



Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

Progress Report is based on:

	TR1	TR2	TR3
PE GR K -			
ART E - GRADE KG -			
MUSIC E - GRADE KG -			
LANG ARTS-KG -			
LANG ARTS-KG-SPANISH -			
MATH GR K -			
SCIENCE GR K -			
SOC STUDIES GR K -			

LANG ARTS-KG -

English Language Arts » Kindergarten » Foundational Skills » Learning and Applying Foundational Reading Skills	TR1	TR2	TR3
Demonstrate knowledge of the basic concepts of print. Demonstrate phonological awareness. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Recognize and read with automaticity grade-level high frequency words.			
English Language Arts » Kindergarten » Reading » Reading Prose and Poetry	TR1	TR2	TR3
Describe the main character(s), setting, and important events in a story. Explain the roles of author and illustrator of a story. Identify rhyme in a poem.			
English Language Arts » Kindergarten » Reading » Reading Informational Text	TR1	TR2	TR3
Use titles, headings, and illustrations to predict and confirm the topic of texts. Identify the topic of and multiple details in a text. Explain the difference between opinions and facts about a topic.			
English Language Arts » Kindergarten » Reading » Reading Across Genres	TR1	TR2	TR3
Identify and explain descriptive words in text(s). Retell a text orally to enhance comprehension. Compare and contrast characters' experiences in stories.			
English Language Arts » Kindergarten » Communication » Communicating Through Writing	TR1	TR2	TR3
Print many upper- and lowercase letters. Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.			
English Language Arts » Kindergarten » Communication » Communicating Orally	TR1	TR2	TR3
Present information orally using complete sentences.			

English Language Arts » Kindergarten » Communication » Following Conventions Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	TR1	TR2	TR3
English Language Arts » Kindergarten » Communication » Researching Recall information to answer a question about a single topic.	TR1	TR2	TR3
English Language Arts » Kindergarten » Communication » Creating and Collaborating Use a multimedia element to enhance oral or written tasks.	TR1	TR2	TR3
English Language Arts » Kindergarten » Vocabulary » Finding Meaning Use grade-level academic vocabulary appropriately in speaking and writing. Ask and answer questions about unfamiliar words in grade-level content. Identify and sort common words into basic categories, relating vocabulary to background knowledge.	TR1	TR2	TR3
LANGARTS-KG-SPANISH-			
Spanish Language Arts » Kindergarten » Foundational Skills » Learning and Applying Foundational Reading Skills Demonstrate knowledge of the basic concepts of print. Accentuation Demonstrate phonological awareness. Accentuation Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Accentuation Recognize and read with automaticity grade-level high frequency words.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Reading » Reading Prose and Poetry Describe the main character(s), setting, and important events in a story. Explain the roles of author and illustrator of a story. Identify rhyme in a poem.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Reading » Reading Informational Text Use titles, headings, and illustrations to predict and confirm the topic of texts. Identify the topic of and multiple details in a text. Explain the difference between opinions and facts about a topic.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Reading » Reading Across Genres Identify and explain descriptive words in text(s). Retell a text orally to enhance comprehension. Compare and contrast characters' experiences in stories.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Communication » Communicating Through Writing Print many upper- and lowercase letters. Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Communication » Communicating Orally Present information orally using complete sentences.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Communication » Following Conventions Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level. Accentuation	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Communication » Researching Recall information to answer a question about a single topic.	TR1	TR2	TR3

Spanish Language Arts » Kindergarten » Communication » Creating and Collaborating Use a multimedia element to enhance oral or written tasks.	TR1	TR2	TR3
Spanish Language Arts » Kindergarten » Vocabulary » Finding Meaning Use grade-level academic vocabulary appropriately in speaking and writing. Ask and answer questions about unfamiliar words in grade-level content. Identify and sort common words into basic categories, relating vocabulary to background knowledge.	TR1	TR2	TR3
MATH GRK -			
Mathematics » Kindergarten » Counting and Cardinality Know number names and the count sequence Count to tell the number of objects Compare numbers	TR1	TR2	TR3
Mathematics » Kindergarten » Operations and Algebraic Thinking Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	TR1	TR2	TR3
Mathematics » Kindergarten » Number and Operations in Base Ten Work with numbers 11-19 to gain foundations for place value	TR1	TR2	TR3
Mathematics » Kindergarten » Measurement and Data Describe and compare measurable attributes Classify objects and count the number of objects in each category	TR1	TR2	TR3
Mathematics » Kindergarten » Geometry Identify and describe shapes Analyze, compare, create and compose shapes	TR1	TR2	TR3
SCIENCE GRK -			
Science » Kindergarten Big Idea 1: The Practice of Science Big Idea 5: Earth in Space and Time Big Idea 8: Properties of Matter Big Idea 9: Changes in Matter Big Idea 10: Forms of Energy Big Idea 12: Motion of Objects Big Idea 13: Forces and Changes in Motion Big Idea 14: Organization and Development of Living Organisms	TR1	TR2	TR3
SOC STUDIES GRK -			
Social Studies » Kindergarten » American History Historical Inquiry and Analysis Historical Knowledge Chronological Thinking	TR1	TR2	TR3
Social Studies » Kindergarten » Geography The World in Spatial Terms Places and Regions Physical System	TR1	TR2	TR3
Social Studies » Kindergarten » Economics Beginning Economics	TR1	TR2	TR3
Social Studies » Kindergarten » Civics and Government Foundations of Government, Law, and the American Political System Civic and Political Participation	TR1	TR2	TR3
Homeroom - Kindergarten -			

Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information	Trimester Absences		
PMP - English/ Language Arts Status:	Tri 1	Tri 2	Tri 3
PMP - Math Status:			
504 Status:	Present		
ESE Status:	Absences		
ELL Status:	Tardy		

PERFORMANCE CODES

- EX - Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards
- PR - Proficient - Demonstrates skill/concept development that meets grade level standards
- AP - Approaching - Demonstrates skill/concept development that is beginning to meet grade level standards
- ND - Needs Development - Demonstrates skill/concept that is significantly below grade level standards

STANDARD CODES

- X - Meeting standards
- # - Not yet meeting standards
- 0 - Not assessed
- + - Comment applies