



SUMMER 2014

Marcos de Niza

Inside this Issue

Registrar's Office	2-5
Activities	6-9
Bookstore	10-11
Guidance	12-14
Parent Page	15
Staff News	18-19
From Yearbook	16-17
Padre Recognition	20-22
Cafeteria	24
Athletic's Office	26-31
District Policies	32-52

MARCOS DE NIZA HIGH SCHOOL

Message from the Principal—Mr. Frank Mirizio

“EXCELLENCE IN TEACHING AND LEARNING”



Farewell. . . I have been the proud principal of Marcos de Niza for the past 14 years, and I want to THANK all the parents, students, and staff for the wonderful memories we have made together. I can assure you that I have learned a great deal from our tens of thousands of students that have graced our hallways. It has been an honor and a pleasure to serve as principal, and I shall never forget the outstanding people I have met along the way. This community has a great love affair with Marcos de Niza, and I share that sentiment. Marcos has been such a large part of my life. I will truly miss coming to school each day and loving my job.

Some of the culminating activities and awards for this year showcased the excellence in teaching and learning on our campus. Academically, our senior class has earned over \$7.6 million in scholarships to many colleges and universities throughout the United States. In addition, our “We the People” government program finished 25th in the nation as a team and our Unit 5 group, consisting of **Malachai Payne, Julianna Zangari, Ariel Rendon** and **Zachary Krane** were NATIONAL CHAMPS! I am so proud of our students and have enjoyed being a part of the “We the People” programs. Athletically, we have the new 4 x 100 relay team as STATE CHAMPS in Division II track. The relay team comprised of : **Joshua Eckley, Malique Sharp, Shaun Richards** and **Carter Lindsay**. Great Job, Padres!

In the activity world, our dance recital, choir, band and orchestra concerts were simply magnificent! Our drama classes showcased one-act plays, written and produced by our seniors, were equally outstanding. Ceramics, photography, and art works were on display for all the students to enjoy as they cast their votes for *People’s Choice Award winners* was **Jesus Orozco**. *Memorial Award winners* were: *Andy Walter Ceramics Scholarship*—**Chayla Bonelli**, *Ed Monty Photography Scholarship*—**Ruby Woods** and *Phil McKeown Fine Arts Scholarship*—**Ariana Roenke**-Photography and **Emily Kingsley**-Drawing and Painting. We are so proud of the talents and work ethics of our students in all these performances. We are truly blessed to have such wonderful young people and teachers who exemplify the best of our fine arts.

There have been several teaching awards and nominations given out these past few weeks. I am very proud to announce that **Mr. Julian DeLaCruz, Miss. Marianne Webb, Mrs. Sandy Griesman** and **Mr. Jasen Evoy** were selected by the Tempe Diablos as outstanding employees in our school district. Thank you to our staff for their dedication and hard work and, of course, to the Tempe Diablos for honoring these fine individuals.

Lastly, I thank all of the parents who have spent time volunteering with all of our programs; you are invaluable to us here at MdN. So many of you graciously donated your time to our Grad Night, orchestra, athletic teams, band, drama, hiking club, and the list goes on and on.

THANK YOU!

Frank Mirizio, Principal

Summer Campus Closure:
MdN Campus will be closed for business starting
Thursday, July 3rd, 2014
through
Wednesday, July 16th, 2014.

2014-2015 MDN ADMINISTRATORS



Mr. Sean McDonald,
Principal



Mr. Carlos Alvarado,
Asst. Principal, Registrar



Mr. Brian Fleming,
Asst. Principal, Activities



Mr. Mike Griffith,
Asst. Principal, Athletics



FROM THE REGISTRAR'S OFFICE...Mr. Carlos Alvarado

OUR MISSION

The registration office is where you can receive assistance with student's schedules, transcripts, and graduation information. Although we try our best to make sure everyone graduates on time, it is ultimately each student's responsibility to ensure the successful completion of his/her final year of high school.

The main responsibilities of the registrar's office are curriculum, instruction, and graduation. If you have any questions about a student's schedule, please feel free to contact us. Please visit or call our office at (480) 730-7654, if you have any questions.

STUDENT SCHEDULES

The first day of school is always a heavily anticipated one. Students can ensure a smooth first day by attending book distribution to obtain their textbooks and official schedule. If for some reason you are unable to participate in book distribution, any unclaimed schedules will be available in the gymnasium the first morning of school beginning at 7am. If you must wait until the first day of school to get your schedule, please allow yourself extra time to get to the gymnasium and still report to your first class by 7:50 a.m. We will follow the regular school day schedule which begins at 7:50 a.m. and ends at 2:48 p.m.

DISTRICT STUDENT HANDBOOK DISTRIBUTION

On Wednesday, August 13, 2014, during 3rd period, the *District Student Handbooks* will be distributed to all students (to be taken home and shared with parents or guardians). Parents or guardians should sign where indicated and return the signature form with the student to school. Please keep this book available as it contains many district-related policies and procedures that you may find informative.

MINIMUM COURSE LOADS

Only seniors will be allowed a release period. There are minimum course loads that must be maintained for students participating in AIA events. Consult the assistant principal/athletics for details. Students may enroll for a maximum of six credits during the regular school day without incurring a cost. All classes outside of six classes total each semester will be an added cost.

REQUESTS FOR LEVEL CHANGES

If the demands of an honors or AP course prove to be too rigorous, you may change to a regular level of the same course prior to the end of the 6th week of the semester but not earlier than the 4th week. A schedule change request must be completed with all the signatures as well as a parent/teacher conference before this process begins.

ONLINE, CORRESPONDENCE, AND CONCURRENT ENROLLMENT STUDENTS

All online, correspondence, and concurrent enrollment courses must have prior approval from a counselor and the assistant principal-registrar if students expect to receive high school credit. There is a form that must be completed and on record prior to registering for a course. It is the student's responsibility to have an official transcript submitted to the records clerk upon completion of the course prior to May 15, 2015. All courses must meet Tempe Union High School District's curriculum standards. These standards include content as well as credit hours. Again, make sure to check with your counselor to ensure that the course you are taking satisfies the District's graduation requirements. Without prior approval the course will not be accepted.

SCHEDULE CHANGE PROCEDURES

You must understand that it may not be possible to add new classes to your schedule. If you complete a schedule change form, you must present the schedule change request form to the guidance office and until you receive a new schedule, you are expected to attend all classes that are listed on your current schedule. Because we have registered and will continue to register new students, the majority of our classes will be filled to capacity. As we strongly emphasized to you during spring registration, schedule changes will be made only under the following circumstances:

1. If you pass a scheduled class during summer school.
2. If you are in a class for which you do not have the appropriate prerequisite course.
3. If you are placed in math, science or English class inappropriate to ability level.
4. If you are missing a required class.
5. If a clerical error was made in assigning your classes. (We have retained your registration forms so that we can verify any errors.)
6. If you are missing a required class.
7. If you already received credit for the class in which you are currently scheduled.
8. If you are a SENIOR and need the requested class for graduation.

REQUESTS FOR CHANGE IN TEACHERS

Because of the random computer scheduling process, students do not have the option of requesting a particular teacher. Once schedules are established, a teacher change will be considered only if the student has taken a class with that teacher in the past and did not successfully complete the course. Those changes must be made before the school year begins.

If you find that you are having difficulty with one of your teachers, you are advised to follow a two-step process to resolve the problem.

- Outside of class time, meet with the teacher to discuss your concerns. You are encouraged to include one or both of your parents or guardians in that discussion. As a general rule, most conflicts are resolved once they are openly discussed in this type of conference.
- If you don't feel the problem has been remedied after talking with the teacher, you may request a conference with the department chair for that subject area, the teacher and your parent/guardian. The department chair will make a recommendation to the registrar. The administrator will be the final authority in determining whether or not a teacher change will be allowed.

MdN IMPORTANT PARENT INFORMATION

A PARENT'S RIGHT TO KNOW

As a parent of a student at a Tempe Union High School District school, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- ❖ Whether the Arizona Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- ❖ Whether the Arizona Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- ❖ The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- ❖ Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please contact the principal or registrar's office.

TRANSITION PROGRAM

Full Life Ahead is a transition program for special education students and their families. The program has a curriculum which is divided into two sessions. The focus is to assist parents and students in developing a plan to meet their high school needs and as they transition to adulthood. Individualized attention from educators and outside speakers is available. The topics covered include transition planning, post high school planning, community resources, and advocacy. There is no cost for the program. To register, please call Leonie Pompa at (480) 345-3767.

IMMUNIZATION INFORMATION

For immunizations to be up to date for school attendance, it is state law that every student have the following immunization minimums:

1. DPT/Td or Tdap: three (3) doses. One must be within the last 10 years.
2. Polio: three (3) doses. One must be after four years of age.
3. MMR (Measles/Mumps/Rubella): Must have two (2) doses AFTER one year of age.
4. Varicella: Must have two (2) doses if the first dose is after age 13, or one (1) dose if after age one, but before age 13. NO doses are needed IF the student has proof of a history of Chicken Pox. Parent/Guardian will be required to fill out the form from school and/or have documentation in immunization record from an MD.
5. Hepatitis B: Must have three (3) doses.
6. Meningitis: Must have one (1) dose if born on or after 1/1/96.

If you need to update any shots, you can find a free clinic near you by going to www.mcchip.org and clicking on "immunizations."

To give the nurse any immunization updates or medical information, please fax it to Marcos de Niza at (480) 730-7665, ATTN: Nurse Allen, or you can drop it off at the front office over the summer.

ONLINE GRADES

ParentVue allows parents to monitor their student's academic progress, attendance records, and more online. Login names and passwords were distributed to all students last year. If you have not yet received information on how to access your student's data, please contact the front office for your activation key or request one by email at mdnsynergy@tuhsd.k12.az.us.

ACCESSING STUDENT GRADES ONLINE

- 1) <http://www.tuhsd.k12.az.us/mdn/>
- 2) Click on *Check Student Grades*
- 3) Go to ParentVue link
- 4) Type in the student's name



Although online grade reports are updated regularly, the grades reflected here might already be outdated. The student's grades are subject to change at any time and are not official until reported on a district-issued report card. Student grades are posted for your convenience as a general indicator of the student's progress.

VISITOR INFORMATION



This year there will be a change to our visitor process. When you check in with the front office, you will be required to leave your photo ID upon receiving a visitor's badge to be on campus. Once you have completed your visit on campus, you will need to check out in the front office to obtain your ID and return your visitor badge. This process will be implemented so that we have an accurate record of who has been on campus and/or who is on the campus should there be an emergency situation for which people need to be accounted for. Thank you in advance for your cooperation and assistance in implementing this new procedure.

LOCKDOWN DRILLS



When there is a situation on or near the campus that has the potential to endanger students, the school's administration will place the campus under "lockdown." Classroom and building doors are locked and all students and staff remain inside until the lockdown is lifted. Beginning with the fall semester, Marcos de Niza will initiate random lockdown drills. Similar to a fire drill, lockdown drills will not be pre-announced, but the information that it is only a drill will be available should parents call in and inquire.

CLOSED CAMPUS



Marcos de Niza High School has a modified closed campus. Juniors and seniors are allowed to leave campus during lunch by showing their Marcos student I.D. cards to the security guard or administrator on duty.

All freshmen and sophomores are required to remain on campus. Any student who must leave campus during the school day, except for juniors and seniors during lunch, must have a parent-approved, off-campus pass obtained through the Attendance Office.

ORIENTATION INFORMATION

PADRE WELCOME **Wednesday, July 30, 2014** **MdN Auditorium** **6:00 p.m.**

We would like to welcome incoming freshmen and other new students to Marcos de Niza High School. In order to help you make a smooth transition from middle school to high school, we have arranged an orientation for you. It will begin in the auditorium and end in the gym. This orientation will include information about the campus, the daily schedule, getting to class on time, counseling services, as well as student activities and athletics. We will also conduct student tours for students who want them. The orientation will end with a pep rally in the gym to introduce our new Padres to the spirit of Marcos de Niza. We want to make your first year at Marcos as productive and exciting as it can be. Please come to the orientation and let us introduce you to the MDN campus.

Open House **"Meet Your Teacher Night"** **Marcos de Niza High School** **Monday, August 18, 2014** **6:00 p.m. — 8:00 p.m.**

Once a year, Marcos de Niza faculty and staff invite parents and family members to visit our campus during the evening. This has served as an excellent chance to meet the student's teachers, tour the campus, and introduce yourself to counselors and administration.

After opening remarks in the auditorium, parents and family members follow an abbreviated school schedule by attending the same classes as their students in the same sequence.

This provides a unique opportunity to become acquainted with the day to day routine your student's experience. We encourage everyone to attend this special event as we are always eager to show all that our faculty, staff, and campus have to offer.

Please keep the evening free and join us as we celebrate the beginning of another successful school year.

TOP 10 REASONS WHY YOU SHOULD ATTEND **"MEET YOUR TEACHER NIGHT"**

1. Meet son's or daughter's teacher in person.
2. Meet the parents of your son's or daughter's friends.
3. Find out how to join our Padre Club.
4. Become informed about classroom rules, policies, and regulations.
5. Find out if there really is HOMEWORK???
6. Hear firsthand what really goes on in class.
7. Show your son or daughter that it is "cool" to go to school.
8. Support your son or daughter; he or she may get extra credit.
9. Walk in your son's or daughter's shoes for a night and familiarize yourself with the school.
10. Research shows: PARENT INVOLVEMENT= STUDENT ACADEMIC SUCCESS.

TARDINESS IS UNACCEPTABLE



The SWEEP program is for any student who is tardy. A student who is tardy is sent to the SWEEP area in Room 504.

The purpose of the SWEEP program is to reinforce the importance of punctuality, responsibility, and respect. If a student enters a class after the bell rings, it is a disruption to the learning process of all of the students in the class.

- Students are not allowed to be tardy to any class.
- All students who are late for any class period throughout the day are SWEPT.
- Tardiness of more than 21 minutes is classified as an absence.
- Students with excessive time in SWEEP may have further disciplinary action taken by the administration.
- A student attending SWEEP sits quietly for the remainder of the hour.
- The student is responsible to see the teacher of the class she/he missed in order to turn in work, learn what was covered in class, and receive homework assignments.
- Remember, it is the student's responsibility to see the teacher of the missed class by the end of that day to make up the missed work for credit.
- The support of this program by parents and students, as well as of all of the MdN staff, will help create a climate for learning at Marcos de Niza High School.



SCHOOL BUS SERVICE

Bus service is available to students who live outside a two-mile radius of the campus and within the Marcos de Niza boundaries. It is important for students to remember that school rules not only apply while on campus, but also while riding a school bus or waiting at a bus stop.

See the bus schedule for times and locations of pick up and drop off. Times will vary to accommodate special schedules. For more information, visit our district webpage: <https://www.tuhsd.k12.az.us/index.php>. Students should arrive at the bus stop at least 15 minutes before the scheduled time. All pick up times are approximate.

STUDENT INFORMATION UPDATE

It is imperative that the school has your current address with accurate home, work, and cell phone numbers. To make necessary changes to student information, please contact the Attendance Office.

SENIOR CREDIT CHECKS

It is the responsibility of the parent and student to ensure that the student is on-track for graduation and for entrance into post secondary institutions. Please see your guidance counselor to determine graduation status.

STUDENT ATTENDANCE INFORMATION

ATTENDANCE RULES AND REGULATIONS



The right and privilege of attending a public school carries with it certain responsibilities on the part of both the parents and the student. High school attendance is ultimately the responsibility of the students and his/her family. It is important that parents and students recognize the direct relationship that exists between academic success and school attendance. The benefit of lectures, discussion, and classroom participation is lost to those who are absent.

A student has the potential to lose the opportunity to earn credit after 11 total absences (excused and unexcused) reached in any individual class during a semester. Unexcused absences will be recorded separately from excused absences and could result in disciplinary action.

REPORTING STUDENT ABSENCES THE ATTENDANCE OFFICE IS OPEN WEEKDAYS FROM 7:00 a.m. to 3:30 p.m.

To report an absence, please access the voice mail system (available 24 hours) using the numbers listed in the box below. Only parents or legal guardians may excuse absences. In order for an absence to be excused, the parent/legal guardian must call the Attendance Office within 24 hours of the absence.

EXCUSING STUDENTS FOR APPOINTMENTS (EXCEPT FOR LUNCH TIMES)

To excuse a student for an appointment, etc., send a note with him/her to bring to the Attendance Office at the beginning of the school day. An off-campus pass will be issued to the student so that he/she may leave class at the appropriate time. By using this procedure, your son/daughter can be waiting for you in the front office. Students must **ALWAYS** check into the Attendance Office when returning to school so that the time can be noted, and the student can be admitted to class.

PLEASE NOTE: Do not access the attendance voice mailboxes to record messages for off-campus passes for students to leave school for appointments. Your message may not be heard in time for the pass to be issued.

EXCUSING NINTH AND TENTH GRADE STUDENTS AT LUNCHTIME

To enable a ninth or tenth grade student to leave the campus at lunchtime, a parent or legal guardian must personally visit the Attendance Office to complete the checkout process. A note or phone call will not be accepted. This policy is in effect due to the closure of the campus at lunchtime for ninth and tenth grade students.

EXCUSING STUDENTS FOR LATE ARRIVAL TO SCHOOL

To excuse your son or daughter for arriving late to school, you must check in with your student at the front office. A pass will be issued at that time. Your son/daughter will be sent directly to sweep if no parent/guardian checks the student in.

ATTENDANCE RULES AND REGULATIONS

A student may lose the opportunity to earn credit when eleven total absences (excused and/or unexcused) are reached in any individual class during a semester. Unexcused absences will be recorded separately from excused absences and could result in disciplinary action.

DEFINITIONS AND GUIDELINES

SWEEP: A student will be sent to sweep when he/she is late to class.

ABSENCE: A student who does not attend a class or arrives 21 or more minutes late is considered absent.

EXCUSED ABSENCE: An absence is legitimate (excused) under the following conditions:

- a. Personal illness
- b. Doctor or dentist appointment
- c. Serious family illness
- d. Death in family
- e. Important family business
- f. Checking out of school through the Nurse or Attendance Office
- g. Religious holiday

Students will be allowed the number of days absent to make up assignments.

In the case of long-term projects such as research papers or reports, it is the teacher's prerogative to set specific due dates. It is the student's responsibility to submit long-term projects on those specific due dates regardless if an absence is excused or unexcused. If extenuating circumstances exist, i.e. an extreme emergency or extended illness only, students will be given an extension; however, parents must notify the teacher prior to or on the due date when an emergency arises.

UNEXCUSED ABSENCE: Any absence that is not excused within 24 hours of the absence by a parent/guardian is considered unexcused. Students will be accountable for information missed. It is recommended that no credit be given by the teacher.

SCHOOL-RELATED ABSENCE: If a student misses a class due to a pre-approved, school-related activity, it will not count as an absence.

SUSPENSION: The days of suspension, even though suspension is considered a serious consequence, do not count as absences toward the attendance policy.

ATTENDANCE PROCEDURE

1. Computer attendance calls will be made daily.
2. Attendance concerns can be directed to Jermaine Whitaker, Dropout Prevention Coordinator at 838-3200 ext. 40071.



FROM THE ACTIVITIES OFFICE...Mr. Brian Fleming

Good day parents,

As the summer approaches and we look back at this school year, there were many great things that happened. The Performing Arts took a trip to New York City, where 175 students were given the opportunity to travel and learn about what it is like to

be on Broadway. The choir went to Flagstaff and participated in jazz/madrigal and came home with a superior rating in both categories. Both band and orchestra participated in state music festivals and both received the rating of Excellent. We also had All-State performers in each area; these are Choir—**Emily Spindler**; and Band—**Mason Paschke** and **Graden Geortitso**. Congratulations to them for all their hard work.

Our musical production of *Little Shop of Horrors* was the best high school musical production that I have ever watched. The drama department put on their annual production of the *Night of Shorts* and one of the featured plays, written by **Lindsay Allemang**, received special recognition by a local community theater. The spring dance show was sold out and the audience enjoyed an outstanding production of many different forms of modern dance styles.

We *The People* finished second place in the state competition and they were off to Washington, D.C. for a return trip to Nationals competition. Our DECA program did an outstanding job at the state competition and qualified 15 members for Nationals in Atlanta, Georgia. Our Key Club sponsored our annual blood drives. Our clubs and organizations are constantly going above and beyond as they strive to be the best that they can be. This is not the exception at Marcos but it is the norm.

We would also be remiss if we did not send a big farewell to Frank Mirizio who has been the principal at Marcos for the past 14 years. We wish him well on his appointment to the district office next year.

Sincerely,

Brian Fleming, Principal of Activities

2014-2015 MDN ACTIVITIES CALENDAR SEMESTER 1

Mon., Aug 4	Students Return
Mon., Sep 1	Labor Day Holiday
Wed., Sep 24	Staff Dev 1/2 Day
Fri., Oct 3	End of Quarter 1
Mon., - Fri., Oct 6 - 10	Fall Break - no classes
Mon., Oct 13	Beginning of Quarter 2
Tues., Nov 11	Veterans' Day Holiday
Thurs., - Fri., Nov 27-28	Thanksgiving Holiday
Thurs., Dec 18	End of 2 nd Quarter
Mon., Dec 22	Beginning of Winter Break

Calendar subject to change.

Early Release Days

8/6, 8/13, 8/20, 8/27, 9/3, 9/10, 9/17, 9/24, 10/1, 10/5, 10/22, 11/5, 11/12, 11/19, 11/26, 12/3, 12/10, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18, 3/4, 3/18, 3/25, 4/1, 4/8, 4/15, 4/22, 4/29, 5/6, 5/13.

New Addition: ACADEMIC LAB

We have a new addition to our daily class schedule for next year. In order to assist students with tutoring, make up work, and turning in all assignments, we have instituted a period called ACADEMIC LAB. We have decided to follow the lead of some other high schools in the area and institute this period into the school day in order to assist students further academically. Each day after 3rd period, students will get a 40 minute class period in order to work on assignments, get tutoring, make up assignments, etc. The students will stay in their 3rd period class with the same teacher and classmates for the entire year. Students will have the ability to get a pass to go to another teacher for assistance if they need extra help. There will be posted "expectations" for all students to follow during the academic lab. They must be working on assignments, homework, make up work, or reading. Students will not be permitted to have head phones on or any electronic devices.

Conference period has not gone away. Teachers will still be in their classrooms at 7:30 each day, and any student may volunteer to go get assistance from their teacher before school as well. However, because conference period was before school in the past, it was voluntary. After evaluating that system, we have found that only 20% of our students used conference consistently and, hence, we have now built the study time into our regular school day.

NEW

2014 -2015 BELL SCHEDULES

DAILY SCHEDULE (M, T, Thur, F)

Period 0	6:45	-	7:35
Period 1	7:50	-	8:43
Period 2	8:48	-	9:41
Period 3	9:46	-	10:39
ACLab with announcements	10:39	-	11:19
Period 4	11:24	-	12:17
Lunch	12:17	-	12:52
Period 6	12:57	-	1:50
Period 7	1:55	-	2:48
Period 8	2:53	-	3:46

EARLY RELEASE SCHEDULE (Wednesday)

Period 0	6:45	-	7:35
Period 1	7:50	-	8:40
Period 2	8:45	-	9:35
Period 3	9:40	-	10:30
Period 4	10:35	-	11:25
Lunch	11:25	-	12:00
Period 6	12:05	-	12:55
Period 7	1:00	-	1:50
Period 8	1:55	-	2:45

HALF-DAY SCHEDULE

Period 0	6:45	-	7:35
Period 1	7:50	-	8:25
Period 2	8:30	-	9:05
Period 3	9:10	-	9:45
Period 4	9:50	-	10:25
Period 6	10:30	-	11:05
Period 7	11:10	-	11:45
Period 8	11:50	-	12:25



SEMESTER EXAM SCHEDULE

Period 1/4	7:50	-	9:05
Period 2/6	9:10	-	10:25
Period 3/7	10:30	-	11:45

Save the Date:

RIO SALADO 101 INFORMATIONAL NIGHT

Tuesday August 12, 2014
6:30 p.m.
MdN Auditorium



ATTENTION: TITLE I PARENTS AND STUDENTS

Title I Padre Path to Success Meeting
Monday, August 18, 2014
5:15 p.m.
in the MdN Auditorium.

Food and Transportation provided. This meeting is for all parents and students who are enrolled in a Math Lab class and a reading class for the 2014-2015 school year.



OPEN HOUSE

Monday, August 18, 2014
6:00 p.m.
MdN Auditorium



NOTICE OF INSUFFICIENT FUNDS POLICY



The school district has contracted with CCM Enterprises to collect any insufficient funds or checks received by our school. While we have posted notifications at our bookstore, child care center, and cafeteria for parents who visit our campus, we also need to advise parents that if their child brings a check to school, the parent is giving authorization to electronically debit his account for the returned check amount plus fees if the check should be returned by the bank. If you have any questions regarding this process, please contact the bookstore manager or Roland Carranza, Director of Finance, at (480) 345-3730.

TAXPAYERS

Donate to a Marcos de Niza extracurricular activity*

TUHSD Tax Credit Deposit Form

YES! Distribute the enclosed donation of \$_____ (up to \$400**)

to the following Marcos de Niza High School extracurricular activity/

- activities:
- | | |
|----------|----------|
| 1) _____ | \$ _____ |
| 2) _____ | \$ _____ |
| 3) _____ | \$ _____ |
| 4) _____ | \$ _____ |



If your donation is for a specific student's extracurricular activity, write in his/her name and student number:

Student Name: _____

Student #: _____

This information will be supplied to the Arizona Department of Revenue. A receipt will be mailed to the contributor for tax filing purposes. Please complete with current information.

Full Name (first and last) _____

Address _____

City _____ State _____ Zip _____

Home Phone # _____ Work Phone # _____

Cell Phone _____



Mail to: Marcos de Niza High School
Attn: Bookstore Manager
6000 S. Lakeshore Drive • Tempe, AZ 85283

*Extracurricular activities are defined as "school-sponsored educational and recreational activities that require enrolled students to pay a fee in order to participate."

**Tax credit is up to \$200 per individual tax return and up to \$400 for married filing jointly.

Contact your tax advisor for more information

SCHOOL POLICY

STUDENT DRESS CODE

It is the belief of the faculty, staff and administration that school pride, morale and image are influenced by the general appearance of our students. Additionally, Marcos de Niza expects student dress and grooming to reflect high standards of personal conduct so that each student's attire promotes a positive, safe and healthy atmosphere within our school. We want to provide freedom for students to express themselves within the set of parameters listed below.

CLARIFICATION OF INAPPROPRIATE DRESS

- Attire or accessories that advertise, display and/or promote any drug, alcohol, tobacco, sexual activity, violence, disrespect, language that is lewd, vulgar, profane or obscene, or bigotry towards any group or person are not allowed.
- Any attire or grooming deemed to be gang-related is prohibited when such attire or grooming creates an atmosphere of threat, intimidation or undue pressure or disrupts the educational environment/process or interferes with curriculum goals/educational objectives. Examples include, but are not limited to, memory shirts, bandanas, curl caps, hairnets, confederate flag items, and do rags.
- Dress, jewelry, skin markings (temporary or permanent), and other accessories that present a risk to health, safety and general welfare of students, that express obscenities, that expose chest or cleavage, abdomen, genital areas, upper thighs or buttocks are prohibited. Examples include, but are not limited to, the following: low cut or see-through blouses, muscle shirts, undergarments worn as outer garments (including tank top undershirts), tube tops, halter tops, backless tops, pants that drag excessively on the ground or any clothing that allows underwear or bare skin to show at the waist, clothing that allows undergarments to be exposed, spiked jewelry and chains, and any clothing or other articles of apparel considered by the staff to be immodest, obscene, or objectionable.
- Body piercing that is a safety hazard and/or hinders performance in the classroom is not allowed.
- Shoes will be worn at all times according to state law.
- Sunglasses are prohibited in the classroom.
- Hats and other accessories may be allowed/disallowed at faculty/staff discretion.
- Pajamas, loungewear, and slippers are not to be worn on campus at any time.
- Administration may make exceptions for uniforms, formal attire and/or costumes that are part of school-related activity.
- Non-dresses in P.E. – Administration has the right to remove any student from P.E. to Study Hall when the student reaches an excessive number of non-dresses.

MDN DELIVERY POLICY



For security and safety reasons, the office does NOT accept money, notes, floral arrangements, balloons, food or any other type of deliveries to students. No exceptions!

DISRUPTIVE DEVICES/PROHIBITED MATERIALS

In order to prevent the disruption of the educational process, no electronic devices will be allowed to be used during the school day, except during lunch. This includes cell phones*, iPods, CD players, pagers, lasers, and any other device deemed disruptive by the administration. In the event that a student is caught with such a device, a discipline referral will be sent to administration for "prohibited materials." Consequences will range from two hours of detention for a first offense up to suspension for repeat offenses. The school will not be responsible for lost, stolen or damaged items.

Marcos is not responsible for stolen or missing electronic devices, and it is recommended these devices not be brought to campus.

*In order to protect this campus as well as the students and staff that work here, administration reserves the right to confiscate and review the contents of student cell phones.

OTHER PROHIBITED MATERIALS



Graffiti, or tagging, is an issue on school campuses. To avoid temptation, students may not be in possession of permanent markers, sandpaper or any marking pen on school grounds. Markers will be confiscated and he/she will face disciplinary action.

SELECTIVE SERVICE

The Selective Service is a government agency whose job is to provide untrained manpower for the Armed Forces if there's a national emergency. The law says that all 18-year-old men (including U.S. citizens living abroad and non-citizen immigrant males 18-25 residing in the U.S.) must register. The only young men exempt from registration are non-citizen males who are in the U.S. temporarily as tourists, diplomats and their family members, or foreign exchange students; incarcerated or institutionalized men; men on active duty in the Armed Forces; and students at U.S. military academies.

You are required to register within 30 days of your 18th birthday. If you cannot register on time because you are hospitalized or in prison, you have 30 days in which to register after you are released. If 30 days have already passed since your 18th birthday, register immediately, either online or at your post office. Although Selective Service will accept a late registration, the longer you wait, the longer you are breaking the law and jeopardizing your future benefits.

Contact us: Selective Service System Registration Information Office



P.O. Box 94638
Palatine, IL 60094-4638
Or Call: 1-847-688-688

or Register with Selective Service on the Internet:
www.sss.gov

MILITARY OPT-OUT

These forms exist for anyone who would not like to have their contact information released to any of the Armed Forces. These forms must be submitted annually as they do not automatically renew from year to year.

REGISTER FOR CLASSES NOW!

The Marcos de Niza preschool program is designed for three, four, and five year old children. Marcos preschool provides a rich and stimulating environment through which our children can safely explore and discover the world around them. We help our children establish positive social relationships with other children their own age, a positive self-image, and a positive attitude toward school.

We use a wide range of materials to stimulate motor and intellectual development. Through planned as well as unstructured activities, the children touch, taste, smell, hear, and see the world around them. The program is organized and focused on the children's abilities, skills, and interests.

The Marcos de Niza preschool is also a high school laboratory preschool. Our high school "student-teachers" observe, plan, and teach the children under the direction of our professional staff. In addition to the practical experience in the preschool, our students are also learning child development theory in the classroom.

Parental involvement is encouraged and welcomed. We plan several family activities throughout the year and hope all families of our preschoolers are able to attend.

Weekly tuition is \$130.00 per week. The preschool follows the high school calendar and is open daily from 7:00 a.m. to 4:30 p.m. Opening day for the preschool is August 5th and TUHSD staff and community members are welcome to enroll. For more information or a registration packet, please call (480) 730-7622.

MDN STUDENT IDS

All students are issued a student identification card upon enrollment in high school. This card must be retained for four years. If a student withdraws from school, the ID card is to be returned to the office.

Misuse of a student ID card may result in discipline. Misuse includes sharing an ID card with other students or altering the ID card.

These cards are used for identification on campus. Failure to produce a school ID card upon the request of a staff member is insubordination and grounds for suspension. School ID cards are required for lunch, tickets, voting, dances, to obtain a schoolbook, and other school activities. If this card is lost, a new one must be purchased for \$5.00 at the bookstore.

Pictures for **new** or replacement ID cards are taken in the Audio Visual Room (room 121) I.D. cards are valid for four years. Your first opportunity to have your I.D. pictures taken will be during book distribution Tuesday, July 22nd through Friday, July 25th from 8:00 a.m.-11:00 a.m. and from 12:00 p.m.-3:00 p.m. If you do not have your I.D. picture taken during book distribution, your next opportunity will begin Monday, August 4th through Friday, August 10th from 7:45 a.m. to 11:00a.m. and from 12:00 p.m. to 3:00 p.m. The Audio Visual Room (121) is located at the south entrance of the 100 Bldg.

Starting the second week of school, I.D. cards will only be processed during lunch or after school.

READING CHALLENGE

For six weeks the readers and friends of the library at Marcos de Niza accepted the challenge to read 3,333 pages as they competed in our yearly read-a-thon against the bibliophiles at McClintock and Mountain Pointe High Schools. Each week about 50 students would march into the library, record their readings of the week, and receive a small treat from Uncle Si, our "read"neck mascot. The 2014 3Ms Reading Challenge was won by Marcos' voracious readers in a very tight race. Mt. Pointe students read 208,794 pages; McClintock students read 224,024 pages, and Marcos de Niza students read 243,476 pages. Our theme and celebration party, held on April 28th, was called *The READneck Challenge*. Changing Hands donated a gift card to our top reader, **Michaela Arroyo**, with 11,004 pages to her credit. Other participants who reach their goal were awarded "Certificates of Excellence" and other prizes like book bags and advance copies of upcoming books. These excellent READneck guys and gals are **Paige Greene** (8,579), **Alec Weber** (8,119), **Stephanie Gauthier** ((7,495), **Phathuma Sherif** (7,447), **Ilesha Yazzie** (7,368), **Ashlynn Talbert** (5,997), **James Klob** (5,642), **Jocelyne Cruz** (5,491), **Jean Jimenez** (5,037), **Montserrat Reyes** (4,698), **Jackie Winemiller** (4,670), **Alexis Kellen** (4,157), **Shelby Schaetzl** (3,811), **Zach Noriega** (3,640), **Bryan Tyron** (3,578), **Mariah Chavez** (3,460), **Jenna Shoosmith** (3,341), **Alexis Gault** (3,338), **Jason Skeans** (3,260) and **Nashema Thues** (3,042). Other students who did not quite reach the 3,000 mark still added to our overall winning score with their avid reading efforts. These READneck guys and gals are **Cinthia Aceveda-Cedillo**, **Safiya Aden**, **Michaela Aske**, **Francisca Batopis**, **LeTasha Bobo**, **Kaylin Campbell**, **Joanna Ashley Castro**, **Dulciana Clayburn**, **Antony Cruz**, **Sarah Ferguson**, **Breanna Francher**, **Robert Jackson**, **Serena Jacobsen**, **Julio Lopez**, **Alexandra Montano**, **Amy Montoya**, **Qadar Njuguna**, **Elizabeth Pratt**, **Alexena Radway**, **Kendrick Relf**, **Alexis Reyes**, **Alexis Robertson**, **Iraysha Smith**, **Shayne Sturup**, **Bertha Suniga**, **Lisa Urbalejo**, **Selena Mae Urbalejo**, **Natalia Venegas**, **Maleia Wood**, and **Nyesha Yazzie**. Everyone who participated enjoyed a luncheon of red (read) foods like pizza, Hawaiian punch, red licorice sticks, hot tamales, and more. Some participated in our library version of "Minute-to-Win-it" games, and, of course, books, books, and books were given to all our READneck readers!



From the Bookstore

2014-2015 TEXTBOOK DISTRIBUTION

Book distribution for the 2014-2015 school year is currently scheduled for **8:00 a.m.-11:00 a.m. and 12:00 a.m.-3:00 p.m.** on the following days*. Families may come on the same day. Entrance to textbook distribution will be on the north side of building 200.

F.Y.I.

During the summer the book store will be closed from June 31st through July 12th, 2014

TIPS

Freshmen:

- √ Come prepared to take your I.D. picture.
- √ Multiple family members at MdN? All may come on the same day of book distribution!
- √ We accept cash and checks only
Checks are accepted in the amount of purchase only.

Bookstore Open Daily for Book Distribution

8:00 A.M. – 11:00 A.M. and 12:00 P.M. – 3:00 P.M.

FRESHMAN A-Z—TUESDAY, JULY 22ND

SOPHOMORES A-Z—WEDNESDAY, JULY 23RD

JUNIORS A-Z— THURSDAY, JULY 24TH

SENIORS A-Z— FRIDAY, JULY 25TH

MAKE UP DAY

MONDAY JULY 28TH

12:00 P.M. TO 4:00 P.M. AND 5:00 P.M. - 7:00 P.M.

MDN FEE INFORMATION

Course and/or participation fees will be charged for some elective courses. Fees must be paid during book distribution. For fee information, please see page 10 of this newsletter. During this time, you may also purchase:

Parking Permit	\$50*	(Due yearly)
PE Uniforms	\$20*	(Shirts \$7.50/Shorts \$12.50)
Extracurricular Activity Fee	\$50*	(Participation Fee)
Sports Registrations	\$10*	(Eligibility Card)
Sports Activity Fee	\$50*	(Participation Fee, maximum of 3 per individual)
Yearbooks	\$65*	(pre-sale)
Name on Yearbook	\$5*	(Available until Winter Break only)
Identification Card	\$5	(Replacement ID)
Athletic Pass (pre-paid admission to all HOME athletic events. Note: these passes are not valid for AIA sponsored events.)	\$30	(Student (K-12))
	\$45	(Adult Single)
	\$180	(Maximum Charge per Family)

METHOD OF PAYMENT

The Tempe Union High School District **does not accept credit or debit cards**. Cash and/or checks are the only method of payment accepted. If paying by check, please include home phone numbers and the student's ID number. Checks are accepted in the amount of purchase only.



***ALL PRICES/DATES ARE SUBJECT TO CHANGE**

2014-2015 COURSE FEES

BUSINESS		FINE ARTS		FINE ARTS	
		ART		MUSIC	
BU16 – Business Law	\$10				
BU25 – Marketing 1-2	\$25	FA02 – Art & Design	\$30	FA69 – Guitar 3-4	\$30
BU26 – Advanced Marketing	\$25	FA05 – Ceramics 1-2	\$35	FA70 – Guitar 5-6	\$30
BU28 – Advanced Business Internship	\$25	FA06 – Ceramics 3-4	\$35	FA74 – Beginning Orchestra	\$30
BU28 – Adv Business Management	\$25	FA07 – Ceramics 5-6	\$35	FA78 – Concert String Orchestra	\$30
BU41 – Desktop Publishing	\$10	FA34 – Ceramics 7-8	\$35	FA79 – Symphony Orchestra	\$30
BU42 – Multimedia Technology	\$10	FA13 – Drawing & Painting 5-6	\$35	FA83 – Chamber Orchestra	\$30
BU45 – Multimedia Communications	\$10	FA23 – Photography 1-2	\$50	FA65 – Piano 1-2	\$20
BU46 – PC101	\$10	FA24 – Photography 3-4	\$50	FA66 – Piano 3-4	\$20
BU55 – Internet & Web Design	\$10	FA25 – Photography 5-6	\$50	FA67 – Piano 5-6	\$20
BU17 – Hospitality & Tourism Mktg.	\$10	FA26 – Photography 7-8	\$50	FA73 – Honors Music Exploration & Performance	\$30
BU19 – Sports & Entertainment Marketing	\$10	FA08 – 2-Dimensional Graphic Art 1-2	\$25		
BU55 – Web Design 1	\$10	FA09 – 2 Dimensional Graphic Art 3-4	\$25		
		FA11 – Drawing & Painting 1-2	\$35	PHYSICAL EDUCATION	
		FA12 – Drawing & Painting 3-4	\$35	PE13 – Intermediate Dance	\$10
				PE14 or FA90 – Advanced Dance	\$10
				PE19 or FA91 – Dance Performance	\$10
ENGLISH					
EN87 – TV Production 1-2	\$25	FA30 – 2-Dimensional Graphic Art 5-6	\$25		
EN88 – TV Production 3-4	\$25	FA33 – Art History	\$15		
EN89 – TV Production 5-6	\$25	FA20 – Intro to Computer Graphics	\$25		
		DRAMA			
		FA40 – Basic Drama	\$15	FA85S – BASIC MUSIC	\$25
		FA41 – Production & Performance	\$15	HI27S – SURVIVAL SKILLS 1-2	\$20
		FA42 – Advanced Acting & Directing	\$15	HI28S – SURVIVAL SKILLS 3-4	\$20
		FA43 – Stagecraft 1-2	\$20		
		FA44 – Stagecraft 3-4	\$20		
		FA48 – Stagecraft 5-6	\$25		
		FA49 – Stagecraft 7-8	\$25		
		MUSIC			
		FA75 – Intermediate Band	\$30	HI30 – Intro to Technology	\$20
		FA76 – Jr. Varsity Band	\$30	HI31 – Construction Technology	\$30
		FA77 – Varsity Band	\$30	HI32 – Construction Technology 3-4	\$30
		FA80 – Percussion	\$30	HI35 – Construction Technology 5-6	\$30
		FA61 – choir 1-2	\$30	HI36 – Construction Technology 7-8	\$30
		FA62 – Choir 3-4	\$30	HI63 – Introduction to Engineering	\$30
		FA63 – Choir 5-6	\$30		
		FA64 – Choir 7-8	\$30		
		FA68 – Guitar 1-2	\$30		

2014-2015 ACTIVITY FEE SCHEDULE

To help offset the M&O expense of providing extracurricular student activities in the Tempe Union High School District, a \$50 participation fee will be charged for the activities listed below:

- Activity fees will be charged to participants in all activities and athletics for which a sponsor or coach is paid a stipend for that activity.
- Fees will be \$50 per activity with a maximum of \$150 for any one student and no family maximum.
- Principals will be responsible to determine if/when financial assistance is needed. Financial Assistance forms may be picked up in the Administration Office at each school.
- Students must pay their activity fee in the bookstore prior to official participation in any activity.
- Refunds can be approved by site administration only.
- Tax credit may be used to pay activity fees if requested during the initial payment of the activity fees.
- Under state law ARS 4-1089.01, Arizona taxpayers can receive a dollar-for-dollar tax credit when they contribute up to \$200 per year (\$400 for married couples filing a joint return) to extracurricular activities in public schools.

ATHLETIC/ACTIVITIES					
Badminton	\$50	Softball	\$50	Cross Country	\$50
Baseball	\$50	Swimming/Diving	\$50	Golf	\$50
Basketball	\$50	Volleyball	\$50	Cheerleader	\$50
Football	\$50	Tennis	\$50	Pom Pom	\$50
Track	\$50	Soccer	\$50	Spirit Line	\$50
Wrestling	\$50	Special Olympics	\$50	Flagline	\$50

FINE ARTS & OTHERS			
Dance	\$50	Yearbook	\$50
Band	\$50	Chess	\$50
Percussion	\$50	Speech & Debate (Forensics)	\$50
Choral	\$50	Orchestra	\$50
Guitar Ensemble	\$50	Literary Magazine	\$50
Drama	\$50	Student Council	\$50
Newspaper	\$50		

FROM THE GUIDANCE OFFICE

MDN COUNSELOR ASSIGNMENT

All students at MdN are assigned a counselor according to the first letter of the student's last name. The assigned counselor will move with the student through his/her four years at MdN.

Leah Lang, Dept. Chair	A – B	(480) 730-7658
Claudia Ramirez, Counselor	C – G	(480) 838-3200, Ext. 40056
Nora Talavera, Counselor	H – M	(480) 838-3200, Ext. 40063
Debbie Martinez, Counselor	N – S	(480) 838-3200, Ext. 40062
Erin Barnes, Counselor	T – Z	(480) 838-3200, Ext. 40055
Bianca Constante, Admin. Asst.		(480) 838-3200, Ext. 47630

ATTENTION STUDENTS

The Guidance Department will be available to help students with schedule corrections Tuesday, July 22nd through Monday, July 28th, 2014 at book distribution (please see page 10 for more detail)

FOLLOW US ON FACEBOOK OR TWITTER

@ Marcos Guidance

Stay up to date on all the latest news and information the MDN Guidance Dept sends out! Scholarships, College Visits, Volunteering, SAT/ACT, ECAP, Dual Enrollment, EVIT, FAFSA & much more!

OTHER RECOMMENDED WEBSITES

These website offers resources and links to help families and students searching for information to make the best decisions possible for their high school years as well as for their post-secondary future. You can also access the web page from the Marcos de Niza home page: <http://www.tuhsd.k12.az.us/mdn/departments/counseling/index.htm>

Other important websites:

AIMS Information Center: www.ade.state.az.us/AIMS/default.asp

Tempe Union High School District scholarship page & summer programs: <https://www.tuhsd.k12.az.us/view.php?page=55.82>

Free Application for Federal Student Aid: www.fafsa.gov

Registration, practice, and information regarding the SAT I, SAT II, New SAT I, PSAT and AP program and exams: www.collegeboard.com

Registration and information regarding the ACT: www.actstudent.org

Registration for athletes in the junior year: www.ncaaclearinghouse.net

The world's largest and most successful college fair (it meets entirely online): www.collegeweeklive.com

College search made simple: www.cappex.com/

Parchment for online transcript requests: <http://www.parchment.com/>

DUAL ENROLLMENT CLASSES WITH RIO SALADO COLLEGE



We are thrilled to be continuing another year of dual enrollment in our partnership with Rio Salado College. Rio Salado Dual Enrollment is the only **NACEP** (National Alliance of Concurrent Enrollment Partnerships) accredited college in Arizona. Currently, we offer the following courses for dual enrollment credit through Rio: Multimedia Technology, Journalism, Computer Applications, Desktop Publishing, Internet Web Design, Advanced Marketing, Advanced Marketing, Early Childhood 1/2 and 3/4, AP Computer Science, Java Programming, Advanced Composition (ENG101/102), AP Senior Literature and Composition, Honors Junior English, Honors US History, AP US History, Precalculus, AP Statistics, Honors Brief Calculus/Finite Math, Calculus, College Math, Spanish 5-10, Business Management, Marketing, Criminal Justice, Anatomy/Physics, Honors Biology, Business Law, Financial Planning, Ceramics, and Interior Design. (Subject to change).

The cost for classes for Maricopa County residents is 76.00/credit hour plus a 15.00 registration fee each semester. This Fall students will receive registration information from their Dual Enrollment teachers. Students will have three weeks at the beginning of the semester to fill out registration paper work and will then submit it on Tuesday, August 26th. More information will be given in the Fall.

Dual Enrollment courses will transfer to all in-state universities and community colleges and many out of state universities to include: Purdue, University of Arkansas, University of Massachusetts, University of Nebraska, University of Wisconsin, and the University of Washington, just to name a few. For a complete list of out of state schools who will automatically accept dual credit, go to www.nacep.org. If your school of interest is not listed here, then contact the school to see if they will accept dual credit.

To see what requirements your transfer credits will fulfill in any Arizona college or university, go to www.aztransfer.com.

Once student registration paperwork is processed at Rio Salado, your student will be able to access their student account at **my.maricopa.edu**. This is where payments can be made and transcripts will be requested.

For further questions, please contact Nora Talavera, Rio Salado College Dual Enrollment Liaison, at 480-838-3200, ext. 40063 or e-mail her at ntalavera@tuhsd.k12.az.us or go to www.riosalado.edu/dual.

WHAT IS ? parchment

Parchment.com makes it easy to search colleges, see your chances of getting in, and request, store and send transcripts when you are ready to apply. For more information visit: <http://www.parchment.com/>

Parchment enables students to:

- ◀ Easily send transcripts from the comfort of your own home.
- ◀ Get organized for applying to college.
- ◀ See how you stack up.
- ◀ Entitles student to receive up to 5 free transcripts per year.

ECAP (Education and Career Action Plan)

Marcos de Niza is continuing the implementation of the Arizona Department of Education's Education and Career Action Plan (ECAP). This plan, which is implemented through Kuder® Career Planning System, allows students to track and update their academic, career, postsecondary, and extracurricular goals. The guidance counselors and various teachers in our school are using this resource to help guide your students in making more informed decisions when it comes to college and career planning. To make your student's ECAP even more effective, access your son and/or daughter's account to view assessment results, four year plan, career searches, college information, etc., as it unfolds throughout his/her four years at Marcos. We invite you to discuss with your student his/her ECAP information in order to help reinforce the process we are working on at Marcos.

To create a parent account to view your student's ECAP information: Log on to www.tuhsd.k12.az.us/mdn/departments/counseling/ecap.htm

*Parents or guardians of students who use *Kuder® Navigator* are provided an account **free of charge**. If you have any questions, please contact your student's counselor.

SOPHOMORES & JUNIORS: MARK YOUR CALENDAR FOR THE PSAT TEST

Wednesday, October 15, 2014 and Saturday, October 18, 2014

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). This is a standardized test that provides firsthand practice for the SAT®. It also gives you a chance to enter NMSC scholarship programs and gain access to college and career planning tools.

The PSAT/NMSQT measures:

- ◆ Critical reading skills
- ◆ Math problem-solving skills
- ◆ Writing skills

You have developed these skills over many years, both in and out of school. This test doesn't require you to recall specific facts from your classes.

The most common reasons for taking the PSAT/NMSQT are to:

- ◆ Receive feedback on your strengths and weaknesses on skills necessary for college study. You can then focus your preparation on those areas that could most benefit from additional study or practice.
- ◆ See how your performance on an admissions test might compare with that of others applying to college.
- ◆ Enter the competition for scholarships from NMSC (grade 11).
- ◆ Help prepare for the SAT. You can become familiar with the kinds of questions and the exact directions you will see on the SAT.
- ◆ Receive information from colleges when you check "yes" to Student Search Service**Information from collegeboard.com*

PLAN FOR A SUCCESSFUL SUMMER

Does your student have plans this summer? Here are some ideas to share for a more productive and interesting summer.

Work—Tell *everyone* that you're looking for work. Networking is a great way to find employment.

- ◆ Make a résumé that shows your skills, include volunteer or paid work.
- ◆ Take the résumé to places you'd like to work (include places at which you might enjoy getting a discount); dress neatly, and be prepared to fill out applications.

Volunteer— Check out the MdN Guidance Volunteer webpage: <http://www.tuhsd.k12.az.us/mdn/departments/counseling/volunteer.htm>

- ◆ Check out the City of Tempe Opportunities for Students webpage: www.tempe.gov/index.aspx?page=1556
- ◆ Who do you know in your neighborhood who needs help? There might be an overworked mom who wants some help with her small children or someone to help with yard work.
- ◆ Your family probably knows someone who runs a small business. Can they use help even a few hours a week?
- ◆ Think hotline. Almost every community has some sort of hotline or database to help you find volunteer jobs that fit your interests and Skills.

Learn

- ◆ Participate in summer education academy at Marcos de Niza High School.

Check out City of Tempe Classes and Programs webpage: www.tempe.gov/index.aspx?page=570

- ◆ Join our fun and exciting teen programs. Teens will appreciate our positive atmosphere as they engage in sports or enrich their other interests. Older teens are eligible for some of our adult programs, so keep an eye out. Classes include: Arts & Crafts, Books/Reading, Dance, Music & Theater, Fitness, Special Interest, and Sports.

Prepare

- ◆ Explore and research colleges that you might be interested in attending.
- ◆ If you are in the class of 2015, you can prepare to take the SAT (collegeboard.com) or ACT (act.org) by signing up to receive a question of the day or look over free online materials.
- ◆ If you are in the class of 2015, you can start applying to many universities toward the end of July.

START YOUR PATHWAY TO COLLEGE

Freshman Year (9th Grade)

- Meet with your high school counselor - familiarize yourself with "class rank" and "GPA"
- Join clubs and organizations
- Start a pattern of working hard and studying in high school
- Get involved in community service
- Attend summer camps at your local universities if possible



Sophomore Year (10th Grade)

- Meet with your high school counselor
- Start collecting information about subjects and careers that interest you
- Take the PLAN Test if it is offered on campus
- Begin talking with your family about plans to pay for college
- Participate in clubs, organizations, and activities
- Take the PSAT in October (Preliminary Scholastic Assessment Test)

Junior Year (11th Grade)

- Meet with your high school counselor
- Keep studying hard and trying to achieve high grades
- Take the PSAT in October
- Register to take the ACT or SAT in the spring
- Continue to research colleges of interest
- Visit college campuses of interest if possible
- Search for scholarships and other ways to pay for college (ie: loans and grants)
- Continue to participate in clubs, organizations, activities, and community service



SENIOR YEAR (12th Grade)

- Meet with your high school counselor
- Continue to work hard and stay involved
- Reregister to re-test for ACT or SAT in the Fall, if needed
- Meet with college admissions representatives when they are on campus
- Attend college fairs
- Apply to colleges of choice
- Send ALL items requested (transcripts, application fees, SAT or ACT test scores, letters of recommendation.)
- Complete your on-campus housing application
- Apply for scholarships
- Fill out the FAFSA (Free Application for Federal Student Aid), available January 1
- Attend college orientations
- Be sure to have your final transcripts sent to your college of choice

ENGLISH DEPARTMENT



REQUIRED SUMMER READING 2014 – 2015 SCHOOL YEAR

For incoming Honors Freshman English students –
Karen Cockell , teacher

Read the following book:
The Book Thief by Markus Zusak

Link: kcockell@tempeunion.org

For incoming Honors Sophomore English students – Sherri George and
Celia Adams, teachers

Read the following books:
Anthem by Ayn Rand
Fahrenheit 451 by Ray Bradbury

Links: sgeorge@tempeunion.org
cadams@tempeunion.org

For incoming Honors Junior English students – Karen Cockell, teacher

Read the following books:
The Adventures of Huck Finn by Mark Twain
The Bean Trees by Barbara Kingsolver
How to Mark a Book by Mortimer Adler

Links: kcockell@tempeunion.org

For incoming AP/Language and Composition students (Juniors) –
Cindy Benson, teacher

Read the following works:
The Grapes of Wrath by John Steinbeck
The Adventures of Huck Finn by Mark Twain
How to Mark a Book by Mortimer Adler

Essay assignment on The Grapes of Wrath to be submitted by 7/14/14

Links: cbenson@tempeunion.org or bensonsblackboard.com

For incoming AP Literature and Composition students (Seniors) –
Cindy Benson, teacher

Read the following books:
How to Read Literature Like a Professor by Thomas Foster
The Kite Runner by Khaled Hosseini

Journal assignment on Foster's text

Links: cbenson@tempeunion.org or bensonsblackboard.com

For incoming Advanced Composition students–
Marianne Webb, teacher

Read the following books:
How to Read Literature Like a Professor by Thomas C. Foster
All I Really Need to Know I Learned in Kindergarten by Robert Fulghum

Complete a Reading Log for each book

Links: mwebb@tempeunion.org

MATH DEPARTMENT

iPrepare SUMMER PREPARATION PROGRAM INFORMATION



By signing up for college preparation courses for next year, students are committing to complete the summer "iPrepare" program of study for their course. The purpose of this summer program is to review, remediate, and reinforce their mathematical skills. There are mathematical concepts that they have learned in previous courses that will become the foundation for the new material in the coming year. Use this opportunity to set a tone for success by keeping sharp with their skills. The goal is to strive to master these concepts as they complete the assignments.

The assignments are based on a homework system called: WeBWorK. It is an internet based method for delivering problems over the internet, which gives the student instant feedback as to whether or not his or her answers are correct. Each WeBWorK problem set is individualized in such a manner as to provide each user a different version. Students will have a personal account in WeBWorK and will be able to log into their account to enter the answers. The WeBWorK system will respond by telling whether an answer is correct or incorrect and record the response. Students are free to try a problem as many times as needed. A key benefit of this system is that if the student gets the wrong answer, he/she will know immediately and can correct a careless mistake, review relevant material before attacking the problem again, or seek help.

Resources: Students are not alone in this endeavor. There are resources to assist. On the web there is a great video resource with standard problems categorized by topic called the Khan Academy. An electronic bulletin board and email "Your Instructor" website is available. Students can submit their questions, and a pdf response will be sent along with placing a copy of the question and response on the iPrepare bulletin board.

References:

Web Work: <http://webwork.tuhsd.k12.az.us/webwork2/>

Khan Academy: <http://www.khanacademy.org/>

iPrepare Bulletin Board: <http://staff.tuhsd.k12.az.s/math/iPrepare>



ONGOING COLLEGE FAIRS

www.nationalcollegefairs.org

Online College Fair ongoing at:
www.CollegeWeekLive.com

ATTENTION STUDENTS

The Guidance Department will be available to help students with schedule corrections: Tuesday, July 22nd through Tuesday, July 28th, 2014 at book distribution (see page 10 for more details).

SENIOR PARENTS

Congratulate your student with a SENIOR AD in the yearbook!



For 2014-2015, you may purchase an ad for:

1/8 page: \$60, includes ONE photo and a message

1/4 page: \$100, includes ONE or TWO photos and a message

1/2 page: \$175, includes up to FIVE photos and a message

Full page: \$350, includes up to TEN photos and a message

Please **DO NOT** send your child's senior portrait, but send baby pictures and candid. If you would like the photos returned, please include a self addressed, stamped envelope with your order form.

- ✓ All messages must be 50 words or less.
- ✓ All ads must be received by **December 1, 2014**

Student name _____

Parent name _____

Parent home phone _____

Parent cell phone _____

Work phone _____

Parent address _____

City _____ State _____ Zip _____

Check one: _____ 1/8 page _____ 1/8 page
 _____ 1/2 page _____ Full page

Your message: _____

Include the form, the message, photos and payment to:

Marcos de Niza High School
c/o Allison Adam/Yearbook Senior Ad
6000 S. Lakeshore Dr.
Tempe, AZ 85283

If you would like the photos returned, please remember to include a self addressed, stamped envelope with your order form.

FROM YEARBOOK

PURCHASING A YEARBOOK

The 2014-2015 yearbook can be purchased at book distribution in July for \$65.00 until April 30th.

Name stamping is available for an additional \$5 fee.

You May Also Purchase your 2015 yearbook online!

Go to: yearbookordercenter.com

Enter MdN Order Number #7636 then follow the prompts.

Yearbooks with or without name stamps can be ordered until Wednesday, January 14, 2015.

Yearbooks \$65/ 1-line name personalization \$5

A \$3.50 credit card processing fee will be added to your online order.

Contact Allison Adam at aadam@tuhsd.k12.az.us with questions.

2015 SENIOR PICTURES

Summer is the time that you have your senior portrait taken for the 2014-2015 yearbook. Information regarding senior portraits will be mailed to you from our official yearbook photographers, Southwest Portraits, in May.

If you do not receive an appointment card, please call the studio at the telephone number listed below to schedule your appointment. Portraits *must* be taken by Saturday, October 11, 2014 to be in the yearbook.

Southwest Portraits
4450 S. Rural Road
Rural Court Office Park Suite C101
Tempe, AZ 85282
(480) 222-1199

Marcos de Niza Bookstore



Remember to visit the MdN bookstore for a variety of school supplies, yearbooks, pens, pencils, and poster board.



AWARD RECOGNITION

2013-2014 TEMPE DIABLO AWARD WINNERS



This year's Marcos de Niza's recipients in the following categories were—Outstanding New Teacher category: **Marianne Webb**—English teacher and for Class Act category: **Julian DeLaCruz**—security. We congratulate these two very deserving staff members on a job well done.

COACH OF THE YEAR



The AIA is pleased to recognize the coaches selected in the only statewide Coach's Poll. Congratulations to coach **Jermaine Whitaker** for being named Basketball Coach of the Year by the AIA Division II Section IV. Great job, Coach Whit! We would also like to congratulate Coach Whitaker as he moves into a new position as Dropout Prevention Coordinator.

MOVING TO GUIDANCE



Marcos Guidance is pleased to announce **Bianca Constante** as our new administrative assistant. Bianca is moving over from the front office and we are so excited to have her knowledge and experience in our department. Please congratulate her when you see her.

FOREIGN LANGUAGE NEWS



Congratulations to **Michael Wojciechowicz**—Spanish teacher—for being selected as the 2014-2015 school year foreign language department chair. He will be replacing Frau Walker. Please congratulate him when you see him.

WELCOME



Marcos de Niza welcomes our **Dave Aoyagi**—physical education—will be teaching P.E. and serve as defensive coordinator. He is coming to us from the Apache Junction District.



A big welcome to **Jose Alvarez**—a former MdN student, who will be working as a night custodian.

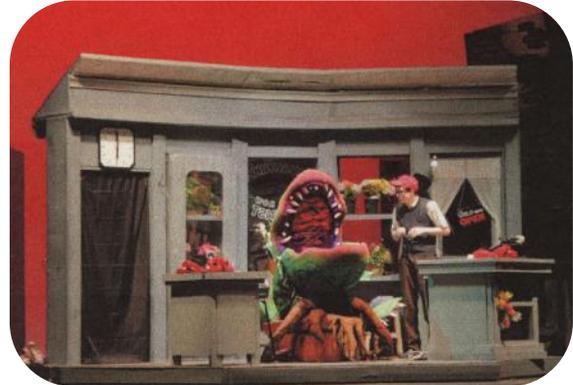
IN REMEMBRANCE



It is with great sadness that we inform you that a few weeks ago the MDN family lost a longtime teacher, coach and security guard, **Dan Roberson**, otherwise known as **ROBY**. Roby was an educator for over 40 years and each day was dedicated to working with our students in order to motivate and assist them in their high school life. We will miss Roby greatly; he was a true PADRE!

KUDOS

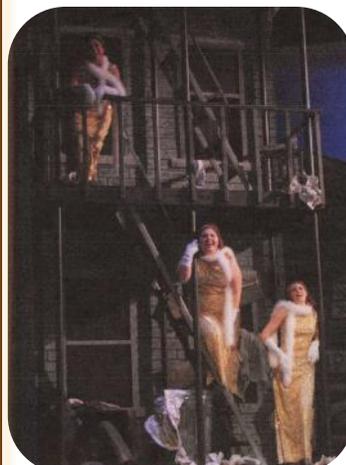
We would like to commend **Mr. Jeffery Dobbs**, bookstore clerk and retired architect, for all his help in creating the set for the spring musical *Little Shop of Horrors*. The challenges faced by the set design director, Mr. Dobbs, and play director, Mr. McChesney, were many, such as complying with district safety codes to height restrictions. To design and build the custom scaffolding on Skid Row, "where wood splinters meet cold-rolled steel" and the creativity of the set Shop-Go-Round on Skid Row, "where repurposed platforms rotated straight wheels" took the planning and hard work of students and parent volunteers. Thanks for all the dedication to making the spring musical so successful.



Mushnik's Florist shop Interior



Mushnik's Florist shop Exterior



Fire Escape Building Scaffold



Stoop Building Scaffold

MDN STAFF NEWS

RETIREEES



Carrie Boyles—math and physical education—has decided to retire after having taught at Marcos de Niza for 32 years. She has also coached girls golf and girls tennis teams.



Sharon Brown—special education and English teacher—is retiring after 16 years of service. She will be retiring to enjoy her free time with her family.



Donna Fountain—special education teacher—has taught at Marcos de Niza for 15 years after serving as a teaching assistant for 6 years.



Sandra Griesman—special education department chair for 18 years—is retiring. Sandy has also served as campus representative for the staff on Tempe Secondary Education Association.



Carolyn Malone—English and reading teacher—has taught Title I Reading Strategies and freshman English classes for the past 17 years at MdN. Mrs. Malone is retiring to enjoy her family.



Luan Walker—foreign language teacher and department chair—is retiring after 21 years. Luan has served as the German club sponsor as well as a coach of Academic Decathlon.



Joanne Aceto—paraprofessional in our special education department—is retiring after 15 years to care for her first newborn grandchild. Enjoy!



Lorraine Dimas—long time lead and onsite security guard at Marcos de Niza—is retiring after 22 years and is moving back to New Mexico.

RETIREEES



Nancy Majewski—paraprofessional in our special education department for 17 years—has been an inspiration for many of us with her zest for life. She is retiring to travel and relax.



Claudia Morrow—staff member in our MdN preschool for 8 years—is retiring to enjoy life. Criss-cross, applesauce, she will be missed.

FAREWELL



Ms. Stacy White-Nielsen—assistant principal (registrar) at MdN for 3 years—is transferring to Desert Vista High School to continue her assignment as assistant principal.



Felipe Becerra—social studies teacher—has taught at MdN for 8 years and coached baseball, girls golf and sponsored DECA. He will be transferring to Desert Vista High School.



Noël Becker—social studies teacher for 6 years—has taught World History and US/AZ Government and has served as Key Club sponsor. She is leaving to enter the private sector work force and is returning to school to complete her masters degree.



Amanda Cogswell—math teacher for 4 years and JV cheer coach—is leaving MdN to teach at Chandler High School.



Greg Dayoob—science teacher for 4 years—is transferring to Mountain Pointe High School. Greg also served as assistant football coach.

FAREWELL



Diane Hatfield—Spanish and math teacher for the past 14 years—is transferring to Corona del Sol where she will be teaching math and a 5-6 Spanish class.



Samuel Johns—social studies teacher for 9 years—has chosen to transfer to Tempe High School. He has also served as the head track and field coach and as an assistant football coach.



Roberta Laguna—foreign language teacher and French club sponsor for 1 year at MdN—is leaving to spend time with her family.



Shelly Lueuck—special education teacher for the past 6 years and previously an administrative assistant for 8 years—is retiring to enter the private business sector.



Lisa Merrin—school psychologist for the past 11 years—is transferring to our district office to serve as the lead psychologist.



Natalie Barela—receptionist for 5 months—is leaving to join the police academy. She also substituted as security guard for 4 months.



Karina Brown—administrative assistant in guidance for the past 5 years—gave birth to her first baby, a beautiful, healthy baby girl and has decided that she enjoys motherhood better than working.



Solomon Cruz—night custodian at MdN for 12 years—is leaving to start his own landscaping business.

Once a Padre, Always a Padre!



Padres of the Month

FEBRUARY Students

Diane Almendarez
Isaiah De Luna
Lupita Escobedo
Rodrigo Flores
Tyler Jones
Alejandra Martinez
Estephany Ortiz
Kyle Waters

Athletes

Richard Florez
Rachel Gawdun

Staff Members

Mrs. Mary Baker
Mr. Dave Dotts
Mr. Donald Whiteside

MARCH

Students

Katherine Barone
Danielle Granado
Spencer Jarvis
Terrill Miller
Mary Mirizio
Tiona Phillips
Clayton Young

Athletes

Gretchen Andrews
Jacob Mori

Staff Members

Mrs. Lindsey Danskin
Ms. Pam Morrison
Mrs. Jayme Sanchez

MdN
Padres

PADRE RECOGNITION

ARIZONA STATE UNIVERSITY BARACK OBAMA SCHOLARSHIP

Daniel Gammage	Sabrina Holland
Mariah Romero	Kelly Vote
Trae Waggoner	Yousif Youhana

2014 MARCOS DE NIZA STUDENT OF THE YEAR

Jordan Ogden—Business
Alexandra Salata—English
Samantha Mottola—FACS
Katherine Del Rosario—Fine Arts
Bridgett Ford—Foreign Language
Katy Culp—JROTC
Chasanah Irmawati—Mathematics
Coleman Griffith—Physical Education
Yousif Youhana—Science
Julianna Zangari—Social Studies
Jesus Rodriguez—Educational Services

TEMPE TOP TEENS OF THE YEAR

Congratulations to this year's *Tempe Top 10 Teens*, presented by the Tempe Mayor Mark Mitchell. They are:

Lindsey Allemang	Andrew Johnson
Chayla Bonelli	Megan Lubbers
Leah Claus	Taylor McMullin
Andrew Estrada Taylor	An Tran
Alice Gadau	Trae Waggoner

OUTSTANDING SENIORS TO BE RECOGNIZED

An Tran
Taylor McMullin

26TH ANNUAL

TEMPE MAYOR'S DISABILITY AWARDS

Tempe's Mayor Mark Mitchell, in partnership with Tempe Community Council and the City of Tempe Commission on Disability Concerns, presented awards during the 26th annual Tempe Mayor's Disability Awards to five students from Tempe Union High Schools.

The awardees come from all walks of life and have overcome significant barriers to succeed, provide a workplace that supports the full participation of people with disabilities, or have dedicated their lives to honoring and supporting the disabled community.

Five students received Outstanding Student Employee awards through their work in the District's Workbridge program. The Tempe Diablos generously provided scholarships to all these extraordinary young people who have shown exceptional dedication and performance as part-time employees or volunteers while completing their school requirements. **Paola Garcia** is the 2014 recipient of the Outstanding WorkBridge Student Employee Award for Marcos de Niza. The awards ceremony took place on April 28 at the Tempe History Museum. Congratulations on a job well done!

TRACK AND FIELD TEMPE CITY MEET

Early May your boys and girls track and field team competed in the Tempe City Meet. Every high school in our district was in attendance.

In the girls 100 meter dash—**Nastasia Peevy** finished in 1st place, a gold medal winner. She is the new Tempe city champion! She is now the 3rd fastest girl in Marcos de Niza's history. In the girls 4x100 meter relay—**Antoinette Ware, TK Bailey, Mariah Romero and Nastasia Peevy** finished in 1st place, gold medal winners. They are now your new Tempe city champions! They also set a new Marcos de Niza school record with a sensational time of 49.62! In the girls 4x400 team of—**Antoinette Ware, TK Baily, Mariah Romero, and Nastasia Peevy** finished in 3rd place in the city meet.

In the boys 100 meter dash—**Josh Eckley** finished in 1st place, a gold medal winner. He is the new Tempe city champion! Josh rolls in as the 4th fastest man in our school's history with a time of 10.8 seconds. Not to be outdone in the boys 100 meter dash—**Carter Lindsay** took 3rd place. He was the bronze medal winner and set a new personal record of 11.01 seconds. In the boys 4x100 meter relay—**Malique Sharp, Carter Lindsay, Shaun Richards, and Josh Eckley** finished in 1st place, gold medal winners. They are our new 4x100 meter relay city champs. They also set a new Marcos de Niza school record with a blistering time of 42.15! Outstanding job, Padres!

STATE TRACK AND FIELD

Eight of your fellow Padres competed and represented our school at the Division II State Track and Field Championships at Mesa Community College. The Elite 8 turned in some record setting performances.

Division II Boys 4 x 100 meter dash the foursome of—**Malique Sharp, Carter Lindsay, Shaun Richards, and Josh Eckley** finished 1st place in the state, gold medal winners. They are the State champions, breaking their own record set at the Tempe City Meet earlier this month with the fastest 4x1 time of the year with a 41.79. They also finished 53rd in the nation, out of the 7,129 relay team in the United States. In Division II Girls 4 x 100 meter dash the fantastic foursome of—**Antoinette Ware, TK Bailey, Mariah Romero and Nastasia Peevy** finished 2nd in the state, silver medal winners.

In the individual races, Division II Girls 100 meter dash—**Nastasia Peevy** finished 3rd in the state, bronze medal winner. Division II Boys 100 meter dash—**Josh Eckley** finished 4th in the state, **Carter Lindsay** finished 8th the state. Division II Girls 200 meter dash—**Mariah Romero** finished 8th in the state. Fantastic job, Padres!

PADRES SHINE ON

TEMPE UNION HIGH SCHOOL DISTRICT KEY CLUBS WIN TOP HONORS

Marcos de Niza High School Key Club was ranked as one of the highest in the State at the recent Key Club Southwest District Convention attended by all the Key Clubs in Arizona, New Mexico and El Paso, Texas. As a result they won many awards for their accomplishments.

Marcos de Niza High School was presented:

1st place in Major Emphasis Project: Helping children in long term hospital care. The entire club participated in making the yearlong project a success. **Samantha Zangari** and **Yakira Bergsman** wrote the project report, which was submitted at convention.

2nd place in Platinum Club Division Achievement Award for overall club activities for the year.

2nd place in Single Service Award: Oldlympics with Friendship Village Kiwanis Club. **Chayla Bonelli** wrote the project report submitted at convention.

3rd place in Poster Competition. Posters are used for publicity for the club; **Elizabeth Swanson** created the beautiful poster.

3rd place for Scrapbook. **Alice Gadau** worked all year to photograph and record all the tireless efforts of Key Club.

3rd place in Video Contest. **Anthony Cruz** and **Xavier Gonzales** created a promo video for Key Club.

Chayla Bonelli received the Kiwanis International Matching Scholarship of \$1,000.

Sarah Rogers and **Maggie Niederkorn** competed in the speech competitions and **Santiago Swanson**, **Alex Kleinpeter**, and **Rose Jurado** also participated in competitions at convention.

ACADEMIC DECATHLON

The Marcos de Niza Academic Decathlon team participated at the State Competition March 7-8 at ASU West. The team finished 22nd out of 40 teams. Winning medals for the team were **Rebeka Rodriguez** (senior) who placed 1st in the Varsity Interview category and **Ariel Rendon** (senior) who placed second in the Varsity Essay category. Other highlights were a 5th place finish in the Honors Speech event for **Franklin Zyriek** (junior), a 5th place finish by **Zach Kyman** (senior) in the Honors Interview, and a 4th place finish by **Jocelyn Provost** (senior) in the Varsity Interview. As a team, Marcos finished first overall in the Interview category and senior captain Ariel Rendon finished 15th overall in the Varsity category. The team is grateful for all of the support from the TUHSD community and is looking forward to taking on next year's theme of New Alternatives in Energy: Ingenuity and Innovation.

ROBOTICS CLUB

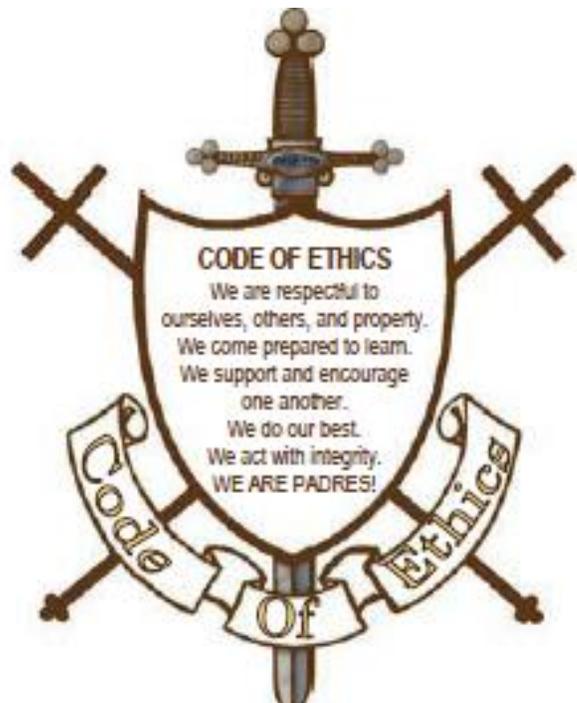
Congratulations to our Robotics team which competed in the regional tournament, making it to the semi-finals.

MODEL UN

Congratulations, Model UN! The Diminutive team was not daunted at the U of A conference in March. **Mahndri Randeniya** and **Franklin Zyriek** brought home Research Awards against statewide competition including the dreaded Desert Vista team. Congratulations club goes on an excellent season!

MDN ENGINEERING CLASS

Our Engineering 1-2 class has spent the last 8 weeks of the year learning about robotics. Each team of 4 were given parts, motors, gears, and accessories to build a robot to play a game called *Swept Away*. The game was a hybrid of soccer and basketball, where the object of the game is to clear the soccer and footballs to the other side of the court. After a lot of improvements, re-designs and practice, the six robots competed in a double elimination tournament. The winning team consisted of seniors **Aaron Hernandez**, **Dylan Kelly**, **Bob Kielbus**, and **Jared Siqueiros**.



MILITARY SCIENCE

JROTC

We are concluding a very successful year retaining 202 cadets, our highest rate ever!

We are ending our year with some special events: selections of our key leadership for next year, our drill team, color guard, and JLAB teams' final competitions by mid April, as well as our annual Awards Ceremony.



The Military Order of the World Wars presented **Mr. Mirizio** with the *Patrick Henry Award for Patriotic Service* at the JROTC awards ceremony on April 11th. Mr. Mirizio was cited for hosting the joint Massing of the Colors and his support of the myriad of JROTC activities over the past fourteen years. The cadets also presented Mr. Mirizio with a plaque of their own commemorating his devotion to our students.



SFC Peter Mc Broom was presented a plaque at the awards night, commemorating his ten years as a JROTC Instructor.



The JROTC academic team competed in the level 3 online late April. The team was led by Cadet 1Lt.

Taylor Lovell. The team accumulated an 80% overall score. Other team members were **Kennedy Wright**,

Adrian Martinez, **Dalton Svoboda**, **Laurence Manuelito**, and **Samuel Braudt**. The question categories were JROTC curriculum, grammar, vocabulary, reading, math, science, and current events. Each cadet has significantly improved his/her SAT/ACT potential. Well done, cadets!

Our Battalion Commander for next year is C/Major **Dalton Svoboda**; our Command Sergeant Major is Cadet/CSM **Joseph Whitney**. JROTC will reconvene on August 4th. Classes are scheduled during 2nd, 4th, and 6th periods.

We will distribute a Cadet Handbook to the cadets on the first day of school describing our program as well as 6-7 forms for your completion and return by the end of the second week of school. These forms must be turned in complete prior to a cadet participating in any unit activity. Uniforms will be issued to new cadets the third week of school. It is free of charge unless items are lost or damaged. Cadets will wear his/her uniform every Wednesday. They are required to maintain it until the turn-in date in May.

A \$20.00 fee will be collected in JROTC for the physical training ensemble (t-shirt and shorts) that we will issue. This ensemble is to be worn on Fridays for our physical fitness period and during one other week each semester for our cadet challenge testing.



The drill team and color guard competitions begin later in the fall. I will be sending you newsletters twice per month. Please visit our JROTC program webpage on our MdN site at <http://tuhsd.k12.az.us/mdn/jrotc> for information about our program, Frequently Asked Questions/ Answers, and other useful links.

Our extracurricular team raider and path recon teams (Varsity and JV teams respectively) start up in August. Cadets must have completed a Sports Physical prior to trying out for this team. The rifle team also resumes in August. Finally, the Leadership & Academic Bowl teams will restart in September. All new cadets will have the opportunity to try out for all these teams.

We have been blessed with a very dynamic Parent Support Group board. A special thanks to Michelle Buhman, Aimee Knight-Fogel, Julie and Greg Wilfert, Lisa Cook, and Peggy Bondurant who served wonderfully this year. We hope that parents and guardians will get involved. Parent support group meetings are monthly on the 2nd Tuesday at 6:30 P.M. in the MdN faculty lounge. We are planning our annual Battalion Picnic on Aug 23rd at Kiwanis Park in Tempe. This is a terrific opportunity to get to know other parents and the instructors.

We encourage parents and guardians to become an approved chaperone to accompany your cadet on overnight camp outs with the raiders/ drill team or to our spring camp.



New parents, your son/daughter's primary instructor for this first year will be SFC Peter McBroom. You can call him at (480) 838-3200, ext 40498 or by emailing him at pmcbroom@tuhsd.k12.az.us



Have a nice summer!
LTC Patrick Stolze,
Senior Army Instructor



SFC Larnel Norman
Army Instructor

MdN Padre Club Welcomes You!



The Padre Club welcomes ALL parents, students, and supporters of MdN activities, athletics, and academics to our first meeting of the year on

Monday, August 25th—7:00 p.m. in room 452
(located in the building just south of the tennis courts)

Come find out how you can get involved!

- Help school groups raise funds through concessions
- Help with your student's Graduation Night event

For more information, e-mail MdNPadreClub@cox.net



ATTENTION MdN PARENTS

If you would like to receive our newsletter by e-mail, please send your e-mail address to Mr. McDonald at: smcdonald@tempeunion.org

Your e-mail address will not be shared; addresses will be kept confidential.

You may also view our seasonal newsletters on our website; click on:

<http://www.tuhsd.k12.az.us/mdn/index.htm>

FOOD AND NUTRITION OFFICE GENERAL INFORMATION



Tempe Union High School District offers a wide variety of food choices. Students can choose menu items from at least four or more specialized food court areas. Daily menu choices include pizza, burgers & fries, Casa Solana Mexican foods, as well as freshly made subs, sandwiches and bagels.

All food items are sold a la carte with the exception of the **Combo Lunch**. Combo Lunches are priced from **\$2.75**. It includes milk, fruit and salad. A complete combo lunch is nutritionally equivalent to a meal that is served in the National School Lunch Program. Combo Lunch menus are as follows: shaved turkey breast sandwich, or chef salad, or bean burro or a beef taco and a daily special.

The district's pricing policy encourages students to select nutritionally smart menu choices. Students may purchase fresh fruit, full strength juices, milk, yogurt and freshly made salads at very reasonable prices. Less nutritious foods are priced considerably higher.

FREE MEAL APPLICATIONS

The **Combo Lunch** is available **free** to all families receiving any Department of Economic Security (D.E.S.) benefits, including D.E.S. placed foster children, group home children and homeless children. In order to receive free meals, you must complete the "**Free Meal Registration Form.**" The registration form is available on line at: <https://www.tuhsd.k12.az.us/view.php?page=26.62> (**Free meal application**). You may also pick up a copy in the principal's office or cafeteria. Completed forms are best returned to the cafeteria manager.

ACCOUNT MANAGEMENT

For your convenience, students may open a debit account with the cafeteria. The school I.D. is used for the account and enables the student to make purchases without having to use cash. Personal checks are accepted with a debit card account. Account deposits as well as reviewing account transactions may be made on-line: <https://secure.revtrak.net/tuhsd/tek9.asp> (**Deposits**) and <https://www.mymealmoney.com/tempe.aspx> (**View Transactions**).

CATERING MENU

Your school cafeteria can provide food for all occasions--sport banquets, club meetings as well as booster events. Please check out TUHSD website for menu choices and prices: <https://www.tuhsd.k12.az.udepartmentsfoodandnutritionfoodCateringMenu.pdf>

If you have any questions, please feel free to contact your school cafeteria (480) 730-7644 or call **Michelle Swendseid** in the Food & Nutrition Office at (480) 345-3745.

August 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 First Quarter Begins First day of School	5	6 Early Release-1:50	7	8	9
10	11	12 Early Release-1:50 Rio Salado 101 Informational Night 5:30 p.m. MdN Auditorium	13	14	15	16
17	18 Title 1 Path to Success 5:15 p.m. MdN Auditorium Open House 6:00 p.m. MdN Auditorium	19	20 Early Release-1:50	21	22	23
24	25	26	27 Early Release-1:50	28	29	30
31						

September 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Labor Day-no school	2 Underclassman Picture Day	3 Early Release-1:50	4	5	6
7	8	9	10 Early Release-1:50	11	12	13
14	15	16	17 Early Release-1:50	18	19	20
21	22	23	24 1/2 Day Schedule-12:25 District Staff Development	25	26	27
28	29	30 Picture Retakes				



MDN Kid's Cheer Clinic

Calling all girls kindergarten through 8th grade

When: Saturday July 19th 2014 from 1pm-4pm

Where: Arizona All Stars
7425 S. Harl Ave. Tempe, AZ 85283

Cost: \$60 (includes cost of t-shirt)

What to wear: Athletic clothes, athletic tennis shoes and hair pulled back

What to expect: FUN and ENERGETIC ATMOSPHERE



MDN cheerleaders will teach three cheers and a dance routine that the future Padre cheerleaders can perform at a Padre Football halftime show to be determined and will receive two free tickets to the game. Each participant will receive a t-shirt to wear to the halftime Padre performance.

How to register: You can find our website on the athletics page of Marcos de Niza home site. Once at our site click "Fundraisers" and find the online registration form for the MDN Cheer Clinic. The total cost is \$60 and can be paid by mailing or dropping off a check to Arizona All Stars.

What to bring: This Flyer and the registration form printout

Who referred you: _____

Questions: Contact Coach K at kknudtson@tempeunion.org

Liability Form

I understand that certain risks are inherent in a physical activity, including the possibility of physical injury. I hereby give Arizona All Stars the necessary actions to ensure my child's safety.

Parent signature : _____ Date Signed: _____



FROM THE ATHLETIC'S OFFICE – Mr. Mike Griffith

ATHLETIC PARTICIPATION

Parents and/or Guardians of current or potential Marcos de Niza High School athletes: Student athlete registrations are cleared by the Athletics department. If the online registration and hard copy forms are not completed and turned into the athletic office one week prior to tryouts, your student may not be cleared in time to try out for their sport of choice. Fall sports begin in late July, early August. Winter sports begin in early November. Spring sports begin in early February. To register for athletic participation, please go to :<http://www.tuhsd.k12.az.us/mdn/athletics/registration/>.

ATHLETIC PARTICIPATION CLEARANCE INSTRUCTIONS

1. Watch the "Know the Risks" video, then complete the I acknowledge form and click submit.
2. Click on the link:
<http://www.tuhsd.k12.az.us/mdn/athletics/registration/>.
3. **Items that must be submitted to the Athletics office:**
 - a. **Fully completed physical** including doctor's signature, date of the exam.
 - b. **Two Emergency Consent Forms** (identical forms). These MUST be signed and dated or they will be destroyed and you need to re-submit properly completed forms.
 - c. **Receipt from the bookstore** Proof of payment for the \$50 athletic sports fee and the \$10 lock fee. Lock fees are required for ALL sports except golf and swim.
 - d. **Proof of Insurance** ALL athletes MUST be insured! If you do not have private insurance, please pick up and complete the enrollment envelope from Myers-Stevens, which can be obtained in the athletic office and turn it in with your physical packet. You must furnish your insurance information on the physical card and the emergency cards.
 - e. **Birth Certificate** ALL freshman and first time MDN athletes must submit a copy of their birth certificate when registering for school. If you submitted a birth certificate during a previous year, you do not need to provide it again.
 - f. **Transfer Students ONLY:** Please click on the link for the AIA 520 form. ALL transfer students who have not attended Marcos de Niza for the prior 12 consecutive months must fill out this form before they can get cleared for sports.
4. Please turn in all items **TOGETHER**. We do not keep partially completed packets and we will not hold them at the athletic desk while students go to the bookstore to get their receipts.

LOST EQUIPMENT



If you need to turn in equipment from a past season or owe money in payment for it, students will NOT be cleared until the equipment is returned or payment is made. If you are uncertain of the amount owed for missing equipment, please contact the athletic office.

STUDENT PARKING PERMITS

Parking applications will be available in the bookstore during Book Distribution Week, as well as throughout the school year. Student parking permits may be purchased in the bookstore for \$50 per year.

Students and parents dropping off students are expected to comply with all posted signs and all directions given by school security guards. Failure to comply with either can result in loss of parking privilege and/or discipline by the administration.

DETAILS

1. Pay the fee at the bookstore and pick up the Parking Permit Application. Once it has been signed by the student and parent/guardian, it should be given to the security guard in the student parking lot on the first day the student drives to school. The security guard will then issue the parking sticker and your application will be maintained in the athletic office.
2. Parking stickers are not transferable and must be affixed to the windshield of the vehicle for which the application was completed. Every vehicle parked in the student parking lot MUST be registered with the athletic office.
3. A \$5.00 fee will be charged for duplicate vehicle stickers regardless of the reason. This includes broken windshields, new vehicles or change of vehicles. Additional vehicles are charged the full price. Vehicles without stickers may be towed at the owner's expense. No refunds will be given to students who forfeit their parking privileges due to infraction of school rules or if the application has been falsified in any way.

ATHLETIC PASSES (Student, Adult, Family)

These passes provide a significant savings over the cost of paying for each individual entry and save you the time of standing in line. The pass not only covers the cost of varsity football, but ALL athletic events where an entry fee is charged – three levels of football, volleyball, basketball, soccer, etc. Entry fees can add up quickly, so why not save some money and buy a pass!

DETAILS:

1. The cost for the Athletic Pass: Student – \$30.00, Adult – \$45.00 and Family – the cost of each adult, each child over 6 years (\$30.00), but no more than \$180 total per family in the same household.
2. Simply make your purchase in the bookstore and bring your receipt to the athletic office to receive your sticker.
3. The sticker will be applied to the student ID for all Marcos de Niza students. Adults or siblings may have the sticker placed on a certified picture ID. (i.e. Drivers license, Junior High or Elementary School ID, etc). Children who do not have a valid ID will be issued a school pass in the athletic office.
4. When entering the event, you will be required to present your sticker and ID to the ticket taker. These passes are not transferable and are only good for ONE entry into each event. In addition, they cannot be used during AIA events, such as play-off games and invitationals.
5. If you lose or damage your sticker, you may purchase a replacement for \$5 with proof of the original purchased Athletic Event entry sticker.

COLLEGE BOUND ATHLETES

Dear Parent/Guardian,

We are pleased to inform you that Marcos de Niza High School is making CoreCourseGPA.com, a web-based software program, available to all Marcos de Niza High School student-athletes and their parents/guardians free of charge.



If your child has aspirations of competing athletically as a freshman at an NCAA Division I or Division II school, they must meet NCAA Initial-Eligibility minimum standards, including minimum core course GPA and SAT/ACT test score requirements. CoreCourseGPA.com is an innovative tool that allows you to easily track your son or daughter's progress towards meeting these requirements, beginning as soon as the first semester of his or her freshman year. For more information about registering with the NCAA, visit their website at www.eligibilitycenter.org.

CoreCourseGPA.com incorporates the NCAA recognized core courses for Marcos de Niza High School into the online course entry forms, calculates BOTH Division I and Division II core course GPA, automatically factors weighted grades into calculations and tracks course requirements for BOTH Division I and Division II. Your son or daughter's core course information is saved for the duration of his or her high school career.

Marcos de Niza High School is proud to make this innovative software available to you free of charge. We believe CoreCourseGPA.com will be a very useful academic tool for you and your student-athlete.

CoreCourseGPA.com also provides you access to free recruiting webinars through FreeRecruitingWebinar.org, a nonprofit program. Webinar previews as well as full length recruiting webinars may be accessed on the FreeRecruitingWebinar.org website. Viewing a full length webinar is highly recommended to learn about the facts and rules of recruiting. The recruiting process starts in the freshman year. Make sure you are prepared.

Sincerely,

Mike Griffith, Assistant Principal, Athletics

**Want to Play
College Sports?
You MUST Know
Your
Core Course GPA.**

HOW TO ACTIVATE CORE COURSE GPA.COM

CoreCourseGPA.com calculates core course GPA for both the Division I and II, provides corresponding minimum SAT/ACT scores, and a detailed report of core course credits earned and needed.

All student-athletes are encouraged to activate their FREE membership to begin tracking their core course GPA and learn more about important recruiting topics. The sooner, the better - every semester counts!

Activate Your FREE Membership

- Step 1: Go to www.CoreCourseGPA.com
- Step 2: Click "Free New Member Account"
- Step 3: Enter School ID and School Code
- Step 4: Complete Registration Form
School ID: 030432
School Code: 765659200



To login to your member account and begin using the CoreCourseGPA.com software:

1. Go to www.CoreCourseGPA.com
2. Enter your Member Name and Password in the Member Login box in the upper right corner. **
Use the Member Name and Password you created during the account activation process**
3. Click "Login."

It is important to note: That your use of corecoursegpa.com is not a substitute for registering with the NCAA Eligibility Center after completion of six high school semesters.



GET SERVICE HOURS—JOIN A CLUB

There are over sixty organizations and clubs that are available to our MdN students and parents. These clubs can be of much benefit for our students. Most of the clubs on campus will be represented during our MdN Freshmen orientation night.

For more descriptive information on the club of your choice, please visit us on our website: <http://www.tuhd.k12.az.us/mdn/activities/clubs/index.htm>.



2014 MARCOS DE NIZA S.A.S. CAMP (STRENGTH/AGILITY/SPEED)

Available to Young Men and Women, Ages 12 — 18 Camp Runs (May 27– July 2nd) 23 Sessions MONDAY-THURSDAY

The Marcos de Niza **S.A.S.** camp is designed to help young men and young women develop the necessary fundamentals needed to become sound student-athletes. Other equally important objectives are teaching the values of hard work, honest effort, sportsmanship and respect for ourselves and our fellow competitors.

Instruction will be under the direction of the Marcos de Niza S.A.S. Camp Staff:

Head Varsity Football Coach Sean Morin, Defensive Coordinator and Strength and Conditioning Coach Dave Aoyagi, and Special Teams Coordinator/Receivers and Strength and Conditioning Coach Ben Patrick

Please contact Coach Morin with questions: (work) (480) 838-3200 voicemail ext. (mobile) (480) 703-7738

CHECK-IN: WEIGHTROOM

LOCATION: Marcos de Niza High School Weight Room
(N/W Corner of Guadalupe Rd. and Lakeshore Dr. in Tempe)
The entrance is located on the NW corner of the main gym complex.



COST: \$115
\$ 20 S.A.S. Camp Compression Dri-Fit (Optional) Yes ___ Size ___ No ___

Daily Schedule

SESSION 1:	7:30 - 9:15 a.m.	Varsity Male Athletes
SESSION 2:	9:30 - 11:15 a.m.	Incoming Freshmen and Sophomores/Female Athletes
SESSION 3:	1:00 - 2:15 p.m.	Summer School Athletes (Based on Enrollment)

Make checks payable to:
MDN Football TD Club
Notes: S.A.S. Camp

2014 Marcos de Niza SAS Registration Form

Send Payment to:
Marcos de Niza High School
Attn: Sean Morin
6000 S. Lakeshore Dr.
Tempe, AZ 85283

STUDENT NAME _____ HOME NUMBER _____ CELL _____

ADDRESS _____ CITY _____ ZIP _____

SCHOOL _____ GRADE _____ AGE _____ WEIGHT _____

E-MAIL ADDRESS _____

NOTE: Please be sure to sign and attach the Acknowledgement and Acceptance Risk Release and Indemnity Agreement (on page 27 of this newsletter) when mailing in your application and payment.

**2014 MARCOS DE NIZA S.A.S CAMP
ACKNOWLEDGEMENT AND ACCEPTANCE OF RISK
RELEASE AND INDEMNITY AGREEMENT**

I have asked to be allowed to participate 2014 S.A.S. Camp. I understand that I may be involved in sport specific training and workouts designed to enhance my ability. I may also participate in various sports and competitive activities including strength training, plyometrics, conditioning, sport-specific footwork, and I may engage in other forms of exercise and/or competition.

I acknowledge that such activities may involve many RISKS and DANGERS, including, but not limited to risks of injury from the activity or from other participants or from the nature of such activities, I recognize that INJURIES ARE A COMMON AND ORDINARY OCCURRENCE. I have made a voluntary choice to participate in these activities despite the risks and dangers that these activities present and to assume the risk of participation. In consideration of my being permitted to participate in the Strength Agility speed Camp, I expressly and unconditionally agree to ASSUME ANY AND ALL RISK OF INJURY OR DEATH, which might be associated with or result from my participation in these activities.

I, hereby, unconditionally RELEASE FROM ANY AND ALL LIABILITY AND AGREE NOT TO SUE, TO INDEMNIFY AND HOLD HARMLESS 2014 S.A.S CAMP, Coach Sean Morin, Coach David Aoyagi, Coach Ben Patrick, the Marcos Coaching Staff, as well as their representatives, agents, affiliates, partners, officers, directors, and employees from any claims for medical expenses, damage, injury or death to myself or to any person or property, arising out of, or in connection in any way with my participation in S.A.S Camp activities.

I have read and I understand this agreement and all of its terms. I understand that this is a legally binding ACKNOWLEDGEMENT AND ACCEPTANCE OF RISK, RELEASE, AND INDEMNITY AGREEMENT, which bars me or any person on my behalf from recovering any damages in any lawsuit in the event of my injury or death except for gross negligence or intentional conduct. I am entering into this agreement freely and voluntarily and I agree that it is and shall be binding on me, my heirs assigns and legal representatives.

2014 Strength Agility and Speed Camp

Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

If a minor, parent must sign:

I am signing this liability release on behalf of a minor (less than 18 years of age)(the "child"): I represent that I am the parent and/or legal guardian of such child; I join in this release and accept responsibility for all the child's medical expenses incurred in connection with the program; I agree to indemnify the released parties for any and all claims whatsoever brought by the child or the child's parents; and I agree to indemnify the released parties for any and all claims whatsoever brought by a third party arising in connection with the activities of the child from participation in the S.A.S Camp.

Print Name of Parent or Guardian _____ Relationship _____

Signature of Parent or Guardian _____ Date _____

**HARDWORK = SUCCESS
GET STRONGER THAN THE COMPETITION!
PADRE PRIDE!**



FAMILY



2014 LADY PADRES BASKETBALL SKILLS CAMP

- COACH:** Jermaine Whitaker, Varsity Head Girls Coach
- WHERE:** **Marcos de Niza High School Gymnasium**
6000 S. Lakeshore Dr, Tempe, AZ 85283
- WHEN:** May 27– June 26, 2013 (Monday through Thursday) from 1:00 p.m. – 3:00 p.m.
- COST:** Donation to the Booster Club
- CONTACT:** Head Coach Jermaine Whitaker at (602) 293 6248 or jwhitaker@tempeunion.org
- SIGN-UP:** Complete registration form below, detach and MAIL with check or money order to:
Marcos De Niza High School, ATTN: Coach Whitaker, 6000 S. Lakeshore Dr, Tempe, AZ 85283.
Please make checks payable to Marcos Girls Basketball Skills Camp

REGISTRATION FORM

Name: _____ Date of Birth: ___/___/____

Address: _____ Cell Phone: _____

E-Mail (Parents): _____

The undersigned authorizes MDN skills camp staff and its agents to act in the best interests of my child as they deem appropriate in case of emergency. We/I understand that insurance is not provided and that we/I therefore assume all risk of injury for the child. We/I, on our/my behalf and on behalf of our/my child, further hereby release and indemnify MDN skills camp staff from and against all loss or damage that may arise in the course of their instruction of our/my child at the camp or care for our/my child during an emergency situation. It is understood that Tempe Union High Schools District, Marcos de Niza High School and the skills camp staff are released from any and all claims, demands, and causes of action whatsoever in any way growing out of or resulting from participation in, or in transit to or from, this basketball skills camp. We/I sign below willingly and without coercion.

Parent/Guardian (Print)

Parent/Guardian (Signature)

Padre Summer Basketball Skills Camp

All boys who are planning on trying out for the school year basketball teams and participating in the summer activities should plan on attending the camp. Please go to the MDN basketball website for forms and questions.



June 2 – June 19, 2014

PFBC Padre Fundamental Camp Mon-Thurs 3:00 p.m. - 4:30 p.m.

This camp is sponsored by the MdN Cager Club

Parents: Please visit our website for the summer camp schedule.

<http://www.tuhsd.k12.az.us/mdn/basketball>

Dates may change and we will be updating as needed.

Padre Summer Basketball Skills Camp

Consent Form

I hereby give permission for _____ to participate in Summer 2014 Basketball Skills Camp (and/or the tournaments) sponsored by the MDN Cager Club.

Further, I authorize Coach Stark and assistant coaches to provide emergency treatment of an injury to or illness of my child if qualified medical personnel consider treatment necessary and perform the treatment. This authorization is granted only if I cannot be reached.

Date: _____

Parent or Guardian: _____ Phone: _____ Cell Phone: _____

Address: _____ City: _____ Zip code: _____

Family Physician: _____ Phone: _____

Pre-existing medical conditions (e.g., allergies or chronic illness): _____

Phone: _____

Other (s) to also contact in case of emergency (relationship to child): _____ Phone: _____

My child and I are aware that participating in camp practices, competitions, transportation and other activities is potentially hazardous activity. I assume all the risk associated with participation in this camp, including but not limited to contact with other participants, the effects of weather, traffic, and other reasonable risk conditions associated with the camp. All such risks to my child are known and understood by me.

Photos will be taken of athletes participating and may be used on www.mdnbasketball.com

I understand this informed consent form and agree to its conditions on behalf of my child.

Student signature: _____

Parent Signature: _____

Date: _____

For a copy of the summer calendar please visit: www.mdnbasketball.com

Camp Cost is \$75.00

Please make checks payable to
MDN Cager Club
C/O Coach Stark
6000 S. Lakeshore Drive
Tempe, AZ 85283

TEMPE UNION HIGH SCHOOL DISTRICT INFORMATION **STUDENT DISCIPLINE (Policy JK & Regulation JK-RA)**

The Governing Board is committed to maintaining school environments that are stable and contribute to the educational process. Within this context, the Board recognizes the need for fair, consistent, and responsive student discipline procedures designed to maximize administrator, teacher, student, and parent understanding and involvement.

Students are expected to conduct themselves, at all times, in a manner that will bring credit to themselves, their parents, and the school. It is important that students know that the school staff is legally responsible for the conduct of students during school hours, while the students are on campus, or at any school function. Students are expected to follow the directions provided by all staff members during these times of responsibility.

Students going to and from school and students engaging in conduct outside of school that adversely affects the school community are also subject to school discipline.

Confinement

Under A.R.S. 15-843, the Superintendent shall ensure that disciplinary regulations involving the confinement of students left alone in an enclosed space shall include the following:

- A process for prior written parental notification that confinement may be used for disciplinary purposes that is included in the student's enrollment packet or admission form.
- A process for written parental consent before confinement is allowed for any student in the School District. The policies shall provide for an exemption to prior written parental consent if a school principal or teacher determines that the student poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the student's parent or guardian in writing by the end of the same day that confinement was used.

ORIENTATION TO STUDENT DISCIPLINE

At the beginning of each school year, the Principal shall ensure that each teacher is given a copy of the jointly developed criteria for the referral of students for administrative disciplinary action. These criteria shall be reviewed with all of the teachers. In addition, the referral procedure shall be outlined and given to each teacher.

PROCEDURES GOVERNING REFERRAL

If the behavior of a student in class makes his presence unacceptable, the student shall be excluded from that class for the remainder of the period via proper transmittal slip to the appropriate administrator. The teacher shall furnish the administrator with the full particulars of the incident as promptly as his teaching obligations will permit; in all cases, however, appropriate information shall be furnished to the administrator by the end of the day on which the referral is made.

Each referral shall be in writing. This information shall be furnished on a system form, with a copy to be retained by the teacher and a copy to be returned to the teacher and the student's counselor indicating the action taken. The administrator and/or the teacher may request a conference with the student and/or parent.

PROCEDURES GOVERNING RESPONSES TO REFERRALS

If the teacher has not received a response within three (3) workdays after the submission of the referral, the teacher shall contact the appropriate administrator concerning the status of the referral.

If, after another three (3) workdays following such contact, the teacher has not received a response to his referral and/or inquiry, the teacher may initiate action within the District's grievance procedure.

PROCEDURES GOVERNING CONFERENCES

Upon a student's first (1st) referral, a conference with the teacher, the parent and the administrator may be held.

Upon a second (2nd) referral of the same student by the same teacher or for the same reason during a semester, a conference involving the teacher, the parent, and the administrator is required.

Upon a third (3rd) referral of the same student by the same teacher or for the same reason during a semester, the class from which the referral came shall be closed until a conference involving the teacher, the parent, and the administrator can be held and a decision can be made as to the action to be taken. All parties shall be notified immediately.

The administrator may, if circumstances warrant, close the class prior to the third (3rd) referral.

Should subsequent conferences occur, the Principal shall determine whether the teacher's presence is necessary or whether a written statement shall be prepared in lieu of actual attendance.

STUDENT DISCIPLINE (Policy JK & Regulation JK-RA)

SUSPENSION

The Principal or Assistant Principal may suspend a student who is guilty of misconduct occurring during the school day or at a school-related function for a specific period of time. Any suspension is subject to the due process rights set forth in Policy JKD.

Student Code of Conduct - Students are expected to conduct themselves at all times in a manner that will bring credit to themselves, their parents, and the school.

School Responsibility for Student Conduct - Under Arizona law, students will be held to strict account for disorderly conduct on school property and on the way to and from school [A.R.S. 15-341(A)(13) and 15-341(A)(14)]. Students are expected to follow the directions of District personnel and agents while on school property, on the way to and from school, and at any school function. Students committing unreasonably dangerous or illegal acts while outside of normal school hours or functions may be excluded from school under certain circumstances.

Student Discipline - Arizona law requires that school authorities regulate student conduct and discipline students for misconduct.

Consistent with students' due process rights, school authorities will discipline students based on the nature of the offense committed and the disciplinary history of the offender to preserve the good order and educational climate of the school.

Disciplinary measures include, but are not limited to: conference with the student, conference with the parent, written warning, counseling, detention, confinement with implementation of mandatory provisions, suspension, and expulsion. Detention involves the confinement of a student to a designated area of the school for a limited period of time. Detention could occur before school, after school, at lunch or during the school day. Suspension means the temporary withdrawal of the privilege of attending or visiting a District school or a District school-sponsored function for a specified period of time. Expulsion means the permanent withdrawal of the privilege of attending or visiting a District school or a District school-sponsored function. There are two types of suspension, a short-term suspension, up to ten (10) days, or a long-term suspension, more than ten (10) days. Expulsion means the permanent withdrawal of the privilege of attending or visiting a District school or a District school-sponsored function.

Accomplice Liability (Aiding & Abetting) - A student who, with the intent to promote or facilitate the commission of a violation of another District Policy or Regulation: solicits or commands another person to commit a violation, or aids, counsels, agrees to aid or attempts to aid another person in planning or committing a violation, or provides means or opportunity to another person to commit the violation, may be disciplined to the same extent as a student who may be found to have violated the other District Policy or Regulation.

Students should be advised that additional consequences, relating to participation in extracurricular activities, may be imposed by the Principal, his designee, or the activity sponsor for the violation of any portion of the above policy.

Students wishing to voluntarily participate in substance abuse counseling, who have not been apprehended for violation of the substance abuse policy, may do so by contacting a building-level administrator or counselor. Such students will not be subject to disciplinary action for this self-referral.

STUDENT DISCIPLINE MATRIX OF CONSEQUENCES (Exhibit JK-ED)

The categories of misconduct specified below are intended only as examples of the kinds of misconduct justifying discipline and not as a complete list of misconduct. **Note: These are recommended disciplinary guidelines for some examples of misconduct. Depending on the circumstances of the offense and history of the offender, actual discipline may be lesser or greater at the administrator's discretion on a case-by-case basis. Offenses are cumulative during the entire time the student is enrolled in the District.**

For the chart below the meaning of the asterisks (*) is:

- * - The violation must be reported to the Arizona Department of Education.
- ** - The violation must be reported to local law enforcement as well as the Arizona Department of Education.

Nature of Offense (Definition):

Offense

Recommended Discipline

Academic Misconduct/Dishonesty: Academic misconduct/dishonesty can include but is not limited to cheating, forgery, lying, and plagiarism. Examples that could apply include: (1) Using or attempting to use unauthorized materials, information, or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment; (2) Using the signature or initials of another person; (3) Knowingly giving false or misleading information, including false accusations against others with the intent to deceive; (4) Using another's words, ideas, materials, or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work and for acknowledging and documenting the source appropriately. In addition to disciplinary action, students may face academic sanctions which may include but are not limited to receiving a zero on an assignment, grade of "F" for a class, or withdrawal from the class during the academic year.

Nature of Offense (Definition):	Offense	Recommended Discipline
<ul style="list-style-type: none"> • Cheating: Using or attempting to use unauthorized materials, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment. 	1 st 2 nd 3 rd	Conference to short-term suspension Conference to short-term suspension Short-term to long-term suspension
<ul style="list-style-type: none"> • Forgery: Using the signature or initials of another person. 	1 st 2 nd 3 rd	Conference to short-term suspension Conference to short-term suspension Short-term to long-term suspension
<ul style="list-style-type: none"> • Lying: Knowingly giving false or misleading information, including false accusations against others with the intent to deceive. 	1 st 2 nd 3 rd	Conference to short-term suspension Conference to short-term suspension Short-term to long-term suspension
<ul style="list-style-type: none"> • Plagiarism: Using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work and for acknowledging and documenting the source appropriately. 	1 st 2 nd 3 rd	Conference to short-term suspension Conference to short-term suspension Short-term to long-term suspension
AGRESSION	1 st 2 nd 3 rd	Conference to short-term suspension Short-term suspension to long-term suspension Short-term suspension to long-term suspension
<ul style="list-style-type: none"> • Verbal Provocation: Use of language or gestures to insult or humiliate another person or that may incite another person or persons to fight. 	1 st 2 nd 3 rd	Conference to short-term suspension (possible police referral) Short-term to long-term suspension (possible police referral) Short-term to long-term suspension (possible police referral)
<ul style="list-style-type: none"> • Minor Aggressive Act: Student engages in non-serious but inappropriate physical contact, i.e., hitting, poking, pulling, or pushing. 	1 st 2 nd 3 rd	Short-term suspension to recommend expulsion Short-term suspension to recommend expulsion Long-term suspension to recommend expulsion
<ul style="list-style-type: none"> • Disorderly Conduct: The intent to disturb the peace or quiet, make unreasonable noise, use of abusive or offensive language or gestures, make a protracted commotion, utterance or display with the intent to prevent the transaction of the business of a meeting, gathering, or class, or refusal to obey a lawful order to disperse. 	1 st 2 nd 3 rd	Conference to short-term suspension (possible police referral) Short-term to long-term suspension (possible police referral) Short-term to long-term suspension (possible police referral)
<ul style="list-style-type: none"> • Recklessness: Unintentional, careless behavior that may pose a safety or health risk to others 	1 st 2 nd 3 rd	Conference to short-term suspension (possible police referral) Short-term to long-term suspension (possible police referral) Short-term to long-term suspension (possible police referral)
<ul style="list-style-type: none"> • Endangerment*: The reckless endangerment of another person that results in substantial risk of imminent physical injury or death. 	1 st 2 nd 3 rd	Conference to short-term suspension (possible police referral) Long-term suspension to recommend expulsion (possible police referral) Long-term suspension to recommend expulsion (possible police referral)
<ul style="list-style-type: none"> • Fighting*: Mutual participation in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting. 	1 st 2 nd 3 rd	Short-term suspension Long-term suspension Recommend expulsion
<ul style="list-style-type: none"> • Assault*: Intentional or reckless causing of physical injury to another or touching another person intending to injure, insult or provoke. Including taking or attempting to take anything by force Or threat of force and intentional use of a vehicle in a manner dangerous to person or property. 	1 st 2 nd 3 rd	Short-term suspension (10 days) to recommend expulsion (possible police referral) Long-term suspension to recommend expulsion (possible police referral) Recommend expulsion (possible police referral)

Nature of Offense (Definition):	Offense	Recommended Discipline
<ul style="list-style-type: none"> Aggravated Assault**: A person commits aggravated assault if the person commits assault as defined in A.R.S. §13-1203. This could include, but is not limited to: <ol style="list-style-type: none"> causing serious physical injury to another, use of a deadly weapon or dangerous instrument, a person eighteen years of age or older committing the assault upon a child fifteen years of age or under, committing an assault knowing the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties or any teacher engaged in any authorized and organized classroom activity held on other than school grounds 	1 st	Recommend expulsion (police referral)
<ul style="list-style-type: none"> Kidnapping**: The knowing restraint of another person with the intent to hold the victim for ransom, as a shield or hostage, for involuntary servitude, inflict physical injury or place the person in reasonable apprehension of imminent physical injury. 1st Recommend expulsion (police referral) 	1 st	Detention to recommend expulsion (possible police referral)
	2 nd	Short-term suspension to recommend expulsion (possible police referral)
	3 rd	Long-term suspension to recommend expulsion (possible police referral)
<ul style="list-style-type: none"> Homicide**: Intentionally or recklessly causing the death of another person. Includes first degree murder, second degree murder, manslaughter or negligent homicide. 	1 st	Recommend expulsion (police referral)
<ul style="list-style-type: none"> Other Aggression: Other forms of aggression that may result in humiliation or personal injury to another person. 	1 st	Detention to recommend expulsion (possible police referral)
	2 nd	Short-term suspension to recommend expulsion (possible police referral)
	3 rd	Long-term suspension to recommend expulsion (possible police referral)
<ul style="list-style-type: none"> Disruption of the Educational Process: Interrupting or creating a disturbance or a commotion that impedes the educational process. The disruption could occur in the classroom or on campus. 	1 st	Conference to expulsion (possible police referral)
	2 nd	Detention to recommend expulsion (possible police referral)
	3 rd	Short-term suspension to recommend expulsion (possible police referral)
<p>Alcohol Violations and Substance Abuse Counseling: If a long-term suspension is recommended and it is the first long-term suspension for an alcohol offense, satisfactory participation, as determined by the Principal, in a District-approved substance abuse counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the substance abuse counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second long-term suspension for an alcohol offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a substance abuse program will not lessen the recommendation.</p>		
<ul style="list-style-type: none"> Distribution or share**: Distribution or sharing, or intent to distribute or share, alcoholic substances or substances represented as alcohol. 	1 st	Long-term suspension to recommend expulsion and substance abuse counseling. (police referral)
	2 nd	Recommend expulsion (police referral)
<ul style="list-style-type: none"> Use or Possession**: Use or possession of alcoholic substances or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation. 	1 st	Long-term suspension to recommend expulsion and substance abuse counseling. (police referral)
	2 nd	Long-term suspension to recommend expulsion (police referral)
	3 rd	Recommend expulsion
<ul style="list-style-type: none"> Sale**: Sale or intent to sell alcoholic substances or substances represented as alcohol. 	1 st	Recommend expulsion (police referral)

Nature of Offense (Definition):	Offense	Recommended Discipline
Arson		
<ul style="list-style-type: none"> • Of a Structure or Property*: Damaging or attempting to damage a structure or property by fire or incendiary device. 	1 st	Long-term suspension to recommend expulsion (possible police referral)
<ul style="list-style-type: none"> • Of an Occupied Structure**: Damaging or attempting to damage an occupied structure by fire or incendiary device. 	2 nd 3 rd	Recommend expulsion (possible police referral) Recommend expulsion (police referral)
Attendance Policy Violation		
<ul style="list-style-type: none"> • Leaving School Grounds without Permission: Leaving school grounds without following proper procedures to provide documentation to school officials of permission from a parent/guardian. 	1 st 2 nd 3 rd	Conference to detention Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Tardy: Arriving at school or to a class after the late bell, but prior to one-third (1/3) of the class period expiring. 	1 st 2 nd 3 rd	Conference to detention Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Truancy: Ten (10) or more unexcused absences 	1 st 2 nd 3 rd	Conference to detention Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Unexcused Absence: Any absence for a class period during the school day that is not excused by the student's parent/guardian and approved by the appropriate school official. 	1 st 2 nd 3 rd	Conference to detention Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Other Attendance Violations: Violations of state, school district, or school policy related to attendance. 	1 st 2 nd 3 rd	Conference to detention Detention to short-term suspension Short-term suspension
<p>Drug Violation: For purposes of these definitions and District policy, "drugs" shall include, but not be limited to: all dangerous controlled substances prohibited by law, any prescription or patent medication or over-the-counter medication, except those for which permission to use in school has been granted pursuant to Board policy. Hallucinogenic substances, inhalants, imitations of illegal drugs, and anabolic steroids, medication or dietary supplement for recreational use, drug paraphernalia, or medication for which a student does not have a prescription.</p>		
<p>Drug Violations and Drug/Substance Abuse Counseling: If a long-term suspension is recommended and it is the first long-term suspension for a drug offense, satisfactory participation, as determined by the Principal, in a District-approved drug/substance abuse counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the drug/substance abuse counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second long-term suspension for a drug offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a substance abuse program will not lessen the recommendation.</p>		
<ul style="list-style-type: none"> • Distribution or share**: Distribution or sharing, or intent to distribute or share, or the manufacture of drugs. It also includes distribution, share, intent to distribute or share, or manufacture of drug paraphernalia and imitations of illegal drugs, including medications for which a student does not have a prescription. Distribution of a medication or a dietary supplement for recreation use will be treated as a drug violation – distribution or share. 	1 st 2 nd	Long-term suspension to recommend expulsion and substance abuse counseling. (police referral) Recommend expulsion (police referral)
<ul style="list-style-type: none"> • Use or Possession**: Use or possession of "drugs." This includes use or possession of drug paraphernalia and imitations of illegal drugs, including medications for which a student does not have a prescription. This includes off-campus use and then being on District property or at a District function. Use or possession of a medication or a dietary supplement for recreational use will be treated as a drug violation – use or possession. 	1 st 2 nd 3 rd	Long-term suspension to recommend expulsion and substance abuse counseling. (police referral) Long-term suspension to recommend expulsion (police referral) Recommend expulsion (police referral)

Nature of Offense	Offense	Recommended Discipline
<ul style="list-style-type: none"> • Sale**: Sale or intent to sell, or manufacture of “drugs.” It also includes sale, intent to sell or manufacture of drug paraphernalia and imitations of illegal drugs, including medication for which a student does not have a prescription. Sale of a medication or a dietary supplement for recreational use will be treated as a drug violation – sale. 	1 st	Recommend expulsion (police referral)
<p>Harassment, Threat or Intimidation and Sensitivity Counseling: If a long-term suspension is recommended and it is the first long-term suspension for a harassment, threat or intimidation offense, satisfactory participation, as determined by the Principal, in a District-approved sensitivity counseling program at the student’s expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the sensitivity counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second (2nd) long-term suspension for harassment, threat or intimidation offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a sensitivity program will not lessen the recommendation.</p>		
<ul style="list-style-type: none"> • Bullying*: Bullying is repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical, verbal, or psychological. Specific examples include, but are not limited to, hitting, punching, demeaning, teasing, name calling, taunting, derogatory nicknames, innuendos, and/or remarks; gestures, social exclusion or cyber bullying. 	1 st	Short-term suspension (5 days) to recommend expulsion. (possible police referral)
	2 nd	Short-term suspension (10 days) to recommend expulsion. (possible police referral)
	3 rd	Long-term suspension to recommend expulsion. (possible police referral)
<ul style="list-style-type: none"> • Harassment, Nonsexual*: Harassment, nonsexual means harassing conduct based on and/or motivated by race, color, religion, national origin or disability. 	1 st	Short-term suspension (5 days) to recommend expulsion. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. (possible police referral)
	3 rd	Recommend expulsion. (possible police referral)
<ul style="list-style-type: none"> • Hazing*: Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (1) The act was committed in connection with the initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with the District; (2) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. 	1 st	Short-term suspension (5 days) to recommend expulsion. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. (possible police referral)
	3 rd	Recommend expulsion. (possible police referral)
<ul style="list-style-type: none"> • Threatening or Intimidating*: When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. 	1 st	Short-term suspension (5 days) to recommend expulsion. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. (possible police referral)
	3 rd	Long-term suspension to recommend expulsion. (possible police referral)
School Policies, Other Violations of	1 st	Conference to short-term suspension
<ul style="list-style-type: none"> • Combustible: Student is in possession of a substance or object that is readily capable of causing bodily harm or property damage. 	2 nd	Short-term suspension to long-term suspension
	3 rd	Long-term suspension to expulsion
<ul style="list-style-type: none"> • Contraband: Possession of items stated in school policy as prohibited because they may disrupt the learning environment. 	1 st	Conference to short-term suspension
	2 nd	Short-term suspension to long-term suspension
	3 rd	Long-term suspension to expulsion
<ul style="list-style-type: none"> • Defiance or Disrespect: Student engages in refusal to follow directions, talks back, or delivers socially rude interactions. 	1 st	Conference to short-term suspension
	2 nd	Short-term suspension to long-term suspension
	3 rd	Long-term suspension to expulsion

Nature of Offense (Definition):	Offense	Recommended Discipline
<ul style="list-style-type: none"> • Disruption: Student engages in behavior causing an interruption in a class activity. Disruption includes sustained loud talking, yelling, or screaming; noise from materials; horseplay or rough-housing; or sustained out-of-seat behavior. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Dress Code Violation: Failure to comply with the District and school dress standards. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Short-term suspension to long-term suspension.
<ul style="list-style-type: none"> • Gambling: To play games of chance for money or to bet a sum of money or other items of value. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Language, Inappropriate: Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Negative Group Affiliation: • Specific attitudes and actions of a student affiliated with a negative group typically include most of the following: <ul style="list-style-type: none"> a) May or may not have a recognized leader. b) Do most things together, especially socially. c) Stick together on issues. d) Act bored, disinterested, or imposed upon by teacher ideas, suggestions, or requirements. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Parking Lot Violation: Violation of District policy or laws related to parking lots or the operation of motorized vehicles on school property. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Public Display of Affection: Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy. 	1 st 2 nd 3 rd	Conference to short-term suspension. Short-term suspension to long-term suspension Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Other Violations of School Policies: A violation of school District policy. 	1 st 2 nd 3 rd	Conference to short-term suspension Short-term suspension to long-term suspension. Long-term suspension to expulsion.
School Threat		
<ul style="list-style-type: none"> • Bomb Threat**: Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device 	1 st	Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Chemical or Biological Threat**: Threatening to cause harm using dangerous chemicals or biological agents. 	1 st	Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Fire Alarm Misuse**: Intentionally ringing or pulling the fire alarm when there is no fire. 	1 st 2 nd	Short-term suspension to recommend expulsion (police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Other Threat*: Other threats that may cause harm. 	1 st	Recommend expulsion (possible police referral).
<p>Sexual Offenses and Counseling: If a long-term suspension is recommended and it is the first (1st) long-term suspension for a sexual offense, satisfactory participation, as determined by the Principal, in a District-approved sensitivity counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the sensitivity counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second (2nd) long-term suspension for a sexual offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a sensitivity program will not lessen the recommendations.</p>		
Sexual Offenses		
<ul style="list-style-type: none"> • Harassment, Sexual*: Unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or receive benefits, services, or opportunities in the school's program. The behavior can include unwelcome sexual advances, requests for sexual favors, and other verbal and nonverbal conduct of a sexual nature. 	1 st 2 nd 3 rd	Short-term suspension (5 days) to recommend expulsion. (possible police referral). Long-term suspension to recommend expulsion. (police referral). Recommend expulsion (police referral).

Nature of Offense (Definition):	Offense	Recommended Discipline
<ul style="list-style-type: none"> • Harassment, Sexual with Contact*: Sexual harassment that includes unwanted physical contact of non-sexual body parts (includes areas not covered in Arizona Revised Statutes). 	1 st 2 nd 3 rd	Short-term suspension (5 days) to recommend expulsion. (possible police referral) Long-term suspension to recommend expulsion. (police referral) Recommend expulsion (police referral)
<ul style="list-style-type: none"> • Indecent Exposure or Public Sexual Indecency*: Indecent exposure is when a student exposes his or her genitals or anus or a female student exposes the areola or nipple of her breast and another person is present and the student is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. Public sexual indecency is intentionally or knowingly engaging in an act; act of sexual contact; act or oral sexual contact; sexual intercourse; or bestiality if another person is present and the student is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. 	1 st 2 nd 3 rd	Short-term suspension (5 days) to recommend expulsion. (possible police referral) Long-term suspension to recommend expulsion. (police referral) Recommend expulsion (police referral)
<ul style="list-style-type: none"> • Pornography: Possessing, sharing or posting sexually explicit depictions of persons, in words or images, on a school campus or school District facility, including both in print and on cell phones or other electronic devices. 	1 st 2 nd 3 rd	Short-term suspension to recommend expulsion. (possible police referral) Long-term suspension to recommend expulsion. (possible police referral) Recommend expulsion (possible police referral)
<ul style="list-style-type: none"> • Sexual Abuse**: Intentionally or knowingly engaging in sexual contact with any person fifteen (15) or more years of age without consent of that person or with any person who is under fifteen (15) years of age even if the physical contact only involves the female breast. 	1 st 2 nd 3 rd	Long-term suspension to recommend expulsion. (police referral) Recommend expulsion. (police referral)
<ul style="list-style-type: none"> • Sexual Assault**: Intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person. 	1 st	Recommend expulsion. (police referral)
Technology, Improper Use of	1 st	Detention to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral)
<ul style="list-style-type: none"> • Computer: Improper use of District, personal, or another person's computer in violation of the Technology Use Agreement or District policy. Infractions include, but are not limited to, inappropriate use of, damage to, disruption of, inappropriate or unauthorized recordings of, or negative impact of persons or property. 	2 nd 3 rd	Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral)
<ul style="list-style-type: none"> • Network Infraction: Improper use of the District network, in violation of the Technology Use Agreement or District policy. Infractions include, but are not limited to, inappropriate use of, damage to, disruption of, inappropriate or unauthorized recordings of, or negative impact of persons or property. 	1 st 2 nd 3 rd	Detention to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral)
<ul style="list-style-type: none"> • Telecommunication Device: 	1 st 2 nd 3 rd	Detention to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral)
<ul style="list-style-type: none"> • Improper use of personal cell phones or electronic devices. Electronic devices could include, but are not limited to, I-pods, Gameboys, cameras, or I-Pads, etc. Note: Please review the student handbook at the high school of attendance for each school's guidelines. TUHSD does not assume responsibility or liability for theft or damage of personal electronic devices. Students bring prohibited devices at their own risk. 	1 st 2 nd 3 rd	Detention to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral) Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral)

Nature of Offense	Offense	Recommended Discipline
<ul style="list-style-type: none"> • Other Technology: Improper use of other technology belonging to the District or another person in violation of the Technology Use Agreement or District policy. Infractions include, but are not limited to inappropriate use of, damage to, disruption of, inappropriate or unauthorized recordings of, or negative impact of persons or property. 	1 st 2 nd 3 rd	Detention to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral). Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral). Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology. (possible police referral).
Theft		
<ul style="list-style-type: none"> • Petty Theft: The taking, concealing, or attempted taking of property belonging to the District or another person Without permission and with a value of under \$250.00 	1 st 2 nd 3 rd	Short-term suspension to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Theft: The taking, concealing, or attempted taking of property belonging to the District or another person without permission and with a value of \$250.00 or more 	1 st 2 nd 3 rd	Short-term suspension to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Burglary/Breaking and Entering (2nd/3rd Degree)*: A student enters and remains unlawfully in or on a residential or nonresidential structure or in a fenced commercial yard or enters any part of a motor vehicle by means of a manipulation key or master key with the intent to commit theft or any felony therein. 	1 st 2 nd	Long-term suspension to recommend expulsion. (possible police referral). Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Burglary (1st Degree)**: A student commits burglary in the 1st degree if such person or an accomplice violates the provisions of second or third degree burglary and knowingly possesses explosives, a deadly weapon or a dangerous instrument in the course of committing any theft or any felony. 	1 st	Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Extortion*: Attempting to obtain or obtaining money or property by threat, force, or in return for protection. 	1 st 2 nd 3 rd	Short-term suspension to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Robbery*: Using force or threatening to use force to commit a theft or while attempting to commit a crime. 	1 st 2 nd	Long-term suspension to recommend expulsion (police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Armed Robbery**: In the course of committing robbery, a person is armed with uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon. 	1 st	Recommend expulsion (police referral).
Tobacco Violation		
<ul style="list-style-type: none"> • Distribution, Share or Use*: Distribution and share mean the act of giving tobacco substances, products, or substances represented as tobacco, including, but not limited to, passing tobacco from one person to another. 	1 st 2 nd	Conference to Short-term Suspension (2 days) Recommendation for smoking cessation program. Conference to Short-term suspension (3 to 5 days). Recommendation for smoking cessation program.
<ul style="list-style-type: none"> • Possession*: Possession of tobacco substances, products, or substances represented as tobacco. 	3 rd	Conference to Short-term suspension (10 days).
<ul style="list-style-type: none"> • Sale*: Sale of tobacco substances, products, or substances represented as tobacco. 	4 th	Recommendation for smoking cessation program Will be treated as insubordination.

Nature of Offense	Offense	Recommended Discipline
Vandalism or Criminal Damage		
<ul style="list-style-type: none"> • Graffiti or Tagging: Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in school buildings or school District facilities. • Vandalism of Personal Property*: Willful destruction, defacement, or damage of personal property. • Vandalism of School Property*: Willful destruction, defacement, or damage of school property. 	1 st	Short-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	3 rd	Recommend expulsion and recommendation for restitution. (possible police referral)
	1 st	Short-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	3 rd	Recommend expulsion and recommendation for restitution. (possible police referral)
	1 st	Short-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	2 nd	Long-term suspension to recommend expulsion. Recommendation for restitution. (possible police referral)
	3 rd	Recommend expulsion and recommendation for restitution. (possible police referral)
Weapons and Dangerous Items		
<ul style="list-style-type: none"> • Dangerous Items*: This violation includes, but is not limited to, laser pointers, letter openers, mace/pepper spray, paintball guns, razor blades/box cutters, fireworks, simulated knives, laser or stun guns, tear gas, or a knife with any length of blade. • Firearms**: This violation includes, but is not limited to, loaded or unloaded, operable or inoperable, handguns, pistols, shotguns, rifles, air/pellet/BB guns, starter guns/pistols, flare guns and destructive devices, i.e. bombs or grenades. • Simulated Firearm: Any simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and as being portrayed as a firearm • Other Weapons: This violation includes, but is not limited to, brass knuckles, nubchuks, and billy clubs. 	1 st	Short-term suspension to recommend expulsion (possible police referral)
	2 nd	Long-term suspension to recommend expulsion (possible police referral)
	3 rd	Recommend expulsion (possible police referral)
	1 st	Recommend expulsion (police referral)
	1 st	Short-term suspension to recommend expulsion (possible police referral)
	2 nd	Long-term suspension to recommend expulsion (possible police referral)
	3 rd	Recommend expulsion (possible police referral)
	1 st	Short-term suspension to recommend expulsion (possible police referral)
	2 nd	Long-term suspension to recommend expulsion (possible police referral)
	3 rd	Recommend expulsion (possible police referral)

STUDENT SUSPENSION AND EXPULSION / DUE PROCESS RIGHTS (REGULATION JKD-RA)

In the event that a student is proposed for discipline, including suspension or expulsion, certain procedures are followed. In these situations, parents and students should consult and become familiar with these procedures, as they affect your rights. These procedures are available in your school's Principal's office and at the District Office.

*You may access the complete TUHSD Governing Board Policy Manual by going to the District's website at www.tuhsd.k12.az.us. Click on TUHSD Policy Manual under "Important Documents" on the left-hand side of the District's homepage.

STUDENT DISCIPLINE
RECOMMENDED GUIDELINES FOR SELECTED OFFENSES

The categories of misconduct specified below are intended only as examples of the kinds of misconduct justifying discipline and not as a complete list of misconduct. **Note:** *These are recommended disciplinary guidelines for some examples of misconduct. Depending on the circumstances of the offense and history of the offender, actual discipline may be lesser or greater at the administrator's discretion on a case by case basis. Offenses are cumulative during the entire time the student is enrolled in the District.*

For the charts of Recommended Guidelines for Selected Offenses the meaning of the asterisks are:

- The violation must be reported to the Arizona Department of Education.

** The violation must be reported to local law enforcement as well as the Arizona Department of Education.

Nature of Offense (Definition)	Event	Recommended Discipline
<p>Academic Misconduct/ Dishonesty: Academic misconduct/dishonesty can include, but is not limited to cheating, forgery, lying and plagiarism. Examples that could apply include: 1) Using or attempting to use unauthorized materials, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment; 2) Using the signature or initials of another person; 3) Knowingly giving false or misleading information, including false accusations against others with the intent to deceive; 4) Using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work and for acknowledging and documenting the source appropriately.</p> <ul style="list-style-type: none"> • Cheating: Using or attempting to use unauthorized materials, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment. • Forgery: Using the signature or initials of another person. • Lying: Knowingly giving false or misleading information, including false accusations against others with the intent to deceive. • Plagiarism: Using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work and for acknowledging and documenting the source appropriately. <p>Aggression</p> <ul style="list-style-type: none"> • Verbal Provocation: Use of language or gestures to insult or humiliate another person or that may incite another person or people to fight. • Minor Aggressive Act: Student engages in non-serious but inappropriate physical contact, i.e., hitting, poking, pulling, or pushing. 	<p>In addition to disciplinary action students may face academic sanctions, which may include but are not limited to; receiving a zero (0) on an assignment, grade of "F" for a class, or withdrawn from the class during the academic year.</p> <ul style="list-style-type: none"> 1st Conference to short-term suspension 2nd Conference to short-term suspension. 3rd Short-term to long-term suspension <ul style="list-style-type: none"> 1st Conference to short-term suspension 2nd Conference to short-term suspension. 3rd Short-term to long-term suspension. <ul style="list-style-type: none"> 1st Conference to short-term suspension. 2nd Conference to short-term suspension. 3rd Short-term to long-term suspension. <ul style="list-style-type: none"> 1st Conference to short-term suspension. 2nd Conference to short-term suspension. 3rd Short-term to long-term suspension. <ul style="list-style-type: none"> 1st Conference to short-term suspension. 2nd Short-term to long-term suspension. & 3rd <ul style="list-style-type: none"> 1st Short-term suspension to recommend expulsion. 2nd Short-term suspension to recommend expulsion. 3rd Long-term suspension to recommend expulsion. 	

Nature of Offense (Definition)	Event	Recommended Discipline
<ul style="list-style-type: none"> Disorderly Conduct: The intent to disturb the peace or quiet, make unreasonable noise, using abusive or offensive language or gestures, makes a protracted commotion, utterance or display with the intent to prevent the transaction of the business of a meeting, gathering, or class, or refusal to obey a lawful order to disperse. 	1st 2nd & 3rd	Conference to short-term suspension (possible police referral). Short-term to long-term suspension (possible police referral).
<ul style="list-style-type: none"> Recklessness: Unintentional, careless behavior that may pose a safety or health risk to others. 	1st 2nd & 3rd	Conference to short-term suspension (possible police referral). Short-term to long-term suspension (possible police referral).
<ul style="list-style-type: none"> Endangerment*: The reckless endangerment of another person that results insubstantial risk of imminent physical injury or death. 	1st 2nd 3rd	Conference to short-term suspension (possible police referral). Long-term suspension to recommend expulsion. Long-term suspension to recommend expulsion.
<ul style="list-style-type: none"> Fighting*: Mutual participation in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting. 	1st 2nd 3rd	Short-term suspension Long-term suspension Recommended expulsion
<ul style="list-style-type: none"> Assault*: Intentional or reckless causing of physical injury to another or touching another person intending to injure, insult or provoke. Including taking or attempting to take anything by force or threat of force and intentional use of a vehicle in a manner dangerous to person or property. 	1st 2nd 3rd	Short-term suspension (10 days) to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Aggravated Assault**: A person commits aggravated assault if the person commits assault as defined in A.R.S. §13-1203. This could include, but is not limited to: 1) causing serious physical injury to another, 2) use of a deadly weapon or dangerous instrument, 3) a person eighteen (18) years of age or older committing the assault upon a child of age fifteen (15) years or under, 4) committing an assault knowing the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties or any teacher engaged in any authorized and organized classroom activity held on other than school grounds. 	1st	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Kidnapping **: The knowing restraint of another person with intent to hold the victim for ransom, as a shield or hostage, for involuntary servitude, inflict physical injury or place the person in reasonable apprehension of imminent physical injury. 	1st	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Homicide **: Intentionally or recklessly causing the death of another person. Includes first degree murder, second degree murder, manslaughter or negligent homicide. 	1st	Recommend expulsion (possible police referral).

Nature of Offense (Definition)	Event	Recommended Discipline
<ul style="list-style-type: none"> • Other Aggression: Other forms of aggression that may result in humiliation or personal injury to another person. • Disruption of the Educational Process: Interrupting, or creating a disturbance, or a commotion that impedes the educational process. The disruption could occur in the classroom or on campus. 	1st 2nd 3rd 1st 2nd 3rd	Detention to recommend expulsion (possible police referral). Short-term suspension to recommended expulsion (police referral). Long-term suspension to recommended expulsion (police referral). Conference to expulsion (possible police referral) Detention to recommend expulsion (possible police referral) Short-term suspension to recommend expulsion (possible police referral)
Alcohol:		Alcohol Violations and Substance Abuse Counseling: If a long-term suspension is recommended and it is the first long-term suspension for an alcohol offense, satisfactory participation, as determined by the principal, in a District-approved substance abuse counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the substance abuse counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second long-term suspension for an alcohol offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a substance abuse program will not lessen the recommendation.
<ul style="list-style-type: none"> • Distribution or Share **: Distribution or sharing, or intent to distribute or share alcoholic Substances or substances represented as alcohol. • Use or Possession**: Use or possession of alcoholic substances or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation. • Sale**: Sale or intent to sell alcoholic substances or substances represented as alcohol. 	1st 2nd 1st 2nd 3rd 1st	Long-term suspension to recommend expulsion and substance abuse counseling (police referral). Recommend expulsion (police referral). Long-term suspension to recommend expulsion and substance abuse counseling (police referral). Long-term suspension to recommend expulsion (police referral). Recommend expulsion (police referral). Recommend expulsion (police referral).
Arson:		
<ul style="list-style-type: none"> • Of a Structure or Property*: Damaging or attempting to damage a structure or property by fire or incendiary device. 	1st 2nd	Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Of an Occupied Structure or Property*: Damaging or attempting to damage an occupied structure or property by fire or incendiary device. 	1st	Recommend expulsion. (possible police referral).
Attendance Policy Violations:		
<ul style="list-style-type: none"> • Leaving School Grounds without Permission: Leaving school grounds without following proper procedures to provide documentation to school officials of permission from a parent/ guardian. 	1st 2nd 3rd	Conference to detention. Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Tardy: Arriving at school or to a class after the late bell, but prior to one-third (1/3) of the class period expiring. 	1st 2nd 3rd	Conference to detention. Detention to short-term suspension Short-term suspension

Nature of Offense (Definition)	Event	Recommended Discipline
<ul style="list-style-type: none"> • Truancy: Ten (10) or more unexcused absences 	1st 2nd 3rd	Conference to detention. Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Unexcused Absence: Any absence for a class period during the school day that is not excused by the student's parent/guardian and approved by the appropriate school official. 	1st 2nd 3rd	Conference to detention. Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Other Attendance Violations: Violations state, School District, of or school policy related to attendance. 	1st 2nd 3rd	Conference to detention. Detention to short-term suspension Short-term suspension
<ul style="list-style-type: none"> • Drug Violation: For purposes of these definitions and District policy, "drugs" shall include, but not be limited to: all dangerous controlled substances prohibited by law, any prescription or patent medication or over-the-counter medication, except those for which permission to use in school has been granted pursuant to Board policy, Hallucinogenic substances, inhalants, imitations of illegal drugs, and anabolic steroids, medication or dietary supplement for recreational use, drug paraphernalia, or medication for which a student does not have a prescription. 		<p>Drug Violations and Drug/ Substance Abuse Counseling: If a long-term suspension is recommended and it is the first long-term suspension for a drug offense, satisfactory participation, as determined by the principal, in a District-approved drug/substance abuse counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the drug/substance abuse counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second long-term suspension for a drug offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a substance abuse program will not lessen the recommendation.</p>
<ul style="list-style-type: none"> • Distribution or Share **: Distribution or sharing, or intent to distribute or share, or the manufacture of drugs. It also includes distribution, share, intent to distribute or share, or manufacture of drug paraphernalia and imitations of illegal drugs, including medications for which a student does not have a prescription. Distribution of a medication or a dietary supplement for recreation use will be treated as a drug violation - distribution or share. 	1st 2nd	Long-term suspension to recommend expulsion and substance abuse counseling (police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Use or Possession **: Use or possession of "drugs." This includes use or possession of drug paraphernalia and imitations of illegal drugs, including medications for which a student does not have a prescription. This includes off campus use and then being on District property or at a District function. Use or possession of a medication or a dietary supplement for recreational use will be treated as a drug violation - use of or possession. 	1st 2nd 3rd	Long-term suspension to recommend expulsion and substance abuse counseling (police referral). Long-term suspension to recommend expulsion (police referral). Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Sale **: Sale, intent to sell, or manufacture of "drugs." It also includes sale, intent to sell or manufacture of drug paraphernalia and imitations of illegal drugs, including medication for which a student does not have a prescription. Sale of a medication or a dietary supplement for recreational use will be treated as a drug violation - sale. 	1st	Recommend expulsion (police referral).

Nature of Offense (Definition)	Event	Recommended Discipline
Harassment, Threat or Intimidation:		Harassment, Threat, Intimidation and sensitivity Counseling: If a long-term suspension is recommended and it is the first long-term suspension for the harassment, threat or intimidate or offense, satisfactory participation, as determined by the principal, in the District-approved sensitivity counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the sensitivity counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second (2nd) long-term suspension for a harassment, threat or intimidation offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a sensitivity program will not lessen the recommendation.
<ul style="list-style-type: none"> Bullying*: Bullying is repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical, verbal, or psychological. Specific examples include, but are not limited to hitting, punching, demeaning, teasing, name calling, taunting, derogatory nicknames, innuendos, and/or remarks; gestures, social exclusion or cyberbullying. 	1st 2nd 3rd	Short-term suspension (5 days) to recommend expulsion (possible police referral). Short-term suspension (10 days) to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Harassment, Nonsexual*: Harassment, nonsexual means harassing conduct based on and or motivated by race, color, religion, national origin or disability. 	1st 2nd 3rd	Short-term suspension (5 days) to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Hazing*: Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (1) The act was committed in connection with the initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with the District; (2) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. 	1st 2nd 3rd	Short-term suspension (5 days) to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Threatening or Intimidating * : When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. 	1st 2nd 3rd	Short-term suspension (5 days) to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral). Recommend expulsion (possible police referral).
School Policies, Other Violations of:		
<ul style="list-style-type: none"> Combustible: Student is in possession of substance or object that is readily capable of causing bodily harm or property damage. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> Contraband: Possession of items stated in school policy as prohibited because they may disrupt the learning environment. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> Defiance or Disrespect Student engages in refusal to follow directions, talks back, or delivers socially rude interactions. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.

Nature of Offense (Definition)	Event	Recommended Discipline
<ul style="list-style-type: none"> • Disruption: Student engages in behavior causing an interruption in a class activity. Disruption includes sustained loud talking, yelling, or screaming; noise from materials; horseplay or roughhousing; or sustained out-of-seat behavior. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Dress Code Violation: Failure to comply with the District and school dress standards. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Short-term to long-term suspension to expulsion.
<ul style="list-style-type: none"> • Gambling: To play games of chance for money or to bet a sum of money or other items of value. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Language, Inappropriate: Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to suspension.
<ul style="list-style-type: none"> • Negative Group Affiliation: Specific attitudes and actions of a student affiliated with a negative group typically include most of the following: <ul style="list-style-type: none"> a. May or may not have a recognized leader. b. Do most things together, especially socially. stick together on issues. d. Act bored, disinterested, or imposed upon by teacher ideas, suggestions, or requirements. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Parking Lot Violation: Violation of District policy or laws related to parking lots or the operation of motorized vehicles on school property. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Public Display of Affection: Holding touching, hands, kissing, sexual or other displays of affection in violation of school policy. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
<ul style="list-style-type: none"> • Other Violations of School Policies: A violation of School District policy. 	1st 2nd 3rd	Conference to short-term suspension. Short-term suspension to long-term suspension. Long-term suspension to expulsion.
School Threat:	1st	Recommend expulsion
<ul style="list-style-type: none"> • Bomb Threat** : Threatening to cause harm using a bomb, dynamite, explosive, or arson- causing device. 		(police referral).
<ul style="list-style-type: none"> • Chemical or Biological Threat**: Threatening to cause harm using dangerous chemicals or biological agents. 	1st	Recommend expulsion (police referral).
<ul style="list-style-type: none"> • Fire Alarm Misuse **: Intentionally ringing or pulling the fire alarm when there is no fire. 	1st 2nd	Short-term suspension to recommend expulsion (police referral). Recommend expulsion(police referral).
<ul style="list-style-type: none"> • Other Threat: Other threats that may cause harm. 	1st	Recommend expulsion (police referral).

Nature of Offense (Definition)	Event	Recommended Discipline
<p>Sexual Offenses:</p> <ul style="list-style-type: none"> <li data-bbox="99 625 760 825"> <p>• Harassment, Sexual*: Unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or receive benefits, services or opportunities in the school's program. The behavior can include unwelcome sexual advances, requests for sexual favors, and other verbal and nonverbal conduct of a sexual nature.</p> <li data-bbox="99 877 760 993"> <p>• Harassment, Sexual with Contact*: Sexual harassment that includes unwanted physical contact of non-sexual body parts (Includes areas not covered in Arizona Revised Statutes.</p> <li data-bbox="99 1066 760 1413"> <p>• Indecent Exposure or Public Sexual Indecency*: Indecent exposure is when a student exposes his or her genitals or anus or a female student exposes the areola or nipple of her breast and another person is present and the student is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. Public sexual indecency is intentionally or knowingly engaging in an act; act of sexual contact; act or oral sexual contact; sexual intercourse; or bestiality if another person is present and the student is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act.</p> <li data-bbox="99 1434 760 1581"> <p>• Pornography: Possessing, sharing or posting sexually explicit depictions of persons, in words or images, on a school campus or School District facility, including both in print and on cell phones or other electronic devices.</p> <li data-bbox="99 1623 760 1791"> <p>• Sexual Abuse**: Intentionally or knowingly engaging in sexual contact with any person fifteen (15) or more years of age without consent of that person or with any person who is under fifteen (15) years of age even if the physical contact only involves the female breast.</p> <li data-bbox="99 1812 760 1938"> <p>• Sexual Assault**: Intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person.</p> 	<p></p> <p>1st</p> <p>2nd</p> <p>3rd</p> <p>1st</p> <p>2nd</p> <p>3rd</p> <p>1st</p> <p>2nd</p> <p>3rd</p> <p>1st</p> <p>2nd</p> <p>1st</p>	<p>Sexual Offenses and Sensitivity) Counseling: If a long-term suspension is recommended and it is the first (1st) long-term suspension for a sexual offense, satisfactory participation, as determined by the principal, in a District-approved sensitivity counseling program at the student's expense (if applicable) will allow for the student to return after a suspension of at least ten (10) days has been served. Failure to satisfactorily complete the sensitivity counseling program will result in the initial long-term suspension being reinstated. If a long-term suspension is recommended and it is the second (2nd) long-term suspension for an sexual offense, counseling participation will not lessen the term of suspension. If the recommendation is for expulsion, participation in a sensitivity program will not lessen the recommendation.</p> <p>Short-term suspension (5 days) to recommend expulsion (possible police referral).</p> <p>Long-term suspension to recommend expulsion (police referral).</p> <p>Recommend expulsion (police referral).</p> <p>Short-term suspension (5 days) to recommend expulsion (possible police referral).</p> <p>Long-term suspension to recommend expulsion (police referral).</p> <p>Recommend expulsion (police referral).</p> <p>Short-term suspension (5 days) to recommend expulsion (possible police referral).</p> <p>Long-term suspension to recommend expulsion (police referral).</p> <p>Recommend expulsion (police referral).</p> <p>Short-term suspension to recommend expulsion (possible police referral).</p> <p>Long-term suspension to recommend expulsion (police referral).</p> <p>Recommend expulsion (police referral).</p> <p>Long-term suspension to recommend expulsion (police referral).</p> <p>Recommend expulsion (police referral).</p>

Nature of Offense (Definition)	Event	Recommended Discipline
Technology, Improper Use of:		
<ul style="list-style-type: none"> Computer: Improper use of District, personal, or another person's computer in violation of the technology use agreement or District policy. Infractions include, but are not limited to inappropriate use of damage to, disruption of, inappropriate or unauthorized recordings of or negative impact of persons or property. 	1st	Detention to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	2nd	Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	3rd	Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
<ul style="list-style-type: none"> Network Infraction: Improper use of District, network in violation of the technology use agreement or District policy. Infractions include, but are not limited to inappropriate use of, damage to, disruption of, inappropriate or unauthorized recordings of or negative impact of persons or property. 	1st	Detention to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	2nd	Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	3rd	Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
<ul style="list-style-type: none"> Telecommunication Device: Improper use of personal cell phones or electronic devices. Electronic devices could include, but are not limited to I-pods, Gameboys, cameras, or I-Pads, etc. <i>Note:</i> Please review the student handbook at the high school of attendance for each school's guidelines. Tempe Union High School District (TUHSD) does not assume responsibility or liability for theft or damage of personal electronic devices. Students bring prohibited devices at their own risk. 	1st	Detention to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	2nd	Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	3rd	Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
<ul style="list-style-type: none"> Other Technology: Improper use of other technology belonging to the District or another person in violation of the technology use agreement or District policy. Infractions include, but are not limited to inappropriate use of, damage to, disruption of, inappropriate or unauthorized recordings of or negative impact of persons or property. 	1st	Detention to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	2nd	Short-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
	3rd	Long-term suspension to recommend expulsion. Possible loss of the privilege to use District technology (possible police referral).
<p>Theft:</p>		
<ul style="list-style-type: none"> Petty Theft: The taking, concealing, or attempted taking of property belonging to the District or another person without permission and with a value of under two hundred fifty dollars (\$250). 	1st	Short-term suspension to recommend expulsion (possible police referral). Long-term suspension to recommend expulsion (possible police referral).
	2nd	Long-term suspension to recommend expulsion (possible police referral).
	3rd	Recommend expulsion (police referral).
<ul style="list-style-type: none"> Burglary/Breaking and Entering (2nd or 3rd Degree) * : A student enters and remains unlawfully in or on a residential or nonresidential structure or in a fenced commercial yard or enters any part of a motor vehicle by means of a manipulation key or master key with the intent to commit theft or any felony therein. 	1st	Long-term suspension to recommend expulsion (possible police referral).
	2nd	Recommend expulsion (possible police referral).

Nature of Offense (Definition)	Event	Recommended Discipline
<ul style="list-style-type: none"> • Burglary (1st Degree)**: A student commits burglary in the 1st degree if such person or an accomplice violates the provisions of second or third degree burglary and knowingly possesses explosives, a deadly weapon or a dangerous instrument in the course of committing any theft or any felony. 	1st	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Extortion * : Attempting to obtain or obtaining money or property by threat, force, or in return for protection. 	1st	Short-term suspension to recommend expulsion (possible police referral).
	2nd	Long-term suspension to recommend expulsion (possible police referral).
	3rd	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Robbery*: Using force or threatening to use force to commit a theft or while attempting to commit a crime. 	1st	Long-term suspension to recommend expulsion (possible police referral).
	2nd	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> • Armed Robbery** : In the course of committing robbery, a person is armed with, uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon. 	1st	Recommend expulsion (possible police referral).
Tobacco Violation:		
<ul style="list-style-type: none"> • Distribution or Share* : Distribution and share means the act of giving tobacco substances, products, or substances represented as tobacco, including, but not limited to, passing tobacco from one person to another. 	1st	Conference to short-term suspension (two [2] days). Recommendation for smoking cessation program.
	2nd	Conference to short-term suspension (three [3] to five [5] days). Recommendation for smoking cessation program.
	3rd	Conference to short-term suspension (ten [10] days). Recommendation for smoking cessation program.
	4th	Will be treated as insubordination.
<ul style="list-style-type: none"> • Use or Possession * : Use or possession of tobacco substances, products, or substances represented as tobacco. 	1st	Conference to short-term suspension (two [2] days). Recommendation for smoking cessation program.
	2nd	Conference to short-term suspension (three [3] to five [5] days). Recommendation for smoking cessation program.
	3rd	Conference to short-term suspension (ten [10] days). Recommendation for smoking cessation program.
	4th	Will be treated as insubordination.
<ul style="list-style-type: none"> • Sale*: Sale of tobacco substances, products, or substances represented as tobacco. 	1st	Conference to short-term suspension (two [2] days). Recommendation for smoking cessation program.
	2nd	Conference to short-term suspension (three [3] to five [5] days). Recommendation for smoking Cessation program.
	3rd	Conference to short-term suspension (ten [10] days). Recommendation for smoking cessation program.
	4th	Will be treated as insubordination.

Nature of Offense (Definition)	Event	Recommended Discipline
Vandalism or Criminal Damage:		
<ul style="list-style-type: none"> Graffiti or Tagging: Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in school buildings or School District facilities. 	1st	Short-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	2nd	Long-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	3rd	Recommend expulsion and recommendation for restitution (possible police referral).
<ul style="list-style-type: none"> Vandalism of Personal Property*: Willful destruction, defacement, or damage of personal property. 	1st	Short-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	2nd	Long-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	3rd	Recommend expulsion and recommendation for restitution (possible police referral).
<ul style="list-style-type: none"> Vandalism of School Property*: Willful destruction, defacement, or damage of school property. 	1st	Short-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	2nd	Long-term suspension to recommend expulsion. Recommendation for restitution (possible police referral).
	3rd	Recommend expulsion and recommendation for restitution (possible police referral).
Weapons and Dangerous Items:		
<ul style="list-style-type: none"> Dangerous Items*: This violation includes, but is not limited to, laser pointers, letter openers, mace/pepper spray, paintball guns, razor blades/box cutters, fireworks, simulated knives, Tasers or stun guns, tear gas, or a knife with any length of blade. 	1st	Short-term suspension to recommend expulsion. (possible police referral)
	2nd	Long-term suspension to recommend expulsion. (possible police referral).
	3rd	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Firearms*: This violation includes, but is not limited to, loaded or unloaded, operable or inoperable, handguns, pistols, shotguns, rifles, air/pellet/BB guns, starter guns/pistols, flare guns and destructive devices, Le., bombs or grenades. 	1st	Recommend expulsion (possible police referral).
<ul style="list-style-type: none"> Simulated Firearm: Any simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and being portrayed as a firearm. 	1st	Short-term suspension to recommend expulsion. (possible police referral).
	2nd	Long-term suspension to recommend expulsion. (possible police referral).
	3rd	Recommend expulsion (possible police referral)
<ul style="list-style-type: none"> Other Weapons: This violation includes, but is not limited to, brass knuckles, nunchakus, and billy clubs. 	1st	Short-term suspension to recommend expulsion. (possible police referral).
	2nd	Long-term suspension to recommend expulsion. (possible police referral).
	3rd	Recommend expulsion (possible police referral)

Tempe ★ Union HIGH SCHOOL DISTRICT

500 West Guadalupe Road
Tempe, Arizona 85283

Phone: 480-839-0292

*Serving students with
Pride and Respect since 1912*

We're on the web! Visit us at
http://www.tuhsd.k12.az.us/Marcos_de_Niza_HS/Index.htm

Nonprofit Organization
U.S. Postage

PAID

Tempe, Arizona
Permit No 247



Have a great summer,
Padres!

CONTACT US

Do you have news we should know about?
Do you want to submit items for the next Newsletter edition ?

We welcome your input and additions to this publication.
You may submit feedback in writing to: Gloria Laguna at
glaguna@tempeunion.org

or
contact any administrator at (480) 838-3200.

CONECTESE

?Sabe usted que nuestro página web está disponible ahora en español? Visítela regularmente por noticias e información
<http://www.tuhsd.k12.az.us/mdn>

