

Robert Smalls Leadership Academy

Title I Parent-Student-Teacher Compact 2024-2025

We know that learning can take place only where there is a combination of effort, interest, and motivation. Because we are all committed to your child's progress at Robert Smalls Leadership Academy, we are going to do our best to promote his or her achievement. This compact is a promise to work together. Together we can improve teaching and learning. Please read and sign the parent/guardian section. Read the student section with your child(ren) and send back one compact with each child tomorrow. We look forward to a productive and successful school year.

As a parent/guardian, I will:

- Encourage my child to be independently responsible.
- Listen or read to my child every night.
- Communicate regularly with my child's teacher.
- Be provided reasonable access to school staff.
- Provide a home environment that encourages my child to learn.
- Recognize that I am my child's first teacher.
- Review my child's progress report.
- Strive to develop the skills needed to help my child.
- If possible, volunteer in my child's school.
- Provide educational opportunities for my child during the summer.
- Attend parent-teacher conferences.

Parent's/Guardian's Signature and Date

As a student, I will:

- Be an active participant in school and community service.
- Obey school and bus rules.
- Be respectful at all times.
- Attend school regularly and be punctual.
- Be provided access to all school staff as needed.
- Come to school prepared with homework and supplies.
- Do my best in my work and in my behavior.
- Read aloud or silently every day.
- Assume responsibility for my actions.

Student's Signature and Date

As a teacher, I will:

- Believe that each student can learn.
- Show respect for each child and his or her family.
- Help each child grow to his or her fullest potential.
- Provide a safe and productive learning environment.
- Come to class prepared to teach and learn.
- Model a professional behavior and a positive attitude.
- Ensure fairness and equity in adherence to school, district, and classroom rules.
- Provide a variety of opportunities for parents to become involved in school activities.
- Schedule conferences that are considerate of parent schedules.
- Provide parents reasonable access to the school and classroom.
- Provide parents with appropriate resources.
- Provide meaningful and appropriate homework.
- Recognize and celebrate the cultural diversity of the students.
- Consult and coordinate with other teachers about specific needs of each student.
- Report frequently the progress of the student to parents/guardians.

Teacher's Signature and Date

Comments and suggestions are welcome and can be made on our website at rsla.beaufortschools.net.