Grade 4/5 Programme of Inquiry

WHO WE ARE

HOW WE EXPRESS OURSELVES

I am a force to unite people, nations and cultures for peace and a sustainable future

GRADE 4

- How our values guide our choices and experiences (connection)
- How we demonstrate our values (perspective)
- How the design cycle helps to foster creativity (change)

GRADE 5

PYP EXHIBITION
STUDENT GENERATED LINES OF INQUIRY

HOW WE ORGANIZE OURSELVES

Entrepreneurs overcome challenges to achieve their purpose

- Product
- Place
- Price
- Purpose
- Promotion

HOW THE WORLD WORKS

People play with theories to develop their understanding of the world

- The scientific process of building a structure (causation)
- Considerations when building a structure (responsibility)
- The scientific and mathematical principals involved in the design of structures (form & function)

SHARING THE PLANET

Awareness of local and global issues creates opportunities for action

- Understanding social and environmental issues (form)
- How circumstances shape opportunities for children (causation)
- Informed choices and actions to have an impact (responsibility)

WHERE WE ARE IN PLACE AND TIME

Aspects of our lives have evolved as a result of research and development over time

- The origins of... (form)
- The evolution of... (change)
- The impact of... (connection)