



SUMMER 2015

Marcos de Niza Parent Handbook

6000 South Lakeshore Drive ■ Tempe, Arizona 85283 ■ (480) 838-3200 ■ Fax (480) 730-7665

Inside this Issue

Registrar's Office	2-6
Activities	8-9
Bookstore	10-11
Cafeteria	10
Guidance	12-14
ILRTC (Library)	14
From Yearbook	15
Faculty Staff Page	16-17
Padre Recognition	18-20
Athletics	21-25
District Policies	26-44

Marcos de Niza High School Parent Newsletter

Message from the Principal—Mr. Sean McDonald
"EXCELLENCE IN TEACHING AND LEARNING"

Greeting Parents,

The 2014-2015 school year is over and we are gearing up for a new one to begin. Of course, there is lots of preparation for next year. Please take the time to read through this information to check on important dates, book distribution, freshman orientation and so much more.

Some of the culminating activities and awards for this past year were; academically, our senior class has earned over \$4.1 million in scholarships to many colleges and universities throughout the United States. Congratulations to the Mayors Top Teen Award winners for 2014-15: **Mackenzie Dunnahoo, Bailey Erwin, Reagan Griffith, Timothy L'Heureux, Matt Langmack, Sarah Rogers, Casey Silva, Savannah Smith, Dalton Svoboda, and Franklin Zyriek.**

Athletically, we had a great spring season. The All City Spring Athletes were chosen and we had a couple honored at MDN. They are: **Nick Leach** and **Max L'Heureux.** Our dance recital, choir, band and orchestra concerts were simply magnificent! Our senior written one act plays were equally outstanding and we are so proud of their talent and work ethic in these performances.

Artistically, our concert halls were full these past weeks. Our choir, band and orchestra concerts in addition to our dance recital were simply magnificent! In addition, our senior-written and directed one-act plays were equally outstanding. We are so very proud of the talent and work ethic of every student in these performances. We are truly blessed to have such wonderful young people and teachers here at Marcos.

In addition, there has been a few teaching awards given out this past weeks by the Tempe Diablos as outstanding teachers. This year's nominees were; **Lt Col. (R) Patrick Stoltze** for the Life Time Achievement Award, **Mr. Jasen Evoy** for the Leadership Award, and **Mrs. Cindy Benson** for the Teacher of the Year Award. Thank you, teachers, for your dedication and hard work and, of course, a big thank you to the Tempe Diablos for honoring these fine individuals!

Thank you to all of the parents who have spent time volunteering with all of our programs as you are invaluable to us here at MDN so many of you graciously donated your time to our Grad Night, orchestra, athletic teams, band, drama, many clubs and the list goes on and on. We appreciate all your support.

As usual if you have any questions or concerns, please feel free to call me at (480) 838-3200 x 47651.

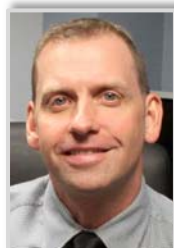
Sincerely,
Sean McDonald, Principal

SUMMER CAMPUS CLOSURE:

Campus will be closed for business starting
Monday, July 6, 2015 until
Friday, July 17, 2015

Campus will re-open for business on
July 20, 2015

MARCOS DE NIZA ADMINISTRATORS



Mr. Sean McDonald,
Principal



Mr. Carlos Alvarado
Asst. Principal,
Registrar



Mr. Brian Fleming,
Asst. Principal,
Athletics



Ms. Sarah Tolar,
Asst. Principal,
Activities





FROM THE REGISTRAR'S OFFICE...Mr. Carlos Alvarado

REGISTRATION OFFICE

The registration office is where you can receive assistance with student's schedules, transcripts, and graduation information. Although we try our best to make sure everyone graduates on time, it is ultimately each student's responsibility to ensure the successful completion of his/her final year of high school.

STUDENT SCHEDULES

The first day of school is always a heavily anticipated one. Students can ensure a smooth first day by attending book distribution to obtain their textbooks and official schedule. If for some reason you are unable to participate in book distribution, any unclaimed schedules will be available in the gymnasium the first morning of school beginning at 7:00 a.m. If you must wait until the first day of school to get your schedule, please allow yourself extra time to get to the gymnasium and still report to your first class by 8:00 a.m. We will follow the regular school day schedule which begins at 8:00 a.m. and ends at 2:42 p.m.

DISTRICT STUDENT HANDBOOK DISTRIBUTION

On Wednesday, August 12, 2015, during 3rd period, the District Student Handbooks will be distributed to all students (to be taken home and shared with parents or guardians). Parents or guardians should sign where indicated and return the signature form with the student to school. Please keep this book available as it contains many district-related policies and procedures that you may find informative.



Silent witness hotline
Keep Marcos safe

YOU CAN REPORT MISCONDUCT OR CRIMES TO:

Tel: 480-730-7675

ONLINE, CORRESPONDENCE, AND CONCURRENT ENROLLMENT STUDENTS

All online, correspondence, and concurrent enrollment courses must have prior approval from a counselor and the assistant principal—registrar if students expect to receive high school credit. There is a form that must be completed and on record prior to registering for a course. It is the student's responsibility to have an official transcript submitted to the records clerk upon completion of the course prior to May 18, 2016. All courses must meet Tempe Union High School District's curriculum standards. These standards include content as well as credit hours. Again, make sure to check with your counselor to ensure that the course you are taking satisfies the District's graduation requirements. Without prior approval the course will not be accepted.

SCHEDULE CHANGE PROCEDURES

You must understand that it may not be possible to add new classes to your schedule. If you complete a schedule change form, you must present the schedule change request form to the Guidance Office and until you receive a new schedule, you are expected to attend all classes that are listed on your current schedule. Because we have registered and will continue to register new students, the majority of our classes will be filled to capacity. As we strongly emphasized to you during spring registration, schedule changes will be made only under the following circumstances:

1. If you pass a scheduled class during summer school
2. If you are in a class for which you do not have the appropriate prerequisite course
3. If you are placed in math, science or English class inappropriate to ability level
4. If you are missing a required class
5. If a clerical error was made in assigning your classes (We have retained your registration forms so that we can verify any errors)
6. If you are missing a required class
7. If you already received credit for the class that you are currently scheduled
8. If you are a SENIOR and need to request a class for graduation

REQUESTS FOR CHANGE IN TEACHERS

Because of the random computer scheduling process, students do not have the option of requesting a particular teacher. Once schedules are established, a teacher change will be considered only if the student has taken a class with that teacher in the past and did not successfully complete the course. Those changes must be made before the school year begins.

If you find that you are having difficulty with one of your teachers, you are advised to follow a two-step process to resolve the problem.

- Outside of class time, meet with the teacher to discuss your concerns. You are encouraged to include one or both of your parents or guardians in that discussion. As a general rule, most conflicts are resolved once they are openly discussed in this type of conference.
- If you don't feel the problem has been remedied after talking with the teacher, you may request a conference with the department chair for that subject area, the teacher and your parent/guardian. The department chair will make a recommendation to the Registrar. The grade level administrator will be the final authority in determining whether or not a teacher change will be allowed.

MINIMUM COURSE LOADS

Only seniors will be allowed a release period. There are minimum course loads that must be maintained for students participating in AIA events. Consult the Assistant Principal/Athletics for details. Students may enroll for a maximum of six credits during the regular school day without incurring a cost. All classes outside of six classes total each semester will be an added cost.

CLASS WITHDRAWAL POLICY

Students who are dropped from a math, English, or science class due to excessive absences will remain in that class under no-credit status.

REQUESTS FOR LEVEL CHANGES

If the demands of an honors or AP course prove to be too rigorous, you may change to a regular level of the same course prior to the end of the 6th week of the semester but not earlier than the 4th week. A schedule change request must be completed with all the signatures as well as a parent/teacher conference before this process begins.

REGISTRAR'S OFFICE

ONLINE GRADES

Parent Vue allows parents to monitor their student's academic progress, attendance records, and more online. Login names and passwords were distributed to all students last year. If you have not yet received information on how to access your student's data, please contact the front office for your activation key or request by email at mdnsynerg@tuhsd.k12.az.us

STUDENT GRADES ONLINE

- 1) <http://www.tuhsd.k12.az.us/mdn/>
- 2) Click on *Check Student Grades*
- 3) Go to Parent Vue link
- 4) Type in the student's name




Although online grade reports are updated regularly, the grades reflected here might already be outdated. The student's grades are subject to change at any time and are not official until reported on a district-issued report card. Student grades are posted for your convenience as a general indicator of the student's progress.

STUDENT PLANNERS

The Marcos de Niza High School Student Handbook/Academic Planner will be available. It is strongly recommended that parents/guardians review it with their student. The information contained in the Student Handbook/Academic Planner is specific to MDN and may differ from other schools that students have attended. A copy of the Student Handbook/Academic Planner will be provided free of cost to all freshmen and sophomore students on campus. Planners will be available for all other grade levels at book distribution for a small cost. Please inquire at book distribution for the cost and a look at the planner available.

LOCKDOWN DRILLS

 When there is a situation on or near the campus that has the potential to endanger students, the school's administration will place the campus under "lockdown." Classroom and building doors are locked and all students and staff remain inside until the lockdown is lifted. Beginning with the fall semester, Marcos de Niza will initiate random lockdown drills. Similar to a fire drill, lockdown drills will not be pre-announced, but the information that it is only a drill will be available should parents call in and inquire.

CLOSED CAMPUS



Marcos de Niza High School has a modified closed campus. Juniors and seniors are allowed to leave campus during lunch by showing their Marcos student I.D. cards to the security guard or administrator on duty.

All freshmen and sophomores are required to remain on campus. Any student who must leave campus during the school day, except for juniors and seniors during lunch, must have a parent-approved, off-campus pass obtained through the Attendance Office.

MDN STUDENT IDS

Starting with the 2015-2016 school year all students will be required to wear their student ID cards. All students will be issued a new (free of charge) student identification card upon enrollment in high school. ID cards will be available during book distribution, students should come prepared to have their picture taken. Your student's first opportunity to have their ID picture taken will be during book distribution Wednesday, July 22nd, Thursday, July 23rd, Friday, July 24th, Monday, July 27th, from 8:00 a.m. -11:00 a.m. and 12:00 p.m.-3:00 p.m. Makeup day will be on Tuesday, July 28th from 12:00 p.m. 3:00 p.m. and 4:00 p.m. - 7:00 p.m.

Pictures for new ID cards are taken in the Audio Visual Room (room 121) in Building 100. If you do not have your ID picture taken during book distribution, your next opportunity will be Monday, August 3rd through Friday, August 14th from 7:45 a.m. to 11:00 a.m. and from 12:00 p.m. to 3:00 p.m. The Audio Visual Room (121) is located at the south entrance of the 100 Building on the right hand side. Starting the third week of school ID cards will only be processed on Thursdays from 7:45 a.m. to 11:00 a.m. and from 12:00 p.m. to 3:00 p.m.

School ID cards are required for lunch, tickets, voting, dances, to obtain a schoolbook, and other school activities. If this card is lost, a new one must be purchased for \$5.00 at the bookstore. Students must bring a copy of their schedule when they come to have their picture taken or a receipt if they have paid for a replacement ID.

If a student withdraws from school, the ID card is to be returned to the office.

SWEEP BUILDS RESPONSIBILITY



The SWEEP program addresses any student who is tardy. A student who is tardy is sent to the SWEEP area, room 504. The purpose of the SWEEP program is to reinforce the importance of punctuality, responsibility, and respect. If a student enters a class after the bell rings, it is a disruption to the learning process of all of the students in the class.

- Students are not allowed to be tardy to any class.
- All students who are late for any class period throughout the day are SWEPT.
- Tardiness of more than 10 minutes is classified as an absence.
- Every third SWEEP will count as an unexcused absence.
- Students with excessive time in SWEEP may have further disciplinary action taken by the administration.
- A student attending SWEEP sits quietly for the remainder of the hour he or she is SWEPT.
- The student is responsible to see the teacher of the class she or he missed in order to turn in work, learn what was covered in class, and receive homework assignments.
- Remember, it is the student's responsibility to see the teacher of the missed class by the end of that day to make up the missed work for credit.
- The support of this program by parents and students, as well as of all of the MdN staff, will help create a climate for learning at Marcos de Niza High School.

ATTENTION MdN PARENTS

If you would like to receive our newsletter by e-mail, please send your e-mail address to Mr. McDonald at: smcdonald@tuhsd.k12.az.us

Your e-mail address will not be shared; addresses will be kept confidential.

You may also view our seasonal newsletters on our website; click on:
<http://www.tuhsd.k12.az.us/mdn/index.htm>

STUDENT ATTENDANCE INFORMATION

REPORTING STUDENT ABSENCES THE ATTENDANCE OFFICE IS OPEN WEEKDAYS FROM 7:00 a.m. to 3:30 p.m.



To report an absence, please access the voice mail system (available 24 hours) using the number listed in the box below. Only parents or legal guardians may excuse absences. In order for an absence to be excused, the parent/legal guardian must call the Attendance Office within 48 hours of the absence.

EXCUSING STUDENTS FOR APPOINTMENTS (EXCEPT FOR LUNCH TIMES)

To excuse a student for an appointment, etc., send a note with him/her to bring to the Attendance Office at the beginning of the school day. An off-campus pass will be issued to the student so that he/she may leave class at the appropriate time. By using this procedure, your son/daughter can be waiting for you in the front office. Students must **ALWAYS** check into the Attendance Office when returning to school so that the time can be noted, and the student can be admitted to class.

PLEASE NOTE: Do not access the attendance voice mailboxes to record messages for off-campus passes for students to leave school for appointments. Your message may not be heard in time for the pass to be issued.

EXCUSING NINTH AND TENTH GRADE STUDENTS AT LUNCHTIME

To enable a ninth or tenth grade student to leave the campus at lunch-time, a parent or legal guardian must personally visit the Attendance Office to complete the checkout process. A note or phone call will not be accepted. This policy is in effect due to the closure of the campus at lunch time for ninth and tenth grade students.

EXCUSING STUDENTS FOR LATE ARRIVAL TO SCHOOL

To excuse your son or daughter for arriving late to school, you must check in with your student at the front office. A pass will be issued at that time. Your son/daughter will be sent directly to sweep if no parent/guardian checks the student in.

ATTENDANCE RULES AND REGULATIONS

A student may lose the opportunity to earn credit when sixteen total absences (excused and/or unexcused) are reached in any individual class during a semester. Unexcused absences will be recorded separately from excused absences and could result in disciplinary action.

DEFINITIONS AND GUIDELINES

SWEEP: A student will be sent to sweep when he/she is late to class.

ABSENCE: A student who does not attend a class or arrives 20 or more minutes late is considered absent.

EXCUSED ABSENCE: An absence is legitimate (excused) under the following conditions:

- Personal illness
- Doctor or dentist appointment
- Serious family illness
- Death in family
- Important family business
- Checking out of school through the Nurse or Attendance Office
- Religious holiday

Students will be allowed the number of days absent to make up assignments.

In the case of long-term projects such as research papers or reports, it is the teacher's prerogative to set specific due dates. It is the student's responsibility to submit long-term projects on those specific due dates regardless if an absence is excused or unexcused. If extenuating circumstances exist, i.e. an extreme emergency or extended illness only, students will be given an extension; however, parents must notify the teacher prior to or on the due date when an emergency arises.

UNEXCUSED ABSENCE: Any absence that is not excused within 24 hours of the absence by a parent/guardian. Students will be accountable for information missed. It is recommended that no credit be given by the teacher.

SCHOOL-RELATED ABSENCE: If a student misses a class due to a pre-approved, school-related activity, it will not count as an absence.

SUSPENSION: The days of suspension, even though suspension is considered a serious consequence, do not count as absences toward the attendance policy.

ATTENDANCE PROCEDURE:

- Computer attendance calls will be made daily.
- On the 16th absence, the student will be referred to Mr. Jermaine Whitaker, attendance coordinator at (480) 838-3200 ext. 40071.

ATTENDANCE HOTLINE

**TO REACH THE
ATTENDANCE OFFICE
PLEASE DIAL,
(480) 730- 7659**



ATTENTION PARENTS STUDENT INFORMATION UPDATE

It is imperative that the school has your current address with accurate home, work, and cell phone numbers. To make necessary changes to student information, please contact the Attendance Office.

PLEASE NOTE:

You should contact the Attendance Office if:

- You have moved. All address changes need to be made by the parent/guardian and must be accompanied by proof of address.
- You have changed your phone numbers
- You need to change the designated emergency contact in your child's records.

SAVE THE DATE!

PADRES WELCOME "Link In"
Wednesday, July 29, 2015
MdN Auditorium
6:00 p.m.

We would like to welcome incoming freshmen and other new students to Marcos de Niza High School. In order to help you make a smooth transition from middle school to high school, we have arranged an orientation for you. It will begin in the auditorium and end in the gym. This orientation will include information about the campus, the daily schedule, getting to class on time, counseling services, as well as student activities and athletics. We will also conduct student tours for students who want them. The orientation will end with a pep rally in the gym to introduce our new Padres to the spirit of Marcos de Niza. We want to make your first year at Marcos as productive and exciting as it can be. Please come to the orientation and let us introduce you to the MDN campus.

RIO SALADO 101
INFORMATIONAL NIGHT
Tuesday, August 11, 2015
6:30 p.m.
MdN Auditorium

Open House
Marcos de Niza High School
Monday, August 17, 2015
6:00 p.m. — 8:00 p.m.

Once a year, Marcos de Niza faculty and staff invite parents and family member to visit our campus during the evening. This has served as an excellent opportunity to meet the student's teachers, tour the campus, and introduce yourself to counselors and administration.

After opening remarks in the auditorium, parents and family members follow an abbreviated school schedule by attending the same classes in the same sequence as their students.

This provides a unique opportunity to become acquainted with the day to day routine your student(s) experience. We encourage everyone to attend this special event as we are always eager to show all that our faculty, staff, and campus have to offer.

Please keep the evening free and join us as we celebrate the beginning of another successful school year.

TOP 10 REASONS WHY YOU SHOULD ATTEND "OPEN HOUSE"

1. Meet son's or daughter's teacher in person.
2. Meet the parents of your son's or daughter's friends.
3. Find out how to join our Padre Club.
4. Become informed about classroom rules, policies, and regulations.
5. Find out if there really is HOMEWORK?
6. Hear first hand what really goes on in class.
7. Show your son or daughter that it is "cool" to go to school.
8. Support your son or daughter; he or she may get extra credit.
9. Walk in your son's or daughter's *shoes* for a night and familiarize yourself with the school.
10. Research shows: PARENT INVOLVEMENT= STUDENT ACADEMIC SUCCESS.

ATTENTION: TITLE 1 PARENTS AND STUDENTS

TITLE 1 PADRE PATH TO SUCCESS MEETING
Monday, August 17, 2015
5:00 p.m.
MdN Auditorium.

Food will be provided. This meeting is for all parents and students who are enrolled in a Math Lab class and a Reading class for the 2015-2016 school year.

JULY 2015

WED., -FRI., JUL 22-24	Book Distribution—See page 10 for this newsletter for more details.
MON., JUL 27 – TUES., JUL 28	Book Distribution—See page 10 for this newsletter for more details.

AUGUST 2015

Mon., Aug 3	First Day of School 1 st Quarter Begins
Mon., Aug 3 -	ID Pictures All Day
Mon., Aug 17	Open House 6:0 p.m.
Tues., Aug 18	Underclass Picture Day

SEPTEMBER

Mon., Sept 7	Labor Day -No School
Tues., Sept 22	Picture Retakes

CONECTESE
?Sabe usted que nuestro página web está disponible ahora en español? Visítela regularmente por noticias e información
<http://www.tuhsd.k12.az.us/mdn>

CONTACT US

Do you have news we should know about?

Do you want to submit items for the next newsletter edition?

Our newsletters are published in September, December, March and May.

We welcome your input and additions to this publication. You may submit feedback in writing to: Gloria Laguna at glaguna@tempeunion.org
 or
 contact any administrator at (480) 838-3200.

SCHOOL POLICIES

STUDENT DRESS CODE

It is the belief of the faculty, staff and administration that school pride, morale and image are influenced by the general appearance of our students. Additionally, Marcos de Niza expects student dress and grooming to reflect high standards of personal conduct so that each student's attire promotes a positive, safe and healthy atmosphere within our school. We want to provide freedom for students to express themselves within the set of parameters listed below.

- Attire or accessories that advertise, display and/or promote any drug, alcohol, tobacco, sexual activity, violence, disrespect, language that is lewd, vulgar, profane or obscene, or bigotry towards any group or person are not allowed.
- Any attire or grooming deemed to be gang-related is prohibited when such attire or grooming creates an atmosphere of threat, intimidation or undue pressure or disrupts the educational environment/process or interferes with curriculum goals/educational objectives. Examples include, but are not limited to, memory shirts, bandanas, curl caps, hairnets, confederate flag items, and do rags.

Dress, jewelry, skin markings (temporary or permanent), and other accessories that present a risk to health, safety and general welfare of students, that express obscenities, that expose chest or cleavage, abdomen, genital areas, upper thighs or buttocks are prohibited. Examples include, but are not limited to, the following: low cut or see-through blouses, muscle shirts, undergarments worn as outer garments (including tank top undershirts), tube tops, halter tops, back-less tops, pants that drag excessively on the ground or any clothing that allows underwear or bare skin to show at the waist, clothing that allows undergarments to be exposed, spiked jewelry and chains, and any clothing or other articles of apparel considered by the staff to be immodest, obscene, or objectionable.

- Body piercing that is a safety hazard and/or hinders performance in the classroom is not allowed.
- Shoes will be worn at all times according to state law.
- Sunglasses are prohibited in the classroom.
- Hats and other accessories may be allowed/disallowed at faculty/ staff discretion.
- Pajamas, loungewear, and slippers are not to be worn on campus at any time.
- Administration may make exceptions for uniforms, formal attire and/or costumes that are part of school-related activity.

- Non-dresses in P.E. – Administration has the right to remove any student from P.E. to Study Hall when the student reaches an excessive number of non-dress days.

CODE OF CONDUCT

In order for ALL students to learn, it is the duty of the teachers and staff to develop and enforce a set of rules and consequences within the classroom and on campus that maintains a high standard of order. Each individual teacher is to develop a discipline plan. All rules (within reason) may be enforced in a classroom.

DISRUPTIVE DEVICES/PROHIBITED MATERIALS



In order to prevent the disruption of the educational process, the use of cell phones and other electronic devices will not be allowed during educational time. This includes cell phones*, iPods, CD players, lasers, and any other device deemed disruptive by the administration. In the event that a student is caught with such a device, a discipline referral will be sent to administration for "prohibited materials." Consequences will range from two hours of detention for a first offense up to suspension for repeat offenses. Cell phones may be used during passing periods and during lunchtime. The school will not be responsible for lost, stolen or damaged items.

*In order to protect this campus as well as the students and staff that work here, administration reserves the right to confiscate and review the contents of student cell phones.

OTHER PROHIBITED MATERIALS



Graffiti, or tagging, is an issue on school campuses. To avoid temptation, students may not be in possession of permanent markers, sandpaper or any marking pen on school grounds. Markers will be confiscated and he/she will face disciplinary action.

MDN DELIVERY POLICY



For security and safety reasons, the office does NOT accept money, notes, floral arrangements, balloons, food or any other type of deliveries to students. No exceptions!

VISITOR INFORMATION



This year there will be a change to our visitor process. When you check in with the front office, you will be required to leave your photo ID upon receiving a visitors badge to be

on campus. Once you have completed your visit on campus you will need to check out in the front office to obtain your ID and return your visitor badge. This process will be implemented so that we have an accurate record of who has been on campus and/or who is on the campus should there be an emergency situation in which people need to be accounted for. Thank you in advance for your cooperation and assistance in implementing this new procedure.

IMMUNIZATION INFORMATION

For immunizations to be up to date for school attendance, it is state law that every student have the following immunization minimums:

1. DPT/Td or Tdap: three (3) doses. One must be within the last 10 years.
2. Polio: three (3) doses. One must be after four years of age.
3. MMR (Measles/Mumps/Rubella): Must have two (2) doses AFTER one year of age.
4. Varicella: Must have two (2) doses if the first dose is after age 13, or one (1) dose if after age one, but before age 13. NO doses are needed IF the student has proof of a history of Chicken Pox. Parent/Guardian will be required to fill out the form from school and/or have documentation in immunization record from an MD.
5. Hepatitis B: Must have three (3) doses.
6. Meningitis: Must have one (1) dose if born on or after 1/1/96.

If you need to update any shots, you can find a free clinic near you by going to www.mcchip.org and clicking on *immunizations*.

To give the nurse any immunization updates or medical information, please fax it to Marcos de Niza at (480) 730-7665, ATTN: Nurse Allen, or you can drop it off at the front office over the summer.

ENGLISH DEPARTMENT SUMMER READING

REQUIRED SUMMER READING HONORS FRESHMAN ENGLISH

Welcome to Honors Freshman English at Marcos de Niza! We're excited that you've decided to take on the challenge of Honors English and look forward to working with you next fall.

In order to keep your reading skills sharp and your brain in English gear, you will be reading one novel this summer, *Bless Me Ultima*, by **Rudolfo Anaya**. This novel is available for you to purchase at Changing Hands bookstore (southwest corner of Guadalupe and McClintock), You may also check out the book from the library, if you prefer, or purchase it elsewhere. If you do check it out at the library, please make sure you have it available during the first several weeks of class. We think it's best to own your own copy and make notes in the book.

Attached, you will find a copy of Mortimer J. Adler's essay, "**How to Mark a Book.**" Read the essay; then mark away in your copy. It's fun to write in books! If you use a library book, use post-its. The more you mark up your book the better! Things to note are questions you have or need answered (make sure you look them up and research them), characters, pivotal plot points, themes, symbols and important quotes.

We will also have a reading comprehension and analysis test the first week of school to test you've read the novel (not sparknotes) and understand it on a literal and figurative level. You will also be writing your first essay at the beginning of the year, reflecting the themes of the novel.

Relax, rejuvenate, and READ this summer. We look forward to meeting you in August. If you have questions, feel free to email us and we'll get back to you as quickly as possible.

Ms. Rapp jrapp@tempeunion.org

Mrs. Benson cbenson@tempeunion.org

Ms. Rodriguez lrdriguez@tempeunion.org

How to Mark a Book By Mortimer J. Adler, Ph.D. from *The Radical Academy* Belorussian translation to

You know you have to read "between the lines" to get the most out of anything. I want to persuade you to do something equally important in the course of your reading. I want to persuade you to write between the lines. Unless you do,

you are not likely to do the most efficient kind of reading.

I contend, quite bluntly, that marking up a book is not an act of mutilation but of love. You shouldn't mark up a book which isn't yours. Librarians (or your friends) who lend you books expect you to keep them clean, and you should. If you decide that I am right about the usefulness of marking books, you will have to buy them. Most of the world's great books are available today, in reprint editions.

There are two ways in which one can own a book. The first is the property right you establish by paying for it, just as you pay for clothes and furniture. But this act of purchase is only the prelude to possession. Full ownership comes only when you have made it a part of yourself, and the best way to make yourself a part of it is by writing in it. An illustration may make the point clear. You buy a beefsteak and transfer it from the butcher's icebox to your own. But you do not own the beefsteak in the most important sense until you consume it and get it into your bloodstream. I am arguing that books, too, must be absorbed in your bloodstream to do you any good.

Confusion about what it means to "own" a book leads people to a false reverence for paper, binding, and type -- a respect for the physical thing -- the craft of the printer rather than the genius of the author. They forget that it is possible for a man to acquire the idea, to possess the beauty, which a great book contains, without staking his claim by pasting his bookplate inside the cover. Having a fine library doesn't prove that its owner has a mind enriched by books; it proves nothing more than that he, his father, or his wife, was rich enough to buy them.

There are three kinds of book owners. The first has all the standard sets and best sellers -- unread, untouched. (This deluded individual owns woodpulp and ink, not books.) The second has a great many books -- a few of them read through, most of them dipped into, but all of them as clean and shiny as the day they were bought. (This person would probably like to make books his own, but is restrained by a false respect for their physical appearance.) The third has a few books or many -- every one of them dog-eared and dilapidated, shaken and loosened by continual use, marked and scribbled in from front to back. (This man owns books.)

Is it false respect, you may ask, to preserve intact and unblemished a beautifully printed book, an elegantly bound edition? Of course not. I'd no more scribble all over a first edition of 'Paradise Lost' than I'd give my baby a set of crayons and an original Rembrandt. I wouldn't mark up a painting or a statue. Its soul, so to speak, is inseparable from its body. And the beauty of a rare edition or of a richly manufactured volume is like that of a painting or a statue.

But the soul of a book "can" be separate from its body. A book is more like the score of a piece of music than it is like a painting. No great musician confuses a symphony with the printed sheets of music. Arturo Toscanini reveres Brahms, but Toscanini's score of the G minor Symphony is so thoroughly marked up that no one but the maestro himself can read it. The reason why a great conductor makes notations on his musical scores -- marks them up again and again each time he returns to study them--is the reason why you should mark your books. If your respect for magnificent binding or typography gets in the way, buy yourself a cheap edition and pay your respects to the author.

Why is marking up a book indispensable to reading? First, it keeps you awake. (And I don't mean merely conscious; I mean awake.) In the second place; reading, if it is active, is thinking, and thinking tends to express itself in words, spoken or written. The marked book is usually the thought-through book. Finally, writing helps you remember the thoughts you had, or the thoughts the author expressed. Let me develop these three points.

If reading is to accomplish anything more than passing time, it must be active. You can't let your eyes glide across the lines of a book and come up with an understanding of what you have read. Now an ordinary piece of light fiction, like, say, "Gone With the Wind," doesn't require the most active kind of reading. The books you read for pleasure can be read in a state of relaxation, and nothing is lost. But a great book, rich in ideas and beauty, a book that raises and tries to answer great fundamental questions, demands the most active reading of which you are capable. You don't absorb the ideas of John Dewey the way you absorb the crooning of Mr. Vallee. You have to reach for them. That you cannot do while you're asleep. If, when you've finished reading a book, the pages are filled with your notes, you know that

ENGLISH DEPARTMENT SUMMER READING

you read actively. The most famous "active" reader of great books I know is President Hutchins, of the University of Chicago. He also has the hardest schedule of business activities of any man I know. He invariably reads with a pencil, and sometimes, when he picks up a book and pencil in the evening, he finds himself, instead of making intelligent notes, drawing what he calls 'caviar factories' on the margins. When that happens, he puts the book down. He knows he's too tired to read, and he's just wasting time.

But, you may ask, why is writing necessary? Well, the physical act of writing, with your own hand, brings words and sentences more sharply before your mind and preserves them better in your memory. To set down your reaction to important words and sentences you have read, and the questions they have raised in your mind, is to preserve those reactions and sharpen those questions.

Even if you wrote on a scratch pad, and threw the paper away when you had finished writing, your grasp of the book would be surer. But you don't have to throw the paper away. The margins (top as bottom, and well as side), the end-papers, the very space between the lines, are all available. They aren't sacred. And, best of all, your marks and notes become an integral part of the book and stay there forever. You can pick up the book the following week or year, and there are all your points of agreement, disagreement, doubt, and inquiry. It's like resuming an interrupted conversation with the advantage of being able to pick up where you left off.

And that is exactly what reading a book should be: a conversation between you and the author. Presumably he knows more about the subject than you do; naturally, you'll have the proper humility as you approach him. But don't let anybody tell you that a reader is supposed to be solely on the receiving end. Understanding is a two-way operation; learning doesn't consist in being an empty receptacle. The learner has to question himself and question the teacher. He even has to argue with the teacher, once he understands what the teacher is saying. And marking a book is literally an expression of differences, or agreements of opinion, with the author.

There are all kinds of devices for marking a book intelligently and fruitfully. Here's the way I do it:

- **Underlining (or highlighting):** of major points, of important or forceful statements.
 - **Vertical lines at the margin:** to emphasize a statement already underlined.
 - **Star, asterisk, or other doo-dad at the margin:** to be used sparingly, to emphasize the ten or twenty most important statements in the book. (You may want to fold the bottom corner of each page on which you use such marks. It won't hurt the sturdy paper on which most modern books are printed, and you will be able take the book off the shelf at any time and, by opening it at the folded-corner page, refresh your recollection of the book.)
 - **Numbers in the margin:** to indicate the sequence of points the author makes in developing a single argument.
 - **Numbers of other pages in the margin:** to indicate where else in the book the author made points relevant to the point marked; to tie up the ideas in a book, which, though they may be separated by many pages, belong together.
 - **Circling or highlighting of key words or phrases. Writing in the margin, or at the top or bottom of the page, for the sake of:** recording questions (and perhaps answers) which a passage raised in your mind; reducing a complicated discussion to a simple statement; recording the sequence of major points right through the books. I use the end-papers at the back of the book to make a personal index of the author's points in the order of their appearance. The front end-papers are to me the most important. Some people reserve them for a fancy bookplate. I reserve them for fancy thinking. After I have finished reading the book and making my personal index on the back end-papers, I turn to the front and try to outline the book, not page by page or point by point (I've already done that at the back), but as an integrated structure, with a basic unity and an order of parts. This outline is, to me, the measure of my understanding of the work.
- If you're a die-hard anti-book-marker, you may object that the margins, the space between the lines, and the end-papers don't give you room enough. All right. How about using a scratch pad slightly smaller than the page-size of the book -- so that the edges of the sheets won't protrude? Make your index, outlines and even your notes on the pad, and then insert these sheets permanently inside the front and back covers of the book.
- Or, you may say that this business of marking

books is going to slow up your reading. It probably will. That's one of the reasons for doing it. Most of us have been taken in by the notion that speed of reading is a measure of our intelligence. There is no such thing as the right speed for intelligent reading. Some things should be read quickly and effortlessly and some should be read slowly and even laboriously. The sign of intelligence in reading is the ability to read different things differently according to their worth. In the case of good books, the point is not to see how many of them you can get through, but rather how many can get through you -- how many you can make your own. A few friends are better than a thousand acquaintances. If this be your aim, as it should be, you will not be impatient if it takes more time and effort to read a great book than it does a newspaper.

You may have one final objection to marking books. You can't lend them to your friends because nobody else can read them without being distracted by your notes. Furthermore, you won't want to lend them because a marked copy is kind of an intellectual diary, and lending it is almost like giving your mind away. If your friend wishes to read your *Plutarch's Lives*, *Shakespeare*, or *The Federalist Papers*, tell him gently but firmly, to buy a copy. You will lend him your car or your coat -- but your books are as much a part of you as your head or your heart.

'Bless Me, Ultima' is a story of faith vs. evil, never of satanism

by Felipe de Ortega y Gasca / *Special to the Times*

The Times is publishing guest essays on Rudolfo Anaya's classic novel "Bless Me, Ultima" as part of the El Paso Public Library's citywide El Paso Reads literacy campaign.

No name in Chicano literature is as well known as Rudolfo Anaya's, earning him the sobriquet "Godfather of Chicano Literature." Anaya advanced awareness of Chicano literature as no other writer has. He came into his literary maturity toward the end of the Chicano Renaissance (1966-1975) and dominated the field with a string of literary works. His most remarkable work is undoubtedly "Bless Me, Ultima," his first novel, about a 7-year-old boy coming to terms with life in the New Mexican llano in the years after World War II.

Since its publication in 1972, the novel has

ENGLISH DEPARTMENT SUMMER READING

been beset with criticism about its content and characters, namely that its content is vulgar and its characters -- especially Ultima -- are gross depictions of witchcraft and satanism. The book has been banned and burned.

Why would anyone want to burn a book about a boy growing up in New Mexico whose father wants him to be a rancher and whose mother wants him to be a priest? More distressingly, those who want to burn the book are Americans.

In 2005, Bob Condor, superintendent of schools in Norwood, Colo., granted the request of parents to burn "Bless Me, Ultima," which had become the center of a brouhaha at Norwood High School over "profanity" in the text and its "pagan content." Justifying his actions for burning the most influential novel in Chicano literature, Condor said, "That's not the kind of garbage I want to sponsor at this high school." Never mind that he had not read it. In 1981, "Bless Me, Ultima" was burned in Bloomfield, N.M.

Despite the barrage of criticism, "Bless Me, Ultima" is an American classic and a family favorite of Laura Bush, one of her "25 Books to Read."

The novel is about Antonio Márez and his quest for knowledge and self-identity, as reflected by the narrator years later. Anaya sketches the perils of youth and Antonio's struggle to make sense of a world peopled by adults whose behavior runs counter to social and religious injunctions.

"Bless Me, Ultima" is one of those rare works that surface into consciousness as one reflects on Antonio and his remarkable relationship with Ultima, the curandera who comes to live with his family. With the help of her owl, Ultima removes the blinders, as it were, from Antonio's eyes so he can see and come to terms with the world. This clarity of mind is one of the essential tenets of curanderismo, especially in its aim of holistic healing.

As a healer, Ultima teaches Antonio about "the pulse of the earth and its beauty." Like Minerva of the Romans, Ultima's owl is not a creature of witchery but a symbol of knowledge, of learning. Curanderismo is thus about ferreting out the disharmony which destroys life.

As a curandera, Ultima could exorcise evil. She could perform limpiezas, that is, cleanse homes of spiritual impurities. Via her cures, Ultima helps Antonio's brothers overcome "the sickness of the war," especially León, who has "shown the sickness most." Antonio's brothers also elicit Ultima's help in combating the "black magic" of Tenorio and his daughters. Often, curanderas and curanderos performed rites to eradicate the dark forces of life.

Antonio wonders whether the magic of Ultima would be stronger than all the powers of the saints and the Holy Mother Church. But after the seasons begin to change, Ultima gives Antonio a scapular with the picture of the Virgin on it and a small pouch of helpful herbs. Historically, the scapular was not unlike the scapular Odysseus wore around his neck given to him by Hermes to ward off the effects of Circe's potions.

"Bless Me, Ultima" is about the perseverance of faith in a world beset by evil. But it is through the power of Ultima and curanderismo that Antonio comes to terms with life as it is and not as it is not.

Through the magic of words, Anaya leaves us pondering the infelicities of the world.

Felipe de Ortega y Gasca is scholar in residence and past chair of the Department of Chicana/Chicano and Hemispheric Studies at Western New Mexico University in Silver City. He received the Patricia and Rudolfo Anaya Crítica Nueva Award from the University of New Mexico in 2005.

Works Cited:

de Ortega y Gasca, Felipe. "Bless Me, Ultima' is a Story of Faith Vs. Evil, Never of Satanism." *EIPasoTimes.com*. El Paso Times, 9 Sept. 2012. Web. 19 May 2015

HONORS FRESHMAN ENGLISH

Please forward this information on to any incoming Marcos de Niza students who are enrolled in Honors Freshman English. We try our best to reach all students, but late registrations and other factors sometimes prevent information from getting to everyone necessary.

ALL STUDENTS ENROLLED IN HONORS FRESHMAN ENGLISH ARE REQUIRED TO READ BOTH NOVELS, regardless of travel plans, late registration etc.

HONORS SOPHOMORE ENGLISH

For incoming Honors Sophomore English students – Sherri George and Celia Adams, teachers. Read the following books:

Lord of the Flies by William Golding

Links: sgeorge@tuhsd.k12.az.us
cadams@tuhsd.k12.az.us

HONORS JUNIOR ENGLISH

For incoming Honors Junior English students – Marianne Webb, teacher. Read the following books:

The Adventures of Huck Finn by Mark Twain

The Bean Trees by Barbara Kingsolver

Links: mwebb@tempeunion.org

AP LANGUAGE AND COMPOSITION

For incoming AP Language and Composition students (Juniors) – Cindy Benson, teacher. Read the following works:

The Grapes of Wrath by John Steinbeck

The Adventures of Huck Finn by Mark Twain

"How to Mark a Book" by Mortimer Adler

Essay assignment on The Grapes of Wrath to be submitted by 7/13/15

Links: cbenson@tempeunion.org or
bensonsblackboard.com

AP LITERATURE AND COMPOSITION

For incoming AP Literature and Composition students (Seniors) – Cindy Benson, teacher. Please go to bensonsblackboard.com. Click on the tab for your class. If you have questions, please email me: cbenson@tempeunion.org

Links: cbenson@tempeunion.org or
bensonsblackboard.com

ADVANCED COMPOSITION

For incoming Advanced Composition students – Marianne Webb, teacher. Read the following books:

How to Read Literature Like a Professor by Thomas C. Foster

All I Really Need to Know I Learned in Kindergarten by Robert Fulghum

Complete a Reading Log for each book

Links: mwebb@tempeunion.org or
<http://tinyurl.com/ojsclass>



FROM THE ACTIVITIES OFFICE...Mrs. Sarah Tolar

Good day parents and students,

Welcome to Marcos de Niza. I am so excited to work with the students, staff and community at Marcos de Niza. I look forward to becoming part of the rich Padre tradition and to carry on the amazing activities programs. Encourage

your students to get involved with a sport, club or group on campus to help shape and enrich their high school experience. I'm looking forward to an awesome 2015-16 school year! Go Padres!

Here at MdN we believe that successful experiences in the classroom, activities and athletics are integral to a positive high school experience. We are proud to offer students a variety of clubs and outstanding activities to get involved with on campus. Better grades, new friendships and improved time management skills are only a few of the many benefits gained by participating in extra/co-curricular activities.

Our website contains information regarding each club or activity. You will find information about what the club does, where it meets, whom the sponsor is and how to join. If no club/activity sparks your interest, starting a new club or activity is easy. Just stop by the Activities Office and let us help you get started. We hope every Marcos student has a rewarding high school experience filled with valuable experiences in clubs and activities. Get Involved!

Sarah Tolar,
Assistant Principal of Activities

PADRE INCENTIVES PROGRAMS

PADRE RENAISSANCE PROGRAM

The Padre Renaissance Program at Marcos de Niza High School recognizes outstanding students for good academic achievement and good citizenship by giving rewards such as gift cards, coupons and merchandise. Congratulations to the nearly 350 students who were designated as Padre Renaissance students during third quarter! During this time frame, these students achieved a 3.5 or higher GPA, and/or a nomination as a Padre of the Month and no discipline referrals. These students are eligible to win a variety of prizes and their names are listed on the Marcos website at https://www.tuhsd.k12.az.us/mdn/awards/padre_renaissance.htm.

PADRES OF THE MONTH

The Padres of the Month Program is designed to recognize outstanding Marcos teachers, staff and students. Students are nominated on the basis of any of the following: integrity, honesty, scholastic endeavors, and service to school, good behavior, citizenship or courage. Teachers and staff members can be nominated based on academic contributions, school activities, community involvement, or care and concern for students. Eight students, two athletes, two teachers and one staff member are selected each month to receive Padre of the Month honors.



2015 -2016 BELL SCHEDULES

DAILY BELL SCHEDULE

0	6:40	-	
Conference	7:15	-	7:40
1	7:45	-	8:45
2	8:50	-	9:50
3	9:55	-	11:0
4	11:05	-	12:0
5/Lunch	12:05	-	12:4
6	12:40	-	1:40
7	1:45	-	2:45
8	2:50	-	3:50

WEDNESDAY PLC SCHEDULE

0	6:40	-	7:25
Conference	7:15	-	7:45
1	7:45	-	8:25
2	8:30	-	9:10
3	9:15	-	10:00
4	10:0	-	10:45
Lunch	10:4	-	11:20
6	10:4	-	11:20
7	11:2	-	12:00
8	12:0	-	12:45

HALF-DAY SCHEDULE

0	6:40	-	7:25
Conference	7:15	-	7:40
1	7:45	-	8:23
2	8:28	-	9:06
3	9:11	-	9:49
4	9:54	-	10:3
6	10:37	-	11:1
7	11:20	-	11:5
8	12:03	-	12:4

PEP ASSEMBLY

0	6:40	-	7:25
Conference	7:15	-	8:20
Pep Assembly		-	8:35
1		-	9:18
2		-	10:18
3	10:2	-	11:19
4	11:2	-	12:17
5/Lunch	12:1	-	12:52
6	12:5	-	1:45
7	1:50	-	2:42
8	2:47	-	3:37

SEMESTER EXAM SCHEDULE

1/4	8:05	-	9:20
2/6	9:25	-	10:4
3/7	10:45	-	12:0

TRIPLE ASSEMBLY

0	6:45	-	7:25
Conference	7:30	-	8:00
1		-	8:52
2A		-	9:27
2B	9:32	-	10:02
2C	10:0	-	10:37
3	10:4	-	11:29
4	11:3	-	12:21
5/Lunch	12:2	-	12:58
6	1:03	-	1:50
7		-	2:42

1ST SEMESTER PLC SCHEDULE

August			
September			
November			
December			
January			

SUBJECT TO CHANGE, PLEASE CHECK WEBSITE FOR UPDATES.

TAX CREDIT

Donate to a Marcos de Niza

If you could reduce what you owe on your taxes or increase your refund, while helping students, wouldn't you do it? The beginning of the school year is a great time to make your tax credit contribution beginning this school year and we hope you'll consider supporting Marcos de Niza and TUHSD.

It's easy to **donate online** – with no fees. Just click on the school of your choice and select the athletics and/or activities in which you want to donate. You can even designate your money toward specific student(s).

The Arizona Tax Credit Program (A.R.S. 43-1089.01) allows any Arizona taxpayer, regardless of whether they have children in school, to donate up to \$400 to a school of their choice in support of extracurricular programs such as after-school clubs, sports, arts and music programs. An individual filing his tax return may contribute up to \$200, and married couples filing jointly may contribute up to \$400.

For those who wish to donate but may not have readily available funds, Landings Credit Union is again offering a 0% Interest Tax Credit Loan program.

Thank you for your support of our schools!

NOTICE OF INSUFFICIENT FUNDS POLICY



The school district has contracted with CCM Enterprises to collect any insufficient funds or checks received by our school. While we have posted notifications at our bookstore, child care center, and cafeteria for parents who visit our campus, we also need to advise parents that if their child brings a check to school, the parent is giving authorization to electronically debit his account for the returned check amount plus fees if the check should be returned by the bank. If you have any questions regarding this process, please contact the bookstore manager or Roland Carranza, Director of Finance, at (480) 345-3730.

PARENTS, GET INVOLVED!

In an effort to have a successful high school experience for our MdN students, it is important for our parents to become involved in school activities. There are several opportunities for parents who are looking to volunteer. Here are some groups you might consider joining:

PARENT

Band Boosters
Cager Club
Grad Night
Homerun Club
Orchestra Parents Guild
Padre Club
Touchdown Club



MdN Padre Club Welcomes You!

The Padre Club welcomes ALL parents, students, and supporters of MdN activities, athletics, and academics to our first meeting of the year on.

**Monday, August 24th—7:00 p.m.
in room 452**

(located in the building just south of the tennis courts)

Come find out how you can get involved!

- Help school groups raise funds through concessions
- Help with your student's Graduation Night event

For more information, e-mail MdNPadreClub@cox.net

JOIN A CLUB! STUDENT CLUBS

Adelante!
Anime of Mangas
College Bound Program
Best Buddies
Black Student Union
Book Club
CARE Club
Christian Club 2:22
Clay / Visual Arts Club
DECA
Drama Club
F.C.A
FCCLA—(Fellowship for Christian Athletes)
Filmmaker's Club
Fluid Motion Dance Club
French Club
G.A.T.S.— (Gifted and Talented Students)
Game Players' Association Club (GPAC)
Gathering, The Gay-Straight Alliance
German Club
Key Club
Literary Magazine
Maccabee Club
Make Da Noise Spirit Club
Marcos Graphics & Design
Math Club—(Mu Alpha Theta)
MdN Unified Sports Club
Model United Nations
Musical Theatre Club
National Honor Society
Native American Club
Padre Processing
CLASS GROUPS
A Cappella Choir
Academic Decathlon
Band Council
Freshman Class
H.E.R.O./ FCCLA
J.R.O.T.C.
Junior Class
Orchestra
Padre Press
Senior Class
Sophomore Class
Spiritline/Cheer
Student Council
Volleyball Club (girls)
Volleyball Club (boys)
Yearbook

For more descriptive information on the club of your choice, please visit us on our website: http://www.tuhsd.k12.az.us/mdn/activities/clubs/club_descriptions.pdf

2015 –2016 COURSE FEES

Business		Fine Arts		FA73 – HR. MUSIC EXPLORATION. & PERFORMANCE	\$30
BU16 – BUSINESS LAW	\$10	Art		• FA73E - BAND	
BU25 – MARKETING 1-2	\$25	FA23 – PHOTOGRAPHY 1-2	\$50	• FA73G - ORCHESTRA	
BU26 – ADVANCED MARKETING	\$25	FA24 – PHOTOGRAPHY 3-4	\$50	• FA73K - CHOIR	
BU28 – ADVANCED BUSINESS INTERNSHIP	\$25	FA25 – PHOTOGRAPHY 5-6	\$50	• FA73M - PERCUSSION	
BU31 – HONORS ADVANCED BUSINESS MARKETING	\$25	FA26 – PHOTOGRAPHY 7-8	\$50		
BU46 – PC 101	\$10	FA08 – 2-DIMENSIONAL GRAPHIC Art 1-2	\$25	Physical Education	
BU41 – DESKTOP PUBLISHING	\$10	FA09 – 2 DIMENSIONAL GRAPHIC Art 3-4	\$25	PE13 – INTERMEDIATE DANCE	\$10
BU42 – MULTIMEDIA TECHNOLOGY	\$10	FA11 – DRAWING & PAINTING 1-2	\$35	PE14 or FA90 – ADVANCED DANCE	\$10
BU45 – MULTIMEDIA COMMUNICATIONS	\$10	FA12 – DRAWING & PAINTING 3-4	\$35	PE19 or FA91 – DANCE PERFORMANCE	\$10
BU55 – INTERNET & WEB DESIGN	\$10	FA30 – 2-DIMENSIONAL GRAPHIC Art 5-6	\$25		
BU17 – HOSPITALITY & TOURISM MKTG.	\$10	FA33 – ART HISTORY	\$15		
BU19 – SPORTS & ENTERTAINMENT MKTG.	\$10	FA20 – INTRO TO COMPUTER GRAPHICS	\$25	Special Education	
BU55 – WEB DESIGN 1	\$10			FA85S – BASIC MUSIC	\$25
English		Theatre		HI27S – SURVIVAL SKILLS 1-2	\$20
EN87 – TV PRODUCTION 1-2	\$25	FA40 – THEATRE 1-2	\$15	HI28S – SURVIVAL SKILLS 3-4	\$20
EN88 – TV PRODUCTION 3-4	\$25	FA41 – THEATRE 3-4	\$15		
EN89 – TV PRODUCTION 5-6	\$25	FA42 – THEATRE 5-6	\$15		
		FA43 – TECHNICAL THEATRE 1-2	\$20		
Family/Consumer Science		FA44 – TECHNICAL THEATRE 3-4	\$20		
HI83 – CULINARY ARTS 1-2	\$40	FA48 – TECHNICAL THEATRE 5-6	\$25	Technical Education	
HI84 – CULINARY ARTS 3-4	\$60	FA49 – TECHNICAL THEATRE 7-8	\$25	HI30 – INTRO TO TECHNOLOGY	\$20
HI85 – CULINARY ARTS 5-6 & CULINARY ARTS LAB	\$60	Music		HI31 – CONSTRUCTION TECHNOLOGY	\$30
HIA1 – CULINARY ARTS 7-8 & CULINARY ARTS LAB	\$60	FA75 – INTERMEDIATE BAND	\$30	HI32 – CONSTRUCTION TECHNOLOGY 3-4	\$30
HI72 – LIFE 101	\$10	FA76 – JR. VARSITY BAND	\$30	HI35 – CONSTRUCTION TECHNOLOGY 5-6	\$30
HI37 – EARLY CHILDHOOD 1-2	\$30	FA77 – VARSITY BAND	\$30	HI36 – CONSTRUCTION TECHNOLOGY 7-8	\$30
HI21 – EARLY CHILDHOOD 3-4	\$35	FA80 – PERCUSSION CLASS	\$30	HI63 – INTRODUCTION to ENGINEERING	\$30
HIA3 – EARLY CHILDHOOD 5-6	\$50	FA61 – CHOIR 1-2	\$30		
HIA5 – EARLY CHILDHOOD 7-8	\$50	FA62 – CHOIR 3-4	\$30		
HI42 – INTERIOR DESIGN 1-2	\$50	FA63 – CHOIR 5-6	\$30		
HI43 – INTERIOR DESIGN 3-4	\$50	FA64 – CHOIR 7-8	\$30		
HI34 – INTERIOR DESIGN 5-6	\$50	FA68 – GUITAR 1-2	\$30		
HI76 – FASHION DESIGN 1-2	\$50	FA69 – GUITAR 3-4	\$30		
HI77 – FASHION DESIGN 3-4	\$50	FA70 – GUITAR 5-6	\$30		
HI89 – FASHION DESIGN 5-6	\$50	FA74 – BEGINNING ORCHESTRA	\$30		
		FA78 – CONCERT STRING ORCHESTRA	\$30		
		FA79 – SYMPHONY ORCHESTRA	\$30		
Fine Arts		FA83 – CHAMBER ORCHESTRA	\$30		
Art		FA65 – PIANO 1-2	\$20		
FA02 – ART & DESIGN	\$30	FA66 – PIANO 3-4	\$20		
FA05 – CERAMICS 1-2	\$35	FA67 – PIANO 5-6	\$20		
FA06 – CERAMICS 3-4	\$35				
FA07 – CERAMICS 5-6	\$35				
FA34 – CERAMICS 7-8	\$35				
FA13 – DRAWING & PAINTING 5-6	\$35				



Students who cannot afford these fees will be provided financial assistance. No student will be denied access to a course due to lack of ability to pay. These course fees are subject to change in future years.



MDN COUNSELOR ASSIGNMENT

All students at MdN are assigned a counselor according to their grade level of the student .

COUNSELORS

Erin Barnes (480) 838-3200 Ext. 40058

Department Chair
 Personal/Social/Academic/
 Career services for Freshman class
 504 Coordinator
 ABOR High Honors Tuition Waiver
 AIMS SCIENCE Testing Coordinator
 AZ Merit Testing Coordinator
 College Contact
 ECAP & Canvas Coordinator for Freshmen Class

Lisa Coleman (480) 838-3200 Ext. 40063

Personal/Social/Academic/Career services for Honors/Gifted and Sophomore class
 AP Testing Coordinator
 Dual Enrollment Coordinator (Split)
 ECAP & Canvas Coordinator for Honors and Sophomore Class

Debbie Martinez (480) 838-3200 Ext. 40062

Personal/Social/Academic/Career services for Junior class students
 ACE/REACH Contact
 ACCESS ASU Contact
 Dual enrollment Coordinator (Split)
 ECAP & Canvas Coordinator for Junior Class
 PSAT Coordinator
 *QUEST Co-coordinator
 SAT/ACT Coordinator
 Scholarship/Financial Aid Coordinator
 Services for Students with Disabilities (SSD) Coordinator

Claudia Ramirez (480) 838-3200 Ext. 40056

Personal/Social/Academic/ Career Services for Senior class
 CRC Administrator
 District Counseling Crisis Team Representative
 ECAP & Canvas Coordinator for Senior Class
 ELL/Foreign students
 EVIT liaison

Sara Easton (480) 838-3200 Ext. 47630

College/University/College Visitation Coordinator
 Free/reduced lunch liaison
 Summer School Registration Coordinator

STUDENT SUPPLEMENTAL SETVICES

Jermaine Whitaker Ext.40010

Drop Out Prevention
 Attendance Coordinator

Valerie Molina Ext. 40068

Indian Education Program Coordinator
 Financial Assistance (academic & athletics) (M,W)

Staci Mendoza Ext. 40071

District Indian Education Liaison
 Supplemental services (M, T, Th, F)

Ray Delgado Ext. 40072

District Guadalupe Liaison
 Supplemental services

SOPHOMORES AND JUNIORS

PSAT TESTING DATES

Wednesday, October 14, 2015

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). This is a standardized test that provides firsthand practice for the SAT®. It also gives you a chance to enter NMSC scholarship programs and gain access to college and career planning tools.

The redesigned PSAT/ NMSQT is aligned with the redesigned SAT and will launch in October 2015. The redesigned PSAT/NMSQT will mirror the knowledge and skill areas tested and benefits offered by the redesigned SAT. Here are some of the key changes students will encounter on the redesigned exams:

- Relevant Words in Context
- Command of Evidence
- Focus on Math that Matters Most
- Problems Grounded in Real-World Contexts
- Analysis in Science and in History/Social Studies
- Founding Documents and Great Global Conversation
- No Penalty for Wrong Answers

The most common reasons for taking the PSAT/ NMSQT are to:

- ◆ Receive feedback on your strengths and weaknesses on skills necessary for college study. You can then focus your preparation on those areas that could most benefit from additional study or practice.
- ◆ See how your performance on an admissions test might compare with that of others applying to college.
- ◆ Enter the competition for scholarships from NMSC (grade 11).
- ◆ Help prepare for the SAT. You can become familiar with the kinds of questions and the exact directions you will see on the SAT.
- ◆ Receive information from colleges when you check "yes" to Student Search Service *Information from collegeboard.com

STUDENT SUPPLEMENTAL SERVICES

Lillie Moore-Tempe Ext. 40059

Social Services
 Support Groups (T, 8am-1pm)

Helen Hale Ext. 40054

District Social Worker
 McKinney-Vento
 Homeless services (M, W, Th)

DUAL ENROLLMENT@ RIO SALADO

We are thrilled to offer another year of dual enrollment in our partnership with Rio Salado College. Rio Salado Dual Enrollment is the only (NACEP) National Alliance of Concurrent Enrollment Partnerships accredited college in Arizona. Currently, we offer the following courses for dual enrollment credit through Rio: Advanced Marketing, Early Childhood 1/2 and 3/4, Advanced Composition (ENG101/102), AP Senior Literature and Composition, Honors Junior English, AP Junior Language and Composition, Honors US History, AP US History, Pre calculus, AP Statistics, Honors Brief Calculus/Finite Math, Calculus, College Math, Honors Spanish 5-10, Business Management, Marketing, Criminal Justice, Anatomy & Physiology, Honors Biology, Physics, Honors Physics, Honors Chemistry, Entrepreneurship, Business Law, Financial Planning, AP Art History, Ceramics and Sports Marketing, (Subject to change).

The cost for classes for Maricopa County Residents is 84.00/credit hour plus a 15.00 registration fee each semester. This Fall students will receive registration information from their Dual Enrollment teachers. Students will have three weeks at the beginning of the semester to complete registration paper work and submit it on Thursday, August 20th. More information will be given in the Fall.

Dual Enrollment courses will transfer to all in-state universities and community colleges and many out-of-state universities to include: Purdue, University of Arkansas, University of Massachusetts, University of Nebraska, University of Wisconsin, and the University of Washington, just to name a few. For a complete list of out of state schools that automatically accept dual credit, go to www.nacep.org. If your school of interest is not listed here, then contact the school to see if they will accept dual credit. To see what requirements your transfer credits will fulfill in any Arizona college or university, go to www.aztransfer.com.

Once student registration paperwork is processed at Rio Salado, your student will be able to access their student account at my.maricopa.edu. This is where payments can be made and transcripts will be requested. For further questions, please contact: Lisa Coleman (Rio Salado Dual Enrollment Liaison for last names A-L) at 480-838-3200, ext. 40060/ lcoleman@tempeunion.org or Debbie Martinez (Rio Salado Dual Enrollment Liaison for last names M-Z) at 480-838-3200 ext. 40062/ dmartinez@tempeunion.org.

AZMERIT TESTING FOR 2015-2016

For school year 2015-2016 there will be three AzMERIT testing window: Fall EOC, Spring 2016, and Summer 2016 EOC. Computer based testing (CBT) windows will be 6 weeks long and paper based testing (PBT) windows will be 2 weeks long. Test windows have been scheduled to allow for results to be available before the end of the semester or school year.

Fall 2015 CBT: October 26th - December 4th
 Fall 2015 PBT: October 26th - November 6th

Spring 2016 CBT: March 28th - May 6th
 Spring 2016 PBT: March 28th - April 8th

Summer 2016 TBD

AIMS Science testing for 2015-2016:

March 14- April 22, 2016. This is the window to schedule the 1 day test

ECAP

(Education and Career Action Plan)

Marcos de Niza is continuing the implementation of the Arizona Department of Education's Education and Career Action Plan (ECAP). This plan, which is implemented through Kuder® Career Planning System, allows student to track and update their academic, career, postsecondary, and extracurricular goals. The guidance counselors and various teachers in our school are using this resource to help guide your students in making more informed decisions when it comes to college and career planning. To make your student's ECAP even more effective, access your son and/or daughter's account to view assessment results, four year plan, career searches, college information, etc., as it unfolds throughout his/her four years at Marcos. We invite you to discuss with your student his/her ECAP information in order to help reinforce the process we are working on at Marcos.

To create a parent account to view your student's ECAP information:

Log on to www.tuhsd.k12.az.us/mdn/departments/counseling/ecap.htm

*Parents or guardians of students that use *Kuder® Navigator* are provided an account *free of charge*. If you have any questions, please contact your student's counselor.

PLAN FOR A SUCCESSFUL SUMMER

Here are some ideas to share for a more productive and interesting summer.

Work—Tell *everyone* that you're looking for work. Networking is a great way to find employment.

- ◆ Make a résumé that shows your skills, include volunteer or paid work.
- ◆ Take the résumé to places you'd like to work (include places at which you might enjoy getting a discount); dress neatly, and be prepared to fill out applications.

Volunteer— Check out the MdN Guidance webpage: <http://www.tuhsd.k12.az.us/mdn/departments/counseling/volunteer.htm>

- ◆ Check out the City of Tempe Opportunities for Students webpage: www.tempe.gov/index.aspx?page=1556
- ◆ Who do you know in your neighborhood who needs help? There might be an overworked mom who wants some help with her small children or someone to help with yard work.
- ◆ Your family probably knows someone who runs a small business. Can they use help even a few hours a week?

◆ **Think hotline.** Almost every community has some sort of hotline or database to help you find volunteer jobs that fit your interests and skills

Learn

- ◆ Participate in summer school. Check out City of Tempe Classes and Programs webpage: www.tempe.gov/index.aspx?page=570
- Join the fun and exciting teen programs. Teens will appreciate the positive atmosphere as they engage in sports or enrich their other interests. Older teens are eligible for some adult programs, so keep an eye out. Classes include: Arts & Crafts, Books/Reading, Dance, Music & Theater, Fitness, Special Interest, and Sports.

Prepare

- ◆ Explore and research colleges that you might be interested in attending.
- ◆ If you are in the class of 2017, you can prepare to take the SAT (collegeboard.com) or ACT (act.org) by signing up to receive a question of the day or look over free online materials.
- ◆ If you are in the class of 2016, you can start applying to many universities toward the end of July.

YOUR PATHWAY TO COLLEGE

Freshman Year (9th Grade)

- Meet with your high school counselor - familiarize yourself with "class rank" and "GPA"
- Join clubs and organizations
- Start a pattern of working hard and studying in high school
- Get involved in community service
- Attend summer camps at your local universities if possible

Sophomore Year (10th Grade)

- Meet with your high school counselor
- Start collecting information about subjects and careers that interest you
- Take the PLAN Test if it is offered on campus
- Begin talking with your family about plans to pay for college
- Participate in clubs, organizations, and activities
- Take the PSAT in October(Preliminary Scholastic Assessment Test)

Junior Year (11th Grade)

- Meet with your high school counselor
- Keep studying hard and trying to achieve high grades
- Take the PSAT in October
- Register to take the ACT or SAT in the spring
- Continue to research colleges of interest
- Visit college campuses of interest if possible
- Search for scholarships and other ways to pay for college (ie: loans and grants.)
- Continue to participate in clubs, organizations, activities, and community service

Senior Year (12th Grade)

- Meet with your high school counselor
- Continue to work hard and stay involved
- Reregister to re-test for ACT or SAT in the Fall, if needed
- Meet with college admissions representatives when they are on campus
- Attend college fairs
- Apply to colleges of choice
- Send ALL items requested (transcripts, application fees, SAT or ACT test scores, letters of recommendation.)
- Complete your on-campus housing application
- Apply for scholarships
- Fill out the FAFSA (Free Application for Federal Student Aid), available January 1.
- Attend college orientations

RECOMMENDED WEBSITES

These website offers resources and links to help families and students searching for information to make the best decisions possible for their high school years as well as for their post-secondary future. You can also access the web page from the Marcos de Niza homepage: <http://www.tuhsd.k12.az.us/mdn/departments/counseling/index.htm>

Other important websites:

Tempe Union High School District scholarship page & summer programs: <https://www.tuhsd.k12.az.us/view.php?page=55,82>

Free Application for Federal Student Aid: www.fafsa.gov

Registration, practice, and information regarding the SAT I, SAT II, New SAT I, PSAT and AP program and exam www.collegeboard.com

Registration and information regarding the ACT: www.actstudent.org

Registration for athletes in the junior year: www.ncaaclearinghouse.net

The world's largest and most successful college fair (it meets entirely online): www.collegeweeklive.com

College search made simple: www.cappex.com/

On going college fairs: www.nationalcollegefairs.org

Online College Fairs: www.CollegeWeekLive.com

WHAT IS ?

Parchment.com makes it easy to search colleges, see your chances of getting in, and request, store and send transcripts when you are ready to apply. For more information visit: <http://www.parchment.com/>

Parchment enables students to:

- ◀ Easily send transcripts from the comfort of your own home.
- ◀ Get organized for applying to college.
- ◀ See how you stack up.
- ◀ Entitles student to receive up to 5 free transcripts per year.



EARLY LEARNING: REGISTER NOW!

The Marcos de Niza early learning center program is designed for three, four, and five year old children. Marcos early learning center provides a rich and stimulating environment through which our children can safely explore and discover the world around them. We help our children establish positive social relationships with other children their own age, a positive self-image, and a positive attitude toward school.

We use a wide range of materials to stimulate motor and intellectual development. Through planned as well as unstructured activities, the children touch, taste, smell, hear, and see the world around them. The program is organized and focused on the children's abilities, skills, and interests.

The Marcos de Niza early learning center is also a high school laboratory early learning school center. Our high school "student-teachers" observe, plan, and teach the children under the direction of our professional staff. In addition to the practical experience in the pre-school, our students are also learning child development theory in the classroom.

Parental involvement is encouraged and welcomed. We plan several family activities throughout the year and hope all families of our early learning center are able to attend.

Weekly tuition is \$130.00 per week. The early learning center follows the high school calendar and is open daily from 6:45 a.m. to 4:30 p.m. Opening day for the early learning center is August 3rd and TUHSD staff and community members are welcome to enroll. For more information or a registration packet, please call (480) 730-7622.

Marcos de Niza Bookstore

Remember to visit
the MdN
bookstore
for a variety of
school supplies,
yearbooks, pens,
pencils and poster
board.



PSAT INFORMATION

Are you curious about the new PSAT?

Want to get a sneak preview of the test before you take it in October?

Take a free PSAT practice test and stay ahead of the curve!

Who: High school students through junior year

What: Practice PSAT exam

When: July 18, 2015 from 9am-12pm

Where: Tempe Public Library at 3500 s. Rural Rd

Cost: Free

Register online to secure a seat at bit.ly/tempepsat



TEST PREP AND ADMISSIONS

LEARNING RESOURCE AND TECHNOLOGY CENTER (LIBRARY)

3M READING CHALLENGE

For seven weeks the readers and friends of the library at Marcos de Niza accepted the challenge to read 3,333 pages as they competed in our yearly read-a-thon against the bibliophiles at McClintock and Mountain Pointe High Schools. Each week about 40 students would march into the library, record their readings of the week, and receive a small treat from Pete the Cat. The 2015 3Ms Reading Challenge was won this 5th year of competition by McClintock's voracious readers.

MdN's theme and celebration party, held on May 6th, was entitled *Rocking in our READ shoes* and sponsored by the children's stories of Pete the Cat. Changing Hands, our wonderful local bookstore, donated gift cards and new books to our top 3 readers. We are very grateful for their support of reading and hope our community of Marcos parents patronize our local Changing Hands.



Our top reader was **Amanda Loney** with 10,770 pages to her credit. **Donovan Wolf** finished in 2nd place with 7,998 pages and **Alec Weber** took 3rd place with 7,201 pages, who were also graciously given gift cards and books from Changing Hands. Other participants who reached their reading goal were awarded "Certificates of Excellence" and other prizes like advanced reader copies, donated by Phoenix Book Company, and new READ lanyard to hold their ID's for next year. These rockin' readers are **Alexis Kellen** (7,299), **Bobby Jackson** (7,062), **Stephanie Pitman** (6,648), **Katie Baron** (6,593), **Priscilla Clark** (4,645), **Stephanie Gauthier** (4,315), **Devon Donnell** (3,508), **Jenna Shoosmith** (3,389), and **Alex Montano** (3,333).



Other students who did not quite reach the 3,333 mark still added to our overall score with their avid reading efforts. Our "Rockin' in our READ shoes" participants were **Maryama Aden**, **Safiya Aden**, **Nimo Ali**, **Michaela Aske**, **Kaylin Campbell**, **Priscilla Clark**, **Dulciana Clayburn**, **Maya Cervantes**, **Chase Courtright**, **Antony Cruz**, **Bailey Erwin**, **Fran Ferguson**, **Sara Grant**, **April Hutchins**, **James Klob**, **Desiree Macias**, **Infiniti Marlatt**, **Branden Metcalf**, **Lena Mooney**, **Kree Morrison**, **Montserrat Reyes**, **Callie Sheffer**, **Shaynea Sturup**, **Alejandro Torres**, **Jason Williams**, **Maleia Wood**, and **Lexi Youngs**. Everyone who participated enjoyed a luncheon of Pete-za (pizza), cat whiskers (pixie sticks), goldfish, cat cookies and cake. We read *Pete the Cat* books together and played a "For Pete's Sake" phone game to win Kit Kats. A good time was had by all the readers, celebrating our favorite hobby!

FROM YEARBOOK

PARENTS

Congratulate your student with a SENIOR AD in the yearbook!

Tim Payne



Open Arms
The day you were born,
you touched my soul,
You were the missing link,
that made my life whole.

As days turned to months,
and months turned to years,
I watched you grow,
Facing life's challenges and
fighting your fears.

Now that your grown,
you take that next step,
Those years gone by,
in my heart they're kept.



Eloen Pine

Precious Gift
You are as precious as a
flower and as gorgeous as a
rose

You have been specially
made to the very tip of your
nose

You are as sweet as honey;
such an innocent young child
You are brighter than any
star in the sky every time
you smile



Senior Ads for 2016 Yearbook

Page Size	Number of Photos	Number of Words	Price
1/8	1	50 or less	\$60 ⁰⁰
1/4	1-2	50 or less	\$100 ⁰⁰
1/2	5	50 or less	\$175 ⁰⁰
Full	10	50 or less	\$350 ⁰⁰

Payment Plans are Available
Please contact aadam@tempeunion.org

DUE DATE DECEMBER 1, 2015

SENIOR AD ORDER FORM

Student name to appear with ad (print) _____

Size of ad purchased: 1/8 1/4 1/2 Full

Please **DO NOT** send your child's senior portrait, but send baby pictures and candids.
If you would like the photos re-turned, please include self addressed, stamped envelope with your order form.

Person to contact (if needed) _____

Parent home phone _____ Work phone _____

Parent address _____ City _____ State _____ Zip _____

Mail picture(s), message
and payments to:
Marcos de Niza high School
c/o Allison Adam
6000 S. Lakeshore Dr.
Tempe, AZ 85283

DUE DATE DECEMBER 1, 2015

2016 SENIOR PICTURES

Summer is the time that you have your senior portrait taken for the 2015-2016 yearbook. Information regarding senior portraits will be mailed to you from our official yearbook photographers, Southwest Portraits, in May.

If you do not receive an appointment card, please call the studio at the telephone number listed below to schedule your appointment. Portraits *must* be taken by Saturday, October 10, 2015 to be in the yearbook.

Southwest Portraits
4450 S. Rural Road
Rural Court Office Park
Suite C101
Tempe, AZ 85282
(480) 222-1199



Order Your Now!

YEARBOOK

The 2015 -2016 yearbook can be purchased at book distribution in July for \$65
Name stamping is available for an additional \$5 fee.

**YOU MAY ALSO PURCHASE
YOUR 2016 YEARBOOK ONLINE!**

Go to: yearbookordercenter.com Enter MdN Order Number #7636 then follow the prompts.

Yearbooks with or without name stamps can be ordered until January 29, 2016

Yearbooks cost \$65
1-line name personalization \$5
\$3.50 credit card processing fee will be added to your online order.

Contact Allison Adam at aadam@tuhsd.k12.az.us with questions.

FACULTY & STAFF NEWS



RETIREES

Mark Conlin— Plant Foreman for the last 18 years has retired his position. Mark will be enjoying his retirement, spending time with family and friends.

Diane McCloskey—Fashion Design teacher at MdN for the past four years is retiring at the end of the year. She will be travelling to Canada and back east to visit family and friends.



LTC.(R) Patrick Stolze— Senior Instructor for the Tempe Union High School District JROTC program for the past 16 years. He has served as the rifle team coach, instructed the LET IV' and advised the commanders & staff.

FAREWELL

We wish a fond farewell to these Padres who will be moving on next year.

Bethany Allen— Culinary Arts Teacher in our FACS department for two years, will not be returning next year.



Claudia Casas—Para professional in our Special Education department, will be returning as a student teacher for Mr. Matt Courtney.



Diana Campbell—Social Studies teacher, will not be returning.

Karen Cockell—English teacher at MdN for six years, has resigned her position to move to the state of Missouri.



David Dotts—Social Studies teacher for the past twelve years at MdN, is transferring to Corona del Sol.



Drew Erickson— MdN Band Director for the past 4 years, will be moving on to a new adventure.

Mike Griffith—Assistant Principal in charge of athletics, is transferring back to Mountain Pointe as the Athletic Director.



Leah Lang—Counselor/Teacher at MdN will not be returning to Mdn. Leah served as the FACS teacher and most recently she served as a counselor and department chair in our guidance department.

Emily Maxwell—Teacher in our Special Education department, is leaving our district to teach at Chandler .



Nora Talavera—Guidance Counselor for seventeen years, is transferring to Corona Del Sol High School.

Heidi Talarico—Para professional in our Educational Services department ,will not be returning next year. She is going in to the fashion and design market.



Tim Washkowiak—Math teacher for seven years, resigned his position to seek employment in the private sector. Tim taught Honors Algebra 3-4 and Math lab. Tim also served as drumline instructor for many years.



Linda Yoho— Food and Nutrition Services, is joining the private sector as a paralegal.



Kenny Zuvela—Math long term substitute teacher, will not be returning next year. He will be getting married and moving to California, wher he will teach at a charter school.

We wish all our retiring and staff that is not returning, good luck in their future endeavors.

CHANGING OF THE GUARD

Officer Greg Bacon—MdN School Resource Officer is leaving to join the a Special Victims Unit with the city of Tempe Police Department. We will miss his fun and caring personality. Best wishes and be safe.



We welcome **Officer Gregg Mayer**—iour newly appointed Resource School Officer for the 2015-2016 School year. We look forward to working with him.



WELCOME

Marcos de Niza welcomes our newest additions to our campus: **Dan Burk**—Plant Foreman and former MdN custodian. **Mary Duffy Yoho**—Para-professional in our MdN Mathematics department. **Major Robert Fore**—New Military Science Instructor. He will be taking the place of Ltc. Patrick Stolze. **Anna Palechek**—Food Services, **Sue Stover**—Paraprofessional in Educational Services. **Sarah Tolar**—Assistant Principal for Activities coming to us from Mt. Pointe (continued on page 17)



Dan Burk



Mary Duffy-Yoho



Maj. Robert Fore



Anna Palechek

Once a Padre, Always a Padre!



Sue Stover



Sarah Tolar

2015 DECA ADVISOR OF THE YEAR



Congratulations to Ms. **Heather Hunt** who was named State DECA Advisor of the Year. Heather has taught Marketing, Advanced Marketing and Entrepreneurship for the past fifteen years. Heather also serves as

Business Department chair and Staff Development Coordinator for a number of years. We are proud of Ms. Hunt!



SENIOR FUN

2015 Senior class decided to have some fun with Mr. McDonald, who took it in stride. They filled his office with Happy Meal boxes from McDonalds (where else). The prank was quite funny and cute. "I'm Lovin' It!"

Chili Cook Off!



"Dr. Kenneth Baca and Principal Sean McDonald had a classic duel between old world and nouvelle cuisine. Dr. Baca and his team of Culinary 3/4 students created a classic red and green New Mexican chili with ground beef.

"The traditional New Mexican chili starts with the chile itself- chili that is grown in Hatch, New Mexico. Using ground beef releases the flavors of the chili and does not distract the taster with too many flavors mixed in. It's basic salt, pepper and a lot of garlic. Added to the green Chili are sliced tomatoes which allow the natural juices to mix in, adding a unique taste" commented Dr. Baca.



MdN Principal Mr. Sean McDonald and his Culinary 3/4 students crafted a modern take of pork green chili. Although the culinary students were torn down the middle on their favorite, the overwhelming staff votes named Dr. Baca's chili the winner! But don't worry yum was had by all. Only the homemade tortillas were missing.



MILITARY NOTICES

SELECTIVE SERVICE

The Selective Service is a government agency whose job is to provide untrained man power for the Armed Forces if there's a national emergency. The law says that all 18-year-old men (including U.S. citizens living abroad and non-citizen immigrant males 18-25 residing in the U.S.) must register. The only young men exempt from registration are non-citizen males who are in the U.S. temporarily as tourists, diplomats and their family members, or foreign exchange students; incarcerated or institutionalized men; men on active duty in the Armed Forces; and students at U.S. military academies.

You are required to register within 30 days of your 18th birthday. If you cannot register on time because you are hospitalized or in prison, you have 30 days in which to register after you are released. If 30 days have already passed since your 18th birthday, register immediately, either online or at your post office. Although Selective Service will accept a late registration, the longer you wait, the longer you are breaking the law and jeopardizing your future benefits.

Contact us: **Selective Service System**
Registration Information Office:

P.O. Box 94638

Palatine, IL 60094-4638

Or Call: 1-847-688-688

Or Register at: www.sss.gov



MILITARY OPT-OUT

These forms exist for anyone who would not like to have their contact information released to any of the Armed Forces. These forms must be submitted annually as they do not automatically renew from year to year.



2015 PADRE NEWS

DECA WINS BIG AT STATE

Congratulations to the following students who placed at the State DECA competition in March. Nearly 3,000 students competed at this event and only the top 4 from each event move on to the next level. The following students will be competing at the International DECA competition in Orlando, Florida against 10,000 students from around the world. In the Entertainment Promotion: Plan for Bridget's Gift Country Concert 1st Place—**Christina Winkler** and **Mackenzie Dunnahoo**. Advertising Campaign: Plan for Dillard's 2nd Place - **Luisa Rodriguez** and **Kelly Ormond**. Sports Marketing Promotion: Plan for the Phoenix Coyotes 2nd Place—**Angel Alvarado** and **Alexis Mancha**. Fashion Promotion: Plan for Vans 3rd Place—**Sam De La Ossa**. Professional Selling 4th Place—**Ryan Sondrup**, and Principals of Marketing: 4th Place—**Kevin Dunnahoo**. Please congratulate these students for all their hard work and success! Go DECA!

MdN ORCHESTRA

Congratulations to the Marcos de Niza Orchestras on their outstanding performance at the Forum Music Festival in Los Angeles! The orchestras, under the direction of Mr. Scott Glasser, earned a Silver rating. Additional congratulations go to senior **Delaney Wood**, who received the Outstanding Concertmaster Award! Great job!

ORCHESTRA SUMMER CAMPS

Marcos de Niza High School will be hosting two summer camps this year, They are as follows:

CAMP A

(Open to all string students entering grades 6-8)
Dates: June 2-5, 2015
Location: Marcos de Niza High School
Register at: <https://goo.gl/OQ37a5>
Contact Scott Glasser for more information: sglasser@tempeunion.org

CAMP B

(Open to all incoming and returning Marcos Orchestra students)
Dates: July 20-25, 2015
Location: Marcos de Niza High School
Register at: <https://goo.gl/qhWnQ6>
Contact Scott Glasser for more information: sglasser@tempeunion.org

MAYOR'S DISABILITY AWARDS

For 27 years, since 1988, the City of Tempe has proudly supported and sponsored the Tempe Mayor's Disability Awards. These awards honor achievements of exceptional individuals with disabilities, employers who have demonstrated a strong commitment to employing people with disabilities and others who have shown dedication for improving the quality of life for all Tempe residents. On May 6, 2015 three Marcos de Niza students were recognized at the Mayor's Disability Awards Dinner. **Alex Montano**, **Daniel Rodriguez** and **Sampson Peck** were all recognized with the Outstanding Student Award. Please congratulate these students for this well deserved honor!



Alex Montano



Daniel Rodriguez



Sampson Peck



ARIZONA STATE UNIVERSITY BARACK OBAMA SCHOLARSHIP

Safiya Aden Sofia Reyes
Junior Alvarado Sarah Rogers

TEMPE TOP TEN TEENS

Mackenzie Dunnahoo Sarah Rogers
Bailey Erwin Casey Silva
Reagan Griffith Savannah Smith
Timothy L'Heureux Dalton Svoboda
Matt Langmack Franklin Zyrick

2015 MARCOS DE NIZA STUDENT OF THE YEAR

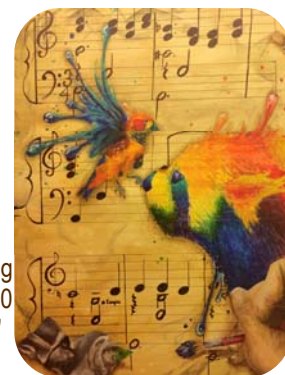
Sam De La Ossa - Business
Bailey Erwin - English
Sabrina Pacheco - FACS
Peiton Bursch - Fine Arts
Gerardo Martinez - Foreign Lang
Ben Friedman - Mathematics
Amanda Villarreal - Military Science
Travis Holland - Physical Ed
Alex Contreras - Science
Maricela Berg - Social Studies
Daniel Rodriguez - Spec. Education

RESIDENT ARTISTS

Congratulations to **Alexis Gault** who won the Phil Mckeown Scholarship for Drawing and Painting. Her work below, "Puzzle in Space," was exhibited at the Hackett House for the annual Sister Cities Art Contest. It will also be exhibited at the "Birds of a Feather" exhibit at Tempe Center for the Arts this summer. Two other students **Gabriela Garcia** and **Rebecca Spindler** will also have their work in the show. The Art Reception will be Friday, June 19, from 6:00 P.M. to 9 P.M.



Congratulations to **Rebecca Spindler** who won the "Peoples Choice Award" in our annual spring art show. She also received a \$100 check. Title: "Liquified Love Song" Medium: Acrylic Paint



Padres of the Month

FEBRUARY Students

Andrea Connolly
Daniel Rodriguez
Adam Sebastian
Kevin Silva
Christina Winkler
Shea Anna Woo
Amanda Villarreal
Nicole Janousek

Athletes

Mason Stark
Angelica Tso

Staff Members

Brian Blackwelder
Darin Shryock
Debbie Goddard

MARCH

Students

Jacob Hernandez
Terrill Miller
Tiffany Ochoa
Kendrick Relf
Jocelyn Rocha
Luis Sanchez
Raymond Sanchez
Cameron Stark

Athletes

Giovannie Nieves Ortiz
Jasmine Perez

Staff Members

Ms. Emily Maxwell
Sgt. Larnel Norman
Mrs. Kim Robinson

MILITARY SCIENCE (JROTC)

JROTC

Our new Senior Army Instructor for the 2015-2016 School year has been named! Principal Sean McDonald selected **Major Robert Fore**. He is coming to MdN from Carl Hayden High School. He served 20 years in the United States Army. Major Fore will be present for duty when new teachers report on July 23rd.



The drill and color guard teams will conclude its competitive season at the Desert Classic Drill Meet at Alhambra High School on April 11th. The cadets recently competed at the South Mountain High School Meet. They have had an exceptionally good year.



The raider and the rifle teams will launch into their respective new seasons when school resumes. The raider candidates will have to have a current physical on file. Consult SFC Norman if you have any questions at (480) 838-3200, ext. 40432. Tryouts will occur during the first week of school.



Twenty-one of our cadets just completed the annual JROTC Cadet Leadership Challenge trip to Ft. Huachuca, Arizona. This five-day training event presented a unique adventure training opportunity that no other program can match. The cadets lived, ate, slept, and trained in an Army environment. This is the capstone event of the year.



The cadets conducted their final color guard support of the year at the District Governing Board meeting on April 15th. The program has continued to provide monthly color guards at the meetings for the past 17 years.



The cadets also just completed their final trip to the St. Mary's Food Bank on March 20th. The cadets feel terrific about helping others who are having financial problems including wondering where from their next meal will come from.

The JROTC program just completed the Battalion Commander Selection Board. The board members, Mr. McDonald, Major Michelle Bravo, and Ms. Nora Talavera gave LTC Stolze their recommendation as to who should lead the Battalion next year. Similarly, SFC McBroom and SFC Norman will complete the Command Sergeant Major Board on April 8th. The cadets filling both these positions will be announced at the upcoming awards ceremony on April 10th

Our annual Awards Night Ceremony was held Friday, Apr 15th at 7:00 P.M. in the MdN auditorium.



Numerous patriotic organizations will present awards to deserving cadets. The instructors as Well, will present unit awards to a host of other cadets. The parent support group will sponsor a reception in the cafeteria following the ceremony.



JROTC resumes the first day of school—Aug 3rd. All new cadets should report this day to the JROTC class period that is on the student's schedule. All cadets will receive thorough briefings on the first week's activities including the team tryout schedules. Farewell to Lt. Col. Patrick Stolze. Thank you for all your years of service. You will be missed.



Senior cadets: Major Robert Fore,
(480) 730-7685,
rfore@tuhsd.k12.az.us



2nd&3rd year cadets: SFC Norman,
(480) 838-3200, ext 40432,
lnorman@tuhsd.k12.az.us



New cadets: SFC Peter McBroom,
(480) 838-3200, ext 40498,
pmbroom@tuhsd.k12.az.us

CLUB NEWS

PADRES VOLUNTEERING IN OUR COMMUNITY

Padre Processing is a club devoted to helping others. This year the club has been responsible for gathering, sorting, and preparing dinnerware for St. Vincent de Paul to help serve the homeless community in the area. The club has also helped with the Men of Iron group, organizing and preparing educational materials and assisted the Aid to Women's Center in Tempe by preparing for their annual fundraiser, the Baby Bottle Drive. Besides collaborating with various organizations, the Padre Processing Club has been fortunate enough to have several guest speakers, as well. Mike Broomhead of 550 KFYL, one of the fastest growing names in talk radio, has made visits to share about his career. This year, Padre Processing had a very special guest speaker, Ms. Tracy Evans. Ms. Evans was a professional swimmer. She was undefeated in high school; swam at Texas A&M for 4 years, was in the Big 12 Champion in the mile, 650 freestyle; Olympic trial 1996, and World Ranked (Top 8) in the 800 freestyle in 1996. After retiring from her professional swimming, Ms. Evans then became a teacher and is now a business owner/Nail Technician-Manicurist for Digits Nails in Gilbert. In addition to her business, Tracy continues to coach high school swimmers. We are thankful for the time Ms. Evans took to spend at Marcos talking to Padre Processing and the MdN Life Skills classes!



BEST BUDDIES

"The Best Buddies Club did a phenomenal job this year of growing their program and creating friendships. The Marcos de Niza chapter was not only the top fundraising high school team in the state (out of 37 schools), but they were also awarded the 'Most Improved High School Chapter' award for the 2014-2015 school year. With the help of their faculty advisors, Mrs. Fragoso and Ms. Muchmore, the MDN Chapter participated in activities such as Buddy Prom, Friendship Walk, and a talent show. The club recently completed a toy and donation drive for special needs summer camps and collected several boxes of items along with gift cards and cash to supplement the programs for students with special needs. Ms. Muchmore was also awarded the 'Most Outstanding Advisor' award for the 2015 Friendship Walk.



SPANISH CLUB

"On May 13th, the MDN Spanish Club participated in a service project at *Feed My Starving Children*, where they (along with other volunteers) helped to package over 18,500 meals to be sent to help the relief efforts in Nepal. The food packaged was enough to feed 51 children for an entire year!"





ATHLETIC PARTICIPATION

Parents and/or Guardians of current or potential Marcos de Niza High School Athletes: Student athlete registrations are cleared by the Athletics Department. If the online registration and hard copy forms are not completed and turned into the athletic office one week prior to try outs, your student may not be cleared in time to try out for their sport of choice.

ATHLETIC PARTICIPATION CLEARANCE INSTRUCTIONS

1. Watch the "Know the Risks" video, then complete the *I acknowledge* form and click submit.
2. Click on the link:<http://www.tuhsd.k12.az.us/mdn/athletics/registration/>.
3. Items that must be submitted to the Athletics office:
 - a. **Fully completed physical**—including doctor's signature, date of the exam.
 - b. **Two Emergency Consent Forms**—These MUST be signed and dated or they will be destroyed and you need to re-submit properly completed forms.
 - c. **Receipt from the bookstore**—Proof of payment for the \$50 athletic sports fee and the \$10 lock fee. Lock fees are required for ALL sports except golf and swim.
 - d. **Proof of Insurance**—ALL athletes MUST provide a copy of their Medical Insurance card (with the Sports Packet) If you do not have private insurance, please pick up and complete the enrollment envelope from Myers-Stevens, which can be obtained in the athletic office and turn it in with your physical packet. You must furnish your insurance information on the physical card and the emergency cards.
 - e. **Birth Certificate**—ALL MDN athletes must submit a copy of their original birth certificate when registering for school. If you submitted a birth certificate during a previous year, you do not need to provide it again.
 - f. **Transfer Students ONLY**— Please click on the link for the AIA 520 form. ALL transfer students who have not attended Marcos de Niza for the prior 12 consecutive months must fill out this form before they can get cleared for sports.
4. **Please turn in all items TOGETHER**— We do not keep partially completed packets and we will not hold them at the athletic desk while students go to the bookstore to get their receipts.

FALL SPORTS TRY-OUT DATES

August 3 -7
Football

August 10 -14
Cross Country
Freshmen Tennis
Girls Volleyball
Swim & Dive

All required paperwork for sports clearance is located online at the following link:
www.tuhsd.k12.az.us/mdn/athletics/sportspacket/clearanceinformation.pdf

ATHLETIC PASSES (Student, Adult, Family)

These passes provide a significant savings over the cost of paying for each individual entry and save you the time of standing in line. The pass not only covers the cost of varsity football, but ALL athletic events where an entry fee is charged – three levels of football, volleyball, basketball, soccer, etc. Entry fees can add up quickly, so why not save some money and buy a pass!

DETAILS:

1. The cost for the Athletic Pass: Student – \$40.00, 2 Adult – \$75.00 and Family \$140 total per family of 4 in the same household.
2. Simply make your purchase in the bookstore and bring your receipt to the athletic office to receive your sticker.
3. The sticker will be applied to the student ID for all Marcos de Niza students. Adults or siblings may have the sticker placed on a certified picture ID. (i.e. Drivers license, Junior High or Elementary School ID, etc). Children who do not have a valid ID will be issued a school pass in the Athletic office.
4. When entering the event, you will be required to present your ID to the ticket taker. These passes are not transferable and are only good for ONE entry into each event. In addition, they cannot be used during AIA events, such as play-off games and invitationals.
5. If you lose or damage your sticker, you may purchase a replacement for \$5, with proof of the original purchased athletic event receipt.

STUDENT PARKING PERMITS

Parking applications will be available in the bookstore during Book Distribution Week, as well as throughout the school year. Student parking permits may be purchased in the bookstore for \$50 per year.

Students and parents dropping off students are expected to comply with all posted signs and all directions given by school security guards. Failure to comply with either can result in loss of parking privilege and/or discipline by the administration.

DETAILS

1. Pay the fee at the bookstore and pick up the parking permit application. Once it has been signed by the student and parent/guardian, it should be given to the security guard in the student parking lot on the first day the student drives to school. The security guard will then issue the parking sticker and your application will be maintained in the athletic office.
2. Parking stickers are not transferable and must be affixed to the windshield of the vehicle for which the application was completed. Every vehicle parked in the student parking lot MUST be registered with the athletic office.
3. A \$5.00 fee will be charged for duplicate vehicle stickers regardless of the reason. This includes broken windshields, new vehicles or change of vehicles. Additional vehicles are charged the full price. Vehicles without stickers may be towed at the owner's expense. No refunds will be given to students who forfeit their parking privileges due to infraction of school rules or if the application has been falsified in any way.

Dear Parent/Guardian,



We are pleased to inform you that Marcos de Niza High School is making CorCourseGPA.com, a web-based software program, available to all Marcos de Niza High School student-athletes and their parents/guardians free of charge.

If your child has aspirations of competing athletically as a freshman at an NCAA Division I or Division II school, they must meet NCAA initial eligibility minimum standards, including minimum core course GPA and SAT/ACT test score requirements. CoreCourseGPA.com is an innovative tool that allows you to easily track your son or daughter's progress towards meeting these requirements, beginning as soon as the first semester of his or her freshman year. For more information about registering with the NCAA visit their website at www.eligibilitycenter.org.

CoreCourseGPA.com incorporates the NCAA recognized core courses for Marcos de Niza High School into the online course entry forms, calculates BOTH Division I and Division II core course GPA, automatically factors weighted grades into calculations and tracks course requirements for BOTH Division I and Division II. Your son or daughter's core course information is saved for the duration of his or her high school career.

Marcos de Niza High School is proud to make this innovative software available to you free of charge. We believe CoreCourseGPA.com will be a very useful academic tool for you and your student-athlete.

CoreCourseGPA.com also provides you access to free recruiting webinars through FreeRecruitingWebinar.org, a nonprofit program. Webinar previews as well as full length recruiting webinars may be accessed on the FreeRecruitingWebinar.org website. Viewing a full length webinar is highly recommended to learn about the facts and rules of recruiting. The recruiting process starts in the freshman year. Make sure you are prepared.

Want to Play College Sports?
You MUST Know Your Core Course GPA.

HOW TO ACTIVATE CORE COURSE GPA.COM

All student-athletes are encouraged to activate their FREE membership to begin tracking their core course GPA and learn more about important recruiting topics. The sooner, the better - every semester counts!



Activate Your FREE Membership

- Step 1: Go to www.CoreCourseGPA.com
 - Step 2: Click "Free New Member Account"
 - Step 3: Enter School ID and School Code
 - Step 4: Complete Registration Form
- School ID: 030432
School Code: 765659200

To login to your member account and begin using the CoreCourseGPA.com software:

1. Go to www.CoreCourseGPA.com
2. Enter your Member Name and Password in the Member Login box in the upper right corner.
3. Click "Login."

It is important to note: That your use of corecoursegpa.com is not a substitute for registering with the NCAA Eligibility Center after completion of six high school semesters.



The Best Party in Town!

**GRAD NIGHT
2016**

Thursday, May 22nd 2016
11 p.m. til 5 a.m



TICKET PRICES

- \$40 Early Bird Discount**
(good anytime the month of August)
- \$50 Regular price**
(after September1)
- \$65 at the door**

Included in the ticket price:

- P** Dave & Buster's Million Dollar Midway packed with dozens of interactive arcade games
- R** Hypnotist Stage Show
- I** Casino with blackjack tables, poker & and craps
- Z** Comedy Show
- E** Tarot Card Readers
- S** Karaoke
- B** Billiards
- H** Basketball challenge
- O** All night movies
- U**
- R** Snacks & Beverages all night long
- R** Midnight Buffet
- L** Continental Breakfast
- L** Coffee Bar
- Y**
- D**
- R**
- A**
- W**
- I**
- N**
- G**
- S**

For more information or to volunteer
Email: GradNight2016@gmail.com



2015 MARCOS DE NIZA S.A.S. CAMP (STRENGTH/AGILITY/SPEED)

Available to Young Men and Women, Ages 13 — 18 (Marcos Students) Camp Runs (May 26th– July 2nd) MONDAY-THURSDAY

The Marcos de Niza **S.A.S.** camp is designed to help young men and young women develop the necessary fundamentals needed to become sound student-athletes. Other equally important objectives are teaching the values of hard work, honest effort, sportsmanship and respect for ourselves and our fellow competitors.

Instruction will be under the direction of the Marcos de Niza S.A.S. Camp Staff:

Head Varsity Football Coach Sean Morin, Defensive Coordinator and Strength and Conditioning Coach Dave Aoyagi, and Receivers and Strength and Conditioning Coach Ben Patrick

Please contact Coach Morin with questions: (480)838-3200 vmail ext.42649 (w) (480)703-7738 (m)

LOCATION: Marcos de Niza High School Weight Room
(N/W Corner of Guadalupe Rd. and Lakeshore Dr. in Tempe)
The entrance is located on the NW corner of the main gym complex.



COST: \$115.00
\$25.00 S.A.S. Camp Dri-Fit (Optional) Yes _____ Size _____ No _____

Register by debit or credit card online at: www.tuhsonlinereg.com

If you cannot pay online, you may pay at the district office community education department in person

Send registration form to:
Marcos de Niza High School
Attn: Sean Morin
6000 S. Lakeshore Dr.
Tempe, AZ 85283

Daily Schedule

CHECK ONE

- Session 1 7:30 - 9:00 a.m. Incoming Freshman/JV (Beginning/Intermediate)
- Session 2 9:30 - 11:00 p.m. Varsity Athletes (Advanced)

2015 Marcos de Niza SAS Registration Information

STUDENT NAME _____ HOME NUMBER _____ CELL _____

ADDRESS _____ CITY _____ ZIP _____

SCHOOL _____ GRADE _____ AGE _____ WEIGHT _____

E-MAIL ADDRESS _____

NOTE: Please be sure to sign and attach the Acknowledgement and Acceptance Risk Release and Indemnity Agreement (on page 24 of this newsletter) when mailing in your application and payment.

2015 MARCOS DE NIZA S.A.S CAMP

ACKNOWLEDGEMENT AND ACCEPTANCE OF RISK RELEASE AND INDEMNITY AGREEMENT

I have asked to be allowed to participate 2015 S.A.S. Camp. I understand that I may be involved in sport specific training and workouts designed to enhance my ability. I may also participate in various sports and competitive activities including strength training, plyo-metrics, conditioning, sport-specific footwork, and I may engage in other forms of exercise and/or competition.

I acknowledge that such activities may involve many RISKS and DANGERS, including, but not limited to risks of injury from the activity or from other participants or from the nature of such activities, I recognize that INJURIES ARE A COMMON AND ORDINARY OCCURRENCE. I have made a voluntary choice to participate in these activities despite the risks and dangers that these activities present and to assume the risk of participation. In consideration of my being permitted to participate in the Strength Agility speed Camp, I expressly and unconditionally agree to ASSUME ANY AND ALL RISK OF INJURY OR DEATH, which might be associated with or result from my participation in these activities.

I, hereby, unconditionally RELEASE FROM ANY AND ALL LIABILITY AND AGREE NOT TO SUE, TO INDEMNIFY AND HOLD HARMLESS the Tempe Union High School District , Marcos de Niza S.A.S. Camp, Coach Sean Morin, Coach David Aoyagi, Coach Ben Patrick, as well as their representatives, agents, affiliates, partners, officers, directors, and employees from any claims for medical expenses, damage, injury or death to myself or to any person or property, arising out of, or in connection in any way with my participation in S.A.S Camp activities.

I have read and I understand this agreement and all of its terms. I understand that this is a legally binding ACKNOWLEDGEMENT AND ACCEPTANCE OF RISK, RELEASE, AND INDEMNITY AGREEMENT, which bars me or any person on my behalf from recovering any damages in any lawsuit in the event of my injury or death except for gross negligence or intentional conduct. I am entering into this agreement freely and voluntarily and I agree that it is and shall be binding on me, my heirs assigns and legal representatives.

2015 Strength Agility and Speed Camp

Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

IF A MINOR, PARENT MUST SIGN:

I am signing this liability release on behalf of a minor (less than 18 years of age)(the "child"): I represent that I am the parent and/or legal guardian of such child; I join in this release and accept responsibility for all the child's medical expenses incurred in connection with the program; I agree to indemnify the released parties for any and all claims whatsoever brought by the child or the child's parents; and I agree to indemnify the released parties for any and all claims whatsoever brought by a third party arising in connection with the activities of the child from participation in the S.A.S Camp. The release and indemnity agreement listed above is incorporated herein.

Print Name of Parent or Guardian _____ Relationship _____

Signature of Parent or Guardian _____ Date _____



HARDWORK = SUCCESS
GET STRONGER THAN THE COMPETITION!
PADRE PRIDE!



EVENING YOUTH CAMP

Youth Camp July 15th - 17th in the evening from 5:30—8:00

Champ Camp (Varsity/JV/Freshmen) will take place July 20th - 24th

We will have brochures and registration forms during SAS Camp, in the front office, and available on our team website at <http://www.mdnpadrefootball.org/>





2016 LADY PADRES BASKETBALL SKILL CAMP

COACH: Jermaine Whitaker, Varsity Head Girls

WHERE: Marcos de Niza High School Gymnasium
6000 S. Lakeshore Dr, Tempe, AZ 85283

WHEN: May 26 – July 2, 2015 (Monday through Thursday) from 1:00 p.m. – 3:30 p.m.

COST: FREE

CONTACT: Head Coach Jermaine Whitaker at 602.293.6248 or jwhitaker@tuhsd.k12.az.us

SIGN-UP: Complete registration form below, detach and mail to: Marcos De Niza High School, ATTN: Coach Whitaker, 6000 S. Lakeshore Dr, Tempe, AZ 85283.

REGISTRATION FORM

Name: _____

Date of Birth: ___/___/_____

Address: _____

Cell Phone: _____ Home Phone: _____

E-Mail (Parents): _____

WAIVER MUST BE COMPLETED TO PARTICIPATE

The undersigned authorizes MDN skills camp staff and its agents to act in the best interests of my child as they deem appropriate in case of emergency. We/I understand that insurance is not provided and that we/I therefore assume all risk of injury for the child. We/I, on our/my behalf and on behalf of our/my child, further hereby release and indemnify MDN skills camp staff from and against all loss or damage that may arise in the course of their instruction of our/my child at the camp or care for our/my child during an emergency situation. It is understood that Tempe Union High Schools District, Marcos de Niza High School and the skills camp staff are released from any and all claims, demands, and causes of action whatsoever in any way growing out of or resulting from participation in, or in transit to or from, this basketball skills camp. We/I sign below willingly and without coercion.

Parent/Guardian (Print)

Parent/Guardian (Signature)

MEN'S PADRE SUMMER BASKETBALL SKILLS CAMP



June 1st - June 18th Mondays-Thursdays
3:30-5:00 P.M
MDN ANNEX GYM

The cost for the 3 week camp is \$55.00

Register online with debit or credit card at www.tuhsdonlinereg.com

If you cannot pay online, you may pay at the District Office Community Ed Dept. in person Please make checks or money orders payable to : TUHSD Community ED 500 W. Guadalupe Rd. Tempe, Az 85283

Send registration to: Marcos De Niza H.S Attn: Coach Stark
6000 S. Lakeshore Dr. Tempe, Az 85283

The Padre Coaching Staff:

David Stark - Head Coach 480-330-9716
Mike Ellsworth - J.V Coach Assistant Varsity

Complete the registration form below and be sure to sign the Waiver when mailing it back to Marcos De Niza High School.

Marcos De Niza Fundamental Basketball Skills Camp

Registration Information

June 1st - June 18th
Mondays -Thursdays
3:30-5:00 P.M

No cash will be accepted: Payments with registration paperwork should be sent to TUHSD Community Ed. 500 W. Guadalupe Rd. Tempe, AZ 85283 Checks or Money Orders made out to TUHSD only or you may go to www.tuhsdonlinereg.com (payment by credit card/debit card) \$ 55.00

Name: _____

Date of Birth: _____ Cell Phone: _____

Address: _____

E-Mail (Parents): _____

WAIVER MUST BE COMPLETED TO PARTICIPATE

I hereby give permission for _____ to participate in the MDN Summer Basketball Camp and lor other summer activities. Further I authorize Coach Stark and his Staff to act in the best interests of my child as they deem appropriate in case of emergency. We understand that insurance is not provided and that we assume all risk of injury. We/I on our behalf and on behalf of my child further hereby release and indemnify MDN skills camp staff from and against all loss or damage that may arise in the course of their instruction of our lmy child at the camp or care for ourlmy child during an emergency situation. It is understood that Tempe Union High School District, Marcos De Niza H.S and the skills camp staff are released from any and all claims, demands and causes of action whatsoever in any way growing out of resulting from participation in this Fundamental Skills Camp. Well sign below willingly and without coercion.

Date: _____

Student Signature: _____

Parent/Guardian: _____

Print

Signature

Any Questions please call Head Coach David Stark: 480-330-9716