

**NORTHERN LEHIGH SCHOOL DISTRICT**  
**Regular Meeting**  
**Board Minutes**

**Slatington, PA**  
**June 10, 2024**

**CIVILITY AND DECORUM** District officials and members of the public are expected to conduct themselves with civility and to afford each other a measure of dignity and respect. Shouting, personal insults, and attacks or any conduct that disrupts the flow of business is considered to be out of order. Members of the public are to direct their comments to the Board in its entirety, cannot single out Board Members for response, nor can a member of the public address specific issues with other members of the community who may be present at the meeting or who are virtually present if it is a virtual or hybrid meeting. In addition, members of the community shall not bring signs or placards to the meeting and shall not applaud or engage in any actions that would impede another community member's right to make comments at the meeting. At the discretion of the Board/Board President, individuals who are disruptive shall be subject to removal from the venue of the Board meeting, unless the disruptive individual agrees to maintain civility and decorum.

**PURPOSE** The regular meeting of the Northern Lehigh Board of School Directors was called to order by the President, Mr. Mathias J. Green, at 7:10 p.m. on Monday, June 10, 2024, in the Administration Office Board Room.

**ROLL CALL** Members present: Mr. Chad Christman, Mr. Gary S. Fedorcha, Mrs. Rhonda L. Frantz, Mr. Mathias Green, Jr., Mrs. Gale N. Husack, Mr. Robert L. Kern, Jr., Mrs. Donna M. Kulp, Mrs. Natalie Snyder, and Mrs. Angela Williams (9)

Members absent: (0)

Non-members present: Dr. Matthew Link, Dr. Tania Stoker, Mr. Christopher Mann, Mrs. Nichole Fink, Mr. David Jones, Mrs. Sherri Molitoris, Atty. Kristine Roddick, Dr. Lori Bali, Mr. David Hauser, and Mr. Bryan Geist,

**VISITORS** Approximately 7 visitors attended the meeting, and twenty-eight visitors viewed the meeting.

**PUBLIC COMMENT** Dr. Link stated that no visitors signed up this evening for public comment.

**APPROVE MINUTES** Mr. Fedorcha made a motion, which was seconded by Mr. Christman that the minutes of the regular school board meeting held on May 13, 2014 be approved and ordered filed.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

**SPECIAL BOARD REPORTS** Carbon Lehigh Intermediate Unit – Mrs. Husack reported that the CLIU held their may board meeting. Reminder June 18<sup>th</sup> will be their annual golf outing for the Special Needs Childrens Foundation. Dr. Stoker will be attending that function to represent NL. There currently are 105 golfers signed up for the event. Through that event they are able to pay for therapy/service dogs come into their classrooms, purchase of adaptive bikes for many students, and family items that might be required for these students. All donations are really appreciated. Election of board officers occurred and they remained the same. The CLIU took out a new lease that hopefully come December 2 programs will move out of their current location and moved into a building outside Center Valley.

Lehigh Career and Technical Institute – Mr. Fedorcha stated that he was elected as treasurer this year. They also held their senior awards program on May 30<sup>th</sup> which went very well. There are a few students that will be going to Nationals for competition. Northern Lehigh will hopefully be represented at Nationals. Surplus sale will have on July 18<sup>th</sup> at LCTI.

Legislative Report – Mrs. Snyder reported that the House and Senate were in session last week and will return again this week. Budget negotiations are currently underway as the deadline is

approaching. PSBA is asking members to join a three-week campaign to reach out to legislators on critical budget issues. This campaign has been going on since May 30<sup>th</sup> with the first week consisting of asking legislators to oppose the taxpayer funded vouchers for private schools. Week two which began this week consists of asking your legislators to support significant investments for public education and the third weeks talking pints will be released on June 13<sup>th</sup>. PSBA provided information and sample letters for you to take action. They provide a messaging platform that makes it easy to send communications to legislators. Please take a few moments to send letters. Last week the House of Representatives moved the debate on basic education funding and Charter School reform with the passage of House Bill 2370. The bill awaits final consideration before moving to the Senate. Items presented to the governor included observance of September 11<sup>th</sup> in schools and rural PA revitalization. Items passed by the Senate was PA nurse aid training program and high school credit for employment at congregate care facilities allowing High School junior and seniors to earn one elective credit toward their graduation requirement for each 250 hours worked on a paid or voluntary basis in a congregate care Healthcare setting with a maximum of 2 credits being earned. The House of Representatives passed accessibility to menstrual hygiene products which creates a grant program to provide eligible public school entities with funding to make these products accessible at no expense to students. Funds may be used for installing and maintaining a dispensing machine or disposal receptacles for those products. School that would be eligible for the grant would have to have at least 25% of students enrolled who are eligible for free or reduced lunch. The House of Representatives also passed mental health awareness which requires the State Board of Education to revise the existing state standards for health safety and physical education to address student mental health awareness. The Department of Education and the Department of Health shall develop or identify a model curriculum and a list of education materials which schools may use. Schools must notify students, parents, athletic staff, and extracurricular advisors twice each school year of the mental health services within the school or community and how these services may be accessed. The Pennsylvania Inter Scholastic Athletic Association must revise the required training courses for coaches to incorporate the training standards adopted by the school Safety and Security committee relating to behavioral health awareness, suicide and bullying awareness, and substance abuse awareness. Parents will need to complete the required health form that will be updated by the Department of Health and then approved by the House, State and Government committee. Pensions fund fee transparency imposes new transparency and reporting requirements on PSERS and SERS. The bill requires live streaming of all PSERS and SERS public board and committee meetings. It expands access to investment materials utilized, as well as, increasing performance fee reporting. Particularly fees associated with carried interest. Lastly, approved by the House Education Committee was asthma medication in schools which allows schools in PA to stock inhalers that would be provided by the school nurse to students. Schools would be able to get a prescription from a physician and may seek funding to purchase a supply of the medication. There was additional CPR and AED requirements that appeals original guidance and replaced it with extensive new language, seizure recognition required training for school nurses and professional employees, diabetes education and notification directing the Department of Education to develop information materials for parents about warning signs of type 1 diabetes, and portable airway clearance devices requiring school to provide at least one portable airway clearance device in each cafeteria and in School nurse offices. .

Lehigh Carbon Community College – Mr. Green reported that the Governor is still making nose about the combing of LCCC although the legislators are still saying it is dead however he is still pushing it.

#### Committee Reports and/or Meetings

- Minutes of the Technology Committee Meeting held on June 3, 2024, were distributed.
- Minutes of the Buildings & Grounds Committee Meeting held on June 3, 2024, were distributed.
- Minutes of the Finance Committee Meeting held on June 3, 2024, were distributed.
- Minutes of the Education Committee Meeting held on June 3, 2024, were distributed.
- Minutes of the Policy Committee Meeting held on June 3, 2024, were distributed.
- Minutes of the Community Relations Committee Meeting held on June 3, 2024, were distributed.

Assistant Superintendent's Report – Dr. Stoker presented the monthly ESSER reporting requirement on spending of the federal grant money in the district. Dr. Stoker then presented the end of year local data assessment presentation. She referenced that this presentation was done in October to start the year, March with mid-year data, and now this presentation is for comparison of local assessment data at beginning, mid-year, and the end of year. Peters elementary graphs were shared. The DIBELS Next assessment examines early literacy skills. For some direction in reading this data, if we look from left to right, there are three columns, reflecting the three testing periods. The far left is the beginning of the year, the middle column is

the middle of the year, and the far right is the end of year data. From top to bottom, you will see Kindergarten, 1st grade, 2nd grade, and at the bottom, you will see comprehensive data from the entire school. Within the data, we see 3 colors - Green (Core Support - no interventions necessary for students to be successful), Yellow (Strategic Support - Strategic Interventions are necessary to assist students), and Red (Intensive Support - Intensive interventions are necessary to assist students). What we hope is that we have an increase in green (Core Support) and a decrease in red (Intensive support) as we look from left to right. At each grade level, this is what we see.

In Kindergarten, at the beginning of the year 53% of students were core support, and at the end of the year 84% were considered core support (a 31% growth). Also in Kindergarten, at the beginning of the year 29% of students were considered intensive support, and at the end, only 2% were considered intensive support (a 27% improvement).

In 1st grade, at the beginning of the year, 47% of students were considered core support, and at the end of the year, 59% were considered core support (12% growth). Also in 1st grade, at the beginning of the year 26% of students were considered intensive support, and at the end, 20% were considered intensive support (a 6% improvement).

In 2nd grade, at the beginning of the year, 61% of students were considered core support, and at the end of the year, 71% were considered core support (10% growth). Also in 2nd grade, at the beginning of the year 29% of students were considered intensive support, and at the end, 16% were considered intensive support (a 13% improvement).

As a school, we saw 18% growth in core support (from 53% to 71%), and a 16% improvement in intensive support (from 28% to 12%).

The next slide examines the Imagine Math Data at Peters Elementary School. For math, there are five categories - Advanced (Orange), Proficient (Green), Basic (Yellow), Below Basic (Red), and Far Below Basic (Blue). What we'd hope to see from the beginning of the year to the end of the year, a growth in Advanced and Proficient (Orange and Green) and a reduction in the other 3 colors.

This slide is the beginning of the year and middle of the year for Kindergarten. This slide shows growth in proficiency from the beginning to middle of the year by 26.3%, with 32.4% of students being proficient.

By the end of the year, 63.5% of students in Kindergarten were proficient and 1.5% were advanced. This is a 32.6% growth from just the middle of the year, and 58.9% growth from the beginning of the year.

This slide is the beginning of the year and middle of the year for 1st grade. This slide shows growth in proficiency from the beginning to middle of the year by 28.4%, with 73.1% of students being proficient.

By the end of the year, 91.6% of students in 1st grade were proficient and 1.5% were advanced. This is a 20% growth from just the middle of the year, and 48.4% growth from the beginning of the year.

This slide is the beginning of the year and middle of the year for 2nd grade. This slide shows growth in proficiency from the beginning to middle of the year by 20.3%, with 78.2% of students being proficient.

By the end of the year, 79% of students in 2nd grade were proficient and 11% were advanced. This is a 11.8% growth from just the middle of the year, and 32.1% growth from the beginning of the year.

Slatington Elementary saw positive growth in IXL data throughout the school year in Math. From the beginning of the year we saw an increase of 9% in the categories of Above Grade Level and On Grade Level achievement as well as an overall decrease in both Below Grade Level and Far Below Grade Level categories. While the percentages in all categories were similar from the mid year snapshot in January to the snapshot in March, there was a shift in the number of

students who moved from Below Grade Level to On Grade Level and from On Grade Level to Above Grade Level. This is what we want to see happening where the number of students is decreasing in the red and yellow and increasing in the green and dark green. Unfortunately, we also saw a slight increase in the number of students not pinpointed during this snapshot due to special education progress monitoring needs at the time and attendance during the snapshot window which had a slight impact on overall percentages.

Slatington Elementary saw positive growth in IXL data throughout the school year in ELA. From the mid year snapshot in January to the snapshot in March we saw an overall increase in Above Grade Level and On Grade Level categories of 5%. This resulted in decreases in the total number of students who were Far Below Grade Level and Below Grade Level. Overall, from the beginning of the year we saw an increase of 14% in the categories of Above Grade Level and On Grade Level achievement and an overall decrease in both Below Grade Level and Far below Grade Level categories. Unfortunately, we saw a slight increase in the number of students not pinpointed during the final snapshot due to special education progress monitoring needs at the time and attendance during the snapshot window.

Overall, we were happy with the increases and results seen in the IXL data and the use of the program as a whole. Due to some scheduling changes for the 2024-2025 school year, we will be using IXL slightly differently but it will continue to be a strong piece of our instructional and assessment arsenal moving forward. It will also provide useful consistency in data in grades 2-12.

In the middle school the data presented reflects the levels of students prior to PSSA testing in the Spring, 211 middle school students were up to date and properly measured in IXL for ELA by this time.

The data shows some students moving into higher levels of achievement. But, what is not reflected in this graphic is the growth shown by students within certain categories. For example, a student testing at Below grade level at the beginning of the year may still be in that category, but the student has still shown improvement.

After the final snapshot, I ran reports to examine growth on a class by class basis.

Across Tier 1 Universal Math Instruction: NLMS ran between 10 and 12 total sections of math between 7th and 8th grades not including learning support. Some classes were merged temporarily due to staffing adjustments earlier in the school year. Ten sections appear in IXL for tracking purposes.

- 10/10 classes showed positive growth throughout the year.
- 5/10 classes exceeded the expected growth by the time of the final snapshot.
- 2 Other classroom met the expected growth level or came very close to it.

NLMS ran multiple remediation classes during the first and second parking period with emphasis on those students who tested far below grade level in math.

In the third marking period, we focused more on those "bubble" students at the middle of the road. We used data gleaned from PVAAS to form groupings of students who were on the cusp of crossing into the next achievement category.

The ELA data presented reflects the levels of students prior to PSSA testing in the Spring, 205 middle school students were up to up to date and properly measured in IXL for ELA by this time. The data shows some students moving into higher levels of achievement. But, what is not reflected in this graphic is the growth shown by students within certain categories. For example, a student testing at Below grade level at the beginning of the year may still be in that category, but the student has still shown improvement.

After the final snapshot, I ran reports to examine growth on a class by class basis.

Across Tier 1 Universal ELA Instruction: NLMS ran 13 total sections of ELA between 7th and 8th grades not including learning support.

- 13/13 classes showed positive growth throughout the year; although some growth was more pronounced than others.
- 2/13 classes exceeded the expected growth by the time of the final snapshot.
- 3 other classrooms met the expected growth level or came very close to it.
- The remaining classrooms showed evidence of growth equal to about a half year.

NLMS ran multiple remediation classes during the first and second marking period with emphasis on those students who tested far below grade level in both ELA and math.

In the third marking period, we are focused more on those "bubble" students at the middle of the road. We used data gleaned from PVAAS to form groupings of students who were on the cusp of crossing into the next achievement category.

At the High School slides were displayed that reflected the fall cohort data for Algebra growth as well as the spring cohort data. In the fall, students grew 6.4 months over the entire semester. In the spring, students exceeded the year growth goal of 100. (+100 = 1 school year)

The next slide that was displayed reflected the fall cohort data for ELA Literature growth as well as the spring cohort data. In the fall, students grew 5.4 months over the entire semester. In the spring, students grew at the rate equivalent to 8 months. (+100 = 1 school year)

The next slide shows current levels of students as reported by the subsequent IXL Math Algebra benchmarks which show gains, particularly in reducing the number of students showing achievement in the "far below grade level" range. We are also seeing more students moving up to the "on level" and "above grade level" rating. We run data meetings after each benchmark and during faculty meetings. We worked diligently to increase our reliance on IXL data to differentiate instruction as the year progressed.

The next slide shows current levels of students as reported by the subsequent IXL ELA Literature benchmarks which show gains, particularly in reducing the number of students showing achievement in the "far below grade level" range. We are also seeing more students moving up to the "on level" and "above grade level" rating. We run data meetings after each benchmark and during faculty meetings. We worked diligently to increase our reliance on IXL data to differentiate instruction as the year progressed.

Lastly, this is data for students in Ecology and Cell Processes. The way we currently teach is that this class is the first half of the book, so they have no knowledge of the second half of the book which they are still tested on through CDT. Next year, we are moving to biology in one semester with all keystone content being covered. This will help streamline the data to be more accurate. We run data meetings after each benchmark and during faculty meetings.

Dr. Stoker shared there will be a comprehensive annual data presentation for 23-24 once all the data for that presentation is available.

Superintendent's Report – Dr. Link acknowledged the 7 students that took the ACT 35 Civics exam and scored perfect. These students will all be receiving a formal certificate from Dr. Bali congratulating them on their accomplishment.

On May 31<sup>st</sup> the district held it's 134<sup>th</sup> commencement where 99 of the 104 seniors that graduated walked. The graduation ceremony was held in Bulldog stadium and the weather was almost perfect. Last Thursday, June 6<sup>th</sup> was the last day for all students K-11<sup>th</sup> grade and Friday was the last day for teachers.

This year there were 5 teacher retirements and we are nearly fully staffed for professional positions and we are working on a few support staff positions for next year.

Summer hours for the district began on June 10<sup>th</sup>. District offices are open from summer hours from 8:00AM to 3:00PM Monday through Thursday with the district being closed on Fridays.

Business Manager's Report - Mrs. Molitoris and Dr. Link gave a brief final presentation on the considerations to add to the district budget all new one-time purchases, new staffing positions recommended, and reoccurring budgets for the theater and music programs as requested by members of the Finance Committee on June 3<sup>rd</sup>.

There was explanation on the new budgets for the theater and music programs allowing more support for these programs within NLSD. There was a discussion concerning the current status of the marching band uniforms and the recommendation received was to stay status quo this year however at the end of the season complete and inventory of the uniforms and see what needs to be replaced and if new uniforms are needed due to sizing concerns. The current uniforms are for the most part in good shape as these uniforms are now machine washable and families launder them on a routine basis. Dr. Link reported that our band member numbers are increasing, and administration would like to encourage the continued involvement in these programs by students.

If the district adds in all items listed for consideration the general fund budget for the 2024-2025 school year would be \$40,432,384.

Homestead/Farmstead relief to taxpayers this year increased by \$73.00 which will be used to reduce real estate tax bills for all community members that qualify for Homestead/Farmstead relief.

Administration is recommending utilizing fund balance in conjunction with a tax increase to balance the 2024-2025 school district budget.

After discussion, the Board of Education directed administration to include all one-time purchases to be included in the budget paid for by fund balance and to add all the new positions except a secondary music teacher to the 2024-2025 school district budget.

Mr. Green commented an executive session was held at 6:00 p.m. in the Administration Office Conference Room for the district's annual safety report and to discuss legal/personnel issues.

**PERSONNEL**

Mr. Fedorcha made a motion, which was seconded by Mrs. Kulp, that the Board of Education approves the following personnel items:

- Resignation B. Rudolph Accept the resignation of Brenda Rudolph from her position as Lunchroom Monitor at Peters Elementary School, effective at the end of the workday on June 5, 2024.
- E. Nehmeh Accept the resignation of Elivonne Nehmeh from her position as Confidential Administrative Assistant to the Superintendent at the Administration Office, effective at the end of the workday on June 7, 2024.
- K. Farber Accept the resignation of Katherine Farber from her position as High School Special Education Life Skills Teacher, effective at the end of the workday on June 7, 2024.
- Appointment Instructional M. Klipple Matthew Klipple\* Temporary Professional Employee  
Assignment: Elementary Special Education Teacher  
Salary: \$56,350 (Step 1 Bachelors on the 2024-2025 CBA Salary Schedule)  
Effective: August 20, 2024  
**\*Pending Verification of Missing Personnel File Items**
- Appointment Non-Instructional E. Thomason Emma Thomson\* High School Office Paraprofessional  
Assignment: High School Office Paraprofessional  
Salary: \$14.72 per hour/5.5 hours per day/180 student days  
Effective: On or about August 20, 2024  
**\*Pending Verification of Missing Personnel File Items**
- Termination Employee #7579 The board hereby terminates employee #7579, effective April 16, 2024.
- Rescind 2023-2024 Rescind the motion appointing Christopher Heery as the High School Spring Intramural for Girls Basketball that was approved at the October 9, 2023 board meeting.

Co-Curricular  
Appointment  
C. Heery

Appointment Co-Curricular 2023-2024 Motion to appoint the following Co-Curricular positions for the 2023-2024 school year:  
Winterford "Jay" Ohland High School Spring Intramural Girls Basketball \$1,000

Appointment Co-Curricular 2024-2025 Motion to appoint the following Co-Curricular positions for the 2024-2025 school year:  
Kelly Kunkel Assistant Field Hockey Coach \$3,301  
Winterford "Jay" Ohland Boys Assistant Soccer Coach \$3,301

Volunteers Co-Curricular 2024-2025 Motion to appoint the following Co-Curricular volunteers for the 2024-2025 school year:  
Cadence Peters Assistant Girls Basketball Coach  
Joe Fiorito Assistant Girls Basketball Coach  
Josh Schaffer Assistant Wrestling Coach

Summer ESSER III Grant Program Positions Motion to approve to employ the following individual to the listed position for the Bulldog Academy Summer School program:

Name	Position	Rate	Completion Prog Prem. Pay
Tim Weaver	Bulldog Academy Facilitator	CBA Curr Rate/Hr	Up to \$1000_

KinderQuest ESSER III Program Positions Motion to approve to employ the following individuals to the listed position for the summer KinderQuest Program:

Name	Position	Rate
Marshelle George	Teacher	CBA Curr Rate/Hr
Susanne Hegedus	Teacher	CBA Curr Rate/Hr
Michelle Siesko	Teacher	CBA Curr Rate/Hr
Tracy Hoffman	Nurse	CBA Curr Rate/Hr
Kelly Kromer	Counselor	CBA Curr Rate/Hr
Michelle Horn-Schramel	Paraprofessional	Hourly Rate
Sheila White	Paraprofessional	Hourly Rate

Assistant Athletic Director Approve to continue the employment of Joseph Tout as Assistant Athletic Director for the 2024-2025 school year at a stipend of \$4,500.00 an increase of \$1,000. He will assist the Athletic Director in all Athletic Director duties and responsibilities and will be responsible for athletic fundraising activities. The Assistant Athletic Director during the years of July 2025 through June 2027 will receive a salary increase equal to the approved percentage listed in the approved Collective Bargaining Agreement Article X - Supplemental Contracts.

2004 Summertime Maintenance/ Custodial Supervisor D. Wanamaker Motion to approve Dale Wanamaker as the Supervisor for the Summertime Maintenance/ Custodial helpers at a salary of \$15.00 per hour:

Professional Contracts According to Article II – 1108, subsection (b) of the School Code: "a temporary professional employee, initially employed by a school district on or after June 30, 1996, whose work has been certified by the district superintendent to the secretary's of the school district, during the last four (4) months of the third year of such service, as being satisfactory, shall thereafter be a professional employee" within the meaning of this article." Therefore, it is recommended to approve "professional employee" status as per the school code for the following teacher, who has satisfactorily completed three years of service to the Northern Lehigh School District:

Charles George	Samantha Lilly	Gabryella Wilder
Manuel Gonzalez	Amy Shonk	
Katelyn Hugo	Kay Solderitch	

Salary Adjustments	Acknowledge the following teacher who has completed the requirements per the Collective Bargaining Agreement that would entitle them to a salary increase for the 2024-2025 school year:
A Bariana	Amanda Bariana From: Step 8 Bachelors +24 To: Step 8 Masters
S Fink	Sarah Fink From: Step 7 Bachelors +24 To: Step 7 Masters
A Zion	Amber Zion From: Step 3 Bachelors +24 To: Step 3 Masters
Personnel Appointment	Approve the Superintendent to appoint qualified personnel to vacant positions during the period of time from June 11, 2024 through the next regularly scheduled board Meeting.  YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9) NAY: None (0)

**POLICY**

Mr. Christman made a motion, which was seconded by Mr. Fedorcha, that the Board of Education approves the following policy items:

Policy First Reading #004.1	Approve school board policy #004.1 - Student Representative to Board - Local Board Procedures, as presented after the first reading.
#103	Approve school board policy #103 - Discrimination Affecting Students - Programs, as presented after the first reading.
#104	Approve school board policy #104 - Discrimination Affecting Staff - Programs, as presented after the first reading.
#302	Approve school board policy #302 - Employment of Superintendent/Assistant Superintendent – Employees, as presented after the first reading.
#304	Approve school board policy #304 - Employment of District Staff - Employees, as presented after the first reading.
#305	Approve school board policy #305 - Employment of Substitutes - Employees, as presented after the first reading.
#306	Approve school board policy #306 - Employment of Summer School Staff - Employees, as presented after the first reading.
#808.1	Approve school board policy #808.1 - Free/Reduced-Price Meals and Free Milk - Operations, as presented after the first reading.
#815.3	Approve school board policy #815.3 - Use of Generative Artificial Intelligence in Education - Operations, as presented after the first reading.
Student-Parent Handbook Changes	Approve the changes to the Elementary School Student-Parent Handbook as presented.  Approve the changes to the Middle School Student-Parent Handbook as presented.



Approve the changes to the Middle School Curriculum Guide as presented.

Approve the changes to the High School Student-Parent Handbook as presented.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

**CONFERENCE**

Mrs. Frantz made a motion, which was seconded by Mrs. Husack, that the Board of Education approves the following conference items:

M. Link

Matthew Link - ERDI Research and Development Summer Institute - July 9-12, 2024 - Salt Lake City, Utah - Registration: \$0 - Lodging: \$0 - Travel: \$0 - Meals: \$180 - Other: \$50- Total Approximate Cost: \$230 - Funding: Superintendent Budget.

D. Hauser

David Hauser - CFES Global Conference - November 18-19, 2024 - Burlington, Vermont - Registration: \$0- Lodging: \$0- Travel: \$229.81- Meals: \$0-Total Approximate Cost: \$229.81- Funding: Northern Lehigh Middle School Building Budget.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

**CURRICULUM AND INSTRUCTION**

Mr. Christman made a motion, which was seconded by Mr. Kern, that the Board of Education approves the following curriculum and instruction items:

Amplify  
DIBELS-8  
mCLASS

Approve administration to purchase Amplify DIBELS-8 mCLASS universal screener and intervention system for three years, including professional development at a cost of \$49,026 with cost of the screener and intervention to be divided equally between Peters Elementary and Slatington Elementary building budgets and professional development to be funded through the Curriculum and Instruction budget.

Miller-Levine  
Biology &  
Environmental  
Science

Approve the administration to purchase Miller-Levine Biology and Miller-Levine Environmental Science from SAVAAS publishing to be used for High School Biology and High School Environmental Science courses respectively to be funded through the Curriculum & Instruction Budget for year 1 and through the high school building budget thereafter.

Induction  
Program

Approve the following teachers as helping teachers in the Northern Lehigh School District Induction Program for the 2024-2025 school year:

<u>Helping Teacher</u>	<u>Inductee or New Teacher</u>	<u>Stipend</u>
Missy Bowers	Matthew Klipple (Year 1 and 2)	\$800/year
Matthew Davis	Abigail Merkle (Year 2)	\$800
Tammy Frstick	Samuel Yadush (Year 2)	\$800
Greg King	Jonathan Potynski (Year 2)	\$800
Lauren Schuster	Lexi Meckes (Year 2)	\$800
Amanda Bariana	Brian Skrapits (Year 2)	\$800

Mentor  
Admin  
Support Staff

Approve the following support staff assistants as mentors in accordance with the Northern Lehigh School District Administrative Support Staff Agreement:

<u>Mentor</u>	<u>New Employee</u>	<u>Stipend</u>
Karen Beltz (corrected)	Janna Seip	\$200.00

School AI

Approve the administration to purchase three years of School AI for online AI tutoring licenses and the associated professional development for \$10,480 funded through ESSER III-B.

Mystery Science Peters Elementary Approve the administration to purchase Mystery Science for Peters Elementary School, an addition to our existing use of the platforms for science instruction at Slatington Elementary School for a cost not to exceed \$3,350 to be paid for equally from the Peters Elementary School and Slatington Elementary School building budgets.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

**NEW BUSINESS (a) A&B**

Mr. Fedorcha made a motion, which was seconded by Mrs. Kulp to approve New Business items A & B:

Krise Transportation As per the recommendation from the administration, approve to allow administration to enter into a revised Contract for transportation services between Krise Transportation, Contract Inc. and the Northern Lehigh School District.

Bus Patrol As per the recommendation of administration and the Buildings and Grounds Committee, approve to enter into a 5 year agreement with Bus Patrol at a cost not to exceed \$20,000, funded through the 2024-2025 transportation budget.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

**NEW BUSINESS (a) C**

Mrs. Kulp made a motion to appoint Gary Fedorcha as the Northern Lehigh School District Representative to the Northern Lehigh Education Foundation Board.

NL Education Foundation Board Rep Mr. Fedorcha stated that the bylaws for the Education Foundation have changed. The bylaws now require a school board member to be appointed to the Education Foundation Board along with the superintendent of schools, Dr. Link, is a non-voting members.

Mr. Green asked for any other nominations and hearing now asked for a vote to close nominations.

Mrs. Kulp made a motion, which was seconded by Mrs. Snyder, to close nominations.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

Mr. Green congratulated Mr. Fedorcha for being appointed as the Northern Lehigh School District Board Representative appointed to the Northern Lehigh Education Foundation Board.

**NEW BUSINESS (b&c)**

Mr. Green stated that New Business items (b&c) have been pulled from this evening's Board meeting agenda.

**FINANCIAL**

Mrs. Frantz made a motion, which was seconded by Mrs. Snyder, that the Board of Education approves the following financial items:

Financial Reports

Approve the Following Financial Reports:

1. NLSD Investments for the month of May 2024
2. General Fund Account month of May, 2024
3. NLHS Scholarship Account month of May 2024
4. NLHS Student Activities Account month of May 2024
5. NLMS Student Activities Account month of May 2024

List of Bills

Approve the Following List of Bills:

1. General Fund months of May and June, 2024
2. Cafeteria Fund months of May and June, 2024

## 3. Capital Construction Fund month of May 2024

Budgetary Transfers	Allow business office to complete additional budgetary transfers for the 2023-2024 end of year audit.								
Bill Payment July	Approve to grant permission to the business office to pay general fund bills that are scheduled for payment during the month of July as required by contract. There is no scheduled board meeting in July.								
Insurance Broker Appointment	Appoint Willis Towers Watson as the district insurance broker for Property, Casualty, & Liability insurance for the 2024-2025 school year.								
Insurance Coverage 2024-2025	<p>Award insurance coverage for the 2024-2025 school year to the following companies:</p> <p>Commercial Package and Automobile (Vehicle Liability, Law Enforcement Liability, General Liability Property Insurance and Boiler and Machinery) - Graphic Arts Mutual (Utica) Insurance Company - \$110,365. The premium is an increase of \$12,274 over last year's rate.</p> <p>Commercial Automobile - Graphic Arts Mutual (Utica) Insurance Company - \$14,986. The premium is an increase of \$707 over last year's premium.</p> <p>School Leaders Directors and Omissions Liability – American International Group, Inc - \$30,750.00. No change in cost over prior year.</p> <p>Commercial Umbrella Liability Insurance – Republic Franklin Insurance (Utica) - \$25,014. The premium is an increase of \$1,864 over last year's rate.</p> <p>Cyber Security Liability – Chubb (ACE American) - \$14,100.00. The premium is a decrease in the amount of \$611 from last year's rates.</p>								
Board Bonds Secretary & Treasurer	<p>Approve to renew the following expiring bonds for the 2024-2025 fiscal year through Willis of Pennsylvania, Inc., there is no increase over last year's rates:</p> <p>A \$50,000 Board Secretary Bond for the term of July 1, 2024 to July 1, 2025 at an annual premium of \$175.00.</p> <p>A \$50,000 Board Treasurer Bond for the period July 1, 2024 to July 1, 2025 at an annual premium cost of \$269.00.</p>								
Financial Institutions	<p>Authorize the following financial institutions to act as approved depositories for school district funds and/or temporary investments. The Northern Lehigh School Board further authorizes the following financial institutions to transfer funds on deposit to any other bank for the credit of the Northern Lehigh School District. The Board further authorizes the Business Manager and/or Superintendent to enter into agreements, supplements or amendments to agreements to implement the foregoing operations for the 2024-2025 school year:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Neffs National Bank</td> <td style="width: 50%;">Prudential-Bache Government Securities Trust</td> </tr> <tr> <td>TD Wealth</td> <td>Pennsylvania Local Government Investment Trust (PLGIT)</td> </tr> <tr> <td colspan="2">Pennsylvania School District Liquid Asset Fund</td> </tr> </table>	Neffs National Bank	Prudential-Bache Government Securities Trust	TD Wealth	Pennsylvania Local Government Investment Trust (PLGIT)	Pennsylvania School District Liquid Asset Fund			
Neffs National Bank	Prudential-Bache Government Securities Trust								
TD Wealth	Pennsylvania Local Government Investment Trust (PLGIT)								
Pennsylvania School District Liquid Asset Fund									
Fund Balance Portions	<p>Approve to commit and/or assign portions of the June 30, 2024 fund balance for the following purposes (actual amounts to be determined after completion of the 2023-2024 end of year audit):</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">PSERS Increase</td> <td style="width: 50%;">Replacement Equipment</td> </tr> <tr> <td>Health Insurance Premiums</td> <td>Long Range Maintenance</td> </tr> <tr> <td>Technology</td> <td>Debt Service Payments</td> </tr> <tr> <td>Curriculum Purchases</td> <td></td> </tr> </table>	PSERS Increase	Replacement Equipment	Health Insurance Premiums	Long Range Maintenance	Technology	Debt Service Payments	Curriculum Purchases	
PSERS Increase	Replacement Equipment								
Health Insurance Premiums	Long Range Maintenance								
Technology	Debt Service Payments								
Curriculum Purchases									

School Physicians Approve to appoint Dr. Nicole Sully and Dr. Amy Gourniak of Parkland Family Health Center as school physicians for the 2024-2025 school year. The fee for grade level physicals will be \$20.00 per physical needed. Consultant services will be provided at no charge.

School Dentist Approve to appoint Dr. Karen Lehman, DDS of Walnutport Dental Center as the school dentist for the 2024-2025 school year at the quoted fee of \$2.00 per dental exam needed.

PNC Benefit Plus Flexible Spending Administrator Approve to authorize the renewal of PNC Benefit Plus as the Flexible Spending Account Administrator for medical and dependent care expenses, effective July 1, 2024, at a cost of \$3.50 per month per participant for a single plan and \$3.95 per month per participant for both plans.

Workers' Compensation SDIC Appoint School District's Insurance Consortium as the district's Workers' Compensation carrier for the 2024-2025 school year at an estimated premium of \$117,515, approximate increase of \$31,683. This amount is an estimated total, final cost is based on actual payroll figures.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

### LEGAL

Mr. Fedorcha made a motion, which was seconded by Mr. Kern, that the Board of Education approves the following legal item:

Expulsion Hearing Waiver Student #2790173 The Board agrees to expulsion hearing waiver for Student #2790173. Student and guardian have agreed to waive their right to a formal expulsion hearing in front of the School Board and have also agreed to disciplinary action outlined in the waiver.

YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)

NAY: None (0)

### CORRESPONDENCE

Mr. Green reminded everyone that on June 24<sup>th</sup> at 5:30 p.m. the district will be holding a Special Meeting for approval of the districts final budget. After adjournment of that meeting the Board of Education will enter into an executive session for the Superintendent's annual evaluation. He will bring the board up on where the district is at and some other items that were on the agenda last year. Mr. Green asked for board members to think about comments they would like to make during that session. If you have a problem with something this is the time to bring it forward. We know Dr. Link is doing a good job. We want to know about any problems or concerns board members have so we can have a discussion on how to fix it.

Mrs. Husack stated there were no correspondences.

Mr. Christmas stated that he wanted to give a shout out to Mr. Geist for arranging the IronPigs official recruitment day. Football had somethings going on, cross country was there. There was a baseball segment and my son and I were the only baseball representatives on the field so we got to play catch with the NLSD and Bangor's athletic director at Coca-Cola Park by ourselves. We took a couple of pictures and it was a very cool experience so thanks for shagging some fly balls.

### INFORMATION

Minutes of the Carbon Lehigh Intermediate Unit 21 Board of Directors meeting held on March 18, 2024 were distributed.

Minutes of the Lehigh Carbon Community College Board of Trustees meetings held On April 4, 2024 were distributed.

Minutes of the Lehigh Career & Technical Institute Joint Operating Committee meeting held on April 24, 2024 were distributed.

### ADJOURNMENT

Mrs. Kulp made a motion, which was seconded by Mr. Fedorcha, that the regular meeting of the Northern Lehigh School District Board of School Directors is adjourned at 9:04 p.m.

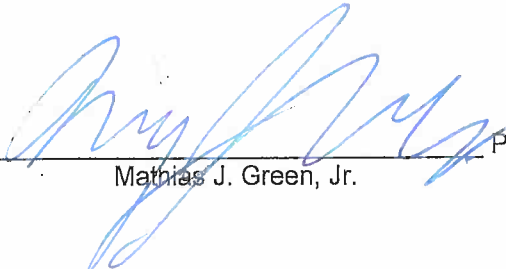
YEA: Mr. Christman, Mr. Fedorcha, Mrs. Frantz, Mrs. Husack, Mr. Kern, Mrs. Kulp, Mrs. Snyder, Mrs. Williams, and Mr. Green (9)  
NAY: None (0)

Respectfully submitted,



Gale N. Husack  
Secretary

ATTEST:



President

Mathias J. Green, Jr.

