

The Peak to Peak Alumni Magazine

Piqued

/ˈpēkt/ (verb) to excite interest or curiosity, to arouse an emotion or provoke to action



RENEWAL

Volume 4: Issue 2
May 2021

At Peak to Peak, we work diligently to build resilience in our students during their K-12 journeys. Now, after the difficulties of a pandemic year, our collective resilience is what positions us to emerge strong and embrace the amazing opportunities ahead. A time of renewal is upon us.

In this issue:

- Learning Happens Everywhere
- Embracing Renewal
- The Peak Innovation Fund
- Post-Pandemic College Admissions



Message from Ms. Reeser

Executive Director of Education



Dear Peak to Peak alumni,

It's that time of year again when we come together to congratulate our graduating seniors who join the ranks of proud Puma alumni and head off into the world to do amazing things. This year our graduates have persevered to the finish line in the face of tougher odds than any Peak to Peak graduating class has experienced before. We humbly tip our hats to the class of 2021 and dedicate this issue of Piqued to their tremendous resilience and amazing accomplishments.

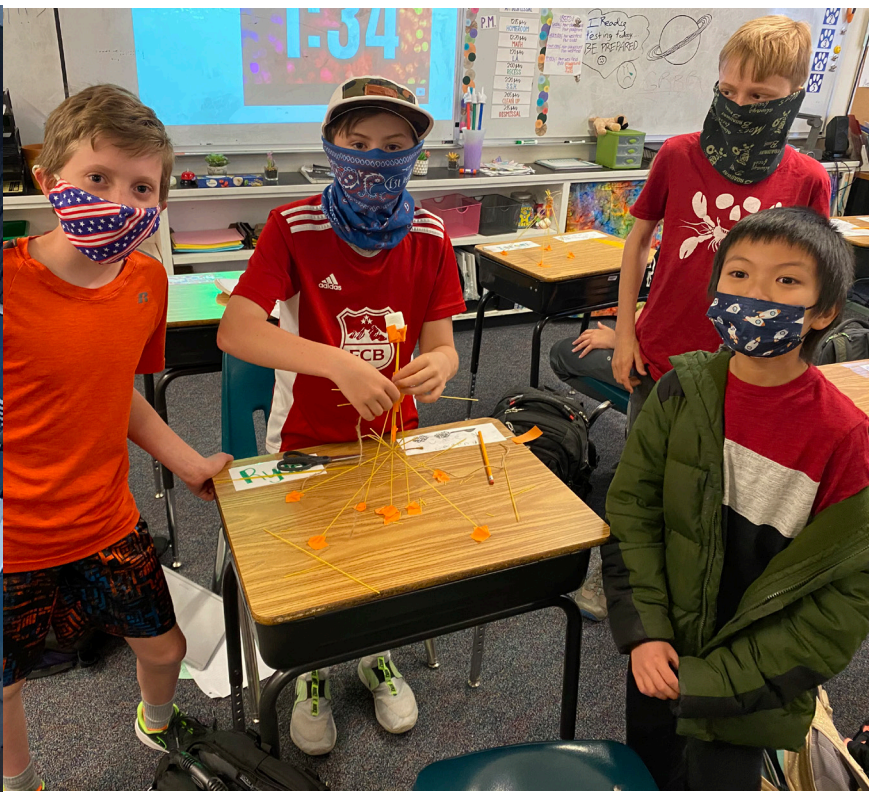
The past year has been marked by a whirlwind of significant themes. Hardship, distance, loss, adaptability, ingenuity, and perseverance. We have been tested in ways that we never could have imagined and encountered a new degree of what it means to dig deep for our students, families, and school staff.

As we emerge on the other side of a pandemic year and return to normal school in August, the

opportunities ahead are limitless and exciting. The focus next year will be to welcome all students back onto campus for full school days, meet them with strong support where they are academically and emotionally, and cheer them on their path forward. At the leadership level, we will continue to pursue efforts to bolster academic growth, social-emotional well-being, and equity literacy while making important refreshments to our strategic plan to strengthen and guide us into the coming years.

We will have to remain vigilant and flexible to the unpredictable characteristics of a prolonged pandemic, but we encourage all of our Puma alumni, students, and families to embrace the power of renewal and feel a sense of freedom to dream big, dare to fail, and be the change you want to see in the world.

Be Well,
Kelly Reeser



Class of 2021

Graduates in the Class of 2021 are now the newest members of our alumni community. More than any other graduating class, this group of outstanding individuals has persevered through unprecedented adversity. As we close out the final year of their Peak to Peak journey, we honor their resilience, we tip our hats to their accomplishments, and we celebrate each graduate with pride. By adapting and seeking creative solutions, these students found ways to embrace our Puma traditions: a social distanced prom, virtual trivia nights and scavenger hunts, canned food drive, blood drive, and “Wish Week” spirit events for distance learners and in-person learners alike. Some traditions, like the senior posters and senior breakfast, required only minor tweaks to accommodate community health guidelines. Other traditions like the senior tunnel and graduation ceremony required significant adaptations. Together, we navigated an array of challenges, but these graduates, unlike any class before them, enter their next adventure with the courage, boldness, and determination built on extraordinary success. Congratulations, Class of 2021!

On the cover: Decision Day 2021, the seniors arrived on campus in their college gear to reflect their choice for continuing their education.

Above from left to right: 1) a student learning from home using their school provided device and teacher provided materials, 2) a small group of middle school students in a math class, 3) a student stands outside of the cafeteria entrance, and 4) a group of elementary students gather to work on a hands-on problem-solving project together.

News & Noteworthy

Art

NATIONAL GOLD MEDAL IN PHOTOGRAPHY

For the first time in Peak to Peak history, a ninth-grade student won a national Gold Medal in the Scholastic Art and Writing Awards! Yosha Gautam hand-painted her black and white photograph “Woman in White” to create a stunning piece that took top honors in the national competition. Yosha will be honored at a star-studded ceremony broadcast from New York on June 9th and her work will be published in online galleries.



“Woman in White” by Yosha Gautam



NATIONAL SILVER MEDAL PORTFOLIO AWARD

Owen Hinrichs’ (12th grade) photography portfolio titled “Mirrored Identity” won a National Scholastic Art and Writing Silver Key portfolio award. The portfolio contains six original photographs with heavy digital manipulations.

At left and below: “Mirrored Identity” by Owen Hinrichs

- **SHADOW BOXES**
- **SHOWCASE LATINO**
- **CULTURE**

- Isa Brady (8th grade) was featured [in an article that appeared in Chalkbeat](#). Isa is one of several students in Peak to Peak’s Spanish Heritage Speakers course who worked with Sr. Barbour to create shadow boxes as a part of an exhibit at the Museum of Boulder. The exhibit is a part of a larger project to showcase Latino culture in Boulder County. The shadow boxes in the exhibit were created by students from several Boulder Valley high schools with the intention of allowing young people to tell their perspectives through the use of artifacts and symbols. “I wanted to give off the sense that I still identify as Latina, but it doesn’t confine me to stereotypes,” Isa said. “At the same time, I also embrace a lot of the culture that is sometimes stereotyped especially in the community that doesn’t have a lot of Latinos.” The project was a part of a broad collaboration between the Museum of Boulder, graduate students at CU Boulder, and local high schools.



- **RESPONSES TO 2020**
- **PHOTOGRAPHY**

- Nattanan Jaraschatrkaew’s (11th grade) black and white photograph was selected into the 2021 Month of Photography Teen Exhibit Gen Z: Responses to 2020. Her work can be viewed in the [online gallery](#).

Innovation

THE CONRAD CHALLENGE

Peak to Peak's ninth-grade team Honeypack (Xana Scriber, Riley Hall, and Shreya Senthilkumar) has made the international finals of the [Conrad Challenge](#) with their innovative idea for a renewable alternative that reduces the amount of plastic packaging foam in waste streams. They use potato foam and bee-based biomimicry to replace plastic and redesign packaging.

2020 AT&T INVENTOR'S CHALLENGE

Ninth graders Warren Chen and Santiago Moreno Ontiveros won the international 2020 AT&T Inventor's Challenge with their innovative idea to curb food waste! They won the Grace Hopper Incubator Prize for the best group entry. You can view their video describing their project [here](#), or read more about the competition and awards [here](#).

NASA CONNECTIONS AT PEAK TO PEAK

- After a cool Q & A session with astronauts, NASA named Peak to Peak's Anjana Radha (9th grade) as the Colorado state semifinalist for the high school [Artemis Moon Pod](#) Essay Contest. [Her creative essay](#) about using "lunar concrete" for a landing pad stood out from [over fourteen thousand entries](#) received by NASA and will continue on in the competition with the winners from each other state.
- Sophie Steven (11th grade) has accepted a full-time summer internship with NASA. She will be computer programming and conducting data analysis on SAGE III, which is mounted onto the International Space Station. SAGE III makes long-term measurements of ozone, aerosols, water vapor, and other gases in Earth's atmosphere. Sophie is one of five interns selected nationally to work on this project out of a pool of over 1,000 applicants.

TINY HOME COMMUNITY DESIGN

- Kaden Brooks (9th grade) is a member of a team, "[The Wright Angles](#)," comprised of four high school students from various Denver/Boulder schools. The team placed first in the ACE Mentor of Colorado tiny home community design project. The four-month project featured lessons from industry professionals on landscape design, engineering, construction, and architecture, culminating in a full community design plan using an actual location in the Denver Metro area.



Scholarship

SIGNIFICANT ACHIEVEMENT

Many of our senior students receive recognition for outstanding achievements in a variety of realms including academic, athletic, artistic, service, leadership, etc. Some are attaining goals they once thought impossible. Certain scholarships carry a particular national significance and are celebrated broadly not only because the students have earned it, but also as a reflection of our K-12 program's success. While we are not able to publish a comprehensive list, the following achievements are worth mentioning: Madison Lin - Boettcher Scholar, Fareed Ahamad - Coca-Cola Scholar, Sofia Casini - Morehead Cain Scholar, Andrew Woen - National Honor Society Scholar and Taco Bell Scholar, Daneca Nelson - Daniels Scholar, Michael Liao - Brown Fellowship at Centre College, Vikas Muralidharan - 1 for 2 Education Foundation Scholarship, and Tara Amidon - Marquis Fellowship at Lafayette College.

Learning Happens



Everywhere

When we look back at the 2020-21 school year, what will we remember?

So much of the narrative around this school year has focused on what we lost, on what was difficult, and on what caused feelings of loss and sorrow. There were, however, many positive experiences and outcomes presented by this unique year that we can, and should, reflect upon. Our classrooms expanded to include outdoor spaces and one-of-a-kind experiences. Our schedules became flexible, allowing for many to pursue passions we might not otherwise have. Our ability to care for one another and our capacity for empathy have grown. While we are all looking forward to a more traditional school experience next year, we will remember these positive aspects with fondness.



Embracing Renewal

Wherever you are in life, college, career, raising family, or another adventure, the coming year brings an opportunity to regroup and renew relationships with peers, teammates, colleagues, family, and friends. There will be many firsts again. The first time back on campus, the first time trying to find chem lab, the first time meeting your classmates, professor, or boss in person. Being reflective about the taxing experiences of the last year and being confident to embrace the future is our foundation for renewal.

To prepare for the next year, the Peak to Peak team is reflecting and asking, what have we learned? What innovations will we keep and what will we leave behind? What do we expect and how do we best serve students now?



CONSIDER THE DYNAMICS

As we kick off the school year in August, we will welcome students who have had myriad experiences over the last year. Some will have already returned to campus in the spring and others will return for the first time in more than a year. A number of our new students who joined our community during the pandemic will be coming to campus for the very first time.

Transitioning from summer back to school always has its challenges but this year will be particularly unique. Re-norming to our typical school schedule will require patience and flexibility. Staff and students will need to re-acclimate to the pace and cadence of a normal school day, and the full-day schedule may feel tiring at first.



Emotionally, many of our students will be excited to dive back into the buzzing social life at school while others may feel anxiety about acclimating back to the high-energy environment. Our rising seniors will be taking over the position of the oldest students in high school without the usual ramp-up experiences. For example, they will need to quickly learn how to run an assembly! Many of our rising freshmen had their last on-campus experience in 7th grade. Imagine that the petite friend you played kickball with in fifth grade is now 20 inches taller! The teacher you loved who taught you long division is now focused on a new class of learners. The anticipation and emotions of the first few days of school may overwhelm, and adaptation and support for our learners will be critical in our transition to the new school year.

Photos: A return to in-person learning and activities provided the opportunity for hands-on experimentation, exploration, and practice. So many of the things we have grown to take for granted were cheerfully received by students and staff alike.

SUPPORTING STUDENT SUCCESS

Teachers and counselors are ready to apply their expertise in evaluating student needs, carefully considering developmentally appropriate approaches during re-entry to school. The identification of gaps, whether academic, behavioral, or social-emotional will be top the priority. Some social skills and norms may need to be re-learned or learned for the first time. Behaviors and routines for successfully navigating our school buildings will need to be established again. Our teachers will consider what new and effective strategies they learned during distance learning that make sense to carry them into the classroom to build deeper and richer connections with students.



AN EYE ON THE FUTURE

As we navigate our way back to normal and nurture our students in the process, our leadership team and board of directors also will be refreshing the school's strategic plan. The timing is ideal as so much learning and innovation has taken place during the last year. The world has changed. Colleges and universities have changed. Admissions processes are evolving. Employers are shifting expectations and modes of operation.

We will be discussing all of these developments and considering how to best support and evaluate our students' academic and social-emotional development, our growing equity lens, innovative opportunities for student growth, and other measures that align with our strategic plan.

While we refocus on our school's future, we hope to hear from you about your experiences of renewal this year. Send us an email at p2p.counseling@bvsd.org and let us know how the last year deepened your resolve and shaped your plans ahead.



"Be brave. Take risks. Nothing can substitute experience."

Paulo Coelho,
Brazilian Author Of *The Alchemist*

New Course Spotlight



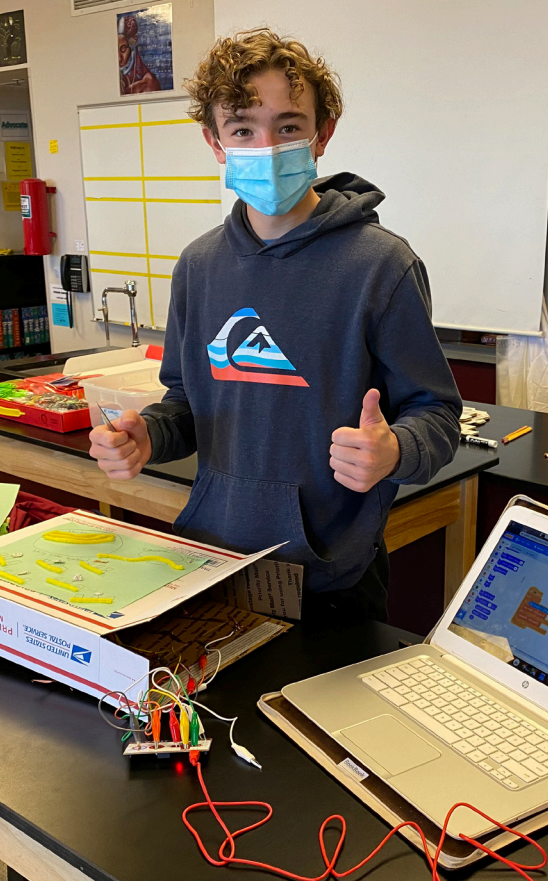
ELEMENTARY SCHOOL COURSES

Social-Emotional Learning & Counseling Lessons

All elementary students benefit from instruction on social-emotional topics in whole class lessons, small group, and one-on-one structures. Peak to Peak added a full-time counselor position at the Elementary School level in 2018. Since that time, the curriculum has expanded to include topics that range from self-awareness, friendship, conflict resolution, self-advocacy, responding to bullying behavior, emotional regulation, positive self-talk, to understanding the brain and nervous system response. The Elementary School has utilized the In Focus social/emotional curriculum in weekly classroom lessons taught by teachers for a number of years. Our Elementary Counselor, Mrs. Alexis Ball, has developed lessons to complement and augment those already taught. This year Peak to Peak also gained access to curricular materials through the school district for the elementary lessons developed by Sources of Strength, a nationally-renowned, evidence-based program. Sources of Strength has been used at the middle and high school level for years. The addition of these instructional resources at the elementary level provides students with the foundational understanding and skills for more expansive learning at the secondary level.

Elementary Technology

During this unique school year, students were called upon to quickly learn how to navigate online learning and use several digital platforms like Google Meet, Seesaw, Moby Max, i-Ready, and Google Classroom. Many of these programs have been part of the technology curriculum for years. This year, however, students were asked to use these programs and skills across many subject areas. Our Elementary Technology Teacher, Mrs. Kathleen Weil, helped students adjust to the digital learning environment and assisted in their creation of videos and other digital artifacts to represent their learning. In addition to the platforms mentioned, the elementary technology curriculum also provides the opportunity to explore a variety of concepts including digital citizenship, keyboarding, word processing, and presentation.



HIGH SCHOOL COURSES

Engineering the Future Honors

Interested in the relationship between engineering and the shape of human society in the world? In this course, students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects aimed at solving world issues. Engineering is a means to helping the world through application of technology. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and sustainability. Students will develop a broad understanding of 22 of the major fields of engineering: civil engineering, mechanical engineering, aerospace engineering, environmental engineering, among others. Students develop skills in problem solving, research and design while ultimately creating the understanding that engineering is a tool with which humans can solve world issues and improve the human condition.

Kitchen Chemistry

The science behind food and cooking. In this hands-on general elective course, students will explore the composition, structure and properties of food and the chemical changes that occur during its preparation and cooking. Students will learn and use scientific methods of inquiry to examine the various effects that different substances, microorganisms and cooking techniques have on food, both in the laboratory and in the kitchen, often with the goal of developing their own recipes. By the end of the semester, students will have gained a deeper understanding of the molecular basis of food and cooking while studying the chemistry and biology of baking, basic cheese making, molecular gastronomy, pickling, fermenting, browning and other food preparation techniques. Competitions and tastings will be an integral part of the class, as will guest presentations by local professionals.



MIDDLE SCHOOL COURSES

Nutrition & Kitchen Chemistry

This course studies the nutrition and science of food choices. Students explore the science behind the nutritional choices available in our communities. Students learn how to understand the science behind how food choices affect the body. This course uses the nutrition standards and will touch upon chemistry, anatomy and physiology, and biochemistry concepts.

Middle School Transitions

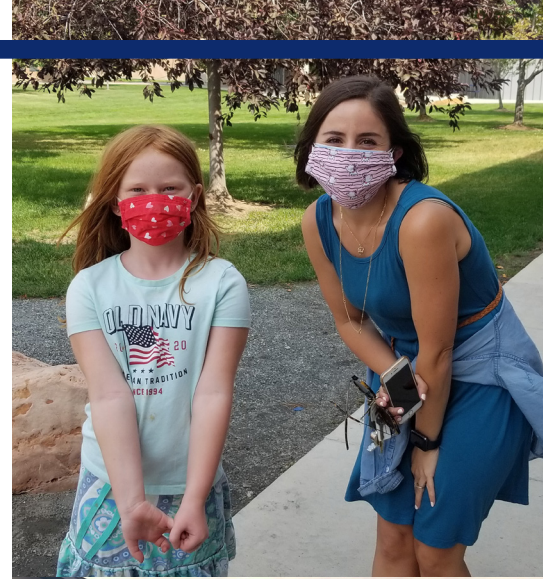
Tools for Well-Being and Academic Success. This course is designed to assist students with the transition from elementary into middle school. Middle School Transitions will support the academic, organizational, and social needs of all of our sixth grade students. It highlights and teaches key academic skills necessary in order to be successful in our secondary school environment, while also honoring who they are and the identity with which they are exploring and forming. Specifically, students will hone in on the following skills: executive functioning, self-advocacy, stress management, conflict management, motivation self-awareness/self-image, identity exploration/reflection, and goal setting. Cooperative learning groups will apply 21st century skills and the integration of all academic areas will be emphasized through practical experiences that students will be able to immediately and directly apply to their own lives.

THRIVE Leadership Seminar

This course will investigate key components of and best practices in social-emotional and mental wellbeing, leadership skills, and executive functioning, focusing on related cutting-edge brain science as well as the powerful impacts each of these has on academic and life success. Students will explore research-based strategies that support critical social and leadership competencies necessary for reaching our full potential such as: gratitude, attitude, purpose & passion, goals, beliefs, respect, responsibility, empathy, communication, and building courage. Project-based learning, group discussion, collaboration, community out-reach, and partnerships with high school leaders are hallmarks of this self-discovery and culture-building class.

Middle School Intro to Engineering & Design

In this course, students are introduced to the engineering design process, by applying math, science, and engineering standards to hands-on projects aimed at solving issues in their school and community. Through projects that engage and challenge, students will develop skills in problem solving, communication, empathy, adaptability, collaboration and organization. Students will build resilience as they learn from their design failures, and gain confidence in math and science, areas where many P2P students feel challenged. Through problem-based learning, students will ultimately create the understanding that engineering is a tool with which humans can solve world issues and improve the human condition.



The students in the THRIVE Leadership Seminar at Peak to Peak Middle School embarked on a collaborative journey of self-discovery by creating a meaningful video to inspire those in the world to be themselves, show consideration and compassion, and persevere during challenging times. The students' mission is to create a society and community that builds each other up, alongside each person's uniqueness, by accepting their strengths and challenges.

"Be Yourself. Everyone else is taken." -Oscar Wilde.

Athletics



Middle School Athletics

Although the Boulder Valley School District announced the suspension of all middle school athletics for the 20-21 school year, Peak to Peak maintained an athletic program for middle school students that included cross country, volleyball, track, soccer, basketball, and baseball. Through our school's vision to inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens, we were committed to providing athletic opportunities during this complex school year. We felt strongly that creating a place for students to connect with peers would be important as we navigated distance learning and the transition back to in-person learning.



Graduating senior athletes who have signed to play at their respective colleges and universities:

- Alyssa Alvarez - Adams State: Softball
- Allison Beasley - Western Colorado University: Cross Country/Track
- Isabella Brakhage - Saint Mary's College of California: Rowing
- Vince Cornella - Cornell University: Wrestling
- Grace Keogh - Coast Guard: Swimming
- Daneca Nelsen - Pacific Union College: Soccer
- Jamie Rader - Augustana College: Softball (pictured)
- Karinne Walther - Gordon College: Soccer (pictured)

High School Boys Basketball

For the first time in six years, our High School Boys Basketball team has a new coach. Former NBA player and current Peak to Peak parent, Evan Eschmeyer, joined the staff in time to coach the 2021 season, which was not without its challenges. Despite a rough season due to the pandemic and numerous other setbacks, Coach Eschmeyer quickly assimilated to the athletic program at Peak to Peak. He and his family joined our school community in 2018 and his children are currently students in Kindergarten (Mila) and 8th grade (Elijah and Alexandra). Coach Eschmeyer's NBA career spanned five years. He was drafted in 1999 by the New Jersey Nets and later played for the Dallas Mavericks. He will be a great addition to our High School Boys Basketball team and we look forward to the future of the program under his leadership.

The Elementary Playground has a Brand New Look!



20-21 Peak Innovation Fund

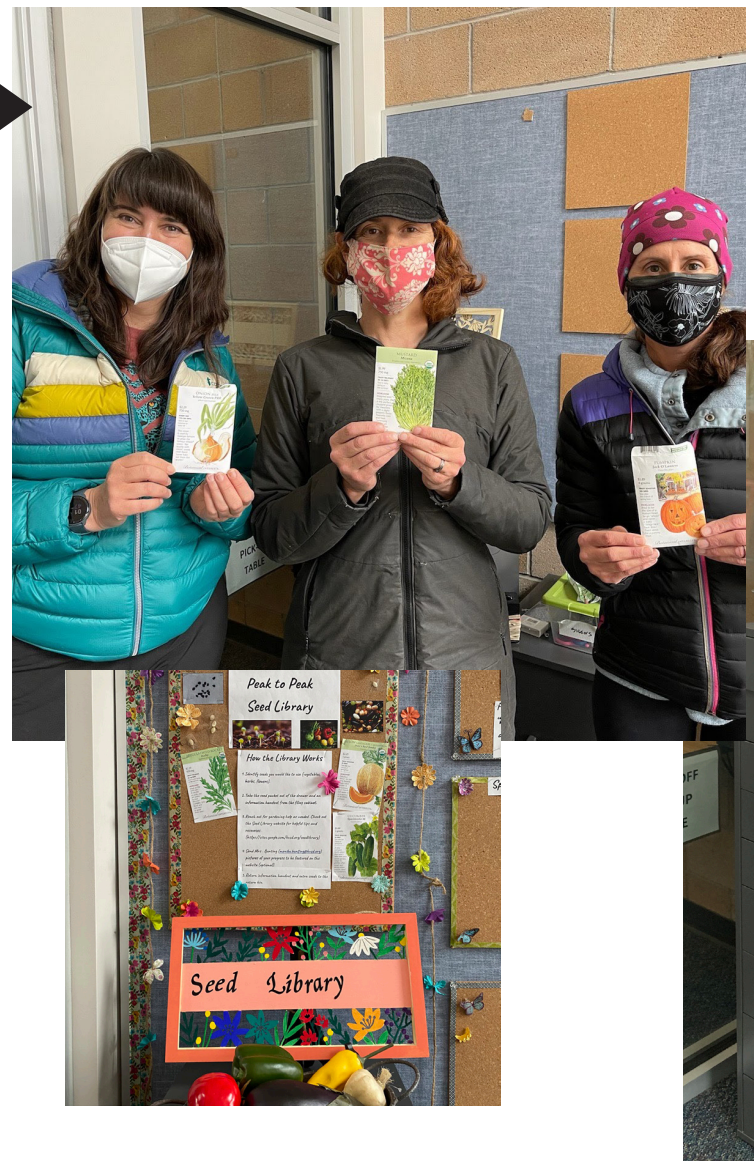


We were pleased to award over \$20,000 to staff member's innovative project ideas through the 20/21 Peak Innovation Fund! This initiative, created in 2017, awards flexible funds to staff members who have an innovative idea for a project on campus that is not covered through the school's annual budget. The Peak Innovation Fund is the perfect way for the community to support our creative teachers and staff and support their efforts to enhance our student's experiences at Peak to Peak. To learn more about the Peak Innovation Fund or to donate to this important campaign please visit our [Innovation Fund webpage](#).

K-12 SEED LIBRARY

The [Peak to Peak "Seed Library"](#) project led by Middle School English Teacher Monika Bunting has been a fun and educational way for our community to kick off Spring. The typical elementary student receives just 3.4 hours of nutrition education each year. Ms. Bunting's "Seed Library" project hopes to change these numbers by inspiring our K-12 students, families, and faculty to grow their own vegetables, herbs and flowers at home. Ms. Bunting hopes to "shift the attitudes of many students and families, encouraging them to spend time outside and to use their hands to create something beautiful and sustainable. We want them to create a garden from the soil up, and to use what comes from it to create healthy meals in their kitchens." At Peak to Peak, we already have a successful and thriving K-12 Learning Garden with nine raised beds and an open field. We have watched students at every level enjoy this garden and take such good care of it. The kids have learned how to build raised beds, lay irrigation, plant new seeds, stake big plants, pull weeds, lay down compost and so much more. This year's new "seed library" allows our kids, families, and staff to take what they have learned in the school garden and transfer that gardening knowledge and those hands-on skills to their own backyards. Hundreds of packaged flowers, vegetables and other seeds are available to any community member in the main office. This sustainable project began spring of 2021 and will continue for years to come.

[Watch this video of Ms. Bunting showcasing the new Seed Library!](#)



2020-21 Funded Innovation Projects:

- **Drums Alive:** *Katie Domman, Elementary Music*
- **Conrad Challenge Project and Innovation Makerspace Packs:** *Kristie Letter, High School Innovation*
- **Science Storytelling Project:** *Nick Carter, Josh Myatt: Middle School Science*
- **New Year, New Book:** *Brian Rozinsky, Pam Rutigliano. K-12 Literacy*
- **K-12 Seed Library:** *Monika Bunting: Middle School English*
- **3D Printer, Supplies:** *Cindy Guajardo: High School Art*
- **Electrical Engineering Microbits:** *Andy Shedd, High School Science*
- **Versatile Physical Computing with Circuit Playground:** *Gayle Van Tol, Middle School Technology*

NEW YEAR, NEW BOOK

Thanks to the 20/21 Peak Innovation Fund, each of our 400+ middle school students had a brand new personally curated book delivered to their house during virtual learning. The project aimed at creating “sticky literacy opportunities” for middle school students by fitting appealing books to readers who may not yet realize what’s available to them. To do so, the project leaders turned to the school’s mission statement where “each student is known, respected, and valued as an individual of great potential and promise.” This inspired a project trajectory that included surveying students’ interests and reading attitudes, matching students with books, hand delivering the books to students, soliciting student reading plans, interacting with students through activities and extensions, and, finally, surveying students again regarding their future reading plans. Some students received hard copies of their books, others received audio books or e-reader versions, based on their self-identified needs. Middle school English teachers used class time to spotlight this work with reading celebrations and book talks during the spring semester.



Post-Pandemic College A

From the scandals of the dark places some rich people will go to get their children into “good” colleges to the viral videos of students opening acceptance letters, college admissions has been a hot topic across many news sources. For the past year, experts and novices alike have questioned what impact the global pandemic will have on college admissions. One prediction is that there will continue to be less importance on the two most dreaded three-letter acronyms in most high school hallways: SAT and ACT.

This trend certainly began prior to March 2020, however, for the current senior class more than 72% of colleges and universities in the United States have made the submission of test scores optional. Fairtest.org constantly updates the growing list of institutions who are choosing to put little to no importance on these small numbers that have long defined a student’s admissibility- a practice which has always been tied to socioeconomic status. The mission of Peak to Peak has always been to be a college preparatory high school. As a college prep school, what are we

offering to ensure our students will still be competitive college applicants in a world where test scores carry less weight?

Innovation has become a buzz word both in education and the general public. Peak to Peak students and alumni have been quite successful in earning accolades from various innovation contests ranging from five Grand Prize Winners of the World Series of Innovation to two International Grand Prize Winners of the Conrad Challenge to three National Award Winners of the Lexus Eco Challenge.



Admissions

There is also an active Business and Innovation student club that works to not only introduce students to potential college and career opportunities in the business field but also helps to guide students through the previously mentioned innovation challenges. In a new academic addition, Ms. Kristie Betts Letter is teaching a new course that is required for all 9th grade students. In the course First-Year Intro to Innovation, all Peak to Peak freshmen will expand their personal, entrepreneurial, civic/interpersonal, and professional skills to provide greater

opportunities for educational success in high school and beyond.

Students also have the opportunity to further explore specific academic interests through the growing capstones courses. Currently seniors, and the occasional junior, can choose to take either a Humanities Capstone or Technology Capstone course. Throughout these courses students work closely with Peak to Peak faculty to further research skills and applicable hands on knowledge. These classes, for which students

apply, provide students with an opportunity to self design research projects.

So what does the changing college admissions landscape mean for Peak to Peak? The academic and social needs of our students will continue to evolve. As changes occur at the collegiate level, Peak to Peak will continue to provide each and every student with the tools necessary to find their best fit option for life after Peak to Peak and to foster access to a college education for every Peak to Peak graduate.



Alumni Updates

Class of 2014

Lauren Cupp

Current City: Sherman Oaks, CA

Graduations: BA, digital media studies, Scripps College, Claremont CA, 2017

Current Job: Digital Content Coordinator, CBS

Stephen Hollis

Current City: Broomfield, CO

Current Job: Aviation Management/Flight Operations, Pilatus PC12 First Officer at Boutique Air

Aiyana Rockwell, Class of 2020 was interviewed for the [Grinnell College news website](#) and shares her experience as a first-year college student on their campus.

While Peak to Peak students were learning from home, we introduced a K-12 Community First Friday (virtual) Art Walk! As a way to bring us together, we called for student submissions to be shared with the community in a slideshow video published on the First Friday of each month on our website and on our social media channels. K-12 students shared art, music, poetry, creative works, and performances. Submissions were created as a part of class or anything students created as a hobby or passion area. Use the links to view each month's virtual Art Walk.

- [October 2020](#)
- [November 2020](#)
- [December 2020](#)
- [February 2021](#)
- [March 2021](#)
- [April 2021](#)
- [May 2021](#)



Thank you, Students...

a video message from K-12 staff



John Dickson, Class of 2017 graduated summa cum laude from Montana State with a degree in Financial Engineering and minor in Computer Science. He has a paid internship with Allianz and is pursuing becoming an actuary.



Makinzie Short, Class of 2019 attends the University of Nebraska and was named Goalkeeper of the Week on [Soccer Wire's Big Ten weekly honors](#). Here are the highlights that earned the recognition:

- Recorded her fourth shutout this season, anchoring Nebraska's 1-0 win over Iowa on April 3
- Made four saves in the victory, giving her 32 stops this season (3.20/game; ninth in the Big Ten)
- Helped the Huskers to their first win over the Hawkeyes since Oct. 26, 2016 (also a 1-0 victory in Lincoln)
- Earns her first career Big Ten Goalkeeper of the Week award
- Last Nebraska Goalkeeper of the Week: Aubrei Corder (Oct. 2, 2018)



A tradition since the very first graduating class in 2005, senior students in the choir receive cowbells as a graduation send off.

Alumni:

We want to hear from you!

As our school matures, our alumni community grows. Stay connected with us so that you can participate in alumni events and opportunities. Use the links at the bottom of this page to send us your contact information and updates, join our LinkedIn community, or follow us on Facebook.

**Once a Puma,
Always a Puma!**

Artists on the Back Cover:

Digital Art and Photography II students explored refraction photography.



Calista Lythgoe
11th grade



Anne Nevadomski
10th grade



Simon Holstein
10th grade



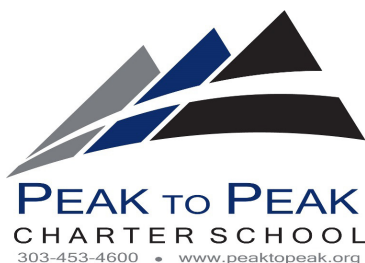
Maselli DeSantis
12th grade



Gregory Jaime
10th grade



Haley Buck
10th grade



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