

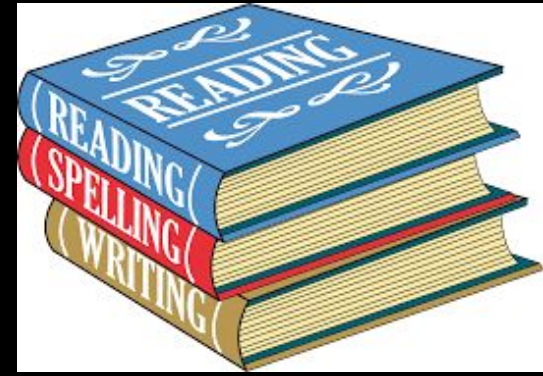
Mrs. Dixon-Holloway
September 4, 2023

NEWSLETTER



DIXON-HOLLOWAY

SOCIAL
STUDIES



**I am Mrs. Dixon-Holloway. I teach ELA (Reading)
and Social Studies.**

Communication with Mrs. Dixon-Holloway



Email:

Lakeitha.Dixon@henry.k12.ga.us



**Visit my
webpage**




RED OAK ELEMENTARY SCHOOL
MONARCHS WILL

 **Be Safe**

Be Responsible 

 **Be Respectful**

Upcoming Events



**RED OAK ELEMENTARY
COFFEE AND CONVERSATION**

Topics

- Academic Priorities
- Parent Resources
- Fall MAP Data
- Family Input/Feedback
- School Procedures
- Morning Routines
- Handbooks, Safety and Expectations

When:
Wednesday, 09/06/2023 @ 8:00 AM

Where:
Family Resource Room

175 Monarch Village Way, Stockbridge, GA. 770.989.1464

RED OAK ELEMENTARY

GRANDPARENT'S DAY RSVP

Date:
K-2nd: Thursday, Sept. 7th
3rd-5th: Friday, Sept. 8th, 2023
Time: 8:30-10am
(If you have multi-grade siblings, Friday will be their designated day.)

Please print clearly below.
Student name(s), teacher(s)

Name

Teacher

Name of person(s) attending and check appropriate relationship:

Name: _____ Grandmother Grandfather
Name: _____ Grandmother Grandfather
Name: _____ Grandmother Grandfather
Name: _____ Grandmother Grandfather

Please submit this form before September 05.

Signature of enrolling parent:

Upcoming Events



Check Infinite Campus twice a week for updated grades. Match graded with with assignments posted in Infinite Campus. Progress Report Grades will be posted in IC. A physical copy may come home as well.

Upcoming Events



Monday, September 11, 2023
**** Mrs. Holloway's Homeroom please wear White Shirts for this field trip****
If our class shirts are completed, we will wear them.



CURRICULUM

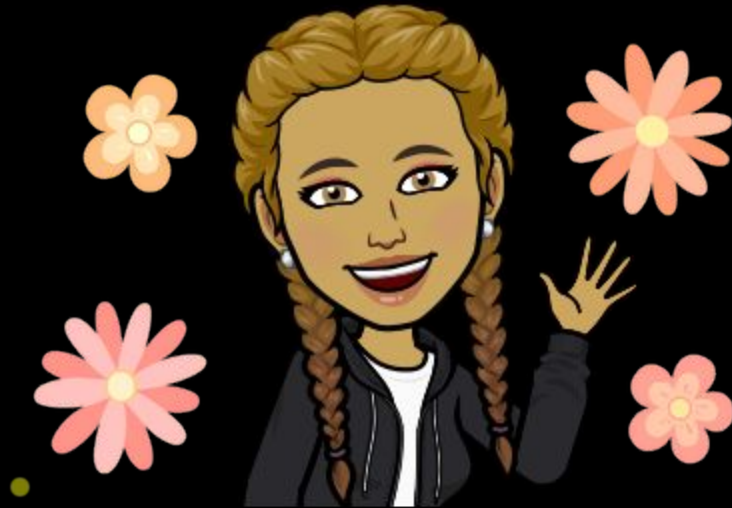


**Curriculum
Night**

Thursday, September 14, 2023

September 18-22, 2023

FALL BREAK



A large, illuminated sign with the words "MOVIE NIGHT" in a classic, glowing marquee font. The letters are outlined in red and filled with numerous small, warm-white lights. The sign is set against a dark, textured background that resembles a brick wall.

MOVIE NIGHT

September 28

More Information will come home soon!



Charge Chromebooks nightly...If your child's chromebook is not charged in the mornings, they will have silent lunch/miss recess. Chromebooks are becoming a huge problem. I do not have enough outlets to space students. It is the responsibility of the student to charge their chromebooks at home.

PARENT CONFERENCES



Reminder: Parent Conferences starts tomorrow. **All Virtual Conferences will be held in Google Meet.** We will send a link out 10 minutes before start time of meeting.

A close-up photograph of a hand holding a piece of white chalk, writing the word "EXPECTATIONS" in all capital letters on a dark brown chalkboard. The word is underlined with a single horizontal line of chalk. The hand is positioned at the bottom right of the word, and the chalk is being held at an angle, suggesting the end of the writing process.

EXPECTATIONS

Students are required to bring chromebooks to class daily. They are a Henry County Learning Device provided for instruction. Chromebooks should be charged nightly.

Attendance
Expectations 

Class starts at 7:35.

**Attendance is taken by
7:40. Instruction starts at
7:50. Please ensure your
child is on time each day.**

Breakfast ends at 7:30





**Visitors may eat with
students on Thursdays
ONLY.**

Lunch Times

Ponder's Class- 10:20-10:50

Holloway's Class- 10:24-10:54

MY GRADE!

A

90-100

- I understand!
- Neat & complete
- Ready to move on

B

80-89

- Mostly understand
- Mostly neat & complete
- Need to practice a few things

C

70-79

- I understand some
- Need to ask questions
- Still learning

Below

70

- I don't understand YET
- I am still learning
- I need more practice
- I need to ask for help

Academics

90%-100%= Distinguish (above mastery)

80%-89%=Proficient (Mastery)

70%-79%= Developing (**Not showing grade level mastery**)

Below 70% and below (Below grade level performance)

MY GRADE!

A

90-100

- I understand!
- Neat & complete
- Ready to move on

B

80-89

- Mostly understand
- Mostly neat & complete
- Need to practice a few things

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70-79

- I understand some
- Need to ask questions
- Still learning

Below

70

- I don't understand YET
- I am still learning
- I need more practice
- I need to ask for help

Academics

Students, who are continuously performing below grade level, **will be added to the academic concern list.** Once a student is added, a parent/teacher conference will take place to discuss strategies to help student in areas of need.



MY GRADE!

A

90-100

- I understand!
- Neat & complete
- Ready to move on

B

80-89

- Mostly understand
- Mostly neat & complete
- Need to practice a few things

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70-79

- I understand some
- Need to ask questions
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Below

70

- I don't understand YET
- I am still learning
- I need more practice
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Academics

Infinite Campus

Parent Portal

Grades are entered weekly. Please check Infinite Campus **twice a week** to stay informed of your child's grades. **If you need login information, contact front office. I do not have access to your login information.**

GRADED WORK PROCEDURES



GRADED WORK



Graded work will come home biweekly starting August 23, 2023. I will provide a Think Sheet for graded work where students will reflect on their progress in class. **Parents are expected to sign and return Think Sheets the next day.** Students, who return their Think Sheet the next day, will receive an incentive.

GRADED WORK



I MISSED SCHOOL



If your child is absent, they will have **1 days per absence** to complete missing assignments. Students will be provided with their missing work in class. **Missing assignments will be completed in class ONLY.** **Graded assignments will not be completed at home.** Practice work is allowed at home.

GRADED WORK



WHAT I EARNED

This year we will no longer provide students with 50% as the lowest grade they can receive in Infinite Campus. Students grades in Infinite Campus will be a reflection of exactly what they earned on an assignment.

GRADED WORK



WHAT I EARNED

Most assignments will allow students opportunities to show mastery a different way if they fail an assignment. These assignments will be announced/noted on assignments as well as documented in Infinite Campus for documentation.

****Projects will be due on due date (NO Late Projects will be accepted)****

**WHAT WE ARE
LEARNING?**



- Be Prepared
- Be Polite
- Participate
- Follow Discussion Rules

How to Have a Discussion



- | | |
|---|--|
| <ul style="list-style-type: none"> Take turns speaking. State and explain your ideas clearly. | <ul style="list-style-type: none"> Listen actively. Notice the speaker's gestures and expressions. |
| <ul style="list-style-type: none"> Stay on topic. Connect your comments to those of others. | <ul style="list-style-type: none"> Follow up to clarify what you heard. |
| <ul style="list-style-type: none"> Answer questions. | <ul style="list-style-type: none"> Ask relevant questions. |
| <ul style="list-style-type: none"> Offer your opinion, supported with reasons. | <ul style="list-style-type: none"> Identify points of agreement and disagreement. |
| <ul style="list-style-type: none"> Use specific vocabulary and language appropriate for the audience. | <ul style="list-style-type: none"> Summarize key ideas. |

ASK AND ANSWER

QUESTIONS

Asking and answering questions before, during, and after reading helps you

- make predictions
- clarify things that might seem unclear.
- think more deeply about the text.

When is this happening? Who is this person?

What will this be about? Where in this text can I find an answer to my question? Why did the author write this?

ELA Standards

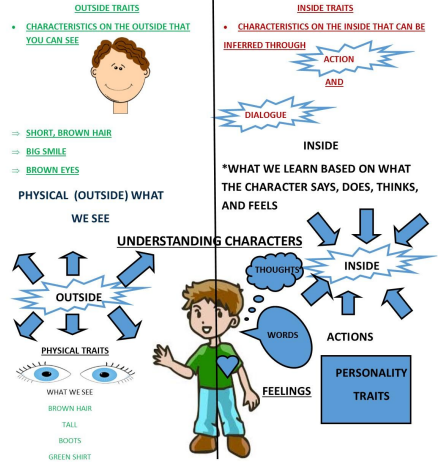
CHARACTER

Major characters are central to a story. Minor characters support the major characters. Authors bring their characters and subjects to life in five key ways.

- Appearance**: What does the character look like?
- Traits**: What qualities or abilities does the character have?
- Behaviors**: How does the character act around others? How does he or she respond to conflicts or problems?
- Voice and Dialogue**: How does the character sound? How does the character speak to others?
- Thoughts and Emotions**: What does the character think and feel?

ANALYZE CHARACTERS

Great readers look for character traits through ACTION and DIALOGUE



How Do I Recount?

There are FIVE steps...

Characters Who the story is about

Setting Where the story takes place

Events What happens in the beginning/middle/end

Problem The struggle the character has

Solution How the character solves the problem

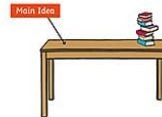
Steps to Cite Text Evidence:

1. Read the text.
2. Think about the question.
3. Search for the specific parts of the text to answer the question.

Main Idea

The main idea is the most important point of a text.

Good readers determine the main idea by looking for details in the text.



Supporting Details

These details describe or explain the main idea of the text.

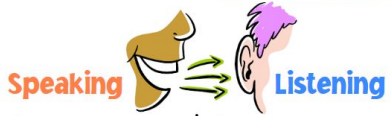
These details are important to the text and support the main idea.



ink saving Eco



How to Have a Discussion



- | | |
|---|--|
| <ul style="list-style-type: none"> • Take turns speaking. • State and explain your ideas clearly. | <ul style="list-style-type: none"> • Listen actively. • Notice the speaker's gestures and expressions. |
| <ul style="list-style-type: none"> • Stay on topic. • Connect your comments to those of others. | <ul style="list-style-type: none"> • Follow up to clarify what you heard. |
| <ul style="list-style-type: none"> • Answer questions. | <ul style="list-style-type: none"> • Ask relevant questions |
| <ul style="list-style-type: none"> • Offer your opinion, supported with reasons. | <ul style="list-style-type: none"> • Identify points of agreement and disagreement. |
| <ul style="list-style-type: none"> • Use specific vocabulary and language appropriate for the audience. | <ul style="list-style-type: none"> • Summarize key ideas. |

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Vocabulary Strategy 3.3a

Multiple-Meaning Words

Multiple-meaning words are words that are spelled the same but have more than one meaning. One meaning may be for one part of speech, such as a noun, and another meaning may be a verb, an adjective, or an adverb.

When you see a multiple-meaning word in a sentence, you can often figure out the correct meaning from the context, or the words and sentences around the word. You can check a dictionary or thesaurus to see all the meanings of a multiple-meaning word and decide which one makes sense.

Examples:

kind

meaning 1: good to others; considerate (adjective)

meaning 2: a class or group of individuals (noun)

can

meaning 1: is able to (verb)

meaning 2: a type of container (noun)

ELA Standards

Poems

- A story told through short lines in a paragraph (stanza).
- Sometimes may rhyme
- Has rhythm and beat

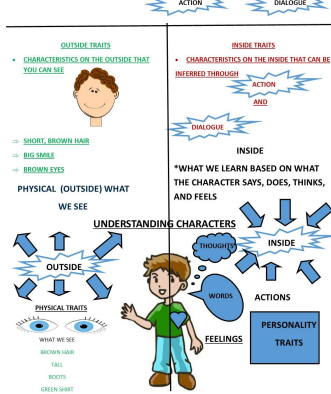
- They are separated or divided into lines or stanzas.

- These stanzas build on each other and happen in a successive order.



ANALYZE CHARACTERS

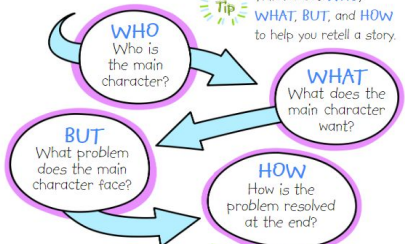
Great readers look for character traits through



RETELL

Retelling a story helps you understand it better.

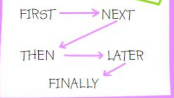
Tip Think about **WHO**, **WHAT**, **BUT**, and **HOW** to help you retell a story.



Tell about

- important characters
- setting
- events in order—beginning, middle, and end
- conflict and resolution

Use sequence words



ELA Standards

High Impact Reading Instructional Strategies

Paired Texts

Study two or more texts to deepen knowledge and make connections



PARTNER both texts to help me better understand the topic.



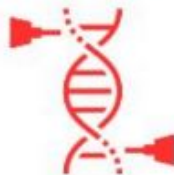
ANALYZE the similarities and differences.



INTERPRET how one text helps me better understand the other text.



RESPOND to synthesize the information from both texts.



Types of Nouns:

- Common - cheese
- Proper - Texas
- Concrete - dog
- Abstract - love
- Collective - school (of fish)

YOUR DICTIONARY

How to Refer to Text

1. Read the entire story, poem, or play one time through.
2. Underline or mark important events while you're reading.
3. Read your question or assignment task.
4. Recall where in the text you found that information.
5. Highlight or underline exactly where in the text you found the answer.
6. Use direct words or quotes from the story to support your answer.



©Jessica Tobin- Elementary Nest

ENGLISH PRONOUNS



verb:

a word that shows action in a sentence.

- baked (action verb)
- loves (stative verb)
- seems (linking verb)
- overstay (compound verb)

Multiple-Meaning Words

Multiple-meaning words are words that are spelled the same but have more than one meaning. One meaning may be for one part of speech, such as a noun, and another meaning may be a verb, an adjective, or an adverb.

When you see a multiple-meaning word in a sentence, you can often figure out the correct meaning from the context, or the words and sentences around the word. You can check a dictionary or thesaurus to see all the meanings of a multiple-meaning word and decide which one makes sense.

Examples:

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meaning 2: a class or group of individuals (noun)

can

meaning 1: is able to (verb)

meaning 2: a type of container (noun)

What is a lesson?

Other words: Central Message, Moral

A lesson is what the story can teach us.

Here are a few examples:

Do your best.

Be nice to others.

Tell the truth.

Practice makes perfect.

Be a friend.

Never give up.



ELA Standards

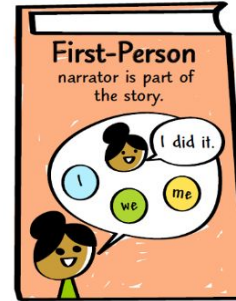
RACE Rubric for Short Answer Questions

	4	3	2	1
R Restate the Question	Restated the question completely	Restated almost all parts of the question	Attempted to restate the question, but was unsuccessful	Did not restate the question at all
A Answer the Question	Considered all parts of the question and answered each part accurately	Considered all parts of the question but had only partial accuracy	Missed part of the question	Did not answer the question at all
C Cite evidence from the text	Properly cited adequate evidence from the text that supported the answer	Cited evidence loosely related to the answer	Evidence used was either not relate to the question, or not correctly cited	No evidence from the text was used
E Elaborate <small>Make connections Explain further</small>	Made a connection with the text and clearly explained its relationship to the question	Made a connection to the text, but was unable to explain its relationship to the text clearly	Attempted to make a connection to the text, but the relationship was weak	Did not make a connection to the text at all; element was not present

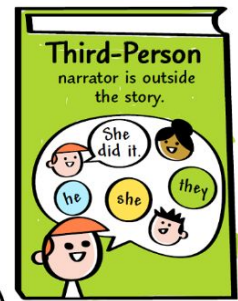
R: ____ A: ____ C: ____ E: ____ Total: ____ / 4 = Final Score: ____
4 = A 3 = B 2 = C 1 = D

Point of View

Who is telling the story?



A story told in **first-person point of view** has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

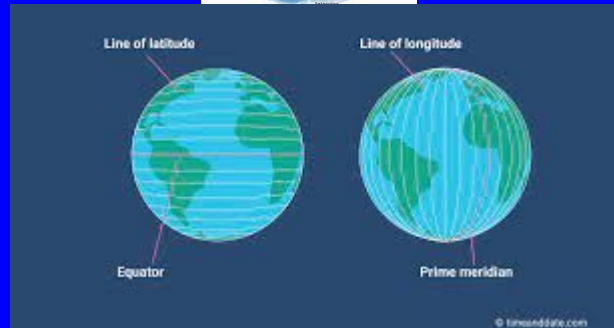


A story told in **third-person point of view** has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.

Social Studies Standards

SS3G1 Locate major topographical features on a physical map of the United States. a. Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence. b. Locate major mountain ranges of the United States of America: Appalachian, Rocky.

SS3G2 Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.



Social Studies Standards

Third Grade United States History Year 1: American Indian Cultures through Colonization In third grade, students begin a three-year study of United States history in which all four strands (history, geography, civics/government, and economics) are integrated. Students learn about American Indian cultures and the exploration and colonization of North America. The geography strand emphasizes the influence of geography on early U.S. history. In the civics/government strand, students learn about the elements of our representative democracy and their rights and responsibilities as good citizens. Students will extend and apply their understanding of basic economic concepts.

Historical Understandings

SS3H1 Describe early American Indian cultures and their development in North America.

- a. **Locate the regions** where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast.
- b. **Compare and contrast** how American Indians in each region used their environment to obtain food, clothing, and shelter.
- c. **Discuss** how American Indians continue to contribute to American life (e.g., arts, literature).

Classroom Expectations

Be Respectful	Be Responsible	Be Your Best Self
<p data-bbox="40 330 320 372">*Follow directions</p>  <p data-bbox="40 670 330 768">*Use kind words and actions </p> <p data-bbox="40 845 291 943">*Cooperate with others</p> 	<p data-bbox="355 330 629 372">*Use time wisely</p>  <p data-bbox="355 583 664 624">*Be a good listener</p> 	<p data-bbox="683 330 877 372">*Participate</p>  <p data-bbox="683 626 973 668">*Do your best work</p>  <p data-bbox="683 834 877 875">*Stay on-task</p> 

Students have been practicing routine and procedures. Many students are having a hard time staying on task during instructional time. They are talking extremely too much. Please speak to your child about staying on task. Grades will be impacted if they continue not follow directions.

BEHAVIOR CHART



We have provided a Red Folder for your child's Behavior Chart and Homework. Please sign or initial Behavior Charts weekly. Homework is due every Friday. Homework will change periodically to help improve your child needs in different areas.

Behavior Charts as well as Classroom performance will inform whether or not your child will attend Monarch Mania or any other fun activity. Office visits and phone calls to parents are an automatic reason for not attending any fun activities.



MONARCH MANIA



Outstanding Behavior Reward for the Month



**MONARCH
MANIA**



Monthly Monarch Mania

**For students who show Monarch Behavior in
ALL Areas of the school day.**



- Office Referral/ Behavioral visit to administration
- Hitting or Kicking another student
- **Not completing Class Assignments (Having Missing Assignments)**
- Displaying inappropriate behavior in specials/lunch/recess/bathroom
- More than 2 colors on behavior chart
- (Behavior) phone call or messages to parent

WEDNESDAY FOLDER



Red Oak makes communication a priority. Every Wednesday, your child will bring home their Wednesday Folder. Please return folders on Thursday. Graded work will be included biweekly.

**Support our school by purchasing
Ice Cream for \$1.00**





KONA ICE



September

CONGRATULATIONS



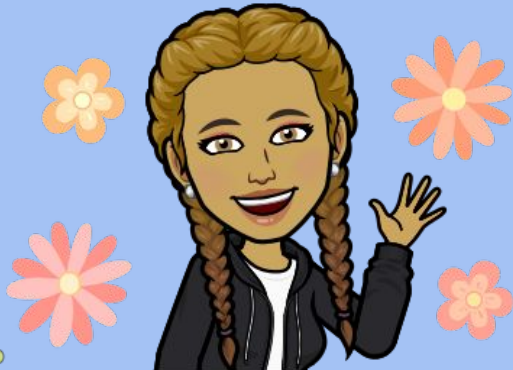
STUDENT OF THE MONTH

September 2023



Congratulations!

NYLA



ADILYNN



CONGRATULATIONS

**STUDENT OF
THE MONTH**

August 2023



Congratulations!



AMARA





Mrs. Holloway's Homeroom Birthdays



Assata
10/14



OCTOBER

Heavyn
10/16



Lorriyal
10/21





SEPTEMBER



AUGUST



Naomi
8/7

Zyla
8/18

Javion
8/17