



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
ELEMENTARY CURRICULUM

# Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

**Progress Report is based on:**

	TR1				TR2				TR3			
	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP	Grade	Writing	Literacy	AMP
PE GR 3 -												
ART E - GRADE 03 -												
MUSIC E - GRADE 03 -												
LANG ARTS-03 -												
LANG ARTS-03-SPANISH -												
ACCEL MATH GRADE 3 (AMP) -												
SCIENCE GR 3 -												
SOC STUDIES GR 3 -												

**LANG ARTS-03 -**

English Language Arts » 3rd Grade » Foundational Skills	TR1	TR2	TR3
Phonics and Word Recognition			
Fluency			
English Language Arts » 3rd Grade » Literature	TR1	TR2	TR3
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
English Language Arts » 3rd Grade » Informational Text	TR1	TR2	TR3
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity(IT)			

<b>Writing » 3rd Grade</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

<b>Reading/Writing Literacy Standards » 3rd Grade » Speaking and Listening</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

<b>Reading/Writing Literacy Standards » 3rd Grade » Language</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

**LANG ARTS-03-SPANISH -**

<b>Spanish Language Arts » 3rd Grade » Foundational Skills</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Phonics and Word Recognition			
Accents			
Fluency			

<b>Spanish Language Arts » 3rd Grade » Literature</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			

<b>Spanish Language Arts » 3rd Grade » Informational Text</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Key Ideas and Details (IT)			
Craft and Structure (IT)			
Integration of Knowledge and Ideas (IT)			
Range of Reading and Level of Text Complexity (IT)			

<b>Writing (Dual Language) » 3rd Grade</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Text Types and Purposes			
Production and Distribution of Writing			
Research to Build and Present Knowledge			
Range of Writing			

<b>Reading/Writing Literacy Standard (Dual Language) » 3rd Grade » Speaking and Listening</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

<b>Reading/Writing Literacy Standard (Dual Language) » 3rd Grade » Language</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Rules and Conventions of Spanish			
Accents			
Knowledge of Language			
Vocabulary Acquisition and Use			

**ACCEL MATH GRADE 3 (AMP) -**

<b>Mathematics » 3rd Grade » Operations and Algebraic Thinking</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Represent and solve problems involving multiplication and division			
Understand properties of multiplication and the relationship between multiplication and division			
Multiply and divide within 100			
Solve problems involving the four operations, and identify and explain patterns in arithmetic			
<b>Mathematics » 3rd Grade » Number and Operations in Base Ten</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Use place value understanding and properties of operations to perform multi-digit arithmetic			
<b>Mathematics » 3rd Grade » Number and Operations - Fractions</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Develop understanding of fractions as numbers			
<b>Mathematics » 3rd Grade » Measurement and Data</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Solve measurement problems. Estimate intervals of time, liquid volumes, and masses of object			
Represent and interpret data			
Understand concepts of area and relate area to multiplication and to addition			
Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures			
<b>Mathematics » 3rd Grade » Geometry</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Reason with shapes and their attributes			
<b>Mathematics (AMP) » 3rd Grade » Operations and Algebraic Thinking</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
<b>Mathematics (AMP) » 3rd Grade » Number and Operations in Base Ten</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
<b>Mathematics (AMP) » 3rd Grade » Number and Operations - Fractions</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Extend understanding of fraction equivalence and ordering			
<b>Mathematics (AMP) » 3rd Grade » Measurement and Data</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Geometric measurement: understand concepts of angles and measure angles			
<b>Mathematics (AMP) » 3rd Grade » Geometry</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Draw and identify lines and angles and classify shapes by properties of their lines and angles			
<b>SCIENCE GR 3 -</b>			
<b>Science » 3rd Grade</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Big Idea 1: The Practice of Science			
Big Idea 3: The Role of Theories, Laws, Hypotheses and Modules			
Big Idea 5: Earth in Space and Time			
Big Idea 6: Earth Structures			
Big Idea 8: Properties of Matter			
Big Idea 9: Changes in Matter			
Big Idea 10: Forms of Energy			
Big Idea 11: Energy Transfer and Transformations			
Big Idea 14: Organization and Development of Living Organisms			
Big Idea 15: Diversity and Evolution of Living Organisms			
Big Idea 17: Interdependence			

**SOC STUDIES GR 3 -**

<b>Social Studies » 3rd Grade » American History</b> Historical Inquiry and Analysis	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
<b>Social Studies » 3rd Grade » Geography</b> The World in Spatial Terms Places and Regions Physical System Human Systems	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
<b>Social Studies » 3rd Grade » Economics</b> Beginning Economics	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
<b>Social Studies » 3rd Grade » Civics and Government</b> Foundations of Government, Law, and the American Political System Civic and Political Participation Structure and Functions of Government	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>

**Homeroom - 3rd Grade -**

<b>Comments</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

**Miscellaneous Information**

**Trimester Absences**

	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
<b>Present</b>			

**PMP - English/ Language Arts Status:**

**PMP - Math Status:**

**504 Status:**

**ESE Status:**

**ELL Status:**

<b>Absences</b>			
<b>Tardy</b>			

**PERFORMANCE CODES**

**EX - Exemplary** - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards

**PR - Proficient** - Demonstrates skill/concept development that meets grade level standards

**AP - Approaching** - Demonstrates skill/concept development that is beginning to meet grade level standards

**ND - Needs Development** - Demonstrates skill/concept that is significantly below grade level standards

**STANDARD CODES**

**X** - Meeting standards

**#** - Not yet meeting standards

**0** - Not assessed

**+** - Comment applies

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