

## Special Education

Burrell School District provides a free, appropriate, public education to exceptional students. Special education is governed by federal law in most educational jurisdictions. Under Individuals with Disabilities Education Act (IDEA), Special Education is defined as:

*"Specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability."*

Special education is in place to provide additional services, support, programs, specialized placements or environments to ensure that all students' educational needs are met in the Least Restrictive Environment (LRE). Special education is provided to qualifying students at no cost to the parents. There are many students who have special learning needs and these needs are addressed through special education. The range of special education support will vary based on individual need.

Students can be referred to special education by the MTSS team (academic needs) or through parental or teacher referrals (speech and language, physical therapy and occupational therapy needs). Once a student is referred, the process will begin.

Parents will be asked to sign a permission to evaluate, and a school psychologist along with other IEP team members will administer testing and collect data. To qualify, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria as set forth in the Pennsylvania State standards. Once the evaluation report is complete, and eligibility is determined, parents will be able to review the report and are asked to set up an IEP meeting to further discuss individual needs if the student qualifies.

**For more information, please contact our Special Education Office: (724) 334-1406**

## **Stewart School**

### **4<sup>th</sup> & 5<sup>th</sup> Grade**

2880 Leechburg Road  
Lower Burrell, PA 15068  
(724) 334-1483

Dr. Autumn Turk, Principal  
Amy Lenart, Title I Coordinator  
Becky Bloss, Academic Intervention Specialist/Reading Specialist  
Denise Schrock, Guidance Counselor

#### **Title I Services 4th-5th**

**Reading Specialist**  
Mrs. Sherry Lucchetti

#### **Special Education Services 4<sup>th</sup> -5<sup>th</sup>**

**Learning Support Teachers**  
Mrs. Deanna Lott  
Miss Jessica Stawinski

#### **Personalized Learning Coaches**

Mrs. April Sites/STEM Coach

**Special Education Office: (724) 334-1406**  
Gregory Egnor, Director of Special Education



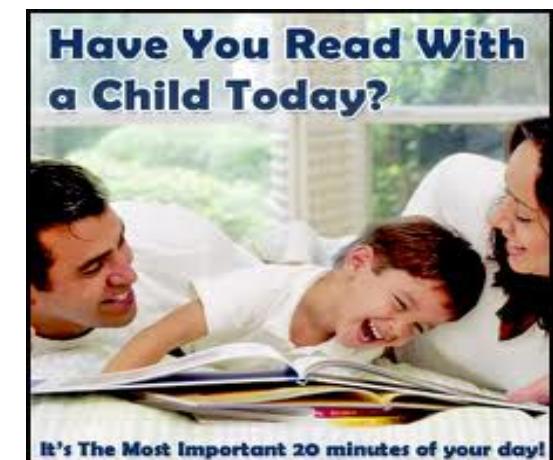
1021 Puckety Church Rd, Lower Burrell, PA 15068  
(724) 334-1406

## **Stewart Elementary**

- **Multi-Tiered Support System (MTSS)**

- **Title I Reading**

- **Special Education Services**



## What is MTSS?

### Multi-Tiered System of Support

Quality standards aligned core instruction using a district curriculum and research-based materials

Universal screening for reading, with appropriate interventions based on what a student needs right when they need it

Shared ownership of all students

- Data-based decision making
- Universal screener
- Progress monitoring
- Benchmark and outcome assessments

### 3-Tiered Intervention Model

- Research-based interventions
- Fidelity of Implementation
- Includes Title I Reading Intervention in Tiers II and III with a reading specialist

### Data Analysis

- Universal Screener
- Progress Monitoring
- PSSA (3<sup>rd</sup>-5<sup>th</sup> Grade)

### Monitoring Program Effectiveness

- Fidelity checks
- Research-based best practices for instruction and materials

Parent Involvement activities for parents/guardians and students to promote reading at home and school.



## Tier I

### **Quality core instruction**

Differentiated Instruction in the general classroom

- Whole group instruction
- Small group instruction

### Universal Screening (Literacy Skills)

- Three times per year for all students K-5



## Tier II

### **In addition to the quality core instruction offered in Tier I, Tier II includes:**

Enhanced core instruction or supplemental programs

Increased instruction and opportunities to learn with research-based interventions

Strategic instruction provided in a small group setting with a reading specialist (3 days/6-day cycle)

- Research-based materials, instructional strategies, and interventions
- Skill specific progress monitoring

### Ongoing assessment

- Frequent progress monitoring
- Data-based decision making

## Tier III

### **In addition to the quality core instruction offered in Tiers I and II, Tier III includes:**

Supplemental research-based interventions and instructional materials

Small group or individual instruction with targeted goals (Title 1 services – daily pullout instruction)

Instruction may occur outside the general education classroom

Frequent progress monitoring and data analysis

Instructional recommendations are based on the results of the data collected

Instructional strategies may include:

- Increased direct instructional time
- More time on task in specific skill areas
- Increased instructional time with specialists

## Title I Reading

Title I is the largest federal aid program for elementary and secondary schools. Burrell School District utilizes these funds to provide supplemental services in reading to grades K-5. Services are provided to students who need additional help to achieve and meet the Pennsylvania Academic Standards. Along with the extra reading services, Title I provides activities for parents/guardians and students to promote reading at home and school.