

DaVinci Academy

Positive Behavior Plan

Policy 414 Staff

Effective Date 10/20/2022

Purpose: Every person deserves to be respected, feel safe, and to be free of danger. Our students attend school to learn in an environment that is physically and emotionally safe. The purpose of this plan is to provide clear guidelines of support for our students so they can thrive in an environment of learning.

Steps of the Plan:

-Teach expectations and safe school rules:

- Administration and teachers will work with students on understanding policy and procedures for school safety.
- Administration or teachers will teach safe school rules, with their accompanying consequences to all grade levels. Rules will be retaught as needed during the year.

-Teach positive behaviors through Social Emotional Learning:

- Students will be taught strategies for social emotional learning. These can include: community building, goal setting, stress management, regulating emotions, team building, and leadership.
- These will be reinforced through counseling lessons, classroom lessons, or other messages and programs in school.

-Promote a culture of caring and outreach through Hope Squad:

- Hope Squad students will be taught how to create a safe school environment, promote connectedness, support anti-bullying, encourage mental wellness, reduce mental health stigma and prevent substance misuse.
- Hope Squad and advisors will be the main support of the school in getting positive messages and support known in the school environment.

-Reteach if Needed:

- Policies and procedures will be reviewed and retaught as necessary.

-Reward positive behaviors:

- Student of the Month awards will be given to students who have shown positive behaviors in the classroom and in leadership around the school.
- Students will also be recognized for positive behaviors in assemblies or other activities such as honor roll activities.

-Evaluate the plan:

- Administration, counseling, board members, and teachers will meet as needed to re-evaluate the plan.