiasm that I serve as your principal. My passion for education and supporting the success of all students has been shaped over my career as a mathematics teacher, Title I Facilitator, Instructional Coach, Assistant Principal and previously as Principal of Baptist Hill Middle High School. In each of my roles, I sought to ensure the success of each student by providing the best instructional and extracurricular opportunities available.

A new school year presents many unique opportunities. We welcome our new students, new faculty and staff members, and the new challenges we face. Our goal is to provide students with opportunities not only to achieve academically but to assist students in thinking critically in an ever changing world.

As I think about this upcoming school year, I am very excited about this next chapter we are beginning to compose. We are committed to engaging bright minds and making a positive difference in the lives of our students and families. This promises to be a year filled with opportunities for you to be successful, and I hope you are ready to embark upon the year ahead. Please do not hesitate to reach out to me if you have any questions, concerns, or ideas that you would like to discuss.

Kindest regards,

Brendan T. Glaze
Principal

CCSD 2024 / 2025 Calendario Académico



CCSD 2024-2025 Academic Calendar

August 6	Tuesday	School-Based Professional Development
August 7	Wednesday	Elementary District PD/Middle and High - School PD
August 8	Thursday	Middle and High District PD/Elementary - School PD
August 9	Friday	Teacher Workday
August 12	Monday	Teacher Workday
August 13	Tuesday	First Day of School for Students
August 14	Wednesday	First Day of School for Early Head Start
August 19-20	Monday – Tuesday	Staggered Entry for Head Start & Child Development (CD)
August 21	Wednesday	First Day of School for Head Start & Child Development
September 2	Monday	Holiday – Labor Day (Schools and Offices Closed)
September 9	Monday	Progress Reports Distributed This Week
September 20	Friday	Family Data Conferences (No School for Students)
October 4	Friday	Early Release Day for Teacher Planning
October 11	Friday	End of First Quarter
October 14	Monday	Start of Second Quarter
October 16	Friday	Half Day for Students for Teacher Planning
October 21	Monday	Report Cards Distributed This Week
November 5	Tuesday	Election Day (Schools Closed)
November 11	Monday	Progress Reports Distributed This Week
November 25	Monday	Fall Break (Schools Closed) <i>No School for Students unless used as weather make-up day</i>
November 26-27	Tuesday – Wednesday	Fall Break (School Closed, Offices Open)
November 28-29	Thursday – Friday	Fall Break (Schools and Offices Closed)
December 20	Friday	End of Second Quarter/First Semester
December 23-31	Monday – Tuesday	Winter Break (Schools and Offices Closed)
January 1-2	Wednesday – Thursday	Winter Break (Schools and Offices Closed)
January 3	Friday	Teacher Workday (No School for Students)
January 6	Monday	School Resumes for Students
January 8	Monday	Start of Third Quarter/Second Semester
January 7	Tuesday	Report Cards Distributed This Week
January 20	Monday	Holiday – Martin Luther King, Jr. Day (Schools and Offices Closed)
February 10	Monday	Progress Reports Distributed This Week
February 14	Friday	Half Day for Students for Teacher Planning
February 17	Monday	Presidents' Day (Schools Closed, Offices Open)
March 12	Wednesday	End of Third Quarter
March 13	Thursday	Start of Fourth Quarter
March 13	Thursday	Early Release Day for Teacher Planning
March 14	Friday	Teacher Workday (No School for Students)
March 17	Monday	Report Cards Distributed This Week
April 11	Friday	Early Release Day for Teacher Planning
April 14-18	Monday – Friday	Spring Break (Schools Closed)
April 21	Monday	Teacher Workday (No School for Students) <i>Weather Make-up Day (No school for students unless used as make-up day.)</i>
April 26	Monday	Progress Reports Distributed This Week
May 26	Monday	Holiday – Memorial Day (Schools Closed)
May 28	Wednesday	Early Release Day
May 29	Thursday	Half Day and Last Day for Students (includes Early Head Start, Head Start, CD)
May 30	Friday	Teacher Workday <i>Weather Make-up Day (No school for students unless used as make-up day.)</i>
June 1	Monday	Report Cards Distributed This Week

ACADEMIC CALENDAR NOTES:

1. Weather Make-up Days: November 25, April 21, May 30
2. Employees, refer to and follow your attendance calendar for actual workdays and non-workdays.
3. Charleston County School District is a SCDE approved learning district. The current provision allows the district to use up to five (5) days in eLearning. These days are for emergency situations, such as inclement weather or utility interruptions (for example, water line breaks or power outages). They are not planned days on the calendar.

Updated 6/2/2024 – Office of Communications



DEER PARK
MIDDLE SCHOOL

6th Grade	Period		7th Grade	Period		8th Grade	Period	
8:00-8:30		Homeroom	8:00-8:30		Homeroom/Advisory	8:00-8:30		Homeroom/Advisory
8:30-9:15	1	FLEX	8:30-9:15	1	FLEX	8:30-9:15	1	FLEX
9:20-10:05	2	RAZ 1	9:20-10:15	2	Core 1	9:20-10:15	2	Core 1
10:10-11:05	3	Core 1	10:20-11:05	3	RAZ 1	10:15-11:10	3	Core 2
11:10-11:40	4	Lunch	11:10-12:05	4	Core 2	11:15-12:00	4	RAZ 1
11:45-12:40	5	Core 2	12:05-1:00	5	Core 3	12:05-12:35	5	Lunch
12:45-1:30	6	RAZ 2	1:05-1:35	6	Lunch	12:40-1:35	6	Core 3
1:35-2:30	7	Core 3	1:40-2:25	7	RAZ 2	1:40-2:35	7	Core 4
2:30-3:30	8	Core 4	2:30-3:30	8	Core 4	2:40-3:30	8	RAZ 2

Attendance

Regular attendance at school is a key indicator of student success. It is critical for students to attend school each day. **Students in grades 6-8 may not be eligible for promotion if they have more than ten (10) absences in one school year.** Middle school students away from school more than 50% of the instructional day will be counted as absent for one day. No student who is absent from school, unless excused by the principal, shall be permitted to participate later that day or that evening in any extracurricular or school-sponsored, authorized or related activity or event.

Failure to attend class constitutes an absence. Students previously enrolled in the district and those residing in the state that are entering for the first time shall be counted absent without excuse (for promotion consideration) for each day missed due to late enrollment. **Students will be denied credit for high school credit courses for 5 unexcused absences for semester courses and 10 unexcused absences for year-round courses. These courses are Discovering Computer Science, Spanish I, Algebra I, and English I.**

Parents/guardians have the responsibility to ensure that all school-age children in their care are in school and on time every day. Students have the responsibility to be on time and attend all classes.

LAWFUL ABSENCES (EXCUSED)

- Illness of the student
- Medical or dental appointment
- Court appearance or court ordered activity
- Death in the immediate family
- Observance of a religious holiday
- Activities or extenuating circumstances as approved by the principal or administrative team

UNLAWFUL ABSENCES (UNEXCUSED)

- Absences from school for any portion of the day without the knowledge of their parents/guardians
- Absence from school for any portion of the day without acceptable cause with the knowledge of their parents/guardians
- Absence from planned home-bound or home-based sessions

Note: Students are not considered absent when attending approved school field trips, arriving late due to bus problems, or assigned to an in-school suspension program.

DOCUMENTATION of ABSENCES

All absences require a written explanation from the parent/guardian within three (3) school days of return from the absence. Written explanation of absences must include the student's name, parent/ guardian's full name, address and telephone number(s), dates of absence(s), and documentation of the reason for absence. Absences in excess of ten days per year will not be considered excused with a parent/guardian note unless they are accompanied by official medical or legal documentation.

Attendance

CLOSED CAMPUS NOTICE

Deer Park Middle operates a "closed campus" system, which means that students are expected to remain on campus for the entire day once they arrive at school unless they are properly signed in and out. Visitors are expected to enter at the Main Lobby, present photo identification, sign in, and wear a visitor's badge while at our school.

EARLY SIGN-OUTS

Parents/guardians are strongly encouraged to ensure that children in their care are in school for the full day, every day. Signing out of school early on an ongoing basis establishes a pattern of non attendance and negatively impacts academic performance. Students with excessive early sign-outs will be addressed on a case-by-case basis by school administration. Please note that early dismissal/pick up ends 45 minutes prior to dismissal at 2:45.

TARDINESS

It is very important that students be on time at the beginning of the school day. Excessive tardiness may result in disciplinary action. **Attendance is taken every class period. Tardies resulting in missing more than half a class period will be counted as absence for the class. Students with more than 3 unexcused tardies may receive an administrative referral.**

TRUANCY-THREE LEVELS

Level 1 Truant: A child, at least 6 but not yet 17 years old, who has accumulated three (3) consecutive unlawful absences or a total of five unlawful absences.

Level 2 Habitual Truant: A child, at least 12 but not yet 17 years old, who **(1)** fails to comply with the intervention plan developed by the school, the child, and the parents or guardians, **and (2)** accumulates two (2) or more additional unlawful absences.

Level 3 Chronic Truant: A child, at least 12 but not yet 17 years old, who **(1)** has been through the school intervention process; **(2)** has reached the level of a habitual truant and **has been referred to family court and placed under an order to attend school;** and **(3)** continues to accumulate unlawful absences.

Note: Suspensions are not counted as unlawful for truancy purposes. A deadline will be imposed for the work to be made-up and the responsibility for getting and completing assignments will be on the student.

Dress Code & Uniform Information

Students must adhere to the [CCSD Dress Code policy](#). This general policy acknowledges that appropriate, decent, and non-distracting attire must be worn in an educational setting. The goal of this policy is to assist students in presenting themselves in a manner that is conducive to a safe and orderly learning environment. Families are encouraged to monitor their students' dress to ensure compliance.

To foster a respectful and focused educational atmosphere, here at Deer Park, the following guidelines regarding student attire are established:

1. **Shoes:**
 - Sneakers, Crocs, or any close toe shoes are allowed. Slides, flip flops are not permitted on campus.
2. **Shirts and Tops:**
 - All shirts and tops must cover the entire torso, including the midriff and lower back.
 - Crop tops, halter tops, and shirts that expose the back or belly are not permitted.
 - Sleeveless shirts must have straps that are at least two inches wide.
3. **Pants and Bottoms:**
 - Pants, skirts, and shorts must be worn at the waist and should cover the midsection.
 - Low-rise pants that expose the midriff or lower back when sitting or standing are not allowed.
4. **Dresses:**
 - Dresses must follow the same guidelines as tops and bottoms, ensuring that the midriff and back are covered.
 - Strapless dresses are not allowed unless worn with a cover-up that meets the dress code requirements.
5. **General Guidelines:**
 - Clothing should not be excessively tight or loose in a manner that reveals undergarments.
 - Transparent or see-through clothing is not acceptable unless worn with appropriate undergarments that meet the dress code.
 - Clothing with inappropriate or offensive language, images, or graphics is prohibited.

Students who repeatedly violate the dress code will be subject to disciplinary action. See the discipline flowchart and [CCSD PDP](#).

ACCESSORIES

- Hats, visors, bandanas, bonnets, non-prescription sunglasses, du-rags and scarves are not appropriate for school and may not be worn
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- No clothing, jewelry, or accessory will be permitted that displays profanity, weapons, violence, suggestive phrases, alcohol, tobacco, drug advertisements or other inappropriate phrases or symbols as determined by the administration
- While on the Deer Park campus, students may not wear towels, blankets, or bandanas as accessories on clothing, around the body, or on book bags

If a student violates the dress code, parents must provide appropriate clothing within a short time period to correct dress code violations. These measures will be taken in lieu of the student being removed from the educational setting for the balance of the day whenever appropriate. Students who repeatedly violate the dress code will be subject to disciplinary action.

General Information

AWARDS

Dates and times for assemblies will be announced using flyers, Blackboard, Facebook, Instagram, or email notifications.

BELL SCHEDULE/BUILDING HOURS

Students may not be on campus before 8:00 AM or after 3:45 PM unless attending supervised activities. There is no general supervision for students before or after these times. Students on campus beyond these times are subject to disciplinary action.

CAFETERIA INFORMATION

All students at Deer Park Middle are eligible for free breakfast and lunch. Students are expected to bring lunch or obtain food from the cafeteria. **Food may not be delivered from commercial establishments by vendors and/or parents.** The school cafeteria will be a neat, clean, and pleasant place to be at all times.

DISMISSAL

Bus Riders: Bus riders will be dismissed by announcement. Once their number is called and students are dismissed by the teacher, they should walk promptly to the bus loading area. Students who miss their bus will need to have a parent or guardian pick them up from the front lobby.

Car Riders: Upon dismissal, car riders should walk directly around to the car rider area to be picked up. All car riders must be picked up in the car line and will not be released to the front parking lot for pick up after 2:45 PM.

Walkers: Upon dismissal from class, walkers should exit the campus through the main entryway. Walkers are to use only the crosswalk in front of the building to cross Otranto Road.

Please Note: If you must change the way your student is released in the afternoon, it **MUST BE IN WRITING** to the homeroom teacher, **NO EXCEPTIONS.** The office staff can not take messages for your student nor take transportation changes over the telephone. Please arrange all transportation changes with your student before they arrive on campus.

General Information

FIRE DRILLS AND OTHER EVACUATION PLANS

Teachers will review fire drills and other evacuation plans with students. Students are expected to follow the directions given by the teachers. The school will have monthly fire drill practices.

HALL PASSES

Students are not permitted in the halls during class periods or before and after school unless they are accompanied by a faculty/staff member or have a school pass. Students are responsible for obtaining the signed passes. Verbal permission is not acceptable.

LOST AND FOUND / PERSONAL PROPERTY

Students are expected to be personally responsible for their personal property. All personal items should be labeled with the student name. Students who find lost articles are asked to take them to the designated receptacle and the owners may claim them. Items unclaimed at the end of each quarter will be donated to charity. Deer Park Middle is not responsible for books, personal belongings, and property that are misplaced or stolen from any location on campus. This includes but is not limited to items left in classrooms, hallways, and locker rooms. At the end of the year, all unclaimed items will be donated.

OFF LIMITS/RESTRICTED AREAS

Upon arrival at school, students are to remain on campus until officially dismissed. Students are required to stay in authorized areas before school, after school, and during school hours. Upon arrival students should proceed to the designated grade-level area to wait for school to begin. Students are allowed to use restrooms located on grade specific hallways where their assigned classes are located. Only faculty is allowed in the faculty restrooms/work rooms. Vending machines are designated for teacher and staff use only.

PARENT-TEACHER CONFERENCES

Conferences may be scheduled individually with the teachers through the school counselors, by calling **(843) 990-5200**. The school administrators will not be available to meet with parents without an appointment until 30 minutes after the first instructional bell or prior dismissal. This is to ensure the safety of all students and the commencement of instruction.

PROGRESS REPORTS

Parents may register to gain access to student grades, attendance, and discipline information through Powerschool Parent Portal. Students will receive a progress report at the midpoint of each grading period. Numeric grades are recorded on report cards and permanent records.

RELEASE OF STUDENT INFORMATION

The administration of the Charleston County School District and administrators at Deer Park Middle take the privacy of student records very seriously. Deer Park Middle will subscribe to the provisions provided in the Student Code of Conduct

STUDENT MESSAGE, GIFTS, AND OTHER DELIVERIES

Students will not be permitted to carry balloons, gifts, flowers, stuffed animals, birthday cakes, large packages, etc., throughout the building. We will not deliver gifts, flowers, etc., to students. In addition, we will be unable to deliver messages to students, except in cases of an emergency. We understand that parents may feel the need to get in touch with students during the school day, but we cannot stop or interrupt the instruction of the other students in the class for any reason other than an emergency. Transportation changes will not be taken over the phone. All changes in transportation arrangements must be submitted in writing to the homeroom teacher.

The nature of the emergency must be specified to a school official before classroom activities will be interrupted. Under normal circumstances, emergencies exist when conditions arise that make it impossible or impractical to delay the message until later. Arrangements for routine matters such as rides to and from school, house key delivery and pick-up, meeting places, etc., should be made before students arrive at school.

STUDENT TELEPHONE USE

Office, workroom, and classroom telephones are for school business use only. Students may use school phones only in classes of emergency as determined by school officials. **Students are not to use cell phones during the school day. All cell phones are to off, on silent during the school day and placed in a bookbag inside of lockers.** Students will not be called to the telephone, and office staff will deliver only urgent messages for students (see Student Messages section above). Students will not be dismissed from class to use the phone. Students should not request to use the phones to arrange early dismissal or to ask parents to bring in assignments that are due. Early dismissals are handled through verifiable notes from parents. These notes should be delivered to the main office upon arrival at school.

TESTING

Students must participate in testing required by the State of South Carolina and Charleston County School District. The school will inform parents of any information necessary to comply with the state's testing requirements.

TRANSPORTATION

Families must arrange transportation for students prior to the student arriving at school. Changes in transportation will not be taken over the phone. Parents MUST send in a note with any transportation changes.

- Bus transportation to and from school is a privilege. Students who ride the bus must obey the driver and all school rules, as the bus is an extension of the school. Students will be referred for disciplinary action and may be denied the privilege of riding the bus. Deer Park will follow the CCSD PDP for all bus referrals.
- Motorized transportation, skateboards, wheeled shoes, and roller blades are prohibited on campus due to safety considerations.

VISITORS

In order to provide a safe and orderly learning environment, all visitors to Deer Park Middle must report to the main office, show photo identification, and state the reason for their visit in order to receive visitors' badges. Visitors may not interrupt class instruction. Students may not bring visitors to school without prior permission from a school administrator.

Parents are welcomed to observe classes after making an appointment with the teacher and checking in the front office for a visitor's pass.

Curriculum and Instruction

GRADING

Nine-week averages in each course are computed using such factors as test grades, class projects, class participation, exams (when appropriate), homework grades, and daily performance grades. Students will receive specific information from their teachers relative to grade assignments. Letter and/ or numerical grades will be assigned based on averages.

For all Core Academic and Related Arts Classes the grading will be as follows:

<u>Average</u>	<u>Grade</u>
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

HOMEWORK

Students are assigned homework to practice what has been taught. **Assignments are housed in students' Canvas accounts.** Completion of homework is important in order for students to be prepared for each school day.

MAKE-UP WORK

In the event of an absence from school, it is the student's responsibility to obtain all missed assignments and to make arrangements to make up missed assignments. Students will have three (3) days for each day missed to turn in the work. Teachers will assist students in this process. Teachers will use [Canvas](#).

STUDENT BINDERS

As part of the school fees, your child will be given a binder. **All class assignments are to be written in each core section in their binder for each period and should be monitored by parents daily.** Students are required to have their binders daily and at all times.

EXCEPTIONAL CHILDREN

Students who qualify for exceptional education services will have an Individual Education Plan (IEP).

REHABILITATION ACT OF 1973 (Section 504)

Section 504 is an act that prohibits discrimination against persons with a handicap in any program receiving federal financial assistance.

In order to fulfill its obligation under section 504, CCSD recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. The school district will not knowingly permit discrimination against any person with a handicap in any of the programs and practices in the school system.

Medical Needs

ADMINISTRATION OF MEDICATIONS

School personnel will administer medications only pursuant to district policy and regulations. No student shall carry medicine in school except for students given prior permission to do so to guard against a life threatening condition. Permission will only be granted after careful review by the school district in consultation with the registered professional school nurse and the student's parent/legal guardian and physician or legal prescriber. A health management plan must be completed. Please see the Student Code of Conduct for further information.

IMMUNIZATIONS

All South Carolina schools must adhere to state laws regarding immunization. Certificates of Immunization must be received and current in order for children to attend school. Please see Student Code of Conduct for further information.

ILLNESS AT SCHOOL

Students who become ill may report to the nurse's station located in the main Office area for evaluation. Students should obtain passes to go to the clinic. If a student's condition warrants leaving school, the nurse will contact a parent or adult designated on the emergency card. Students leaving school through the nurse's office will not be permitted to return to school that day.

Additionally, students are not to use cell phones to contact parents if they are feeling ill without going through the clinic. Nurses are required to keep track of students leaving for illness; therefore, students must not bypass the clinic to be signed out early for illness.

MEDICATIONS AT SCHOOL

Students with special health care needs may self-administer and/or self-monitor provided that certain conditions are met. For additional information regarding medications and medical procedures, please contact our school nurse at (843) 990-5200 or Nursing Services at 843-745-2184.

School Counseling & Guidance

SCHOOL COUNSELING

The School Counseling department's goal is to serve the students by providing educational, career, social, and personal counseling. This department also advises students and/or parents regarding academic and attendance problems. Counseling services are available to all students. Students needing to visit the counselor must have a pass from the classroom teacher. Parents and students wishing to schedule an appointment may contact the office.

Bullying Definition

Bullying is defined as a deliberate, repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power.

Harassment, Intimidation, or Bullying - CCSD Policy JICFFA

The board prohibits acts of harassment, intimidation, or bullying of a student by students, staff, and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student. Harassment, intimidation, or bullying is defined as a gesture, electronic communication, or written, verbal, physical, emotional, or sexual act reasonably perceived to have the effect of any of the following.

- Harming a student physically or emotionally, or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage.
- Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.
- Demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any distinguishing characteristic.

The board expects students to conduct themselves in an orderly, courteous, dignified, and respectful manner. Students have a responsibility to know and respect the policies, rules, and regulations of the school and District. Any student who is found to have engaged in the prohibited actions as outlined in this policy shall be subject to disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The District shall take all other appropriate steps to correct or rectify the situation.

Harassment	Intimidation	Bullying	Cyberbullying
<p>Any insulting or dehumanizing action which negatively impacts another person's (student or staff) emotional or mental well being. This could be in person or with technology (email, biogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc.)</p>	<p>Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying weapons and without subjecting the victim to actual physical attack. (This category includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.)</p>	<p>Bullying is defined as an unwanted, aggressive, deliberate and repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power when the person(s) doing the bullying has more physical, emotional, or social power than the target.</p>	<p>Cyberbullying is bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.</p>

<p>Multiple incidents of harassment and/or Intimidation can be considered bullying.</p>	<p>Bullying and Cyberbullying are "banded" for Purposes of consequences in the Progressive Discipline Plan.</p>
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Assistance for Bullying

If you are being bullied, harassed, or intimidated:

- Tell someone you trust- a parent/guardian, a teacher, counselor, or administrator.
- Calmly tell the student to stop or say nothing and walk away.
- Try to avoid situations where bullying is likely to happen.

If you know someone who is being bullied, harassed, or intimidated:

- Tell someone you trust - a parent/guardian, a teacher, counselor, or administrator.
- Don't encourage the bully by laughing or joining in.
- Encourage the bullied student to talk to someone he/she trusts about what happened. Engaging in these behaviors or any online activities intended to harm physically or emotionally another person will result in disciplinary action. In some cases, cyberbullying may be considered a crime.

Technology & Acceptable Use

The use of technology at the school is a privilege. The use of Deer Park Middle computer network must be in support of education and research that is consistent with the mission of the school and district. Each student who wants to utilize technology, Internet, etc., must read and agree to the terms of the Charleston County School District's Technology Acceptable Use Policy as outlined in the CCSD Student Code of Conduct 2024-2025. Students and their parents/guardians are required to read and sign the acceptable use agreement acknowledgements located in the Code of Conduct as well as in the student agenda prior to the student using any technology on campus. Please refer to the Student Code of Conduct for more specific information. Deer Park Middle and CCSD reserve the right to deny access to any user if it is determined that the user is engaged in unauthorized or inappropriate activity or is violating the CCSD Technology Acceptable Use Policy.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Due to the disturbances/distractions created by electronic devices, they are to be turned off, put on, do not disturb, and locked in student's lockers. If these items are found they will be confiscated and will be given to the student at the end of the day or may only be picked up by a parent or guardian. If confiscated items are not picked up on or before the last day of the school year, they will be donated to a charitable organization.

The school day is defined as 8:30 AM to 3:30 PM. Cell phones may not be used inside the building at any time. If items are found powered on (including in vibrate mode) or found in plain view (i.e. attached to the belt or being held by the student, etc.) they will be

confiscated. Refusal to give a school staff member a device will result in disciplinary action.
Procedure is as follows:



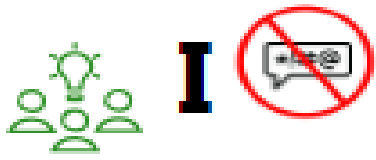

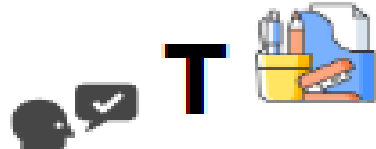
Deer Park Middle School does not assume responsibility for any loss, damaged, or stolen devices.

Universal Expectations

Classroom Matrix clearly posted in the classroom and referenced in specifically stated expectations.



In the Classroom Bucks are always on POINT!

 <p>P prepared</p>	<ul style="list-style-type: none">• Have all supplies: binder, Chromebook, charger, pencils.• Keep your materials for class organized in your binder, bookbag, and locker.• Have all class materials on your desk and ready at the start of the period: Canvas, novels, workbooks, binders, etc.
 <p>O on task</p>	<ul style="list-style-type: none">• Participate in the lessons with effort.• Remain on the teacher assigned websites and stay off your cell phone (cell phone remains in locker).• Listen to what others are saying during class activities.• Remember to S.L.A.N.T.
 <p>I inclusive</p>	<ul style="list-style-type: none">• Keep conversations kind.• Use language free of cursing & name calling.• Work with assigned partners.
 <p>N nice</p>	<ul style="list-style-type: none">• Keep your hands, feet & objects to yourself.• Clean up your work area before leaving.• Use the appropriate voice level for learning tasks.
 <p>T trustworthy</p>	<ul style="list-style-type: none">• Ask before taking/using items.• Use supplies properly.• Be honest about your actions.

The “Deer Park” Agreement

As students transform into young adults, it is important that they start to take greater responsibility for their learning. There are three key policies for Deer Park Bucks that help them do just that. These policies are the "Deer Park Way" and are required of every student every day.

STUDENT BINDERS

The student binders serve many purposes. First and foremost it is our method for keeping parents informed of their scholar's weekly progress. All teachers are encouraged to use the binders as a way of tracking notes and assignments. The binders also serve as the student's school manual as it provides their bell schedule, map of the campus, school rules, and essential academic information..

ACKNOWLEDGMENT OF AGREEMENT

I understand that I will be responsible every day for being in proper dress code, and having my binder with me. As the undersigned parent/guardian I understand that these are non-negotiable items for a Deer Park Buck and will make every effort to ensure that my child is prepared with these items every day. For safety and academic issues, we understand that we will be required to replace a lost or damaged badge or binder.

Student Name: _____ Student Signature: _____

Parent/Guardian Signature: _____ Date: _____