



South Elementary

All students will graduate prepared and ready for college or career.



2024-2025 South Parent & Family Engagement (PFE) Program

What is it?	South Elementary is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parental involvement activities.
Review	South Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the campus's schoolwide program plan. The LEA's and campus's Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A program requirements are being met
Family Meetings	<p>Parent Meetings allow the school and family to communicate necessary information. We will hold these meetings when we have other events on campus such as school music programs and festival nights.</p> <ul style="list-style-type: none"> ● Parent/Teacher Conference September 23rd (all day) ● Open House September 26th 4-5 ● Pink Out Walk October 18th (during school) ● Reading/Math Family Fall Festival October 29th 4:30-6 ● Spring Reading/Math Family Night (more details coming)
How to be involved	<ul style="list-style-type: none"> ● Become a member of PTA. ● Attend the meeting above and the family trainings/activities below ● Talk to your child's teacher about how to help/volunteer in the classroom via their email. If you do not know your child's teacher's email, contact them through class dojo or call the



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	school at 432 240 8100.			
Family Training/Activities	Family trainings are an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators.			
	Date	Location		Presentation
	August 20 & 22	MHS	Scharbauer	Skyward / Attendance
	September 24 & 26	LFHS	Rusk	Literacy Reset
	October 10	TBD	TBD	Choice School Info Night
	October 22 & 24	LHS	Long	Attendance
	November 19 & 21	MFHS	Franks	Math & Science Curriculum
	December 17 & 19	SJ	Bunche	Community Resources - Thrive United First baptist United Way Helping Hands
	January 28 & 30	GODDARD	Fannin	Substance Abuse/PK
	February 18 & 20	ABELL	Bush	Internet Safety - FBI or Police Dept
	March 18 & 20	ALAMO	DZ	Bullying Prevention
	April 22 & 24	Santa Rita	Emerson	STAAR - What does it mean for my child? Enrollment - PK & all students
May 13 & 15	South	Bonham	<ul style="list-style-type: none"> Dad's Night - All Pro Dads PK?? 	
Curriculum	South Elementary utilizes the following curriculums: <ul style="list-style-type: none"> Amplify StemScopes 			



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	<ul style="list-style-type: none"> • Carnegie • Savvas/Experience Science • Lowman Social Studies • ILead (Social Emotional Learning) 								
Forms of Academic Assessments	South Elementary utilizes the following academic assessments: <ul style="list-style-type: none"> • IReady Diagnostic • MClass • NWEA MAP • STAAR 								
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards								
Ways to Request Regular Meetings	Parents can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or fill out this Google Form about your concern or experience. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. Feedback Form for Parents								
School-Parent Compact	<table border="1"> <thead> <tr> <th data-bbox="521 1192 769 1304">The School's Responsibilities</th> <th data-bbox="769 1192 1018 1304">The Guardian's Responsibilities</th> <th data-bbox="1018 1192 1250 1304">The Student's Responsibilities</th> <th data-bbox="1250 1192 1453 1304">On-Going Communication</th> </tr> </thead> <tbody> <tr> <td data-bbox="521 1339 769 1877"> -Provide high quality curriculum and instruction focused on differentiation for the growth of every student. - A supportive and effective learning environment where </td> <td data-bbox="769 1339 1018 1877"> -Support their child's learning at home through dialog, homework, and setting a positive example. -Volunteering in the school and classroom when able. -Participate in </td> <td data-bbox="1018 1339 1250 1877"> -Be open and honest when needing help regarding learning. -Act appropriately and do not disrupt the learning environment. -Strive to grow. </td> <td data-bbox="1250 1339 1453 1877"> -Parent-Teacher Conferences. -Monthly parent meetings, trainings and activities offered at different times on different days. -Progress reports every three weeks. </td> </tr> </tbody> </table>	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication	-Provide high quality curriculum and instruction focused on differentiation for the growth of every student. - A supportive and effective learning environment where	-Support their child's learning at home through dialog, homework, and setting a positive example. -Volunteering in the school and classroom when able. -Participate in	-Be open and honest when needing help regarding learning. -Act appropriately and do not disrupt the learning environment. -Strive to grow.	-Parent-Teacher Conferences. -Monthly parent meetings, trainings and activities offered at different times on different days. -Progress reports every three weeks.
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	<p>guardians and families feel welcome, supported, and valued A plethora of opportunities for guardians and families to volunteer in the school and classrooms.</p> <p>-Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children.</p> <p>-Hold an open mindset.</p> <p>-Be team oriented.</p>	<p>parent meetings where decisions regarding the education and use of extracurricular time will be discussed.</p> <p>-Participate in parent meetings and trainings/activities when able.</p> <p>-Hold an open mindset.</p> <p>-Be team oriented</p>	<p>-Hold a growth mindset.</p> <p>-Be team oriented</p>	<p>-Weekly positive phone calls.</p> <p>-Methods of communication include:</p> <ul style="list-style-type: none"> o ClassDojo o Email o Call-out system o Website o Google Classroom
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