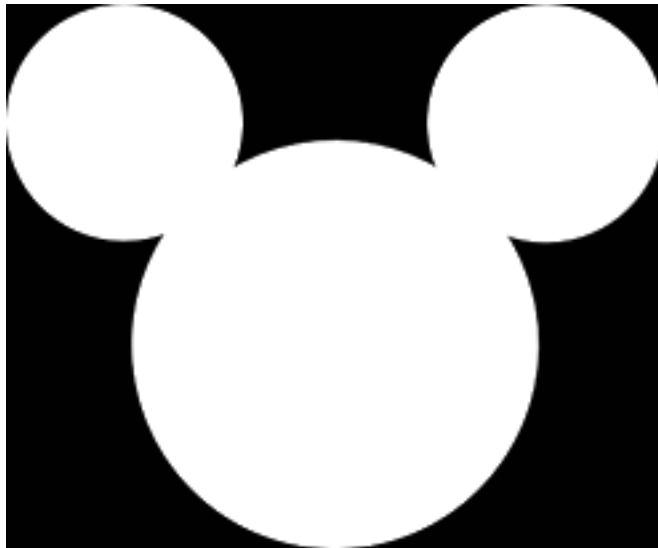


Disney Elementary

STUDENT HANDBOOK



2024-2025

https://docs.google.com/document/d/1LbxXtzhAok7hTFd-S575J_3gV8xCuzVd/edit?exids=71471476,71471470

WELCOME TO DISNEY



MASCOT
Ranger

COLORS
Royal Blue and Yellow

Vision

At Disney Elementary, our vision is to cultivate a community where every student embarks on a magical journey of literacy, ensuring that each child not only meets but exceeds grade-level reading expectations.

Mission

Our mission at Disney Elementary is to foster a vibrant community dedicated to nurturing a lifelong passion for literacy in every student. Through engaging and innovative teaching practices, personalized guidance, and a steadfast pursuit of excellence, we strive to ensure that each child not only achieves but surpasses grade-level reading proficiency.

MOTTO

P.R.I.D.E: *Perseverance, Respect, Integrity, Determination, Excellence*
"At Disney Elementary, we take PRIDE in our journey to excellence!"

Welcome

Welcome to Disney Elementary School, the home of the Rangers where we believe in the Impact of Kindness! We are excited to be your school of choice for Tulsa Public Schools. We are committed to providing your student with a quality education that is focused on laying a strong foundation of education that students will be able to continue to build on throughout their educational journey.

Disney and all of Tulsa Public Schools, is a student-centered community of learners, contributors and designers who grapple joyfully with complex ideas, texts and tasks that prepare students for the

greatest success in college, career and life. Every day, all of our students read, write and engage in academic discourse that is grounded in meaningful questions and relevant problems.

As we move forward towards excellence, we value the partnership between home and school. Parents are encouraged to be active participants in the education of their children. Our caring and highly qualified teachers and staff look forward to sharing a friendly, fun, and engaging student centered learning experience.

This handbook is provided to help students and parents understand our school policies, guidelines and practices. If you would like more information, have questions or concerns please feel free to contact the school.

School office hours are from 7:00am-3:30pm.

Disney Elementary: (918) 925-1480

11702 East 25th St. Tulsa, OK 74106

HELPFUL WEBSITES/SOCIAL MEDIA

TPS Family Success Guide:

<https://www.tulsaschools.org/parents-students/student-and-family-support/behavior-guide>

Tulsa Public Schools Website: www.tulsaschools.org

Disney Elementary Website: <https://disney.tulsaschools.org/>

Disney Facebook page: <https://www.facebook.com/disneyrangers/>

Bus Route Information: <http://tulsaschools.org/backtoschool>

Talking Points: <https://app.talkingpts.org/schools>

Like us on Facebook: <https://www.facebook.com/disneyrangers>

Other PTA/Foundation Websites & Social Media Accounts:

Tulsa School Calendar 2024-2025

[District Calendar Link](#)

1st Day of School: August 20

Last Day of School: May 21 (Tentative)

CLASSES WILL NOT BE IN SESSION ON THE FOLLOWING DAYS

- Labor Day-September 2
- Teacher PD Day-September 5
- Teacher PD Day-October 18
- Fall Break: October 11
- Indigenous People Day October 14
- Teacher PD Day October 15
- Civic Engagement November 4-5
- Thanksgiving-November 25-29
- Winter Break-December 23-Jan 6

- Martin Luther King Day-January 20
- Presidents Day- February 17
- Spring Break- March 17-21
- April Holiday: April 25

ADMITTANCE POLICY

Disney is a neighborhood school that serves the students located in the Disney attendance zone. Tulsa Public Schools has an open transfer policy, meaning students living out Disney’s attendance zone can be enrolled to Disney but a bus will not be provided for transportation. Parents will be responsible for the transportation of the child to and from school.

ENROLLMENT

New students must be properly enrolled at the Enrollment Center, 2819 S. New Haven Ave. before attending classes.

REQUIRED DOCUMENTS FOR ENROLLMENT

If you have special circumstances that might prevent or make it difficult for you to obtain the required documents, please call the Enrollment Center for assistance.

PHOTO IDENTIFICATION

- Parent/guardian must show a valid photo identification, which could include:
 - Driver’s License
 - Passport
 - Consular Identification Card
 - United States of America B1/B2 Visa/Border Crossing Card – Form DSP-150
 - Government issued Military photo ID (VA photo ID included)
 - Tribal Photo Identification Card containing the bearer’s signature
 - Oklahoma License or Concealed Carry permit
 - Resident Alien Card
 - Employment Authorization Card
 - Temporary Resident Card
 - Oklahoma Dept of Corrections Consolidated Record Card
 - Oklahoma public, private, or parochial secondary school photo id (subject must be age 19 or younger)
- Only the parent or legal guardian (must be court or affidavit approved) who lives in the district may enroll a student.
- If you believe guardianship or residency documentation exceptions apply to your current situation, call 918-746-7500.

PROOF OF ADDRESS

The following are acceptable for proof of address. All items must be in the parents’ or legal guardians’ name.

- A full-page original and current (dated within the past 45 days) electric, gas, or water bill showing the service address.
- A current, original lease agreement/house contract showing property address, tenant names, agent's name, address, and phone number.

Cut off notices older than 45 days cannot be accepted.

The following are NOT acceptable for proof of address.

- Driver license
- DHS/IRS letters
- Bank statements
- Checks, including payroll checks
- Mail or insurance statements
- Written statements from a homeowner
- Handwritten bill

BIRTH CERTIFICATE

The child's birth certificate is required to enroll in most circumstances. The enrollment team can assist you if you have special circumstances. **Click here** to learn how to obtain a birth certificate.

Age Requirements:

GRADE LEVEL	AGE ON OR BEFORE SEPTEMBER 1
Pre-K	4 years old
Kindergarten	5 years old
1st grade	6 years old

IMMUNIZATION AND VISION

- All immunizations series must be either complete or in progress.
- The district provides immunizations for students who qualify for the state's Vaccines for Children program.
- Results of any vision screening completed during the past 12 months are requested for kindergarten, 1st, and 3rd grades.

- The district provides vision and hearing screenings.

ATTENDANCE

If your child cannot come to school, you need to report the absence and the reason for the absence to the school attendance office before 9:00 a.m. Please do this for every absence. If you do not contact the school for an absence it will be considered an unexcused absence with no explanation. Our automated system will call you to verify if you do not and will remind you to please call the absence in. The phone number for the attendance clerk is (918)925-1483. School attendance is a very important part of the student's learning process. Parents are, by law, accountable for their child's attendance. Students attending elementary schools should be in attendance a minimum of ninety percent (90%) of the instructional time scheduled for that school (or grade) and make satisfactory academic progress in order to be unconditionally recommended for promotion to the next grade. Students' attendance records with less than 90% attendance of the scheduled instructional time may be recommended for retention.

Attendance problems requiring action: **Students who have ten consecutive unexplained absences will be withdrawn and will have to re-enroll.** After 5 unexplained consecutive absences your child will be logged as truant and you will receive a letter. Excessive unexcused absences are grounds for interventions by school personnel and referral to the District Attorney's/Department of Human Service office for non-compliance of State Laws regarding compulsory school attendance. Students with excessive absences may be retained.

Following are reasons for excusing absences:

- Student illness, if a doctor's note is provided to the schools Attendance Clerk
- Death in the immediate family
- Observance of a religious holiday

While attendance is important, sick children should not be sent to school. These guidelines may help parents to determine if your child is too sick to come to school:

- Fever of 100^o F or above within the past 24 hours (students must be fever free with no medication for at least 24 hours before returning to school after a fever)
- Continuous or frequent cough, vomiting or diarrhea within the past 24 hours
- An unidentified rash
- Open, draining wounds. Minor abrasions should be kept covered with a clean dressing while at school
- Head lice
- Any communicable disease
- Specific instructions or advice of your physician

Attendance Incentive and Awards Programs are an effort to promote and reward regular attendance, each school will establish an incentive awards program. Some rewards for Disney students are:

- Monthly rewards for perfect attendance including free dress passes, pencils &/or coupons for free food

- Quarterly rewards for perfect attendance including free dress passes, pencils, certificates, ribbons, coupons for free food, or trophies
- Popcorn, ice cream & candy parties for classes with perfect attendance

A direct relationship exists between attendance and academic progress. It is our hope that by working together we can maximize your child's potential for a successful school year. See TPS Policy 2204 for more information on attendance.

Chronic Absenteeism

Chronic absenteeism is defined by the Oklahoma State Department of Education as absences totaling 10% or more of the required days of attendance within a school year, equaling 18 days. Chronic absenteeism is in violation of the compulsory attendance law. The Attendance Committee will meet regularly to review individual student attendance. Parents and students will be notified of trends and/or absences that are excessive or chronic.

ARRIVAL

TEACHERS ARE NOT ON DUTY TO SUPERVISE CHILDREN BEFORE 7:15 A.M. Except Breakfast

Supervisors The school cannot be responsible for students who arrive earlier than the time stated above. School doors open at 7:00 am for breakfast participants only. Otherwise, the doors will open at 7:15. Breakfast will be served in the cafeteria from 7:00 am to 7:20 am. School starts at 7:30 am. Families can walk their child to the classroom on the first 4 days of school (Tuesday August 20th through Friday August 23rd).

BEHAVIOR

We believe everyone deserves a safe, supportive, and orderly learning environment. We encourage appropriate behaviors by teaching, guiding, directing, and providing opportunities for new learning to occur. We create opportunities for students to practice and succeed in making responsible and effective choices in order to reach their academic potential and contribute to the school community.

Children with recurring discipline problems may be placed on an individualized behavior plan agreed upon by the teacher, parent, child, Dean & Principal. Severe disruption or extreme behavior may result in immediate removal or suspension of a student. We will support students who need additional support as a team with the family.

Items brought from home that are not allowed at school will be confiscated and held until a parent picks up the item, this includes cell phones. Students are allowed to bring their phones to school, but are expected to turn them into the main office or to their classroom teacher & then pick the phone up at the end of the day. The school is not responsible for lost or stolen cell phones especially if left in an unlocked locker or backpack. If there are further occurrences, the item will not be returned.

All children at Disney are expected to follow these rules which are known as "The Disney Way."

1. Be kind and polite to others
2. Be prepared
3. Listen carefully and follow directions

4. Do assignments
5. Keep your hands and feet to yourself

Weapons are defined by Tulsa Public Schools as anything that creates a threat to the safety and well-being of students or school staff. **Guns, knives, weapons, facsimiles of weapons, or lasers are never allowed.**

Student behavioral expectations shall apply to all students at all times on Disney property, including:

- in school buildings
- on school grounds
- in all school vehicles
- at all school, school-related, or school activities, including but not limited to school study/field trips

Levels of Interventions and Consequences for Violations of the TPS Behavior Response Plan

As with any incident of student behavior, the school administrator must exercise informed judgment as to whether a student’s actions constitute a violation of the Board policy and/ or the TPS Behavior Response Plan. The tiers (1, 2, and 3) guide administrators to use *progressive interventions* to change student behaviors. The administrator always has the option to use an intervention from a lower level as long as one from the prescribed level is also employed.

Levels of consequences and options for progressive interventions are below. **Repeated chronic or cumulative offenses may require higher levels of interventions/consequences.** For serious violations, interventions/ consequences may begin at a higher level.

*These policies and procedures are in compliance with the Policies and Procedures that have been developed by Tulsa Public Schools. The TPS Behavior Response Plan and Student Rights and Responsibilities booklet provides more detailed information. It is distributed to each student at the beginning of the school year or upon enrollment during the school year.

Classroom Level Interventions/Consequences

Teachers use the following interventions to help the students change behavior in the classroom. If these interventions are successful, referral to the school administrator may not be necessary.

- | | |
|-----------------------------------|--|
| ● Warning | ● In-class time-out |
| ● Letter of apology | ● Time out in another classroom setting |
| ● Loss of privileges | ● Reinforcement of appropriate behaviors |
| ● Seat change | ● Written reflection about incident |
| ● Parent contact | ● School-issued uniform |
| ● Teacher conference with student | ● Logical consequences |
| ● Conflict resolution | |

	<ul style="list-style-type: none"> ● Restorative conversations
	Appropriate when classroom level intervention/consequence has been continual and ineffective.
	<ul style="list-style-type: none"> ● Office referral ● Parent/guardian notification required ● Lunch/Recess Detention ● Administrator and/or teacher conference with student and/or parent ● Behavior contract
	Appropriate when behavior is at level Tier 2-3 and or the intervention/consequence has been continual and ineffective.
<ul style="list-style-type: none"> ● Office referral required ● Parent/guardian notification required ● Loss of Privilege ● In school suspension (if staff available day depend on severity of behavior) ● Referral to Alternative Learning Program ● Reverse suspension with parent ● Suspension (days depending upon the severity of the behavior) ● Reportable to police (if illegal) 	

BULLYING

Students are strictly prohibited from engaging in any kind of harassment of any student, employee, or visitor at Disney. Harassment includes repeated verbal and physical conduct including name-calling, slurs, gestures or graffiti, even in a joking manner, directed toward a person because of race, color, religion, gender or disability. What may seem harmless or “all in fun” to one person may be offensive to another person. Reports can also be made in person or on the phone by any student, parent or patron and through the district’s TIPS (Threat Assessment, Incident Management and Prevention Services) online reporting system found on the district’s website or by telephone at 918-746-6868. See the TPS Student and Family Guide to Success for additional information. [Student Family Success Guide](#)



If you are being bullied:	
all	Tell someone- a parent, a teacher, a counselor Try not to show anger or fear Calmly tell the student to stop...or say nothing at
happen	Try to avoid situations where bullying is likely to
If you know someone who is being bullied:	
to the student being bullied- be a friend!	If you feel safe, tell the bully to stop. If you don't feel safe...
the bully by laughing or joining in	Say kind words Don't encourage
bystanders how to help stop bullying	Tell other
bullied student to talk to someone about what happened.	Tell an adult Encourage the

BUS BEHAVIOR

Bus transportation may be provided to students who live within the Disney attendance area & usually need to live one and a half miles away from their school. The TPS Transportation Department determines eligibility.

SafeStop APP: Parents of bus riders can download and create an account that can access bus stop times and track the bus while en route to and from their respective schools. u

Z-Pass: All bus riders should display their Z-Pass as they board and exit the bus. The Z-passes will be delivered to the school by the Transportation Department & then will be handed out to students.

Riding the bus to and from school is a privilege. Children are expected to exhibit appropriate behavior while riding the bus and at the designated bus stops. If a child exhibits inappropriate or disruptive behavior on the school bus or at the bus stop, the driver will inform the principal by completing a bus conduct report stating the problem. The principal will inform the parent via the bus conduct form. Bus riding privileges can and will be revoked for inappropriate behavior. The safety of all children is of primary importance.

Bus riders are **NOT** allowed to walk home or ride home with another student without a written note from the parent/guardian provided to the school office, which has been approved by the principal.

Students are expected to observe the following rules for safety and courtesy on the bus. Parents are responsible for the supervision and safety of students from home until they board the bus, and also from the bus stop to home.			
1. At the Bus Stop		2. When the Bus Arrives	
<ul style="list-style-type: none"> ● Arrive at the assigned bus stop 10 minutes before the bus pickup ● Be respectful and watchful of traffic ● Wait in a quiet and orderly manner ● Wait for the bus in a safe place, clear of traffic, and away from where the bus stops ● Stay off of private property 		<ul style="list-style-type: none"> ● Allow the bus to come to a complete stop with the warning lights flashing and all traffic has come to a complete stop ● If crossing the street is necessary, cross in front of the bus after the driver motions for you to cross ● Board the bus in a single file line, quietly and orderly ● Upon entering the bus proceed directly to an available or assigned seat. 	
3. On the Bus		4. Exiting the Bus	
<ul style="list-style-type: none"> ● Follow the instructions of the bus personnel ● Be respectful of the rights and safety of others ● Use language appropriate for the school setting ● Keep the bus neat and clean ● Do not eat or drink on the bus ● Stay seated while the bus is moving; keep aisles and exits clear ● Do not extend head, arms, or objects out of bus windows ● Keep hands, feet, and other objects to yourself ● Talk quietly and politely 		<ul style="list-style-type: none"> ● Remain seated until the bus comes to a complete stop ● Exit the bus in an orderly manner ● Cross in front of the bus only 	
1 st Offense	2 nd Offense	3 rd Offense	4 th Offense

<ul style="list-style-type: none"> ● Parent Notification ● Student Conference ● Seat change on bus ● Bus or School Suspension commensurate with offense ● TPS Behavior Response Plan implemented 	Bus Suspension (1-5 days)	Bus Suspension (6-10 days)	Bus Suspension (semester or remainder of the year)
<p>Appropriate Action Required</p> <p>Additional bus or school suspension commensurate with offense</p> <p>TPS Behavior Response Plan implemented as appropriate</p>			

BIRTHDAYS

Birthdays can be recognized in the classroom at teacher discretion. Parents wishing to recognize their child’s birthday at school **must first get approval from the teacher and principal** and follow the guidelines for **“Parties and Refreshments.”** Flowers and balloons delivered to school will be held in the office until dismissal.

BREAKFAST IN THE CAFETERIA

To ensure that all students have access to a nutritious breakfast to start their day, fostering an environment conducive to learning and academic success. Breakfast will be served in the cafeteria from 7:00 am to 7:20 am. The cafeteria will not serve breakfast after 7:20 am. It is important that students arrive at school on time to eat breakfast. Breakfast service begins promptly at 7:00 am and ends at 7:20 am. Students are encouraged to arrive early to ensure they have adequate time to eat. Students must arrive at school on time to participate in the breakfast program. The cafeteria doors will close at 7:20 am, and no exceptions will be made. Parents and guardians are responsible for ensuring their children arrive on time. Teachers and staff will remind students of the breakfast schedule. A nutritious breakfast is vital for students' concentration and overall performance throughout the school day. The breakfast menu will be designed to provide balanced and healthy options.

CAFETERIA: Student Expectations

- Enter and exit using hallway procedures.
- Polite talk: “Please” “Thank you”
- Whisper/Small Group talk at tables
- Raise hand for permission to leave the table
- Wait until teacher directs you to throw your trash/tray away
- Close milk carton, stand up, pick up tray/trash and remain in a straight line when disposing of trash. (Dump and Go!)
- Line up/walk out the Disney way: Respect personal space and remain in a straight line following line/hallway procedures.

CELEBRATIONS

Students' successes are celebrated frequently in the classrooms, assemblies and anytime it seems appropriate to cheer for someone's accomplishments. Students and teachers gather together in the auditorium monthly to celebrate excellence, provide inspiration and motivation for students and teachers. Students are allowed opportunities to recite and perform before the group. A monthly newsletter is sent home with students & posted on Facebook that will include details on this year's monthly celebrations.

COMMUNICATION

The most effective way to know what is going on school-wide at Disney is through Talking Points or School Messenger. To receive text messages/emails make sure your contact information is up-to-date by emailing your name, your student's name and school name, your email and the best phone number to reach you to enroll@tulsaschools.org or call 918-925-1480. If we have a cell phone for you on file, you can text "Yes" to 67587. School Messenger also has the ability to send notifications to your mobile phone about school closings and other events. We will also be sending newsletters via email. We encourage you to like/follow us on Facebook. School and classroom newsletters will inform parents of school events, classroom activities, announcements and other information.

CONFERENCES: October 8th & 10th; March 11th and 13th

Parent-Teacher Conference Days are scheduled twice a year for all parents. Conferences at other times are encouraged and may be scheduled by parents or teachers whenever the need arises. All conferences must be scheduled with the teacher prior to the conference time. Other duties and responsibilities immediately before school, during school and after school often prevent the teacher from conferencing at unscheduled times. Since teachers are greeting children and preparing for the day's activities, they are not able to conference before school unless prior arrangements have been made. We ask that teachers are given a minimum of 24 hours notice if a parent would like to schedule a conference that is not during normal scheduled conference dates.

DISMISSAL FROM SCHOOL

Children are expected to remain at school until dismissal time, unless the parent or legal guardian obtains an official release of the student from the office. Parents/guardians are asked to please schedule appointments after the school day to avoid the need for a late arrival or early dismissal. If it becomes necessary for students to be excused from school for a medical appointment or other unavoidable emergency, the parents/guardians come to the office and sign out the child. Students will not be released to anyone not on a student information card unless the office receives written permission from the parent/guardian. **Early pick-up should not become a regular practice.** Valuable class instruction is missed and students do not get full educational benefits if they leave early. Students leaving prior to 1:25 pm will be considered absent one-half day. A photo ID is always required for any person picking up a student from school early & always has to be done in the main office. Disney has a cut-off of 2:15 to pick up students early. If a parent arrives after 2:15 for early pick-up, office staff will remind parent that they will need to wait until dismissal time as students & teachers are preparing to leave for the day & it's not always easy to find students.

DRESS CODE/UNIFORM POLICY

Appropriate dress and good grooming are recognized as positive factors for maintaining a learning environment where students can feel safe and secure. Students are expected to show good judgment

as well as respect for themselves and others. Dress and personal grooming should not present health or safety problems, cause actual disruptions of the educational process, or offend common standards of decency. The following student dress code uniform guidelines are to be followed by each student:

<p>District Dress Code Links</p> <p>Disney Dress Code</p>	<ul style="list-style-type: none"> ● District Policy 2601: Student Dress Code ● District Regulation 2601-R: Student Dress Code <p>Tulsa Public Schools is a school uniform district, however, we have come up with a relaxed uniform policy for Disney. Please see Disney's relaxed dress code below. The complete dress code/uniform policy can also be found on our Facebook page. This dress code includes any solid color t-shirt or polo shirt, any khaki, black or navy pants, skirts or shorts. Students can wear jeans this year, but jeans must not have any holes, tears or rips. Students who have perfect attendance from Monday-Thursday can have free dress on Fridays. Students can wear denim shorts, but they must have a hem - no cut offs. Students must adhere to these policies. If students come to school out of our dress code we will have to call parent/guardian to bring a change of clothes.</p>
<p>Tops</p>	<p><u>Shirts/Tops:</u></p> <p>The cut of sleeveless tops must not expose any undergarments. Strapless tops are prohibited. Shoulder straps of permitted tops must be a minimum of the width of two fingers. Bare midriiffs, low cut necklines, off the shoulder, or bare backs are prohibited. Shirts must be of appropriate length, cut and meet these requirements while sitting & bending.</p>
<p>Bottoms</p> <p>Skirts</p> <p>Shorts</p> <p>Jumpers</p>	<p><u>Pants/Bottoms:</u></p> <ul style="list-style-type: none"> ● Undergarments shall never be visible. Pants & shorts shall be worn at the waist, and shall not extend below the heel of the shoe in length. Spandex, tights, bike shorts, swim wear & sleep wear are not permitted. Leggings worn as outerwear need to be worn with a shirt long enough to cover the students rear end. Shorts & skirts must be of modest length defined as a maximum of 6 inches above the knee of the wearer or not above the fingertips of the wearer with the arm fully extended, whichever is longer.
<p>Shoes/Socks</p>	<ul style="list-style-type: none"> ● Students need to wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities or using school transportation. House slippers, shower shoes, open toed sandals & flip flops are examples of unaccepted footwear. All shoes must have a back strap across the heel. Shoes with wheels are also not allowed.
<p>Head</p>	<ul style="list-style-type: none"> ● Coats, hats, gloves, scarves, etc., must be stored in students' lockers or cubbies. ● Hats, caps, curlers, sweatbands, bandanas, or scarves may not be worn within the school building unless prescribed by a physician and approved by the school administration. ● Headbands with adornments such as ears, horns or any decorative headbands are not allowed.

	<ul style="list-style-type: none"> ● Sunglasses, unless prescribed by a doctor, shall not be worn to class or within the school buildings. ● Expensive jewelry is discouraged. If worn, earrings must be small. Large hoop and dangling earrings are not allowed for safety reasons.
<p>General Information</p>	<p>General Rules:</p> <p>The following decorations or designs (including tattoos and/or brands either temporary or permanent) imprinted on or attached to the body or clothing are prohibited:</p> <ul style="list-style-type: none"> ● symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death oriented, gang related, sexually explicit or sexually suggestive messages ● symbols , mottoes, words or acronyms advertising tobacco, alcohol, drugs or drug paraphernalia ● symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred towards one's fellow man ● Excessively large or baggy clothes and/or excessively tight or clothes that are too small for the stature of the student ● Permitted garments need to be clean, in good repair and shall not have holes worn through, slashes or rips (jeans may have holes in the knees, but nowhere else) ● Suspender straps must be attached as designed & worn on shoulders ● Shirts must be appropriately buttoned ● Zippers on pants must be zipped ● Belts must be fastened ● Visible piercings shall be limited to the ear; dog collars, tongue rings, wallet chains, hair picks, chains that connect one part of the body to another or other accessories that pose a safety concern for the student or others are not allowed.
<p>Free Dress Days</p>	<ul style="list-style-type: none"> ● Picture Days (if designated by Principal) ● Selected Study Trips (only if designated by Principal) ● Other days designated by the Principal
<p>Non Compliance</p>	<ul style="list-style-type: none"> ● A teacher can contact parents to bring the article of clothing if needed. ● If referred to the office, the School Counselor or Health Clerk will contact a parent or guardian to bring an article of clothing that meets dress code. Teacher of that student will send the uniform policy to parents by hard copy or email. ● The student will return back to class until the article of clothing arrives unless it is distracting to be in class until the correct uniform arrives. ● If unable to reach parent or guardian, Counselor or Health Clerk will provide the article of clothing needed if available. ● Chronic offenders will be referred to the school counselor. The School counselor will determine if financial assistance or a referral to the principal is needed.

Uniform Picture Examples



HOMEWORK

Homework is an integral part of the total instructional program at Disney. Teachers assign homework to support and extend the class work. The intent of the homework assignments is to support the development of self-directed, enthusiastic and responsible students. Homework assignments provide an opportunity for parents to be more informed about the work students are doing in class. Students should be able to complete their homework within a reasonable amount of time at home. Parents are encouraged to communicate with teachers if the homework seems unusually difficult or time-consuming for the child. If a student is absent, please contact the teacher regarding any make-up work that may need to be sent home.

IMMUNIZATIONS

All children must present, upon initial entry to school, a certified immunization record indicating the date and type of immunization received. A licensed physician or an authorized public health representative must sign this record. Students who are currently receiving immunizations are required to maintain the schedule as directed by the physician or Health Department until requirements are met. Immunizations must be kept up-to-date.

ILLNESS AND/OR INJURY

If a child is injured or becomes ill at school, every effort is made to contact the parent. Parents are expected to provide accurate and up-to-date telephone numbers and addresses of where they may be reached during the school day. The names and phone numbers of others who may be contacted for an emergency are also required. If the parent or other designated person cannot be reached in the event of a severe medical emergency, an ambulance may be called to transport the child to a hospital or emergency center. The cost for this service will be the responsibility of the parent or legal guardian.

Asbestos

Annual Asbestos notification for Parents, Students and Teachers: The Asbestos Hazard Emergency Response Act of 1986 (AHERA) required the inspection of all buildings in the school district for asbestos. The District has complied with this act. A management plan documenting these inspections is on file for public review. Upon request you may view the plan, which is located at the superintendent's office and at each campus. Tulsa Public Schools annually notifies all parents, teachers, and other employees by posting this notice. Additionally, information regarding any asbestos related activities, planned or in progress, will be disseminated by posting a notice, or using handout bulletins, e-mails, flyers and/or using school newsletters. The asbestos identified in our management plan will be checked regularly by a licensed asbestos company and by our staff to scrutinize any changes in the material, which could cause a health hazard. We will continue to monitor the asbestos as defined by EPA guidelines. If changes occur, our asbestos coordinator will notify the appropriate people as described by law

ILLNESS AND PHYSICAL EDUCATION

Students who are injured and unable to participate in physical education will need to have a doctor's statement explaining the reason and when the student may resume physical activity. The note should be taken to the Attendance Clerk & Nurse and then will be given to the physical education teacher. Students not participating in the gym will observe class from the sidelines so they will not miss instructions.

INVITATION DISTRIBUTION

It is requested that no birthday party invitations are distributed at school. This will help to reduce any hurt feelings and or adding more responsibilities on the classroom teacher.

LOCKERS

Lockers or "cubbies" are assigned for students' convenience. Each student is expected to use only the locker assigned to him/her. Locks without keys are permitted for grades 4th-5th. Coats and backpacks are to be placed in lockers, hung on coat hooks or placed in cubbies in the classrooms where they are to remain until the end of the day, or when needed for outside wear. Rolling backpacks are not allowed, as they will not fit into the lockers. Students have no expectation of privacy as to school lockers, desks or other school property temporarily assigned for their personal use.

LOST AND FOUND

Lost and found items should be turned in to the office. Clothing items and non-valuables will be placed in the lost and found cabinet located in the cafeteria. Other items that are found will be in the front office. Items should be labeled with the student's name to help avoid loss.

LUNCH

Parents in TPS elementary schools will not need to complete the free/reduced lunch form this year as all elementary schools qualify. Students are expected to remain at school for lunch unless the parent/guardian comes to the school office for the child's release from school. When the child returns from lunch, the parent is to come to the office to sign the child back into school. A sack lunch may be brought from home. **Please do not use a delivery service for your child's lunch at any time.** We encourage students to make healthy choices about what they bring to eat and drink. Students are not allowed to share food with other students.

MAKE-UP WORK

Students are encouraged to make up work for all absences. When the absence from school is excused, the student will receive credit for work that is completed in a timely manner. Students are responsible for securing and completing make-up assignments. Students will be allowed one day make-up time for each day's absence. Credit will not be given for work missed due to an unexcused absence. Parents may request make-up work for absences by calling the school office. A 24 hour notice must be provided to the teachers when make-up work is requested.

MEDICATIONS

All medications are to be kept in the school clinic. Medication will be given to the student only with the written authorization on the Administration of Medications Form provided by TPS Health Services. Prescription medications must be in a currently dated vial or properly labeled container, which states the name of the patient, physician and directions for administering. Non-prescription medications must also be properly labeled with the child's name and specific instructions for administering. No aspirin products will be given unless prescribed by a physician.

The parent is required to bring all medications to the clinic. Students are not to bring the medications to school. Please do not send more than a week's supply of all medication unless the Tulsa Public School's Registered Nurse has authorized a longer time.

PARENT INVOLVEMENT

Parents are encouraged to be actively involved in their child's education. In addition to staying informed about the child's progress and helping him/her at home, we invite parents to participate in school and classroom activities. **PARENT TEACHER ASSOCIATION (PTA) information can be found here - [Disney Parent Teacher Association \(PTA\)](#).**

The PTA offers a valuable network for parents and teachers to work together for children. The affiliation with the local, state and national PTA provides expanded opportunities to network with parents in the community. Since parent participation has been shown to contribute to the child's success in school, the PTA encourages all parents and family members to be active participants. The PTA provides classroom parties, celebrations, rewards and activities for all students. Fund-raising events have provided additional resources for students, such as special programs and assemblies, classroom materials, field trips, and playground equipment. All parents, family members and friends of Disney students are encouraged and invited to join PTA and participate in the many activities that are provided.

We need everyone's help and support by joining the PTA.

PARTIES AND REFRESHMENTS

Homeroom classes have two parties for the students throughout the year- a winter party and a Valentine's party. Homemade foods are not permitted. All refreshments are to be purchased

ready-made and arrive at school unopened in their original packaging. Students are not to bring refreshments or food to classrooms without the prior approval of the teacher.

PERSONAL BELONGINGS

Please label all personal items such as lunch boxes, jackets and hoodies. Students are expected to bring to school only items that contribute to the learning process or their well-being. **Football, basketballs, soccer balls, toys and games are not to be brought to school. Sport related items such as footballs, basketballs and soccer balls will be provided during recess.** Other items considered inappropriate for school include, but are not limited to electronic games, purses, and cosmetics. Children should not bring items of exceptional value to school. The school is not responsible for valuable items brought to school. Animals are not to be brought to school by students. Any animals brought to school by an adult for an educational purpose must have the prior approval of the teacher and principal.

PROBLEMS

STUDENT SCHOOL PROBLEMS

If students have a problem related to discipline, security, personal welfare, or vandalism, the student should:

1. Tell the nearest teacher or adult staff member. Tell him/her exactly what happened to the student or what the student has observed happening to someone else. Problems of discipline, security, and personal safety are considered very serious.
2. Talk to the principal, assistant principal or school counselor right away.
3. Then get the feelings out. It is natural to feel worried and upset. Talk to someone who will listen and understand- perhaps a peer helper, teacher, counselor, or an adult mentor. It is important to talk to a neutral party who can be trusted.
4. A school counselor can help one learn ways to deal with problems to ensure safety and comfort when faced with similar problems in the future.
5. When the student has alerted school personnel, he/she should tell the parents about the problem if necessary.

POWERSCHOOL PARENT PORTAL

Parents have the ability to check their students' grades through PowerSchool with a unique user ID and password. The information for logging in will be given at Meet the Teacher or you can contact the office for this information. Link for parent portal: [Parent Portal Link](#)

STUDENT PERSONAL PROBLEMS

For help with personal problems which may affect student school life or activities:

1. If possible, discuss the problem with one's parents/guardians
2. If a student and his/her parents/guardians cannot solve the problem, there are a number of persons in the school who may be able to offer additional help. If one knows of a teacher to whom one feels he/she may speak freely, contact the teacher
3. The school counselor is trained to offer help with personal problems. He/she can lead the student to other resources he/she may not know about
4. The principal will be able to discuss the problem with the student and attempt to work out a solution. If they are unable to do so, they have others to assist

PROCEDURES

Written procedures teach students the personal and social skills they need to be successful. The procedures contribute to feelings of safety and allow students to have an environment conducive to learning. Procedures for school-wide implementation have been established. Teachers and students also develop classroom procedures so students will know how to accomplish learning tasks.

Arrival Procedures

Staff Expectations

- Teachers will sign in by 7:10am
- Support staff will be at school on time and ready to start their day
- Teachers will pick up their students from the Gym at 7:25am
- Teachers will greet each student with a kind word, kind touch and/or a smile before students enter the classroom
- Teachers will lead class in a daily Social Emotional morning meeting/community circle and end the day with a wrap up of the day's learning and community circle

Student Expectations

- Students will enter the building at 7:00 following hallway procedures and go directly to the cafeteria for breakfast or waiting place (PreK &, Kinder to East Media & 1st-5th to gym) if the student is not eating breakfast.
- Students will greet their teacher with kind words, kind touch, and a smile.
- Students will begin their do now's (morning work), work respectfully and engage in social studies/science or other content.

Parents Expectations

- Follow parking lot and arrival procedures, **do not block the area between orange cones** in the prek/kindergarten drop-off/pick-up line
- Drop is located on the **east side of the building** for grades pre-k & kindergarten
- Drop off is located in the **front of the building** for grades 1st -5th.
- If you prefer to walk your child in, then the only entrance and exit is the front door
- Please say your goodbyes at the door. Parents will not walk their child into the classroom
- Drop students at their entry door
- Always feel free to check with the office for any volunteer services available for that day

Cafeteria/Lunch Procedures

Staff Expectations

- Teachers/Staff will ensure students have washed their hands or used sanitizer before going to the cafeteria
- Teachers/Staff will walk students to and from the cafeteria on time and to class using hallway procedures
- Teachers/Staff on duty will walk throughout the cafeteria, talking with students and assisting in cafeteria duties

Student Expectations

- Enter and exit using hallway procedures
- Polite talk: "Please" "Thank you"
- Small Group talk at tables

- Raise hand for permission to leave the table
- Wait until teacher directs you to throw your trash/tray away
- Close the milk carton, stand up, pick up the tray/trash and remain in a straight line when disposing of trash. (Dump and Go!)
- Line up/walk out the Disney way: Respect personal space and remain in a straight line following line/hallway procedures.

Dismissal Procedures

Staff Expectations

- Teachers will walk and wait with students at the designated dismissal location-ON TIME
 - a. PreK-K dismissal doors open at 2:30
 - b. 1st-2nd grade students sit at assigned areas in the gym and will be monitored by the teachers
 - c. 3rd-5th students will walk to dismissal area outside with teachers
- All teachers will walk with their classes to their dismissal location and remain with students until 2:45. All teachers on duty will wait with students and assist and supervise students. Duties vary for staff pending your duty location
- At 2:45 pm teachers are off duty. Please bring any remaining students not picked up to the lobby

Student Expectations

- Students will use hallway and line procedures and walk with their teachers as they go to their designated dismissal location
- Students will follow expectations below for each designated dismissal location
- Students are silent at dismissal locations once a teacher does a call back and begins the dismissal
- Students are not to leave with a parent/guardian until the teacher knows they are being picked up

Parent Expectations:

- Pre-K and Kindergarten ensure your child's name tag is in your front window on the drivers side
- Follow parking lot and dismissal procedures pertaining to your child's way home
- Pick up child(ren) on time

Students are dismissed from school at 2:35pm. PK/Kindergarten students & their siblings will begin dismissal at 2:30. Students are either bus riders, car riders, day care riders, bike riders, or true walkers. It is best for your child(ren) to have a consistent way home each day. You will be asked to indicate on a Student Information form how your child(ren) will be picked up or go home. At the end of the day students' will go to a designated dismissal location indicated below and they are expected to sit silently and read a book until their way home transportation is here. **Please note that "true walker," means that a parent/guardian for dismissal is not in a vehicle picking up a child. This will help our dismissal be as smooth and safe as possible.**

Bus & Daycare Riders

- Bus riders and daycare riders will be dropped off and picked up in the bus loading and unloading zone located in the circle drive. Bus riders and daycare are dismissed to the gym and sit in the designated bus rider/daycare line, sitting single file, waiting silently until duty teachers walk students to the bus loading zone. Safety patrol students will escort students out the front doors. Please ensure the bus driver pulls all the way up to the beginning loading zone. Students are expected to use their Z-pass to enter and exit the bus.

Car Rider Pick Up for Pre-K/Kindergarten & Older Siblings

- Each Pre-K and Kindergarten student will be assigned a name tag. The car rider line begins by the fence in the East parking lot. If you are the first car in line please pull up to the first gate of the fence. Please have your driver side door unlocked for your child(ren) to be loaded as quickly and safely as possible. Our goal is to load 5-6 cars at one time so please watch for a teacher to direct you as to when and how far to pull up. Please have your child(ren) buckle as quickly as possible. Staff can help buckle students that are sitting on the driver side of the vehicle. Please make sure you do not block any crosswalk area with your car. It is strongly encouraged to make only right hand turns when leaving the parking lot.

Car Rider Pick Up for 2-5th Grade

- Please pick-up in their designated area
 - 1st & 2nd grade cafeteria
 - 3rd grade close to building on either side of main doors outside in the grassy areas
 - 4th Grade on the east side of the flagpole by the bike racks
 - 5th Grade on the west side of the flagpole(side closest to CAP)

True Walkers & Bike Riders

- Parents of students who walk home are encouraged to discuss with their children the importance of going directly home or to their designated caregiver after school. Parents should wait for students by the cafeteria door and use crosswalks when walking home. If you are in a vehicle then your child is considered a car rider

Children are expected to leave school within fifteen (15) minutes of dismissal time. We realize unexpected delays in picking up children occasionally occur. In such a situation, we have the following expectations:

- If the ride has not arrived within 15 minutes after dismissal, the child will remain with a staff member on duty
- Parents are encouraged to notify the office by 1:45pm, if they are going to be late or if there is a change in transportation plans. This helps reassure the child
- After 2:50, the parent or authorized person is to come to the office upon arrival, so the office staff will know the child has been picked up
- If a child remains at school beyond 2:50 pm, assistance from the principal will be needed to discuss how we can assist the child being picked up on time. If a child is left beyond 2:50-3:00 on a regular basis, campus police may be called for assistance which could result in a notification to DHS

Drinking Fountain Procedures

Staff Expectations:

- Teachers will model, monitor, and adjust as necessary

Student Expectations:

- Students will wait for their turn while following hallway procedures.
- Students will take a drink without putting their mouth or tongue on the fountain.
- Students will count to 7 or less to determine the length of time of their drink.
- Students will swallow the water before getting in line or returning to class.

Hallway/Line Procedures

Disney Stroll

1. Face Forward; Single File Line; Right Side
 2. Hands by Your Side or Behind Your Back
 3. Voice Level 0
 4. Be Respectful
 5. When Using Your Locker Close the Door Gently
 6. Allow Others to Go First Whenever Possible
- **Pre-K & KDG may use double lines if needed.

Staff Expectations:

- Teacher will model, monitor, and assess line procedure
- Teacher will assign a line leader and teach the line leader to stop at designated stopping points
- Teacher will monitor students in line/hallway where they can keep their eyes on the students at all times (Teacher at back of the line allowing the line leader to lead)

Student Expectations:

- Students will face forward while in line
- Students will keep hands to self
- Students will have their voices silent
- Students will be respectful and allow others to go ahead of them without complaining

Parking Lot Procedures

All adults and children are expected to observe the following arrival/dismissal procedures to ensure the safety of all children. When crossing the parking lot, please use the designated crosswalk.

- Motorists are expected to use extreme caution and drive slowly while in the parking lot, car rider line and adjacent streets
- While in the drop off or pick up line please avoid technology
- Please assist your child(ren) closely when walking into or out of the building

- Cars are never to be left unattended in the line of traffic or in the circle drive. This includes parking during school hours before 8:00am and after 1:45pm
- The flow of traffic is expected to proceed smoothly if everyone follows the procedures. If the student is not at the pick-up area, the driver is expected to pull ahead if possible to wait and or follow duty teacher directives
- Motorists are to never back up their vehicles while in the lanes of traffic or car rider line
- Motorists are to travel in a single lane of traffic. Please do not pull around and pass other cars that are in the lane of traffic or car rider line unless directed by staff
- We have very limited parking. When parking or waiting in line please do not block driveways, crosswalk and school entrances.

Recess Procedures

Students have adult supervision while playing on the playground during school day recesses. Students may not play on the equipment immediately before or after school without adult supervision. Staff members are not available to supervise children during these times. Several play areas are available for students during recess times. Students are expected to play only in the areas assigned to them.

Staff Expectations:

- Be on time, “all the time” for duty and student pick up
- Teachers will walk classes to the outside doors and release them to the playground
- Staff on duty will monitor students during playground activities
- Staff will move throughout their assigned area, watching students at separate locations
- Show mutual respect for staff and students
- Be proactive in addressing playground issues
- Each grade level has a bag of equipment The equipment will be picked up by the grade level before entering the building

Student Expectations:

- Students will use hallway/line procedures
- Show mutual respect to staff and students
- Have free play within their assigned playground area
- Students will line up promptly when teacher blows the whistle
- Enter the building following hallway/line procedures

Recess Equipment Procedures

Sporting Equipment:

- Allow others to play
- Follow rules of game
- Take turns.
- Organized games such as soccer or basketball can only be played with adult supervision of a playground teacher
- Each class will help return equipment and place in equipment bag.
- Each grade level will be responsible for bringing in the equipment bags

Jump Rope:

- Use in designated areas (on the concrete and blacktop)
- Keep proper spacing
- Take turns
- Put jump rope away when lining up

Big Toy Equipment:

- Slide – one person at a time, go down and around, feet first
- No jumping off any equipment, anywhere on playground
- Pea gravel, sticks, and other nature items are not to be thrown or kicked
- Keep shoes on at all times
- Keep hands and feet to yourself at all times

If a student chooses to not follow procedures, he/she may be required to lose a recess or sit out.

Restroom Procedures

1. Go
2. Flush
3. Wash: 2 Squirts
4. Blow Dry

Staff Expectations:

- Teachers will model, monitor, and adjust as necessary.

Student Expectations:

- Students will use the restroom quickly.
- Students will use a whisper voice while in the restroom.
- Students will always flush after using the restroom.
- Students will always wash their hands after using the restroom by using 2 squirts of soap and 3 pulls of the paper towel dispenser.
- Students will place all trash in the trash can.

Assembly Procedures**Staff Expectations:**

- Be on time
- Technology should not be used
- Sit students who need more support close to teacher to help monitor behavior
- Model appropriate behavior
- Stay with class at all times
- Attend all assemblies (unless during your plan time)

Student Expectations:

- Be on time
- Use line procedures to enter assembly
- Walk to assigned seating using

- Sit on your pockets, keeping hands and feet to yourself
- Use attentive listening and good manners when walking in and out of the assembly
- Use voice level 0 unless directed to otherwise
- Exit following hallway/line procedures

PROGRAMS/ACTIVITIES/ORGANIZATIONS

Students are provided the opportunities to participate in a wide variety of programs and activities. Some of Disney programs and activities include the following:

- Student Council
- Safety Patrol
- Change Makers
- District Track and Field Meet
- District Art Festival
- Chess Club
- Bike Club
- Debate
- Basketball
- Go Club

PROGRESS REPORTS

Progress reports are prepared and issued by the end of the fifth week of each quarter, or whenever the need arises. They are used to inform parents of commendable achievement, effort and positive attitudes, but also to inform of unsatisfactory progress. A failing grade on a progress report serves as a warning that the student has 4 weeks to bring the grade up before final grades for the quarter are saved.

REPORT CARDS

Report cards are issued quarterly. They contain valuable information about the child's academic and social behavior progress.. Parents are encouraged to call the school whenever they have concerns or questions regarding the reports. See parent portal to view report cards. If a parent would like a hard copy sent home, they can call the school office to make that request.

SCOOTERS/SKATEBOARDS/BICYCLES

Scooters and skateboards are not allowed at school. Any child who rides a bicycle to school is to park the bicycle at the bike rack in the front of the building. Students are not to ride the bicycle on the school grounds or in the parking lot. Students shall walk with the bicycle until they are off the school grounds or parking lot. Bicycles are to remain in the racks until dismissal. Children are not to play on or near the bicycle racks. Locks for the bicycle are strongly encouraged. The school is not responsible for stolen or damaged bicycles.

STUDENT LUNCHES

Students who bring lunch from home are to bring an entire lunch. Students will not be allowed to bring bags of chips, candy, flavored drinks, or other snack food in the cafeteria unless they bring a full lunch. Home lunches are not to be shared with other students.

SPECIAL LUNCHES

If a parent desires incentive lunches or celebratory food, they must notify the teacher and the office and include all students in the class. Food will be eaten in the classroom or other approved location such as the cafeteria. The teacher must also notify the office and cafeteria staff of changes. Students are not allowed to take food or drinks into the gym.

STUDENT INFORMATION /EMERGENCY INFORMATION

All students are required to have a completed and accurate information form on file in the office. This information is to be kept current at all times. Please log into the parents Smart Choice account to update information or notify the school office immediately of any changes in home or work phone numbers, addresses or other emergency information. This is vital in the event of an emergency while the child is at school.

FIELD TRIPS

Field Trips are planned to support the classroom activities. Parent permission is required for students to participate in trips away from school. The Tulsa Public Schools official permission form and medical release must be signed by the parent or guardian and returned to the teacher before the student goes on the field trip. We frequently request parent volunteers to assist with supervision of our students on the trips. Volunteer chaperones must be registered as TPS Volunteers at least two days prior to the trip. You may fill this form out in the school office.

FIELD TRIP CHAPERONES

Periodically classes will take field trips to compliment curriculum objectives. Parents may be needed to help supervise children when off campus. When accompanying your child's class on these trips, other siblings may not attend. You may also be responsible for any entry fees. Do not allow your child to bring money during a study trip, unless indicated on the permission slip.

TARDINESS

Children are expected to be punctual in arriving at their assigned areas. They are expected to be in the assigned place and ready to work when the second bell rings at **7:30am**. Any student who is not in class at the appropriate time will report to the office for a tardy slip. Students who arrive after 8:40 am are considered absent one-half day.

TELEPHONE/WIRELESS TELECOMMUNICATION DEVICES AND ALL ACCESSORIES (INCLUDING HEADPHONES AND MP3 PLAYERS)

The office telephone is a business phone and is to be used by students only in emergencies. Please inform your child of after school arrangements before he/she arrives at school. Children will be called to the telephone only for emergency situations.

WIRELESS ELECTRONIC TELECOMMUNICATION DEVICES/CELL PHONES (hereinafter called electronic devices) AND ALL ACCESSORIES (INCLUDING HEADPHONES, WATCHES AND MP3 PLAYERS)

The following rules apply to the use of electronic devices, including, but not limited to cellular telephones, personal digital assistants or other approved or unapproved electronic devices. Elementary, middle and junior high school:

- Students are prohibited from using electronic devices during the academic school day including passing periods and lunch periods whether inside or outside the building unless expressly approved by the principal or designee
- During school hours, electronic devices should be turned into the office or the classroom teacher or must be in a student's locker or backpacks (remember the school is not responsible for lost/stolen phones left in a student's locker or backpack)
- In order to avoid disruption of the educational process, all electronic devices placed in lockers must be turned off. Smart Watches are not allowed to be worn in classrooms

NOTE: If the electronic device is used to disrupt the learning environment or compromise the safety of the school, the student may be disciplined under other categories in the Behavior Response Plan as appropriate. While the use of electronic devices by students is allowed subject to these rules, students may not take, store or transmit a photo, record video or record the voice of an individual without prior consent. In no event may students take pictures or record video or other images in restrooms, locker rooms, changing rooms, nurses offices or other locations where students and staff have a reasonable expectation of privacy. Students may not use electronic devices to exploit personal information or compromise the integrity of educational programs. The possession or transmission of pornographic material on school property is strictly prohibited and is subject to both administrative and criminal sanctions.

In order to avoid any disruption of the educational process, it is preferred that students do not bring any devices to school. The school is not responsible for the theft or loss of any wireless devices or accessories.

A violation of any part of this policy will result in the wireless device being confiscated by the teacher or administration and other discipline as warranted. The first offense, students may pick up the device at the end of the school day. Second offense, the confiscated device must be picked up by the parent/guardian and will not be released to any student. Further offense, the student may be disciplined under other categories in the Behavior Response Plan as appropriate & device may be sent to Campus Police for parent pick-up.

Technology for Student Use (School Device Provided)

Responsible, Respectful and Safe: Violation of these expectations may result in a loss of student's access to the device and/or Internet.

- Keep all food and liquids away from the device.
- Always follow directions given by the teacher.
- Be on the task assigned by my teacher at all times. The device will be used for educational purposes only.
- Only use web tools such as video games and social networking authorized by my teacher.

- Use the Internet to search only sites that are appropriate to the school curriculum.
- Respect yourself by using the device appropriately.
- Respect the work of other students. Do not change or delete the work of other students.
- Be a team player: When working in collaboration with other students, be respectful and kind.
- Respect other students by not accessing their accounts.
- Use the device in ways that are appropriate and educational.
- Be polite and use appropriate language.
- Do not share passwords with anyone except your parents and teachers.
- Never share any personal information.
- Report to your teacher if you feel uncomfortable about an experience online including but not limited to receiving harassing messages or accidentally viewing something inappropriate.

TEXTBOOKS

Textbooks are provided for students to use in the classrooms and at home. Library books may be checked out for home use. We ask parents to help us teach respect for books, so they will be returned in good condition. If a book is lost or destroyed, the student is expected to pay for the book. School records will be withheld for non-payment of lost or damaged school books.

VISITORS/GUESTS

All visitors, volunteers and parents are required to sign in at the office and state the reason for the visit whenever they are in our school. This policy applies at all times, including dismissal times. Visitors will be given a visitor sticker, badge or ID to wear while in the school. Please return to the office when leaving. This policy is in place to provide for the safety of all persons in our school.

There are a few times that someone may need to visit a class to observe a specific student or activity; such a visit must be arranged in advance with the teacher/principal. Parent-teacher conferences must be scheduled with the teacher prior to conferencing. Unscheduled conferences before school and during class times are not allowed because they interfere with the teaching-learning process for students.

Students may not bring school-age visitors with them to class. It is not our intent to appear un-wanting of people in school, but it is our purpose to protect the instructional time of all students.

VOLUNTEERS

We value the school volunteers who perform valued services for students and staff. Volunteers make learning materials and prepare bulletin boards. They assist children in the classrooms, during field trips, and parties, and other school and classroom activities. Parents who are unable to be at school during the school day often do volunteer projects at home. All volunteers are required to register at the school to volunteer and fill out a volunteer form. Links to forms: [Volunteer form - English](#) [Volunteer form - Spanish](#)

WEATHER CHARTS

Our site uses these charts to determine if an inside or outside recess day. Link to the weather charts: [weather chart](#)

Disney ELEMENTARY SCHOOL MISSION STATEMENT

Disney Elementary is a community of learners that strives to provide students with a safe and nurturing environment, supporting every educational, developmental and social need.

This mission shall be achieved by the pursuit of these goals:

1. We live out our core values Team, Joy, Equity, Excellence and Character.
2. We are a community of learners, Designers and Contributors.
3. To help all children develop positive and confident feelings about themselves.
4. To help children recognize and respect cultural diversity and the individual worth of others.
5. To provide balanced curricular offerings in reading, language arts, math, science, social studies, physical education and the fine arts.
6. To teach children to assume responsibility for their work, and for their actions.
7. To diagnose the individual learning need of children and provide differentiated instruction
8. To maintain a learning environment throughout the school which is safe and engaging.
9. To encourage all parent to be active partners in our pursuit of excellence for their children.

This article is about the person. For the company he co-founded, see [The Walt Disney Company](#). For other uses, see [Walt Disney \(disambiguation\)](#).

Walt Disney



Disney in 1946

Born Walter Elias Disney
December 5, 1901
[Chicago, Illinois](#), U.S.

Died December 15, 1966 (aged 65)
[Burbank, California](#), U.S.

Occupation

- Animator
- film producer
- entrepreneur

Title [President of The Walt Disney Company](#)^[1]

Relatives See [Disney family](#)

Awards

- 26 [Academy Awards](#) (22 competitive, 4 honorary)
- 3 [Golden Globe Awards](#)
- 1 [Emmy Award](#)

Signature

A handwritten signature of Walt Disney in cursive script, with a horizontal line underneath.

Walter Elias Disney (^[2]/ˈdɪzniː/; December 5, 1901 – December 15, 1966) was an American animator, film producer and entrepreneur. A pioneer of the [American animation industry](#), he introduced several developments in the production of [cartoons](#). As a film producer, he holds the record for most [Academy Awards](#) earned and nominations by an individual, having won 22 Oscars from 59 nominations. He was presented with two [Golden Globe Special Achievement Awards](#) and an [Emmy Award](#), among other honors. Several of his films are included in the [National Film Registry](#) by the [Library of Congress](#). Disney was the first person to be nominated for Academy Awards in six different categories, a record he shares with [Alfonso Cuarón](#) and [George Clooney](#) (although [Kenneth Branagh](#) later surpassed all three with nominations in seven categories).

Born in Chicago in 1901, Disney developed an early interest in drawing. He took art classes as a boy and got a job as a commercial illustrator at the age of 18. He moved to California in the early 1920s and set up the [Disney Brothers Studio](#) with his brother [Roy](#). With [Ub Iwerks](#), he developed the character [Mickey Mouse](#) in 1928, his first highly popular success; he also provided the voice for his creation in the early years. As the studio grew, he became more adventurous, introducing synchronized sound, full-color three-strip [Technicolor](#), [feature-length](#) cartoons and technical developments in cameras. The results, seen in features such as [Snow White and the Seven Dwarfs](#) (1937), [Pinocchio](#), [Fantasia](#) (both 1940), [Dumbo](#) (1941), and [Bambi](#) (1942), furthered the development of animated film. New animated and [live-action](#) films followed after World War II, including the critically successful [Cinderella](#) (1950) and [Mary Poppins](#) (1964), the latter of which received five Academy Awards.

In the 1950s, Disney expanded into the [amusement park](#) industry, and in July 1955 he opened [Disneyland](#) in [Anaheim, California](#). To fund the project he diversified into television programs, such as [Walt Disney's Disneyland](#) and [The Mickey Mouse Club](#). He was also involved in planning the [1959 Moscow Fair](#), the [1960 Winter Olympics](#), and the [1964 New York World's Fair](#). In 1965, he began development of another theme park, [Disney World](#), the heart of which was to be a new type of city, the "[Experimental Prototype Community of Tomorrow](#)" (EPCOT). Disney was a heavy smoker throughout his life and died of lung cancer in December 1966 before either the park or the EPCOT project were completed.

Disney was a shy, self-deprecating and insecure man in private but adopted a warm and outgoing public persona. He had high standards and high expectations of those with whom he worked. Although there have been accusations that he was [racist](#) or [anti-Semitic](#), they have been contradicted by many who knew him. His reputation changed in the years after his death, from a purveyor of homely patriotic values to a representative of [American imperialism](#). He nevertheless remains an important figure in the history of animation and in the cultural history of the United States, where he is considered a national [cultural icon](#). His film work continues to be shown and adapted; his namesake studio and company maintain high standards in their production of popular entertainment, and the Disney theme parks have grown in size and number to attract visitors in several countries.

“Where all your dreams come true!”