



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
ELEMENTARY CURRICULUM

Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

Progress Report is based on:

	TR1				TR2				TR3			
	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP
MUSIC E - GRADE 05 -												
PE GR 5 -												
ART E - GRADE 05 -												
LANG ARTS-05 -												
LANG ARTS-05-SPANISH -												
MATH GR 5 -												
SCIENCE GR 5 -												
SOC STUDIES GR 5 -												

LANG ARTS-05 -

English Language Arts » 5th Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Fluency			
English Language Arts » 5th Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
English Language Arts » 5th Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

Writing » 5th Grade	TR1	TR2	TR3
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

Reading/Writing Literacy Standards » 5th Grade » Speaking and Listening	TR1	TR2	TR3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

Reading/Writing Literacy Standards » 5th Grade » Language	TR1	TR2	TR3
Convention of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

LANG ARTS-05-SPANISH -

Spanish Language Arts » 5th Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Accents			
Fluency			

Spanish Language Arts » 5th Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			

Spanish Language Arts » 5th Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

Writing (Dual Language) » 5th Grade	TR1	TR2	TR3
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

Reading/Writing Literacy Standard (Dual Language) » 5th Grade » Speaking and Listening	TR1	TR2	TR3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

Reading/Writing Literacy Standard (Dual Language) » 5th Grade » Language	TR1	TR2	TR3
Rules and Conventions of Spanish			
Accents			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATH GR 5 -

Mathematics » 5th Grade » Operations and Algebraic Thinking	TR1	TR2	TR3
Write and interpret numerical expressions			
Analyze patterns and relationships			
Mathematics » 5th Grade » Number and Operations in Base Ten	TR1	TR2	TR3
Understand the place value system			
Perform operations with multi-digit whole numbers and with decimals to hundredths			
Mathematics » 5th Grade » Number and Operations - Fractions	TR1	TR2	TR3
Use equivalent fractions as a strategy to add and subtract fractions			
Apply and extend previous understandings of multiplication and division to multiply and divide fractions			
Mathematics » 5th Grade » Measurement and Data	TR1	TR2	TR3
Convert like measurement units within a given system			
Represent and interpret data			
Understand concepts of volume and relate volume to multiplication and to addition			
Mathematics » 5th Grade » Geometry	TR1	TR2	TR3
Graph points on the coordinate plane to solve real world and mathematical problems			
Classify two-dimensional figures into categories based on their properties			
SCIENCE GR 5 -			
Science » 5th Grade	TR1	TR2	TR3
Big Idea 1: The Practice of Science			
Big Idea 2: The Characteristics of Scientific Knowledge			
Big Idea 5: Earth in Space and Time			
Big Idea 7: Earth Systems and Patterns			
Big Idea 8: Properties of Matter			
Big Idea 9: Changes in Matter			
Big Idea 10: Forms of Energy			
Big Idea 11: Energy Transfer and Transformations			
Big Idea 13: Forces and Changes in Motion			
Big Idea 14: Organization and Development of Living Organisms			
Big Idea 15: Diversity and Evolution of Living Organisms			
Big Idea 17: Interdependence			
SOC STUDIES GR 5 -			
Social Studies » 5th Grade » American History	TR1	TR2	TR3
Historical Inquiry and Analysis			
Pre-Columbian North America			
Exploration and Settlement of North America			
Colonization of North American			
American Revolution and Birth of a New Nation			
Growth and Westward Expansion			
Social Studies » 5th Grade » Geography	TR1	TR2	TR3
The World in Spatial Terms			
Places and Regions			
Environment and Society			
Uses of Geography			

Social Studies » 5th Grade » Economics	TR1	TR2	TR3
Market Economy			
The International Economy			

Social Studies » 5th Grade » Civics and Government	TR1	TR2	TR3
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			

Homeroom - 5th Grade -

Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information	Trimester Absences		
PMP - English/ Language Arts Status:	Tri 1	Tri 2	Tri 3
PMP - Math Status:			
504 Status:			
ESE Status:			
ELL Status:			
	Present		
	Absences		
	Tardy		

PERFORMANCE CODES

STANDARD CODES

EX - Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards
PR - Proficient - Demonstrates skill/concept development that meets grade level standards

X - Meeting standards
- Not yet meeting standards

AP - Approaching - Demonstrates skill/concept development that is beginning to meet grade level standards
ND - Needs Development - Demonstrates skill/concept that is significantly below grade level standards

0 - Not assessed
+ - Comment applies

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