



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
ELEMENTARY CURRICULUM

Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

Progress Report is based on:

	TR1				TR2				TR3			
	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP
ART E - GRADE 04 -												
MUSIC E - GRADE 04 -												
PE GR 4 -												
LANG ARTS-04 -												
LANG ARTS-04-SPANISH -												
MATH GR 4 -												
SCIENCE GR 4 -												
SOC STUDIES GR 4 -												

LANG ARTS-04 -

English Language Arts » 4th Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Fluency			
English Language Arts » 4th Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
English Language Arts » 4th Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

Writing » 4th Grade	TR1	TR2	TR3
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

Reading/Writing Literacy Standards » 4th Grade » Speaking and Listening	TR1	TR2	TR3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

Reading/Writing Literacy Standards » 4th Grade » Language	TR1	TR2	TR3
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

LANG ARTS-04-SPANISH -

Spanish Language Arts » 4th Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Accents			
Fluency			

Spanish Language Arts » 4th Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			

Spanish Language Arts » 4th Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

Writing (Dual Language) » 4th Grade	TR1	TR2	TR3
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

Reading/Writing Literacy Standard (Dual Language) » 4th Grade » Speaking and Listening	TR1	TR2	TR3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

Reading/Writing Literacy Standard (Dual Language) » 4th Grade » Language	TR1	TR2	TR3
Rules and Conventions of Spanish			
Accents			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATH GR 4 -

Mathematics » 4th Grade » Operations and Algebraic Thinking	TR1	TR2	TR3
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
Mathematics » 4th Grade » Number and Operations in Base Ten	TR1	TR2	TR3
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
Mathematics » 4th Grade » Number and Operations - Fractions	TR1	TR2	TR3
Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying/extending previous understandings of operations on whole numbers			
Understand decimal notations for fractions, and compare decimal fractions			
Mathematics » 4th Grade » Measurement and Data	TR1	TR2	TR3
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Understand concepts of angles and measure angles			
Mathematics » 4th Grade » Geometry	TR1	TR2	TR3
Draw and identify lines and angles and classify shapes by properties of their lines and angles			
SCIENCE GR 4 -			
Science » 4th Grade	TR1	TR2	TR3
Big Idea 1: The Practice of Science			
Big Idea 2: The Characteristics of Scientific Knowledge			
Big Idea 3: The Role of Theories, Laws, Hypotheses and Modules			
Big Idea 5: Earth in Space and Time			
Big Idea 6: Earth Structures			
Big Idea 8: Properties of Matter			
Big Idea 9: Changes in Matter			
Big Idea 10: Forms of Energy			
Big Idea 11: Energy Transfer and Transformations			
Big Idea 12: Motion of Objects			
Big Idea 16: Heredity and Reproduction			
Big Idea 17: Interdependence			
SOC STUDIES GR 4 -			
Social Studies » 4th Grade » American History	TR1	TR2	TR3
Historical Inquiry and Analysis			
Pre-Columbian Florida			
Exploration and Settlement of Florida			
Growth of Florida			
Crisis of the Union: Civil War and Reconstruction in Florida			
Industrialization and Emergence of Modern Florida			
Roaring 20's, The Great Depression, and WWII in Florida			
Contemporary Florida into the 21st Century			
Chronological Thinking			
Social Studies » 4th Grade » Geography	TR1	TR2	TR3
The World in Spatial Terms			

Social Studies » 4th Grade » Economics Beginning Economics	TR1	TR2	TR3
Social Studies » 4th Grade » Civics and Government Foundations of Government, Law and the American Political System Civic and Political Participation Structure and Functions of Government	TR1	TR2	TR3
Homeroom - 4th Grade -			
Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information	Trimester Absences			
PMP - English/ Language Arts Status:				
PMP - Math Status:				
504 Status:				
ESE Status:				
ELL Status:				
	Tri 1	Tri 2	Tri 3	
Present				
Absences				
Tardy				

PERFORMANCE CODES	STANDARD CODES
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EX - Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards
PR - Proficient - Demonstrates skill/concept development that meets grade level standards
AP - Approaching - Demonstrates skill/concept development that is beginning to meet grade level standards
ND - Needs Development - Demonstrates skill/concept that is significantly below grade level standards

X - Meeting standards
- Not yet meeting standards
0 - Not assessed
+ - Comment applies