GATEWAY SCHOOL



# Kindergarten Admissions Procedure

## **1** CAMPUS TOUR

Tours are the first step in the application process at Gateway School. Tours are led by current parents or our staff. Attending a tour gives you the chance to observe classes in session while learning more about our program. We recommend that tours be attended by adults only. Attend one of our monthly School Day Tours, Saturday Open Houses, or contact Director of Enrollment and Marketing, Kristin Lim (kristin.lim@gatewaysc.org), to schedule a private tour.

## 2 APPLICATION

Complete the Application for Admission and Parent Questionnaire and submit with your \$100.00 Application Fee. An application must be submitted in order for your child to be included in one of the Kindergarten Readiness Assessments.

# **3** TEACHER RECOMMENDATION

We require a teacher recommendation. Please give the Student Evaluation Form in this packet to your child's current preschool teacher.

Include a stamped envelope addressed to:

Gateway School Admissions 255 Swift St. Santa Cruz, CA 95060.

Student Evaluations must be mailed directly to Gateway School by the teacher.

### **4** KINDERGARTEN READINESS ASSESSMENT

Upon receiving your application materials, we will contact you to schedule a Kindergarten Readiness Visit which is typically held in February.

## **CONSIDERATION AND NOTIFICATION**

Once all the steps have been completed your child's admission to Gateway will be considered. The Admissions Committee will meet to discuss your child's application and you will be notified of our decision.

GATEWAY SCHOOL



# Flexible Tuition: Affording a Gateway School Education

#### Flexible Tuition Puts A Great Education Within Reach

At Gateway we continue to strive to make our educational experience accessible to all.

The purpose of our Flexible Tuition model is to help fulfill the Gateway School mission by increasing economic diversity in the school community. We believe that our school's mission, vision, and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways.

#### • Will applying for Flexible Tuition affect my admissions application? No. Admissions decisions are independent of a family's financial situation.

## • How do I apply for Flexible Tuition?

To get started, please contact Director of Enrollment and Marketing Kristin Lim at kristin.lim@gatewaysc.org for our school's unique 4-digit application code. Gateway uses the Clarity application, which typically takes less than 30 minutes to complete. The application is mobile-friendly so you can complete it from anywhere. You are also able to save your progress and return at any time. At the end of the application, there is a \$60 fee to submit.

#### • Will I qualify for Flexible Tuition?

Flexible Tuition awards are based on documented need and the availability of funds Gateway sets aside for this purpose. It is offered on a first-come, first-served basis with priority given to currently enrolled families. Because every family situation is unique, applications are considered on an individual basis. For your application to be reviewed by the Flexible Tuition committee you must submit a completed Clarity application.

#### • What factors does Clarity consider when making a determination?

Many factors are considered, including family income, assets and liabilities, number of children in tuition-charging schools, standard of living expenses, and each family's unique circumstances.

#### • What is the typical award amount?

There is no typical award amount. Awards are granted based on each family's individual circumstances. Awards range up to 50% of annual tuition.

#### Must I apply for Flexible Tuition annually?

Yes. Flexible Tuition is awarded on an annual basis. Every family must submit a completed Clarity application (including tax documents) every year so that family finances can be evaluated annually.

#### • What if I am divorced/separated/remarried/living with someone?

The school considers the resources of all households and adults in making tuition determinations. Any adult contributing to the household income and/or expenses must be included on the application. Parents/Guardians with joint custody agreements will each complete their portion of the Clarity application.

#### • Will my records be confidential?

The Flexible Tuition Committee maintains strict confidentiality regarding family records and only those directly involved in the decision and administration of Flexible Tuition have access to the information. Social Security numbers may be redacted on any forms uploaded. In two household situations, each household will only have access to their own data.



Please attach student's photo Here or email



OFFICE USE ONLY			
Fee	Date Recd		
Check	Cash		
DBEml	CLSpsht		
DatAcc	DatEnr		
Note			

#### **APPLICATION FOR ADMISSION**

Please include: 

\$100 non-refundable application fee

Return forms with application fee to the Admissions Office: Gateway School, 255 Swift Street, Santa Cruz, CA 95060

Gateway School is committed to recognizing the rich diversity of our students. If you have any questions about any of the information we are collecting, please don't hesitate to discuss with us.

For Academic Yeaı	:	_ Applying for	Grade:	_ Date:		
Student's Name:						
Firs		Middle	Last		(Nickname	)
Birth date:		_				
Address: Stree			City/State			 Zip
			•			•
Gender:Female	eMale_	Decline to State	eSomething	else (please sr	hare here)	
Child's preferred ge	nder pronou	<b>n:</b> SheHe	TheySom	ething else (pl	ease share here)	
	nation privately	<b>ate</b> Female v via an attached note or set d's enrollment.				
<b>Ethnic Identity (op</b> □African American □Middle Eastern Ame		□Asian American □Multiracial American	□Cauo □Nati	casian ve American	□Latino/Hi □Pacific Isla	
FAMILY INFORM	IATION					
Parent∕ Guardian 1 □Student's primary resi	dence			t/ Guardian 2 ent's primary resi	idence	
Full Name			Full Na	ime		
Address (if different fr	om Applicant	t's)	Addres	ss (if different fi	rom Applicant's)	
City	State /	Zip	City	S	tate	Zip
Profession/Position	Place of	Employment	Profes	sion/Position	Place of Emp	loyment
Home Phone	Busir	ness Phone	Home	Phone	Business Pł	ione
Cell Phone	Email		Cell Ph	one	Email	
Parents DMarried DDivorced	'Separated E	ISingle Domestic Parti	ners 🛛 Mother De	ceased □Fathe	er Deceased	
In the case of divord	ed or separa	ated households, corr	espondence froi	n the school s	should be sent	to:

Name(s)

Language(s) most often spoken at home\_\_\_\_\_

#### SCHOOLS ATTENDED

		ades Attended		Current T	eacher
ddress		City	State	Zip	
elephone					
revious Scho	ool(s)				
ame	City/S	tate	Grades Attended		
ame	City/S	tate	Grades Attended		
	ant ever been dismissed, sus ovide details.	spended, withdra	wn or subject to di	sciplinary action	from any school? I
IBLINGS					
ame	Bir	th date	School	Grade	
ame	Bir	th date	School	Grade	
	Bir	th date	School	Grade	
ame	DII				
	ist any relatives or friends w	ho have attended	Gateway School:		
LUMNI L			d Gateway School: elationship to Applic	ant	
<b>LUMNI</b> L	ist any relatives or friends w	ated R			
LUMNI L ame ame	ist any relatives or friends w Year Gradu	ated R	elationship to Applic	ant	
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ALUMNI L ame ame <b>iRANDPAR</b> ame ame ADDITIONA	ist any relatives or friends w Year Gradu Year Gradu Relationship Relationship AL INFORMATION How hear about Gateway Scho	ated R ated R to inform about "( Address Address did you hear about tool? (please chec	elationship to Applic elationship to Applic Grandparents Day" Email Email ut Gateway School k all that apply)	ant ?	
lame BRANDPAR lame lame ADDITIONA low did you ersonal Referra ieneral word of	ist any relatives or friends w Year Gradu Year Gradu Relationship Relationship AL INFORMATION How	ated R ated R to inform about "( Address Address did you hear about bol? (please chect ateway Alumn	elationship to Applic elationship to Applic Grandparents Day" Email ut Gateway School k all that apply)	AZU-Radio S	

Gateway School's admissions and financial aid policies do not discriminate on the basis of race, gender, sexual preference, ethnic origin, disability, martial status, religion, creed or similar factors. This policy applies to all areas of student concerns: admissions, athletics, educational policies, financial aid, and other school administered programs.

#### I have read and understood the above application in its entirety.



#### **PARENT QUESTIONNAIRE**

I have attended a tour/open house on \_\_\_\_\_(month/day/year).
 I have not attended a tour/open house. Please contact me to set up an appointment.

This information is considered to be *confidential* by the Director of Enrollment and Marketing. Please feel free to use additional paper if necessary.

1. Why are you interested in having your child attend Gateway School? (active learning, small class size, nurturing environment, location, etc.)

2. Please describe your child and include his/her strengths and challenges.

3. What are your child's social skills and challenges?

4. What are your child's favorite and least favorite school subjects?

5. How did you first hear about Gateway School and who encouraged you to apply?

6. Does your child learn better with highly structured assignments or does your child do better when assignments are open-ended?

7. Please describe any special circumstances that have affected your child's performance in school. (For example, particular learning difficulties, illness or physical issues, or frequent changes of homes or schools.) This information helps us to get to know your child better.

8. We encourage parents to volunteer at Gateway. Please list any special interests or talents that you may have.

9. Please describe your (and if applicable, your spouse/partner's) educational history and/or commitment to life-long learning.

Thank you for your interest



#### Independent Schools of the San Francisco Bay Area Common Confidential Student Evaluation Form (Kindergarten Applicants)

Child's Name	Last	First	Middle	Date of Birth	Month/Day/Year	Applying to 0	Grade
To be completed b Give a signed copy School by mail at 25	y the parent/g of this form to 5 Swift Street	<b>uardian</b> : Co your child's te Santa Cruz	mplete the above eacher(s) and re , <b>CA 95060</b> or er	e information and rea quest that they send nail to Kristin Lim at I	ad/sign the staten it directly to Gate kristin.lim@gate	nent below. way <b>waysc.org</b>	
applying and und school staff to sp	derstand that I beak with and/c br admissions p	will not have or welcome a ourposes. All	access to this co visit from any in	the information on th onfidential informatio quiring admission sta between schools will	n. In addition, I pe aff member, so th	ermit my child's cur at they may learn n	rent nore
Name of parent/gua	rdian (please p	orint)				Date	
Signature of parent/	guardian						
the school(s) to white of the indicated school information will be h Name of School	ch the family is <u>ools</u> . We since eld in confiden	applying. <u>Pl</u> e ely apprecia ce. Please b	ease save this co te your cooperat e sure the paren	ete this form once. C ompleted form for yo ion in evaluating this t/guardian has signe I am the s	ur records and er applicant honest d above. tudent's □ Curre	nail or mail a copy of ly and assure you t ent Teacher	<u>directly to each</u> hat this vious Teacher
Child's Enrollment S	Start Date		End Date	Но	w long have you	known this child?	
Is English the child's	s primary langu	age?	Language	Length of	school day	Number of days	per week
				glish) <b>2</b>			
For each item in th	e tables belov	v, please ch	eck the most de	evelopmentally age	-appropriate des	scription of this ch	nild.
Pre-Academic Cl	naracteristic	5	Not Evident	Needs Improvement	Emerging	Age Appropriate	Advanced
Fine motor coordina		zzles, etc.)					
Uses appropriate pe	encil grip						
Draws with details							
Completes tasks							
Speech is clear and	understandab	e					
Vocabulary							
Ability to stay on dis		-					
Tells story events in							
Asks questions to ex		nding					
Sound-symbol corre							
Recognizes letters:							
Decemizes numero	lower case						
Recognizes numera							
Recognizes shapes Transitions easily							
,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,							
Listens to directions							
Follows multi-step d Attention span for te		vity					
Ability to work indep		ny					
Ability to focus and		rae aroup					
Ability to focus and a							
		• •	Established			I	1
Comments:							

Personal Characteristics	Not Evident	Needs Improvement	Emerging	Age Appropriate	Advanced
Self-help skills (clothes, bathroom, lunch, etc.)					
Self motivation					
Demonstrates self-esteem					
Acceptance of limits					
Sense of humor					
Curiosity					
Attention span for self-chosen activity					
Follows classroom procedures					

Usually takes role of: 
Leader 
Follower 
Varies
Comments:

Child's Name				
-	Last	First	Middle	

For each item in the tables below, please check the most developmentally age-appropriate description of this child:

Social & Physical Development	Not Evident	Needs Improvement	Emerging	Age Appropriate	Advanced
Separation from parents/guardians/caregivers					
Interaction with parents/guardians					
Ability to share and work cooperatively					
Ability to wait turn					
Cooperative attitude					
Empathy toward others					
Responds positively to redirection					
Ability to resolve problems verbally					
Ability to resolve conflict without physical					
engagement					
Accepts responsibility for actions					
Demonstrates self-control					
Integrity/trustworthiness					
Interaction with peers in classroom					
Interaction with teachers					
Participates in physical group activities					
Ability to engage in positive interactions on					
the playground					
Body and space awareness					
Gross motor coordination: balance, gait,					
fluidity					

Usually chooses: 

Large group

□ Alone

□ Small group

Comments:

Family Information	Did Not Observe	Rarely	Sometimes	Usually	Consistently
Has realistic expectations of child					
Follows through with school recommendations					
Participates in school activities					
Cooperates with classroom teachers					
Cooperates with school administration					
Is punctual with drop-off & pick-up procedures					
Respectful of teachers' time					

Comments:

What are this child's strengths?

What are this child's challenges?

Describe this child's approach to learning (hands on, visual, kinetic, auditory, logical) and/or what kind of classroom environment would be a good match for this child.

#### SPECIFIC RECOMMENDATION:

 $\hfill\square$  Recommended

□ Recommended with reservations (please explain below)

□ Prefer not to make a recommendation (*please explain below*)

# □ Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

Form completed by (print name)	Position	Date
Your signature	Email	Phone
School name	Director/Principal's email	
Director/Principal's name	Director/Principal's phone	
Rev100319 K	Kindergarten Common Student Evaluation Form	Page 2 of 2



## 2025-2026 TUITION

#### **What Tuition Covers**

Tuition covers all aspects of our academic and specialist program, as well as before school/early drop-off, starting at 8:00am. Tuition also covers all books and classroom materials, field trip transportation (if we don't use parent volunteers), student publications, Discovery Center equipment and devices, science lab, and art studio supplies. Tuition does not include the cost of optional items such as lunch, tutoring, after-school care, and enrichment classes. There is an additional fee for the 8th grade capstone travel experience in Washington D.C.

#### **Flexible Tuition**

The purpose of our Flexible Tuition model is to increase economic diversity in our school community. We believe that our school mission, vision and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways. Families can apply through the Clarity application.

> Instructions and an online application are available on the school website. Tuition determinations are independent from admissions decisions.

#### Tuition

Kindergarten: from \$16,750 to \$27,495\* Grades 1-4: from \$16,750 to \$33,495\*

#### Grades 5-8: from \$16,750 to \$35,695\*

\*Depending on eligibility for Flexible Tuition. In the 2024-25 school year families paid on average \$25,000 per student.

#### **Payment Plans**

There are several tuition payment plans available, some of which may carry a discount.

Annual Payment Plan:	Full payment by May 31, 2025 (if student is fully enrolled by the enrollment deadline)
Semi-Annual Payment Plan:	Two installments, May 31 and November 30, 2025 (if student is fully enrolled by the enrollment deadline)
Monthly Payment Plan:	Monthly in ten installments, June 2025 through March 2026

#### **Additional Fees**

Student Billing Account:	\$50 per family, mandatory fee charged by Blackbaud Tuition Management
	program
Tuition Insurance:	\$475 per student, mandatory for Semi-Annual and Monthly Plans charged by insurance carrier

Tuition for the 2026-27 school year will be set by the Board of Trustees at the end of January 2026. If you have any questions please contact Kristin Lim, Director of Enrollment and Marketing at 423-0341, ext. 302.