

HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Autism Parent Training Workshops (IEP Mandated) 2024-25

As part of our district's ongoing initiative to provide quality services for children with special needs, we are offering a series of parent trainings. The workshops will be held via **ZOOM** and their scheduled dates are as follows:

Workshop	Date/Time
Healthy Habits for Success	Monday, 9/16/24 6:00 pm – 7:00 pm
Coping with Transitions in Everyday Situations	Tuesday, 9/24/24 6:00 pm – 7:00 pm
Community Based Training	Monday, 10/7/24 6:30 pm – 7:30 pm
Functions of Behavior	Tuesday, 10/22/24 6:00 pm – 7:00 pm
Visual Supports	Thursday, 11/14/24 6:30 pm – 7:30 pm
Safety Training	Tuesday, 11/19/24 6:00 pm – 7:00 pm
Travel Strategies	Thursday, 12/12/24 6:30 pm – 7:30 pm
Waiting Skills in Everyday Life	Wednesday, 12/18/24 6:00 pm – 7:00 pm

***** Sign up is strongly encouraged to attend workshops so that you can be called in the event of cancellation or time change.**

- Workshops are given by the Half Hollow Hills District-wide Behavior Consultants.
- Trainings are held via ZOOM. EMAIL address is required.

HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Parent Training Workshop Schedule 2024-25

Healthy Habits for Success

Monday, September 16, 2024

The participants will learn how to implement healthy habits such as sleep, to increase better outcomes.

Coping with Transitions in Everyday Situations

Tuesday, September 24, 2024

Children and families experience several transitions throughout the day, moving from one activity or task to the next. Most children struggle with moving between preferred and nonpreferred activities at times. This is especially common for children with autism spectrum disorder. Parents of children with ASD will often find it challenging to get their children to stop doing an activity the child wants to do and get them to easily move on to doing something they don't particularly want to do.

Community Based Training

Monday, October 7, 2024

The participants will learn strategies to enhance learning while out in the community. This presentation will provide parents with goals to enhance building skills within the community. These goals will include Safely Navigating around the community, Stranger and Safety Awareness, Shopping Skills, Daily Living Skills and Banking Skills.

Functions of Behavior

Tuesday, October 22, 2024

In applied behavior analysis, it is believed that all behavior occurs for a reason. (Behavior is defined as anything that a person does, any observable movement made by a living organism.)

Visual Supports

Thursday, November 14, 2024

Using Visual Support Systems are an effective tool utilized in teaching skills. Using visual supports can help teach students with ASD in multiple settings and disciplines. Visual supports can aid in communication, learning new skills, social skills, etc.

Safety Training

Tuesday, November 19, 2024

Safety skills are important for children to develop. Teaching all children, including those with autism and related disorders, how to be safe in both their homes and their communities should be a focus for both therapy service providers as well as for parents. Children with autism may struggle to follow safety directions. Some kids with disabilities have limited awareness of danger or safety concerns which makes intentionally teaching safety skills even more important.

Travel Strategies

Thursday, December 12, 2024

Many families would travel with their children with autism but do not have the tools. This presentation will provide strategies to plan a successful trip for the entire family.

Waiting Skills in Everyday Life

Wednesday December 18, 2024

Many children with autism like to know what to expect and do not like change or unexpected events, including waiting. For these children, resistance to transitions is likely to occur when the activity they are currently engaged in is disrupted. Helping children learn to cope with transitions and waiting increases their independence and cooperation in routines across various environments (e.g., home, school, and in the community). This will allow an individual to have access to more places and environments in the future. This training will focus on identifying times when transitions and waiting skills are needed, how to prepare for these times, and providing the practice needed to improve these skills.

**Half Hollow Hills
Central School District**

**Parent Training Workshop Schedule
2024-25**