SNOQUALMIE VALLEY SCHOOL DISTRICT 2024-25 TITLE I UPDATE



North Bend, and Fall City elementary schools participate in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards. Our Title I schools qualify for federal grant money, which we use for additional staffing, parent involvement, staff development, and intervention program opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child's education.

Please contact the principal if you want more information about Title I activities or parent participation at your child's school.

Citizen's Complaints

If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint.

First contact your child's school. If you can't reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction. Information on how to do this can be found on our website (www.svsd410.org).



OSPI Report Cards

Are you interested in knowing how your child's school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to **reportcard.ospi.k12.wa.us.**

The Report Card contains information about test results as well as other statistics about the school. To find results for Snoqualmie Valley Schools, use the dropdown menu in the box at the top left of the webpage to find Snoqualmie Valley School District and press go. To find results for your child's school, follow those directions to Snoqualmie Valley School District, then use the drop-down menu to find your school.

Request Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional paraeducators. If you request this information, the district will provide you with the following:

- 1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;
- 3. The college major of the teacher and any graduate degree or certificate; and
- 4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you wish to request information concerning your child's teachers and instructional paraprofessional's qualification, please contact the Snoqualmie Valley School District Human Resources Department at 425–831–8000.

PARENT & FAMILY ENGAGEMENT PLAN

The SVSD recognizes that the involvement of families contributes to the achievement of academic standards by students participating in district programs. The district views the education of students as a cooperative effort among school, parents, and community.

All schools in the SVSD will carry out programs, activities, and procedures in accordance with the statutory definition of parental involvement.

School Board Policy 4215, Title I Parent Involvement, contains more information about the implementation of this policy.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- Play an integral role in assisting their child's learning;
- Participate and are encouraged to be actively involved in their child's education at school; and
- Become partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community, the board adopts as part of its policy the following guidance for parent involvement at each school assisted by Title I, Part A funds:

- 1. Provide assistance to parents of children served by the school or district, as appropriate, in understanding topics such as:
 - Washington's academic standards;
 - State and local assessments, including alternate assessments;
 - The requirements of Title I;
 - How to monitor their child's progress; and
 - How to work with educators to improve the achievement of their children

- 2. Provide materials and training to help parents work with their children to improve their children's academic achievement.
- 3. Educate teachers, specialized instructional support personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - Reach out, communicate, and work with parents as equal partners;
 - o Implement and coordinate parent programs; and
 - Build ties between parents and schools
- 4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs.
- 5. Ensure that information related to the school and parent programs, meetings, and other activities is provided to the parents of participating children in an understandable and uniform format, and to the extent practicable, in a language that parents can understand. When necessary and upon request, this information will be provided in an alternative format.

