

AMSA



Expansion Application
ED Report August 29, 2024

The Basics

Why?

AMSA has a proven track record of fostering academic success. (MCAS Disaggregated Comparison Data)

Our community has a high demand for an AMSA education. (Applications versus Seats)

We have a deep commitment to our mission. (We create an atmosphere of celebration of knowledge where children of all backgrounds and abilities can excel in all subjects, especially in math, science and technology.)

AMSA's demographics largely represent three out of our four sending districts but not our largest sending district. This is an opportunity to serve more students targeted in our mission. (Demographic Charts)

What & How?

AMSA is requesting to expand to 1000 students.

We will reach 1000 students by FY27. (Expansion chart)

We will need to add additional staff in FY26 and possibly in FY27 (2-4)

Total 1000	FY25		FY26		FY27		FY28		FY29		FY30		FY31
6	142		146		146		146		146		146		146
		4											
7	145		146		146		146		146		146		146
		1											
8	142		146		146		146		146		146		146
	430	4	438		438		438		438		438		438
9	141		146		146		146		147		146		146
		-3		-3		-3		-4		-4		-4	
10	147		138		143		143		142		143		142
		-6		-5		-5		-6		-5		-5	
11	122		141		133		138		137		137		138
		-1		-1		-1		-2		-1		-1	
12	126		121		140		132		136		136		136
	536		546		562		559		562		562		562
	966		984		1000		997		1000		1000		996

Expansion Chart

Table 4.0 2023 MCAS Performance Data by Student Group with a State Comparison ELA

Accountability Student Group	AMSA % NM Grade 6	AMSA % NM Grade 10	Marlborough % NM Grade 6	Marlborough % NM Grade 10	State % NM Grade 6	State % NM Grade 10
EL & Former EL	29%	7%	35%	58%	45%	45%
Low Income	24%	5%	32%	35%	39%	21%
High needs	26%	3%	32%	36%	38%	21%

Table 4.1 2023 MCAS Performance Data by Student Group with a State Comparison Math

Accountability Student Group	AMSA % NM Grade 6	AMSA % NM Grade 10	Marlborough % NM Grade 6	Marlborough % NM Grade 10	State % NM Grade 6	State % NM Grade 10
EL & Former EL	13%	0%	50%	27%	33%	28%
Low Income	8%	0%	44%	20%	30%	16%
High needs	12%	0%	45%	22%	29%	16%

Performance Data to back our request

Table 4.2 2023 MCAS Performance Data by Student Group with a State Comparison Science

Accountability Student Group	AMSA % NM Grade 8	AMSA % NM Grade 10	Marlborough % NM Grade 8	Marlborough % NM Grade 10	State % NM Grade 8	State % NM Grade 10
EL & Former EL	33%	0%	54%	34%	43%	38%
Low Income	20%	0%	44%	20%	32%	21%
High needs	18%	0%	43%	25%	31%	21%

Performance Data to back our request

Table 1.0 Applications versus Seats Available

Year	Number of Applications	Seats available (total)
2024-25	939	141
2023-24	1056	145
2022-23	1032	151
2021-22	656	156
2020-21	762	147

Demand for an AMSA Education

Chart 3 Enrollment By Race/Ethnicity AMSA (2023-2024)

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	2.7	2.7	9.6
Asian	10.6	10.6	7.4
Hispanic	11.0	11.0	25.1
Native American	0.1	0.1	0.2
White	68.5	68.5	53.0
Native Hawaiian, Pacific Islander	0.1	0.1	0.1
Multi-Race, Non-Hispanic	7.0	7.0	4.5

Chart 3.1 Enrollment By Race/Ethnicity Marlborough (2023-2024)

Enrollment by Race/Ethnicity (2023-24)		
Race	% of District	% of State
African American	4.9	9.6
Asian	1.0	7.4
Hispanic	57.1	25.1
Native American	0.0	0.2
White	32.6	53.0
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	4.3	4.5

Chart 3.2 Enrollment By Race/Ethnicity Maynard (2023-2024)

Enrollment by Race/Ethnicity (2023-24)		
Race	% of District	% of State
African American	3.1	9.6
Asian	1.9	7.4
Hispanic	15.2	25.1
Native American	0.2	0.2
White	75.2	53.0
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	4.5	4.5

Chart 3.3 Enrollment By Race/Ethnicity Clinton (2023-2024)

Enrollment by Race/Ethnicity (2023-24)		
Race	% of District	% of State
African American	3.0	9.6
Asian	0.8	7.4
Hispanic	41.2	25.1
Native American	0.1	0.2
White	52.7	53.0
Native Hawaiian, Pacific Islander	0.1	0.1
Multi-Race, Non-Hispanic	2.2	4.5

Chart 3.4 Enrollment By Race/Ethnicity Hudson (2023-2024)

Enrollment by Race/Ethnicity (2023-24)		
Race	% of District	% of State
African American	3.5	9.6
Asian	1.3	7.4
Hispanic	21.8	25.1
Native American	0.0	0.2
White	70.6	53.0
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	2.7	4.5

Recruitment Strategies

Partnerships with Community Organizations: Collaborate with local community centers, churches, and organizations that serve African American, Latino, economically disadvantaged, and EL communities.

Community Events: Participate in and sponsor community events, fairs, and cultural festivals to raise awareness about AMSA and its programs.

Multilingual Campaigns: Continue to provide marketing materials in multiple languages, including Spanish, Portuguese and other languages spoken by the community.

Culturally Relevant Messaging: Use culturally relevant and inclusive messaging in advertisements, brochures, and social media to resonate with diverse communities.

Success Stories: Highlight success stories of current students from underrepresented groups to inspire prospective students and their families.

Information Sessions: Continue to host information sessions and open houses specifically aimed at families from these demographics, providing detailed information about the application process, and support services.