



Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

Progress Report is based on:

	TR1	TR2	TR3
PE GR 1 -			
ART E - GRADE 01 -			
MUSIC E - GRADE 01 -			
LANG ARTS-01 -			
LANG ARTS-01-SPANISH -			
MATH GR 1 -			
SCIENCE GR 1 -			
SOC STUDIES GR 1 -			

LANG ARTS-01 -

English Language Arts » 1st Grade » Foundational Skills » Learning and Applying Foundational Reading Skills	TR1	TR2	TR3
Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.			
Demonstrate phonological awareness.			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
English Language Arts » 1st Grade » Reading » Reading Prose and Poetry	TR1	TR2	TR3
Identify and describe the main story elements in a story.			
Identify and explain the moral of a story.			
Explain who is telling the story using context clues.			
Identify stanzas and line breaks in poems.			
English Language Arts » 1st Grade » Reading » Reading Informational Text	TR1	TR2	TR3
Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			
Identify the topic of and relevant details in a text.			
Explain similarities and differences between information provided in visuals and words in an informational text.			
Identify an author's opinion(s) about the topic.			
English Language Arts » 1st Grade » Reading » Reading Across Genres	TR1	TR2	TR3
Identify and explain descriptive words and phrases in text(s).			
Retell a text in oral or written form to enhance comprehension.			
Compare and contrast two texts on the same topic.			
English Language Arts » 1st Grade » Communication » Communicating Through Writing	TR1	TR2	TR3
Print all upper- and lowercase letters.			
Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.			
Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.			
Write expository texts about a topic, using a source, providing facts and a sense of closure.			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			

English Language Arts » 1st Grade » Communication » Communicating Orally Present information orally using complete sentences and appropriate volume.	TR1	TR2	TR3
English Language Arts » 1st Grade » Communication » Following Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	TR1	TR2	TR3
English Language Arts » 1st Grade » Communication » Researching Participate in research to gather information to answer a question about a single topic.	TR1	TR2	TR3
English Language Arts » 1st Grade » Communication » Creating and Collaborating Use a multimedia element to enhance oral or written tasks. Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	TR1	TR2	TR3
English Language Arts » 1st Grade » Vocabulary » Finding Meaning Use grade-level academic vocabulary appropriately in speaking and writing. Identify and use frequently occurring base words and their common inflections in grade-level content. Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	TR1	TR2	TR3
LANGARTS-01-SPANISH -			
Spanish Language Arts » 1st Grade » Foundational Skills » Learning and Applying Foundational Reading Skills Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. Accentuation Demonstrate phonological awareness. Accentuation Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Accentuation Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Reading » Reading Prose and Poetry Identify and describe the main story elements in a story. Identify and explain the moral of a story. Explain who is telling the story using context clues. Identify stanzas and line breaks in poems.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Reading » Reading Informational Text Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. Identify the topic of and relevant details in a text. Explain similarities and differences between information provided in visuals and words in an informational text. Identify an author's opinion(s) about the topic.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Reading » Reading Across Genres Identify and explain descriptive words and phrases in text(s). Retell a text in oral or written form to enhance comprehension. Compare and contrast two texts on the same topic.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Communication » Communicating Through Writing Print all upper- and lowercase letters. Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure. Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure. Write expository texts about a topic, using a source, providing facts and a sense of closure. With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Communication » Communicating Orally Present information orally using complete sentences and appropriate volume.	TR1	TR2	TR3

Spanish Language Arts » 1st Grade » Communication » Following Conventions Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level. Accentuation	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Communication » Researching Participate in research to gather information to answer a question about a single topic.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Communication » Creating and Collaborating Use a multimedia element to enhance oral or written tasks. Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	TR1	TR2	TR3
Spanish Language Arts » 1st Grade » Vocabulary » Finding Meaning Use grade-level academic vocabulary appropriately in speaking and writing. Identify and use frequently occurring base words and their common inflections in grade-level content. Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	TR1	TR2	TR3
MATH GR 1 -			
Mathematics » 1st Grade » Operations and Algebraic Thinking Represent and solve problems involving addition and subtraction Understand and apply properties of operations and the relationship between addition and subtraction Add and subtract within 20 Work with addition and subtraction equations	TR1	TR2	TR3
Mathematics » 1st Grade » Number and Operations in Base Ten Extend the counting sequence Understand place value Use place value understanding and properties of operations to add and subtract	TR1	TR2	TR3
Mathematics » 1st Grade » Measurement and Data Measure lengths indirectly and by iterating length units Work with time and money Represent and interpret data	TR1	TR2	TR3
Mathematics » 1st Grade » Geometry Reason with shapes and their attributes	TR1	TR2	TR3
SCIENCE GR 1 -			
Science » 1st Grade Big Idea 1: The Practice of Science Big Idea 5: Earth in Space and Time Big Idea 6: Earth Structures Big Idea 8: Properties of Matter Big Idea 12: Motion of Objects Big Idea 13: Forces and Changes in Motion Big Idea 14: Organization and Development of Living Organisms Big Idea 16: Heredity and Reproduction Big Idea 17: Interdependence	TR1	TR2	TR3
SOC STUDIES GR 1 -			
Social Studies » 1st Grade » American History Historical Inquiry and Analysis Historical Knowledge Chronological Thinking	TR1	TR2	TR3
Social Studies » 1st Grade » Geography The World in Spatial Terms	TR1	TR2	TR3
Social Studies » 1st Grade » Economics Beginning Economics	TR1	TR2	TR3
Social Studies » 1st Grade » Civics and Government Foundations of Government, Law, and the American Political System Civic and Political Participation Structure and Functions of Government	TR1	TR2	TR3

Homeroom - 1st Grade -

Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information	Trimester Absences		
PMP - English/ Language Arts Status:			
PMP - Math Status:			
504 Status:			
ESE Status:			
ELL Status:			
	Tri 1	Tri 2	Tri 3
Present			
Absences			
Tardy			

PERFORMANCE CODES	STANDARD CODES
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EX - **Exemplary** - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards
PR - **Proficient** - Demonstrates skill/concept development that meets grade level standards
AP - **Approaching** - Demonstrates skill/concept development that is beginning to meet grade level standards
ND - **Needs Development** - Demonstrates skill/concept that is significantly below grade level standards

X - Meeting standards
- Not yet meeting standards
0 - Not assessed
+ - Comment applies