

ADMINISTRATION

School Support Process

A. Goals

The goals of the School Support Process in the School Division are:

1. To collaborate with the community on school improvement.
2. To develop measurable objectives that align with the strategic plan for the School Division and school specific needs which may include:
 - a. Raising student and school achievement in the core Standards of Learning disciplines;
 - b. Improving student and staff attendance;
 - c. Reducing the student drop-out rates;
 - d. Increasing the quality of instruction through professional development and licensure; and
 - e. Achieving the goal(s) and objectives of the School Division's strategic plan.
3. To seek continuous improvement in the schools.

B. Implementation

The School Support Process shall be implemented in the schools through activities of a School Planning Council, a

Principal's Advisory Committee, an Instructional Leadership Team, and specific Action Teams. These bodies are integral in the development, implementation and review of the schools' Plans for Continuous Improvement.

C. Operating Principles

The Superintendent shall establish guidelines for the operation of the School Planning Council and the Principal's Advisory Committee.

D. Oversight and Accountability

1. The Department of School Leadership shall be responsible for collecting information from school principals to verify compliance with School Board Policies and School Division Regulations and for monitoring the development and implementation of schools' Plans for Continuous Improvement.
2. School Leadership will review each school's annual Plan for Continuous Improvement (PCI); and, in cooperation with school principals, will monitor outcomes related to the PCI throughout the year.
3. The Office of Planning, Innovation and Accountability will be responsible for ~~annually~~ biennially surveying School Planning Council members and Principal's Advisory Committee members. Based upon survey results, the Office of Planning, Innovation and Accountability will prepare ~~an annual~~ a report to be provided to the School Board.
4. Annual Review and Report

The School Support Process shall provide opportunities for school staff and community representatives to review annually the extent to

which the school has met its goals and objectives.
The ~~School Division and the~~ Virginia Department of Education produce annual school report cards to report school and student performance data, and the School Division produces additional reports regarding student outcomes and publishes the data on its website for public viewing.

Legal Reference

8VAC20-131-10, et seq., as amended. Virginia Department of Education Regulations Establishing Standards for Accrediting Public Schools in Virginia.

Code of Virginia § 22.1-253.13:6, as amended. Standard 6. Planning and public involvement.

Adopted by School Board: October 20, 1992
Amended by School Board: September 2, 1997
Amended by School Board: January 19, 1999
Amended by School Board: November 5, 2002
Amended by School Board: May 9, 2006
Amended by School Board: February 5, 2008
Scrivener's Amendments: September 28, 2011
Scrivener's Amendments: August 15, 2013
Amended by School Board: December 3, 2013
Amended by School Board: March 27, 2018
Amended by School Board: September 24, 2019
Reviewed by School Board: March 12, 2024
Amended by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY


