~Lace PBIS Behavior Flow Chart~

Teacher Managed (Minor)

Re-direct student

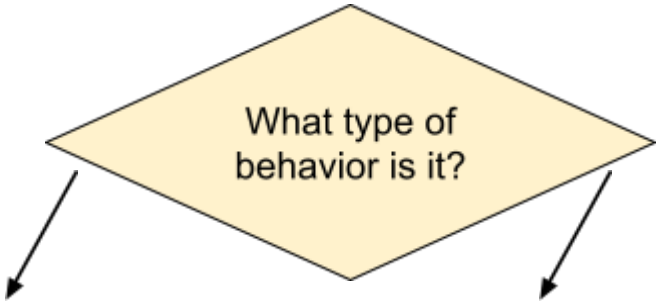
Intervention 1
~Re-teach appropriate behavior
~Document minor on teacher form
~Contact parent

Intervention 2
~Re-teach appropriate behavior
~Document minor on teacher form
~Appropriate intervention
~Contact parent

Intervention 3:
~Use previous interventions with new method(s)
~Document & contact parent as before

Intervention 4:
~Complete ODR form for 4th minor & send paperwork to office

Observed Problem Behavior (TIER I)



Office Managed (Major)

Staff Member Completes ODR form
~Conference w/ student
~Communicate with parent

Administrator Response
~Administrator investigates, determines intervention and gives feedback to staff member

Classroom Managed Minor [Teacher Minor Documentation] (Make a copy prior to editing)	Office Managed Major (Place on goldenrod colored ODR form- Do not complete electronically)
Hands on others (push, bump, etc…)	Physical Aggression w Student
Stealing	Physical Aggression w/ Staff
Play Fighting	Stealing- Greater Monetary Value
Throwing Object	Fighting (w/ force)
Inappropriate Language	Throwing Object w/Intent to Harm
Defiance/Disrespect	Inappropriate Language
Tattling/Name calling	Defiance/Disrespect
Dishonesty	Bullying/Harassment
Destroy Property	Threatens Staff or Students
Technology Violation	Dishonesty
	Expose Self
	Use/Possession of Weapons
	Destroy Property or Attempt/Intent to Destroy
	Repeated Technology Violation
	Dress Code Violation
	Gang Representation
	4th Minor Area: _____

Possible Minor Interventions:

Verbal warning/redirect
Call to parent
Private conference
Natural consequence (clean-up mess)
Reflection form
Apology note
Using break card/walk
Quiet corner/relaxation
Loss of privilege

Lace School Teachers Complete the SAEBRS Assessment 3 Times a Year for All Students

Tier I Students:
~Score 36 or above on the 19 point behavior checklist
~Use Tier I Interventions: Morning Meeting, SEL

Tier II Students:
~Score 31-35 on the 19 point checklist
~Use all Tier I plus, Tier II Interventions: Check-in/Checkout (CICO)

Tier III Students:
Score 30 or below
Use All Tier I, II and add Tier III interventions:
~Students that fall within this range will also take the my SAEBRS self-report with parent permission
~Use Tier III Interventions plus SAIG Group, Individualized Check-in/Checkout