



Moline - Coal Valley School District
 2024-2025 District Strategic P.A.C.E. Goals
 Aligned to the Illinois 5 Essentials for School Improvement
 Effective Leadership Sets the PACE



<p>People Collaborative Teachers/ Staff The staff is committed to the school, receives strong professional development, and works together to improve.</p>	<p>Increase targeted professional development offerings by a minimum of four, for specific paraprofessional groups who provide intensive instructional support to students, including underperforming learner groups as indicated on the Illinois School Report Card</p>	<p>Renew the District’s vision, mission, and values statements through a collaborative process involving internal and external stakeholder input</p>
<p>Achievement Ambitious Instruction Classes are academically demanding and engaging for students by emphasizing the application of knowledge.</p>	<p>Identify specific 3-8th grade students in underperforming groups per the Illinois Assessment of Readiness in reading and increase the number of those students performing at a level 1 or 2 to a level 3 or 4 by 10%</p>	<p>Improve the Ambitious Instruction metric on the Illinois 5 Essentials Survey from Neutral to Strong, especially in the areas of student discussions and academic personalism, incorporating the Center for Model Schools’ Rigor Rubric first semester and the Student Engagement Rubric second semester, to enhance feedback to teachers</p>
	<p>Utilizing the new IL Comprehensive Literacy Plan, assess and revise the K-12 instructional guidance for English Language Arts in alignment with the Illinois priority standards and focused skills</p>	<p>Increase the opportunities for students to access accelerated coursework at the middle school level by creating an additional pathway for gifted learning</p>
<p>Community Involved Families and Community Strong relationships are built across the community to support learning.</p>	<p>Reduce the rate of student chronic absenteeism by 10% per the Illinois School Report Card, through the implementation of a new district-wide attendance campaign</p>	<p>Coordinate and offer a multi-session district-wide Family Achievement Academy for parents to promote increased involvement, student academic success, improved attendance, and sense of belonging to school, for the purposes of improved academic performance in reading and math on the Illinois Assessment of Readiness</p>
<p>Environment Supportive Environments School is safe, clean, and conducive to learning. Teachers have high expectations, students have support.</p>	<p>Improve the Supportive Environment metric on the Illinois 5 Essentials Survey from Neutral to Strong by aligning the district behavior management system with consistency and fidelity for grades K-8 including: aligned Dojo skills; behavior matrices; communication protocols; staff training; intentional instruction; and appropriate reinforcements</p>	<p>Further develop the MCV Portraits of an Educator and Graduate by creating a student-led educator recognition system for exemplary demonstration of educator competencies and by creating student microcredentials for exemplary demonstration of graduate competencies</p>

