

Acceleration Procedure

Subject Acceleration

When the school core team, as outlined in Policy GCAA, determines a student is a candidate for subject acceleration, the following procedures will be followed:

1. Data Collection
 - Student has mastered the grade-level subject curriculum and is ready for more advanced coursework
 - Aptitude Assessment
 - Achievement Assessment
 - School and Academic Factors
 - Interpersonal Skills
 - Attitude and Support
 - Teacher Observations
 - Gifted Education Student Profile Survey
2. Team Meeting

The core team will meet to review the results of the data collection and make recommendations based on those results.
3. Acceleration Plan

An Acceleration Plan shall be developed for a student who is to be accelerated. This plan shall include the time period from the beginning of acceleration through anticipated high school graduation including specifications for the initial transition period(s) and reviews of progress.
4. Curriculum Delivery

Subject accelerated students will have access to instruction at a higher grade level. The building team, including parents, will determine the avenue for this instruction.

Additional curriculum options for subject accelerated students may include, but not limited to, Gifted Education support, blended/hybrid classes, and/or online coursework, as deemed appropriate in the acceleration plan.

Whole Grade Acceleration

When the school core team, as outlined in Policy GCAA, determines a student is a candidate for whole grade acceleration, the following procedures will be followed:

1. Data Collection includes the following:
 - Ability Assessment (school psychologist)
 - Aptitude Assessment

- Achievement Assessment
 - School and Academic Factors
 - Developmental Factors
 - Interpersonal Skills
 - Attitude and Support
2. Team Meeting
The core team will meet to review the results of the data collection and make recommendations based on those results.
 3. Whole Grade Acceleration Plan and Meeting Summary Report
An Acceleration Plan shall be developed for a student who is to be accelerated. This plan shall include the time period from the beginning of acceleration through anticipated high school graduation and including specifications for the initial transition period(s) and reviews of progress. The Whole Grade Acceleration Plan, including data collected will be placed in the student's cumulative file.
 4. Curriculum Delivery
Whole grade accelerated students will attend class at the determined grade level. Gifted Education(elementary) will provide support as needed.