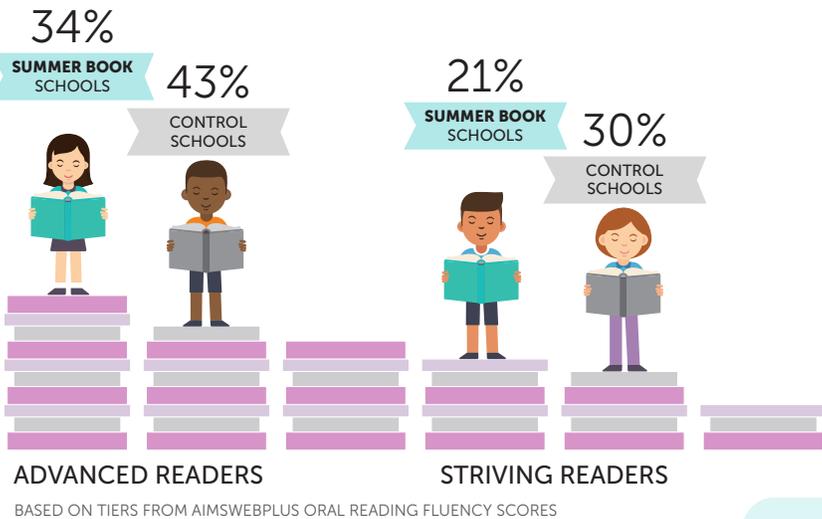


# Summer Learning Research

Two years of research meeting new evidence standards explored the impact of providing K-6 students and families with increased access to books and learning opportunities over the summer.

## SUPPORTING SUMMER LITERACY BENEFITS STUDENTS & FAMILIES

### Fewer Summer Book students experienced summer reading loss<sup>1</sup>



### Stemming Summer Reading Loss

Majority of students did not experience summer reading loss.<sup>2</sup>

**78%** of students in grades 3-5 maintained or increased their reading level from spring to fall.

### 3rd graders displayed the most confidence<sup>4</sup>

Reading was important over the summer **90% AGREE**

They are better readers because they read over the summer **87% AGREE**

**SUMMER BOOK STUDENTS IN 3RD GRADE**

### Reading stamina doubled<sup>3</sup>

**13% → 26%**

Spring      Fall

Percent of students who read for one hour or more without stopping increased

### Make Summer Count succeeded in engaging families to support summer reading<sup>5</sup>

**60% OF FAMILIES AGREE**  
They learned ways to talk to their children about books

- 95% OF FAMILIES AGREE** - Family Reading Nights were valuable in learning how to support their children's reading
- 96% OF FAMILIES AGREE** - The free books contributed to their children reading more over the summer
- 100% OF FAMILIES AGREE** - Reading books over the summer would help their children during the school year

# Contact

For more information about the research, please visit:

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<sup>1,4</sup> Summer Reading Spotlight: Stoughton 2017

<sup>2,3</sup> Make Summer Count 2016

<sup>5</sup> Make Summer Count 2017

