

CHAPPAQUA CENTRAL SCHOOL DISTRICT: RECOMMENDATIONS FOLLOWING CONCUSSION

Student Name: _____ **DOB:** _____ **Date of Evaluation:** _____

This patient has been diagnosed with a concussion and is currently under our care. The following are suggestions for adjustments requested to support the student's recovery.

Interscholastic Athletics: No student shall resume athletic activity until he/she/they has been symptom-free for at least 24 hours. The student can begin Return-to-Play (RTP) protocols AFTER being asymptomatic of any concussion symptoms for that duration AND after being evaluated by a licensed physician/neurologist and has received a written/signed authorization from.

The patient will be reassessed for revision of these recommendations in _____ weeks.

Attendance/Breaks

- | | |
|--|---|
| <input type="checkbox"/> Full school days, as tolerated by the student | <input type="checkbox"/> Allowed to go to the nurse's office if sx increase |
| <input type="checkbox"/> No school for _____ school day(s) | <input type="checkbox"/> Allowed to go home if symptoms do not subside |
| <input type="checkbox"/> Attendance at school _____ days per week | <input type="checkbox"/> Allowed breaks during school day, as needed |
| <input type="checkbox"/> Partial days, as tolerated by the student | <input type="checkbox"/> Other _____ |

Visual Stimulus/Audible Stimulus

- | | |
|---|---|
| <input type="checkbox"/> Allowed student to wear sunglasses/hat in school | <input type="checkbox"/> Allowed lunch in a quiet place with a friend |
| <input type="checkbox"/> Excused from music or shop classes | <input type="checkbox"/> Allowed to wear earplugs, as needed |
| <input type="checkbox"/> Pre-printed notes for class material/note taker | <input type="checkbox"/> Allowed class transitions before bell |
| <input type="checkbox"/> Limited computer, TV screen, bright screen use | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Reduced brightness on monitors/screens | <input type="checkbox"/> _____ |

Workload/Multi-Tasking/Testing

- | | |
|---|---|
| <input type="checkbox"/> Reduced overall amount of make-up work, classwork and homework | <input type="checkbox"/> Reduced amount of daily homework given |
| <input type="checkbox"/> Additional time to complete tests | <input type="checkbox"/> Allowed for scribe, oral response and oral delivery of questions, if available |
| <input type="checkbox"/> Pro-rated workload, when possible | <input type="checkbox"/> _____ |
| <input type="checkbox"/> No more than one test per day | |

Physical Exertion/Activity

- | | |
|---|--|
| <input type="checkbox"/> No physical exertion/athletics/gym/recess | <input type="checkbox"/> Walking in gym class only |
| <input type="checkbox"/> Begin return to play protocol as outlined by the "Return to Activity" form | |
| <input type="checkbox"/> _____ | |

Current Symptoms List (the student is noting these today)

- | | | | |
|---|---------------------------------------|---|---|
| <input type="checkbox"/> Balance Problems | <input type="checkbox"/> Fatigue | <input type="checkbox"/> Memory Issues | <input type="checkbox"/> Sensitivity to Noise |
| <input type="checkbox"/> Difficulty Concentrating | <input type="checkbox"/> Headache | <input type="checkbox"/> Nausea | <input type="checkbox"/> Sensitivity to Sound |
| <input type="checkbox"/> Dizziness | <input type="checkbox"/> Irritability | <input type="checkbox"/> Sensitivity to Light | <input type="checkbox"/> Visual Issues |

Provider Name _____	Provider Role: <input type="checkbox"/> MD/DO <input type="checkbox"/> PA <input type="checkbox"/> NP
Office Phone _____	Office Fax _____
Signature _____	Date _____

Parent Permission to Share Information
I give permission for my health care provider(s) above to share information/communicate with the school nurse and/or medical director or _____ at my child's school.
Parent/Guardian Signature _____ Date _____